



# Adopted Budget

For the fiscal year 2019-20  
Portland Public Schools

School District No . 1J,  
Multnomah County, Oregon

[www.pps.net](http://www.pps.net)

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# Portland Public Schools 2019-20 Adopted Budget

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# Executive Summary



Archie, da Vinci Arts Middle School, 2018



## Executive Summary

The executive summary includes the Budget Message and comprehensive narrative overview of the 2019-20 budget. The narrative presents the budget in the context of the District's emerging vision. In addition, summary budget information is presented in tabular and graphic format as well as student enrollment history and projections, budget forecasts and benchmark data.

The School Board, acting as the Budget Committee, is responsible for oversight and approval of the budget. The School Board adopts the budget, makes appropriations and imposes taxes.

The Budget Overview highlights major budget changes from 2018-19 with an emphasis on the General Fund and Capital Projects fund.



# Executive Summary

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# Superintendent's Budget Message for 2019-20

Dear Board of Education and the Portland Community,

As Superintendent of Portland Public Schools (PPS), I propose a \$1.38 billion budget for the fiscal year 2019-20. The PPS budget consists of five separate major funds including a general fund which is based on the funding level set forth in the Governor's recommended budget for Oregon. In this budget, the Governor allocated \$8.972 billion for statewide K-12 funding in the 2019-21 biennium. Even with increased investment at the state level, this budget proposal does not keep up with expense growth and therefore will result in an overall reduction of 2.5% to PPS' general fund. With anticipated state funding and forecasted expenditures for the 2019-20 fiscal year, PPS must address a shortfall of approximately \$17 million to maintain our current service level. While it is still early in the state budgeting process, the legislative Joint Ways & Means Committee followed the Governor's recommended budget with a proposal allocating even less funding for K-12 education. This could unfortunately result in even more cuts for PPS.

We are at a pivotal point in a much needed transformation at PPS and inadequate funding severely constrains our ability to make strategic investments in critical areas that directly impact student outcomes. We are challenged to find ways to fund our highest priority areas and maintain our most needed and impactful programs while balancing our budget. Therefore, many initiatives that could dramatically accelerate our progress and would provide a direct and positive impact on our students are not able to be funded.

Instead, this budget focuses on strengthening the core functions and best practices that will establish a solid foundation for advancing results and creating stability. With an emerging vision now being collectively defined by the broader community, our work will now have a clear direction and orientation toward our aspirations. We will focus on taking the necessary steps to develop the skills and dispositions for our students that we describe in our vision for a PPS graduate. In this fiscal year, senior leadership will outline a multi-year strategic plan accompanied by a finance plan that will clearly articulate our theory of action and the resources needed to implement changes throughout our system. We will establish and measure district goals via key performance indicators, with a central focus on improved student outcomes.

## **Visioning**

Over the last year, PPS worked to define a new vision for the future of public education in our city, and through the process, will articulate a shared aspiration for the students of Portland Public Schools. This vision will serve as our "north star," guiding and aligning all of the district's plans and innovations, both big and small, toward the same clear and ambitious goals.

Our process carefully engaged a diverse group of stakeholders through a transformative journey of learning, dialogue, reflection, collaboration and co-creation. This group included hundreds of students, teachers, administrators, parents, elected officials, community based organizations, representatives from city hall, members of the funding community and academic thought leaders. Together, this group grappled with the challenges and opportunities faced by public education in Portland, and many urban school districts, today.

Our vision of an educational system links student learning not only with the current and future requirements of life in a global society, but also with the opportunities and imperatives of living, working, and thriving in our community— which is currently undergoing its own rapid transformation.

Our vision will articulate the following:

### ***Our Vision for PPS Transformation***

A collectively-defined vision of student success to guide the work of students, educators, the broader school system and community that will give graduates the ability to be successful in the future.

### ***A Graduate Portrait***

A profile that outlines the skills, knowledge, mindsets and dispositions needed to succeed in the future - and accompanying developmental pathway to codify the promise that PPS is making to students and families.

### ***An Adult Portrait***

A portrait that outlines the skills, knowledge, mindsets and dispositions required by adults to support the next generation of student learning and informs human capital and professional learning priorities for PPS.

## ***Educational System Shifts***

A description of how PPS as an educational system, both at the school site and central office level, will need to evolve so that it can support students and educators in the realization of the vision as defined by our community.

At the culmination of the district's visioning process, the PPS Board of Education and staff will evaluate progress toward goals set out in its 2018-19 work plan. A subset of the Superintendent's Leadership Team will develop the strategic plan framework while participating in the Public Education Leadership Project at Harvard University this July. The district will continue to work toward producing a three-year strategic plan, which will include an accompanying finance plan of aligned strategic investments and a comprehensive private fundraising plan at the onset of the 2019-20 school year.

## **Racial Equity Social Justice Lens (RESJ)**

PPS is committed to academic excellence and personal success for every student. Central to this commitment is the support of racial equity and social justice. Dedicated policy, people, and practice are necessary to create and sustain a culturally responsive organization that ensures the success of students who can navigate and compete in a culturally complex society and global economy.

Our aim is to work to evolve PPS equity and social justice practices to a comprehensive, defined framework with clear system-wide equity and social justice actions and measurable results that lead to improved outcomes for all students. The PPS RESJ Lens is a critical thinking tool which will be applied to the internal systems, processes, resources and programs of PPS to create increased opportunities for all students by evaluating burdens, benefits and outcomes to underserved communities. Through consistent use of the RESJ Lens, we intend to strengthen our strategies and approaches toward more equitable outcomes for every student.

To effectively roll out the use of PPS' updated RESJ Lens, all departments identified scenarios for use in 2019. It is expected that departments will complete the RESJ lens for at least the scenarios that were identified, and will continue to use it for future processes, allocation of resources and programs.

## **Investments in Academic and Behavioral Programming**

Senior leadership identified a set of priorities in which to make incremental strategic investments that will improve and accelerate equitable student outcomes. These include: differentiated school supports; core curriculum development and implementation; expanded professional development opportunities; strengthened multi-tiered systems of support; focus on social emotional learning; and enhanced special education services. A description of each limited investment area follows here:

### ***Differentiated School Supports***

The Office of School Performance, Office of Teaching and Learning, and the Office of Student Support Services aim to transform school and student achievement by providing differentiated levels of support and resources to school communities to help them create the conditions and capacity required for accelerated improvement to occur and opportunity gaps to be narrowed. These departments will act as an integrated team and will use a tiered model of supports based on multiple factors that influence a schools' overall health and readiness to succeed.

This includes a customized school support plan that details how deployment of staff, support services, professional development, and resources are strategically applied.

### ***Curriculum Development and Implementation***

We spent the last year on the design, development, and preliminary implementation of our Guaranteed and Viable Curriculum (GVC), the identified core curriculum for language arts and mathematics. This aligns with the district's vision to ensure that students have equitable access to a comprehensive, rigorous, and supported learning experience. For 2019-20, our work expands to refinements and broader implementation of the GVC across science, health, and physical education.

### ***Professional Development Opportunities for Educators and Leaders***

Building capacity for our instructional staff is a key priority in PPS. Our teachers and site administrators will continue to engage in cycles of continuous inquiry and improvement on their journey to developing their expertise in the GVC, the theory of Improvement Science, Multi-tiered Systems of Support, and school leadership.

## ***Strengthened Multi-tiered Systems of Support (MTSS)***

Current academic achievement data is showing that we significantly over-identify our students of color and English Learners (EL) for special education. Our behavior data also shows that a disproportionate number of students of color and students are on an Individualized Education Program (IEP) receiving more discipline referrals or more exclusionary consequences than their peers. In addition, there is an inconsistency of Tier I Core components for the whole classroom and a lack of systemic, tiered level of supports for both behavior and academics in schools. The implementation of MTSS will ensure that there are systemic processes within each school to identify students who need additional supports and provide targeted interventions based on the deficit skills. There will be ongoing progress monitoring to measure effectiveness of these specific interventions. Lastly, MTSS implementation will support the Tier 1 academic core (ie. GVC, Unit and Lesson Planning), for all schools over the next 3 years, improving student outcomes for all students in PPS.

In Year 1 (2018-19) we are partnering with an outside organization to provide the foundational training at all levels including district instructional support staff, district leaders, and school administrators, to implement a systemic MTSS Framework. In Year 2 (2019-20), we will divide our district into two cohorts with about 40 schools in each. We will continue to scale out our efforts to provide the skills and expertise to implement a robust MTSS within each school. All of our state-designated Targeted School Improvement (TSI), Comprehensive Support and Improvement (CSI), and Title I Schools will be prioritized and included in the first cohort. In Year 3 (2020-2021), we will continue the MTSS implementation with the remaining schools in the second cohort. This process will include professional development, coaching and hands-on work in each school with each school's implementation year. Alongside the principals and teachers, the MTSS Teachers on Special Assignment (TOSAs) will be trained as experts in order to assist in the implementation.

### ***Focus on Social Emotional Learning (SEL)***

The Student Success & Health Department works collaboratively with schools, families, students and community partners to support academic success and social emotional well-being for every child. SEL is founded in the mission of developing a culture of care in each school community that is grounded in relationships, racial equity and trauma sensitive policies and practices. We piloted SEL curriculum in 12 schools. In 2019-20, we will invest in program evaluation with Hanover Research and will add at least four more schools into the SEL curriculum implementation process in collaboration with our MTSS department.

We will also strategically invest in several key areas within the Recovery, Education and Action for Healthy Living (REAHL) continuum of care. Increasing contracts with culturally responsive community mental health and substance abuse providers will help to address the needs of our youth regardless of insurability at our high schools. As an example, we have over 900 mental health referrals from Sept - Dec 2018 in our high schools. Partnering with outside treatment facilities will assist the student and family to transition back to school with the support and guidance they need to be successful.

We continue to refine and optimize our suicide prevention, threat assessment, sexual incident response systems, and professional development to all building level teams. We received a grant award of over \$880,000 from the Oregon Health Authority to fund K-5 health curriculum over the next two years. Embedded within this health curriculum is also substance use awareness and prevention, social emotional well-being and alcohol prevention information.

### ***Enhanced Special Education Services***

The Special Education Department is focusing on the redevelopment of all focused classroom models in order to incorporate nationally recognized evidence-based practices and is proposing an investment of an additional \$5.7 million in resources in 2019-20. This will permit needed program placements for an influx of identified students with special needs in PPS for whom we are obligated to provide services as outlined in their Individual Education Plans (IEP's). We will focus on more intensive support of our current and newly added classrooms that include the Communication Behavior, Intensive Skills, and Social Emotional Skills classrooms. For example, the department will add three Social Emotional Skills classrooms at the high school level to better serve high schools students on comprehensive campuses rather than out-of-district placements. In addition, there will also be new program development to explore opportunities for transition students age 18-21 years to participate in community college program options.

The Special Education and MTSS departments will work closely on development of the tiered model of interventions and supports. With this framework in place and a viable curriculum for all students, we are able to invest in inclusionary models in a systematic and best practices approach for all children in all of our schools.

## **Operational Investments**

Along with the academic and student support investments, PPS will strategically invest in the following operational areas:

promotion of a talented and diverse workforce, communications, community engagement, instructional technology, school modernizations, and health and safety improvements of our facilities and buildings.

### ***Talented and Diversified Workforce***

Human Resources (HR) is positioning the district for recruiting, retaining, and growing a talented, diversified workforce. While the HR department is reducing the overall budget by more than 2.5%, those limited dollars are being re-allocated to prioritize strategies, systems, processes, and resources that drive our highest needs in the areas of (1) talent diversity, (2) quality and timeliness of HR services to employees and managers, and (3) delivering on our commitments and obligations to our employees. In addition, there will be an estimated \$3 million investment to implement the Oregon Equal Pay Act of 2017. These targeted resources will be used to complete an internal audit for the past three years to eliminate pay differential for protected classes.

### ***Communications***

The Communications Department is focused on accelerating targeted outcomes for both internal and external audiences, sharing compelling stories about mission-driven work and ensuring our staff and the community are informed with timely, accurate information. A significant change to the department in 2019-20 will be the reassignment of community engagement activities to a new Chief Engagement Officer, allowing the department to more squarely focus on communications. The new structure of the department is designed to be responsive to school communities and the general public and media, with timely, accurate information while also dedicating a team to proactive storytelling. The department will focus on improving communications to our diverse communities and delivering relevant, approachable content to those we serve. The team will also support central office departments and schools to improve the consistency of our brand representation. A major ongoing project will include a content overhaul of the district's website to better serve our community members in finding useful, relevant information and timely news.

### ***Community Engagement***

PPS recognizes the need to build relational trust, incorporate true engagement opportunities and create positive partnership experiences with students, families and the broader community. We also recognize this collaboration has the potential of maximizing students' academic, social and emotional outcomes. Lastly, we understand that by authentically engaging our community, we are able to make more informed decisions and can more appropriately plan for impacts that come with change if, and only if, we communicate and seek involvement from our communities early on.

As part of our transformational efforts, we are critically reviewing the district's current community engagement structure and will develop a plan to build and implement community-focused strategies and create an atmosphere in which the district, site leaders, educators and staff respect and honor families and the community for their contributions. Specifically we will:

- Build out a new student engagement function that will be focused on elevating student voice and placing it at the center of our decision making processes;
- Develop coherent frameworks that embolden more community participation in relevant and substantive ways, informing district policy and administrative decisions;
- Elevate the importance of interdependence among PPS and the broader community, ensuring decisions embody our community's voice;
- Create opportunities that build our families' capacity to be informed and actively engaged in their children's education and in school improvement efforts.

We are committed to cultivating and sustaining active and effective partnerships with families and community, strengthening this essential ingredient of school improvement and student achievement. The result will be that more families and community members will be actively engaged in their children's education and in school improvement.

### ***Technology Aligned to Instruction***

The Office of Information Technology will align its work to support, enhance and extend the instructional landscape for our students, teachers, staff, and buildings. The focus will be on providing reliable access to technology tools, timely, support, applications, telecommunications systems, and building an infrastructure that meets the ever changing needs of a large enterprise. Another important aspect of this team's work will be to maintain secure networks and systems and enhance access to data to better inform those we serve with information about progress and outcomes.

As we begin the next round of planning for school modernizations, the Office of Information Technology will partner in developing the updated standard for what a "technology enabled learning environment" looks like and how it can

support and extend learning for all of our students. As technology is continually relied upon across all facets of the school district, this department will serve as an integral partner in the planning for school modernization projects and educational capacity building.

### ***School Modernization***

The Office of School Modernization continues to manage many large capital improvement projects. Fiscal year 2019-20 will see the completion of Grant High School's modernization, and construction will begin on Kellogg Middle School, Madison High School, and Lincoln High School. Design of Benson High School's modernization will continue through the fiscal year.

### ***Health and Safety***

We will continue to invest in student safety initiatives as we implement recommendations from the Whitehurst investigation. These include implementation of Sexual Incident Response Training and processes, expansion of training modules, new incident reporting and tracking software and other initiatives identified by the Director of Title IX Policy, Training and Compliance.

The district's Maintenance and Operations functions will focus on improving systems and efficiencies while focusing resources on the highest priority needs. An additional \$750,000 will be allocated to critical maintenance and custodial positions. Student Transportation and Security Services will be allocated \$167,000 to update digital radio and video systems as well as hire a technician to maintain the security enhancements provided through the bond program.

Health and safety capital improvements funded by the 2017 bond are in all stages of design and construction and cover categories of work including asbestos abatement, accessibility improvements, lead paint remediation, roof replacement, radon mitigation, seismic stabilization, fire alarm and fire sprinkler installations. During fiscal year 2019-20, this work will be enhanced by the proceeds of two large state grants, the Seismic Rehabilitation Grant Program and the Oregon School Capital Improvement Match Grant, totaling \$9.5 million, both which will support Health and Safety projects.

### **Strategic Partnerships**

We established the Strategic Partnerships department with a focus on building and accelerating the identification, cultivation and strengthening of strategic relationships with those who will serve as investment partners in a citywide movement to create a world-class public school system. This department's core function is to create, coordinate and facilitate public, private, and philanthropic partnerships that foster equitable opportunities and benefits for PPS students.

As the bridge between PPS and the philanthropic and corporate community, the department continues to assist these entities to collaboratively address the pressing issues faced by the district and advance high-impact involvement and investments to support the transformation in our PK-12 education system.

### **Community and Staff Input to Budget Process**

The District's budget calendar was approved by the Board of Education and includes multiple opportunities for community input at budget hearings, board work sessions and board meetings.

The Community Budget Review Committee (CBRC) consists of eight to 12 volunteer members appointed by the Board of Education to assist in the annual budget process. The mission of the CBRC is to review, evaluate, and make recommendations to the Board regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC meets nine times from November to May and will present their report to the Board on May 14, 2019.

Principals were consulted in setting priorities for instructional and operational expenditures for 2019-20, and will have representation in the multi-year finance planning as well as budgeting processes in future years.

Questions submitted by the CBRC and the Board will have responses posted on the District's budget webpage to provide further transparency into the process.

## Balancing the General Fund

With the Governor's funding level, we are proposing the following reductions and investments to balance the budget:

Governor's Funding Level Shortfall	\$17 Million
Strategic Priority Investments	\$13 Million
Central Office Reductions	(\$9 Million)
School Budget Impacts	(\$4 Million)
State School Fund Adjustments for Fiscal Years 2018 and 2019	(\$10 Million)
General Fund Reserve at 4% of Expenditures	(\$7 Million)
Balance	\$0

Increases in the costs of Oregon's Public Employee Retirement System (PERS) and employee health insurance are primary contributors to increased expenses in FY 2019-20. During 2018-19, PPS received a one-time credit from the Health and Welfare Trust resulting in reduced expenditures in these areas. However, effective July 1, 2019, PERS rates and insurance costs will increase for the 2019-20 fiscal year.

At the central office, all general fund expenditures were reduced by 2.5% and most existing position vacancies will not be filled. Budget impacts at the school level include a change to the student-teacher ratio resulting in a small increase to class sizes in all non-Title I or CSI identified schools. Fourth and fifth grade classes in our smaller elementary schools may be blended. The Board will review and vote on a resolution to adjust current Board Policy 8.10.025 Contingencies and Reserves to reduce the amount committed to reserves in FY 2019-20 in order to reduce the current budget gap of \$17 million by \$7 million.

### Conclusion

In closing, I would like to thank the Superintendent's Leadership Team for their input and the Budget and Finance Team for their efforts in preparing the proposed 2019-20 budget. We are tightening our belts as much as possible in response to inadequate state funding levels, and we have prioritized incremental investments in several strategic areas aimed at directly supporting our students and educators.

It is our responsibility to be good stewards of public funds and to use our existing resources thoughtfully and responsibly, while prioritizing direct services to students. PPS is in the midst of an exciting period of change and transformation. Despite the funding challenges that exist for PK-12 public education in Oregon, we are on a positive trajectory and will continue to push to deliver better outcomes for every student.

Sincerely,



Guadalupe Guerrero

Superintendent

# Budget Document Format

Welcome to the Portland Public School District. If you are a new reader of our budget document or you need a review, the following section will guide you through the budget document's format and organization as well as the budget preparation process.

## Budget Format

The budget document is organized into four sections:

- Executive Summary
- Organizational Section
- Financial Section
- Informational Section

The **Table of Contents** leads the budget document. Summary information is shown on the first few pages of the budget document.

The **Executive Summary** includes the Budget Message and comprehensive narrative overview of the 2019-20 budget. The narrative presents the budget in the context of the District's emerging vision. In addition, summary budget information is presented in tabular and graphic format as well as student enrollment history and projections, budget forecasts and benchmark data.

The School Board, acting as the Budget Committee, is responsible for oversight and approval of the budget. The School Board adopts the budget, makes appropriations and imposes taxes.

The Budget Overview highlights major budget changes from 2018-19 with an emphasis on the General Fund and Capital Projects Fund.

The **Organizational Section** is comprised of general information about the District and its budget, including the level of education provided, geographic area served, and number of schools and students. Also included in this section are significant budget and financial policies, procedures and regulations as well as a detailed description of the budget process.

The **Financial Section** contains required information for the District's funds and descriptions of significant revenue sources and expenditure categories.

The **Informational Section** includes detailed historical and projected personnel resource allocations, property tax information and other performance measures used by the District. Summary pages by individual schools can also be found in the Informational Section.





# District Goals and Objectives

## Mission

Every student **by name** prepared for college, career and participation as an active community member, regardless of race, income or zip code.

## Visioning

In 2018-19, the district has engaged in a process to define a new vision. The vision will articulate a shared aspiration for the students of Portland Public Schools. This vision will serve as our “North Star”, guiding and aligning all of the district’s plans and innovations toward the same clear and ambitious goals.

In 2019-20, the District will develop a theory of action and strategic plan that will lead to a district goal and strategic objectives.

## Overview

Portland Public Schools, founded in 1851, is a PK-12 urban school district in Portland, Oregon. With nearly 50,000 students in 81 schools, it is one of the largest school districts in the Pacific Northwest.

With highly trained teachers and staff, an engaged parent community, strong partnerships, and a focus on closing the racial educational opportunity gap, PPS is at its highest graduation rate in at least 15 years. Thanks to Portland voters, a PPS School Building Improvement Bond is now fueling the modernization of our aging school buildings for 21st century learning.

**Career Learning:** PPS has more than doubled Career Technical Education offerings in recent years, which shows a direct link to its rising graduation rate. PPS will align its CTE programs to local, state, and national standards and priorities to ensure that our students are college and career ready, and can compete on a global scale.

**Language Immersion:** The district’s growing Dual Language Immersion program is closing the racial educational opportunity gap and improving reading achievement in native and non-native speakers alike, according to a 2015 national study. One in ten PPS students is in an immersion program. The DLI programs will continue to provide students with opportunities to develop their bilingual/bicultural fluency.

**Early Childhood Education:** The district has launched an early learning hub model in which Headstart and community partners offer pre-school and culturally relevant instruction as well as parenting support for families. Through the PK-3 Initiative, Early Learning Programs will serve as the foundation of the PPS PK-12 continuum.

**The Arts:** The Portland Arts Tax now guarantees arts education for all elementary students and is fueling the alignment of K-12 programs in such disciplines as orchestra and dance. The Arts Master Plan will serve to ensure a comprehensive arts program for all students in PPS.

**Athletics:** The Portland Interscholastic League has expanded into the middle grades with its Youth Sports Program, building strong athletic programs from 6th through 12th grade.

## Finance Mission

Support equitable outcomes for students through transparent stewardship of resources and effective financial processes and services, emphasizing collaboration, responsive customer service and continuous improvement.

## Budget Goal

It is the goal of the Board to fund and maintain an operating contingency in the general fund that shall range between 5% and 10% of annual expenditures.

# Budget Overview

## Background

Portland Public Schools (PPS) is the largest school district in the state of Oregon, serving nearly 50,000 students in pre-kindergarten through twelfth grade in 81 schools. PPS serves a population of students and families from economically, ethnically, and racially diverse backgrounds. Educational services and programs provided include general and special education, career and technical education and a variety of alternative programs.

PPS encompasses a 152 square-mile area, primarily located within the City of Portland and extending into neighboring cities. An estimated population of 685,000 is served by the district.

PPS is governed by a Board of Education comprised of seven elected members serving four-year terms. Board members serve as community volunteers and do not receive compensation for their work. The Board is the policy-making body of the district and is responsible for determining the long-range direction of the district, calling for elections on bond proposals and approving the annual budget. The district's superintendent reports directly to the Board of Education.

Financial resources for the district are allocated between several individual funds, the largest of which is the General Fund. The General Fund provides the majority of the district's operational budget for personnel, instruction and operating expenses.

General Fund Resources come from state sources, which include both the permanent rate property taxes and the State School Fund (SSF) grant. Local sources of revenue include the Local Option Levy, and gap tax. Revenues from the gap and local option taxes go directly to PPS and are excluded from the State School Fund formula.

The 2009 Oregon Legislature re-authorized the gap portion of the district's permanent tax rate limit of \$0.5038 per thousand of assessed property values. The gap is the difference between the 1990 Measure 5 limit and the 1997 Measure 50 limit on local property taxes. Combined with the original permanent rate of \$4.7743, the district imposes a total tax rate of \$5.2781.

Thanks to our voters who approved a five-year Local Option Levy, in November 2014 with a rate of \$1.9900 per \$1,000 of assessed value. The first academic year funded by the levy was 2015-16. 2019-20 is the last academic year funded by that levy. The Board is discussing a similar levy proposal for the November 2019 election.

Voter-approved bond measures are the primary source of funding for the district's major capital improvement projects, such as school modernization work. In May 2017, voters approved a \$790 million school bond measure that allows for reinvestment in existing school facilities.

In 2017, the PPS Board of Education established a policy on Contingencies and Reserves (Board Policy 8.10.025) to establish a contingency fund with a minimum target of 5% of the general fund by June 30, 2020 and a 10% operating contingency in the general fund by June 30, 2025. The contingency provides money to operate at the beginning of the following fiscal year before property tax revenues become available in November. The Board Policy and Governance Committee is preparing an update for this policy to be in effect prior to July 1, 2019. The current policy draft removes the effective dates, and allows the Board to set the contingency level during the Budget Process annually.

**Outstanding Debt as of 6-30-2019:** \$855,506,753 million

**Permanent Property Tax Rate:** \$5.2781 per \$1000 assessed property value

## Budget Preparation

The district develops an annual budget focused on using available resources to address organizational priorities and obligations.

In 2019-20, the budget process incorporated guiding principles and best practices and lays the foundation for applying a new way to evaluate the return on investment in the future. The Academic Return on Investment (A-ROI) will emphasize cost effectiveness in future budget decisions.

District leadership will initiate a process to apply and document how a Racial Equity and Social Justice (RESJ) lens has been used in making budget decisions. The "RESJ Lens" is not only used to guide initial decision making; it serves to document the thought process at the time and can be used to evaluate and support ongoing continuous improvement.

## Budgeting Highlights

Each school and central department established a plan for service delivery:

- Careful consideration was given to the needs of the individual schools, including their demographics, family income and mobility levels.
- Teacher-student ratios were reviewed during this process.
- The budget process was conducted with a fresh perspective and adherence to established best practices and district goals and priorities.
- Uses objective and measurable student characteristics as weights (income status, English learners, students with disabilities, low/high academic performance, etc.) to improve equity.
- The district is implementing the Government Finance Officers Association (GFOA) Best Practices for School Budgeting.

Instructional and Finance Leaders worked together to develop the budget goals and priorities. Principals were consulted in setting priorities for instructional and operational expenditures, and will have representation in the Multiyear Finance Planning to begin in the fall.

The Portland Public Schools staffing model uses enrollment projections to determine the school staffing allocation, and ensures:

- Each school, especially small schools and those with underserved student populations, have an adequate number of teachers
- Instruction for core programming and state PE and Health requirements; equity funds are put to best and highest use
- Principals have significant control over school budgets, transforming how the central district business office collaborates with administrators at each school site
- Compliance with Oregon Local Budget Law (ORS 294)
- Budget account codes have been restructured to align with the state's required chart of accounts for expense functions, objects, areas and locations
- All direct and indirect costs by subject, grade level, organization and by school are accounted for

PPS plans to submit this budget to the Association of School Business Officials International for consideration of the Meritorious Budget Award. In order to be considered for this award, this budget:

- Presents clear budget guidelines
- Promotes communication between departments and the schools
- Encourages short-and long-range budget goals
- Supports effective use of educational resources

## Budget Overview

This year's budget coincides with the Oregon Legislature's biennial budget cycle for 2019-21, which establishes state funding for PK-12 education. The district may need to adopt a fiscal year budget before the state has adopted its final budget in June. PPS is using the Governor's recommended budget, which currently allocates \$8.972 billion to fund PK-12 education in Oregon, as the baseline for its budget.

The Governor's recommended budget simply does not meet the needs of the state's K-12 education system and will result in a \$17 million general fund budget gap for PPS.

As a result, PPS is proposing a budget of \$1.38 billion for 2019-20 and uses all available resources to meet the goals and priorities set forth by PPS leadership. The proposed budget closes the \$17 million shortfall based on maintaining current service levels.

Contributing Factors to the \$17 million budget shortfall:

- Declining revenue due to the actual enrollment being less than forecasted in 2018-19, fewer English Language Learners (ELL) and declining level of students in poverty
- Escalating cost for employee contract agreements
- Increasing costs associated with health benefits and Public Employees Retirement System (PERS) obligations
- Implementation of the Oregon Pay Equality Law

In order to address this gap and to allow for priority investments and enhancements, the district is proposing:

- Reducing central office budgets by 2.5% and not filling vacant positions wherever possible
- Prioritizing resources to support the most underserved school communities
- Adjusting the school staffing allocation to increase class sizes in non-Title and non-Comprehensive School Improvement (CSI) schools and non-targeted school improvement (TSI) high schools
- Recommending the Board of Education support a reduction to PPS' contingency reserve to 4%

Priority investments and enhancements:

- \$6 million in Special Education Services and classroom positions
- \$3 million in Differentiated School Supports
- \$2 million in Curriculum Development
- \$1 million in Health and Safety for Building Maintenance and Transportation
- \$0.28 million in Social Emotional Learning (SEL)
- \$0.25 million in Multi-tiered Systems of Support (MTSS)
- \$0.25 million in Professional Development

In addition, a \$9 million investment will be made in facilities enhancements funded by voter approved bond funds.

## **Budget Assumptions**

### ***Revenues***

The district's estimate of available resources in 2019-20 is based upon the following revenue assumptions:

- The District Average Daily Membership Weighted (ADMw) is projected to be 57,762
- The estimated State School Fund (SSF) distribution is based upon Oregon's biennial budget proposed at \$8.972 billion for K-12 education funding to be distributed at 49/51% split over two years with PPS' share of the first year being \$248 million
- The estimated overall property tax revenue to be collected by the district during 2019-20 is \$363 million and is based upon a 3.5% growth factor and a 97.5% collection rate as estimated by the Oregon Department of Revenue
- The district's General Fund beginning fund balance, considered a resource in the budget process, is estimated to be \$33 million at July 1, 2019

### ***Expenses***

The District's 2019-20 plan are based on a number of projected expenditures with labor costs contributing to the largest expense.

It is important to note that the committed contingency amounts identified in the budget are to cover a variety of items, such as:

- FTE for enrollment in excess of projections
- Carry-forward revenues for the second year of the biennium
- Uncommitted amounts for unforeseen expenses

The proposed expenditures for 2019-20 are based upon the following assumptions:

- The salary schedules for each labor group are established by existing agreements
- The Public Employees Retirement System (PERS) Board released the contribution rates for the biennium beginning July 1, 2019
  - Tier 1 & 2 Employer PERS rate is set at 8.81%, up from 6.66% in 2018-19,
  - Oregon Public Service Retirement Plan (OPSRP) Employer PERS Rate is set at 3.36%, up from 1.33% in 2018-19.
- The Public Employees Retirement System (PERS) Unfunded Actuarial Liability (UAL) requires a 12.84% rate applied to PERS eligible payroll to cover the annual bond payments and this represents an increase due to an increasing debt service schedule
- Other employer labor costs are based on the assumption of group health insurance cap based upon the negotiated amount, 7.65% FICA, 0.66% rates for Workers' Compensation, and a self-funded unemployment rate of 0.15%

## Revenue Factors

Portland Public Schools	2015-16	2016-17	2017-18	2018-19	2019-20
Real Market Value (in Billions)	\$90.931	\$106.935	\$121.648	\$131.735	\$147.094*
Total Net Assessed Value (in Billions)	\$45.575	\$47.345	\$49.706	\$51.112	\$52.645*
Property Tax Rate Extended (per \$1000 Assessed Value):					
Operations	\$5.2781	\$5.2781	\$5.2781	\$5.2781	\$5.2781
Local Option for Operations	\$1.9900	\$1.9900	\$1.9900	\$1.9900	\$1.9900
Debt Service	\$1.0951	\$1.0623	\$2.4182	\$2.4890	\$2.4890
Total Property Tax Rate	\$8.3622	\$8.3304	\$9.6863	\$9.7571	\$9.7571
Less Measure 5 Adjustments	\$24,297,640	\$20,960,383	\$20,506,231	\$18,829,623	\$19,772,000*
Average Daily Enrollment - ADMr	47,844	48,295	48,371	48,481**	48,608**
Weighted Enrollment - ADMw	57,491	57,776	57,778	57,627**	57,762**

\* Projected

\*\* Latest estimates from ODE website and from 18/19 Tax Supervising and Conservation Commission information

## 2019-20 Budget

The Quality Education Commission 2000 was appointed by Governor John Kitzhaber and State School Superintendent Stan Bunn in November 1999 to validate and refine the Oregon Quality Education Model (QEM). The model is helping lawmakers establish the costs of providing the education programs necessary for Oregon's children to meet educational goals.

The QEM, as defined by the governor's office calls for a K-12 budget allocation of \$10.73 billion in the 2019-21 biennium. The Governor's recommended budget for K-12 funding in 2019-21 is \$8.972 billion, along with an unfunded \$2 billion education reinvestment plan, geared toward lowering class sizes in grades K-3 and increasing the school year for all students. So far, funding mechanisms have not yet been identified for either the Governor's reinvestment plan or the QEM. However, several education-related entities and coalitions are calling upon the legislature to make tough decisions around revenue reform this session.

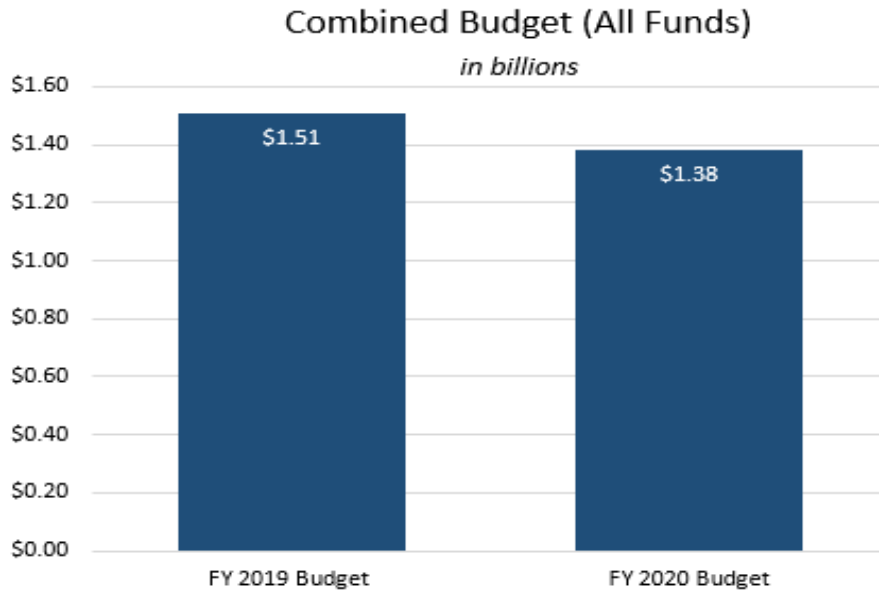
The Co-Chairs of the Joint Ways and Means Committee released their 2019-21 biennium budget proposal, based on the March State Revenue Forecast, which calls for an \$8.871 billion allocation to K-12 education. The Co-Chairs' proposal also calls for a continuation of the partial funding of: Measure 98 (High School Graduation and College and Career Readiness Act of 2016), career-technical education (CTE), graduation attainment, and dropout prevention measure passed by voters in 2016. Districts received \$170 million this biennium. Full funding of Measure 98 would be \$303 million.

The 2019-20 budget will not be final until it is adopted by the legislature later this spring.

During the 2019 legislative session, Portland Public Schools will work with education coalition partners to ensure that education is prioritized in all state funding decisions. PPS will advocate for:

- A \$10.73 billion appropriation for the State School Fund to fully fund the QEM for K-12
- Substantial additional funding to address the social determinants of health and education
- No budgetary carve-outs for mandated uses and unfunded mandates
- Major tax reform to provide revenue sufficient to bring greater control over mandated expenditures and unsustainable cost drivers such as PERS and health insurance
- Direct state investment in school district capital needs

The total combined budget, including all funds, decreased by 8.7 %, or \$1.30 million, from \$1.51 billion in 2018-19 to \$1.38 billion in 2019-20, including a contingency of \$78 million.

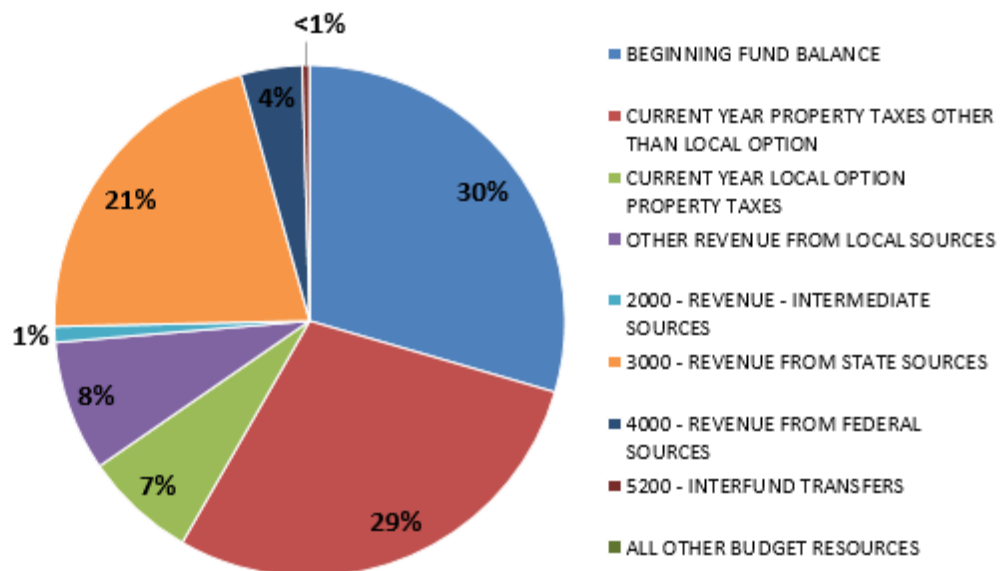


### Total Resources

Total Resources included in the 2019-20 budget includes federal, state, intermediate and local sources as well as long-term debt receipts, interfund transfers, and beginning fund balance. The proposed revenue in 2019-20 for all funds is \$1.38 billion and represents a decrease of \$130 million, or 8.7%, to the 2018-19 adopted budget.

The Beginning Fund Balance represents the largest Resource for the district and includes Capital Projects Funds with \$406 million or 29.49% of the district’s total resources. Local Sources (property taxes) contribute the second largest portion of resource for all funds with \$397 million or 28.83% followed by State Sources as the third largest revenue contributor with \$289 million or 20.99%.

### Percent of Total Resources - All Funds



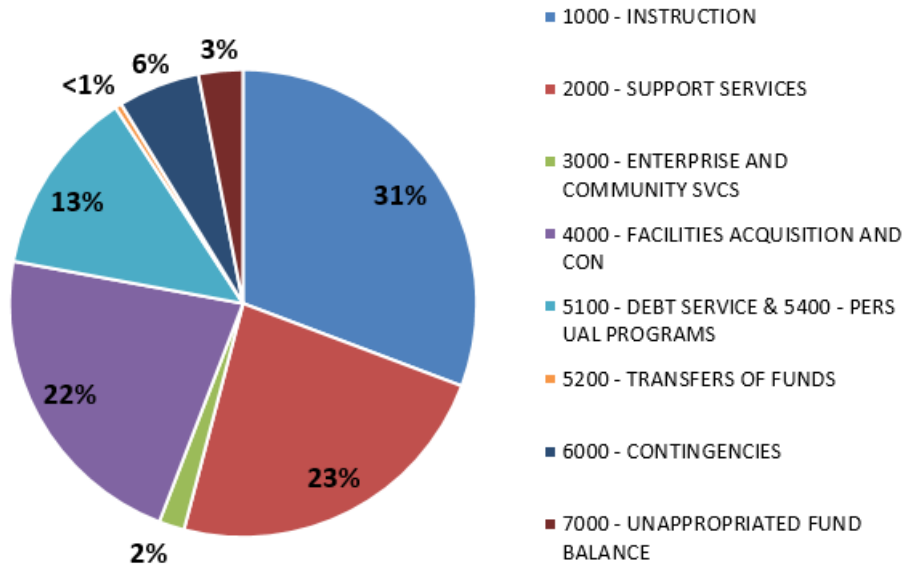
## Total Requirements

The 2019-20 proposed budget expenditures for all funds represent a \$130 million decrease, or 8.7%, as compared to the 2018-19 adopted budget. Fund 400 resources will be \$185 million less than FY2019. This is normal and expected due to the spend-down schedule of the 2017 bond proceeds.

Expenditures are categorized by major account and major program.

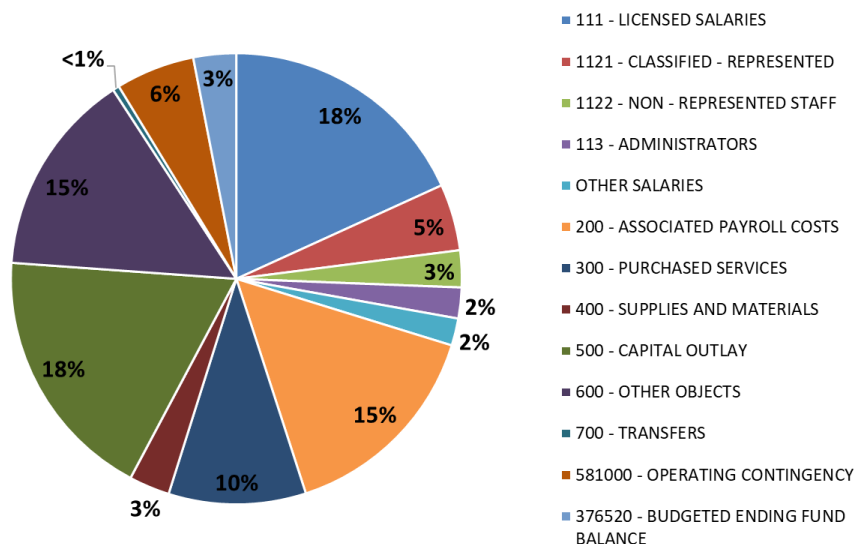
- Major program** includes instruction, support services, enterprise and community services, facility acquisition and construction, debts, transfers out, contingency and ending fund balance. Instruction is the largest budget category at \$423 million or 30.74% of all funds.

### Requirements by Major Program - All Funds



- Major account** includes salaries, payroll benefits, purchased services, supplies and materials, capital outlay, other objects, transfers and reserves. Salaries and associated payroll costs represent the largest budget category at \$620 million or 45.01% of all funds.

### Requirements by Major Account - All Funds



## Contingencies and Unappropriated Ending Fund Balance

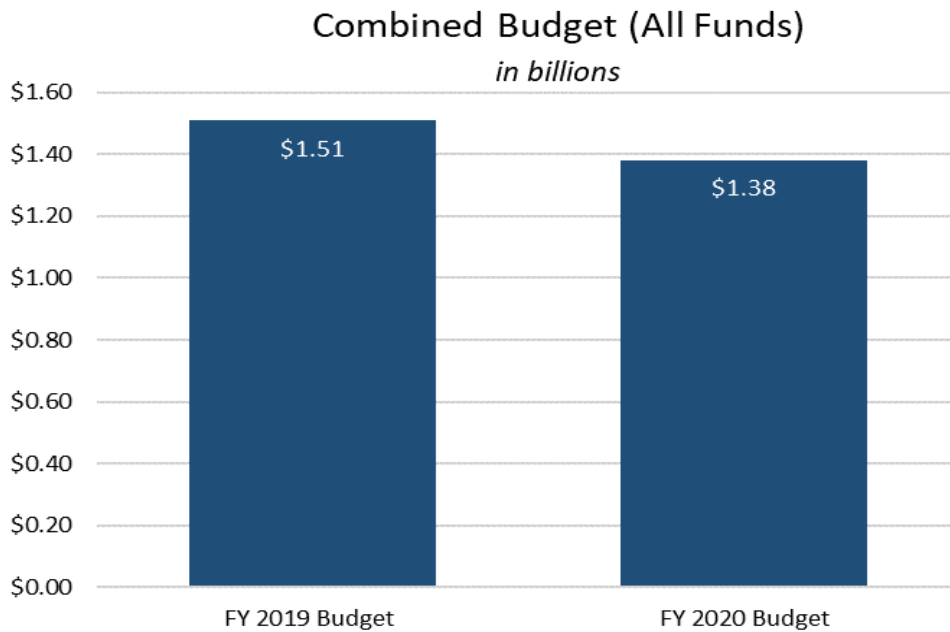
Contingencies are reserved for expenditures which cannot be foreseen and planned in the budget process because of an occurrence of an unusual or extraordinary event. From 2018-19 to 2019-20 total budgeted contingency will reduce \$326 million to \$78 million, a decrease of 76%, due to spending down bond proceeds related to capital improvements approved by voters in 2017. Further details can be found in the Capital Projects Fund section.

Ending Fund Balance is an estimate of funds needed to maintain operations of the school district from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund. No expenditure shall be made from the unappropriated ending fund balance in the year in which it is budgeted. Total budgeted ending fund balance will increase 56%, from \$27 million in 2018-19 to \$42 million in 2019-20. Unappropriated ending fund balances are budgeted in the Special Revenue Fund and Debt Service Fund for 2019-20.

## The General Fund Budget

### General Fund

The General Fund Increased by 4.83%, or \$32 million from \$655 million in 2018-19 to \$687 million in 2019-20, including a contingency of \$26.7 million.



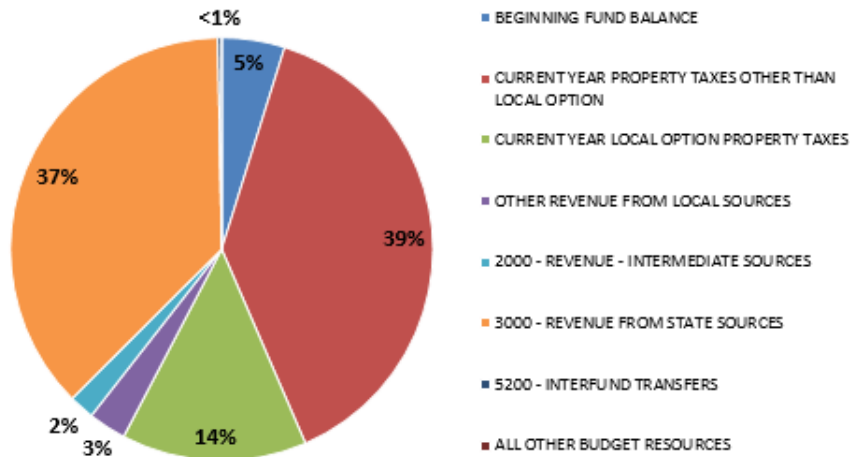


**General Fund Resources**

In 2019-20, the proposed Resources for General Fund total \$687 million, an increase of \$32 million or 4.83%, compared to the 2018-19 adopted budget.

The 2019-20 Resources budget includes property taxes, local option property taxes, local, intermediate, state, interfund transfers and other sources. The primary sources of revenue for general funds is Local Sources (property taxes) totaling \$266 million or 38.68%, State Sources totaling \$255 million or 37.17%, Local Option Property Taxes totaling \$97.4 million, or 14.18% of all sources.

**Resources by Major Account - General Fund**



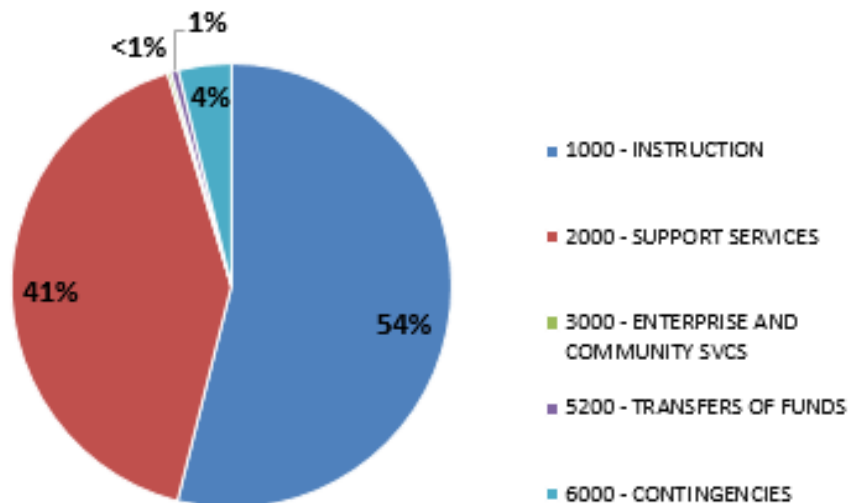
**General Fund Requirements**

The 2019-20 proposed budget Requirements for General Fund have an increase of \$32 million, or 4.83%, compared to the 2018-19 budget.

Expenditures are categorized by major account and major program.

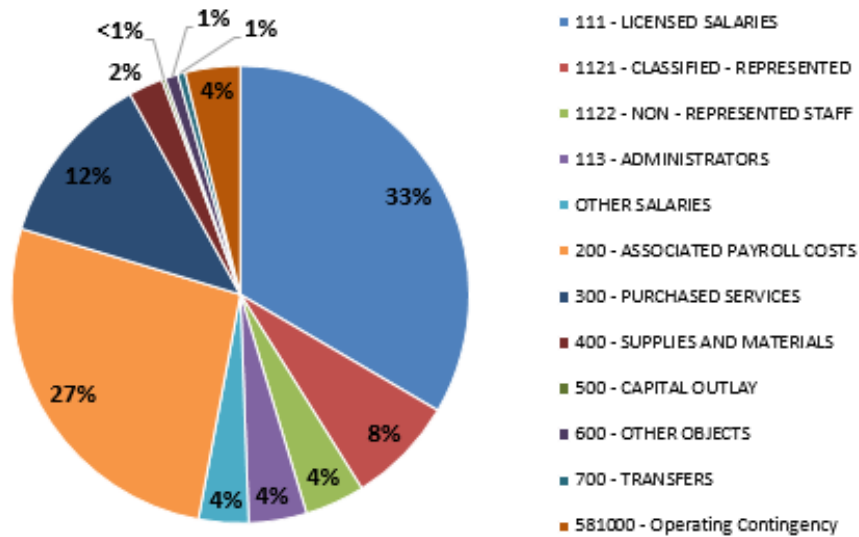
- **Major program** includes classroom instruction, support services, enterprise and community services, facility acquisition & construction, debts, transfers out, contingency and ending fund balance. Classroom instruction is the largest budget category at \$371 million or 53.96% of the General Fund.

**Requirements by Major Program - General Fund**



- **Major account** includes salaries, payroll benefits, purchased services, supplies and materials, capital outlay, other objects, transfers and reserves. Salaries and associated payrolls costs are the largest budget category at \$547 million, or 79.64% of the General Fund.

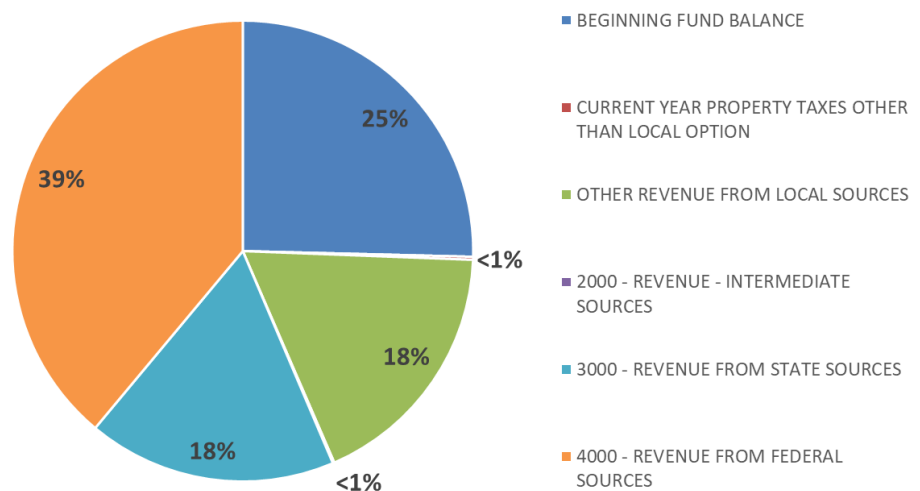
### Requirements by Major Account - General Fund



### Special Revenue Fund

The Special Revenue Fund is expected to grow by 5.45%, from \$130.3 million in 2018-19 to \$137.4 million in 2019-20. This is primarily due to a larger beginning fund balance. PPS will spend down some of that and plans to reduce the fund balance from \$34.9 million to \$29.6 million in 2019-20. The resources will be used to cover increases to payroll and associated costs by \$3.7 million and a planned transfer of \$2 million from the PERS Rate Stabilization Reserve Fund to the General Fund.

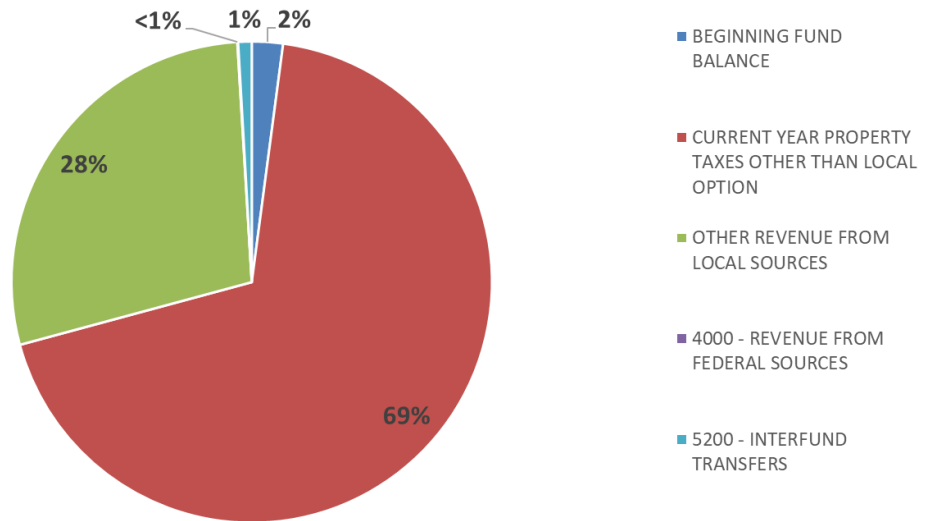
### Resources by Major Account - 200 - Special Revenue Fund



## Debt Service Fund

Growth of the Debt Service Fund by 6.78% is attributable to increased property tax revenues. Debt repayment schedules have been structured to grow with assessed property values in an effort to keep millage rates stable over the life of the debt. Total resources in this fund are expected to grow from \$178.3 million in 2018-19 to \$190.3 million in 2019-20. These resources will be used to pay down principal and interest on current debt.

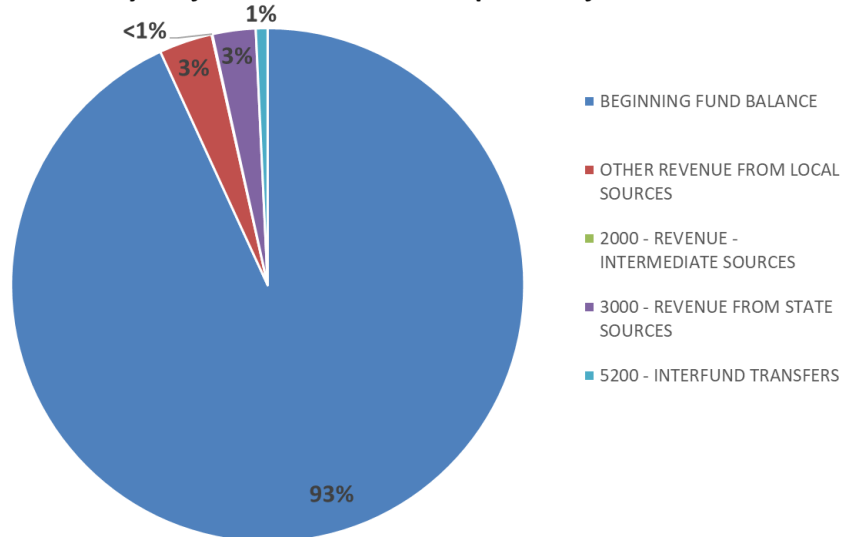
**Resources by Major Account - 300 - Debt Service Fund**



## Capital Projects Fund

The Capital Projects Fund is expected to decrease by 34%, or \$182.9 million from 2018-19 to 2019-20. Spending on construction will increase by \$70.7 million while the contingencies decrease by \$251.4 million. This is normal and expected based on the planned spend-down of bond proceeds as the district works on projects related to the 2012 and 2017 bond measures approved by voters.

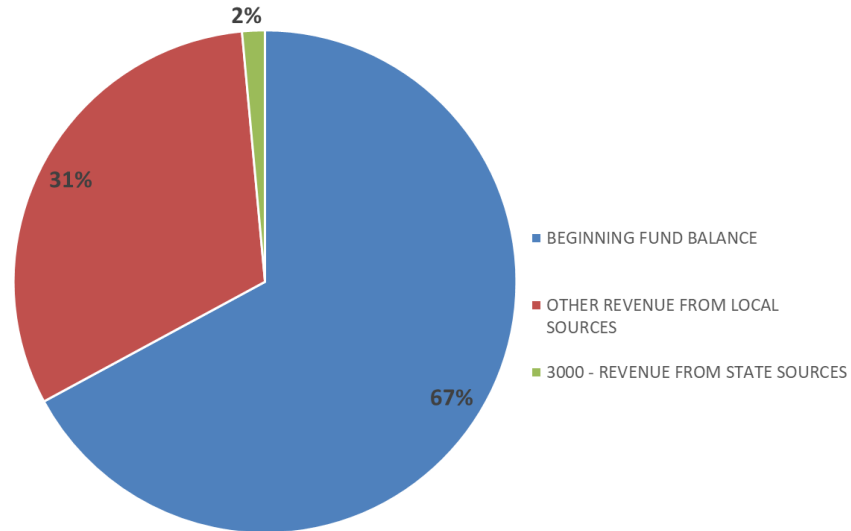
**Resources by Major Account - 400 - Capital Projects Fund**



## Internal Service Fund

Resources in the Internal Service Fund will grow from \$10.7 million in 2018-19 to \$12.1 million in 2019-20, a change of 13.1%. The change is based on the expected increase in costs related to general liability. Planned expenditures total \$3.8 million, while \$8.3 million will be held in contingency. Fund 601 is the only sub-fund currently budgeted to the Internal Service Fund and it serves as a Self-Insurance Fund for Worker’s Compensation, Unemployment Compensation, Risk Management, and some group health services.

**Resources by Major Account - 600 - Internal Service Fund**



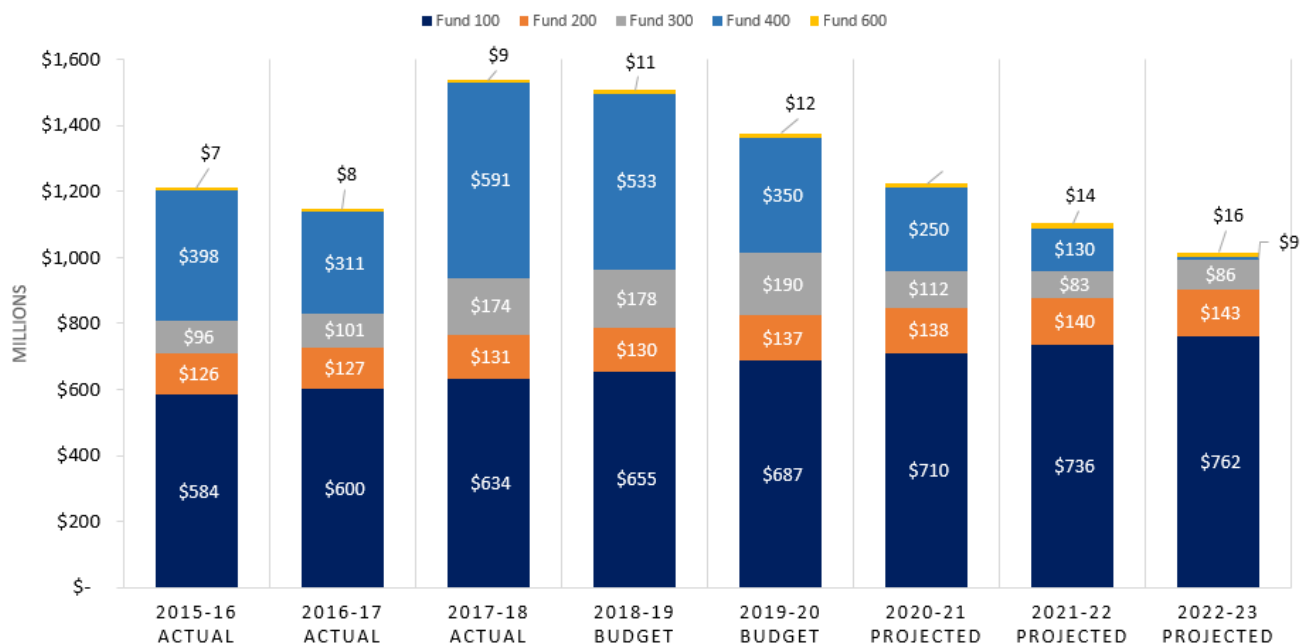
## All Funds Resources and Requirements Projections

The following projections are offered to give readers a sense of the anticipated changes to each of the major funds over the next three fiscal years.

Growth in the General Fund is expected, though enrollment levels and demographic composition will significantly impact the level of growth. The special revenue fund is also expected to grow but will also be impacted by the demographic composition of students. The Internal Service Fund is expected to grow as the cost of liability claims continue to rise.

Only the Capital Projects and Debt Service Funds are expected to diminish during the projected time line, which is normal and expected due to the spend-down schedule of the 2012 and 2017 bond issues and the repayment schedule of those bonds. Should future bond measures be passed, this projection will necessarily change.

**ALL FUNDS RESOURCES & REQUIREMENTS PROJECTIONS**



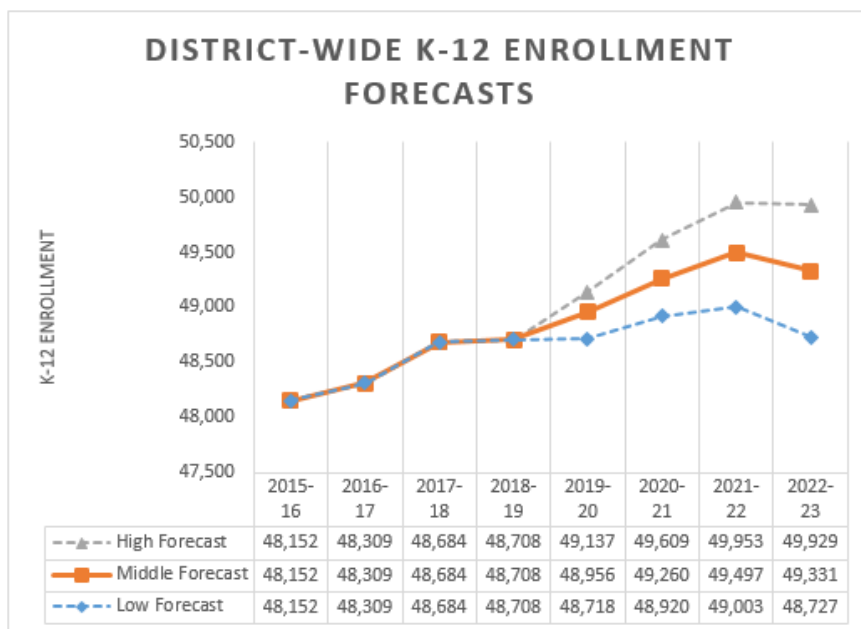
# State School Fund Grants and Property Tax Revenues

State School Fund and Property taxes are primary sources of Portland Public Schools’ Operating Fund, General Fund. The Legislature determines how much money is available from State sources such as income taxes, and local sources primarily property taxes.

## State School Fund (SSF)

The State School Fund was created in response to the requirement that the state replace school tax revenue lost under measure 5. The legislature created the State School Fund (SSF) and established an equalization formula to allocate revenue to schools on a weighted per-student basis. For more information on the Gap Tax please see <https://www.oregonlegislature.gov/lro/Documents/report%205-99.pdf>. State School Fund is calculated based on enrollment. A per-student amount consists of two different enrollment numbers: average daily membership, resident (ADMr) and average daily membership, weighted (ADMw). The ADMr number represents the average number of students enrolled in Portland Public Schools on a daily basis. The ADMw is an adjusted number to compensate for the high costs of educating certain groups of students, such as English Language Learners, special education, pregnant or parenting, income at or below poverty and students in foster care.

The chart below shows the actual October Enrollment by year, along with the high, middle, and low projections provided by Portland State University’s Population and Research Center (PRC).



## Property Taxes

Property taxes from each school district’s permanent rate are deducted from the General Purpose Grant to determine the amount the school district will receive from the State School Fund Grant. However, the property taxes from the 2009 Legislature gap bond and local option levy are excluded from the per student state school funding calculations.

Property owners are taxed on the combined rates of education and debt service to repay bond expenses from Measure 5. The permanent Property Tax Rate for Portland Public Schools is \$5.2781 per \$1,000 per assessed value.

Assessed values are limited to 3% increases a year unless there is new construction. Even if the market value is reduced, the assessed value can still go up by 3%. Once the assessed value “catches up” to market value, it can only increase if the market value increases.

The permanent tax rates are determined by the State of Oregon Constitution and State Statutes. Existing districts cannot increase their permanent rate authority. Rates for debt services are set based on each year’s requirements.

The taxes levied are based upon the tax collection year July 1 to June 30.

# School Staffing Changes

The main priority for the 2019-20 school staffing model, given fewer resources, is to transform school and student achievement by providing differentiated levels of supports and resources to schools with the greatest need. Specifically, Title I schools (see Glossary/Definitions in the appendix) and schools with CSI and TSI federal designations are deemed schools that require additional support. CSI and TSI are designations under the Every Student Succeeds Act (ESSA), where CSI is Comprehensive Support and Improvement and TSI is Targeted Support and Improvement.

In 2019-20, there is a large investment in Special Education services to catch up with the rising needs of Special Education students and the increase in the number of Special Education students.

Changes in the 2019-20 school staffing allocations are outlined below.

## Teacher Staffing

The maximum class sizes for grades K-5 and 6-8, were increased for 2019-20. However, Title I and CSI schools continue to be staffed at the 2018-19 maximum class size levels. Similarly, the ratios for grades 9-12 teacher allocations were increased in 2019-20, except the CSI/TSI high schools continue to be staffed at 2018-19 ratios.

## K-5 Special Education Focus student participation in K-5 Homerooms

New for 2019-20, students in Special Education (SPED) Focus Classrooms (self-contained classrooms with 8-15 students with Individual Education Programs (IEPs) will now count in the homeroom teacher allocation commensurate with their inclusion in homeroom classrooms. SPED Focus students typically range between one and three hours per day in homeroom classrooms. SPED Focus students who spend time in general education homerooms are half-weighted in the count of students that makes up the allocation of general education homeroom teachers. Students who do not spend time in homeroom classrooms are not counted in this methodology. In past years, all SPED Focus Classroom students were fully counted for homeroom teacher allocations. SPED Focus Classrooms continue to be counted when allocating Physical Education (PE) and Arts to schools.

## Kindergarten Education Assistants at Title I Schools

The Kindergarten Education Assistant (EA) allocation at Title I schools has been reduced for 2019-20. Title I will fund part of an EA, for 15 hours per week, instead of the previous 20 hours per week. The General Fund continues to fund a half-time EA for each Kindergarten class of 17 students or more where the total school population is 60% or greater historically underserved students. In summary, KG EAs will now be funded for a total of 35 hours per week at Title I schools, instead of 40 hours per week.

## Equity FTE

In 2019-20 the criteria for receiving Equity FTE remains the same as 2018-19, but the Equity allocations are concentrated more heavily in schools identified in need of support (Title I, CSI, and TSI).

## Additional FTE

New for 2019-20, all single administrator schools identified in need of support (Title I, CSI, TSI) are allocated an additional 0.5 FTE to be combined with Equity FTE for a full-time School Climate Specialist or an Assistant Principal.

Additionally, 0.5 FTE was allocated to neighborhood K-8 schools and George Middle School to provide additional 6-8 electives. The intent of the additional FTE was to provide more equitable elective offerings at these schools.

## Title IA Allocations

In 2019-20, the Direct Certification percentage used for allocating Title I FTE and dollars decreased from 40% to 33%. Schools where at least 33% of the K-8 students would qualify for free meals through Direct Certification, receive additional FTE and funds. Additionally, the per pupil allocations were increased by 20% to help off-set the significant decreases in qualifying students within each school. This means more schools receive allocations, and an effort was made to keep total dollars allocated the same as 2018-19, or higher.

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## **Special Education Staffing**

In the middle of the 2018-19 school year, additional paraeducators were added to begin catching up with the rising needs of Special Education students and the increase in the number of Special Education students. In 2019-20, five additional Learning Center classrooms and teachers are being added and there is an increase in self-contained classrooms, which includes staffing for teachers, paraeducators, therapeutic intervention coaches and qualified mental health professionals. All of the additional staffing for special education are to ensure the class sizes can be lowered and remain below the maximum class sizes, with the additional students needing special education services. The staffing for 2019-20, includes the continuation of the increase in paraeducators that were added in the middle of 2018-19 school year.

## **Capital Projects Summary for 2019-20**

In November 2012 and May 2017, Portland voters overwhelmingly supported capital improvement bonds totaling nearly \$1.3 billion to upgrade PPS schools. The 2012 School Building Improvement Bond, totaling \$482 million, enabled the district to make improvements in more than 51 schools, including seismic, accessibility and science classrooms upgrades. In addition, Franklin and Roosevelt High Schools were completely modernized and Faubion PK-8 was completely rebuilt. Grant High School is now in the final stages of construction and will reopen in the fall of 2019.

The \$790 million May 2017 Health, Safety and Modernization Bond is now underway and includes building a new Kellogg Middle School, a new Lincoln High Schools and modernizing Madison and Benson High Schools. Additionally, the bond is supporting improved water quality and lead, radon and asbestos remediation, totaling, and school security improvements.

# School Board

Zone	Board Member	Board Term Expires
1	Julie Esparza Brown, EdD (Vice Chair)	6/30/2019
2	Paul Anthony	6/30/2019
3	Amy Kohnstamm	6/30/2019
4	Rita Moore (Board Chair)	6/30/2021
5	Scott Bailey	6/30/2021
6	Julia Brim-Edwards	6/30/2021
7	Mike Rosen	6/30/2019
Student Representative	Nick Paesler	6/30/2019

## Community Budget Review Committee (CBRC)

Committee Member	Board Term Expires
Justin Elardo	6/30/2019
Sara Kerr	6/30/2019
Roger Kirchner	6/30/2019
Thomas Lannom	6/30/2020
Jeff Lewis	6/30/2020
Judah McAuley	6/30/2019
Krystine McCants	6/30/2020
Dani Oates	6/30/2020
Irina Phillips	6/30/2019
Harmony Quiroz	6/30/2019
Betsy Salter	6/30/2019
Ranfis Villatoro	6/30/2020

## Administrative Personnel

Guadalupe Guerrero – Superintendent
Dr. Yvonne Curtis – Deputy Superintendent, Instruction & School Communities
Claire Hertz – Deputy Superintendent, Business & Operations
Liz Large – Interim General Counsel
Stephanie Soden – Executive Chief of Staff
Cynthia Le – Chief Financial Officer
Dan Jung – Chief Operating Officer
Don Wolff – Chief Technology Officer
Rosanne Powell – Board Manager
Sharon Reese – Chief Human Resources Officer
Jonathan Garcia – Chief Engagement Officer
Dr. Luis Valentino – Chief Academic Officer
Dr. Kregg Cuellar – Chief of Schools
Brenda Martinek – Chief of Student Support Services



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# Changes Between Proposed and Adopted

During the 2019-20 budget process, between Proposed and Approved, PPS identified additional resources and reduced requirements (See table below). Combined, these items had a net impact of a \$3.1 million dollar increase to the overall budget, available for new or expanded investments in strategic areas. Using the Racial Equity and Social Justice lens and alignment to PPS current goals for district transformation, the Superintendent's Leadership Team (SLT) worked to create a list of priorities for consideration. The Board and SLT took part in a ranking exercise that resulted in changes to the Proposed budget. Those changes included targeted investments in schools to ensure grade four and five blends would not be needed and an increased investment in the middle grade program offerings.

To prioritize investments, the SLT provided the Board with several areas that support the organization's mission and vision. The Board then used a ranking tool to decide which investments would be made. A feedback tool was provided on the District's webpage, and questions and feedback submitted were considered by the Board and by staff. Feedback was also accepted at the Board's meetings throughout April, May, and June to ensure that the proposed budget reflects the priorities of the community we serve.

Discussions around prioritization occurred at the Board's May 21, 2019 work session and its May 28, 2019 regular meeting. The Board approved the proposed budget with the revisions below on May 28, 2019, and it adopted the same at its June 25, 2019 regular meeting.

No other changes were made between Approved and Adopted. A summary of major fund changes between Proposed & Adopted can be found on the following page, and updated numbers for all funds can be found in the Fund Detail Reports in the Financial Section.

## **100 - GENERAL FUND**

### **Resources**

- Increased Beginning Fund Balance by \$1 million, based on reconciliation through April 30, 2019.
- Increased State Sources by \$4.1 million. \$3 million is due to the May 15 reconciliation of the 2017-18 State School Fund. The remaining increase is based on the increase of the 2019-2021 State School Fund appropriation to \$9 billion.
- Net impact to fund resources is increase of \$5.1 million

### **Requirements**

- Added \$2.1 million to Instruction as a result of the priority ranking exercise.
- Added \$5.7 million to Support Services after priority ranking exercise
- Reduced flow-through to charter schools by \$660 thousand, due to a closure.
- Reduced inter-fund transfer to Capital Projects fund by \$2 million to account for maintenance activities better classified as General Fund expenditures
- Net impact to fund requirements is increase of \$5.1 million

## **300 - DEBT SERVICE FUND**

### **Resources**

- Reduced tax levy amount by \$6.7 million to account for projected increase to 2018-19 ending fund balance
- Increased projected beginning fund balance accordingly
- The net impact to the fund resources is a reduction of \$1.5 million from \$190.4 million to \$188.9 million

### **Requirements**

- Reduced 2019-20 unappropriated ending fund balance to account for resources changes
- The net impact to the fund requirements is a reduction of \$1.5 million from \$190.4 million to \$188.9 million

## **400 - CAPITAL PROJECTS FUND**

### **Resources**

- Increased Seismic Rehabilitation Grant funding from the State by \$1.5 million
- Decreased interfund transfer from General Fund by \$2 million to account for increased grant funding and alignment to other priorities
- Net impact to the fund resources is a reduction of \$500 thousand

### **Requirements**

- Decreased Support Services spend by \$500 thousand to balance to new Resources level
- Net impact to the fund requirements is a reduction of \$500 thousand

# Organizational Section



Sarina, da Vinci Arts Middle School, 2018



## **Organizational Section**

The organizational section is comprised of general information about the District and its budget, including the level of education provided, geographic area served, and number of schools and students. Also included in this section are significant budget and financial policies, procedures and regulations as well as a detailed description of the budget process.

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# Organizational Section

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# The District and the Community

## General Information

Established in 1851, Portland Public Schools is the largest and oldest school district in the State of Oregon. Located in Northwestern Oregon at the confluence of the Columbia and Willamette Rivers, the District covers an area over 152 square miles and with a population in excess of 685,000. The district boundaries include portions of the cities of Portland (pop. 639,100), Lake Oswego (pop. 37,490), and Milwaukie (pop. 20,550), based on 2017 estimates by the Portland State University Population Research Center. The District owns and maintains over 100 campuses (schools and other uses) with more than 300 buildings and a total floor area of more than 9 million square feet. Please see the Individual School Reports for building location, age, and grade level information.

The Portland Public School District Board, elected by a majority of the voting electorate, is the governing body responsible for the District's public decisions. The seven member Board has oversight responsibility and control over all activities related to the District. The Board is accountable for all fiscal matters that significantly influence operations.





# 2019-20 Attendance Areas and Schools

## Budget Book Map

Portland Public Schools is the largest of six school districts within the city of Portland, educating more than 49,000 students. Every K-12 student has a neighborhood school based on home address.

General information: [www.pps.net](http://www.pps.net), 503-916-2000

Detailed School Boundaries: [www.pps.net/map](http://www.pps.net/map)

School Boundaries Do Not Reflect City or County Lines

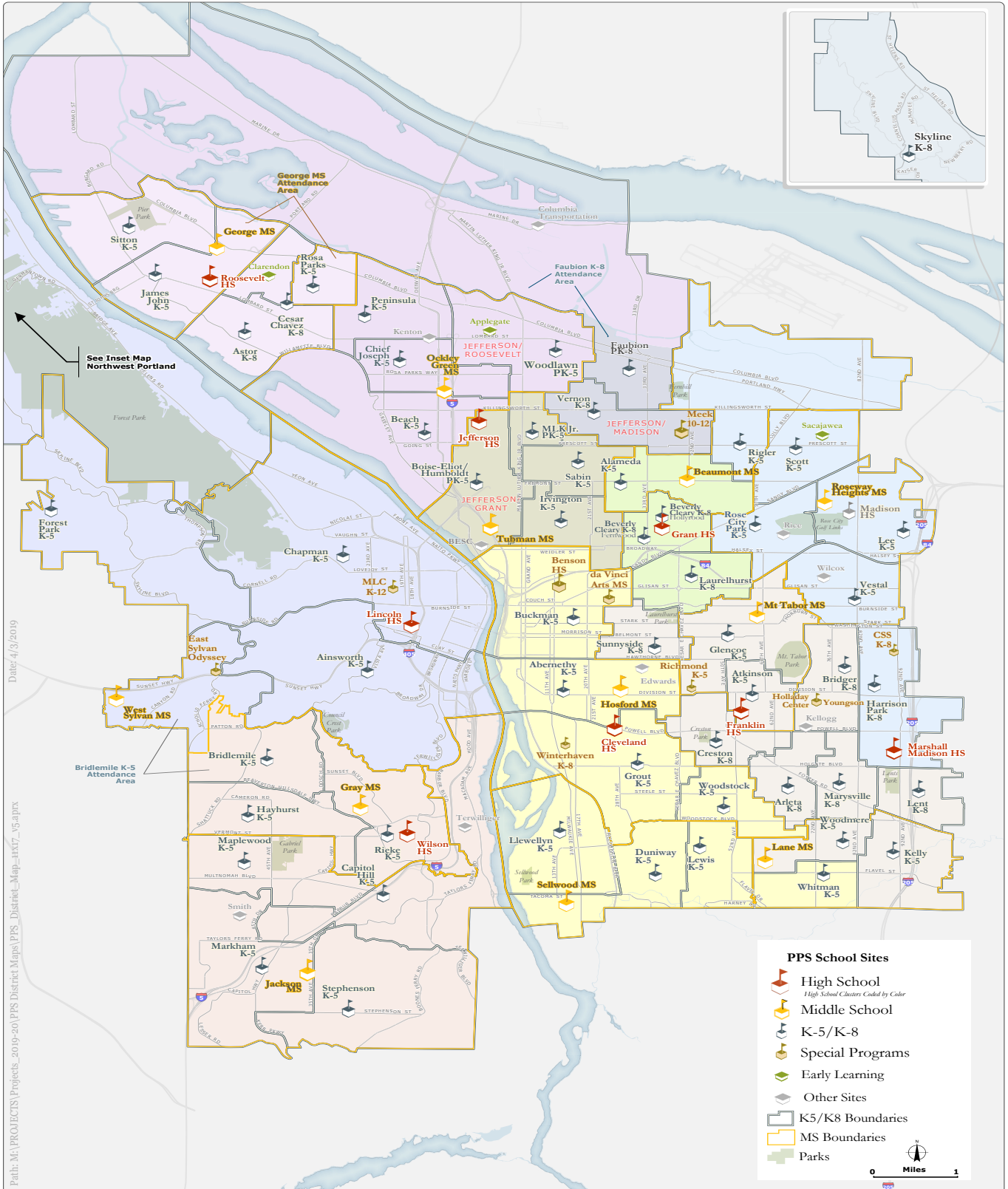
### Map Notes:

Beverly Cleary K-8 resides at multiple sites:

- Hollyrood: Kindergarten
- Fernwood: Grades 1-8

Madison HS is temporarily located at the Marshall site.

The Willamette River is a functional boundary for all attendance areas.



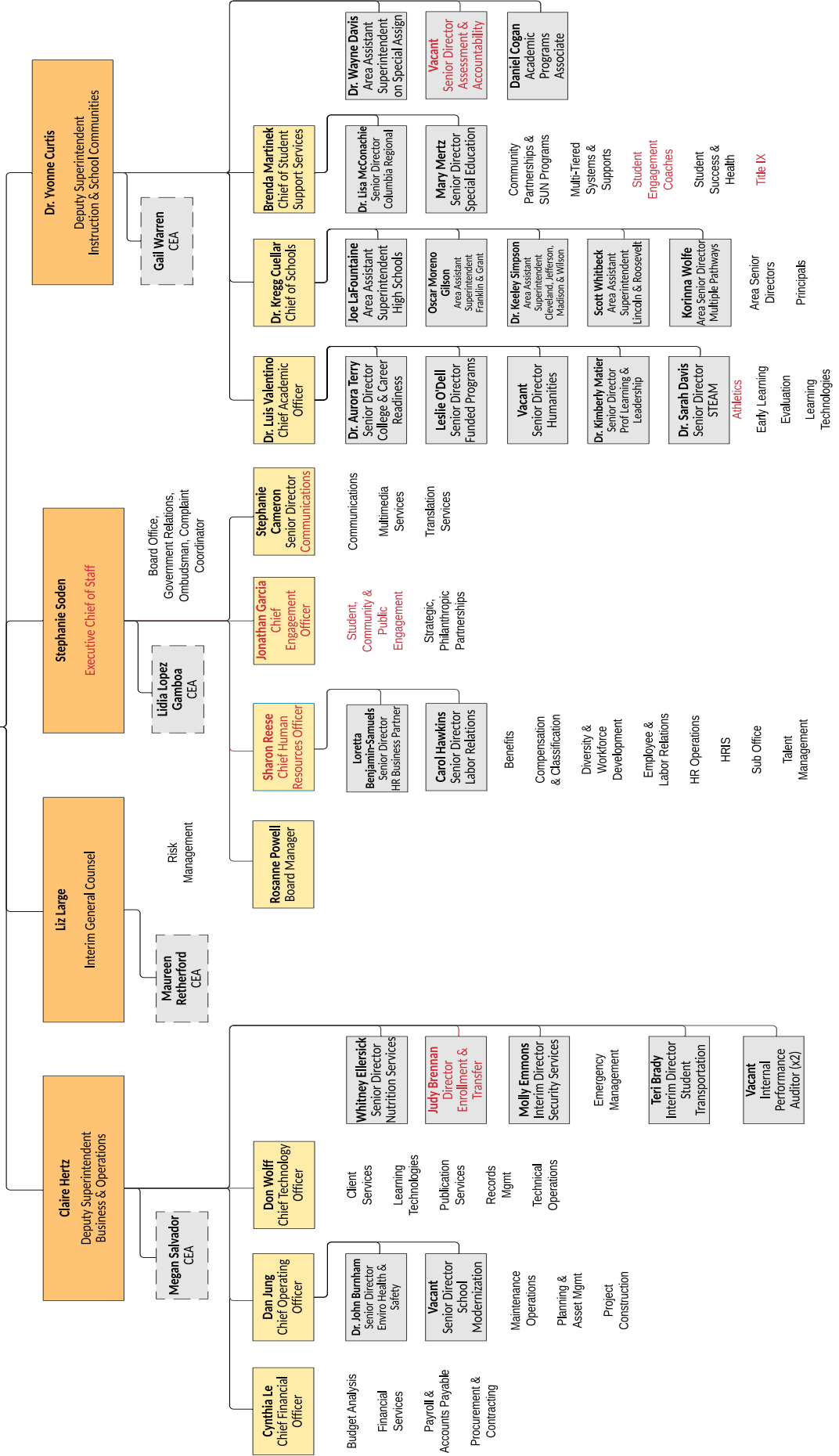
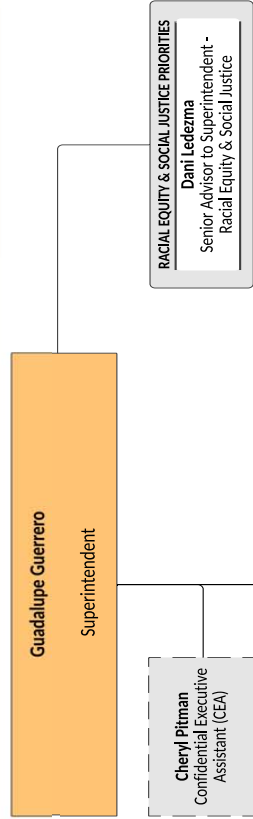
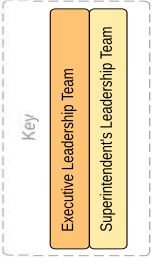


## 2018-19 PPS Leadership

# Org chart reflecting structure changes effective 03/01/2019

Red = changes

Subject to change





# The Board of Education

An elected seven-member board establishes and oversees the District's policies. The Board of Education is the chief governing body and is exclusively responsible for its public decisions. The Chief Administrative Officer of the District is the Superintendent, who is appointed by the Board. The Board of Education is accountable for all fiscal matters that significantly affect operations.

The Board establishes guidelines and regulations concerning organization, general policies, and major plans and procedures for the school district. They are legally responsible for the education of all children residing within the 152-square-mile school district. The Board requires the Superintendent to manage a budget, direct over 8,000 employees, supervise nearly 50,000 students, and make recommendations on the operation of the District.

The School Board generally holds public meetings at twice monthly intervals to consider, discuss, and determine district direction on a wide range of issues. Meetings are held in the auditorium of the school district's Blanchard Education Service Center (BESC), 501 N Dixon St., unless otherwise announced. Meeting dates may be obtained at <http://www.pps.net/Page/1679> under the Board Calendar and Public Notices links. Special meetings or work sessions are held to discuss designated topics.

In May 2019, an election for four of the seven elected Board positions will be held. All voters living within the District boundaries (including most of the City of Portland and portions of unincorporated Multnomah, Clackamas, and Washington Counties) elect the Board members by zones. School Board members serve four-year terms without compensation and may be reelected. A student Board Representative, selected by representatives of the Superintendent's Student Advisory Committee, serves as an unofficial voting member for one year to represent the students and report on various activities.



Zone 1

**Julie Esparza Brown, EdD (Vice Chair)**

[jebrown@pps.net](mailto:jebrown@pps.net)

Current Term: 7/2015 - 6/2019



Zone 5

**Scott Bailey**

[sbailey@pps.net](mailto:sbailey@pps.net)

Current Term: 7/2017 - 6/2021



Zone 2

**Paul Anthony**

[panthony@pps.net](mailto:panthony@pps.net)

Current Term: 7/2015 - 6/2019



Zone 6

**Julia Brim-Edwards**

[jbrim-edwards@pps.net](mailto:jbrim-edwards@pps.net)

Current Term: 7/2017 - 6/2021



Zone 3

**Amy Kohnstamm**

[akohnstamm@pps.net](mailto:akohnstamm@pps.net)

Current Term: 7/2015 - 6/2019



Zone 7

**Mike Rosen**

[mrosen@pps.net](mailto:mrosen@pps.net)

Current Term: 7/2015 - 6/2019



Zone 4

**Rita Moore (Board Chair)**

[rmoore5@pps.net](mailto:rmoore5@pps.net)

Current Term: 7/2017 - 6/2021



Student Representative

**Nick Paesler**

[npaesler@pps.net](mailto:npaesler@pps.net)

Current Term: 7/2018 - 6/2019



PORTLAND PUBLIC SCHOOLS

# School Board Districts

## 2012-Current

Portland Public Schools is the largest of six school districts within the city of Portland, educating more than 49,000 students. Every K-12 student has a neighborhood school based on home address.

General information: [www.pps.net](http://www.pps.net), 503-916-2000

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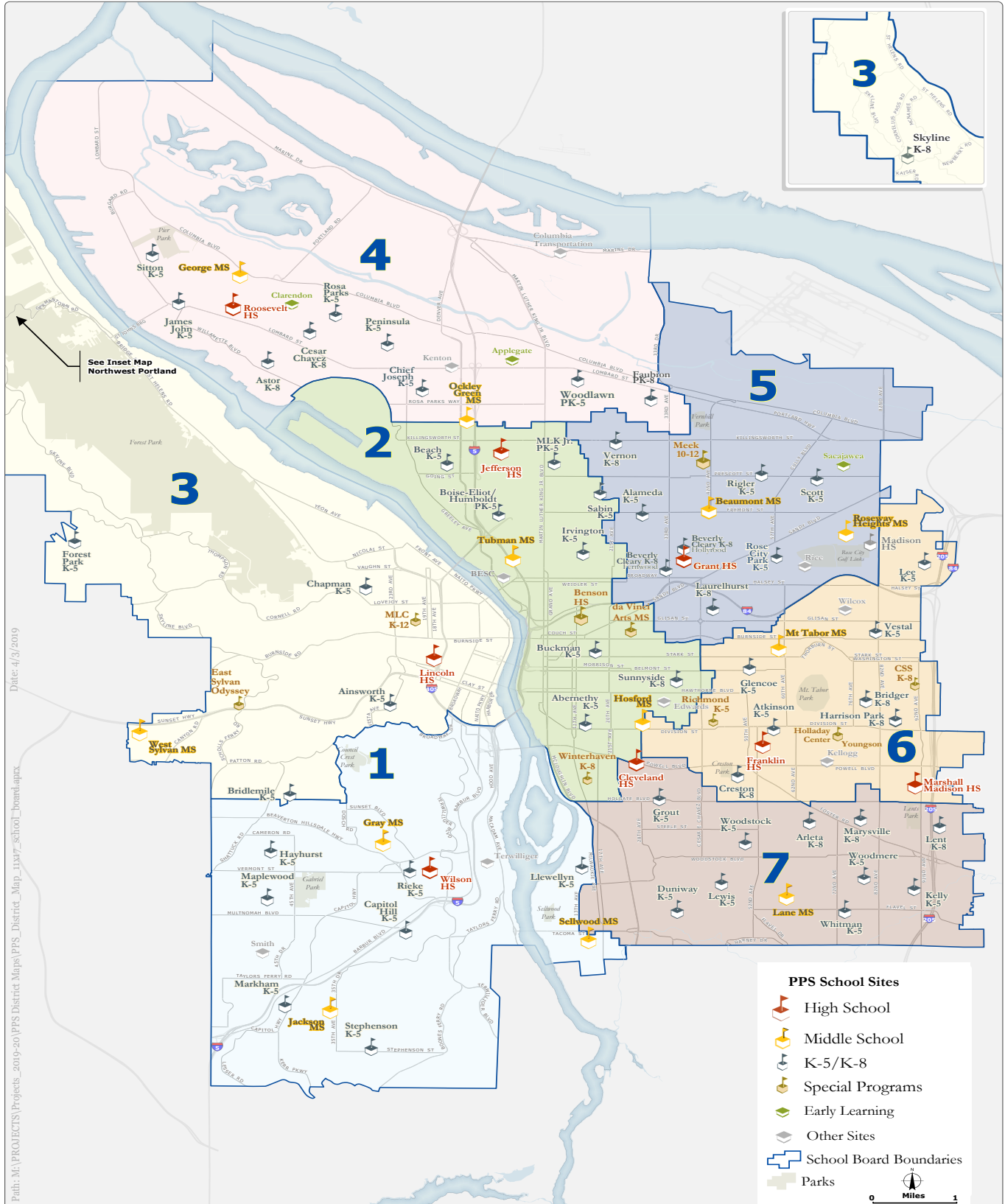
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# District Goals and Objectives

## Mission

Every student **by name** prepared for college, career and participation as an active community member, regardless of race, income or zip code.

## Visioning

In 2018-19, the district has engaged in a process to define a new vision. The vision will articulate a shared aspiration for the students of Portland Public Schools. This vision will serve as our “North Star”, guiding and aligning all of the district’s plans and innovations toward the same clear and ambitious goals.

In 2019-20, the District will develop a theory of action and strategic plan that will lead to a district goal and strategic objectives.

## Overview

Portland Public Schools, founded in 1851, is a PK-12 urban school district in Portland, Oregon. With nearly 50,000 students in 81 schools, it is one of the largest school districts in the Pacific Northwest.

With highly trained teachers and staff, an engaged parent community, strong partnerships, and a focus on closing the racial educational opportunity gap, PPS is at its highest graduation rate in at least 15 years. Thanks to Portland voters, a PPS School Building Improvement Bond is now fueling the modernization of our aging school buildings for 21st century learning.

**Career Learning:** PPS has more than doubled Career Technical Education offerings in recent years, which shows a direct link to its rising graduation rate. PPS will align its CTE programs to local, state, and national standards and priorities to ensure that our students are college and career ready, and can compete on a global scale.

**Language Immersion:** The district’s growing Dual Language Immersion program is closing the racial educational opportunity gap and improving reading achievement in native and non-native speakers alike, according to a 2015 national study. One in ten PPS students is in an immersion program. The DLI programs will continue to provide students with opportunities to develop their bilingual/bicultural fluency.

**Early Childhood Education:** The district has launched an early learning hub model in which Headstart and community partners offer pre-school and culturally relevant instruction as well as parenting support for families. Through the PK-3 Initiative, Early Learning Programs will serve as the foundation of the PPS PK-12 continuum.

**The Arts:** The Portland Arts Tax now guarantees arts education for all elementary students and is fueling the alignment of K-12 programs in such disciplines as orchestra and dance. The Arts Master Plan will serve to ensure a comprehensive arts program for all students in PPS.

**Athletics:** The Portland Interscholastic League has expanded into the middle grades with its Youth Sports Program, building strong athletic programs from 6th through 12th grade.

## Finance Mission

Support equitable outcomes for students through transparent stewardship of resources and effective financial processes and services, emphasizing collaboration, responsive customer service and continuous improvement.

## Budget Goal

It is the goal of the Board to fund and maintain an operating contingency in the general fund that shall range between 5% and 10% of annual expenditures.



**PORTLAND  
PUBLIC  
SCHOOLS**

## **PPS Racial Equity and Social Justice Lens**

Updated December 2018

Portland Public Schools is committed to academic excellence and personal success for all students. Central to this commitment is the support of racial equity and social justice. Dedicated policy, people, and practice are necessary to create a culturally responsive organization that ensures the success of students who can navigate and compete in a culturally complex society and global economy.

We must ensure that all students are guaranteed a comprehensive, rigorous, equitable, and inclusive education. Universal access to quality education not only benefits students from all backgrounds, but strengthens our communities and promotes societal prosperity. It is through racial equity and social justice that PPS will become a premiere school district and significantly contribute to Portland becoming a place of economic, technological and cultural innovation.

In 2011, PPS adopted a Racial Educational Equity Policy that called out harmful disparities in our schools and identified the district's role in eliminating them. Since then, PPS embarked on a five-year plan that resulted in several areas of progress. However, there is collective acknowledgement that there is still much work remaining to ensure all students experience equitable outcomes. Since 2017, under the leadership of Superintendent Guadalupe Guerrero, PPS has embarked on an inclusive planning process to identify the most urgent areas of opportunity to continue this important work and incorporate our efforts into our five-year Racial Equity and Social Justice road map.

Our aim is to elevate PPS Racial Equity and Social Justice practices to a comprehensive, defined framework with clear system-wide equity and social justice actions and measurable results.

The primary focus of the Racial Equity and Social Justice lens is on race and ethnicity. While there continues to be a deep commitment to the many other areas of the opportunity gap, we know that a focus on race by everyone at PPS allows direct improvements in the other dimensions of diversity. We also know that race and ethnicity continue to compound disparity. We are committed to explicitly identifying disparities in education outcomes for the purpose of targeting areas for action, intervention and investment.

# Policies & Regulations

## The Budget Process

The budget is developed by incorporating input from the Board of Education, the Superintendent and staff, the public, and information from the State Legislature regarding the funding level of the State School Fund (SSF).

Board Discussion and Community Engagement: During the course of the year the Board held work sessions, committee presentations, and discussions on a number of program topics which included information about budget implications and possibilities.

Budgeting in Oregon is governed by Local Budget Law, Chapter 294 of the Oregon Revised Statutes. The law has two major objectives:

- To provide standard procedures for preparing, presenting, and administering local budgets
- To ensure citizen involvement in the preparation of the budget

Local Budget Law provides a method of estimating revenues, expenditures and proposed taxes for all major funds and offers an approach for outlining the programs and services to be provided by the schools to implement fiscal policies and financial decisions.

The structure of school budgets in the State of Oregon is further defined by the Oregon Department of Education (ODE). ODE, through the administrative rule process, defines the structure of the budget and the classification system to be used; guidance is published to the Program Budgeting and Accounting Manual (see below). The budget forms defined by ODE present the planned Resources and Requirements the District budgets to carry out its educational mission.

Further information on specific requirements for the budget process and budget document may be found at the Tax Supervising Commission (TSCC) website - <http://www.tscmultco.com/>.

Detail on ODE requirements can be found in the Oregon Administrative Rules (OAR), at: <http://arcweb.sos.state.or.us/pages/rules/access/numerically.html>

Budgeting is not simply done once a year. It is a continuous process taking almost 24 months to complete a cycle. The budgeting process has various phases with three distinct products:

- **Proposed Budget** - Staff works to assist the Superintendent and to prepare a proposed budget for the upcoming fiscal year. In addition to staff work, the Superintendent provides regular updates and leads discussions with the Board, as well as listening sessions at public meetings to gather citizen input. The Proposed Budget is the product of an extensive, collaborative process of budget development, analysis, and revision, which builds upon work done in reviewing programs and developing new plans for delivering services to students and families. The outcome is the Superintendent's Proposed Budget document, also called the Budget Book.
- **Approved Budget** - The Board, sitting as the Budget Committee, reviews and discusses the Proposed Budget. The Budget Committee refines the Proposed Budget and votes to approve a budget and impose property taxes. This stage also involves budget review and input from the Community Budget Review Committee. This committee performs separate review and analysis of the Proposed Budget and provides recommendations to the board acting as the Budget Committee. This phase of budget development requires public participation and at least one public hearing. The Approved Budget is passed to the TSCC for its review and certification.
- **Adopted Budget** - the District's Approved Budget is reviewed and certified by the TSCC. Unique to Multnomah County, the TSCC is a five-member citizen board appointed by the Governor that reviews the budgets of all governmental jurisdictions in Multnomah County. The Commission, following standard procedures established by the State Department of Revenue, is responsible for ensuring the District budget complies with local budget law. The TSCC certifies the Approved Budget after review. Successful completion of that action includes a public hearing held by TSCC. The Board further refines the Budget prior to final adoption in late June, but no later than June 30. The Board, as governing body, votes to adopt the Budget, levy taxes and appropriate the funds. The outcome is a legally adopted budget published as the Budget Book.
- **Amending the Budget** - Local Budget Law defines procedures and controls on allowed changes to the budget during the fiscal year, commonly referred to as supplemental budgets. In supplemental budgets, the District may increase appropriations within the guidelines defined in Local Budget Law. The size of the increase determines whether a minor or major supplemental budget process is required.
  - A minor supplemental budget process (increase in any fund must be less than ten percent of expenditures)

provides the Board the opportunity to change the budget during the year. Minor supplemental budgets are scheduled as needed, usually in the fall or winter, after school begins and staff movement has been finalized, and again in the spring.

- A major supplemental budget process (any fund increase of ten percent or more of expenditures) occurs as needed. Major Supplemental budgets are infrequent and normally timed to coincide with the minor supplemental budget actions. Major supplemental budget actions require a public notice and public hearing.

### **Budget Officer and Budget Committee**

To ensure participation in the budget process, Local Budget Law requires that a budget officer be appointed and a budget committee consisting of Board members and members of the public be formed. In PPS the budget officer is currently the Deputy Superintendent of Business and Operations. For local jurisdictions with greater than 200,000 in population such as PPS, the elected body is the Budget Committee, with no community members. The District's budget officer prepares the Proposed Budget under the direction of the Superintendent. The Budget Committee then reviews, revises, and approves a budget before it is formally adopted by the governing body.

The District is not required to have a budget committee composed of citizen members. However, the Board has established a Community Budget Review Committee (CBRC) composed of eight to twelve people to advise the Board on the budget. The CBRC reviews, evaluates, and makes recommendations to the Board regarding the Superintendent's Proposed Budget and any other budgetary issues the CBRC or the Board identify. The CBRC also monitors and advises the Board on the allocation and expenditure of Local Option Levy funds.

Public notices are published, budgets are made available for public review, and opportunities for public comment are also provided. This structure encourages public participation in the budget decision-making process and gives public exposure to budgeted programs and fiscal policies prior to adoption.

### **Budget Methodology**

As the district completes its strategic visioning process, it is imperative to continue aligning resources to programs and strategies with proven student outcomes. Accordingly, PPS has focused on allocating resources in a manner consistent with its 2019-20 budget priorities:

- Racial equity and social justice
- Minimized impact to schools identified as Comprehensive School Improvement, Targeted School Improvement, and Title I
- Continued investment into Multi-tiered Systems of Support (MTSS) and Social Emotional Learning (SEL)
- Investment into the vision emerging from the district visioning process
- Development of a sustainable budget

To achieve these aspirational goals, stakeholders from across the organization must work together with persistent focus on students' interests. Workshops led by Superintendent Guerrero engaged the community, while internally, instructional leaders, the human resources team, and the finance team all came together for work sessions to ensure that resources align to our mission and goals.

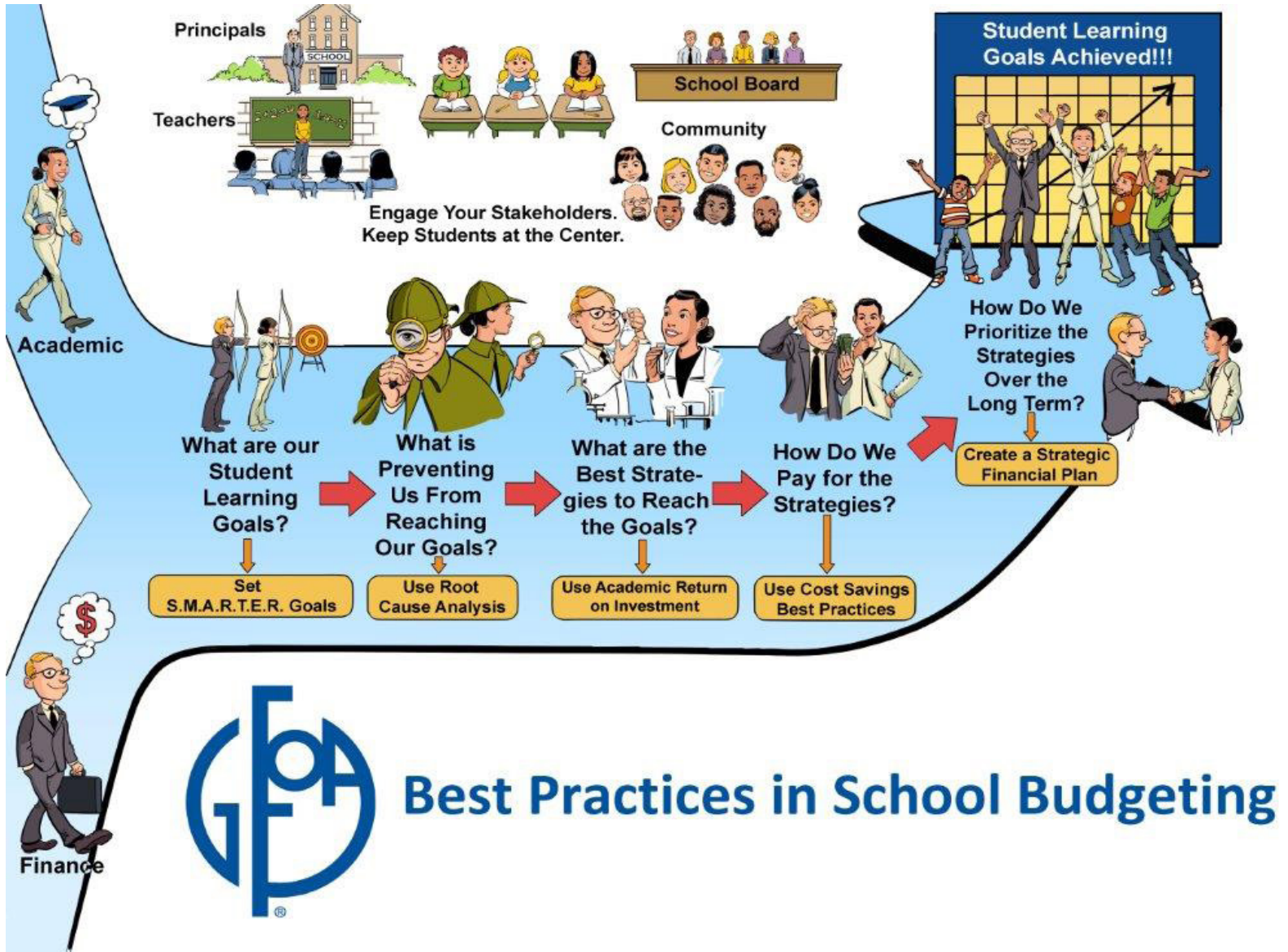
### **Board Policy**

Board policy [8.10.025-P](#) establishes the Board's requirements for contingencies and reserves. Most notably, the Board has established a goal of maintaining an operating contingency of 5-10%.

## Budgetary Basis of Accounting

The District reports financial position, results of operations, and changes in fund balance/net position on the basis of Generally Accepted Accounting Principles (GAAP). The budgetary statements provided as part of required or other supplementary information are presented on the budgetary basis to provide a meaningful comparison of actual results with the budget.

The District is embarking on the implementation of Government Finance Officers Association’s Best Practices in School Budgeting. This process will support the collaboration of instructional and financial leadership to improve student performance.



**Portland Public Schools  
Budget Calendar for 2019-20 Budget**

*Revised 1-29-2019*

Portland Public Schools Budget Calendar for 2019-20 Budget <i>Revised 1-29-2019</i>			
Budget Planning	October 16, 2018	<b>School Board Meeting 6:00 PM</b> Appoint Community Budget Review Committee (CBRC) members	BESC Building
	November 8, 2018	<b>Community Budget Review Committee (CBRC) 6:30 PM</b> Review 2018-19 budget	BESC Building Columbia
	November 29 & 30, 2018	<b>Senior Leadership Team</b> Complete the budget strategy	BESC Building
	December 13, 2018	<b>Community Budget Review Committee (CBRC) 6:30 PM</b> Review draft budget calendar and District organization	BESC Building Columbia
	January 10, 2019	<b>Community Budget Review Committee (CBRC) 6:30 PM</b> Review budget process and Q & A	BESC Building Columbia
	February 12, 2019	<b>School Board Meeting 6:00 PM</b> Presentation of school staffing plan, budget framework proposal	BESC Building
	February 14, 2019	<b>Community Budget Review Committee (CBRC) 6:30 PM</b> Review Board presentation from February 12th and Q & A	BESC Building Columbia
	March 19, 2019	<b>School Board Meeting 6:00 PM</b> Work session on budget priorities and budget principles	BESC Building
Budget	March 21, 2019	<b>Community Budget Review Committee (CBRC) 6:30 PM</b> <i>Review budget development update presented to the Board on March 19th</i>	BESC Building Columbia
	April 7, 2019	<b>Publish 1st Notice of Budget Committee Meeting</b> <i>(5 to 30 days before the meeting)</i>	Oregonian
	April 10, 2019	<b>Publish 2nd Notice of Budget Committee Meeting</b> <i>(5 to 30 days before the meeting)</i>	Oregonian
	April 11, 2019	<b>Community Budget Review Committee (CBRC) 6:30 PM</b> Budget development update and Q & A	BESC Building Columbia
	April 18, 2019	<b>Community Budget Review Committee (CBRC) 6:30 PM</b> Budget development update and Q & A	BESC Building Columbia
	April 23, 2019	<b>School Board Special Meeting 6:00 PM</b> <b>Proposed Budget:</b> Superintendent delivers budget message on the 2019-20 Proposed Budget previously distributed to Board  Presentation on how to read the budget document and understand revenue sources	BESC Building
	April 25, 2019	<b>Community Budget Review Committee (CBRC) 6:30 PM</b> Review Proposed Budget and Q & A	BESC Building Columbia
	April 30, 2019	<b>School Board Meeting 6:00PM</b> Presentation on departmental expenditures – Instruction  <b>Board holds public hearing on 2019-20 Proposed Budget and receives public testimony</b>	BESC Building
	May 2, 2019	<b>Community Budget Review Committee (CBRC) 6:30 PM</b> Review April 30th Board presentation and Q & A	BESC Building Columbia
	May 7, 2019	<b>School Board Work Session 6:00 PM</b> Presentation on departmental expenditures – Chief of Staff and Business & Operations	BESC Building
	May 9, 2019	<b>Community Budget Review Committee (CBRC) 6:30 PM</b> Review May 7th Board presentation and Q&A	BESC Building Columbia
	May 14, 2019	<b>School Board Meeting 6:00 PM</b> CBRC presents their 2019-20 Budget Report to the Board  <b>Board holds public hearing on 2019-20 Proposed Budget and receives public testimony</b>	BESC Building
	May 28, 2019	<b>School Board Meeting 6:00 PM</b> <b>Approved Budget:</b> Board as Budget Committee approves 2019-20 Proposed Budget	BESC Building
	June 5, 2019	<b>Publish Notice of Budget Hearing (only once)</b>	Oregonian
	June 25, 2019	<b>School Board Meeting 6:00 PM</b> <b>TSCC Hearing 5:00pm</b> TSCC certifies 2019-20 Approved Budget  <b>Board holds public hearing on 2019-20 Approved Budget and receives public testimony</b>	BESC Building
	July 15, 2019	<b>Adopted Budget:</b> Board approves appropriations, adopts budget and tax rates Submit Tax Certification Documents File Budget Document with County Recorder and Designated Agencies	

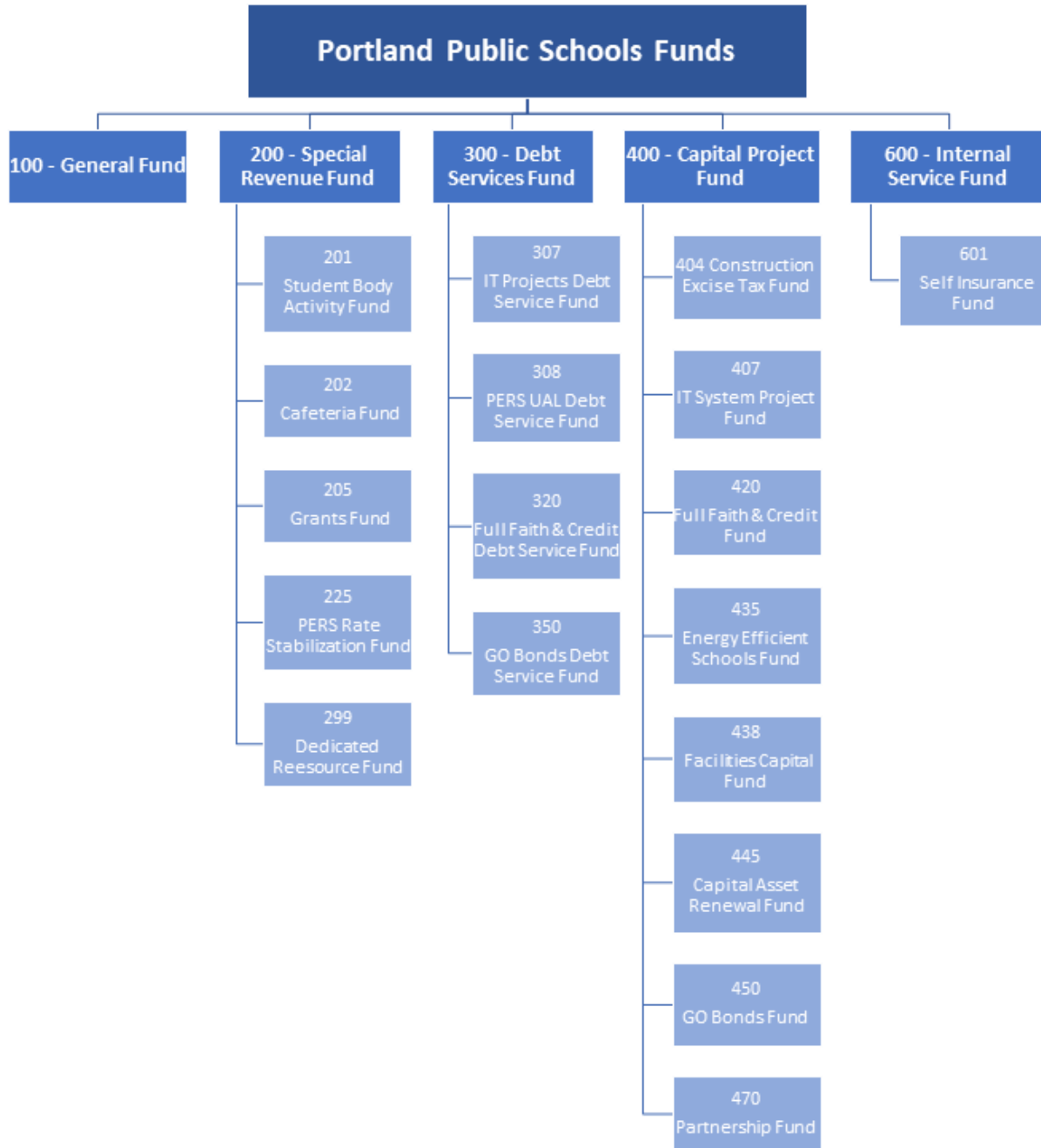
## Budget Calendar

ORS 294.635 states the Approved Budget must be filed with TSCC no later than May 15th. For the 2019-20 process, the TSCC has extended the approval date to May 28th and will allow more time for budget development and budget review.



# Portland Public Schools Fund Structure

The Fund Structure is defined by the Oregon Department of Education (ODE) and is outlined in the Program Budgeting and Accounting Manual (PBAM) . The PBAM can be found on the [ODE website](#).



# Fund Descriptions and Definitions

Fund Type	Fund Purpose	Budgeted Funds
100 General Fund	The primary day-to-day operating fund of the District.	100 - General Fund
200 Special Revenue Funds	Dedicated revenues such as: Federal, State and Local Grants and Private Donations.	201 - Student Body Activity Fund 202 - Cafeteria Fund 205 - Grants Fund 225 - PERS Rate Stabilization Fund 299 - Dedicated resource Fund
300 Debt Service Funds	Accounts for the payment of principal and interest on certain long-term debt.	307 - IT Projects Debt Service Fund 308 - PERS UAL Debt Service Fund 320 - Full Faith & Credit Debt Service Fund 351 - GO Bonds Debt Service Fund
400 Capital Project Funds	Resources and expenditures used to finance acquisition of technology or construction or renovation of capital facilities.	404 - Construction Excise Tax Fund 407 - IT System Project Fund 420 - Full Faith & Credit Funds 435 - Energy Efficient Schools Fund 438 - Facilities Capital Fund 445 - Capital Asset Renewal Fund 450 - GO Bonds Fund 470 - Partnership Funds
600 Internal Service Fund	Accounts for services furnished by one department or agency to another department or agency on a cost-reimbursement basis.	601 - Self Insurance Fund

# Classification of Revenues and Expenditures

## Oregon Program Budgeting & Accounting Manual

Pursuant to the Program Budgeting and Accounting Manual (PBAM), PPS classifies revenues by five major sources:

### Major Sources

1000	Local Sources
2000	Intermediate Sources
3000	State Sources
4000	Federal Sources
5000	Other Sources

Expenditures are classified by program and account. Major programs are:

### Major Programs

1000	Instruction
2000	Support Services
3000	Enterprise and Community Services
4000	Facilities Acquisition and Construction
5000	Other Uses (Interagency/Fund Transactions and Debt Service)
6000	Contingency
7000	Unappropriated Ending Fund Balance

### Major Account

100	Salaries
200	Associated Payroll Costs
300	Purchased Services
400	Supplies and Materials
500	Capital Outlay
600	Other Objects
700	Transfers
800	Other Uses of Funds

# Financial Board Policies

	<p>BOARD POLICY</p> <p><b>Portland Public Schools</b></p> <p><b>Racial Educational Equity Policy</b></p>	<p><b>2.10.010-P</b></p>
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The Board of Education for Portland Public Schools is committed to the success of every student in each of our schools. The mission of Portland Public Schools is that by the end of elementary, middle, and high school, every student by name will meet or exceed academic standards and will be fully prepared to make productive life decisions. We believe that every student has the potential to achieve, and it is the responsibility of our school district to give each student the opportunity and support to meet his or her highest potential.

In light of this mission and our beliefs, Portland Public Schools' historic, persistent achievement gap between White students and students of color is unacceptable. While efforts have been made to address the inequities between White students and students of color, these efforts have been largely unsuccessful. Recognizing that there are other student groups that have not reached their achievement potential, this policy focuses on the most historically persistent achievement gap, which is that between White students and students of color. Closing this achievement gap while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff. Race must cease to be a predictor of student achievement and success.<sup>1</sup>

In Portland Public Schools, for every year that we have data, White students have clearly outperformed Black, Hispanic and Native American students on state assessments in every subject at every grade level. White students consistently graduate at higher percentages than students of color, while students of color are disciplined far more frequently than White students. These disparities are unacceptable and are directly at odds with our belief that all students can achieve.

The responsibility for the disparities among our young people rests with adults, not the children. We are aware that student achievement data from school districts across the country reveal similar patterns, and that complex societal and historical factors contribute to the inequities our students face. Nonetheless, rather than perpetuating disparities, Portland Public Schools must address and overcome this inequity and institutional racism, providing all students with the support and opportunity to succeed.

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<sup>1</sup> For the purposes of this policy, “race” is defined as “A social construct that artificially divides people into distinct groups based on characteristics such as physical appearance (particularly color), ancestral heritage, cultural affiliation, cultural history, ethnic classification, and the social, economic, and political needs of a society at a given period of time. Racial categories subsume ethnic groups.” Maurianne Adams, Lee Anne Bell, and Pat Griffin, editors. *Teaching for Diversity and Social Justice: A Sourcebook*. (2007).

# Financial Board Policies

	<p>BOARD POLICY</p> <p><b>Portland Public Schools</b></p> <p><b>Racial Educational Equity Policy</b></p>	<p><b>2.10.010-P</b></p>
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Portland Public Schools will significantly change its practices in order to achieve and maintain racial equity in education. Educational equity means raising the achievement of all students while (1) narrowing the gaps between the lowest and highest performing students and (2) eliminating the racial predictability and disproportionality of which student groups occupy the highest and lowest achievement categories.<sup>2</sup> The concept of educational equity goes beyond formal equality -- where all students are treated the same -- to fostering a barrier-free environment where all students, regardless of their race, have the opportunity to benefit equally. Educational equity benefits all students, and our entire community. Students of all races shall graduate from PPS ready to succeed in a racially and culturally diverse local, national and global community. To achieve educational equity, PPS will provide additional and differentiated resources to support the success of all students, including students of color.


In order to achieve racial equity for our students, the Board establishes the following goals:

- A. The District shall provide every student with equitable access to high quality and culturally relevant instruction, curriculum, support, facilities and other educational resources, even when this means differentiating resources to accomplish this goal.
- B. The District shall create multiple pathways to success in order to meet the needs of our diverse students, and shall actively encourage, support and expect high academic achievement for students from all racial groups.
- C. The District shall recruit, employ, support and retain racially and linguistically diverse and culturally competent administrative, instructional and support personnel, and shall provide professional development to strengthen employees' knowledge and skills for eliminating racial and ethnic disparities in achievement. Additionally, in alignment with the Oregon Minority Teacher Act, the District shall actively strive to have our teacher and administrator workforce reflect the diversity of our student body.
- D. The District shall remedy the practices, including assessment, that lead to the over-representation of students of color in areas such as special education and discipline, and the under-representation in programs such as talented and gifted and Advanced Placement.
- E. All staff and students shall be given the opportunity to understand racial identity, and the impact of their own racial identity on themselves and others.

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<sup>2</sup> Glenn Singleton and Curtis Linton *Courageous Conversations About Race*, p. 46 (2006)

# Financial Board Policies

	<p>BOARD POLICY</p> <p><b>Portland Public Schools</b></p> <p><b>Racial Educational Equity Policy</b></p>	<p><b>2.10.010-P</b></p>
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- F. The District shall welcome and empower students and families, including underrepresented families of color (including those whose first language may not be English) as essential partners in their student’s education, school planning and District decision-making. The District shall create welcoming environments that reflect and support the racial and ethnic diversity of the student population and community. In addition, the District will include other partners who have demonstrated culturally-specific expertise -- including government agencies, non-profit organizations, businesses, and the community in general -- in meeting our educational outcomes.

The Board will hold the Superintendent and central and school leadership staff accountable for making measurable progress in meeting the goals. Every Portland Public Schools employee is responsible for the success and achievement of all students. The Board recognizes that these are long term goals that require significant work and resources to implement across all schools. As such, the Board directs the Superintendent to develop action plans with clear accountability and metrics, and including prioritizing staffing and budget allocations, which will result in measurable results on a yearly basis towards achieving the above goals. Such action plans shall identify specific staff leads on all key work, and include clear procedures for district schools and staff. The Superintendent will present the Board with a plan to implement goals A through F within three months of adoption of this policy. Thereafter, the Superintendent will report on progress towards these goals at least twice a year, and will provide the Board with updated action plans each year.

References: “The State of Black Oregon” (The Urban League of Portland 2009); “Communities of Color in Multnomah County: An Unsettling Report” (Coalition of Communities of Color/Portland State University 2010); “The Economic Cost of the Achievement Gap” (Chalkboard Project 2010); “The Hispanic/White Achievement Gap in Oregon” (Chalkboard Project 2009); “A Deeper Look at the Black-White Achievement Gap in Multnomah County” (Chalkboard Project 2009); ORS 342.433.

History: Adopted by Resolution No. 4459, 6-13-11

# Financial Board Policies



## Board Policy

8.10.025-P

## Contingencies and Reserves

- (1) The Board understands that to avoid financial instability, continuing requirements should be insulated from typical fluctuations in revenues and expenditures.
- (2) It is the goal of the Board to fund and maintain an operating contingency in the general fund that at a minimum is 10% of annual expenditures. It is the policy of the Board to establish this contingency each fiscal year during the budget process.
- (3) The Board resolves to establish this minimum target of a 5% operating contingency in the general fund by June 30, 2020 and 10% operating contingency in the general fund by June 30, 2025.
- (4) When the minimum level of operating contingency has been established and maintained for at least three years, the Board will consider establishing an additional reserve. The Board may choose to establish such a reserve sooner.
- (5) Contingencies and reserves will be established pursuant to ORS 294.388. Subsequent intrafund transfers from contingency will be made in accordance with ORS 294.463. Requests for use of contingency amounts up to a combined total of 15% of the total appropriations authorized in the fund are within the authority of the Board to authorize. Transfers that exceed 15% may be made only after Board approval and adoption of a supplemental budget for that purpose.
- (6) To achieve financial stability, when the contingency account is used, the Board will seek to restore the account as soon as possible.

Legal References: ORS 294.388, ORS 294.463.

History: Adpt. 4/8/02; Rev. 4/19/17



# Financial Board Policies

## Administrative Directive

8.10.030-AD

### **8.10.030-AD Budget Reallocations – Post Budget Adoption**

#### **I. Purpose**

This administrative directive establishes the guidelines to assure consistent and detailed communication between the Superintendent and the Board regarding fiscal issues. Communication is essential under circumstances that could result in significant reductions or reallocations of funding after the Board has adopted the budget.

#### **II. General Provisions**

The Finance, Audit and Operations Committee will be apprised in a timely manner of significant changes in revenue expectations and cost/expenditure patterns. In particular, the Finance, Audit and Operations Committee will be informed when fiscal circumstances may result in the need for transfers from the contingency fund.

#### **III. Provision of Information to the Board**

- (1) Budget to Actual Financial Reports and Revenue Reports will be provided to and discussed with the Board Finance, Audit and Operations Committee on a monthly basis.
- (2) Specific information regarding budget reductions will be provided to the committee when expenditure adjustments are considered significant. Criteria for judging the significance of a change can include:
  - (a) Expenditure items or programs that are of priority to or of special interest to Board members as reflected in history of Board and committee meetings;
  - (b) Expenditure items or program adjustments that exceed \$250,000;
  - (c) Program changes expected to have direct and noticeable student or staff impact;
  - (d) Any proposed reallocations from the contingency fund.
- (3) Upon request or as deemed appropriate, information will be provided to all Board members.



- (4) At the option of the Finance, Audit and Operations chair, particular expenditure reductions could be considered 'major' as defined below, triggering a more extensive review and submittal of information to the Board.

#### **IV. Process for Determining Major Expenditure Reductions**

Major budget reallocations are defined here as those that exceed .5% of the General Fund Operating Budget.

- (1) In the event that major expenditure reductions must be undertaken, the Superintendent will consult with the Finance, Audit and Operations Committee in preparation of recommendations for such reductions.
- (2) Subsequent to consultation with the Finance, Audit and Operations Committee, the Superintendent will report to the full Board regarding plans and recommendations for expenditure reductions. The following types of background information will be provided:
  - (a) Superintendent's recommendations for reductions;
  - (b) Criteria and policy assumptions that underlie the prioritization of the reductions;
  - (c) Explanation of the procedure/process used in developing the recommendations for reductions;
  - (d) Expected consequences/impact of the reduction on services.
- (3) The Superintendent will submit the reduction recommendations to the Board for approval by resolution.

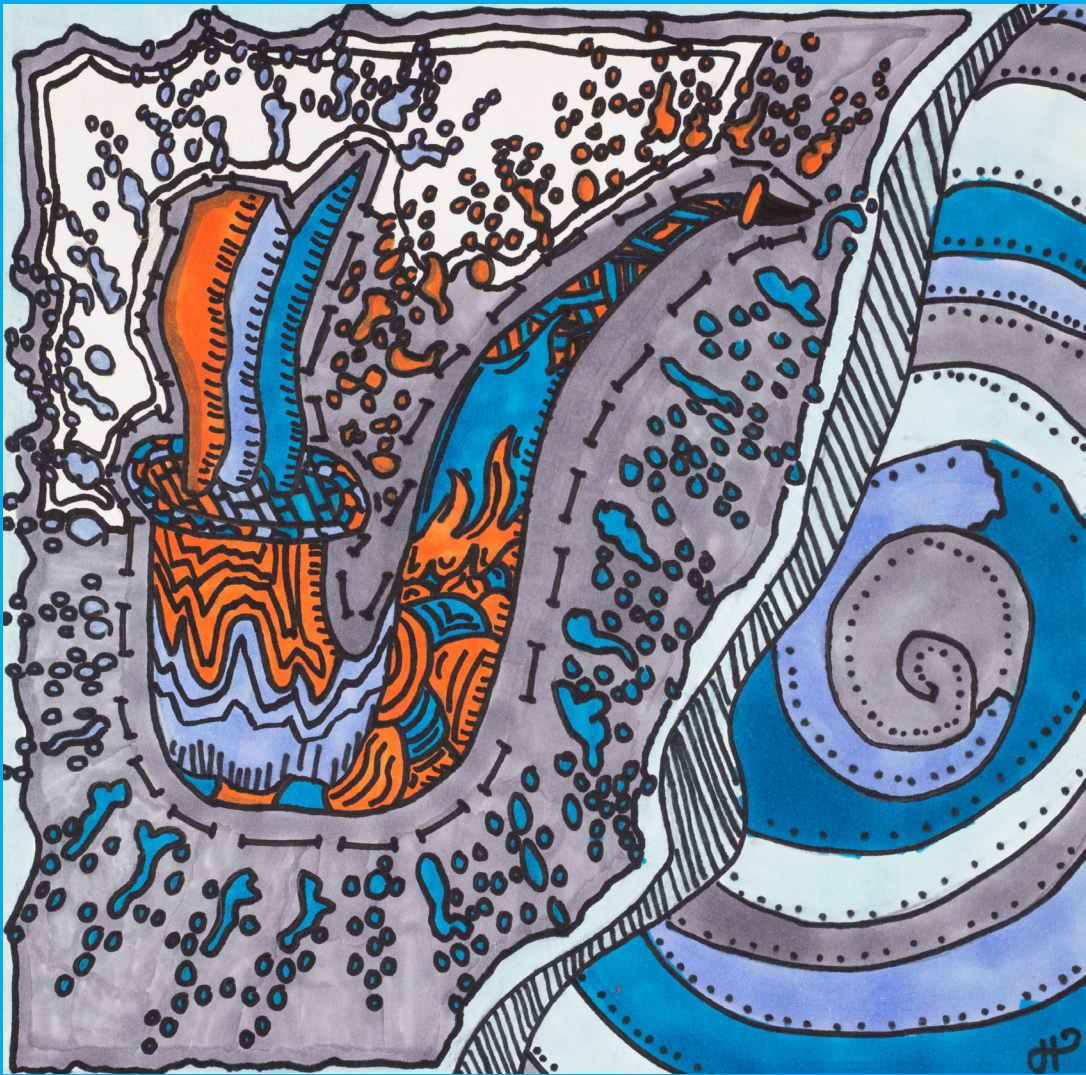
#### **V. Contingency Fund Transfers**

- (1) If the Superintendent recommends a transfer from the Contingency Fund, justification for this transfer will first be presented to the Finance, Audit and Operations Committee for discussion.
- (2) After consultation with the Finance, Audit and Operations Committee, the Superintendent will submit the recommendation to the Board for approval by resolution.

Policy Implemented:



# Financial Section



Harley, da Vinci Arts Middle School, 2018



## **Financial Section**

The financial section contains required information for the District's funds and descriptions of significant revenue sources and expenditures categories.

# Financial Section

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# Financial Overview

The Financial Section details the financial resources and requirements of the school district. Resources include revenues from local, state, and federal sources, as well as beginning fund balances. Requirements are the expenditures necessary for operating the district, along with contingencies and ending fund balances. This section contains summaries of assumptions and major shifts; descriptions of funds, programs, and accounts used for budgeting; a high-level overview of all the district's Resources and Requirements; and summaries for each of the funds: General (100), Special Revenue (200), Debt Service (300), Capital Projects (400), and Internal Service (600). The section ends with detailed reports for each of the funds.

## Major Shifts from Current Year

For the 2019-20 budget, PPS has identified \$13 million in strategic priority investments and in order to balance, has reallocated to specific areas in an effort to align our resources to improve student achievement. Identified reductions of \$9 million at central office and \$4 million in our schools will have direct and indirect impacts on current service levels.

The reductions outlined below will allow for increased investment in equitable staffing of schools, continued implementation of multi-tiered systems of support, social emotional learning, enhanced special education programs, staff development, increased health and student safety and improving the capacity of our maintenance department.

By changing staffing ratios at most schools, \$4 million is made available for equity staffing, improving the supports offered to our most historically underserved schools. General Fund staffing ratios will not change at Title I and Comprehensive Supports and Interventions schools.

Central office reductions were identified in operations and instruction departments. Examples include restructuring leadership of the operations department, leaving vacant finance positions unfilled, eliminating professional services contracts, and reducing the number of senior director positions, among others. Instructional reductions include leaving senior director vacancies unfilled, bringing some training activities in-house, lowering non-personnel spending, and elimination of personal services contracts.

The offsetting investments and reductions will not address all of the \$17 million shortfall from current service levels provided by the estimated State School Fund formula. The budget will be balanced through positive revenue adjustments to prior and current years' State School Fund formula and by the Board delaying growth of our reserves for one year.

## Accounts Overview

Resources include revenues from local, state, and federal sources, as well as beginning fund balances, sometimes referred to as reserves. Throughout the details in this document, readers will see funds, programs, and accounts referenced. Fund classifications describe the respective purposes of the resources. Funds are the same for resources and requirements. Programs describe how the resources are used and will only be present in the requirements details. Accounts let the reader know the source of the resources and the district's intended disposition of those resources. The following section will orient readers to the definitions of the various codes used throughout this document. Further information on the types of funds can be found in the Oregon Department of Revenue Local Budget Law manual and the Oregon Department of Education Program Budgeting and Accounting Manual (PBAM).

## Chartfield Overview

Portland Public Schools uses a Chartfield structure that is composed of several main elements. While this is very similar to the Oregon Department of Education's Program Budgeting and Accounting Manual (PBAM), PPS' chartfields contain additional digits to capture information not required by the state. The two elements that are presented in different formats are the Account and the Program. These different formats also act as roll-ups aggregating District level spend into single categories for state reporting.

### *Account/Object*

In Portland Public Schools, the Account is a six digit number for both Revenue and Expenditures, while the State Object code, which is the corresponding element, is a 3 digit number for Expenditures and a 4 digit number for revenue. In addition, the initial digit clarifies whether it is a Revenue or Expense (Revenues begin with 4, Expenditures begin with 5).

PPS Account	PPS Description	State Object	State Description
411111	Current-Multnomah Co	1111	Current Year's Property Taxes
411112	Current-Clackamas Co	1111	Current Year's Property Taxes
411113	Current-Washington Co	1111	Current Year's Property Taxes
511210	Classified - Represented	112	Classified Salaries
511220	Non-Represented Staff	112	Classified Salaries
522000	Social Security - FICA	220	Social Security Administration
541000	Consumable Supplies	410	Consumable Supplies and Materials

### **Program/Function**

In Portland Public Schools, the program is a 5 digit number, while the state Function code, which is the corresponding element, is a 4 digit number. At times, only the first 3 digits match, as PPS' Program provides additional details.

PPS Program	PPS Description	State Function	State Description
11111	Elementary K-5 Program	1111	Elementary, K-5 or K-6
11119	Kindergarten Homeroom	1111	Elementary, K-5 or K-6
12211	Functional Living Skills	1220	Restrictive Programs for Students with Disabilities
12261	Home Instruction	1220	Restrictive Programs for Students with Disabilities
22402	Instructional Specialists	2240	Instructional Staff Development
22410	Instructional Staff Training Services	2240	Instructional Staff Development

## **Fund Classifications**

### **Governmental Funds**

The funds through which most districts functions are typically financed. PPS' governmental funds include 100, 200, 300, and 400.

#### **100 General Fund**

The purpose of the General Fund is to record financial transactions relating to all activities for which specific types of funds are not required. It is the general operating fund for the school district.

#### **200 Special Revenue Funds**

Special Revenue Funds are set up for specific purpose grants and other revenues when required by statute, charter provision, or the terms of a grant.

#### **300 Debt Service Funds**

Debt Service Funds are used to budget for the payment of principal and interest on all long-term debt.

#### **400 Capital Project Funds**

Capital Project Funds are a type of fund that is used to record the resources and expenditures needed to finance the building or acquisition of capital facilities that are non-recurring major expenditure items. Resources can include the proceeds from the sale of general obligation bonds, construction excise tax, grants, transfers from other funds, or other revenues authorized for financing capital projects. A capital project fund is normally established when a capital project or series of projects is authorized. It is dissolved when the project is completed. Several related projects financed from one bond issue may be accounted for in one fund if there are no provisions to the contrary in the establishment of the bond



issuance.

### **600 Internal Service Funds**

Internal Service Funds finance and account for services furnished by one department or agency to another department or agency of the same local government. Internal Service Fund resources usually come from operating earnings or transfers from other funds.

## **Resource Accounts**

### **1000 Revenue from Local Sources**

#### ***1110 Ad Valorem Taxes Levied by District.***

Taxes levied by a district on the assessed valuation of real and personal property located within the district which, within legal limits, is the final authority in determining the amount to be raised for school purposes.

#### ***1120 Local Option Ad Valorem Taxes Levied by District.***

Local option taxes levied by a district on the "Tax Gap" valuation of real and personal property located within the district which, within legal limits, is the final authority in determining the amount to be raised for school purposes.

#### ***1130 Construction Excise Tax.***

Amounts collected as a result of Senate Bill 1036 from the 2007 legislative session which allows for a construction excise tax.

#### ***1190 Penalties and Interest on Taxes.***

Amounts collected as penalties for the payment of taxes after the due date, and the interest charged on delinquent taxes from the due date to the date of actual payment.

#### ***1200 Revenue from Local Governmental Units Other Than Districts.***

Revenue from the appropriations of another local governmental unit. The district is not the final authority in determining the amount of money to be received, and the money is raised by taxes or other means which are not earmarked for school purposes.

#### ***1310 Regular Day School Tuition***

Money received as tuition for students attending the regular day schools in the district, including alternative programs entitled to State School Fund support. 1310 is used when instruction and related services are tied directly to the student.

#### ***1500 Earnings on Investments***

Money received as interest earnings holdings for savings.

#### ***1600 Food Service***

Revenue for dispensing food to students and adults.

#### ***1700 Extracurricular Activities***

Revenue from school sponsored activities.

#### ***1800 Community Services Activities***

Revenue from community services activities operated by a district. For example, revenue received from operation of a swimming pool as a community service would be recorded here.

#### ***1910 Rentals***

Revenue from the rental of either real or personal property owned by the school.

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***1920 Contributions and Donations from Private Sources.***

Money received from a philanthropic foundation, private individuals, or private organizations for which no repayment or special service to the contributor is expected. Separate accounts may be maintained for unrestricted revenue and revenue which has restricted use.

***1960 Recovery of Prior Years' Expenditure.***

Refund of expenditure made in a prior fiscal year.

***1970 Services Provided Other Funds.***

Services provided other funds, such as printing or data processing. Generally, this account is only used in Internal Service Funds.

***1980 Fees Charged to Grants.***

Indirect administrative charges assessed to grants.

***1990 Miscellaneous.***

Revenue from local sources not provided for elsewhere.

**2000 Revenue from Intermediate Sources**

***2100 Unrestricted Revenue.***

Revenue received as grants by the district which can be used for any legal purpose desired by the district without restriction.

***2190 Other Intermediate Sources.***

All other unrestricted intermediate revenue sources not listed in 2100.

***2200 Restricted Revenue.***

Revenue received as grants by the district which must be used for a categorical or specific purpose.

**3000 Revenue from State Sources**

***3101 State School Fund—General Support.***

State school funding for general operations based on the number and types of students.

***3103 Common School Fund.***

A local revenue generated from state surplus funds, and a component of the State School Funding.

***3199 Other Unrestricted Grants-in-aid.***

3299 Other Restricted Grants-in-aid.

Use 3299 for restricted grants in aid from the state.

**4000 Revenue from Federal Sources**

***4100 Unrestricted Revenue Direct from the Federal Government.***

Revenue direct from the Federal Government are grants awarded directly to the district which can be used for any legal purpose desired by the district without restriction.

***4200 Unrestricted Revenue from the Federal Government Through the State.***

Revenues from the Federal Government passed through the state as grants which can be used for any legal purpose desired by the district without restriction.

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***4300 Restricted Revenue Direct from the Federal Government.***

Revenues direct from the Federal Government as grants awarded directly to the district which must be used for a categorical or specific purpose.

***4500 Restricted Revenue from the Federal Government Through the State.***

Revenues from the Federal Government passed through the state as grants to the district which must be used for a categorical or specific purpose.

***4700 Grants-In-Aid from the Federal Government Through Other Intermediate Agencies.***

Revenues from the Federal Government through an intermediate agency.

***4801 Federal Forest Fees.***

Revenue collected in lieu of property taxes for federal lands in the district's county.

**5000 Other Sources**

***5200 Interfund Transfers.***

Revenue transferred from another fund which will not be repaid.

***5300 Sale of or Compensation for Loss of Fixed Assets.***

Revenue from the sale of school property or compensation for the sale or loss of fixed assets.

***5400 Resources—Beginning Fund Balance.***

Beginning fund balance is the fund balance carryover from the prior year.

**Requirement Programs**

***1000 Instruction***

***1100 Regular Programs.***

Classroom Instructional activities designed to primarily to prepare students for activities as citizens, family members, and workers. Regular programs include: Prekindergarten, Elementary, K-5; Middle School; High School.

***1200 Special Programs.***

Instructional activities designed primarily serve students having special needs. The Special Program Service Area includes Talented and Gifted; Children with Disabilities; Disadvantaged Children; English Language Learners; and special programs for other student populations.

***1300 Adult/Continuing Education Programs.***

Learning experiences designed to develop knowledge and skills to meet immediate and long-range educational objectives of adults who, having completed or interrupted formal schooling, have accepted adult roles and responsibilities.

***1400 Summer School Programs.***

Instructional activities as defined under 1100 Regular Programs carried on during the period between the end of the regular school term and the beginning of the next regular school term; this does not include the summer term of a 12-month school year.

**2000 Support Services**

***2100 Support Services—Students.***

Activities which are designed to assess and improve the wellbeing of students and/or supplement the teaching process.

***2200 Support Services—Instructional Staff.***

Activities associated with assisting the instructional staff with the content and process of providing learning experiences

for students.

**2300 Support Services—General Administration.**

Activities concerned with establishing and administering policy in connection with operating the district.

**2400 School Administration.**

Activities concerned with area wide supervisory responsibility. This function could include directors of district-wide instructional programs that have administrative responsibilities.

**2500 Support Services—Business.**

Activities concerned with purchasing, paying, transporting, exchanging, and maintaining goods and services for the district. Included are the fiscal, operation and maintenance, transportation and internal services for operating all schools.

**2600 Support Services—Central.**

Activities, other than general administration, which support each of the other instructional and supporting services programs. These activities include planning, research, development, evaluation, information, staff, statistical, and data processing services.

**2700 Supplemental Retirement Program.**

Costs associated with a supplemental retirement program provided to both current and prior employees by the district.

**3000 Enterprise and Community Services**

**3100 Food Services.**

*Activities concerned with providing food to students and staff in a school or district.*

**3300 Community Services.**

Activities which are not directly related to the provision of education for pupils in a district. These include services such as community recreation programs, civic activities, public libraries, programs of custody and care of children, and community welfare activities provided by the district for the community as a whole or in part.

**4000 Facilities Acquisition and Construction**

**4110 Service Area Direction.**

Activities pertaining to directing and managing facilities acquisition and construction services.

**4120 Site Acquisition and Development Services.**

Activities pertaining to the initial acquisition of sites and improvements thereon.

**4150 Building Acquisition, Construction, and Improvement Services.**

Activities concerned with building acquisition through purchase or construction and building improvements. Initial installation or extension of service systems, other built-in equipment and building additions.

**4180 Other Capital Items.**

Activities concerned with major capital expenditures that are eligible for general obligation bonding such as textbooks and technology.

**4190 Other Facilities Construction Services.**

Facilities construction activities which cannot be classified above.

**5000 Other Uses**

**5100 Debt Service.**

The servicing of the debt of a district. Categories of debt service are listed under objects.

### ***5200 Transfers of Funds.***

These are transactions which withdraw money from one fund and place it in another without recourse.

### ***5300 Apportionment of Funds by Education Service District***

Apportionment of equalization funds and distribution of other funds by the educational service districts (flow-through dollars from ESDs to districts or other ESDs) or from a Local Education Agency (LEA) acting as the fiscal agent for a grant distributed to other districts.

### ***5400 PERS UAL Bond Lump Sum Payment to PERS.***

The one-time lump sum payment made to PERS following the issuance of a PERS UAL Bond.

### ***6000 Contingencies (for budget only)***

Reserve for expenditures which cannot be foreseen and planned in the budget process because of an occurrence of an unusual or extraordinary event. Use with Object 810 only.

### ***7000 Unappropriated Ending Fund Balance***

An estimate of funds needed to maintain operations of the school district from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund. No expenditure shall be made from the unappropriated ending fund balance in the year in which it is budgeted. Use with Object 820 only.

## **Requirement Accounts**

### **100 Salaries**

#### ***110 Regular Salaries.***

Full-time, part-time, and prorated portions of the costs for work performed by employees of the district who are considered to be in positions of a permanent nature.

#### ***120 Non-permanent Salaries.***

Full-time, part-time and prorated portions of the costs for work performed by employees of the district who are hired on a temporary or substitute basis to perform work in positions in either temporary or permanent nature.

#### ***130 Additional Salary.***

Money paid to employees of the district in positions of either a temporary or permanent nature for work performed in addition to the normal work period for which the employee is compensated under Regular Salaries and Temporary Salaries above.

### **200 Associated Payroll Costs**

#### ***210 Public Employees Retirement System.***

District payments to the Public Employees Retirement System.

#### ***220 Social Security Administration.***

Employer's contribution to the Social Security/ Medicare (FICA) for employee retirement.

#### ***230 Other Required Payroll Costs.***

Workers' compensation and unemployment compensation.

#### ***240 Contractual Employee Benefits.***

Amounts paid by the district which are a result of a negotiated agreement between the Board of Directors and the employee groups. Examples of expenditures would be health insurance, long-term disability and tuition reimbursement.

#### ***270 Post Retirement Health Benefits (PRHB).***

Post-retirement Health Benefits are costs of health insurance or health services not included in a pension plan for retirees and their spouses, dependents and survivors.

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## **300 Purchased Services**

### ***310 Instructional, Professional and Technical Services.***

Services which by their nature can be performed only by persons with specialized skills and knowledge. Included are the services of medical doctors, lawyers, consultants, and teachers for the instructional area.

### ***320 Property Services.***

Services purchased to operate, repair, maintain, insure, and rent property owned and/or used by the district. These services are performed by persons other than district employees.

### ***330 Student Transportation Services.***

Expenditures to persons (not on the district payroll) or agencies for the purpose of transporting children.

### ***340 Travel.***

Costs for transportation for all district personnel (including students), conference registration, meals, hotel, and other expenses associated with traveling on business for the district.

### ***350 Communication.***

Services provided by persons or businesses to assist in transmitting and receiving data or information.

### ***360 Charter School Payments.***

Expenditures to reimburse Charter Schools for services rendered to students.

### ***370 Tuition.***

Expenditures to reimburse other educational agencies for services rendered to students.

### ***380 Non-instructional Professional and Technical Services.***

Services which by their nature can be performed only by persons with specialized skills and knowledge.

### ***390 Other General Professional and Technological Services.***

## **400 Supplies and Materials**

### ***410 Consumable Supplies and Materials***

Expenditures for supplies for the operation of a district including freight and cartage.

### ***420 Textbooks.***

Expenditures for prescribed books which are purchased for students or groups of students, and resold or furnished free to them.

### ***430 Library Books.***

Expenditures for regular or incidental purchases of library books available for general use by students, including any reference books, even though such reference books may be used solely in the classroom. Also recorded here are costs of binding or other repairs to school library books and e-library books.

### ***440 Periodicals.***

Expenditures for periodicals and newspapers. A periodical is any publication appearing at regular intervals of less than a year and continuing for an indefinite period.

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**450 Food.**

Expenditures for food purchases related to 3100 Food Service only. Other food purchases should remain in object code 410.

**460 Non-consumable Items.**

Expenditures for equipment with a current value of less than \$5,000 or for items which are “equipment-like,” but which fail one or more of the tests for classification as Object 540 (see 540 definition).

**470 Computer Software.**

Expenditures for published computer software including licensure and usage fees for software.

**480 Computer Hardware.**

Expenditures for non-capital computer hardware, generally of value not meeting the capital expenditure criterion. An iPad or e-reader needed to access e-textbooks is considered hardware and would be coded here.

**500 Capital Outlay****510 Land Acquisition.**

Expenditures for the purchase of land.

**520 Buildings Acquisition.**

Expenditures for acquiring buildings and additions, either existing or to be constructed, except for bus garages.

**530 Improvements Other Than Buildings.**

Expenditures for the initial and additional improvement of sites and adjacent ways after acquisition by the district.

**540 Depreciable Equipment.**

Expenditures for the initial, additional, and replacement items of equipment, except for buses and capital bus improvements.

**550 Depreciable Technology.**

Expenditures for computer hardware, related equipment, and other capital outlay for technology.

**560 Depreciable Transportation.**

Expenditures for bus garages, buses and capital bus improvements for student transportation.

**590 Other Capital Outlay.**

Expenditures for all other Capital Outlay not classified above.

**600 Other Objects****610 Redemption of Principal.**

Expenditures which are from current funds to retire bonds, and principal portion of contractual payments for capital acquisitions.

**620 Interest.**

Expenditures from current funds for interest on serial bonds, short-term loans and interest included in contractual payments for capital acquisitions.

**640 Dues and Fees.**

Expenditures or assessments for membership in professional or other organizations or associations or payments to a paying agent for services rendered.

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**650 Insurance and Judgments.**

Insurance to protect school board members and their employees against loss due to accident or neglect.

**670 Taxes, Licenses and Assessments.**

This includes taxes, licenses and assessments paid to a government body and penalties assessed for lack of health benefits for eligible employees (Affordable Care Act).

**680 PERS UAL Lump Sum Payment to PERS.**

The one-time lump sum payment made to PERS following the issuance of a PERS UAL Bond.

**690 Grant Indirect Charges.**

Charges made to a grant to recover charges made to administration.

**700 Transfers**

**710 Fund Modifications.**

This category represents transactions of transferring money from one fund to another.

**720 Transits.**

This category represents transactions which are transit or flow-through means to convey money to the recipient (person or agency).

**790 Other Transfers.**

This category is to be used for those transfer transactions which cannot be identified in the above classifications.

**800 Other Uses of Funds**

**810 Planned Reserve.**

Amounts set aside for operating contingencies for expenditures which cannot be foreseen and planned in the budget because of the occurrence of some unusual or extraordinary event.

**820 Reserved for Next Year.**



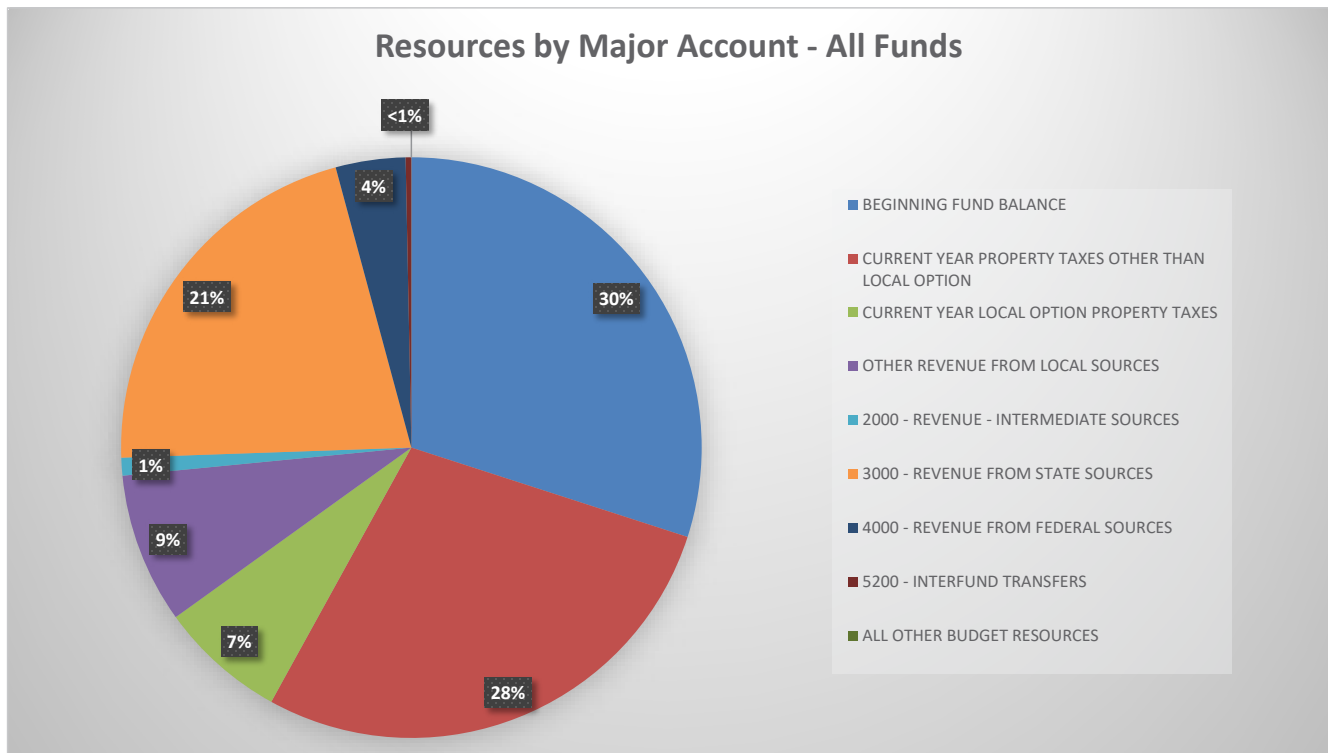
# All Funds Resources

For the fiscal year ending June 30, 2020, the revenue for all funds is \$1.38 billion. Major sources of revenue are grants, general obligation bonds, and property taxes. Grants are accounted for in the Special Revenue Fund, and sources include federal Title and IDEA grants, as well as local and state grants. Resources for paying general obligation bonds come from local property taxes, which are accounted for in the Debt Service Fund. Resources from the sale of general obligation bonds are accounted for in the Capital Projects Fund. School district budgeting is governed by Oregon’s Local Budget Law.

Summary of Resources by Major Account - All Funds (In Thousands)

Resource	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
BEGINNING FUND BALANCE	456,592	348,085	221,460	576,716	405,885	413,594	413,594
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	275,353	285,724	364,344	376,766	396,752	386,729	386,729
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	75,357	82,878	88,405	93,548	97,350	97,350	97,350
OTHER REVENUE FROM LOCAL SOURCES	91,413	97,145	103,489	106,841	113,793	115,595	115,595
2000 - REVENUE - INTERMEDIATE SOURCES	17,251	24,102	15,339	13,493	13,685	13,685	13,685
3000 - REVENUE FROM STATE SOURCES	234,135	233,633	264,133	279,612	288,905	294,527	294,527
4000 - REVENUE FROM FEDERAL SOURCES	54,155	50,559	50,801	53,468	53,605	53,605	53,605
5200 - INTERFUND TRANSFERS	7,407	16,141	6,997	6,548	6,324	4,324	4,324
ALL OTHER BUDGET RESOURCES	117	9,084	422,640	-	50	50	50
<b>Total Resources</b>	<b>1,211,781</b>	<b>1,147,352</b>	<b>1,537,607</b>	<b>1,506,992</b>	<b>1,376,348</b>	<b>1,379,458</b>	<b>1,379,458</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.



# All Funds Requirements by Major Program

For fiscal year ending June 30, 2020, requirements for all funds is \$1.38 billion. Major program requirements include instruction, support services, community services, facilities acquisition, debt service, transfers, contingency, and unappropriated fund balance. The largest increases are in instruction and facilities acquisition while contingencies have a significant decrease due to allocation from contingency to specific projects in the Capital Projects Fund.

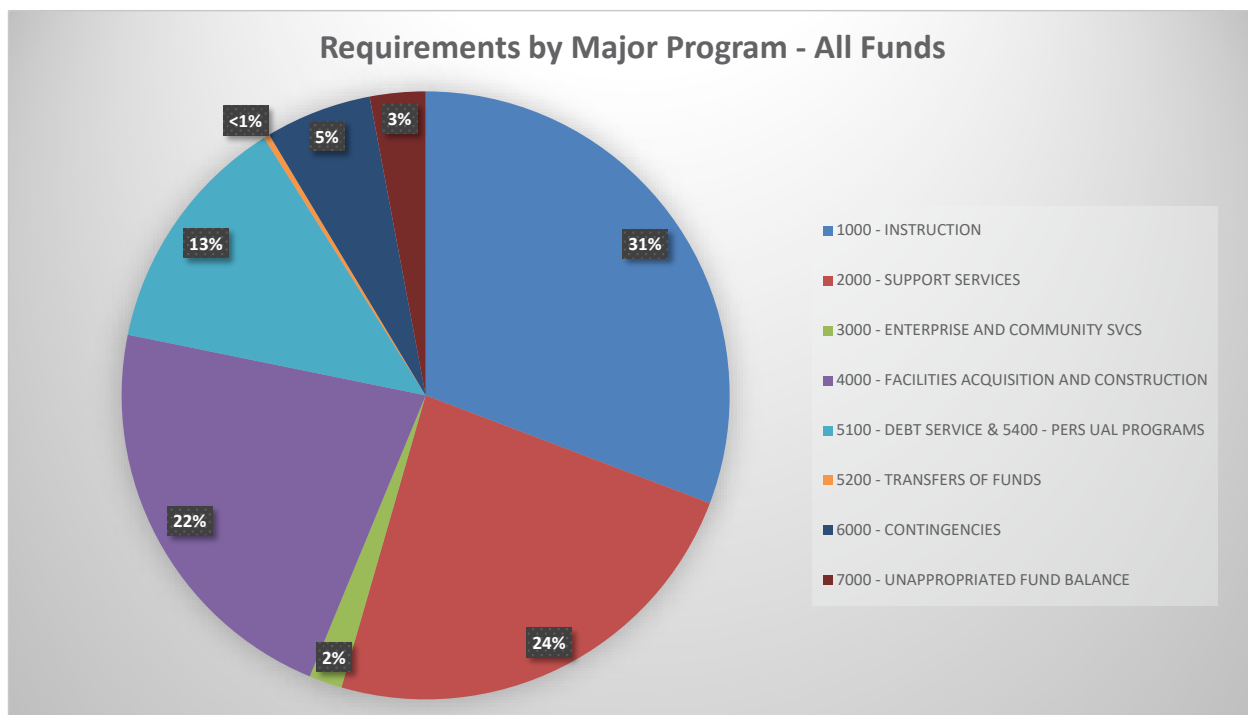
This budget includes contingencies for 2018-19 and 2019-20. Reserve for expenditures which cannot be foreseen and planned in the budget process because of an occurrence of an unusual or extraordinary event. From 2018-19 to 2019-20 to budgeted contingency will reduce from \$326 million to \$78 million, a decrease of 76%, due to spending down bond proceeds related to capital improvements approved by voters in 2017. Further details can be found in the Capital Projects Fund section.

Prior years include an ending fund balance. An estimate of funds needed to maintain operations of the school district from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund. No expenditure shall be made from the unappropriated ending fund balance in the year in which it is budgeted. Budgeted ending fund balance will increase 50%, from \$27 million in 2018-19 to \$41 million in 2019-20. Unappropriated ending fund balances are budgeted in the Special Revenue Fund and Debt Service Fund for 2019-20.

Summary of Requirements by Major Program - All Funds (In Thousands)

Program Area	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
1000 - INSTRUCTION	362,126	369,841	386,976	398,682	423,030	424,488	424,488	3,439.77
2000 - SUPPORT SERVICES	251,118	270,272	281,401	315,549	321,222	326,884	326,884	2,222.51
3000 - ENTERPRISE AND COMMUNITY SVCS	21,924	22,836	22,962	25,930	24,285	24,285	24,285	241.05
4000 - FACILITIES ACQUISITION AND CONSTRUCTION	127,490	149,868	113,042	232,804	303,547	303,047	303,047	27.00
5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	93,630	96,933	167,472	173,842	177,734	177,734	177,734	-
5200 - TRANSFERS OF FUNDS	7,407	16,141	6,997	6,548	6,324	4,324	4,324	-
6000 - CONTINGENCIES	-	-	-	326,492	77,939	77,939	77,939	-
7000 - UNAPPROPRIATED FUND BALANCE	348,085	221,460	558,757	27,146	42,265	40,754	40,754	-
<b>Total Requirements</b>	<b>1,211,781</b>	<b>1,147,352</b>	<b>1,537,607</b>	<b>1,506,992</b>	<b>1,376,347</b>	<b>1,379,456</b>	<b>1,379,456</b>	<b>5,930.33</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.



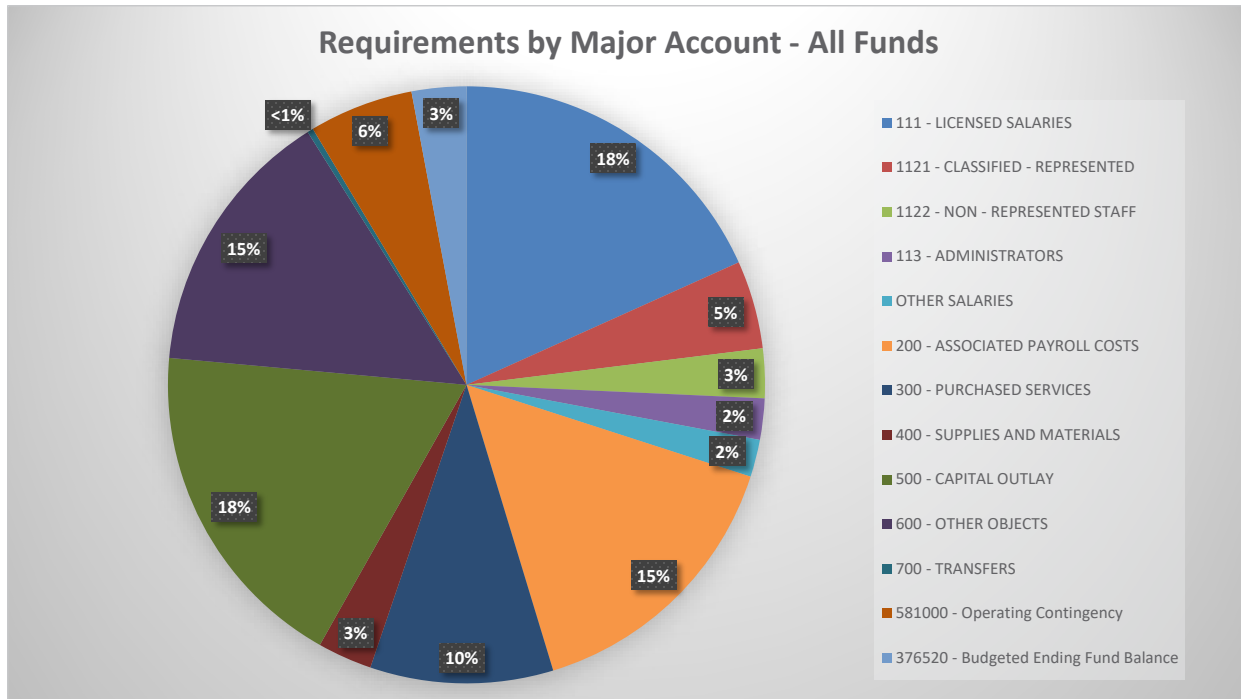
# All Funds Requirements by Account

Across all funds, staffing costs account for 45.31% of Total Requirements. Capital Outlay is responsible for 18.27%. Other Objects - most notably debt service payments - account for another 14.63%. Purchased Services are expected to require nearly 9.91% of the overall budget. Similar to the General Fund, Purchased Services are those which the district cannot provide in-house.

Summary of Requirements by Major Account - All Funds (In Thousands)

Requirement	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
111 - LICENSED SALARIES	215,562	220,331	234,751	239,645	250,515	252,037	252,037	3,401.69
1121 - CLASSIFIED - REPRESENTED	54,637	55,586	56,282	57,449	65,674	65,818	65,818	1,845.05
1122 - NON - REPRESENTED STAFF	26,088	28,662	29,086	35,795	36,388	36,971	36,971	443.38
113 - ADMINISTRATORS	24,857	26,693	26,860	29,084	30,377	30,798	30,798	240.21
OTHER SALARIES	21,919	23,134	23,919	26,148	26,784	27,867	27,867	-
200 - ASSOCIATED PAYROLL COSTS	160,704	171,441	178,174	195,067	209,788	211,533	211,533	-
300 - PURCHASED SERVICES	104,653	108,813	116,486	141,385	135,570	136,684	136,684	-
400 - SUPPLIES AND MATERIALS	31,515	31,941	35,780	41,158	40,179	40,729	40,729	-
500 - CAPITAL OUTLAY	110,227	133,614	87,190	182,121	252,569	252,029	252,029	-
600 - OTHER OBJECTS	106,128	109,536	183,326	198,956	201,836	201,836	201,836	-
700 - TRANSFERS	7,407	16,141	6,997	6,548	6,461	4,461	4,461	-
581000 - Operating Contingency	-	-	-	326,492	77,939	77,940	77,940	-
376520 - Budgeted Ending Fund Balance	348,085	221,460	558,757	27,146	42,265	40,754	40,754	-
<b>Total Requirements</b>	<b>1,211,781</b>	<b>1,147,352</b>	<b>1,537,607</b>	<b>1,506,992</b>	<b>1,376,347</b>	<b>1,379,456</b>	<b>1,379,456</b>	<b>5,930.33</b>

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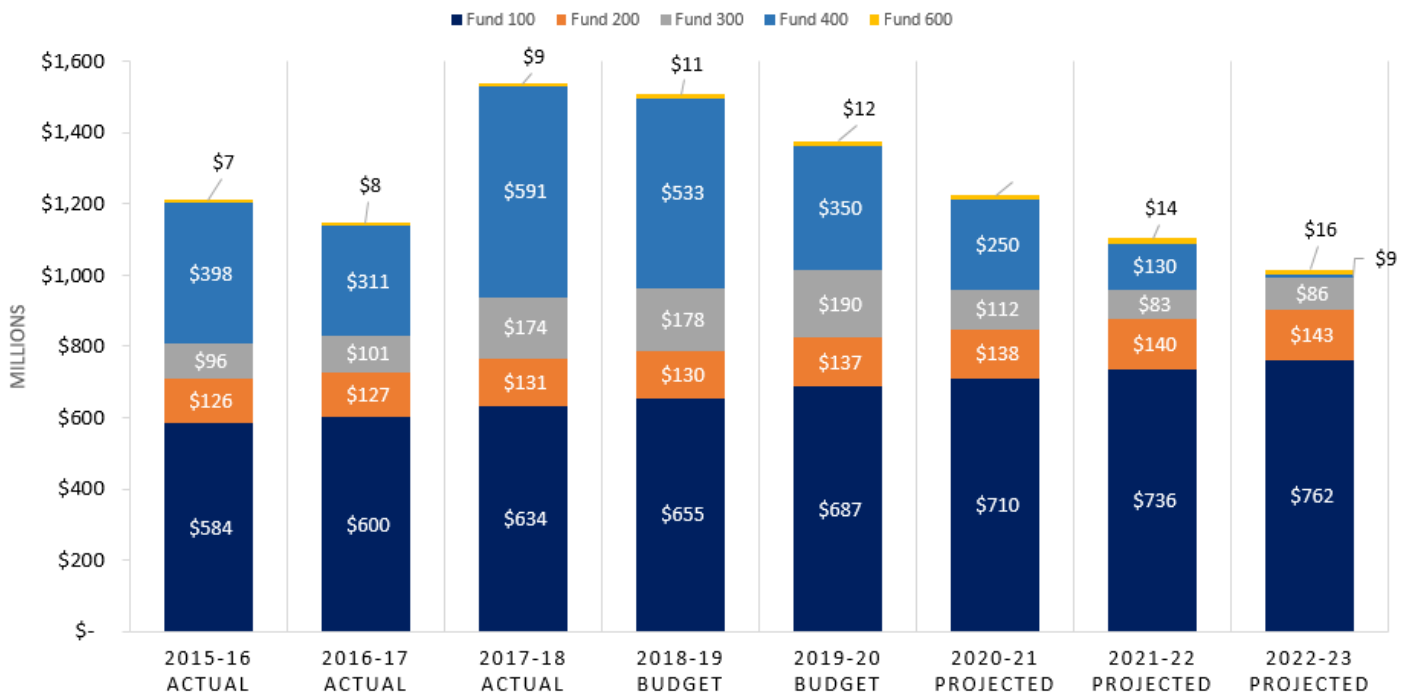
# All Funds Resources and Requirements Projections

The following projections are offered to give readers a sense of the anticipated changes to each of the major funds over the next three fiscal years.

Growth in the General Fund is expected, though enrollment levels and demographic composition will significantly impact the level of growth. The special revenue fund is also expected to grow but will also be impacted by the demographic composition of students. The Internal Service Fund is expected to grow as the cost of liability claims continue to rise.

Only the Capital Projects and Debt Service Funds are expected to diminish during the projected timeline, which is normal and expected due to the spend-down schedule of the 2012 and 2017 bond issues and the repayment schedule of those bonds. Should future bond measures be passed, this projection will necessarily change.

**ALL FUNDS RESOURCES & REQUIREMENTS PROJECTIONS**



# Interfund Transfer Schedule

Interfund transfers represent the movement of monies from one fund to another within Portland Public Schools. The fund transfers may pay for specific services such as transfers to debt service funds for payment of principal and interest; or to fund other operational requirements of the District

Source Fund	Transfer Out	Destination Fund	Transfer In	Purpose
101 General Fund	(1,104,075)	320 Full Faith and Credit Debt Service Fund	1,104,075	Debt Service Principal & Interest Payments
101 General Fund	(600,000)	438 Facilities Capital Fund	600,000	Fund Facility Capital Projects
225 PERS Rate Stabilization Reserve	(2,000,000)	101 General Fund	2,000,000	Maintained Level of PERS Stabilization Reserve
404 Construction Excise	(620,304)	320 Full Faith and Credit Debt Service Fund	620,304	Debt Service Principal & Interest Payments
<b>Total Transfers</b>	<b>\$ (4,324,379)</b>		<b>\$ 4,324,379</b>	

# Variations by Major Program

The following chart summarizes the variations from the 2018-19 adopted budget to the 2019-20 proposed budget. The parameters for general fund variance were 10% or \$1 million variance. All other funds list variations for each major program.

## Major Variance by Program

Fund	Program	Program Description	Variance	Explanation
General	1131	High School Programs	\$ 5,469,000	Increases in overall staffing costs due to COLA, Step, and associated payroll increases
General	1220	Restrictive Programs	\$ 5,233,000	Targeted increases in 19-20 to Special Education including Learning Center Teachers, Paraeducators, Therapeutic Intervention Coaches, Licensed and Non-represented Central Staff and contract dollars. Additionally, mid-year increases to Special Ed Paraeducators were made during 2018-19
General	1291	English Language Learner	\$ 651,000	Increases in overall staffing costs due to COLA, Step, and associated payroll increases
General	1400	Summer School Programs	\$ 1,216,000	Targeted investments in Summer School for Targeted and Comprehensive schools
General	2140	Psychological Services	\$ 702,000	Targeted increases in 2019-20 to Special Education including Qualified Mental Health Professionals, Licensed and Non-represented Central Staff and contract dollars
General	2190	Direction-Student Support	\$ (3,937,000)	Removal of a targeted one-time investment for 2018-19 Middle School Implementation
General	2310	Board Of Education Services	\$ 266,000	Addition of two Internal Performance Auditors and additional Professional Development and travel for PPS Board members
General	2410	Office Of The Principal Services	\$ 3,188,000	Increases in overall staffing costs due to COLA, Step, and associated payroll increases coupled with the addition of Assistant Principals for Targeted and Comprehensive schools
General	2550	Student Transportation Service	\$ 2,682,000	Converted contract dollars to FTE to cover routes that First Student could not fulfill, also 8% increase in First Student Contract and add for bus monitor and field trips
General	2570	Internal Services	\$ 470,000	Ongoing software license costs and implementation
General	2640	Staff Services	\$ (520,000)	HR staffing reductions and alignment to actual expenditures
General	2670	Records Management Services	\$ (424,000)	Reduction of Scanning Technicians for 2019-20 for the Central Office scanning project
General	3300	Community Services	\$ 326,000	Changes in code structure in Staffing software for Student Success Advocates and Community Agents in Schools and support Departments

Fund	Program	Program Description	Variance	Explanation
200	1000	Instruction	\$ 3,696,000	ESSA reporting moved staff from Support Services to Instruction and there was a change in beginning fund balance budgeting practice for grants
200	2000	Support Services	\$ (3,507,000)	ESSA reporting moved staff from Support Services to Instruction as well as a reduction in Measure 98 funding
200	3000	Enterprise & Community Services	\$ (2,030,000)	Anticipated decline in meal program participation as well as a reduction in new equipment and installation expenses
200	4000	Facilities Acquisition & Construction	\$ 59,000	Increase need for appropriation capacity for capital improvement donations
200	5000	Transfer of Funds	\$ 2,000,000	PERS Stabilization
200	7000	Unappropriated Fund Balance	\$ 6,038,000	Change in budgeting practice for Foundation grant

Fund	Program	Program Description	Variance	Explanation
400	2000	Support Services	\$ (2,123,000)	Spend down of one time funding for IT and Facilities projects
400	4000	Facilities Acquisition & Construction	\$ 70,684,000	Increase in 2017 Bond work in construction phases
400	6000	Contingencies	\$ (251,432,000)	Decrease in contingency as bond work moves into active phases of design and construction

Fund	Program	Program Description	Variance	Explanation
600	6000	Contingencies	\$ 1,450,000	Ending fund balance rolls over to contingency

# Variances by Major Account

Fund	Major Account	Description	Variance	Explanation
General	5100000	Salaries	\$ 19,379,000	Targeted investments in Facilities and Special Education, coupled with contractual increases due to Step and COLA
General	5200000	Associated Payroll Costs	\$ 11,458,000	Increases in PERS and Health Care Costs
General	5300000	Purchased Services	\$ (1,749,000)	Reductions taken by Central departments to lessen burden of cuts
General	5400000	Supplies & Materials	\$ 2,516,000	Targeted increases in Textbook adoption negotiated during the Budget process for implementing the Guaranteed Viable Curriculum
General	5500000	Capital Outlay	\$ 233,000	Addition of Cameras and Radios to Buses
General	5600000	Other Objects	\$ 39,000	Negligible changes

# General Fund (100)

The General Fund includes all activities of the District that are supported by the State School Fund including property taxes as well as other non-dedicated revenues. The General Fund's resources are available to the District for any purpose provided they are expended or transferred according to resolution or policy. This fund is considered a Major Governmental Fund.

The major revenue sources are discussed within the Budget Summary section of this document. The following table presents resources by account code. Following the presentation of resources is a table reconciling taxes to be received and imposed by the District.

Fund requirements are presented in two separate tables affording different views of the budget. The first view is by Program Code and the second is by Account Code, both as defined in the State Program Budgeting and Accounting Manual for School Districts and Education Service Districts in Oregon.

## **Fund 100-General Fund Resources Summary**

The State School Fund and local property taxes provide 76% of the General Fund Resources available to PPS for delivering services to our students. Our community's generous support provides another 14% through the Local Option Levy; future revenues could be significantly impacted by voters' decisions in the November 2019 election. The final 10% is provided by our Beginning Fund Balance, the City of Portland, Multnomah Education Service District support, and Interfund Transfers.

## **Fund 100-General Fund Requirements Summary**

Payroll and Associated Payroll Costs (such as PERS, taxes, and healthcare) account for 80% of our General Fund Budget. Purchased Services, which include non-staff instructional support, non-staff maintenance activities, and staff development services, accounting for 12%, and Supplies and Materials and Operating Contingency each account for 4%.

The work of strengthening the core functions and best practices at PPS is funded primarily out of the General Fund. Building towards a three-year strategic plan, PPS will continue to commit to a consistent use of the Racial Equity Social Justice Lens. This commitment ensures that the district's General Fund will contain Strategic investments in Academic and Behavioral programming and Operational improvements that will encourage personal success and academic excellence for every student.

### ***Academic and Behavioral Programming***

- Through the staffing process, PPS allocated differentiated supports to Targeted and Comprehensive Support and Improvement Schools, providing additional school climate and leadership support to schools with the highest concentration of our historically underserved communities. In addition, an increase in Summer School offerings will provide those identified schools with additional instruction time.
- PPS committed to substantial General Fund investments in Special Education, adding an additional \$6.1M to acknowledge a need for incorporating nationally recognized evidence based practice, as well as demographic shifts that have led to an influx of Special Education Students. Increases to Communication and Behavior Classrooms, Learning Centers, and Intensive Skills Classrooms are included, as is a commitment to Social Emotional Skills classes for Special Education students.
- Expansions in Social Emotional Learning and the continued development of the Multi-Tiered Systems of Support framework includes investments in threat assessment and the Recovery, Education and Action for Healthy Living (REAHL) continuum of care. These investments in curriculum, professional development and in school-based investment will provide PPS educators with the tools they need to support the academic and social wellbeing of every student.
- The Implementation of the Guaranteed Viable Curriculum is supported through increased investments in Textbook adoption and curricular material, as well as the professional development and instructional staff training that supports our educators. In addition, the Offices of Teaching & Learning and Information Technology are partnering to create standards for a Technology enabled learning environment.



## **Operational Investments**

- The Health and Safety of PPS Students is a critical goal, and General Fund resources are being committed towards needed maintenance and custodial positions as well digital radio and video systems updates to bolster transportation systems.
- In order to ensure that PPS Students arrive safely and on time to school, expansions to both contracted bus drivers, and PPS employees have been resourced out of the General Fund.
- In compliance with the Oregon Equal Pay Act of 2017 PPS is completing an internal audit to eliminate pay differentials in protected classes and committing the resources to redress any potential findings.

## **100 - GENERAL FUND - Changes between Proposed and Adopted**

### **Resources**

- Increased Beginning Fund Balance by \$1 million, based on reconciliation through April 30, 2019.
- Increased State Sources by \$4.1 million. \$3 million is due to the May 15 reconciliation of the 2017-18 State School Fund. The remaining increase is based on the increase of the 2019-2021 State School Fund appropriation to \$9 billion.
- Net impact to fund resources is increase of \$5.1 million.

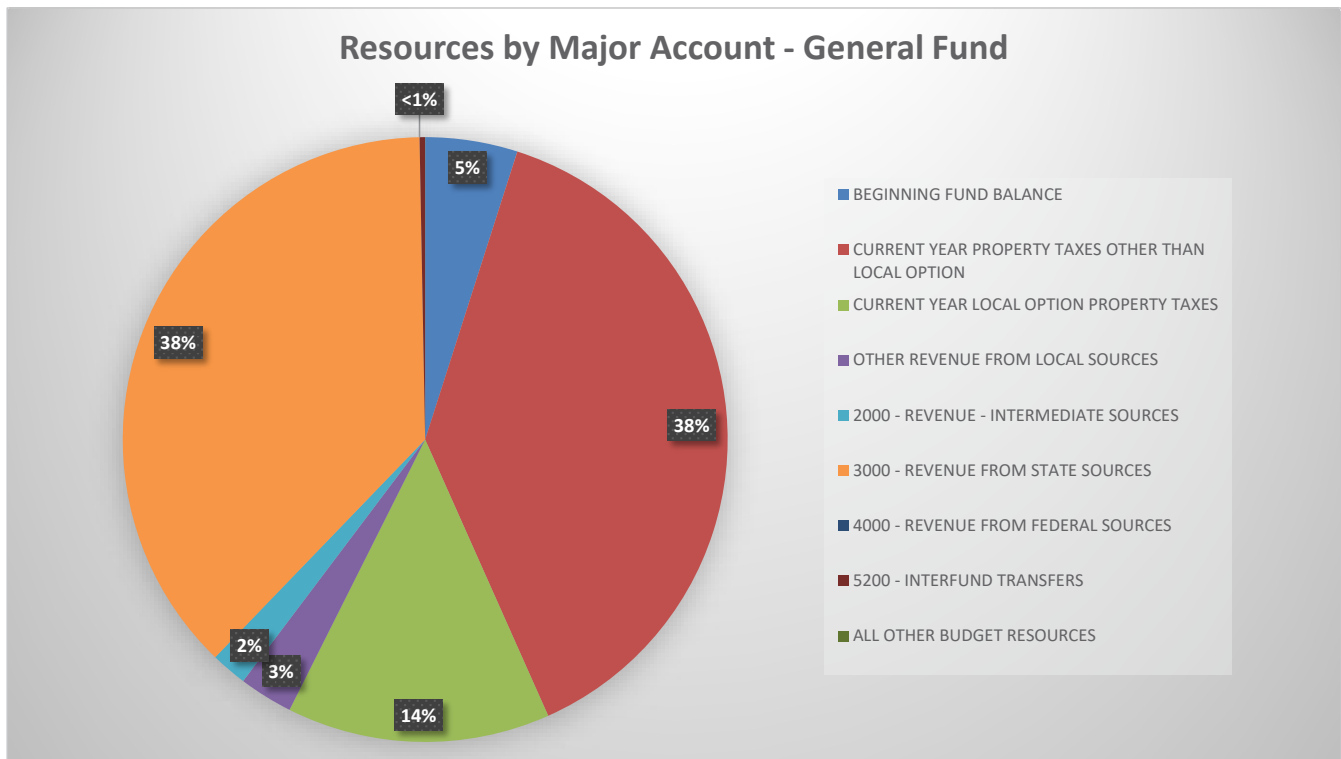
### **Requirements**

- Added \$2.1 million to Instruction as a result of the priority ranking exercise.
- Added \$5.7 million to Support Services after priority ranking exercise.
- Reduced flow-through to charter schools by \$660 thousand, due to a closure.
- Reduced inter-fund transfer to Capital Projects fund by \$2 million to account for maintenance activities better classified as General Fund expenditures.
- Net impact to fund requirements is increase of \$5.1 million.

## Summary of Resources by Major Account - General Fund (In Thousands)

Resource	Actual	Actual	Actual	Budget	Proposed	Approved	Adopted
	2015-16	2016-17	2017-18	2018-19	2019-20	2019-20	2019-20
BEGINNING FUND BALANCE	34,442	37,835	20,104	34,730	33,112	34,112	34,112
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	227,207	237,062	248,707	256,236	265,634	265,634	265,634
CURRENT YEAR LOCAL OPTION PROPERTY TAXES	75,357	82,878	88,405	93,548	97,350	97,350	97,350
OTHER REVENUE FROM LOCAL SOURCES	16,419	15,686	17,467	18,884	19,906	19,906	19,906
2000 - REVENUE - INTERMEDIATE SOURCES	13,103	13,121	13,254	13,348	13,357	13,357	13,357
3000 - REVENUE FROM STATE SOURCES	217,063	213,688	244,959	238,207	255,238	259,360	259,360
4000 - REVENUE FROM FEDERAL SOURCES	25	7	22	-	-	-	-
5200 - INTERFUND TRANSFERS	-	-	1,006	50	2,000	2,000	2,000
ALL OTHER BUDGET RESOURCES	117	25	41	-	50	50	50
<b>Total Resources</b>	<b>583,732</b>	<b>600,301</b>	<b>633,966</b>	<b>655,002</b>	<b>686,647</b>	<b>691,769</b>	<b>691,769</b>

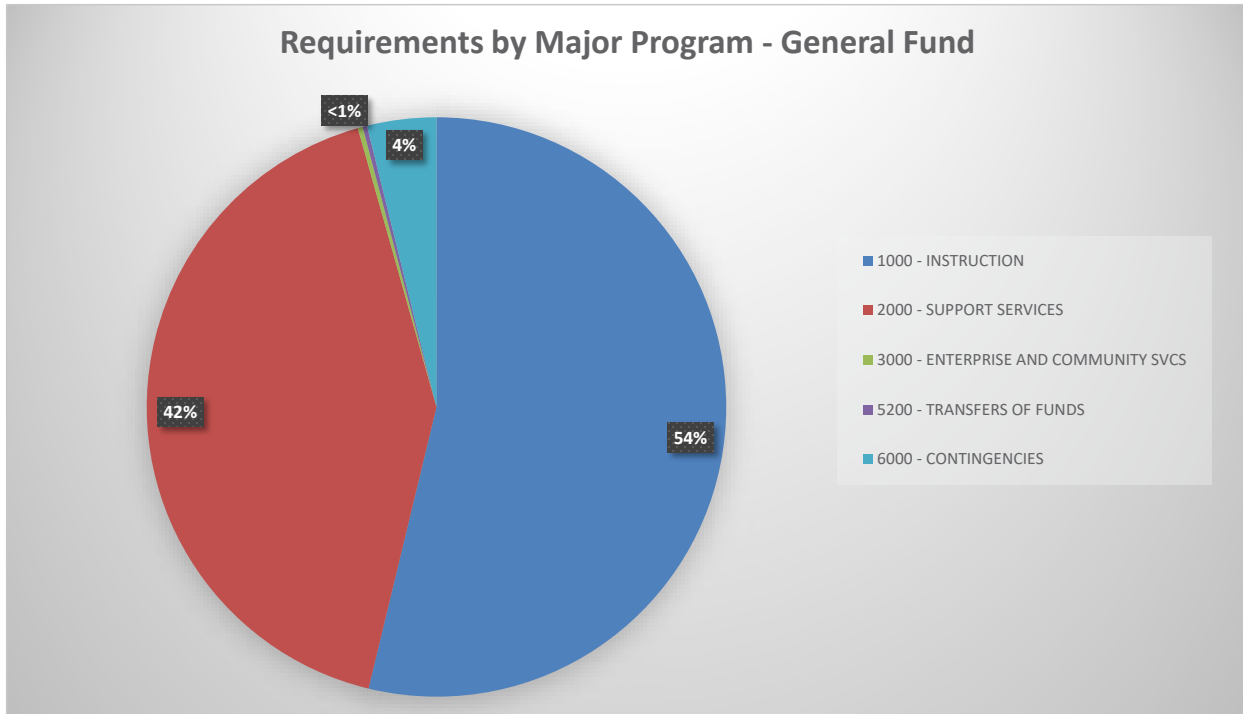
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### Summary of Requirements by Major Program - General Fund (In Thousands)

Program Area	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
1000 - INSTRUCTION	316,029	324,119	339,412	349,859	370,511	371,969	371,969	<b>3,044.91</b>
2000 - SUPPORT SERVICES	220,666	238,435	248,784	272,498	283,849	289,511	289,511	<b>2,043.46</b>
3000 - ENTERPRISE AND COMMUNITY SVCS	1,794	1,701	2,160	1,515	1,901	1,901	1,901	<b>13.38</b>
5200 - TRANSFERS OF FUNDS	7,407	15,941	5,328	5,879	3,704	1,704	1,704	-
6000 - CONTINGENCIES	-	-	-	25,252	26,682	26,682	26,682	-
7000 - UNAPPROPRIATED FUND BALANCE	37,835	20,104	38,282	-	-	-	-	-
<b>Total Requirements</b>	<b>583,732</b>	<b>600,301</b>	<b>633,966</b>	<b>655,002</b>	<b>686,647</b>	<b>691,767</b>	<b>691,767</b>	<b>5,101.75</b>

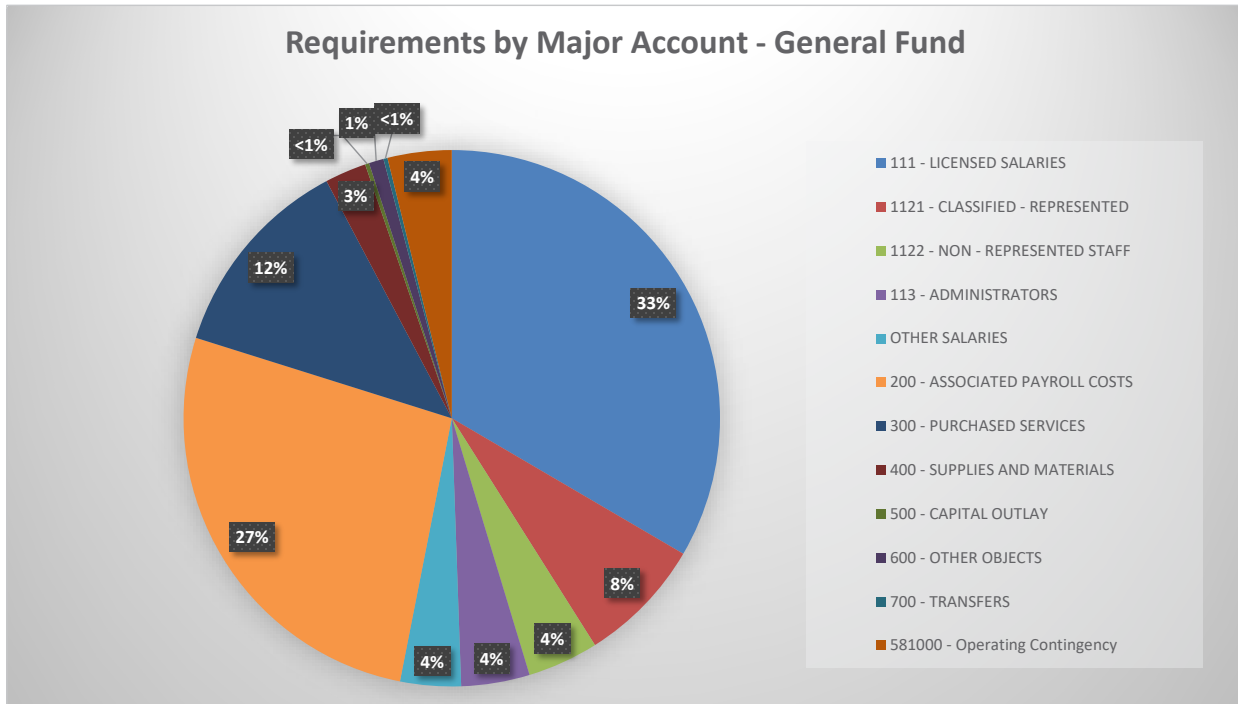
Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.



### Summary of Requirements by Major Account - General Fund (In Thousands)

Requirement	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
111 - LICENSED SALARIES	197,803	201,301	216,251	219,440	229,732	231,254	231,254	<b>3,124.23</b>
1121 - CLASSIFIED - REPRESENTED	43,187	44,205	44,190	45,260	52,488	52,631	52,631	<b>1,404.25</b>
1122 - NON - REPRESENTED STAFF	21,309	24,348	24,439	28,445	29,031	29,614	29,614	<b>351.55</b>
113 - ADMINISTRATORS	23,068	24,886	25,257	26,873	28,109	28,530	28,530	<b>221.71</b>
OTHER SALARIES	18,458	20,038	20,453	24,069	24,196	25,278	25,278	-
200 - ASSOCIATED PAYROLL COSTS	141,567	151,382	157,828	171,495	183,312	185,058	185,058	-
300 - PURCHASED SERVICES	73,905	78,639	81,918	86,464	84,775	85,889	85,889	-
400 - SUPPLIES AND MATERIALS	12,902	12,182	13,042	14,225	16,744	17,294	17,294	-
500 - CAPITAL OUTLAY	2,737	3,565	2,595	1,484	1,717	1,677	1,677	-
600 - OTHER OBJECTS	3,553	3,709	4,384	6,115	6,156	6,156	6,156	-
700 - TRANSFERS	7,407	15,941	5,328	5,879	3,704	1,704	1,704	-
581000 - Operating Contingency	-	-	-	25,252	26,682	26,682	26,682	-
376520 - Budgeted Ending Fund Balance	37,835	20,104	38,282	-	-	-	-	-
<b>Total Requirements</b>	<b>583,732</b>	<b>600,301</b>	<b>633,966</b>	<b>655,002</b>	<b>686,647</b>	<b>691,767</b>	<b>691,767</b>	<b>5,101.75</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.



## General Fund Detail

### General Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	34,730	33,112	34,112	34,112
377000 - Fund Balance-Unres/Undes	34,442	37,835	20,104	-	-	-	-
Subtotal - Beginning Fund Balance	34,442	37,835	20,104	34,730	33,112	34,112	34,112
411111 - Current-Multnomah Co	203,471	212,134	222,120	228,649	238,192	238,192	238,192
411112 - Current-Clackamas Co	161	169	176	182	189	189	189
411113 - Current-Washington Co	1,350	1,427	1,500	1,538	1,601	1,601	1,601
411114 - Current-Mult Co Cancel/Omit	595	779	1,296	840	-	-	-
411311 - CY Gap Rate Taxes - Mult Co	21,471	22,385	23,439	24,840	25,461	25,461	25,461
411312 - CY Gap Rate Taxes - Clack Co	17	18	19	20	20	20	20
411313 - CY Gap Rate Taxes - Wash Co	143	151	158	167	171	171	171
Subtotal - Current Year Property Taxes other than Local Option	227,207	237,062	248,707	256,236	265,634	265,634	265,634
411211 - CY Local Option Taxes-Mult Co	74,727	82,212	87,705	92,796	96,563	96,563	96,563
411212 - CY Local Option Taxes-Clack Co	67	71	74	80	83	83	83
411213 - CY Local Option Taxes-Wash Co.	564	595	626	672	704	704	704
Subtotal - Current Year Local Option Property Taxes	75,357	82,878	88,405	93,548	97,350	97,350	97,350
411121 - Prior-Multnomah Co	3,979	3,632	3,359	3,915	4,105	4,105	4,105
411122 - Prior-Clackamas Co	3	3	2	3	3	3	3
411123 - Prior-Washington Co	15	15	12	16	16	16	16
411124 - Prior-Mult Co Cancel/Omit	8	9	10	10	-	-	-
411130 - Foreclosures	97	-	-	-	-	-	-
411140 - Pymts In Lieu Of Prop Taxes	277	305	322	327	327	327	327
411170 - Other Property Taxes	292	-	-	-	-	-	-
411221 - PY Local Option Taxes-Mult Co.	1,187	1,195	1,200	1,349	1,416	1,416	1,416
411222 - PY Local Option Taxes-Clack Co	1	1	1	1	1	1	1
411223 - PY Local Option Taxes-Wash Co	6	6	5	7	7	7	7
411231 - Pen/Int-Local Opt Tax-MultCo	14	25	53	28	-	-	-
411232 - Pen/Int-Local Opt Tax-ClackCo	-	-	-	-	-	-	-
411233 - Pen/Int-Local Opt Tax-WashCo	-	-	-	-	-	-	-
411241 - Foreclosures-Local Opt-Mult Co	27	-	-	-	-	-	-
411321 - PY Gap Rate Taxes - Mult Co	420	383	354	425	438	438	438
411322 - PY Gap Rate Taxes - Clack Co	-	-	-	-	-	-	-
411323 - PY Gap Rate Taxes - Wash Co	2	2	1	2	2	2	2
411521 - PY GO Bond - Multnomah County	1	2	3	2	-	-	-
411522 - PY GO Bond - Clackamas County	-	-	-	-	-	-	-
411523 - PY GO Bond - Washington County	-	1	-	1	-	-	-
411901 - Pen/Int-Multnomah Co	42	72	148	72	-	-	-
411902 - Pen/Int-Clackamas Co	1	1	1	1	-	-	-
411903 - Pen/Int-Washington Co	-	1	1	1	-	-	-
412000 - Rev-Local Gov't Not Districts	8	8	15	8	-	-	-
413110 - Regular Day Tuition	16	16	20	20	50	50	50
413111 - Reg Tuition-Evening HS	73	60	40	70	80	80	80
413120 - Reg Day Tuition-Oth Dist inSt	92	-	-	100	50	50	50
413310 - Summer School Tuition	-	-	-	-	-	-	-
415100 - Interest on Investments	881	1,587	2,869	2,895	2,895	2,895	2,895
415300 - Gain/Loss Sale of Investment	6	(20)	-	-	-	-	-
416201 - A la Carte Sales	-	-	106	105	105	105	105
416300 - Special Functions	-	-	5	-	-	-	-
417110 - Football Admissions	53	46	67	49	51	51	51
417120 - Basketball Admissions	51	27	42	30	31	31	31
417130 - Wrestling Admissions	2	1	1	1	1	1	1
417140 - Other Admissions	19	3	4	4	4	4	4
417410 - Pay to Play Fees	631	517	454	558	570	570	570

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
417420 - Other Activity Fees	52	59	69	64	75	75	75
419110 - Civic Use of Bldgs	721	766	1,011	827	1,854	1,854	1,854
419112 - CUB-Day Care	315	375	419	397	420	420	420
419120 - Community Parking Fees	34	22	20	24	35	35	35
419130 - Rent-Lease of Facilities	1,492	1,554	1,601	1,800	2,000	2,000	2,000
419200 - Contrib-Donation - Priv Source	2	7	4	-	-	-	-
419400 - Svc Provided-Oth Local Ed Agcy	5	-	-	-	-	-	-
419500 - Textbook Sales and Rentals	-	-	-	-	-	-	-
419600 - Recovery PY Expenditure	213	262	21	300	20	20	20
419700 - Services Provided Other Funds	-	80	42	120	45	45	45
419800 - Fees Charged to Grants	3,067	3,357	3,436	3,990	3,953	3,953	3,953
419910 - Miscellaneous	955	557	716	1,248	770	770	770
419920 - Jury Duty	1	1	1	-	1	1	1
419930 - Fingerprinting	59	45	46	-	46	46	46
419940 - Restitution	7	5	3	-	-	-	-
419941 - Financial Rebates	-	-	453	-	-	-	-
419945 - E-RATE PRIORITY 1	844	647	-	-	-	-	-
419950 - Sales, Royalties and Events	10	2	1	2	5	5	5
419965 - Administrative Claiming	438	37	530	100	530	530	530
419970 - Public Records Request	2	10	1	12	2	2	2
Subtotal - Other Revenue from Local Sources	16,419	15,686	17,467	18,884	19,906	19,906	19,906
421010 - County School Funds	21	12	13	12	12	12	12
421020 - Ed Service Dist Apportionment	8,491	8,491	8,500	8,500	8,500	8,500	8,500
421990 - Other Intermediate Sources	6	-	-	-	-	-	-
421991 - City of Portland	4,584	4,617	4,741	4,836	4,845	4,845	4,845
Subtotal - 2000 - REVENUE - INTERMEDIATE SOURCES	13,103	13,121	13,254	13,348	13,357	13,357	13,357
431010 - SSF--General Support	211,253	207,182	239,804	233,305	250,106	254,228	254,228
431030 - Common School Fund	5,810	6,191	5,155	4,902	5,132	5,132	5,132
431990 - Oth Unrestrict Grants-In-Aid	-	315	-	-	-	-	-
432990 - Restricted State Grants	-	-	-	-	-	-	-
Subtotal - 3000 - REVENUE FROM STATE SOURCES	217,063	213,688	244,959	238,207	255,238	259,360	259,360
442000 - Unrestr Rev-Fed Govt Thru St	1	-	-	-	-	-	-
448010 - Federal Forest Fees	24	7	22	-	-	-	-
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	25	7	22	-	-	-	-
452100 - Interfund Transfers	-	-	1,006	50	2,000	2,000	2,000
Subtotal - 5200 - INTERFUND TRANSFERS	-	-	1,006	50	2,000	2,000	2,000
453000 - Sale of Fixed Assets	117	25	41	-	50	50	50
Subtotal - All Other Budget Resources	117	25	41	-	50	50	50
<b>Total Resources by Account</b>	<b>583,732</b>	<b>600,301</b>	<b>633,966</b>	<b>655,002</b>	<b>686,647</b>	<b>691,769</b>	<b>691,769</b>

**General Fund - Requirements by Program (In Thousands)**

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
1111 - ELEMENTARY K-5	115,150	117,466	125,182	133,356	133,075	135,002	135,002	<b>1,135.53</b>
1113 - ELEMENTARY EXTRA CURRICULAR	999	559	805	77	44	44	44	-
1121 - MIDDLE SCHOOL PROGRAMS	47,317	47,319	49,535	54,096	58,005	58,005	58,005	<b>478.43</b>
1122 - MIDDLE SCHOOL EXTR CURRICULAR	118	48	82	115	172	172	172	<b>1.59</b>
1131 - HIGH SCHOOL PROGRAMS	59,388	61,393	63,597	68,112	73,581	73,581	73,581	<b>589.66</b>
1132 - HIGH SCHOOL EXTRA CURRICULAR	6,249	6,672	7,080	6,375	6,759	6,759	6,759	<b>18.51</b>
1140 - PRE KINDERGARTEN PROGRAMS	369	288	239	23	331	331	331	<b>3.00</b>
1100 - INSTRUCTIONAL SUB ROLLUP	6,325	6,854	7,769	-	-	-	-	-
1210 - PROGRAMS FOR TALENTED AND GIFTED	236	250	243	511	226	226	226	-
1220 - RESTRICTIVE PROGRAMS	18,757	19,610	19,974	20,785	26,018	26,018	26,018	<b>354.13</b>
1250 - LESS RESTRICTIVE PROGRAMS	21,197	22,296	22,363	22,632	27,498	27,498	27,498	<b>307.82</b>
1260 - TREATMENT AND HABILITATION	1,754	1,520	1,674	1,668	1,848	1,848	1,848	<b>15.00</b>

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
1280 - ALTERNATIVE EDUCATION	25,461	27,867	28,262	30,154	29,082	28,471	28,471	11.75
1291 - ENGLISH LANGUAGE LEARNER	11,400	11,096	11,387	10,922	11,573	11,573	11,573	114.70
1292 - TEEN PARENT PROGRAMS	127	99	111	108	58	58	58	1.00
1299 - OTHER SPECIAL PROGRAMS	333	275	413	462	561	703	703	13.80
1400 - SUMMER SCHOOL PROGRAMS	850	508	698	464	1,680	1,680	1,680	-
Subtotal - 1000 - INSTRUCTION	316,029	324,119	339,412	349,859	370,511	371,969	371,969	3,044.91
2110 - ATTENDANCE/SOCIAL WORK SVCS	6,773	7,609	8,203	10,794	11,391	11,879	11,879	134.91
2120 - GUIDANCE SERVICES	18,163	19,367	20,408	22,222	24,477	24,995	24,995	196.31
2130 - HEALTH SERVICES PROGRAMS	10	10	-	9	-	-	-	-
2140 - PSYCHOLOGICAL SERVICES	5,096	4,983	5,166	5,270	5,970	5,970	5,970	48.71
2150 - SPEECH PATHOLOGY/AUDIOLOGY SVC	7,943	7,590	8,036	9,410	10,796	10,796	10,796	87.60
2160 - OTHER STUDENT TREATMENT SVCS	2,355	2,565	2,621	2,602	3,676	3,676	3,676	32.33
2190 - SVC DIRECTION-STUDENT SUPPORT	8,302	9,574	10,793	15,835	11,881	11,982	11,982	45.00
2210 - IMPROVEMENT OF INSTRUCTION	2,016	1,977	2,076	4,088	3,200	3,200	3,200	13.00
2220 - EDUCATIONAL MEDIA SERVICES	10,327	10,980	11,203	11,418	11,138	11,138	11,138	110.35
2230 - ASSESSMENT AND TESTING	383	648	585	782	617	617	617	3.00
2240 - INSTRUC STAFF DEVELOPMENT	12,198	15,091	16,633	15,926	20,596	21,329	21,329	120.36
2310 - BOARD OF EDUCATION SERVICES	515	669	777	573	835	822	822	5.00
2320 - EXECUTIVE ADMINISTRATION SVCS	8,540	9,715	10,117	14,708	13,929	14,436	14,436	46.75
2410 - OFFICE OF THE PRINCIPAL SVCS	38,800	41,408	42,205	40,926	43,804	44,647	44,647	389.28
2490 - OTHER SCHOOL SUPPORT ADMIN	508	422	606	454	447	447	447	-
2510 - SUPPORT SERVICES-BUSINESS	677	680	496	424	424	424	424	2.00
2520 - FISCAL SERVICES	8,881	9,598	10,614	13,066	12,316	12,316	12,316	54.22
2540 - OPER/MAINTENANCE OF PLANT SVCS	46,183	48,463	49,957	52,087	53,699	54,619	54,619	473.35
2550 - STUDENT TRANSPORTATION SERVICE	19,350	20,307	23,604	25,458	28,131	28,131	28,131	111.50
2570 - INTERNAL SERVICES	2,706	3,092	3,206	3,375	3,822	3,818	3,818	27.00
2610 - DIRECTION OF CENTRAL SUPPORT	-	-	-	-	390	1,252	1,252	9.00
2620 - RESEARCH,DEVELOP,EVAL SVCS	1,725	1,364	1,617	1,389	1,599	1,805	1,805	11.30
2630 - INFORMATION SERVICES	2,224	2,097	2,474	2,518	2,483	2,483	2,483	18.50
2640 - STAFF SERVICES	4,600	5,854	5,190	6,563	6,005	6,503	6,503	45.00
2660 - TECHNOLOGY SERVICES	11,998	13,875	11,464	11,843	11,903	11,905	11,905	56.00
2670 - RECORDS MANAGEMENT SVCS	395	498	732	748	322	322	322	3.00
2690 - OTHER SUPPORT SERVICES-CENTRAL	-	-	-	12	-	-	-	-
Subtotal - 2000 - SUPPORT SERVICES	220,666	238,435	248,784	272,498	283,849	289,511	289,511	2,043.46
3100 - FOOD SERVICES	-	-	170	107	167	167	167	1.88
3300 - COMMUNITY SVCS	1,794	1,701	1,991	1,408	1,734	1,734	1,734	11.50
Subtotal - 3000 - ENTERPRISE AND COMMUNITY SVCS	1,794	1,701	2,160	1,515	1,901	1,901	1,901	13.38
52100 - Fund Transfers	7,407	15,941	5,328	5,879	3,704	1,704	1,704	-
Subtotal - 5200 - TRANSFERS OF FUNDS	7,407	15,941	5,328	5,879	3,704	1,704	1,704	-
61100 - Operating Contingency	-	-	-	25,252	26,682	26,682	26,682	-
Subtotal - 6000 - CONTINGENCIES	-	-	-	25,252	26,682	26,682	26,682	-
71100 - Ending Fund Balance	37,835	20,104	38,282	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	37,835	20,104	38,282	-	-	-	-	-
<b>Total Requirements by Program</b>	<b>583,732</b>	<b>600,301</b>	<b>633,966</b>	<b>655,002</b>	<b>686,647</b>	<b>691,767</b>	<b>691,767</b>	<b>5,101.75</b>

### General Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
511100 - Licensed Staff	197,803	201,301	216,251	219,440	229,732	231,254	231,254	3,124.23
511210 - Classified - Represented	43,187	44,205	44,190	45,260	52,488	52,631	52,631	1,404.25
511220 - Non-Represented Staff	17,431	19,979	20,699	22,675	23,088	23,791	23,791	306.05
511310 - Administrators - Licensed	21,685	23,640	24,220	26,013	26,889	27,134	27,134	213.71
511320 - Administrators - NonLicensed	1,383	1,245	1,037	860	1,220	1,397	1,397	8.00
511420 - Directors/Program Admins	3,878	4,369	3,739	5,771	5,943	5,823	5,823	45.50

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
512100 - Substitutes - Licensed	6,506	7,039	7,904	10,448	10,501	11,579	11,579	-
512200 - Substitutes - Classified	858	869	808	1,283	1,357	1,357	1,357	-
512300 - Temporary Misc - Licensed	1,351	1,257	1,250	1,230	-	-	-	-
512400 - Temporary Misc - Classified	1,119	1,337	1,328	1,524	442	447	447	-
513100 - Extended Responsibility - LIC	1,938	2,115	2,263	2,178	2,967	2,967	2,967	-
513200 - Extended Responsibility - CLS	1,789	1,911	1,790	951	486	486	486	-
513300 - Extended Hours	3,602	4,040	3,573	3,587	4,744	4,744	4,744	-
513350 - PAT Overload Pay Stipend	-	-	-	2,300	2,957	2,957	2,957	-
513400 - Overtime Pay	1,086	1,196	1,275	568	709	709	709	-
513510 - Group Hlth Opt Out Lic	160	215	218	-	31	31	31	-
513520 - Group Hlth Opt Out Non Lic	49	58	44	-	-	-	-	-
Subtotal - 100 - SALARIES	303,825	314,778	330,589	344,088	363,556	367,308	367,308	5,101.75
521000 - PERS	834	1,403	10,997	9,711	17,451	17,631	17,631	-
521310 - PERS UAL	35,917	39,671	42,593	43,441	45,808	46,280	46,280	-
522000 - Social Security - FICA	22,846	23,670	24,872	26,323	27,812	28,099	28,099	-
523100 - Workers' Compensation	3,108	3,215	3,321	3,097	3,272	3,306	3,306	-
523200 - Unemployment Compensation	(1)	202	890	688	546	552	552	-
524100 - Group Health Insurance	71,443	76,552	69,147	80,215	80,651	81,351	81,351	-
524200 - Other Employer Paid Benefits	651	620	656	895	727	735	735	-
524300 - Retiree Health Insurance	3,960	3,582	2,820	4,078	4,472	4,518	4,518	-
524530 - Early Retirement Benefits	1,425	1,140	1,154	1,442	1,199	1,212	1,212	-
524400 - DCU Union Contract Items	3	4	6	7	-	-	-	-
524500 - PAT Union Contract Items	-	-	-	13	-	-	-	-
524510 - PAT Union Tuition Reimbursemt	872	825	874	755	875	875	875	-
524520 - PAT Union Prof Improvement Fds	509	498	497	830	500	500	500	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	141,567	151,382	157,828	171,495	183,312	185,058	185,058	-
531100 - Instructional Services	3,644	2,891	3,254	2,113	2,846	2,846	2,846	-
531200 - Instr Program Improvement Svcs	167	444	130	176	234	234	234	-
531300 - Student Services	-	-	-	-	-	-	-	-
531800 - Local Mtgs/Non-Instr Staff Dev	974	880	919	589	893	1,240	1,240	-
531810 - Non-Instr Dev Profess Dev Fds	186	196	209	250	110	110	110	-
531900 - Other Instr Prof/Tech Svcs	1,696	2,061	3,653	2,226	4,448	4,448	4,448	-
532100 - Cleaning Services	-	-	-	-	1	1	1	-
532200 - Repairs and Maintenance Svcs	1,164	1,168	1,336	2,170	2,471	2,471	2,471	-
532400 - Rentals	578	633	739	485	142	142	142	-
532410 - Leased Copy Machines	1,244	1,511	951	1,460	1,297	1,297	1,297	-
532500 - Electricity	3,590	3,738	3,865	3,564	3,555	3,555	3,555	-
532600 - Fuel	2,694	3,599	2,998	3,073	3,177	3,177	3,177	-
532700 - Water and Sewage	2,885	2,725	2,806	2,845	2,709	2,709	2,709	-
532800 - Garbage	824	880	892	839	818	818	818	-
532900 - Other Property Services	3,386	3,543	3,178	2,756	2,811	3,631	3,631	-
533110 - Reimb - School Bus	10,710	10,246	10,902	13,778	15,163	15,163	15,163	-
533120 - Reimb - Taxi Cab	1,028	1,520	2,233	1,036	1,031	1,031	1,031	-
533130 - Reimb - In-Lieu	19	19	17	15	15	15	15	-
533140 - Reimb - Tri-Met	1,170	1,137	1,459	2,114	2,113	2,113	2,113	-
533150 - Reimb - Field Trips	748	708	882	199	710	710	710	-
533200 - Non-Reimb Student Transport	377	392	415	416	45	45	45	-
534100 - Travel, Local in District	224	209	244	152	217	220	220	-
534200 - Travel, Out of District	757	722	684	298	732	743	743	-
534210 - Trav Out Dist Profess Dev Fds	69	50	62	-	-	-	-	-
534300 - Travel, Student Activities	130	234	242	116	186	186	186	-
534900 - Other Travel	3	-	-	-	-	-	-	-
534901 - Student Academic Transport	-	-	4	-	-	-	-	-
535100 - Telephone	552	555	551	534	704	712	712	-
535300 - Postage	308	348	329	308	422	422	422	-
535400 - Advertising	40	60	81	39	70	70	70	-



Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
535500 - Printing and Binding	1,302	963	851	894	823	824	824	-
535910 - Fax	-	-	-	-	-	-	-	-
535920 - Internet Fees	(2)	1	1	-	2	2	2	-
535990 - Wide Area Network/Misc	953	1,016	368	1,311	1,250	1,250	1,250	-
536000 - Charter Schools	12,611	13,101	13,925	14,840	14,642	14,031	14,031	-
537100 - Tuition to Other Dist InState	-	269	-	-	-	-	-	-
537300 - Tuition to Private Schools	7,674	8,638	8,678	9,584	8,845	8,845	8,845	-
537410 - Tuition - Fees College Credit	7	8	13	10	3	3	3	-
538100 - Audit Services	412	254	237	307	227	227	227	-
538200 - Legal Services	1,463	1,858	2,728	1,786	1,832	1,832	1,832	-
538300 - Architect and Engineering Svcs	57	124	82	-	-	-	-	-
538500 - Management Services	195	406	397	51	78	78	78	-
538600 - Data Processing Services	28	154	110	25	-	-	-	-
538800 - Election Services	1	192	-	-	-	-	-	-
538910 - Security Services	442	344	391	417	353	353	353	-
538930 - Secretarial/Clerical Services	61	95	80	19	54	54	54	-
538940 - Professional Moving Services	150	121	133	13	38	38	38	-
538950 - Professional Health Care Svcs	246	319	143	782	11	11	11	-
538960 - Professional Child Care Svcs	187	140	98	297	23	23	23	-
538970 - Graphic Arts Services	-	1	1	1	-	-	-	-
538980 - Laundering Services	69	83	6	60	5	5	5	-
538990 - Non-Instr Pers/Professional Sv	8,870	10,081	10,624	14,516	9,601	10,134	10,134	-
538995 - Meal Services	10	4	-	-	-	-	-	-
539100 - Pass Through	-	-	21	-	68	68	68	-
Subtotal - 300 - PURCHASED SERVICES	73,905	78,639	81,918	86,464	84,775	85,889	85,889	-
541000 - Consumable Supplies	5,476	5,501	5,736	6,585	6,318	6,334	6,334	-
541100 - Loss Prevention	-	-	-	-	-	-	-	-
541270 - Food Inventory Adjustm-NS Only	-	-	-	-	-	-	-	-
541310 - Auto Parts, Batteries	12	83	120	85	88	88	88	-
541315 - Tires	15	21	15	20	20	20	20	-
541320 - Oil & Lubricants	8	6	6	8	8	8	8	-
541325 - Gas	118	145	173	145	175	175	175	-
541330 - Propane	56	81	115	100	100	100	100	-
541400 - Maintenance Materials	1,290	1,146	1,449	811	810	810	810	-
541500 - Inventory Adjustments	37	17	20	20	20	20	20	-
541600 - Interdepartmental Charges	(319)	(277)	(242)	51	69	69	69	-
541700 - Discounts Taken	(1)	(1)	(1)	-	-	-	-	-
542100 - Textbook Expansion	1,475	589	439	1,048	403	891	891	-
542200 - Textbook Adoption	1,626	2,681	1,185	1,340	3,204	3,204	3,204	-
542300 - Textbook Replacement	26	7	-	7	-	-	-	-
543000 - Library Books	432	500	334	324	301	301	301	-
544000 - Periodicals	77	10	51	30	9	10	10	-
544100 - Online Periodical Subscription	-	114	269	187	245	245	245	-
545100 - Purchased Food-NS Only	-	-	59	2	68	68	68	-
546000 - Non-Consumable Supplies	1,533	347	696	277	434	434	434	-
546100 - Minor Equipment - Tagged	139	64	52	169	53	53	53	-
547000 - Computer Software	904	1,147	1,639	2,555	3,062	3,102	3,102	-
548000 - Computer Equipment	-	-	927	462	1,358	1,363	1,363	-
Subtotal - 400 - SUPPLIES AND MATERIALS	12,902	12,182	13,042	14,225	16,744	17,294	17,294	-
552000 - Building Acquisition/Improvmtnt	1	-	242	-	-	-	-	-
553000 - Improvements - Not Buildings	2	61	92	-	-	-	-	-
554100 - Initial and Addl Equipment	541	585	523	402	468	468	468	-
554110 - Vehicles	224	622	744	75	75	75	75	-
555010 - Computers	830	868	129	201	54	54	54	-
555020 - Printers	9	2	-	11	-	-	-	-
555030 - Software Capital Expense	28	-	120	4	250	250	250	-

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
555090 - Misc Other Technology	671	986	183	361	440	400	400	-
556410 - Buses/Capital Bus Improvements	431	439	562	430	430	430	430	-
Subtotal - 500 - CAPITAL OUTLAY	2,737	3,565	2,595	1,484	1,717	1,677	1,677	-
562000 - Interest	-	1	-	-	-	-	-	-
563000 - Fiscal Charges	122	149	102	110	10	10	10	-
563400 - Bad Debt Expense	-	-	-	-	-	-	-	-
563500 - Administrative Write-Off	41	39	178	-	-	-	-	-
564000 - Dues and Fees	620	702	638	1,076	1,012	1,011	1,011	-
564010 - Dues & Fees Profess Dev Fds	2	2	2	103	103	103	103	-
564100 - Bond Issuance Cost	2	-	-	-	-	-	-	-
565100 - Liability Insurance	304	291	560	550	616	616	616	-
565300 - Property Insurance Premiums	1,142	1,142	1,243	1,500	1,683	1,683	1,683	-
565500 - Judgmnts&Settlemnts Against	139	72	242	500	703	703	703	-
565930 - Deductible Insurance Loss	1,148	1,261	1,383	2,250	2,004	2,004	2,004	-
567100 - Permits	27	44	30	26	26	26	26	-
567200 - Public Assessments	4	5	6	-	-	-	-	-
569000 - Grant Indirect Charges	-	-	-	-	-	-	-	-
Subtotal - Other Objects	3,553	3,709	4,384	6,115	6,156	6,156	6,156	-
571000 - Transfers to Other Funds	7,407	15,941	5,328	5,879	3,704	1,704	1,704	-
Subtotal - 700 - TRANSFERS	7,407	15,941	5,328	5,879	3,704	1,704	1,704	-
581000 - Operating Contingency	-	-	-	25,252	26,682	26,682	26,682	-
Subtotal - 581000 - Operating Contingency	-	-	-	25,252	26,682	26,682	26,682	-
376520 - Budgeted Ending Fund Balance	37,835	20,104	38,282	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	37,835	20,104	38,282	-	-	-	-	-
<b>Total Requirements by Account</b>	<b>583,732</b>	<b>600,301</b>	<b>633,966</b>	<b>655,002</b>	<b>686,647</b>	<b>691,767</b>	<b>691,767</b>	<b>5,101.75</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

# Budgeted Positions and Students Served by Minor Program (General Fund)

Program	Licensed		Classified - Represented		Administrators		Non - Represented		Other		Number of Students	Working Budget	% Of Budget	Cost Per Student
	2018-19	2019-20	2018-19	2019-20	2018-19	2019-20	2018-19	2019-20	2018-19	2019-20				
1111 - ELEMENTARY K-5	1,104.0	1,085.0	64.2	50.6							23,700	135,002,557	19.52	5,696
1113 - ELEMENTARY EXTRA CURRICULAR												44,434	0.01	
1121 - MIDDLE SCHOOL PROGRAMS	484.1	477.3	2.1	1.1							11,211	58,004,869	8.39	5,174
1122 - MIDDLE SCHOOL EXTR CURRICULAR	1.0	1.6										171,740	0.02	
1131 - HIGH SCHOOL PROGRAMS	588.2	587.0	1.8	2.4			0.4	0.2			14,045	73,581,185	10.64	5,239
1132 - HIGH SCHOOL EXTRA CURRICULAR	12.5	12.0	2.0	2.0	1.5	3.5	1.0	1.0				6,758,891	0.98	
1140 - PRE KINDERGARTEN PROGRAMS		3.0	0.2								842	331,204	0.05	393
1210 - PROGRAMS FOR TALENTED AND GIFTED			1.5		1.0						5,211	225,877	0.03	43
1220 - RESTRICTIVE PROGRAMS	93.1	105.5	216.1	248.6							1,435	26,017,651	3.76	18,131
1250 - LESS RESTRICTIVE PROGRAMS	164.5	178.8	121.2	129.1							5,976	27,498,356	3.98	4,601
1260 - TREATMENT AND HABILITATION	14.0	15.0										1,848,214	0.27	
1280 - ALTERNATIVE EDUCATION	7.3	6.8	7.8	3.0	2.0	1.0	1.0	1.0			3,133	28,470,832	4.12	9,087
1291 - ENGLISH LANGUAGE LEARNER	88.8	84.5	40.8	30.2							3,525	11,573,061	1.67	3,283
1292 - TEEN PARENT PROGRAMS			1.0	1.0							58	57,893	0.01	998
1299 - OTHER SPECIAL PROGRAMS			9.4	13.8							1,804	702,982	0.10	390
1400 - SUMMER SCHOOL PROGRAMS											1,371	1,680,286	0.24	1,226
<b>1000 - INSTRUCTION</b>	<b>2,557.4</b>	<b>2,556.4</b>	<b>468.0</b>	<b>481.8</b>	<b>4.5</b>	<b>4.5</b>	<b>2.4</b>	<b>2.2</b>				<b>371,970,032</b>	<b>53.77</b>	
2110 - ATTENDANCE/SOCIAL WORK SVCS	60.7	59.5	60.1	73.4	1.0		6.0	2.0			48,956	11,879,847	1.72	243
2120 - GUIDANCE SERVICES	153.3	152.0	17.5	17.3	5.0	4.0	11.9	23.1			48,956	24,994,987	3.61	511
2130 - HEALTH SERVICES PROGRAMS											48,956			
2140 - PSYCHOLOGICAL SERVICES	47.9	48.7									7,411	5,970,174	0.86	806
2150 - SPEECH PATHOLOGY/AUDIOLOGY SVC	82.6	87.6									4,312	10,796,305	1.56	2,504
2160 - OTHER STUDENT TREATMENT SVCS	24.0	29.4	2.9	2.9							7,411	3,675,979	0.53	496
2190 - SVC DIRECTION-STUDENT SUPPORT	24.0	1.0	12.0	15.5	22.5	16.5	17.8	12.0			48,956	11,982,309	1.73	245
2210 - IMPROVEMENT OF INSTRUCTION		3.5		0.5	1.0	6.0	2.0	3.0			48,956	3,199,802	0.46	65
2220 - EDUCATIONAL MEDIA SERVICES	62.0	61.9	52.1	42.4			3.0	6.0			48,956	11,137,958	1.61	228
2230 - ASSESSMENT AND TESTING							3.0	3.0			48,956	617,126	0.09	13
2240 - INSTRUC STAFF DEVELOPMENT	73.8	115.6	0.8	0.8	2.5	3.0		1.0			48,956	21,328,753	3.08	436
2310 - BOARD OF EDUCATION SERVICES							3.0	5.0			48,956	822,228	0.12	17
2320 - EXECUTIVE ADMINISTRATION SVCS		1.0	1.0	1.0	12.0	17.0	37.8	27.8			48,956	14,436,034	2.09	295
2410 - OFFICE OF THE PRINCIPAL SVCS	9.4	7.7	201.2	196.1	158.5	162.7	15.5	22.9			48,956	44,646,692	6.45	912
2490 - OTHER SCHOOL SUPPORT ADMIN											48,956	446,652	0.06	9
2510 - SUPPORT SERVICES-BUSINESS						1.0	2.0	1.0			48,956	423,680	0.06	9
2520 - FISCAL SERVICES			4.0	3.5	1.0	1.0	52.7	49.7			48,956	12,315,763	1.78	252
2540 - OPER/MAINTENANCE OF PLANT SVCS			419.3	430.8			42.6	42.6			48,956	54,619,135	7.90	1,116
2550 - STUDENT TRANSPORTATION SERVICE			85.8	103.5			8.0	8.0			48,956	28,131,076	4.07	575
2570 - INTERNAL SERVICES			12.0	12.0			13.0	15.0			48,956	3,818,157	0.55	78
2610 - DIRECTION OF CENTRAL SUPPORT								9.0			48,956	1,252,001	0.18	26
2620 - RESEARCH,DEVELOP,EVAL SVCS							3.0	10.2	8.3		48,956	1,804,886	0.26	37
2630 - INFORMATION SERVICES			8.0	6.5	1.0	1.0	12.0	11.0			48,956	2,483,208	0.36	51
2640 - STAFF SERVICES				1.0	1.3	1.0	46.8	43.0			48,956	6,502,828	0.94	133
2660 - TECHNOLOGY SERVICES					1.0	1.0	50.0	55.0			48,956	11,904,697	1.72	243
2670 - RECORDS MANAGEMENT SVCS			2.0	2.0			1.0	1.0			48,956	321,647	0.05	7
2690 - OTHER SUPPORT SERVICES-CENTRAL											48,956			
<b>2000 - SUPPORT SERVICES</b>	<b>537.6</b>	<b>567.9</b>	<b>878.7</b>	<b>909.1</b>	<b>206.8</b>	<b>217.2</b>	<b>338.1</b>	<b>349.3</b>				<b>289,511,924</b>	<b>41.85</b>	
3100 - FOOD SERVICES			1.8	1.9							48,956	167,267	0.02	3
3300 - COMMUNITY SVCS			3.0	11.5							48,956	1,733,590	0.25	35
<b>3000 - ENTERPRISE AND COMMUNITY SVCS</b>			<b>4.8</b>	<b>13.4</b>								<b>1,900,857</b>	<b>0.27</b>	
4110 - Service Area Direction											48,956			
4120 - Site Acquisition & Development											48,956			
4150 - Bldg Acquis/Constr/Improv Svcs											48,956			
4190 - OTHER FACILITIES CONSTRUCTION											48,956			
<b>4000 - FACILITIES ACQUISITION AND CON</b>														
5200 - TRANSFERS OF FUNDS											48,956	1,704,075	0.25	35
6000 - CONTINGENCIES											48,956	26,682,230	3.86	545
7000 - UNAPPROPRIATED FUND BALANCE											48,956			
<b>FUND TOTAL</b>	<b>3,095.0</b>	<b>3,124.2</b>	<b>1,351.5</b>	<b>1,404.3</b>	<b>211.3</b>	<b>221.7</b>	<b>340.5</b>	<b>351.6</b>				<b>691,769,118</b>	<b>100.00</b>	

# Accrued Obligation for Post Employment Benefits

## Early Retirement

The District has a single-employer defined benefit early retirement supplement program.

**Retirement Health Insurance Subsidy (RHIS) Plan Description** – The District provides a single-employer defined benefit plan that provides post-employment health, dental and vision benefits to eligible retirees and their spouses for employees who have retired from the District with a minimum of fifteen accumulated years of service and are eligible to retire from the Oregon Public Employees Retirement System. This program covers benefit eligible certified and administrative personnel of the District. Covered employees under the plan are eligible to receive full or part time District-paid medical and pharmacy benefits for up to 60 months, or until reaching the age of 65, whichever comes first. The program was established under separate collective bargaining agreements with certified and classified employees and by precedent for all other certified District employees. The Portland Association of Teachers (PAT) group will terminate this benefit after September 30, 2019. All other bargaining units and employee groups agreed to terminate this benefit at June or December 2014.

The District contributes to the School District No. 1 Health and Welfare Trust or OEGB, the cost of a medical/pharmacy plan for professional educators who:

- a. elect early retirement and are eligible to retire under the Oregon Public Employees Retirement System (OPERS);
- b. have completed at least fifteen (15) years of service with the District by September 30, 2019;
- c. are at least sixty (60) years of age, but are not yet eligible for Medicare; and
- d. are eligible under such plan then offered by the Trust or OEGB.

**Summary of Significant Accounting Policies** - The Retirement Health Insurance Subsidy (RHIS) is a health and welfare program the District provides for retirees. The plan is actuarially determined, is reflected as a long term liability and reflects the present value of expected future payments. The net other post employment benefits liability and expenditure are limited to amounts that become due and payable as of the end of the fiscal year, and are reported on the pay-as-you-go basis.

**Funding policy** - The benefits from this program are fully paid by the District; therefore, no contributions by employees are required. The District's total actuarially determined liability at June 30, 2018 was \$70.8 million.

**Contributions** - Contributions are financed on the pay-as-you-go basis. During the fiscal year 2018 the District recognized, on a budgetary basis, expenditures of approximately \$8.4 million for the post-employment healthcare benefits.

Program membership for RHIS consisted of 589 retirees receiving benefits at June 30, 2018.

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## Special Revenue Funds Summary (200)

### **Fund 200 - Special Revenue Funds Resources Summary**

Total resources for fund 200 are expected to grow by \$7 million or 6% from 2018-19 to 2019-20. Most of that increase is due to the growth of the Beginning Fund Balance. Marginal increases to state and federal grants are expected.

### **Fund 200 - Special Revenue Funds Requirements Summary**

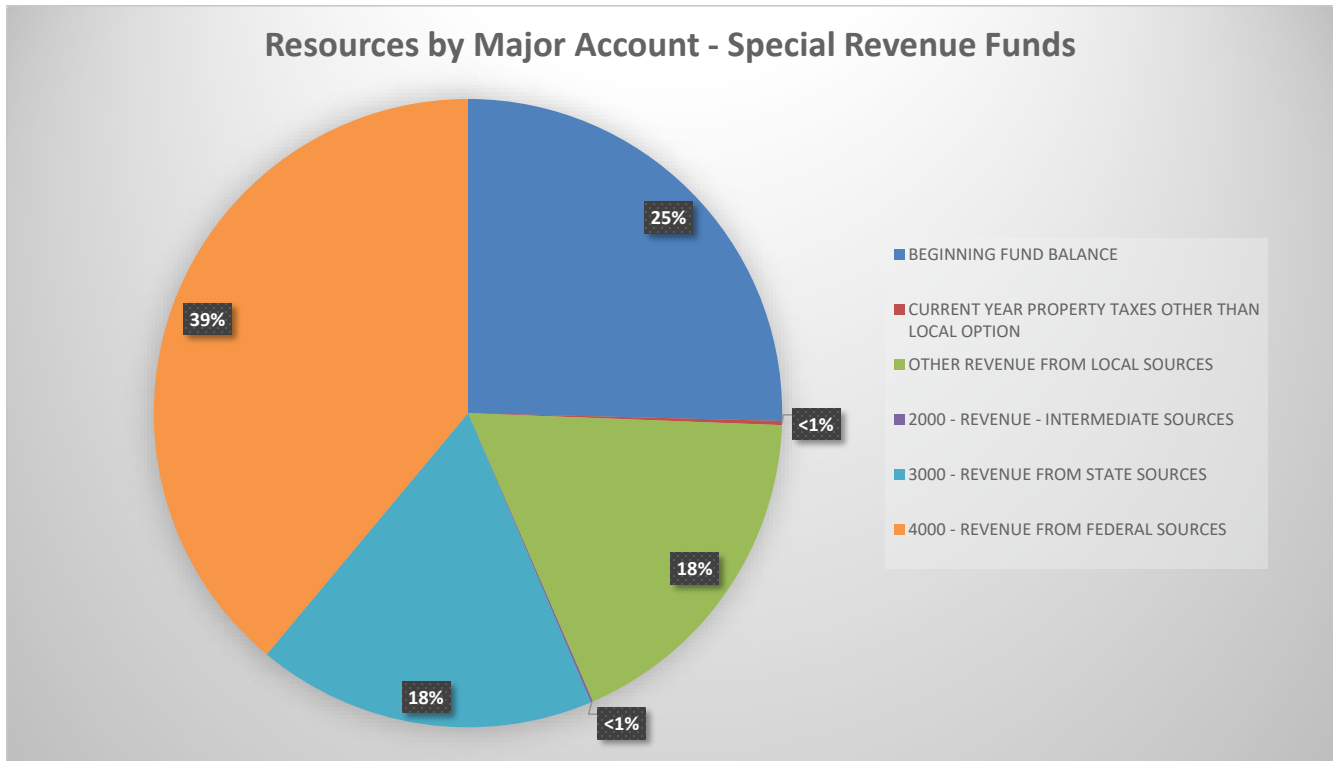
Similar to fund 100, payroll and its associated costs are responsible for most of the anticipated expenditure growth in fund 200. The increases to personnel costs will be offset by reductions to purchased services and supplies and materials.

The various Special Revenue Funds support the District's vision of strengthening the core functions and best practices by providing additional support in the form of grants and foundation funding to core curriculum areas and bringing more equity to historically underserved students through the Racial Equity Social Justice Lens. This is accomplished by providing Educational Assistants support and additional Teachers as needed, as well as providing continuing support of High School Success, funding engagement coaches and Community Engagement opportunities, strengthening Multi-tiered Systems of Support, increasing Social Emotional Learning, promoting family focused training and education, funding improving technological infrastructure to support Technology Aligned to Instruction, and continued support of high-needs students through Enhanced Special Education Services. Also prevalent is the PERS Rate Stabilization Reserve Fund which continues support of the finance plan of aligned strategic investments and the Cafeteria Fund which provides equity for historically underserved students and students in need.

### Summary of Resources by Major Account - 200 - Special Revenue Funds (In Thousands)

Resource	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
BEGINNING FUND BALANCE	34,587	36,766	36,645	28,306	34,896	34,896	34,896
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	250	260	272	248	292	292	292
OTHER REVENUE FROM LOCAL SOURCES	20,652	21,532	23,309	23,988	24,584	24,584	24,584
2000 - REVENUE - INTERMEDIATE SOURCES	166	38	61	145	146	146	146
3000 - REVENUE FROM STATE SOURCES	16,867	18,455	18,970	23,750	23,990	23,990	23,990
4000 - REVENUE FROM FEDERAL SOURCES	53,974	50,416	50,662	53,372	53,501	53,501	53,501
5200 - INTERFUND TRANSFERS	-	-	37	500	-	-	-
ALL OTHER BUDGET RESOURCES	-	12	655	-	-	-	-
<b>Total Resources</b>	<b>126,496</b>	<b>127,479</b>	<b>130,612</b>	<b>130,309</b>	<b>137,409</b>	<b>137,409</b>	<b>137,409</b>

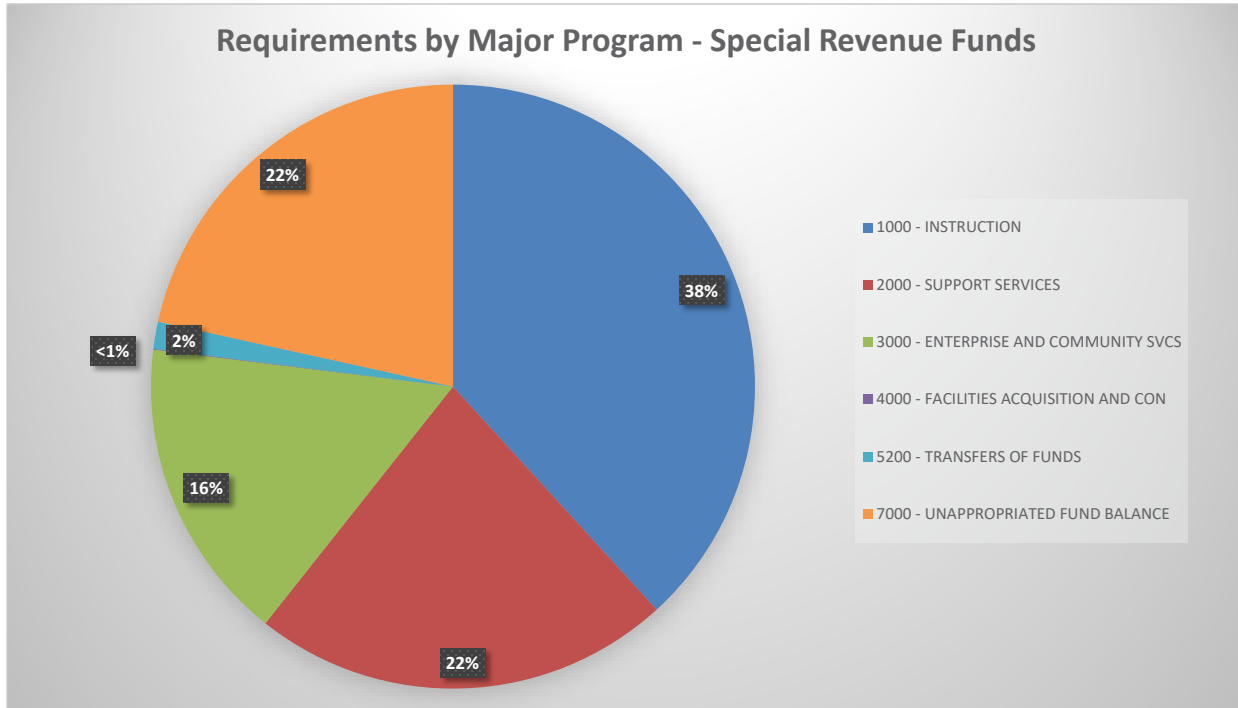
Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.



### Summary of Requirements by Major Program - 200 - Special Revenue Funds (In Thousands)

Program Area	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
1000 - INSTRUCTION	46,097	45,722	47,564	48,823	52,519	52,519	52,519	<b>394.86</b>
2000 - SUPPORT SERVICES	23,502	23,977	24,996	34,346	30,839	30,839	30,839	<b>174.77</b>
3000 - ENTERPRISE AND COMMUNITY SVCS	20,130	21,136	20,802	24,415	22,385	22,385	22,385	<b>227.67</b>
4000 - FACILITIES ACQUISITION AND CON	-	-	-	-	59	59	59	-
5200 - TRANSFERS OF FUNDS	-	-	1,043	50	2,000	2,000	2,000	-
7000 - UNAPPROPRIATED FUND BALANCE	36,766	36,645	36,207	22,675	29,606	29,606	29,606	-
<b>Total Requirements</b>	<b>126,496</b>	<b>127,479</b>	<b>130,612</b>	<b>130,309</b>	<b>137,408</b>	<b>137,408</b>	<b>137,408</b>	<b>797.30</b>

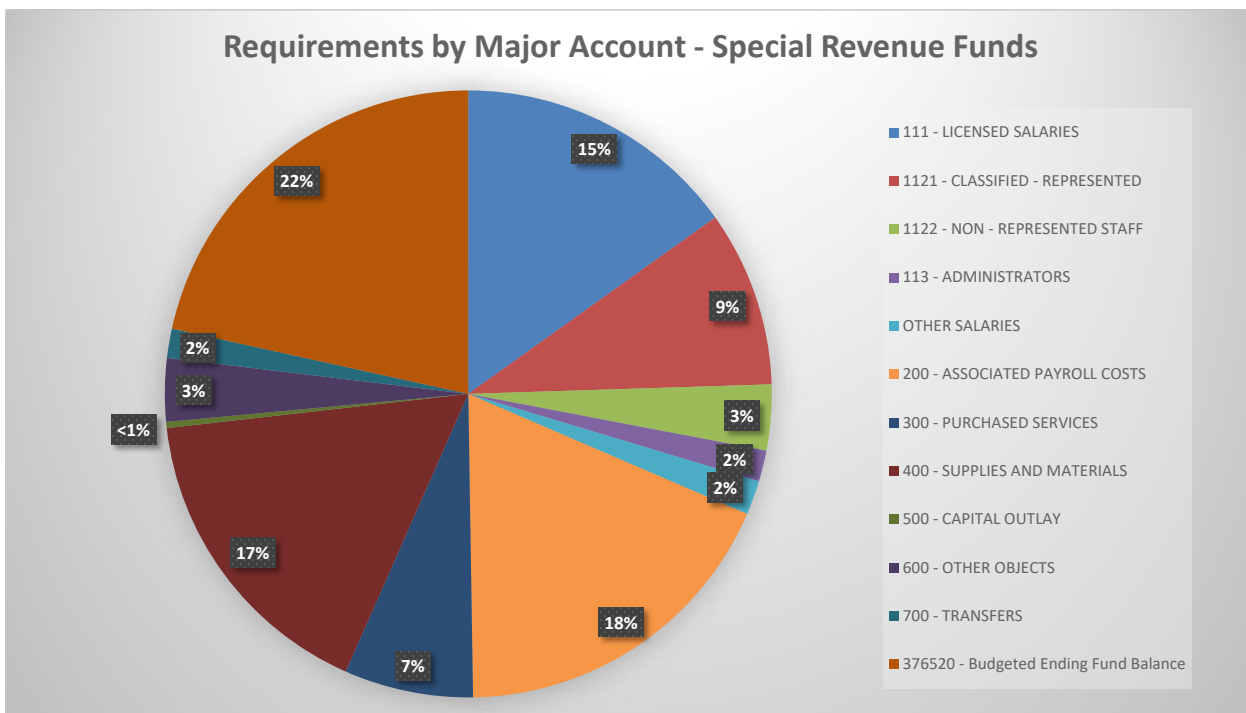
Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.



## Summary of Requirements by Major Account - Fund 200 - Special Revenue Funds (In Thousands)

Requirement	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
111 - LICENSED SALARIES	17,759	19,030	18,500	20,205	20,783	20,783	20,783	277.46
1121 - CLASSIFIED - REPRESENTED	11,408	11,330	11,808	12,188	12,878	12,878	12,878	435.30
1122 - NON - REPRESENTED STAFF	3,166	2,809	3,208	4,356	4,810	4,810	4,810	66.04
113 - ADMINISTRATORS	1,765	1,807	1,603	2,078	2,268	2,268	2,268	18.50
OTHER SALARIES	3,252	2,939	3,311	1,995	2,505	2,505	2,505	-
200 - ASSOCIATED PAYROLL COSTS	18,410	19,411	19,621	22,140	25,118	25,118	25,118	-
300 - PURCHASED SERVICES	10,469	9,188	11,082	12,450	9,439	9,439	9,439	-
400 - SUPPLIES AND MATERIALS	18,196	18,530	19,251	25,613	22,783	22,783	22,783	-
500 - CAPITAL OUTLAY	1,829	1,988	1,168	1,867	452	452	452	-
600 - OTHER OBJECTS	3,476	3,802	3,810	4,692	4,629	4,629	4,629	-
700 - TRANSFERS	-	-	1,043	50	2,137	2,137	2,137	-
376520 - Budgeted Ending Fund Balance	36,766	36,645	36,207	22,675	29,606	29,606	29,606	-
<b>Total Requirements</b>	<b>126,496</b>	<b>127,479</b>	<b>130,612</b>	<b>130,309</b>	<b>137,408</b>	<b>137,408</b>	<b>137,408</b>	<b>797.30</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.





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## **Student Body Activity Fund (201)**

The Student Body Activity Fund accounts for the receipts, disbursements, and cash balances of the various schools' student body funds. The resources are primarily generated by students, student groups, Parent Teacher Associations (PTAs), booster clubs, fundraising activities and donations. The individual schools are responsible for managing their school's fund. The individual school's Student Body Funds are audited on a recurring schedule.

## Fund 201 - Student Body Activity Fund Detail

### Student Body Activity Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	4,257	5,019	5,019	5,019
377000 - Fund Balance-Unres/Undes	4,022	4,096	4,257	-	-	-	-
Subtotal - Beginning Fund Balance	4,022	4,096	4,257	4,257	5,019	5,019	5,019
417900 - Other Curricular Activities	7,905	7,489	7,304	8,800	8,800	8,800	8,800
Subtotal - Other Revenue from Local Sources	7,905	7,489	7,304	8,800	8,800	8,800	8,800
<b>Total Resources by Account</b>	<b>11,926</b>	<b>11,585</b>	<b>11,561</b>	<b>13,057</b>	<b>13,819</b>	<b>13,819</b>	<b>13,819</b>

### Student Body Activity Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
1132 - HIGH SCHOOL EXTRA CURRICULAR	7,830	7,328	7,192	8,800	8,800	8,800	8,800	-
Subtotal - 1000 - INSTRUCTION	7,830	7,328	7,192	8,800	8,800	8,800	8,800	-
71100 - Ending Fund Balance	4,096	4,257	4,369	4,257	5,019	5,019	5,019	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	4,096	4,257	4,369	4,257	5,019	5,019	5,019	-
<b>Total Requirements by Program</b>	<b>11,926</b>	<b>11,585</b>	<b>11,561</b>	<b>13,057</b>	<b>13,819</b>	<b>13,819</b>	<b>13,819</b>	<b>-</b>

### Student Body Activity Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
541000 - Consumable Supplies	7,830	7,328	7,192	8,800	8,800	8,800	8,800	-
Subtotal - 400 - SUPPLIES AND MATERIALS	7,830	7,328	7,192	8,800	8,800	8,800	8,800	-
376520 - Budgeted Ending Fund Balance	4,096	4,257	4,369	4,257	5,019	5,019	5,019	-
Subtotal - 376520 - Budgeted Ending Fund Balance	4,096	4,257	4,369	4,257	5,019	5,019	5,019	-
<b>Total Requirements by Account</b>	<b>11,926</b>	<b>11,585</b>	<b>11,561</b>	<b>13,057</b>	<b>13,819</b>	<b>13,819</b>	<b>13,819</b>	<b>-</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

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## Cafeteria Fund (202)

This fund provides for all costs associated with operating federally-funded child nutrition programs in Portland schools.

On an average per day, students consume 9,000 breakfasts, 18,000 lunches, and 1,800 after-school suppers and are provided a fresh fruit and vegetable program at 23 schools. Operating costs include menu planning; (product testing with students, nutritional analysis, participation tracking); supply chain management (bid specification, purchasing, inventory control, warehousing and delivery); meal production and service (HACCP food safety procedures, equipment maintenance); management of information services (50,000 student meal accounts, collection and processing eligibility of district socio-economic data, technical support of a web-based department enterprise system); human resource management (recruiting, hiring, training, professional development, performance reviews, progressive discipline, union negotiations); and contract meal service to outside agencies. The district is experiencing a decline in meal participation.

Operating funds are generated through sales of meals to students and reimbursement for meals served to students under United States Department of Agriculture (USDA) reimbursement guidelines. USDA establishes a fixed reimbursement rate for each documented meal served and sets the household income guidelines that determine a family's eligibility for free or reduced price meals. Portland Public Schools' Board of Directors approves the price for full price meals (3.60.010-AD).

## Fund 202 - Cafeteria Fund Detail

### Cafeteria Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	4,548	4,437	4,437	4,437
377000 - Fund Balance-Unres/Undes	5,905	7,504	6,277	-	-	-	-
Subtotal - Beginning Fund Balance	5,905	7,504	6,277	4,548	4,437	4,437	4,437
416120 - Lunch	2,667	2,629	3,243	3,382	3,632	3,632	3,632
416201 - A la Carte Sales	92	97	1	-	-	-	-
416300 - Special Functions	6	4	-	-	-	-	-
416310 - Contracts and Other Sales	932	80	10	-	-	-	-
419200 - Contrib-Donation - Priv Source	-	10	55	15	12	12	12
419700 - Services Provided Other Funds	-	951	921	983	890	890	890
419910 - Miscellaneous	6	7	5	6	76	76	76
419920 - Jury Duty	-	-	-	-	-	-	-
419940 - Restitution	-	-	1	-	-	-	-
419950 - Sales, Royalties and Events	5	4	4	9	5	5	5
Subtotal - Other Revenue from Local Sources	3,709	3,783	4,239	4,394	4,614	4,614	4,614
431020 - SSF--School Lunch Match	151	143	139	150	140	140	140
432990 - Restricted State Grants	238	250	290	157	242	242	242
Subtotal - 3000 - REVENUE FROM STATE SOURCES	389	393	429	307	382	382	382
445010 - Fed Reimburse-Breakfast	3,397	2,877	2,646	2,884	2,746	2,746	2,746
445020 - Fed Reimburse-Lunch	8,529	7,555	7,287	7,395	7,220	7,220	7,220
445030 - Fed Reimburse-Fresh Fruit & Ve	511	460	522	482	447	447	447
445060 - Fed Reimburse - Supper	828	719	705	746	725	725	725
445080 - Fed Grants- State Pass Thru	1,240	1,165	1,101	900	1,025	1,025	1,025
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	14,505	12,776	12,260	12,407	12,163	12,163	12,163
452100 - Interfund Transfers	-	-	-	450	-	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	-	-	-	450	-	-	-
453000 - Sale of Fixed Assets	-	12	-	-	-	-	-
Subtotal - All Other Budget Resources	-	12	-	-	-	-	-
<b>Total Resources by Account</b>	<b>24,508</b>	<b>24,468</b>	<b>23,206</b>	<b>22,106</b>	<b>21,596</b>	<b>21,596</b>	<b>21,596</b>

### Cafeteria Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
2520 - FISCAL SERVICES	-	-	-	-	568	568	568	-
Subtotal - 2000 - SUPPORT SERVICES	-	-	-	-	568	568	568	-
3100 - FOOD SERVICES	17,004	18,191	17,748	21,210	18,928	18,928	18,928	<b>192.88</b>
Subtotal - 3000 - ENTERPRISE AND COMMUNITY SVCS	17,004	18,191	17,748	21,210	18,928	18,928	18,928	<b>192.88</b>
71100 - Ending Fund Balance	7,504	6,277	5,458	897	2,100	2,100	2,100	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	7,504	6,277	5,458	897	2,100	2,100	2,100	-
<b>Total Requirements by Program</b>	<b>24,508</b>	<b>24,468</b>	<b>23,206</b>	<b>22,106</b>	<b>21,596</b>	<b>21,596</b>	<b>21,596</b>	<b>192.88</b>

### Cafeteria Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
511210 - Classified - Represented	3,585	3,709	3,773	4,244	4,533	4,533	4,533	<b>175.48</b>
511220 - Non-Represented Staff	733	835	870	1,109	1,117	1,117	1,117	<b>15.40</b>
511320 - Administrators - NonLicensed	17	-	-	-	-	-	-	-
511420 - Directors/Program Admins	192	225	193	228	236	236	236	<b>2.00</b>
512400 - Temporary Misc - Classified	346	147	141	127	-	-	-	-
513300 - Extended Hours	1	4	3	2	-	-	-	-
513400 - Overtime Pay	27	46	41	33	42	42	42	-

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
513510 - Group Hlth Opt Out Lic	15	5	7	-	-	-	-	-
513520 - Group Hlth Opt Out Non Lic	18	25	29	-	-	-	-	-
Subtotal - 100 - SALARIES	4,934	4,996	5,055	5,742	5,928	5,928	5,928	192.88
521000 - PERS	20	21	118	162	285	285	285	-
521310 - PERS UAL	549	608	626	725	747	747	747	-
522000 - Social Security - FICA	365	373	379	439	453	453	453	-
523100 - Workers' Compensation	52	53	55	52	53	53	53	-
523200 - Unemployment Compensation	1	3	15	11	9	9	9	-
524100 - Group Health Insurance	1,752	1,807	1,703	2,102	2,320	2,320	2,320	-
524200 - Other Employer Paid Benefits	20	21	21	15	12	12	12	-
524300 - Retiree Health Insurance	60	59	49	86	73	73	73	-
524530 - Early Retirement Benefits	-	-	-	-	-	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	2,819	2,945	2,966	3,593	3,952	3,952	3,952	-
531800 - Local Mtgs/Non-Instr Staff Dev	13	10	7	11	8	8	8	-
532200 - Repairs and Maintenance Svcs	95	231	33	250	100	100	100	-
532410 - Leased Copy Machines	3	3	2	4	4	4	4	-
532600 - Fuel	-	-	-	-	-	-	-	-
532900 - Other Property Services	73	91	106	123	120	120	120	-
534100 - Travel, Local in District	9	7	7	9	8	8	8	-
534200 - Travel, Out of District	7	7	7	6	8	8	8	-
535100 - Telephone	8	9	7	9	9	9	9	-
535300 - Postage	10	13	9	17	15	15	15	-
535400 - Advertising	-	4	4	7	4	4	4	-
535500 - Printing and Binding	33	30	27	32	33	33	33	-
538300 - Architect and Engineering Svcs	6	-	-	-	-	-	-	-
538940 - Professional Moving Services	-	-	-	1	1	1	1	-
538950 - Professional Health Care Svcs	-	-	-	1	1	1	1	-
538980 - Laundering Services	37	25	48	49	50	50	50	-
538990 - Non-Instr Pers/Professional Sv	141	132	133	140	133	133	133	-
Subtotal - 300 - PURCHASED SERVICES	434	563	393	657	493	493	493	-
541000 - Consumable Supplies	489	470	440	546	504	504	504	-
541270 - Food Inventory Adjustm-NS Only	(296)	164	82	-	-	-	-	-
541400 - Maintenance Materials	5	-	-	-	-	-	-	-
541600 - Interdepartmental Charges	-	95	50	200	150	150	150	-
541700 - Discounts Taken	-	-	-	-	-	-	-	-
545100 - Purchased Food-NS Only	6,872	6,646	6,585	7,789	6,324	6,324	6,324	-
545300 - Donated Commodity -NS Only	1,295	1,234	1,192	970	1,117	1,117	1,117	-
546000 - Non-Consumable Supplies	29	79	71	50	50	50	50	-
546100 - Minor Equipment - Tagged	11	-	-	-	-	-	-	-
547000 - Computer Software	-	115	139	120	122	122	122	-
548000 - Computer Equipment	-	-	9	-	10	10	10	-
Subtotal - 400 - SUPPLIES AND MATERIALS	8,405	8,804	8,568	9,675	8,277	8,277	8,277	-
554100 - Initial and Addl Equipment	120	211	66	250	150	150	150	-
554110 - Vehicles	-	113	-	150	-	-	-	-
555010 - Computers	74	9	112	20	-	-	-	-
555090 - Misc Other Technology	2	6	8	10	6	6	6	-
Subtotal - 500 - CAPITAL OUTLAY	196	339	186	430	156	156	156	-
563400 - Bad Debt Expense	-	-	-	450	70	70	70	-
564000 - Dues and Fees	63	65	64	59	53	53	53	-
567100 - Permits	1	1	-	-	-	-	-	-
569000 - Grant Indirect Charges	151	478	517	605	568	568	568	-
Subtotal - Other Objects	215	544	581	1,114	691	691	691	-
376520 - Budgeted Ending Fund Balance	7,504	6,277	5,458	897	2,100	2,100	2,100	-
Subtotal - 376520 - Budgeted Ending Fund Balance	7,504	6,277	5,458	897	2,100	2,100	2,100	-
<b>Total Requirements by Account</b>	<b>24,508</b>	<b>24,468</b>	<b>23,206</b>	<b>22,106</b>	<b>21,596</b>	<b>21,596</b>	<b>21,596</b>	<b>192.88</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

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## **Grants Fund (205)**

This fund captures the resources and requirements for grants received by the District. The District actively pursues federal, state, local, and private grants to support projects in a variety of instruction and service areas. Most grant funded programs are operated to enable the District to achieve goals in situations that require supplementary or compensatory effort beyond what can be provided using General Fund support. Other grants supplement basic offerings of the district. All grants complement the primary mission of the District; that is, to provide quality education to all students.

## Fund 205 - Grants Fund Detail

### Grants Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	-	275	275	275
377000 - Fund Balance-Unres/Undes	-	-	-	-	-	-	-
Subtotal - Beginning Fund Balance	-	-	-	-	275	275	275
412000 - Rev-Local Gov't Not Districts	1,013	2,219	2,397	2,115	2,037	2,037	2,037
419200 - Contrib-Donation - Priv Source	1,483	1,767	626	-	-	-	-
419400 - Svc Provided-Oth Local Ed Agcy	(6)	150	96	128	200	200	200
419410 - Svc Provided-Oth Dist in State	51	65	-	-	-	-	-
419600 - Recovery PY Expenditure	-	-	(50)	-	-	-	-
Subtotal - Other Revenue from Local Sources	2,541	4,201	3,069	2,243	2,237	2,237	2,237
422000 - Restricted Revenue	166	38	61	145	146	146	146
Subtotal - 2000 - REVENUE - INTERMEDIATE SOURCES	166	38	61	145	146	146	146
432990 - Restricted State Grants	16,414	18,009	18,302	23,443	23,606	23,606	23,606
Subtotal - 3000 - REVENUE FROM STATE SOURCES	16,414	18,009	18,302	23,443	23,606	23,606	23,606
443000 - Restr Rev-Fed Govt Direct	6,694	5,328	7,018	10,754	9,566	9,566	9,566
445080 - Fed Grants- State Pass Thru	32,287	31,787	30,836	29,798	31,174	31,174	31,174
447000 - Fed Grants-Other Intern Agency	467	441	491	413	522	522	522
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	39,447	37,555	38,345	40,965	41,261	41,261	41,261
<b>Total Resources by Account</b>	<b>58,568</b>	<b>59,803</b>	<b>59,778</b>	<b>66,796</b>	<b>67,526</b>	<b>67,526</b>	<b>67,526</b>

### Grants Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
1111 - ELEMENTARY K-5	3,317	3,856	2,429	3,185	2,718	2,718	2,718	<b>38.25</b>
1113 - ELEMENTARY EXTRA CURRICULAR	393	333	377	50	20	20	20	-
1121 - MIDDLE SCHOOL PROGRAMS	989	679	302	261	437	437	437	<b>6.33</b>
1122 - MIDDLE SCHOOL EXTR CURRICULAR	9	13	-	-	5	5	5	-
1131 - HIGH SCHOOL PROGRAMS	882	839	1,076	425	2,119	2,119	2,119	<b>14.39</b>
1132 - HIGH SCHOOL EXTRA CURRICULAR	102	67	7	-	15	15	15	<b>0.13</b>
1140 - PRE KINDERGARTEN PROGRAMS	7,262	7,724	8,390	8,364	9,428	9,428	9,428	<b>115.88</b>
1220 - RESTRICTIVE PROGRAMS	2,813	2,710	2,465	1,339	2,330	2,330	2,330	<b>33.63</b>
1250 - LESS RESTRICTIVE PROGRAMS	8,416	10,084	10,189	10,944	10,114	10,114	10,114	<b>74.24</b>
1260 - TREATMENT AND HABILITATION	483	440	483	457	485	485	485	<b>4.00</b>
1272 - TITLE IA/D	1,393	1,377	2,050	564	2,195	2,195	2,195	-
1280 - ALTERNATIVE EDUCATION	5,330	4,351	3,845	4,173	4,376	4,376	4,376	<b>42.01</b>
1291 - ENGLISH LANGUAGE LEARNER	584	567	482	517	466	466	466	-
1292 - TEEN PARENT PROGRAMS	63	78	207	-	-	-	-	-
1293 - MIGRANT EDUCATION	20	46	150	191	256	256	256	<b>1.00</b>
1299 - OTHER SPECIAL PROGRAMS	855	781	1,038	970	610	610	610	-
1400 - SUMMER SCHOOL PROGRAMS	217	167	397	293	127	127	127	-
Subtotal - 1000 - INSTRUCTION	33,127	34,111	33,888	31,735	35,701	35,701	35,701	<b>329.85</b>
2110 - ATTENDANCE/SOCIAL WORK SVCS	1,021	718	1,346	2,784	3,205	3,205	3,205	<b>27.30</b>
2120 - GUIDANCE SERVICES	1,532	1,083	2,504	7,496	3,716	3,716	3,716	<b>14.58</b>
2130 - HEALTH SERVICES PROGRAMS	348	317	291	274	147	147	147	-
2140 - PSYCHOLOGICAL SERVICES	1,359	1,219	1,341	930	1,370	1,370	1,370	<b>10.89</b>
2150 - SPEECH PATHOLOGY/AUDIOLOGY SVC	1,629	2,723	2,651	1,181	1,146	1,146	1,146	<b>9.78</b>
2160 - OTHER STUDENT TREATMENT SVCS	757	778	853	520	608	608	608	<b>5.40</b>
2190 - SVC DIRECTION-STUDENT SUPPORT	5,196	4,590	4,095	5,272	4,990	4,990	4,990	<b>32.58</b>
2210 - IMPROVEMENT OF INSTRUCTION	1,331	1,284	1,323	2,595	1,047	1,047	1,047	<b>5.00</b>
2220 - EDUCATIONAL MEDIA SERVICES	432	294	277	280	566	566	566	<b>6.75</b>
2240 - INSTRUC STAFF DEVELOPMENT	6,646	6,761	5,720	5,196	6,022	6,022	6,022	<b>38.67</b>
2320 - EXECUTIVE ADMINISTRATION SVCS	1,103	787	638	747	484	484	484	<b>5.00</b>

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
2410 - OFFICE OF THE PRINCIPAL SVCS	653	817	873	1,793	1,263	1,263	1,263	<b>10.66</b>
2520 - FISCAL SERVICES	-	-	-	2,071	3,219	3,219	3,219	-
2540 - OPER/MAINTENANCE OF PLANT SVCS	46	69	244	50	50	50	50	-
2550 - STUDENT TRANSPORTATION SERVICE	6	80	14	-	51	51	51	-
2620 - RESEARCH,DEVELOP,EVAL SVCS	165	166	89	79	22	22	22	<b>0.20</b>
2640 - STAFF SERVICES	47	19	-	-	-	-	-	-
2660 - TECHNOLOGY SERVICES	85	1,052	584	724	620	620	620	-
2690 - OTHER SUPPORT SERVICES-CENTRAL	-	-	26	-	-	-	-	-
Subtotal - 2000 - SUPPORT SERVICES	22,356	22,758	22,871	31,993	28,526	28,526	28,526	<b>166.81</b>
3100 - FOOD SERVICES	960	996	975	924	934	934	934	-
3300 - COMMUNITY SVCS	2,125	1,938	2,044	2,144	2,191	2,191	2,191	<b>34.29</b>
Subtotal - 3000 - ENTERPRISE AND COMMUNITY SVCS	3,085	2,934	3,019	3,068	3,125	3,125	3,125	<b>34.29</b>
71100 - Ending Fund Balance	-	-	-	-	173	173	173	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	-	-	-	-	173	173	173	-
<b>Total Requirements by Program</b>	<b>58,568</b>	<b>59,803</b>	<b>59,778</b>	<b>66,796</b>	<b>67,525</b>	<b>67,525</b>	<b>67,525</b>	<b>530.95</b>

### Grants Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
511100 - Licensed Staff	15,787	17,362	16,390	17,948	18,311	18,311	18,311	<b>240.18</b>
511210 - Classified - Represented	6,782	6,964	6,819	6,922	7,194	7,194	7,194	<b>225.60</b>
511220 - Non-Represented Staff	1,650	1,314	1,798	2,547	2,757	2,757	2,757	<b>42.18</b>
511310 - Administrators - Licensed	1,747	1,776	1,546	2,022	2,093	2,093	2,093	<b>17.00</b>
511420 - Directors/Program Admins	425	307	308	365	681	681	681	<b>6.00</b>
512100 - Substitutes - Licensed	510	451	531	460	549	549	549	-
512200 - Substitutes - Classified	44	41	36	23	33	33	33	-
512300 - Temporary Misc - Licensed	305	423	280	276	20	20	20	-
512400 - Temporary Misc - Classified	244	237	309	176	20	20	20	-
513100 - Extended Responsibility - LIC	241	249	260	107	35	35	35	-
513200 - Extended Responsibility - CLS	3	2	14	-	-	-	-	-
513300 - Extended Hours	999	767	665	631	1,135	1,135	1,135	-
513400 - Overtime Pay	52	85	86	20	-	-	-	-
513510 - Group Hlth Opt Out Lic	16	15	16	-	-	-	-	-
Subtotal - 100 - SALARIES	28,804	29,993	29,057	31,498	32,827	32,827	32,827	<b>530.95</b>
521000 - PERS	75	129	953	810	1,576	1,576	1,576	-
521310 - PERS UAL	3,274	3,637	3,647	4,094	4,136	4,136	4,136	-
522000 - Social Security - FICA	2,151	2,241	2,180	2,410	2,511	2,511	2,511	-
523100 - Workers' Compensation	293	301	303	315	295	295	295	-
523200 - Unemployment Compensation	-	20	84	63	49	49	49	-
524100 - Group Health Insurance	7,568	8,205	7,050	8,066	9,455	9,455	9,455	-
524200 - Other Employer Paid Benefits	59	52	55	82	66	66	66	-
524300 - Retiree Health Insurance	372	336	251	471	404	404	404	-
524530 - Early Retirement Benefits	134	106	105	158	108	108	108	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	13,927	15,027	14,628	16,469	18,601	18,601	18,601	-
531100 - Instructional Services	1,626	1,256	1,967	3,319	975	975	975	-
531200 - Instr Program Improvement Svcs	1,045	990	701	467	1,346	1,346	1,346	-
531300 - Student Services	101	87	78	71	23	23	23	-
531800 - Local Mtgs/Non-Instr Staff Dev	265	290	321	124	78	78	78	-
531810 - Non-Instr Dev Profess Dev Fds	-	-	26	17	-	-	-	-
531900 - Other Instr Prof/Tech Svcs	2,197	1,961	2,257	3,600	2,967	2,967	2,967	-
532100 - Cleaning Services	-	-	-	3	21	21	21	-
532200 - Repairs and Maintenance Svcs	147	301	226	244	64	64	64	-
532400 - Rentals	6	10	11	39	50	50	50	-
532410 - Leased Copy Machines	38	44	31	10	10	10	10	-



Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
532900 - Other Property Services	27	37	33	73	32	32	32	-
533110 - Reimb - School Bus	-	-	4	-	-	-	-	-
533120 - Reimb - Taxi Cab	6	80	14	-	51	51	51	-
533140 - Reimb - Tri-Met	-	-	588	-	-	-	-	-
533150 - Reimb - Field Trips	-	1	1	-	-	-	-	-
533200 - Non-Reimb Student Transport	86	103	74	44	-	-	-	-
534100 - Travel, Local in District	182	182	173	203	260	260	260	-
534200 - Travel, Out of District	747	523	595	293	195	195	195	-
534210 - Trav Out Dist Profess Dev Fds	-	-	-	-	10	10	10	-
534300 - Travel, Student Activities	47	48	41	49	33	33	33	-
534900 - Other Travel	-	-	-	37	-	-	-	-
534901 - Student Academic Transport	-	-	1	-	8	8	8	-
535100 - Telephone	18	15	40	34	31	31	31	-
535300 - Postage	14	12	10	8	6	6	6	-
535400 - Advertising	1	-	2	25	2	2	2	-
535500 - Printing and Binding	31	11	8	81	11	11	11	-
535920 - Internet Fees	-	-	-	-	-	-	-	-
535990 - Wide Area Network/Misc	-	-	2	-	-	-	-	-
536000 - Charter Schools	48	43	-	-	-	-	-	-
537410 - Tuition - Fees College Credit	-	6	-	-	-	-	-	-
538100 - Audit Services	-	-	-	-	-	-	-	-
538600 - Data Processing Services	-	-	-	50	55	55	55	-
538910 - Security Services	-	-	-	-	-	-	-	-
538940 - Professional Moving Services	9	6	49	-	-	-	-	-
538950 - Professional Health Care Svcs	190	199	210	215	126	126	126	-
538960 - Professional Child Care Svcs	65	83	221	4	-	-	-	-
538970 - Graphic Arts Services	-	1	-	-	13	13	13	-
538980 - Laundering Services	24	20	40	33	15	15	15	-
538990 - Non-Instr Pers/Professional Sv	1,819	908	696	1,784	629	629	629	-
538992 - Custodial Services Contract	-	-	-	-	-	-	-	-
538995 - Meal Services	897	937	910	885	915	915	915	-
Subtotal - 300 - PURCHASED SERVICES	9,636	8,156	9,329	11,714	7,926	7,926	7,926	-
541000 - Consumable Supplies	774	847	913	1,007	3,005	3,005	3,005	-
541325 - Gas	-	-	-	-	-	-	-	-
541600 - Interdepartmental Charges	-	5	4	-	-	-	-	-
542100 - Textbook Expansion	169	161	149	5	-	-	-	-
542200 - Textbook Adoption	-	2	-	1	-	-	-	-
542300 - Textbook Replacement	2	-	-	-	-	-	-	-
543000 - Library Books	173	157	180	60	2	2	2	-
544000 - Periodicals	37	17	9	6	-	-	-	-
544100 - Online Periodical Subscription	-	-	2	-	-	-	-	-
546000 - Non-Consumable Supplies	308	404	300	271	310	310	310	-
546100 - Minor Equipment - Tagged	24	192	188	227	26	26	26	-
547000 - Computer Software	154	359	545	701	555	555	555	-
548000 - Computer Equipment	-	-	667	158	309	309	309	-
Subtotal - 400 - SUPPLIES AND MATERIALS	1,642	2,145	2,957	2,435	4,207	4,207	4,207	-
552000 - Building Acquisition/Improvmt	2	-	9	10	110	110	110	-
553000 - Improvements - Not Buildings	4	-	-	-	-	-	-	-
554100 - Initial and Addl Equipment	166	225	120	85	50	50	50	-
554110 - Vehicles	-	-	-	-	-	-	-	-
555010 - Computers	773	493	446	260	33	33	33	-
555020 - Printers	9	1	-	-	-	-	-	-
555090 - Misc Other Technology	624	721	328	1,057	2	2	2	-
Subtotal - 500 - CAPITAL OUTLAY	1,578	1,440	903	1,411	195	195	195	-
563500 - Administrative Write-Off	-	-	-	-	-	-	-	-
564000 - Dues and Fees	175	245	89	58	376	376	376	-

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
564010 - Dues & Fees Profess Dev Fds	-	-	-	2	-	-	-	-
564100 - Bond Issuance Cost	-	-	-	-	-	-	-	-
567100 - Permits	1	-	-	-	-	-	-	-
569000 - Grant Indirect Charges	2,805	2,798	2,815	3,208	3,219	3,219	3,219	-
Subtotal - Other Objects	2,981	3,042	2,903	3,268	3,595	3,595	3,595	-
376520 - Budgeted Ending Fund Balance	-	-	-	-	173	173	173	-
Subtotal - 376520 - Budgeted Ending Fund Balance	-	-	-	-	173	173	173	-
<b>Total Requirements by Account</b>	<b>58,568</b>	<b>59,803</b>	<b>59,778</b>	<b>66,796</b>	<b>67,525</b>	<b>67,525</b>	<b>67,525</b>	<b>530.95</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

## Grants Fund - Projected Grant Awards

Account by Project	Amount
<b>376510 - Budgeted Beginning Fund Balance</b>	
G1773 - Preschool Promise	275,000
<b>376510 - Budgeted Beginning Fund Balance</b>	<b>275,000</b>
<b>376520 - Budgeted Ending Fund Balance</b>	
G1787 - Preschool Promise	172,988
<b>376520 - Budgeted Ending Fund Balance</b>	<b>172,988</b>
<b>412000 - Rev-Local Gov't Not Districts</b>	
G1561 - Techsmart 3rd Grade Reading	1,369,964
G1708 - Multnomah County Attendance	8,000
G1753 - ORSN Initiative	47,867
G1784 - Reading Results at Chapman	22,000
G1886 - Head Start PCL	539,278
G1887 - City of Portland Water Bureau Lead Grant	50,000
<b>412000 - Rev-Local Gov't Not Districts</b>	<b>2,037,109</b>
<b>419400 - Svc Provided-Oth Local Ed Agcy</b>	
G1212 - Confucius Classroom	200,000
<b>419400 - Svc Provided-Oth Local Ed Agcy</b>	<b>200,000</b>
<b>422000 - Restricted Revenue</b>	
G1799 - BVIS	146,005
<b>422000 - Restricted Revenue</b>	<b>146,005</b>
<b>432990 - Restricted State Grants</b>	
G1773 - Preschool Promise	143,273
G1885 - Head Start State	4,209,133
G1890 - Oregon Mentoring Grant	800,000
G1892 - M98 CTE	1,135,286
G1893 - M98 Dropout Prevention	4,680,000
G1894 - M98 Post Secondary Success	437,500
G1900 - Columbia Regional Program (CRP) 19/21	5,020,754
G1787 - Preschool Promise	423,000
G1788 - CTE - Support	240,000
G1791 - Providence Pediatric Nursing FY 19/21	1,208,725
G1792 - HB 3499 Transformation/Target Evaluation	180,000
G1794 - Portland DART LTCT State Funds FY19/21	5,128,764
<b>432990 - Restricted State Grants</b>	<b>23,606,435</b>
<b>443000 - Restr Rev-Fed Govt Direct</b>	
G1455 - FED-Gear Up-Mobilizing for Col	1,207,200
G1716 - FED-PREP Education Innovation	850,628
G1770 - FED - SAY Wellness	370,172
G1876 - Indian Education	120,000

G1884 - FED Head Start 2019-20 Year Non Competitive Grant	4,097,360
G1891 - Startalk	112,500
G1822 - FED - Head Start 18/19	1,241,570
G1827 - FED-E3 Engage Empower Elevate	1,566,400
<b>443000 - Restr Rev-Fed Govt Direct</b>	<b>9,565,830</b>
<b>445080 - Fed Grants- State Pass Thru</b>	
G0339 - FED-Child Care Food-Head Start	544,350
G0972 - FED-Int. Bacc (IB) Payment Prg	53,000
G1783 - Youth Violence Prevention (TLC.TNT)	4,500
G1801 - Title IA - Central	1,330,000
G1807 - McKinney Homeless	60,000
G1817 - TBI Liaison 18/19	21,021
G1818 - FED-IDEA Part B, Section 611	2,366,627
G1819 - FED-IDEA Part B, Section 619	92,271
G1821 - Audiology Support FY 19/21	517,556
G1867 - Title IA - School Budgets	4,319,465
G1868 - Title IA - Central	5,450,737
G1869 - Title IA Focus/Priority Set Aside	640,000
G1870 - Title IC - Migrant Education	406,134
G1871 - Title IC - Migrant Ed - Preschool	9,517
G1872 - Title IC - Migrant Summer	91,311
G1873 - Title ID	380,504
G1875 - Carl Perkins 19-20	440,000
G1877 - Title III - English Language Acquisition	450,000
G1878 - Title IIA - Teacher Quality	1,450,039
G1880 - Oregon Commission for the Blind	138,966
G1881 - Special Ed - SPR&I	41,767
G1882 - Extended Assessment- 18/19	14,281
G1883 - IDEA Enhancement	20,196
G1888 - IDEA Sec 611	5,831,697
G1900 - Columbia Regional Program (CRP) 19/21	5,020,754
G1790 - YTP (Youth Transition Program) FY 19/21	258,936
G1793 - Portland DART - Federal Title IND FY 19/21	209,750
G1795 - Portland DART - Federal IDEA FY 19/21	90,129
G1796 - ESSA D&SI - PPD District Engaement Grant Phase I - TB	46,013
G1797 - ESSA D&SI - PPD District Engaement Grant Phase II - TB	92,026
G1798 - ESSA D&SI - PPD District Engaement Grant Phase III - TB	782,220
<b>445080 - Fed Grants- State Pass Thru</b>	<b>31,173,767</b>
<b>447000 - Fed Grants-Other Interm Agency</b>	
G1234 - Foster Care Transportation	51,000
G1589 - FED-Paths 2 the Future	14,898
G1658 - Mandarin Chinese Flagship	455,772
<b>447000 - Fed Grants-Other Interm Agency</b>	<b>521,670</b>
<b>Grand Total</b>	<b>67,250,816</b>

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## **PERS Rate Stabilization Reserve Fund (225)**

The Public Employees Retirement System (PERS) Rate Stabilization Reserve Fund accounts for the reserve funds needed that will be used to mitigate the budgetary impact of significant employer personnel benefit rate fluctuations when they occur in PERS UAL or OPERS charges.

The resources of the fund are Beginning Balance from the previous year's unspent fund balance and interfund transfers from the General Fund based upon estimated needs as determined by calculations provided by staff and financial consultants. Beginning in fiscal year 2010-11, 0.11% of current year permanent rate property taxes are dedicated to this fund (Board Resolution 4471, June 27, 2011).

Requirements of the fund are recorded as interfund transfers to the General Fund in an amount determined adequate to manage rate increases. Disbursements from this fund are made in accordance with Board Resolution No. 2679.

## Fund 225 - PERS Rate Stabilization Reserve Fund

### PERS Rate Stabilization Reserve Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	17,138	17,929	17,929	17,929
377000 - Fund Balance-Unres/Undes	16,057	16,396	16,813	-	-	-	-
Subtotal - Beginning Fund Balance	16,057	16,396	16,813	17,138	17,929	17,929	17,929
411111 - Current-Multnomah Co	224	234	245	246	262	262	262
411112 - Current-Clackamas Co	-	-	-	-	-	-	-
411113 - Current-Washington Co	1	2	2	2	2	2	2
411311 - CY Gap Rate Taxes - Mult Co	24	25	26	-	28	28	28
411312 - CY Gap Rate Taxes - Clack Co	-	-	-	-	-	-	-
411313 - CY Gap Rate Taxes - Wash Co	-	-	-	-	-	-	-
Subtotal - Current Year Property Taxes other than Local Option	250	260	272	248	292	292	292
415100 - Interest on Investments	87	157	123	135	54	54	54
415300 - Gain/Loss Sale of Investment	3	-	-	-	-	-	-
Subtotal - Other Revenue from Local Sources	90	157	123	135	54	54	54
<b>Total Resources by Account</b>	<b>16,396</b>	<b>16,813</b>	<b>17,209</b>	<b>17,521</b>	<b>18,275</b>	<b>18,275</b>	<b>18,275</b>

### PERS Rate Stabilization Reserve Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
52100 - Fund Transfers	-	-	-	-	2,000	2,000	2,000	-
Subtotal - 5200 - TRANSFERS OF FUNDS	-	-	-	-	2,000	2,000	2,000	-
71100 - Ending Fund Balance	16,396	16,813	17,209	17,521	16,275	16,275	16,275	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	16,396	16,813	17,209	17,521	16,275	16,275	16,275	-
<b>Total Requirements by Program</b>	<b>16,396</b>	<b>16,813</b>	<b>17,209</b>	<b>17,521</b>	<b>18,275</b>	<b>18,275</b>	<b>18,275</b>	<b>-</b>

### PERS Rate Stabilization Reserve Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
571000 - Transfers to Other Funds	-	-	-	-	2,000	2,000	2,000	-
Subtotal - 700 - TRANSFERS	-	-	-	-	2,000	2,000	2,000	-
376520 - Budgeted Ending Fund Balance	16,396	16,813	17,209	17,521	16,275	16,275	16,275	-
Subtotal - 376520 - Budgeted Ending Fund Balance	16,396	16,813	17,209	17,521	16,275	16,275	16,275	-
<b>Total Requirements by Account</b>	<b>16,396</b>	<b>16,813</b>	<b>17,209</b>	<b>17,521</b>	<b>18,275</b>	<b>18,275</b>	<b>18,275</b>	<b>-</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

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## **Dedicated Resource Fund (299)**

The Dedicated Resource Fund accounts for revenues from specific sources which are legally restricted to specific purposes or are designated for specific uses.

Resources are generated by tuition, contributions and donations from private sources, sales and royalties, Third Party Medical Reimbursement, and many other categories. The resources fund multiple programs and initiatives such as K-12 educational program support, program interpreters, special education programs and volunteer activities.

## Fund 299 - Dedicated Resource Fund Detail

### Dedicated Resource Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	2,362	7,236	7,236	7,236
377000 - Fund Balance-Unres/Undes	8,604	8,770	9,297	-	-	-	-
Subtotal - Beginning Fund Balance	8,604	8,770	9,297	2,362	7,236	7,236	7,236
413110 - Regular Day Tuition	117	142	159	-	-	-	-
413310 - Summer School Tuition	120	78	117	-	-	-	-
417420 - Other Activity Fees	348	8	1	-	-	-	-
417700 - Outdoor School Fees	164	163	11	-	-	-	-
419200 - Contrib-Donation - Priv Source	3,646	3,333	5,247	6,900	5,813	5,813	5,813
419400 - Svc Provided-Oth Local Ed Agcy	26	25	72	-	-	-	-
419410 - Svc Provided-Oth Dist in State	1,572	1,682	1,828	1,507	3,026	3,026	3,026
419420 - Svc Provided-Oth Dist out Stat	5	-	-	-	-	-	-
419500 - Textbook Sales and Rentals	-	-	-	-	-	-	-
419600 - Recovery PY Expenditure	40	6	(1)	-	-	-	-
419910 - Miscellaneous	125	73	20	-	-	-	-
419940 - Restitution	-	11	1	-	-	-	-
419941 - Financial Rebates	178	315	-	-	-	-	-
419945 - E-RATE PRIORITY 1	-	-	1,060	-	-	-	-
419950 - Sales, Royalties and Events	66	65	58	9	39	39	39
Subtotal - Other Revenue from Local Sources	6,408	5,901	8,574	8,416	8,878	8,878	8,878
431990 - Oth Unrestrict Grants-In-Aid	42	-	-	-	-	-	-
432990 - Restricted State Grants	21	53	239	-	1	1	1
Subtotal - 3000 - REVENUE FROM STATE SOURCES	63	53	239	-	1	1	1
442000 - Unrestr Rev-Fed Govt Thru St	22	84	56	-	77	77	77
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	22	84	56	-	77	77	77
452100 - Interfund Transfers	-	-	37	50	-	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	-	-	37	50	-	-	-
453000 - Sale of Fixed Assets	-	-	655	-	-	-	-
Subtotal - All Other Budget Resources	-	-	655	-	-	-	-
<b>Total Resources by Account</b>	<b>15,097</b>	<b>14,809</b>	<b>18,858</b>	<b>10,828</b>	<b>16,193</b>	<b>16,193</b>	<b>16,193</b>

### Dedicated Resource Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
1111 - ELEMENTARY K-5	1,711	1,509	2,189	2,110	2,903	2,903	2,903	<b>25.25</b>
1113 - ELEMENTARY EXTRA CURRICULAR	178	7	6	-	72	72	72	-
1121 - MIDDLE SCHOOL PROGRAMS	599	762	839	566	713	713	713	<b>5.38</b>
1122 - MIDDLE SCHOOL EXTR CURRICULAR	28	28	2	-	10	10	10	-
1131 - HIGH SCHOOL PROGRAMS	422	345	772	703	870	870	870	<b>5.25</b>
1132 - HIGH SCHOOL EXTRA CURRICULAR	169	227	608	500	576	576	576	-
1140 - PRE KINDERGARTEN PROGRAMS	99	91	70	100	95	95	95	-
1220 - RESTRICTIVE PROGRAMS	26	26	77	135	36	36	36	-
1250 - LESS RESTRICTIVE PROGRAMS	1,830	1,166	1,791	2,377	2,576	2,576	2,576	<b>28.26</b>
1260 - TREATMENT AND HABILITATION	-	-	-	26	-	-	-	-
1272 - TITLE IA/D	-	-	2	-	-	-	-	-
1280 - ALTERNATIVE EDUCATION	60	29	101	1,327	110	110	110	<b>0.88</b>
1292 - TEEN PARENT PROGRAMS	-	-	-	45	45	45	45	-
1400 - SUMMER SCHOOL PROGRAMS	17	93	29	400	15	15	15	-
Subtotal - 1000 - INSTRUCTION	5,139	4,282	6,484	8,289	8,019	8,019	8,019	<b>65.01</b>
2110 - ATTENDANCE/SOCIAL WORK SVCS	30	-	117	81	64	64	64	<b>0.64</b>
2120 - GUIDANCE SERVICES	20	147	228	154	364	364	364	<b>0.10</b>
2130 - HEALTH SERVICES PROGRAMS	4	-	14	40	-	-	-	-



Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
2150 - SPEECH PATHOLOGY/AUDIOLOGY SVC	96	136	117	86	145	145	145	0.50
2190 - SVC DIRECTION-STUDENT SUPPORT	293	174	141	311	244	244	244	1.53
2210 - IMPROVEMENT OF INSTRUCTION	11	8	1	39	67	67	67	-
2220 - EDUCATIONAL MEDIA SERVICES	95	206	193	330	130	130	130	1.15
2240 - INSTRUC STAFF DEVELOPMENT	99	83	113	16	82	82	82	0.67
2320 - EXECUTIVE ADMINISTRATION SVCS	51	59	9	300	100	100	100	-
2410 - OFFICE OF THE PRINCIPAL SVCS	356	139	305	819	372	372	372	3.28
2490 - OTHER SCHOOL SUPPORT ADMIN	-	-	-	-	-	-	-	-
2520 - FISCAL SERVICES	64	201	18	177	166	166	166	-
2540 - OPER/MAINTENANCE OF PLANT SVCS	21	31	59	-	-	-	-	-
2550 - STUDENT TRANSPORTATION SERVICE	3	-	-	-	-	-	-	-
2620 - RESEARCH,DEVELOP,EVAL SVCS	-	-	-	-	10	10	10	0.10
2630 - INFORMATION SERVICES	1	2	-	-	-	-	-	-
2640 - STAFF SERVICES	2	7	1	-	-	-	-	-
2660 - TECHNOLOGY SERVICES	-	25	809	-	-	-	-	-
Subtotal - 2000 - SUPPORT SERVICES	1,146	1,219	2,126	2,353	1,745	1,745	1,745	7.96
3100 - FOOD SERVICES	7	6	14	80	105	105	105	-
3300 - COMMUNITY SVCS	34	4	20	57	227	227	227	0.50
Subtotal - 3000 - ENTERPRISE AND COMMUNITY SVCS	42	11	34	137	332	332	332	0.50
4150 - Bldg Acquis/Constr/Improv Svcs	-	-	-	-	59	59	59	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	-	-	-	-	59	59	59	-
52100 - Fund Transfers	-	-	1,043	50	-	-	-	-
Subtotal - 5200 - TRANSFERS OF FUNDS	-	-	1,043	50	-	-	-	-
71100 - Ending Fund Balance	8,770	9,297	9,171	-	6,038	6,038	6,038	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	8,770	9,297	9,171	-	6,038	6,038	6,038	-
<b>Total Requirements by Program</b>	<b>15,097</b>	<b>14,809</b>	<b>18,858</b>	<b>10,828</b>	<b>16,193</b>	<b>16,193</b>	<b>16,193</b>	<b>73.47</b>

### Dedicated Resource Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
511100 - Licensed Staff	1,972	1,668	2,110	2,257	2,472	2,472	2,472	37.28
511210 - Classified - Represented	1,041	657	1,217	1,022	1,151	1,151	1,151	34.22
511220 - Non-Represented Staff	88	52	11	-	20	20	20	0.47
511310 - Administrators - Licensed	1	31	57	56	175	175	175	1.50
511420 - Directors/Program Admins	77	76	28	107	-	-	-	-
512100 - Substitutes - Licensed	41	26	81	20	31	31	31	-
512200 - Substitutes - Classified	5	2	1	16	17	17	17	-
512300 - Temporary Misc - Licensed	13	50	7	5	5	5	5	-
512400 - Temporary Misc - Classified	56	75	47	48	52	52	52	-
513100 - Extended Responsibility - LIC	51	50	71	26	78	78	78	-
513200 - Extended Responsibility - CLS	55	101	386	-	389	389	389	-
513300 - Extended Hours	188	134	275	15	88	88	88	-
513400 - Overtime Pay	22	3	27	11	11	11	11	-
Subtotal - 100 - SALARIES	3,611	2,926	4,318	3,582	4,489	4,489	4,489	73.47
521000 - PERS	-	12	94	92	216	216	216	-
521310 - PERS UAL	373	340	491	466	566	566	566	-
522000 - Social Security - FICA	272	219	325	274	343	343	343	-
523100 - Workers' Compensation	37	30	45	36	40	40	40	-
523200 - Unemployment Compensation	-	7	15	7	7	7	7	-
524100 - Group Health Insurance	914	782	1,000	1,122	1,314	1,314	1,314	-
524200 - Other Employer Paid Benefits	5	4	6	9	9	9	9	-
524300 - Retiree Health Insurance	47	33	37	54	55	55	55	-
524530 - Early Retirement Benefits	16	11	16	18	15	15	15	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	1,664	1,438	2,028	2,078	2,565	2,565	2,565	-

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
531100 - Instructional Services	78	57	128	4	163	163	163	-
531200 - Instr Program Improvement Svcs	53	70	55	4	23	23	23	-
531300 - Student Services	2	-	1	-	21	21	21	-
531800 - Local Mtgs/Non-Instr Staff Dev	24	63	25	2	189	189	189	-
531900 - Other Instr Prof/Tech Svcs	4	49	106	29	268	268	268	-
532200 - Repairs and Maintenance Svcs	5	28	43	-	36	36	36	-
532400 - Rentals	8	67	54	-	28	28	28	-
532410 - Leased Copy Machines	7	2	-	-	-	-	-	-
532500 - Electricity	-	-	-	-	2	2	2	-
532600 - Fuel	9	-	-	-	-	-	-	-
532700 - Water and Sewage	1	1	-	-	-	-	-	-
532900 - Other Property Services	2	2	4	-	24	24	24	-
533140 - Reimb - Tri-Met	-	-	-	-	-	-	-	-
533150 - Reimb - Field Trips	-	-	-	15	-	-	-	-
533200 - Non-Reimb Student Transport	4	1	37	3	28	28	28	-
534100 - Travel, Local in District	6	4	5	6	12	12	12	-
534200 - Travel, Out of District	26	23	30	8	80	80	80	-
534300 - Travel, Student Activities	10	3	28	5	8	8	8	-
535100 - Telephone	1	1	80	1	2	2	2	-
535300 - Postage	4	2	1	-	4	4	4	-
535400 - Advertising	-	-	-	-	-	-	-	-
535500 - Printing and Binding	2	-	6	-	-	-	-	-
535990 - Wide Area Network/Misc	-	-	730	-	-	-	-	-
537100 - Tuition to Other Dist InState	-	1	-	-	-	-	-	-
537410 - Tuition - Fees College Credit	1	-	11	-	-	-	-	-
538300 - Architect and Engineering Svcs	-	-	1	-	2	2	2	-
538940 - Professional Moving Services	1	1	-	-	-	-	-	-
538960 - Professional Child Care Svcs	1	-	-	4	4	4	4	-
538980 - Laundering Services	1	-	-	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	149	93	16	-	128	128	128	-
538995 - Meal Services	-	-	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	398	470	1,360	79	1,021	1,021	1,021	-
541000 - Consumable Supplies	222	151	266	4,107	841	841	841	-
541310 - Auto Parts, Batteries	1	-	1	-	-	-	-	-
541325 - Gas	-	-	1	-	-	-	-	-
541400 - Maintenance Materials	-	-	-	-	-	-	-	-
541600 - Interdepartmental Charges	3	-	2	-	4	4	4	-
542100 - Textbook Expansion	6	3	12	-	8	8	8	-
543000 - Library Books	3	2	9	3	69	69	69	-
544000 - Periodicals	-	-	-	2	2	2	2	-
546000 - Non-Consumable Supplies	49	96	124	574	112	112	112	-
546100 - Minor Equipment - Tagged	33	-	6	1	1	1	1	-
547000 - Computer Software	1	-	7	1	4	4	4	-
548000 - Computer Equipment	-	-	106	15	459	459	459	-
Subtotal - 400 - SUPPLIES AND MATERIALS	319	253	534	4,702	1,499	1,499	1,499	-
552000 - Building Acquisition/Improvmt	-	-	4	5	25	25	25	-
553000 - Improvements - Not Buildings	-	-	29	10	20	20	20	-
553100 - Leasehold Improvements	-	6	-	-	-	-	-	-
554100 - Initial and Addl Equipment	2	-	43	5	42	42	42	-
554110 - Vehicles	-	-	-	-	-	-	-	-
555010 - Computers	22	148	-	6	-	-	-	-
555020 - Printers	-	-	-	-	-	-	-	-
555090 - Misc Other Technology	31	55	4	-	14	14	14	-
Subtotal - 500 - CAPITAL OUTLAY	55	209	79	26	101	101	101	-
563500 - Administrative Write-Off	59	(14)	25	-	-	-	-	-
564000 - Dues and Fees	110	152	196	134	177	177	177	-

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
564010 - Dues & Fees Profess Dev Fds	-	-	-	1	1	1	1	-
567100 - Permits	-	1	-	-	-	-	-	-
569000 - Grant Indirect Charges	110	78	104	177	166	166	166	-
Subtotal - Other Objects	279	216	325	311	343	343	343	-
571000 - Transfers to Other Funds	-	-	1,043	50	-	-	-	-
572000 - Pass-Through	-	-	-	-	137	137	137	-
Subtotal - 700 - TRANSFERS	-	-	1,043	50	137	137	137	-
376520 - Budgeted Ending Fund Balance	8,770	9,297	9,171	-	6,038	6,038	6,038	-
Subtotal - 376520 - Budgeted Ending Fund Balance	8,770	9,297	9,171	-	6,038	6,038	6,038	-
<b>Total Requirements by Account</b>	<b>15,097</b>	<b>14,809</b>	<b>18,858</b>	<b>10,828</b>	<b>16,193</b>	<b>16,193</b>	<b>16,193</b>	<b>73.47</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

## Dedicated Resource Fund - Projected Dedicated Resource Accounts

Account by Project	Amount
<b>376510 - Budgeted Beginning Fund Balance</b>	
S0027 - Medicaid - Reg Durable MedEqpt	82,300
S0031 - L.E.A. Billings - Deaf / Hard	3,122,785
S0052 - Portland DART Schools Tuition	39,982
S0054 - Medicaid - DART Program	376,278
S0081 - Regional Inservice	9,622
S0082 - Cash Contributions	465,567
S0083 - Foundation Funds	586,807
S0085 - Medicaid - DHC Nursing	144,378
S0086 - Columbia Regional - Third Part	14,608
S0117 - Teen Parent / Child Developmen	45,323
S0133 - Donald Chapman Memorial Fund	62,000
S0142 - Benson House	359,402
S0163 - Deaf/HOH EI-ECSE Classrm	465,640
S0166 - Special Projects	193,378
S0170 - DART - Student Activities	3,774
S0171 - Capitol Hill ExAcademy	68,496
S0206 - Audiology Equipment - Non Medi	8,237
S0215 - Districtwide Music Program	1,514
S0218 - Capitol Hill - Community Learn	5,864
S0234 - Green Thumb Green House	42,260
S0242 - Feeding Eval and Consul Svcs	3,572
S0246 - ECC SUMMER PROGRAM	4,600
S0251 - Head Start-BeverlyOliver Trust	105,000
S0256 - Nutrition Donations Misc Rev	40,000
S0266 - iPad Fee for Service	25,497
S0268 - Medicaid - Early Childhood	25,800
S0272 - Athletic donations	200,643
S0278 - Medicaid - Pioneer	8,958
S0279 - Medicaid - Speech Pathology	58,602
S0285 - Assistive Tech & Ed Materials	29,786
S0288 - Autism Services	10,410
S0290 - LTCT Fee for Service	26,387
S0299 - KPBS Radio Donation	111,852
S0301 - Pauline Bryan Annuity	7,669
S0302 - Pioneer Coffee Cart	9,863
S0303 - Community Transition Coffee Ca	15,080
S0319 - Unique Inks - Roosevelt	12,546
S0334 - Star Autism/OrPats Reimb	1,882
S0339 - Band Instrument Replacement	10,000
S0343 - Business to School Partnership	20,000
S0350 - All Hands Raised Equity Grant	327,254
S0363 - Moda Assist Project	10,000
S0367 - Environmental Sustainability	5,000
S0375 - Attendance Monitoring	3,900

S0379 - School-Family Partnerships	63,600
<b>376510 - Budgeted Beginning Fund Balance</b>	<b>7,236,115</b>
<b>376520 - Budgeted Ending Fund Balance</b>	
S0027 - Medicaid - Reg Durable MedEqpt	82,300
S0031 - L.E.A. Billings - Deaf / Hard	3,122,785
S0052 - Portland DART Schools Tuition	39,982
S0054 - Medicaid - DART Program	331,875
S0081 - Regional Inservice	9,622
S0082 - Cash Contributions	540,620
S0083 - Foundation Funds	178,824
S0085 - Medicaid - DHC Nursing	144,378
S0086 - Columbia Regional - Third Part	14,608
S0142 - Benson House	294,141
S0163 - Deaf/HOH EI-ECSE Classrm	465,640
S0166 - Special Projects	97,993
S0170 - DART - Student Activities	3,774
S0171 - Capitol Hill ExAcademy	39,025
S0206 - Audiology Equipment - Non Medi	8,237
S0234 - Green Thumb Green House	42,260
S0242 - Feeding Eval and Consul Svcs	3,572
S0246 - ECC SUMMER PROGRAM	4,600
S0251 - Head Start-BeverlyOliver Trust	5,003
S0268 - Medicaid - Early Childhood	25,800
S0272 - Athletic donations	149,897
S0278 - Medicaid - Pioneer	8,958
S0279 - Medicaid - Speech Pathology	58,602
S0285 - Assistive Tech & Ed Materials	29,786
S0288 - Autism Services	10,410
S0290 - LTCT Fee for Service	26,387
S0299 - KPBS Radio Donation	104,352
S0302 - Pioneer Coffee Cart	9,863
S0303 - Community Transition Coffee Ca	15,080
S0319 - Unique Inks - Roosevelt	4,046
S0325 - AHR Independent Foundations	3,923
S0334 - Star Autism/OrPats Reimb	1,882
S0350 - All Hands Raised Equity Grant	91
S0383 - Greg Houser Business Center	160,000
<b>376520 - Budgeted Ending Fund Balance</b>	<b>6,038,316</b>
<b>419200 - Contrib-Donation - Priv Source</b>	
S0082 - Cash Contributions	235,577
S0083 - Foundation Funds	1,617,929
S0118 - TLC / TNT Donations	4,504
S0126 - Project Return Homeless	2,500
S0166 - Special Projects	4,623
S0229 - Credit-by-Exam: Ed Options (N	1,000
S0239 - Qatar Foundation Fund- Lincoln	123,096
S0245 - Adv Place. (AP) Fee Payment Pr	160,000

S0249 - PCC-Jefferson Middle College	85,766
S0256 - Nutrition Donations Misc Rev	50,000
S0272 - Athletic donations	525,000
S0285 - Assistive Tech & Ed Materials	10,000
S0299 - KPBS Radio Donation	2,500
S0319 - Unique Inks - Roosevelt	1,000
S0325 - AHR Independent Foundations	1,085,599
S0339 - Band Instrument Replacement	5,000
S0343 - Business to School Partnership	35,000
S0350 - All Hands Raised Equity Grant	1,215,000
S0357 - CommuniCare	136,800
S0359 - Nutrition Emp Wellness Pilot	15,000
S0370 - Benson HS Engineering Program	20,000
S0372 - 3 to PhD Evaluation	9,812
S0380 - Nike NSIF College Career Readiness Program	201,315
S0381 - Chess for Success	10,747
S0382 - Lokey Lab - Alameda	50,000
S0383 - Greg Houser Business Center	200,000
S0384 - Soar to Success	5,000
<b>419200 - Contrib-Donation - Priv Source</b>	<b>5,812,768</b>
<b>419410 - Svc Provided-Oth Dist in State</b>	
S0031 - L.E.A. Billings - Deaf / Hard	2,564,522
S0163 - Deaf/HOH EI-ECSE Classrm	275,132
S0281 - Audiology Services	6,418
S0368 - LEA Billings-BVI Para Educator	180,012
<b>419410 - Svc Provided-Oth Dist in State</b>	<b>3,026,084</b>
<b>419950 - Sales, Royalties and Events</b>	
S0023 - Television Services	3,330
S0206 - Audiology Equipment - Non Medi	9,981
S0234 - Green Thumb Green House	5,000
S0302 - Pioneer Coffee Cart	12,000
S0303 - Community Transition Coffee Ca	9,000
<b>419950 - Sales, Royalties and Events</b>	<b>39,311</b>
<b>432990 - Restricted State Grants</b>	
S0334 - Star Autism/OrPats Reimb	1,481
<b>432990 - Restricted State Grants</b>	<b>1,481</b>
<b>442000 - Unrestr Rev-Fed Govt Thru St</b>	
S0027 - Medicaid - Reg Durable MedEqpt	77,000
<b>442000 - Unrestr Rev-Fed Govt Thru St</b>	<b>77,000</b>
<b>Grand Total</b>	<b>22,231,075</b>

# Debt Service Funds Summary (300)

## Fund 300 - Debt Service Fund Resources Summary

Growth in fund 300 is related to growth in assessed value of properties within the district's service boundaries. When bonds are sold, repayment is structured with the intent of keeping property taxes consistent until maturity. Ideally, millage rates do not grow, but revenues grow with assessed value increases. The \$10.6 million of additional resources to fund 300 will be used for paying down the principal and interest on the 2012 and 2017 bond authorizations.

## Fund 300 - Debt Service Fund Requirements Summary

Fund 300 requirements are expected to grow by \$10.6 million from FY2019 to FY2020. Additional tax revenues of the same amount will be used for paying down the principal and interest on the 2012 and 2017 bond authorizations. The total outstanding debt as of 6/30/2019 is \$855,506,753.

This fund accounts for the District's payment of principal and interest on long-term obligations, including General Obligation (GO) bonds from 2012 and 2017, Limited Tax Pension Obligations and Full Faith and Credit Obligations (FFCO). Growth in this fund is related to growth in assessed value of properties within the District's service boundaries. When bonds are sold, repayment is structured with the intent of keeping property taxes consistent until maturity. Ideally, millage rates do not grow, and revenues grow with assessed value increases. Requirements are expected to increase by \$10.6 million from FY2019 to FY2020.

The majority of the District's debt service consists of GO bonds from November 2012 and May 2017, Portland voters overwhelmingly supported capital improvement bonds totaling nearly \$1.3 billion to upgrade PPS schools. The \$482 million 2012 School Building Improvement Bond, enabled the district to make improvements in more than 51 schools, and the \$790 million May 2017 Health, Safety and Modernization Bond is now underway and reaching every school in the district.

Limited Tax Pension Obligation Bonds were issued to finance the District's Unfunded Actuarial Liability (UAL) Bonds. The District participated in an Oregon School Boards Association (OSBA) sponsored pooled limited tax pension bond program in October 2002 and April 2003. Through these bond strategic investments, PPS has been able to contain its PERS costs. Under the terms of the borrowing agreements for the Limited Tax Pension Bonds, the District is bound by an intercept agreement whereby Wells Fargo Bank Northwest NA, as the trustee, directly receives specific amounts that have been withheld from the District's State School Fund support payments that are deposited in trust with LGIP. Wells Fargo Bank Northwest NA then makes the scheduled semi-annual debt service payments from the LGIP trust account. Our combined PERS rate is now 17.40%, while some school districts experience rates in excess of 30%. This translates to General Fund resources remaining available for investment in programs aligned to our vision such as investments in Academic and Behavioral Programming, Technology Aligned with Instruction, Social Emotional Learning.

## **300 - DEBT SERVICE FUND - Changes between Proposed and Adopted**

### **Resources**

- Reduced tax levy amount by \$6.7 million to account for projected increase to 2018-19 ending fund balance.
- Increased projected beginning fund balance accordingly.
- The net impact to the fund resources is a reduction of \$1.5 million from \$190.4 million to \$188.9 million.

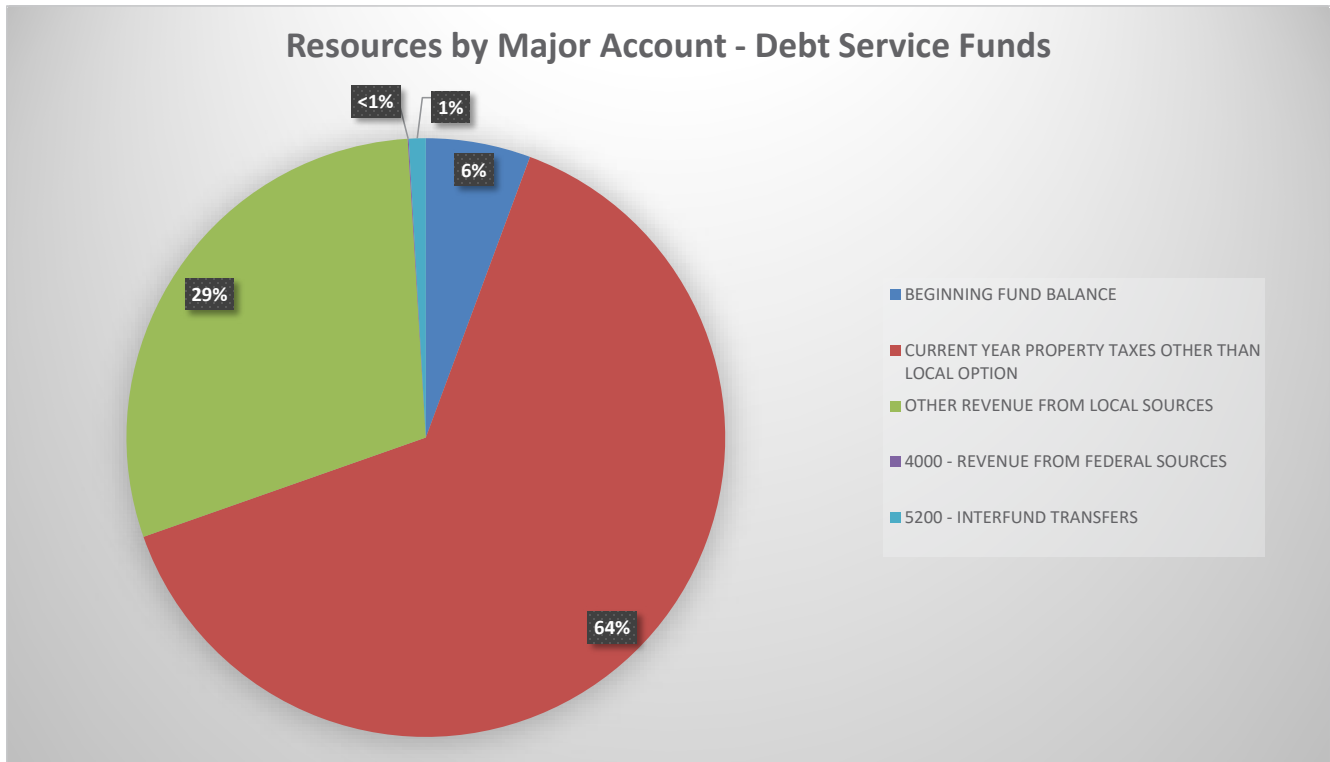
### **Requirements**

- Reduced 2019-20 unappropriated ending fund balance to account for resources changes.
- The net impact to the fund requirements is a reduction of \$1.5 million from \$190.4 million to \$188.9 million.

### Summary of Resources by Major Account - 300 - Debt Service Funds (In Thousands)

Resource	Actual	Actual	Actual	Budget	Proposed	Approved	Adopted
	2015-16	2016-17	2017-18	2018-19	2019-20	2019-20	2019-20
BEGINNING FUND BALANCE	2,896	2,702	3,942	3,942	3,982	10,691	10,691
CURRENT YEAR PROPERTY TAXES OTHER THAN LOCAL OPTION	47,896	48,402	115,364	120,282	130,825	120,803	120,803
OTHER REVENUE FROM LOCAL SOURCES	41,547	45,712	49,734	49,533	53,758	55,560	55,560
4000 - REVENUE FROM FEDERAL SOURCES	156	137	117	96	104	104	104
5200 - INTERFUND TRANSFERS	3,837	3,922	4,451	4,459	1,724	1,724	1,724
<b>Total Resources</b>	<b>96,333</b>	<b>100,875</b>	<b>173,608</b>	<b>178,312</b>	<b>190,393</b>	<b>188,882</b>	<b>188,882</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

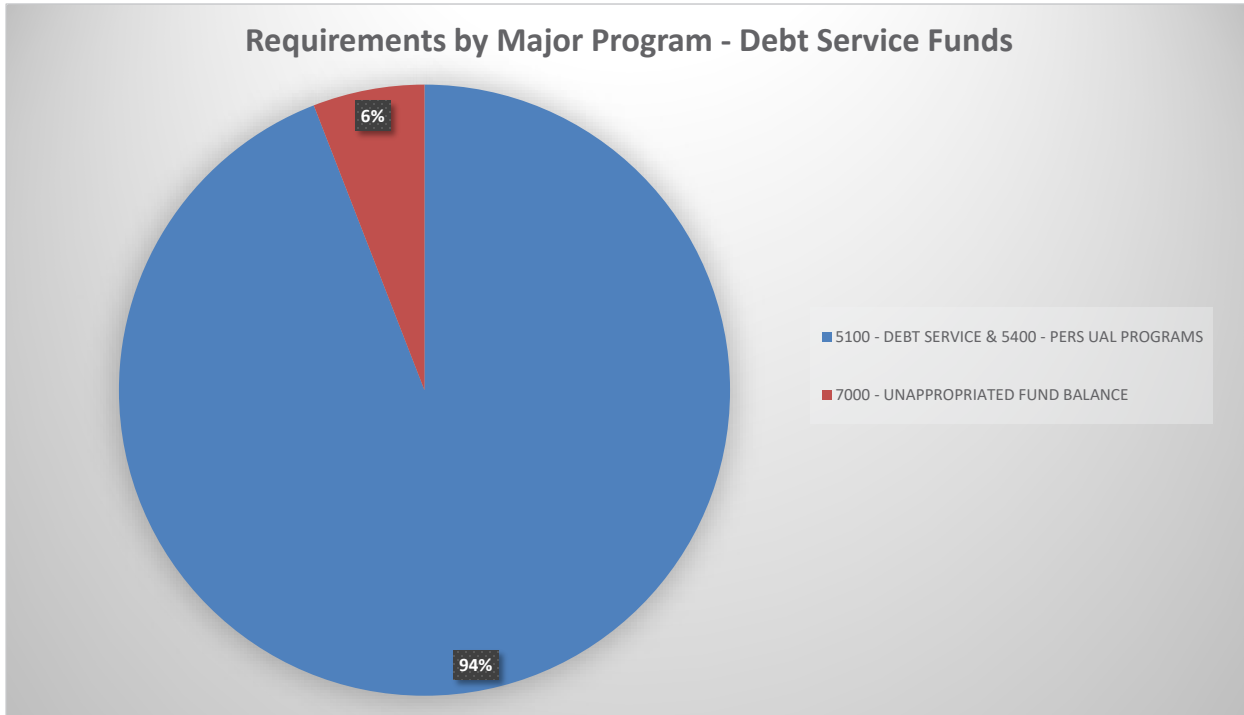




### Summary of Requirements by Major Program - 300 - Debt Service Funds (In Thousands)

Program Area	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	93,630	96,933	167,472	173,842	177,734	177,734	177,734	-
7000 - UNAPPROPRIATED FUND BALANCE	2,702	3,942	6,136	4,471	12,659	11,148	11,148	-
<b>Total Requirements</b>	<b>96,333</b>	<b>100,875</b>	<b>173,608</b>	<b>178,312</b>	<b>190,393</b>	<b>188,882</b>	<b>188,882</b>	-

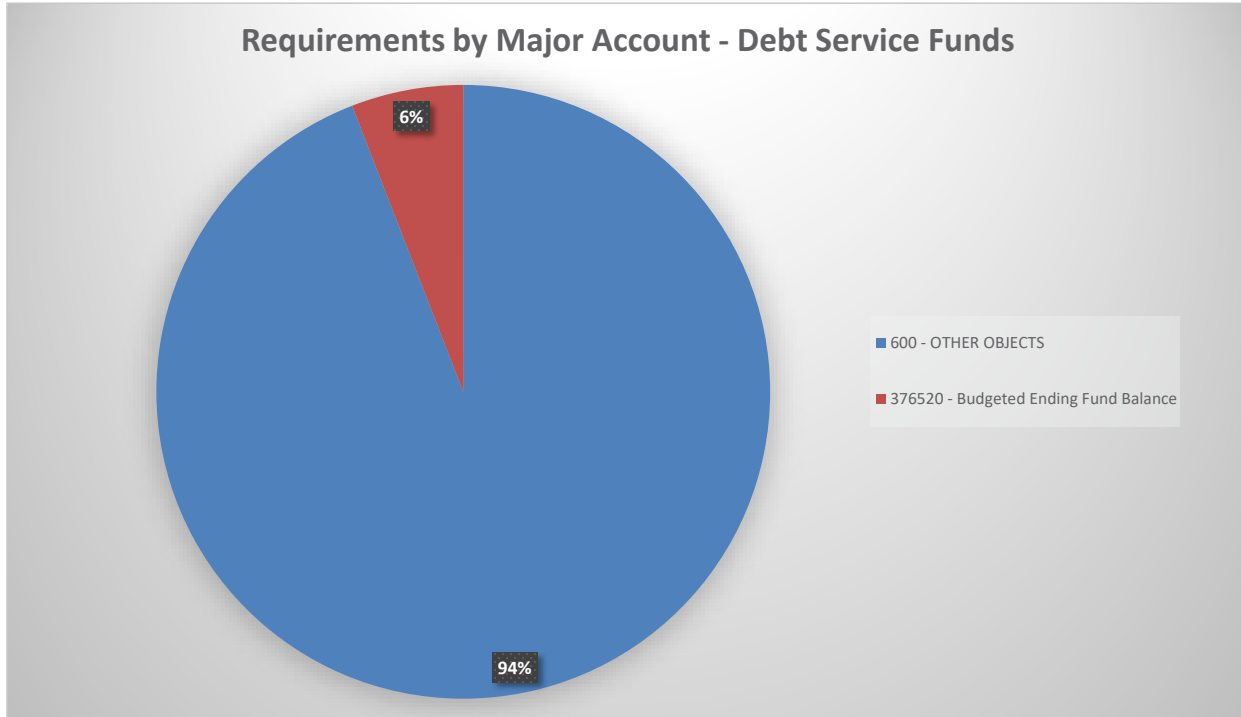
Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.



### Summary of Requirements by Major Account - Fund 300 - Debt Service Funds (In Thousands)

Requirement	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
600 - OTHER OBJECTS	93,630	96,933	167,472	173,842	177,734	177,734	177,734	-
376520 - Budgeted Ending Fund Balance	2,702	3,942	6,136	4,471	12,659	11,148	11,148	-
<b>Total Requirements</b>	<b>96,333</b>	<b>100,875</b>	<b>173,608</b>	<b>178,312</b>	<b>190,393</b>	<b>188,882</b>	<b>188,882</b>	-

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.



# Debt Service Overview

## **Limited Tax Pension Bonds**

In October 2002 Portland Public Schools participated as one of forty-one Oregon school districts and education service districts in issuing limited tax pension bonds. The proceeds were used to finance a portion of the estimated unfunded actuarial liability of each participating school district with the Oregon Public Employees Retirement System (“OPERS”). The Oregon School Boards Association (“OSBA”) sponsored this pooled limited tax pension bond program. The OSBA does not have a financial obligation in connection with the bonds issued under the program. Except for the payment of its pension bond payments and additional charges when due, each participating school district has no obligation or liability to any other participating school district’s pension bonds or liabilities to OPERS. In April 2003, OSBA sponsored another pooled limited tax pension bond program with thirty school districts and education service districts. Payments of yearly principal and interest are recorded as financial statement expenditures in instruction and in support services. The District anticipates the total costs of financing the District’s actuarial obligation in this manner will result in a significant savings to the District when compared to paying for such costs as additional contribution rates to OPERS.

The District issued \$210,104 Limited Tax Pension Bonds, Series 2002 (Federally Taxable), of which \$53,524 are Series 2002A (deferred interest bonds) and \$156,580 are Series 2002B (current interest bonds). The 2002 series Limited Tax Pension Bonds were issued on October 31, 2002, and are payable annually through June 2028. Interest on the deferred interest bonds is accreted semiannually at yields ranging from 5.93 to 6.10 percent. Interest on the current coupon bonds is payable semiannually at rates ranging from 5.48 to 5.55 percent. The Series 2002A Bonds are not subject to optional prepayment prior to maturity. The Series 2002B Bonds maturing June 30, 2021, shall be subject to prepayment from pension prepayments on or after June 30, 2009, and those due June 30, 2028 are subject to mandatory prepayment prior to its stated maturity, in whole or part, on any June 30 on or after June 30, 2024. During 2012 \$14,200 of Series 2002 Pension Bonds were refinanced. See the description of the Limited Tax Pension Bonds, Series 2012 below.

The District issued \$281,170 Limited Tax Pension Bonds, Series 2003 (Federally Taxable), of which \$124,800 are Series 2003A (deferred interest bonds) and \$156,370 are Series 2003B (current interest bonds). The Series 2003 series Limited Tax Pensions Bonds were issued on April 30, 2003, and are payable annually through June 2028. Interest on the deferred interest bonds is accreted payable semiannually at yields rates ranging from 5.96 to 6.27 percent. Interest on the current coupon bonds is payable semiannually at rates ranging from 5.45 to 5.68 percent. The bonds are federally taxable and are not subject to optional prepayment prior to their stated maturities.

On January 31, 2012 the District issued \$14,400 in Limited Tax Pension Refunding Bonds, Series 2012. The interest rate is fixed at 2.75 percent and interest payments on the bonds are payable semiannually in June and December. The bonds mature on June 30, 2021. The total amount of interest savings (economic gain) as a result of the refinancing is \$3,200 dollars. The present value of future cash savings as a result of the refinancing is \$2,800 dollars. The bond proceeds, \$14,200, were used to pay on the Limited Tax Pension Bonds, Series 2002. The Series 2012 bonds are subject to optional prepayment.

Under the terms of the borrowing agreements for the 2002, 2003 and 2012 Limited Tax Pension Bonds, the District is bound by an intercept agreement whereby Wells Fargo Bank Northwest NA, as the trustee, directly receives specified amounts that have been withheld from the District’s State School Fund support payments that are deposited in trust with LGIP. Wells Fargo Bank Northwest NA then makes the scheduled semi-annual debt service payments from the LGIP trust account.

## **General Obligation Bonds**

As part of a \$482 million capital bond measure passed by District voters in 2012, the District issued the following General Obligation debt to finance school renovation and replacement:

On May 1, 2013 the District issued \$68,575 in General Obligation Bonds, Series 2013B. The interest rate is fixed at rates ranging from 3.00 to 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2013. The bonds mature on June 15, 2033 with principal payments due annually on June 15. The bonds were issued at a premium of \$7,923 which is being amortized over the life of the bonds.

On April 30, 2015 the District issued \$244,700 in General Obligation Bonds, Series 2015B. The interest rate is fixed at rates ranging from 3.00 to 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2015. The Series 2015B Bonds maturing on or after 2026 are subject to redemption, at the option of the District, in whole or part, on or after June 15, 2025. The bonds mature on June 15, 2033 with principal payments due annually on June 15. The bonds were issued at a premium of \$33,178 which is being amortized over the life of the bonds.

On August 10, 2017 the District issued \$62,160 in General Obligation Bonds, Series 2017B. The interest rate is fixed at 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2017. The Series 2017B Bonds are not subject to early redemption prior to maturity. The bonds mature on June 15, 2030, with principal payments due annually on June 15. The bonds were issued at a premium of \$9,854 which is being amortized over the life of the bonds.

As part of a \$790 million capital bond measure passed by District voters in 2017, the District has issued the following General Obligation debt to finance school renovation and replacement:

On August 10, 2017 the District issued \$168,950 in General Obligation Bonds, Series 2017A. The interest rate is fixed at rates ranging from 1.45 to 1.65 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2017. The bonds mature on June 15, 2020, with principal payments due annually on June 15. The bonds were issued at a premium of \$155 which is being amortized over the life of the bonds.

On August 10, 2017 the District issued \$179,730 in General Obligation Bonds, Series 2017B. The interest rate is fixed at rates ranging from 3.00 to 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2017. The Series 2017B Bonds maturing on June 15, 2028 and on any date thereafter are subject to redemption at the option of the District prior to their stated maturity dates at any time on or after June 15, 2027 in whole or in part; and, if in part, with maturities to be selected by the District at a price of par plus accrued interest, if any, to the date of redemption. The bonds mature on June 15, 2044 with principal payments due annually on June 15. The bonds were issued at a premium of \$1,051 which is being amortized over the life of the bonds.

### ***Other Debt***

Pursuant to the American Recovery and Reinvestment Act of 2009 (ARRA), the City of Portland was awarded \$13,500 in Recovery Zone Economic Development Bonds (RZEDBs). In July 2010, the City sub-awarded \$11,000 of the RZED bonds to Portland Public Schools, which are being used to complete energy and water conservation projects that will financially benefit the District in reduced energy and water costs and will yield on-going financial benefit once the bonds are paid off. The District makes semi-annual interest payments and annual principal payments, and the bonds will mature in December 2022. The bond's interest payments of 5.05 percent are 45 percent federally subsidized.

On November 9, 2016 the District issued \$5,048 in Full Faith and Credit Obligations, Series 2016. The interest rate is fixed at 2.99 percent. Interest payments on the obligations are payable semiannually in June and December, beginning June 1, 2018. The obligations mature on December 1, 2031, with principal payments due annually on December 1. The obligations carry a prepayment option such that any or all outstanding maturities may be redeemed on or after December 1, 2018. The bonds were issued at par.

On August 4, 2016 the District issued \$4,000 in Qualified Zone Academy Bonds (QZAB), Series 2016. The District pays no interest rate over the 20 year term of the bonds. The bonds carry a 4.39 percent interest rate for structuring purposes, but the purchaser of the bonds receives a Federal tax credit in lieu of interest earnings. The bonds mature on August 4, 2036 with level principal payments due annually on August 4.

Article XI-K of the Oregon Constitution allows the state to guarantee the general obligation bonded indebtedness of school districts. For the Series 2013B, 2015B, 2017A and 2017B GO Bonds mentioned immediately above, the District participated in the Oregon School Bond Guaranty program (ORS 328.321 to 328.356), whereby the State of Oregon (State) guarantees all principal and interest payments until maturity will be made to bondholders when due. Should the District fail to make a payment of debt service on these bonds when due, the State will make the payment on behalf of the District, and then will seek recovery from the District. The State may recover funds by means of intercepting any source of operating moneys normally remitted from the State to the District. Since the inception of the bonds, the District has not used the guarantee, and there are no outstanding amounts due to the State of Oregon as of June 30, 2018.

Federal arbitrage restrictions apply to substantially all debt. Any liabilities to the federal government are accrued and paid when due. Long-term debt payments are made from the debt service funds.

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## **IT Projects Debt Service Fund (307)**

The IT Projects Debt Service Fund was created for the purpose of capturing the General Fund debt repayment (principal and interest), the proceeds from which are spent in Fund 407.

The Board of Education issued debt in the amount of \$15 million in October 2009. The proceeds fund District Information Technology projects within these major areas: Teacher/Classroom, Information Systems, and Technical Infrastructure.

This fund was created on June 29, 2009 in accordance with Board Resolution No. 4106 and will conclude on June 30, 2019.

## Fund 307 - IT Projects Debt Service Fund Detail

### IT Projects Debt Service Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
452100 - Interfund Transfers	2,708	2,707	2,708	2,708	-	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	2,708	2,707	2,708	2,708	-	-	-
<b>Total Resources by Account</b>	<b>2,708</b>	<b>2,707</b>	<b>2,708</b>	<b>2,708</b>	<b>-</b>	<b>-</b>	<b>-</b>

### IT Projects Debt Service Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
5100 - DEBT SERVICE	2,708	2,707	2,708	2,708	-	-	-	-
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	2,708	2,707	2,708	2,708	-	-	-	-
<b>Total Requirements by Program</b>	<b>2,708</b>	<b>2,707</b>	<b>2,708</b>	<b>2,708</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

### IT Projects Debt Service Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
561000 - Redemption of Principal	2,369	2,449	2,533	2,619	-	-	-	-
562100 - Interest (Except Bus/Garage)	339	258	175	89	-	-	-	-
Subtotal - Other Objects	2,708	2,707	2,708	2,708	-	-	-	-
<b>Total Requirements by Account</b>	<b>2,708</b>	<b>2,707</b>	<b>2,708</b>	<b>2,708</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

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## **PERS UAL Debt Service Fund (308)**

The fund was established to improve the transparency of debt service related to the Public Employees Retirement System (PERS) unfunded actuarial liability (UAL) debt. The District, in cooperation with a number of districts across the state and in cooperation with the Oregon School Boards Association, issued two series of limited tax Pension Obligation Bonds (POB). These were series 2002 and series 2003.

Fund 308 was established as part of the Adopted Budget process in accordance with Board Resolution No. 4473 on June 27, 2011. The fund was effective as of July 1, 2011.

## Fund 308 - PERS UAL Debt Service Fund

### PERS UAL Debt Service Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	641	681	681	681
377000 - Fund Balance-Unres/Undes	1,533	4	641	-	-	-	-
Subtotal - Beginning Fund Balance	1,533	4	641	641	681	681	681
415100 - Interest on Investments	148	245	458	250	689	689	689
419700 - Services Provided Other Funds	40,638	44,527	47,683	49,133	51,627	51,627	51,627
Subtotal - Other Revenue from Local Sources	40,785	44,771	48,141	49,383	52,316	52,316	52,316
<b>Total Resources by Account</b>	<b>42,318</b>	<b>44,775</b>	<b>48,782</b>	<b>50,024</b>	<b>52,997</b>	<b>52,997</b>	<b>52,997</b>

### PERS UAL Debt Service Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
5100 - DEBT SERVICE	42,314	44,134	46,874	48,854	51,859	51,859	51,859	-
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	42,314	44,134	46,874	48,854	51,859	51,859	51,859	-
71100 - Ending Fund Balance	4	641	1,907	1,170	1,138	1,138	1,138	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	4	641	1,907	1,170	1,138	1,138	1,138	-
<b>Total Requirements by Program</b>	<b>42,318</b>	<b>44,775</b>	<b>48,782</b>	<b>50,024</b>	<b>52,997</b>	<b>52,997</b>	<b>52,997</b>	<b>-</b>

### PERS UAL Debt Service Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
561000 - Redemption of Principal	11,883	11,826	12,077	11,949	12,160	12,160	12,160	-
562100 - Interest (Except Bus/Garage)	30,431	32,309	34,797	36,905	39,699	39,699	39,699	-
Subtotal - Other Objects	42,314	44,134	46,874	48,854	51,859	51,859	51,859	-
376520 - Budgeted Ending Fund Balance	4	641	1,907	1,170	1,138	1,138	1,138	-
Subtotal - 376520 - Budgeted Ending Fund Balance	4	641	1,907	1,170	1,138	1,138	1,138	-
<b>Total Requirements by Account</b>	<b>42,318</b>	<b>44,775</b>	<b>48,782</b>	<b>50,024</b>	<b>52,997</b>	<b>52,997</b>	<b>52,997</b>	<b>-</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.



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## **Full Faith and Credit Debit Service Fund (320)**

This fund is used to manage the repayment of principal and interest for debt incurred using funds borrowed under the full faith and credit facility of the District. The fund captures the principal and interest for multiple borrowings, each of which fund a specific venture or capital expenditure.

The fund includes the payment of debt for the Recovery Zone Bond-Energy and Water Conservation Program. The interest payments are federally subsidized by this bond program. The balance of the interest payments and the principal are funded through transfers from the General Fund.

On July 25, 2016 by way of Resolution No. 5314, the Board authorized entering into a purchase agreement sale of the Board's Qualified Zone Academy Bonds ("QZAB") for \$4.0 million. This fund also accounts for the principal and interest payments resulting from the issuance of QZAB bonds. On September 6, 2016 by way of resolution No. 5330, the Board voted to authorize the issuance of a principal amount of revenue bonds sufficient to provide net proceeds of up to \$5 million for immediate environmental health and safety issues and assessments. The District will utilize these funds for projects that remediate health and safety concerns, including repairs to the water system, lead paint encapsulation and abatement, and environmental health and safety assessment and other health and safety related projects.

## Full Faith and Credit Debt Service Fund Detail

### Full Faith and Credit Debt Service Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
449100 - Federal Subsidy	156	137	117	96	104	104	104
Subtotal - 4000 - REVENUE FROM FEDERAL SOURCES	156	137	117	96	104	104	104
452100 - Interfund Transfers	1,129	1,215	1,743	1,751	1,724	1,724	1,724
Subtotal - 5200 - INTERFUND TRANSFERS	1,129	1,215	1,743	1,751	1,724	1,724	1,724
<b>Total Resources by Account</b>	<b>1,286</b>	<b>1,352</b>	<b>1,860</b>	<b>1,847</b>	<b>1,828</b>	<b>1,828</b>	<b>1,828</b>

### Full Faith and Credit Debt Service Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
5100 - DEBT SERVICE	1,286	1,352	1,860	1,847	1,828	1,828	1,828	-
Subtotal - 5100 - DEBT SERVICE & 5400 - PERSONAL PROGRAMS	1,286	1,352	1,860	1,847	1,828	1,828	1,828	-
<b>Total Requirements by Program</b>	<b>1,286</b>	<b>1,352</b>	<b>1,860</b>	<b>1,847</b>	<b>1,828</b>	<b>1,828</b>	<b>1,828</b>	<b>-</b>

### Full Faith and Credit Debt Service Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
561000 - Redemption of Principal	913	941	1,434	1,479	1,519	1,519	1,519	-
562100 - Interest (Except Bus/Garage)	373	411	426	368	309	309	309	-
Subtotal - Other Objects	1,286	1,352	1,860	1,847	1,828	1,828	1,828	-
<b>Total Requirements by Account</b>	<b>1,286</b>	<b>1,352</b>	<b>1,860</b>	<b>1,847</b>	<b>1,828</b>	<b>1,828</b>	<b>1,828</b>	<b>-</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

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## **GO Bonds Debt Service Fund (350)**

This fund is used to manage the repayment of principal and interest for debt incurred using funds borrowed through the issuance of General Obligation bonds. The fund captures the principal and interest for multiple borrowings, each of which fund a specific capital expenditure.

Activity in this fund is related to the 2013 and the 2015 General Obligation bonds, the first and second issuance of borrowings under the \$482 million authorized by voters in November 2012.

In addition, the budget includes budget dollars associated with projects that will be funded by the \$790 million bond which was approved by voters in May 2017.

The creation of this fund was authorized in accordance with Board Resolution No. 4416 on February 28, 2011.

## GO Bonds Debt Service Fund Detail

### GO Bonds Debt Service Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	3,301	3,301	10,010	10,010
377000 - Fund Balance-Unres/Undes	1,363	2,698	3,301	-	-	-	-
Subtotal - Beginning Fund Balance	1,363	2,698	3,301	3,301	3,301	10,010	10,010
411111 - Current-Multnomah Co	47,549	48,046	114,514	120,282	130,825	119,909	119,909
411112 - Current-Clackamas Co	37	38	89	-	-	95	95
411113 - Current-Washington Co	310	318	760	-	-	798	798
Subtotal - Current Year Property Taxes other than Local Option	47,896	48,402	115,364	120,282	130,825	120,803	120,803
411130 - Foreclosures	20	-	-	-	-	-	-
411521 - PY GO Bond - Multnomah County	631	773	746	-	-	1,664	1,664
411522 - PY GO Bond - Clackamas County	-	-	-	-	-	1	1
411523 - PY GO Bond - Washington County	2	2	3	-	-	10	10
411901 - Pen/Int-Multnomah Co	9	15	68	-	-	126	126
411902 - Pen/Int-Clackamas Co	-	-	-	-	-	-	-
411903 - Pen/Int-Washington Co	-	-	-	-	-	1	1
415100 - Interest on Investments	99	149	775	150	1,442	1,442	1,442
Subtotal - Other Revenue from Local Sources	762	940	1,594	150	1,442	3,244	3,244
<b>Total Resources by Account</b>	<b>50,021</b>	<b>52,040</b>	<b>120,259</b>	<b>123,733</b>	<b>135,568</b>	<b>134,057</b>	<b>134,057</b>

### GO Bonds Debt Service Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
5100 - DEBT SERVICE	47,322	48,739	116,030	120,432	124,047	124,047	124,047	-
Subtotal - 5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	47,322	48,739	116,030	120,432	124,047	124,047	124,047	-
71100 - Ending Fund Balance	2,698	3,301	4,229	3,301	11,521	10,010	10,010	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	2,698	3,301	4,229	3,301	11,521	10,010	10,010	-
<b>Total Requirements by Program</b>	<b>50,021</b>	<b>52,040</b>	<b>120,259</b>	<b>123,733</b>	<b>135,568</b>	<b>134,057</b>	<b>134,057</b>	<b>-</b>

### GO Bonds Debt Service Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
561000 - Redemption of Principal	31,855	34,850	93,830	98,490	104,305	104,305	104,305	-
562100 - Interest (Except Bus/Garage)	15,467	13,889	22,200	21,942	19,742	19,742	19,742	-
Subtotal - Other Objects	47,322	48,739	116,030	120,432	124,047	124,047	124,047	-
376520 - Budgeted Ending Fund Balance	2,698	3,301	4,229	3,301	11,521	10,010	10,010	-
Subtotal - 376520 - Budgeted Ending Fund Balance	2,698	3,301	4,229	3,301	11,521	10,010	10,010	-
<b>Total Requirements by Account</b>	<b>50,021</b>	<b>52,040</b>	<b>120,259</b>	<b>123,733</b>	<b>135,568</b>	<b>134,057</b>	<b>134,057</b>	<b>-</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

# Capital Projects Funds Summary (400)

## Fund 400 - Capital Projects Fund Resources Summary

Fund 400 resources will be \$183 million less than FY2019. This is normal and expected due to the spend-down schedule of the 2017 bond proceeds. The district is expecting \$11 million of state grant resources for seismic rehabilitation and a matching grant from the 2017 election. The District has already been awarded \$6.5 million, and has applied for an additional \$4.5 million in grants. Seismic work will continue on Hayhurst in FY2020. If the additional \$4.5 million is awarded, work on Lent and Madison will commence in FY2020 or 2021.

## Fund 400 - Capital Projects Fund Requirements Summary

Various capital improvement initiatives are being made across the district. Projects include asbestos abatement, seismic improvements, radon mitigation, access controls, cameras, card readers, code compliance requirements, instruction delivery improvements, playgrounds, classroom changes, and energy improvement projects. Work on 2017 bond projects will also continue.

On average, Portland Public Schools' buildings are 77 years old, and some are more than 100 years old. Many schools are in need of upgrades to provide students with modern learning environments and to address unsafe conditions. The District's capital needs far exceed the available resources to meet those needs and is challenged to find new and innovative ways to support the operational and instructional improvements needed district wide.

In FY2020 the District will see an overall reduction in capital resources of \$183M, this reduction is due to the spend down schedule of the bond proceeds and is expected. However, with the limited annual resources and aging buildings and systems, there has been a focus to bring in additional funds in support of establishing equitable student outcomes, stability and improved student experiences. Some additional sources of funding to date include Recovery Zone Bonds (RZB), Qualified Zone Academy Bonds (QZAB), Seismic Rehab Grant Program (SRGP), loans, and Oregon School Capital Improvement Matching Program (OSCIM).

In both November of 2012 and in May 2017, Portland voters overwhelmingly supported capital improvement bonds to upgrade PPS schools. The focus of those projects has been school modernizations, rebuilds, seismic improvements, roof replacements, and a variety of Health & Safety work across the district. The District's other capital resources have also been allocated to support the Health & Safety work including radon mitigation, lead paint, water quality, ADA upgrades, fire safety as well as support capacity expansions and emergency improvements.

In 2020 the District is expecting \$11M of SRGP and OSCIM grant funding. The seismic work will continue on Hayhurst in 2020 and if the additional grant is awarded, work on Lent and Madison will begin. There will be focused work on energy conservation, health & safety, security, legal and code related upgrades and supported improvements around delivery of instruction.

Over the long term, Portland Public Schools plans to modernize every school through a series of capital construction bonds, bringing them all up to modern facility and educational standards.

## **400 - CAPITAL PROJECTS FUND – Changes between Proposed and Adopted**

### **Resources**

- Increased Seismic Rehabilitation Grant funding from the State by \$1.5 million
- Decreased interfund transfer from General Fund by \$2 million to account for increased grant funding and alignment to other priorities
- Net impact to the fund resources is a reduction of \$500 thousand

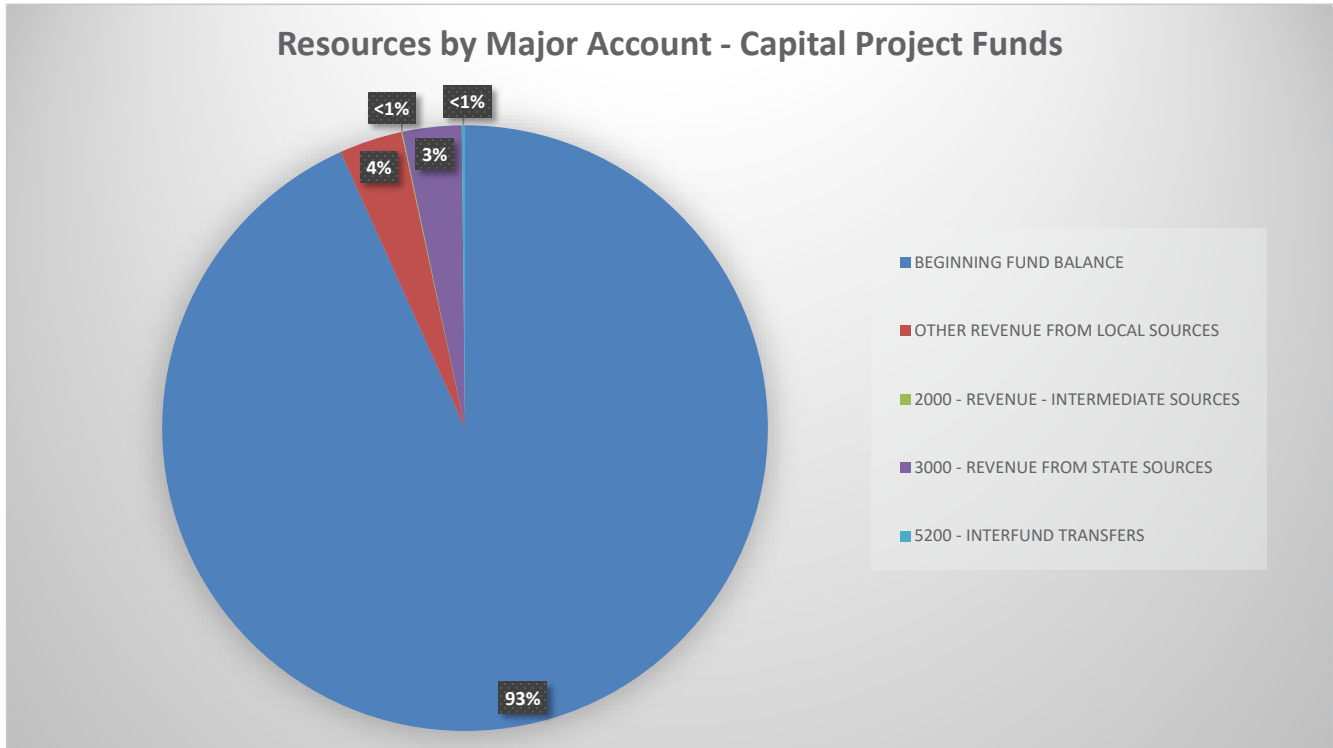
### **Requirements**

- Decreased Support Services spend by \$500 thousand to balance to new Resources level
- Net impact to the fund requirements is a reduction of \$500 thousand

### Summary of Resources by Major Account - 400 - Capital Project Funds (In Thousands)

Resource	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
BEGINNING FUND BALANCE	381,287	266,489	156,063	502,791	325,790	325,790	325,790
OTHER REVENUE FROM LOCAL SOURCES	9,350	10,644	9,308	10,860	11,749	11,749	11,749
2000 - REVENUE - INTERMEDIATE SOURCES	3,982	10,944	2,024	-	182	182	182
3000 - REVENUE FROM STATE SOURCES	-	1,337	-	17,500	9,500	11,000	11,000
5200 - INTERFUND TRANSFERS	3,570	12,219	1,503	1,539	2,600	600	600
ALL OTHER BUDGET RESOURCES	-	9,048	421,944	-	-	-	-
<b>Total Resources</b>	<b>398,189</b>	<b>310,680</b>	<b>590,841</b>	<b>532,690</b>	<b>349,821</b>	<b>349,321</b>	<b>349,321</b>

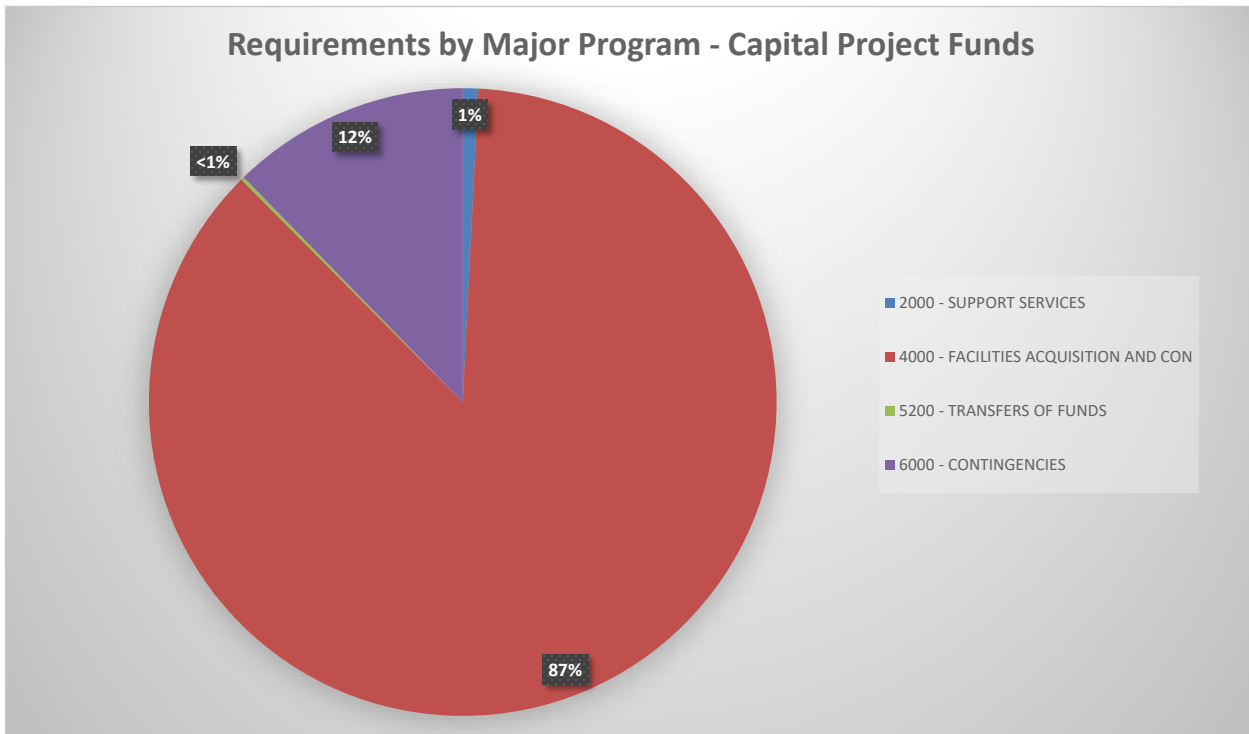
Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.



### Summary of Requirements by Major Program - 400 - Capital Project Funds (In Thousands)

Program Area	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
2000 - SUPPORT SERVICES	4,210	4,550	4,978	4,902	2,779	2,779	2,779	2.00
4000 - FACILITIES ACQUISITION AND CON	127,490	149,868	113,042	232,804	303,488	302,988	302,988	27.00
5200 - TRANSFERS OF FUNDS	-	200	625	619	620	620	620	-
6000 - CONTINGENCIES	-	-	-	294,365	42,933	42,933	42,933	-
7000 - UNAPPROPRIATED FUND BALANCE	266,489	156,063	472,196	-	-	-	-	-
<b>Total Requirements</b>	<b>398,189</b>	<b>310,680</b>	<b>590,841</b>	<b>532,690</b>	<b>349,821</b>	<b>349,321</b>	<b>349,321</b>	<b>29.00</b>

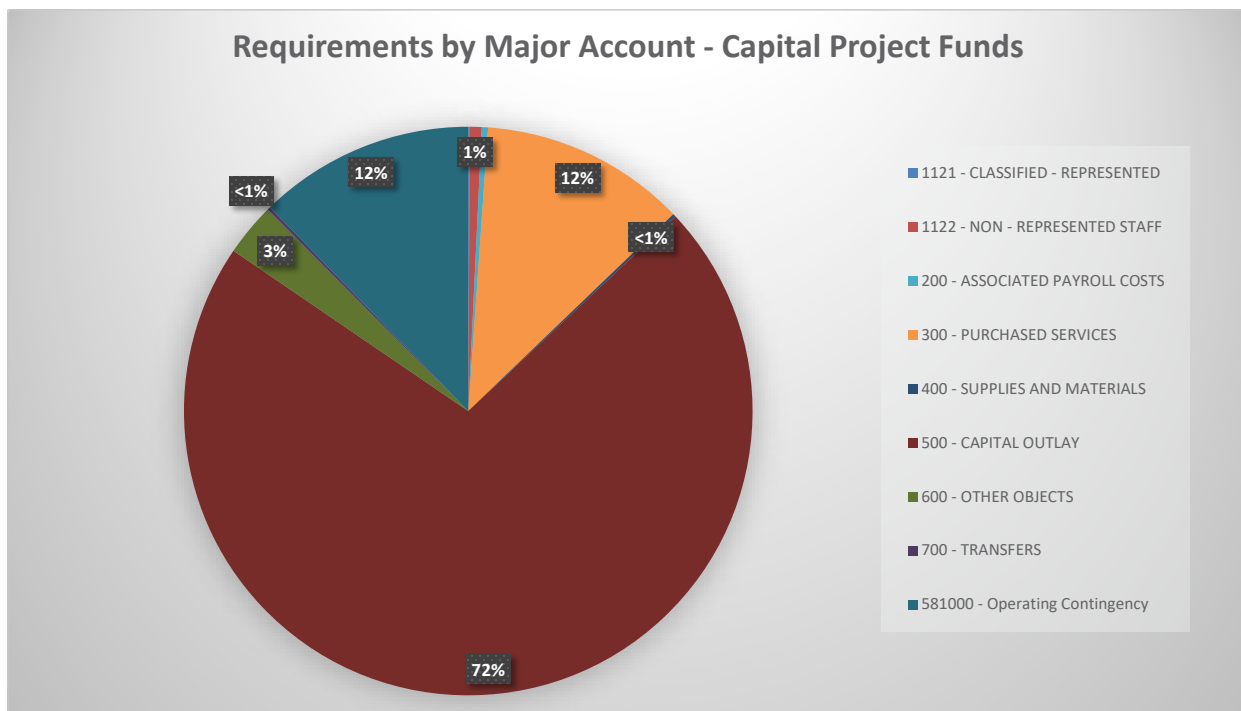
Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.



### Summary of Requirements by Major Account - Fund 400 - Capital Project Funds (In Thousands)

Requirement	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
1121 - CLASSIFIED - REPRESENTED	42	51	284	-	308	308	308	5.50
1122 - NON - REPRESENTED STAFF	1,464	1,338	1,267	2,811	2,347	2,347	2,347	23.50
113 - ADMINISTRATORS	25	-	-	133	-	-	-	-
OTHER SALARIES	102	73	92	-	-	-	-	-
200 - ASSOCIATED PAYROLL COSTS	644	568	643	1,325	1,239	1,239	1,239	-
300 - PURCHASED SERVICES	20,048	20,701	23,222	42,379	40,913	40,913	40,913	-
400 - SUPPLIES AND MATERIALS	406	1,228	3,459	1,259	582	582	582	-
500 - CAPITAL OUTLAY	105,655	128,061	83,425	178,768	250,400	249,900	249,900	-
600 - OTHER OBJECTS	3,314	2,398	5,629	11,032	10,479	10,479	10,479	-
700 - TRANSFERS	-	200	625	619	620	620	620	-
581000 - Operating Contingency	-	-	-	294,365	42,933	42,933	42,933	-
376520 - Budgeted Ending Fund Balance	266,489	156,063	472,196	-	-	-	-	-
<b>Total Requirements</b>	<b>398,189</b>	<b>310,680</b>	<b>590,841</b>	<b>532,690</b>	<b>349,821</b>	<b>349,321</b>	<b>349,321</b>	<b>29.00</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.





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## **Construction Excise Fund (404)**

This Capital Projects Fund accounts for the resources and requirements for school facility projects funded through the Construction Excise Tax as allowed under Senate Bill 1036.

The Construction Excise Tax was approved by the Board of Directors per Resolution No. 3833 on January 14, 2008. The tax is imposed on improvements to real property within the District's boundaries that result in new construction or additional square footage in an existing structure, with exemptions outlined in SB 1036. The use of funds is limited to capital improvements to school facilities.

The tax is collected on behalf of the District by the responsible local government jurisdiction issuing building permits.

Activity in this fund in FY 2018-19 was focused on Middle School Conversions, energy related projects, Cleveland turf replacement, water heater replacements, modular classrooms at Bridger and Cesar Chavez and Capacity changes. In FY 2019-20 the focus of the spending will be on mechanical and plumbing system improvements at multiple sites, bleacher improvements and energy related projects.

## Fund 404 - Construction Excise Fund Detail

### Construction Excise Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	14,837	13,486	13,486	13,486
377000 - Fund Balance-Unres/Undes	13,029	16,024	19,405	-	-	-	-
Subtotal - Beginning Fund Balance	13,029	16,024	19,405	14,837	13,486	13,486	13,486
411301 - Construct Excise Tax - Cty Ptd	5,885	7,175	8,200	6,000	6,000	6,000	6,000
411303 - Construct Excise Tax - Wash Ct	1	-	2	1	1	1	1
415100 - Interest on Investments	2	24	224	2	54	54	54
Subtotal - Other Revenue from Local Sources	5,888	7,200	8,425	6,003	6,055	6,055	6,055
<b>Total Resources by Account</b>	<b>18,917</b>	<b>23,223</b>	<b>27,830</b>	<b>20,841</b>	<b>19,541</b>	<b>19,541</b>	<b>19,541</b>

### Construction Excise Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
4150 - Bldg Acquis/Constr/Improv Svcs	2,893	3,618	11,462	20,222	18,921	18,921	18,921	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	2,893	3,618	11,462	20,222	18,921	18,921	18,921	-
52100 - Fund Transfers	-	200	625	619	620	620	620	-
Subtotal - 5200 - TRANSFERS OF FUNDS	-	200	625	619	620	620	620	-
71100 - Ending Fund Balance	16,024	19,405	15,743	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	16,024	19,405	15,743	-	-	-	-	-
<b>Total Requirements by Program</b>	<b>18,917</b>	<b>23,223</b>	<b>27,830</b>	<b>20,841</b>	<b>19,541</b>	<b>19,541</b>	<b>19,541</b>	<b>-</b>

### Construction Excise Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
512300 - Temporary Misc - Licensed	-	-	7	-	-	-	-	-
513300 - Extended Hours	-	1	25	-	-	-	-	-
513400 - Overtime Pay	-	-	2	-	-	-	-	-
Subtotal - 100 - SALARIES	-	1	33	-	-	-	-	-
521000 - PERS	-	-	1	-	-	-	-	-
521310 - PERS UAL	-	-	4	-	-	-	-	-
522000 - Social Security - FICA	-	-	3	-	-	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	-	-	8	-	-	-	-	-
532200 - Repairs and Maintenance Svcs	2,080	2,180	206	-	-	-	-	-
532400 - Rentals	3	5	5	-	-	-	-	-
532500 - Electricity	-	-	1	-	-	-	-	-
532900 - Other Property Services	57	29	250	-	-	-	-	-
535500 - Printing and Binding	-	-	2	-	-	-	-	-
535920 - Internet Fees	2	-	-	-	-	-	-	-
538300 - Architect and Engineering Svcs	436	1,104	1,929	-	-	-	-	-
538500 - Management Services	-	-	81	-	-	-	-	-
538940 - Professional Moving Services	4	3	171	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	99	79	533	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	2,683	3,400	3,178	-	-	-	-	-
541000 - Consumable Supplies	2	6	2	-	-	-	-	-
541600 - Interdepartmental Charges	-	3	-	-	-	-	-	-
546000 - Non-Consumable Supplies	116	43	-	-	-	-	-	-
548000 - Computer Equipment	-	-	200	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	118	52	203	-	-	-	-	-
551000 - Land Acquisition	-	-	2	-	-	-	-	-
552000 - Building Acquisition/Improvmt	-	23	7,235	20,222	18,921	18,921	18,921	-
553000 - Improvements - Not Buildings	-	-	66	-	-	-	-	-

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
554100 - Initial and Addl Equipment	15	97	77	-	-	-	-	-
555010 - Computers	4	9	-	-	-	-	-	-
555090 - Misc Other Technology	-	1	-	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	19	130	7,380	20,222	18,921	18,921	18,921	-
564000 - Dues and Fees	2	3	18	-	-	-	-	-
567100 - Permits	72	32	284	-	-	-	-	-
567200 - Public Assessments	-	-	358	-	-	-	-	-
Subtotal - Other Objects	73	36	660	-	-	-	-	-
571000 - Transfers to Other Funds	-	200	625	619	620	620	620	-
Subtotal - 700 - TRANSFERS	-	200	625	619	620	620	620	-
376520 - Budgeted Ending Fund Balance	16,024	19,405	15,743	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	16,024	19,405	15,743	-	-	-	-	-
<b>Total Requirements by Account</b>	<b>18,917</b>	<b>23,223</b>	<b>27,830</b>	<b>20,841</b>	<b>19,541</b>	<b>19,541</b>	<b>19,541</b>	<b>-</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

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## **IT System Project Fund (407)**

This fund accounts for the Resources & Requirements supporting District Information Technology projects, primarily in these major areas: Teacher/Classroom Technology (laptops, projectors, document cameras), Information Systems (software applications, new systems), and Technical Infrastructure (core hardware and network services) as they relate to the District's school modernization efforts. There are many pressing needs for IT capital funding including student computing resources, teacher technology, process automation, and business systems.

To fund these projects, the Board issued debt in the amount of \$15 million. This borrowing was authorized per Board Resolution No. 4155 on October 5, 2009.

This fund was created on June 29, 2009 per Board Resolution No. 4106.

## Fund 407 - IT System Project Fund Detail

### IT System Project Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	
Resources by Account								
376510 - Budgeted Beginning Fund Balance	-	-	-	453	-	-	-	-
377000 - Fund Balance-Unres/Undes	4,860	1,527	985	-	-	-	-	-
Subtotal - Beginning Fund Balance	4,860	1,527	985	453	-	-	-	-
415100 - Interest on Investments	14	14	11	10	8	8	8	8
Subtotal - Other Revenue from Local Sources	14	14	11	10	8	8	8	8
452100 - Interfund Transfers	412	366	275	311	-	-	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	412	366	275	311	-	-	-	-
<b>Total Resources by Account</b>	<b>5,287</b>	<b>1,907</b>	<b>1,271</b>	<b>775</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>

### IT System Project Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
2660 - TECHNOLOGY SERVICES	3,760	922	886	775	8	8	8	-
Subtotal - 2000 - SUPPORT SERVICES	3,760	922	886	775	8	8	8	-
71100 - Ending Fund Balance	1,527	985	385	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	1,527	985	385	-	-	-	-	-
<b>Total Requirements by Program</b>	<b>5,287</b>	<b>1,907</b>	<b>1,271</b>	<b>775</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>-</b>

### IT System Project Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
513100 - Extended Responsibility - LIC	3	-	-	-	-	-	-	-
Subtotal - 100 - SALARIES	3	-	-	-	-	-	-	-
532400 - Rentals	83	83	83	47	-	-	-	-
535100 - Telephone	9	-	-	-	-	-	-	-
535300 - Postage	-	-	-	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	554	159	27	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	646	243	110	47	-	-	-	-
541000 - Consumable Supplies	-	8	-	-	-	-	-	-
546000 - Non-Consumable Supplies	-	1	-	-	-	-	-	-
547000 - Computer Software	5	-	47	200	-	-	-	-
548000 - Computer Equipment	-	-	350	400	8	8	8	-
Subtotal - 400 - SUPPLIES AND MATERIALS	6	9	396	600	8	8	8	-
555010 - Computers	2,844	316	272	-	-	-	-	-
555090 - Misc Other Technology	261	355	108	128	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	3,105	671	380	128	-	-	-	-
567100 - Permits	-	-	-	-	-	-	-	-
Subtotal - Other Objects	-	-	-	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	1,527	985	385	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	1,527	985	385	-	-	-	-	-
<b>Total Requirements by Account</b>	<b>5,287</b>	<b>1,907</b>	<b>1,271</b>	<b>775</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>-</b>

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## **Full Faith and Credit Fund (420)**

This fund is used to manage capital expenditures for specifically authorized projects, including those projects funded through proceeds from the Recovery Zone Bond- Energy and Water Conservation Program and other loan proceeds.

This creation of the fund was authorized by the Board of Education per Resolution 4416 on February 28, 2011.

Activity in this fund in FY 2018-19 was focused on Generator replacement, emergency work and the Facility Condition Assessment. In FY 2020 the focus of the spending will be on the completion of the Facilities Condition Assessment.

## Full Faith and Credit Fund

### Full Faith and Credit Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	4,319	3,292	3,292	3,292
377000 - Fund Balance-Unres/Undes	55	-	10,365	-	-	-	-
Subtotal - Beginning Fund Balance	55	-	10,365	4,319	3,292	3,292	3,292
415100 - Interest on Investments	-	33	-	-	-	-	-
Subtotal - Other Revenue from Local Sources	-	33	-	-	-	-	-
452100 - Interfund Transfers	-	10,200	-	-	-	-	-
Subtotal - 5200 - INTERFUND TRANSFERS	-	10,200	-	-	-	-	-
451100 - Bond Proceeds	-	9,048	-	-	-	-	-
Subtotal - All Other Budget Resources	-	9,048	-	-	-	-	-
<b>Total Resources by Account</b>	<b>55</b>	<b>19,281</b>	<b>10,365</b>	<b>4,319</b>	<b>3,292</b>	<b>3,292</b>	<b>3,292</b>

### Full Faith and Credit Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
2520 - FISCAL SERVICES	-	250	-	-	-	-	-	-
2540 - OPER/MAINTENANCE OF PLANT SVCS	-	2,902	868	3,695	2,266	2,266	2,266	-
Subtotal - 2000 - SUPPORT SERVICES	-	3,153	868	3,695	2,266	2,266	2,266	-
4150 - Bldg Acquis/Constr/Improv Svcs	55	5,763	3,675	624	1,026	1,026	1,026	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	55	5,763	3,675	624	1,026	1,026	1,026	-
71100 - Ending Fund Balance	-	10,365	5,822	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	-	10,365	5,822	-	-	-	-	-
<b>Total Requirements by Program</b>	<b>55</b>	<b>19,281</b>	<b>10,365</b>	<b>4,319</b>	<b>3,292</b>	<b>3,292</b>	<b>3,292</b>	<b>-</b>

### Full Faith and Credit Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
511210 - Classified - Represented	-	9	-	-	-	-	-	-
513400 - Overtime Pay	-	2	-	-	-	-	-	-
Subtotal - 100 - SALARIES	-	11	-	-	-	-	-	-
521000 - PERS	-	-	-	-	-	-	-	-
521310 - PERS UAL	-	1	-	-	-	-	-	-
522000 - Social Security - FICA	-	1	-	-	-	-	-	-
523100 - Workers' Compensation	-	-	-	-	-	-	-	-
523200 - Unemployment Compensation	-	-	-	-	-	-	-	-
524100 - Group Health Insurance	-	1	-	-	-	-	-	-
524200 - Other Employer Paid Benefits	-	-	-	-	-	-	-	-
524300 - Retiree Health Insurance	-	-	-	-	-	-	-	-
524530 - Early Retirement Benefits	-	-	-	-	-	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	-	3	-	-	-	-	-	-
531800 - Local Mtgs/Non-Instr Staff Dev	-	5	-	-	-	-	-	-
532200 - Repairs and Maintenance Svcs	37	639	-	3,695	2,266	2,266	2,266	-
532900 - Other Property Services	-	317	-	-	-	-	-	-
535100 - Telephone	-	-	-	-	-	-	-	-
535500 - Printing and Binding	-	3	-	-	-	-	-	-
538200 - Legal Services	-	7	-	-	-	-	-	-
538300 - Architect and Engineering Svcs	19	1,542	103	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	-	1,332	68	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	55	3,845	171	3,695	2,266	2,266	2,266	-
541000 - Consumable Supplies	-	803	702	-	-	-	-	-
541600 - Interdepartmental Charges	-	2	-	-	-	-	-	-

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
546000 - Non-Consumable Supplies	-	3	221	-	-	-	-	-
547000 - Computer Software	-	-	99	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	-	808	1,021	-	-	-	-	-
552000 - Building Acquisition/Improvmt	-	4,000	3,351	624	1,026	1,026	1,026	-
Subtotal - 500 - CAPITAL OUTLAY	-	4,000	3,351	624	1,026	1,026	1,026	-
564000 - Dues and Fees	-	1	-	-	-	-	-	-
564100 - Bond Issuance Cost	-	247	-	-	-	-	-	-
567100 - Permits	-	2	-	-	-	-	-	-
Subtotal - Other Objects	-	249	-	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	-	10,365	5,822	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	-	10,365	5,822	-	-	-	-	-
<b>Total Requirements by Account</b>	<b>55</b>	<b>19,281</b>	<b>10,365</b>	<b>4,319</b>	<b>3,292</b>	<b>3,292</b>	<b>3,292</b>	<b>-</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.



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## **Energy Efficient Schools Fund (435)**

The Energy Efficient Schools Fund is used to manage capital expenditures for specifically designated capital projects, including those projects funded, in part, through proceeds authorized by State Bill 1149.

This fund was formally created as part of the District's FY 2012-13 Budget Adoption process.

Activity in this fund in FY 2018-19 was focused on energy conservation work at Jefferson, Markham, Jackson, Ockley Green and Whitman. Work included LED lighting, steam traps and HVAC controls. In FY 2020 energy conservation projects will include LED lighting improvements at Marshall and Wilson with additional work to be identified.

## Fund 435 - Energy Efficient Schools Fund Detail

### Energy Efficient Schools Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	1,792	1,777	1,777	1,777
377000 - Fund Balance-Unres/Undes	656	1,024	2,237	-	-	-	-
Subtotal - Beginning Fund Balance	656	1,024	2,237	1,792	1,777	1,777	1,777
415100 - Interest on Investments	-	-	-	3	3	3	3
419910 - Miscellaneous	25	-	287	150	50	50	50
419948 - Utility Refund - PGE	641	646	649	625	625	625	625
419949 - Utility Refund - Pacific Power	273	281	276	250	250	250	250
Subtotal - Other Revenue from Local Sources	938	927	1,212	1,028	928	928	928
422000 - Restricted Revenue	3	497	253	-	-	-	-
Subtotal - 2000 - REVENUE - INTERMEDIATE SOURCES	3	497	253	-	-	-	-
<b>Total Resources by Account</b>	<b>1,597</b>	<b>2,448</b>	<b>3,702</b>	<b>2,820</b>	<b>2,705</b>	<b>2,705</b>	<b>2,705</b>

### Energy Efficient Schools Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
4150 - Bldg Acquis/Constr/Improv Svcs	573	211	1,557	2,820	2,705	2,705	2,705	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	573	211	1,557	2,820	2,705	2,705	2,705	-
71100 - Ending Fund Balance	1,024	2,237	2,144	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	1,024	2,237	2,144	-	-	-	-	-
<b>Total Requirements by Program</b>	<b>1,597</b>	<b>2,448</b>	<b>3,702</b>	<b>2,820</b>	<b>2,705</b>	<b>2,705</b>	<b>2,705</b>	<b>-</b>

### Energy Efficient Schools Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
532200 - Repairs and Maintenance Svcs	83	-	-	-	-	-	-	-
538300 - Architect and Engineering Svcs	23	6	929	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	1	-	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	107	6	930	-	-	-	-	-
541000 - Consumable Supplies	-	-	5	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	-	-	5	-	-	-	-	-
552000 - Building Acquisition/Improvmt	465	195	622	2,820	2,705	2,705	2,705	-
Subtotal - 500 - CAPITAL OUTLAY	465	195	622	2,820	2,705	2,705	2,705	-
564000 - Dues and Fees	-	10	-	-	-	-	-	-
567100 - Permits	-	-	-	-	-	-	-	-
Subtotal - Other Objects	1	10	-	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	1,024	2,237	2,144	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	1,024	2,237	2,144	-	-	-	-	-
<b>Total Requirements by Account</b>	<b>1,597</b>	<b>2,448</b>	<b>3,702</b>	<b>2,820</b>	<b>2,705</b>	<b>2,705</b>	<b>2,705</b>	<b>-</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

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## **Facilities Capital Fund (438)**

The Facilities Capital Fund is used to manage capital expenditures for specifically designated capital projects, as part of the District's continuing facilities capital project efforts.

This creation of the fund was authorized by the Board of Education per Resolution 4600 on May 14, 2012.

Activity in this fund in FY 2018-19 was focused on large capital replacements and repairs that included, sewer lines, water pipes, radon and asbestos mitigation, generator replacements and seismic grant work at Hayhurst, Grant and Lewis. In FY2019-20 the focus of the spending will be on additional seismic grant work and other capital repairs and replacements across the district.

## Fund 438 - Facilities Capital Fund Detail

### Facilities Capital Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	876	1,816	1,816	1,816
377000 - Fund Balance-Unres/Undes	3,098	1,706	2,000	-	-	-	-
Subtotal - Beginning Fund Balance	3,098	1,706	2,000	876	1,816	1,816	1,816
415100 - Interest on Investments	11	46	9	-	8	8	8
419200 - Contrib-Donation - Priv Source	2	25	-	-	-	-	-
419910 - Miscellaneous	51	29	-	-	-	-	-
419946 - E-RATE PRIORITY 2	-	-	-	184	184	184	184
Subtotal - Other Revenue from Local Sources	64	100	10	184	192	192	192
432990 - Restricted State Grants	-	1,337	-	17,500	9,500	11,000	11,000
Subtotal - 3000 - REVENUE FROM STATE SOURCES	-	1,337	-	17,500	9,500	11,000	11,000
452100 - Interfund Transfers	3,158	1,653	1,228	1,228	2,600	600	600
Subtotal - 5200 - INTERFUND TRANSFERS	3,158	1,653	1,228	1,228	2,600	600	600
<b>Total Resources by Account</b>	<b>6,320</b>	<b>4,797</b>	<b>3,237</b>	<b>19,787</b>	<b>14,108</b>	<b>13,608</b>	<b>13,608</b>

### Facilities Capital Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
2520 - FISCAL SERVICES	4	4	4	5	5	5	5	-
Subtotal - 2000 - SUPPORT SERVICES	4	4	4	5	5	5	5	-
4150 - Bldg Acquis/Constr/Improv Svcs	4,609	2,793	1,504	19,782	14,104	13,604	13,604	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	4,609	2,793	1,504	19,782	14,104	13,604	13,604	-
71100 - Ending Fund Balance	1,706	2,000	1,728	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	1,706	2,000	1,728	-	-	-	-	-
<b>Total Requirements by Program</b>	<b>6,320</b>	<b>4,797</b>	<b>3,237</b>	<b>19,787</b>	<b>14,108</b>	<b>13,608</b>	<b>13,608</b>	<b>-</b>

### Facilities Capital Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
511220 - Non-Represented Staff	10	96	13	-	-	-	-	-
513300 - Extended Hours	19	26	-	-	-	-	-	-
513400 - Overtime Pay	-	-	-	-	-	-	-	-
513510 - Group Hlth Opt Out Lic	-	2	-	-	-	-	-	-
Subtotal - 100 - SALARIES	29	123	13	-	-	-	-	-
521000 - PERS	-	1	-	-	-	-	-	-
521310 - PERS UAL	4	16	2	-	-	-	-	-
522000 - Social Security - FICA	2	9	1	-	-	-	-	-
523100 - Workers' Compensation	-	1	-	-	-	-	-	-
523200 - Unemployment Compensation	-	-	-	-	-	-	-	-
524100 - Group Health Insurance	-	-	4	-	-	-	-	-
524200 - Other Employer Paid Benefits	-	1	-	-	-	-	-	-
524300 - Retiree Health Insurance	-	1	-	-	-	-	-	-
524530 - Early Retirement Benefits	-	-	-	-	-	-	-	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	7	30	7	-	-	-	-	-
532200 - Repairs and Maintenance Svcs	2,171	1,983	371	-	-	-	-	-
532400 - Rentals	8	8	-	-	-	-	-	-
532500 - Electricity	5	-	-	-	-	-	-	-
532900 - Other Property Services	163	38	91	-	-	-	-	-
535500 - Printing and Binding	-	-	-	-	-	-	-	-
538300 - Architect and Engineering Svcs	251	188	214	-	-	-	-	-
538600 - Data Processing Services	-	10	-	-	-	-	-	-

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
538940 - Professional Moving Services	52	68	2	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	171	30	151	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	2,821	2,324	828	-	-	-	-	-
541000 - Consumable Supplies	3	21	-	-	-	-	-	-
541600 - Interdepartmental Charges	-	3	2	-	-	-	-	-
546000 - Non-Consumable Supplies	56	111	-	-	-	-	-	-
547000 - Computer Software	3	-	-	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	62	135	2	-	-	-	-	-
552000 - Building Acquisition/Improvmt	1,464	78	642	19,782	14,104	13,604	13,604	-
554100 - Initial and Addl Equipment	67	25	-	-	-	-	-	-
555010 - Computers	92	63	-	-	-	-	-	-
555090 - Misc Other Technology	18	2	-	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	1,642	168	642	19,782	14,104	13,604	13,604	-
564000 - Dues and Fees	28	3	3	-	-	-	-	-
565100 - Liability Insurance	4	4	4	5	5	5	5	-
567100 - Permits	21	9	8	-	-	-	-	-
Subtotal - Other Objects	53	16	16	5	5	5	5	-
376520 - Budgeted Ending Fund Balance	1,706	2,000	1,728	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	1,706	2,000	1,728	-	-	-	-	-
<b>Total Requirements by Account</b>	<b>6,320</b>	<b>4,797</b>	<b>3,237</b>	<b>19,787</b>	<b>14,108</b>	<b>13,608</b>	<b>13,608</b>	<b>-</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

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## **Capital Asset Renewal Fund (445)**

This Capital Asset Renewal Fund is used to manage capital expenditures for specifically designated capital projects, as part of the District's continuing Capital Asset Renewal Program. Refer to the District's Policy 8.70.044-P. The Capital Asset Renewal Funds and Plans adopted January 23, 2012.

This fund was formally created as part of the District's 2012-13 Budget Adoption process.

## Fund 445 - Capital Asset Renewal Fund Detail

### Capital Asset Renewal Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	4,539	5,616	5,616	5,616
377000 - Fund Balance-Unres/Undes	2,972	3,512	4,188	-	-	-	-
Subtotal - Beginning Fund Balance	2,972	3,512	4,188	4,539	5,616	5,616	5,616
415100 - Interest on Investments	-	-	-	1	1	1	1
419114 - CUB HS Athletic Field Use Fees	137	136	137	100	100	100	100
419130 - Rent-Lease of Facilities	458	540	591	450	500	500	500
Subtotal - Other Revenue from Local Sources	595	676	728	551	601	601	601
<b>Total Resources by Account</b>	<b>3,567</b>	<b>4,188</b>	<b>4,916</b>	<b>5,090</b>	<b>6,217</b>	<b>6,217</b>	<b>6,217</b>

### Capital Asset Renewal Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
4150 - Bldg Acquis/Constr/Improv Svcs	55	-	-	5,090	6,217	6,217	6,217	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	55	-	-	5,090	6,217	6,217	6,217	-
71100 - Ending Fund Balance	3,512	4,188	4,916	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	3,512	4,188	4,916	-	-	-	-	-
<b>Total Requirements by Program</b>	<b>3,567</b>	<b>4,188</b>	<b>4,916</b>	<b>5,090</b>	<b>6,217</b>	<b>6,217</b>	<b>6,217</b>	<b>-</b>

### Capital Asset Renewal Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
532200 - Repairs and Maintenance Svcs	55	-	-	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	55	-	-	-	-	-	-	-
552000 - Building Acquisition/Improvmt	-	-	-	5,090	6,217	6,217	6,217	-
Subtotal - 500 - CAPITAL OUTLAY	-	-	-	5,090	6,217	6,217	6,217	-
376520 - Budgeted Ending Fund Balance	3,512	4,188	4,916	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	3,512	4,188	4,916	-	-	-	-	-
<b>Total Requirements by Account</b>	<b>3,567</b>	<b>4,188</b>	<b>4,916</b>	<b>5,090</b>	<b>6,217</b>	<b>6,217</b>	<b>6,217</b>	<b>-</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

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## GO Bonds Fund (450)

This fund is used to manage capital expenditures for specifically authorized projects funded by General Obligation bonds. This fund will capture the expenditures for multiple borrowings, each of which fund a specific capital expenditure.

Current activity in this fund is related to the 2012 and 2017 bonds that were passed by voters in November 2012 and May 2017.

The creation of this fund was authorized in accordance with Board Resolution No. 4416 on February 28, 2011. Detailed information on bond projects is available at <https://www.pps.net/Domain/62>



## GO Bonds Fund

### GO Bonds Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	475,975	299,484	299,484	299,484
377000 - Fund Balance-Unres/Undes	356,612	242,528	116,871	-	-	-	-
Subtotal - Beginning Fund Balance	356,612	242,528	116,871	475,975	299,484	299,484	299,484
415100 - Interest on Investments	1,845	1,638	(1,065)	3,084	3,966	3,966	3,966
415300 - Gain/Loss Sale of Investment	1	55	(12)	-	-	-	-
419910 - Miscellaneous	5	-	-	-	-	-	-
Subtotal - Other Revenue from Local Sources	1,850	1,694	(1,077)	3,084	3,966	3,966	3,966
422000 - Restricted Revenue	-	21	767	-	-	-	-
Subtotal - 2000 - REVENUE - INTERMEDIATE SOURCES	-	21	767	-	-	-	-
451100 - Bond Proceeds	-	-	410,840	-	-	-	-
451200 - Bond Premium	-	-	11,060	-	-	-	-
453000 - Sale of Fixed Assets	-	-	43	-	-	-	-
Subtotal - All Other Budget Resources	-	-	421,944	-	-	-	-
<b>Total Resources by Account</b>	<b>358,463</b>	<b>244,242</b>	<b>538,505</b>	<b>479,059</b>	<b>303,450</b>	<b>303,450</b>	<b>303,450</b>

### GO Bonds Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
2520 - FISCAL SERVICES	445	470	3,219	427	267	267	267	-
2540 - OPER/MAINTENANCE OF PLANT SVCS	-	-	-	-	102	102	102	1.00
2570 - INTERNAL SERVICES	-	-	-	-	131	131	131	1.00
Subtotal - 2000 - SUPPORT SERVICES	445	470	3,219	427	501	501	501	2.00
4110 - Service Area Direction	2,197	1,865	2,224	1,439	3,239	3,239	3,239	22.00
4150 - Bldg Acquis/Constr/Improv Svcs	113,292	125,037	91,922	182,827	256,777	256,777	256,777	5.00
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	115,490	126,901	94,146	184,266	260,016	260,016	260,016	27.00
61100 - Operating Contingency	-	-	-	294,365	42,933	42,933	42,933	-
Subtotal - 6000 - CONTINGENCIES	-	-	-	294,365	42,933	42,933	42,933	-
71100 - Ending Fund Balance	242,528	116,871	441,140	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	242,528	116,871	441,140	-	-	-	-	-
<b>Total Requirements by Program</b>	<b>358,463</b>	<b>244,242</b>	<b>538,505</b>	<b>479,059</b>	<b>303,450</b>	<b>303,450</b>	<b>303,450</b>	<b>29.00</b>

### GO Bonds Fund - Requirement by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
511210 - Classified - Represented	42	42	284	-	308	308	308	5.50
511220 - Non-Represented Staff	1,366	1,116	1,116	2,811	2,184	2,184	2,184	22.50
511320 - Administrators - NonLicensed	25	-	-	133	-	-	-	-
511420 - Directors/Program Admins	88	126	138	-	162	162	162	1.00
512300 - Temporary Misc - Licensed	2	2	-	-	-	-	-	-
512400 - Temporary Misc - Classified	7	3	3	-	-	-	-	-
513300 - Extended Hours	43	20	35	-	-	-	-	-
513400 - Overtime Pay	21	13	17	-	-	-	-	-
513510 - Group Hlth Opt Out Lic	8	4	4	-	-	-	-	-
Subtotal - 100 - SALARIES	1,600	1,326	1,595	2,943	2,655	2,655	2,655	29.00
521000 - PERS	7	6	22	76	127	127	127	-
521310 - PERS UAL	198	169	191	373	334	334	334	-
522000 - Social Security - FICA	121	100	121	225	203	203	203	-
523100 - Workers' Compensation	25	13	17	29	24	24	24	-
523200 - Unemployment Compensation	-	1	4	6	4	4	4	-
524100 - Group Health Insurance	247	221	244	549	499	499	499	-

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
524200 - Other Employer Paid Benefits	9	7	8	8	5	5	5	-
524300 - Retiree Health Insurance	22	15	16	44	33	33	33	-
524530 - Early Retirement Benefits	8	5	6	15	9	9	9	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	636	536	628	1,325	1,239	1,239	1,239	-
531800 - Local Mtgs/Non-Instr Staff Dev	7	2	2	55	28	28	28	-
531810 - Non-Instr Dev Profess Dev Fds	-	-	-	36	18	18	18	-
532200 - Repairs and Maintenance Svcs	120	10	263	-	-	-	-	-
532400 - Rentals	1,117	24	-	-	-	-	-	-
532410 - Leased Copy Machines	7	6	5	52	26	26	26	-
532500 - Electricity	37	-	48	-	-	-	-	-
532700 - Water and Sewage	2	-	-	-	-	-	-	-
532900 - Other Property Services	397	57	487	-	-	-	-	-
533110 - Reimb - School Bus	34	-	-	-	-	-	-	-
533150 - Reimb - Field Trips	2	-	-	-	-	-	-	-
533200 - Non-Reimb Student Transport	12	-	-	-	-	-	-	-
534100 - Travel, Local in District	7	2	2	14	7	7	7	-
534200 - Travel, Out of District	9	6	22	85	43	43	43	-
535100 - Telephone	6	6	5	41	29	29	29	-
535400 - Advertising	1	2	-	-	-	-	-	-
535500 - Printing and Binding	21	13	26	-	-	-	-	-
538100 - Audit Services	137	125	-	780	396	396	396	-
538200 - Legal Services	5	-	-	81	41	41	41	-
538300 - Architect and Engineering Svcs	8,368	7,787	12,346	18,581	19,562	19,562	19,562	-
538500 - Management Services	1,794	1,796	3,565	9,843	8,535	8,535	8,535	-
538940 - Professional Moving Services	380	409	492	-	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	938	620	683	9,071	9,963	9,963	9,963	-
Subtotal - 300 - PURCHASED SERVICES	13,400	10,865	17,946	38,637	38,647	38,647	38,647	-
541000 - Consumable Supplies	19	40	80	409	447	447	447	-
541400 - Maintenance Materials	-	-	4	-	-	-	-	-
541600 - Interdepartmental Charges	-	6	8	-	-	-	-	-
546000 - Non-Consumable Supplies	95	82	1,488	27	13	13	13	-
547000 - Computer Software	107	95	180	223	113	113	113	-
548000 - Computer Equipment	-	-	65	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	220	222	1,825	659	574	574	574	-
552000 - Building Acquisition/Improvmt	96,709	105,722	68,107	129,183	205,890	205,890	205,890	-
553000 - Improvements - Not Buildings	20	19	8	-	-	-	-	-
554100 - Initial and Addl Equipment	300	5,648	1,278	-	-	-	-	-
555010 - Computers	82	602	486	-	-	-	-	-
555090 - Misc Other Technology	16	354	538	920	1,037	1,037	1,037	-
Subtotal - 500 - CAPITAL OUTLAY	97,125	112,345	70,417	130,103	206,928	206,928	206,928	-
563000 - Fiscal Charges	3	3	2	-	-	-	-	-
564000 - Dues and Fees	60	116	65	10	5	5	5	-
564010 - Dues & Fees Profess Dev Fds	-	-	16	-	-	-	-	-
564100 - Bond Issuance Cost	-	-	2,774	-	-	-	-	-
565100 - Liability Insurance	445	470	445	3,152	1,599	1,599	1,599	-
565300 - Property Insurance Premiums	357	377	161	2,401	2,708	2,708	2,708	-
567100 - Permits	2,088	1,112	1,489	5,465	6,163	6,163	6,163	-
Subtotal - Other Objects	2,952	2,079	4,953	11,027	10,474	10,474	10,474	-
581000 - Operating Contingency	-	-	-	294,365	42,933	42,933	42,933	-
Subtotal - 581000 - Operating Contingency	-	-	-	294,365	42,933	42,933	42,933	-
376520 - Budgeted Ending Fund Balance	242,528	116,871	441,140	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	242,528	116,871	441,140	-	-	-	-	-
<b>Total Requirements by Account</b>	<b>358,463</b>	<b>244,242</b>	<b>538,505</b>	<b>479,059</b>	<b>303,450</b>	<b>303,450</b>	<b>303,450</b>	<b>29.00</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

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## **Partnership Funds (470)**

This fund was used to manage non-bond-funded capital improvement work conducted by Portland Public Schools in conjunction with external partners; for example, with Concordia University at Faubion.

The creation of this fund was authorized in accordance with Board Resolution No. 5088 on May 12, 2015.

## Partnership Funds Detail

### 470 - Partnership Funds - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	-	318	318	318
377000 - Fund Balance-Unres/Undes	3	168	13	-	-	-	-
Subtotal - Beginning Fund Balance	3	168	13	-	318	318	318
422000 - Restricted Revenue	3,980	10,426	1,003	-	182	182	182
Subtotal - 2000 - REVENUE - INTERMEDIATE SOURCES	3,980	10,426	1,003	-	182	182	182
<b>Total Resources by Account</b>	<b>3,983</b>	<b>10,594</b>	<b>1,016</b>	<b>-</b>	<b>500</b>	<b>500</b>	<b>500</b>

### 470 - Partnership Funds - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
4150 - Bldg Acquis/Constr/Improv Svcs	3,815	10,582	697	-	500	500	500	-
Subtotal - 4000 - FACILITIES ACQUISITION AND CON	3,815	10,582	697	-	500	500	500	-
71100 - Ending Fund Balance	168	13	318	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	168	13	318	-	-	-	-	-
<b>Total Requirements by Program</b>	<b>3,983</b>	<b>10,594</b>	<b>1,016</b>	<b>-</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>-</b>

### 470 - Partnership Funds - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
538300 - Architect and Engineering Svcs	281	18	58	-	-	-	-	-
Subtotal - 300 - PURCHASED SERVICES	281	18	58	-	-	-	-	-
546000 - Non-Consumable Supplies	-	2	6	-	-	-	-	-
Subtotal - 400 - SUPPLIES AND MATERIALS	-	2	6	-	-	-	-	-
552000 - Building Acquisition/Improvmt	3,299	10,557	600	-	500	500	500	-
554100 - Initial and Addl Equipment	-	(4)	33	-	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	3,299	10,553	633	-	500	500	500	-
567100 - Permits	234	9	-	-	-	-	-	-
Subtotal - Other Objects	234	9	-	-	-	-	-	-
376520 - Budgeted Ending Fund Balance	168	13	318	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	168	13	318	-	-	-	-	-
<b>Total Requirements by Account</b>	<b>3,983</b>	<b>10,594</b>	<b>1,016</b>	<b>-</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>-</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

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# Bond Program Summary

In November 2012 and May 2017, Portland voters overwhelmingly supported capital improvement bonds totaling nearly \$1.3 billion to upgrade PPS schools. The majority of PPS schools were built before World War II, and are in need of significant remodeling and modernization.

The \$482 million 2012 School Building Improvement Bond, enabled the district to make improvements in more than 51 schools. In addition, Franklin and Roosevelt High Schools were completely modernized and Faubion PK-8 was completely rebuilt. Grant High School is now in the final stages of construction and will reopen in the fall of 2019. In addition to the modernization projects, the focus of the 2012 improvement bond work was:

- seismic improvements
- new seismically strengthened roofs
- accessibility improvements, including new elevators
- science classroom upgrades

The \$790 million May 2017 Health, Safety and Modernization Bond is now underway and reaching every school in the district. That work includes:

- water quality improvements
- lead paint remediation
- asbestos remediation
- radon remediation
- improving fire safety with the installation of new alarm and sprinkler systems
- ADA upgrades and improvements including new elevators

Modernization work funded by the 2017 bond is also proceeding. Construction begins in the summer of 2019 for a new Kellogg Middle School and the modernization of Madison High School. Construction of a new Lincoln High School will begin in 2020. The master plan for Benson Polytechnic, has been approved and construction is scheduled to begin in 2021.

Because of increased construction costs in the Portland area and low initial budget projections, the bond program is now below the amount needed to deliver the Benson project as envisioned in the initial master planning phase. To ensure the Benson project remains on schedule, the district expects to undertake a future capital bond campaign in 2020 to support all phases of the Benson campus modernization, among other projects.

Over the long term, Portland Public Schools plans to modernize every school through a series of capital construction bonds, bringing them all up to modern facility and educational standards.



# 2012 SCHOOL BUILDING IMPROVEMENT BOND

The \$482 million 2012 School Building Improvement Bond was the first capital improvement Bond at PPS in nearly 20 years. It successfully provided improvements to 51 schools across the district. Plus, three historic high schools were modernized and one PK-8 was completely rebuilt. This work is vital to the district because Portland Public Schools' buildings are on average older than 65 years, some were built over 100 years ago.

**Highlights of the work:**

- Modernized Franklin, Roosevelt and Grant High Schools.
- A rebuilt Faubion PreK-8 school in partnership with Concordia University, Trillium Family Services, Kaiser Permanente and Pacific Foods.
- Replaced leaking and deteriorated roofs at 21 schools with new seismically strengthened roofs.
- Provided building level seismic upgrades at 13 schools.
- Provided accessibility improvements at 22 schools.
- Upgraded middle school science classrooms district wide.
- Funded the master planning of Benson, Lincoln and Madison High Schools.



- |                                      |                                     |
|--------------------------------------|-------------------------------------|
| New seismically strengthened roof    | Grade 6-8 science room improvements |
| Building level seismic strengthening | Full modernization                  |
| New elevator                         | Master planning                     |
| Accessibility improvements           |                                     |

- Timeline**
- Construction completed 2013-16
  - Construction 2015-17
  - Master Planning 2015-16 (Benson, Madison, Lincoln)
  - Construction 2017-19

Combined Project Cost Summary Report for Capital Improvement Bond Program

Project Name	Original Project Budget	Current Project Budget (1/1/2019)	Actuals Approved (1/1/19)	Budget FY20
<b>2012 BOND</b>				
Franklin HS Modernization	81,585,655	113,484,695	112,279,672	300,000
Grant HS Modernization	88,336,829	151,937,510	92,259,748	21,152,032
Roosevelt HS Modernization	68,418,695	102,073,363	97,210,523	300,000
Faubion Replacement	27,035,537	50,035,551	49,703,223	100,000
Improvement Projects	67,741,921	105,102,930	82,084,115	-
Benson - Master Planning	191,667	398,642	398,642	-
Cleveland - Master Planning	191,667	-	-	60,000
Jefferson - Master Planning	191,667	-	-	60,000
Lincoln - Master Planning	191,667	357,094	357,094	-
Madison - Master Planning	191,667	400,000	324,070	-
Wilson - Master Planning	191,667	-	-	60,000
Swing Sites & Transportation	9,550,000	5,234,879	5,234,879	-
Educational Specification	-	275,168	275,168	-
Debt Repayment	45,000,000	45,000,000	45,000,000	-
2012 Bond Program	93,181,361	42,182,846	24,546,179	6,496,745
	<b>482,000,000</b>	<b>616,482,678</b>	<b>509,673,313</b>	<b>28,528,777</b>
Additional Funding Resource (If/When Needed)	-	10,000,000	-	-
	<b>482,000,000</b>	<b>626,482,678</b>	<b>509,673,313</b>	<b>28,528,777</b>
<b>2017 BOND</b>				
Benson HS Modernization	202,000,000	67,884,296	1,068,537	11,125,000
Kellogg Replacement	45,000,000	60,185,873	4,398,200	34,623,569
Lincoln HS Replacement	187,000,000	242,878,557	2,662,892	26,000,000
Madison HS Modernization	146,000,000	199,274,297	5,902,078	86,000,000
	<b>580,000,000</b>	<b>570,223,023</b>	<b>14,031,707</b>	<b>157,748,569</b>
Cleveland HS Modernization-Pre-Design - Pre-Bond - 4964 - FY19	-	100,000	-	-
Jefferson HS Modernization-Pre-Design - Pre-Bond - 4965 - FY19	-	100,000	-	-
Wilson HS Modernization-Pre Design - Pre-Bond - 4966 - FY19	-	100,000	-	-
2017 Bond Program: Pre-Design - Pre-Bond	-	81,323	81,323	-
2017 Bond Program	210,000,000	130,862,954	5,902,240	11,924,105
	<b>210,000,000</b>	<b>131,244,277</b>	<b>5,983,563</b>	<b>11,924,105</b>
Hayhurst SRGP	-	2,500,000	-	-
Multiple Sites - 2018-2019 Middle School Conversions - 4586-FY18	-	32,540,735	29,128,430	780,000
Environmental Health & Safety - ADA	-	-	-	2,470,530
Environmental Health & Safety - Asbestos	-	3,899,035	1,460,859	5,099,434
Environmental Health & Safety - Fire Alarm & Sprinklers	-	9,040,287	880,430	14,132,783
Environmental Health & Safety - Lead Based Paint	-	11,900,503	1,862,506	6,295,140
Environmental Health & Safety - Radon	-	290,427	172,866	120,000
Environmental Health & Safety - Roofs	-	3,939,000	183,359	12,429,697
Environmental Health & Safety - Security	-	4,296,586	43,859	10,987,000
Environmental Health & Safety - Water Quality	-	9,106,703	2,360,645	10,000,951
Contingency	-	-	-	42,933,432
	-	-	<b>77,513,277</b>	<b>36,092,953</b>
	-	<b>790,000,000</b>	<b>778,980,577</b>	<b>56,108,223</b>
	-	<b>1,272,000,000</b>	<b>1,405,463,255</b>	<b>565,781,535</b>
				<b>303,450,418</b>

Original Project Budget: Budget at passage of bond  
 Current Project Budget: Original Budget plus any changes through 1/1/19  
 Actuals Approved: Expenses approved through 1/1/19  
 Budget FY20: Budget is for issuances to date

# Other Capital Projects

The Facilities and Project Management Group manages planned, volunteer, and emergency repair/replacement work across the district. Work includes seismic, radon, roof, HVAC, playgrounds, capacity, and security improvement projects.

Link: <https://www.pps.net/Page/1406>

Project Management Budget FY20								
Category/Fund	438	191	445	404	435	423	424	Grand Total
Health & Safety	\$ 414,161	\$ 200,000	\$ -	\$ 269,831	\$ -	\$ 256,196	\$ -	\$ 1,140,188
Warm & Dry	\$ 392,663	\$ 100,000	\$ -	\$ 103,000	\$ -	\$ -	\$ -	\$ 595,663
Security	\$ -	\$ 200,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 200,000
Legal/Regulatory	\$ 6,582	\$ -	\$ -	\$ -	\$ -	\$ 130,500	\$ -	\$ 137,082
Delivery of Instruction	\$ 50,000	\$ 305,000	\$ -	\$ 12,957,318	\$ -	\$ 600,000	\$ 90,285	\$ 14,002,603
Delivery of Support Services	\$ -	\$ 163,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 163,000
Energy	\$ -	\$ -	\$ -	\$ 1,050,024	\$ 464,771	\$ -	\$ -	\$ 1,514,795
Restricted Grants/Funds	\$ 10,260,565	\$ 30,000	\$ -	\$ 620,304	\$ -	\$ -	\$ 2,131,241	\$ 13,042,110
Budget to be Programmed	\$ 2,984,202	\$ 642,603	\$ 6,216,744	\$ 4,540,901	\$ 2,239,829	\$ 39,035	\$ 44,311	\$ 16,707,625
<b>Fund Totals</b>	<b>\$ 14,108,173</b>	<b>\$ 1,640,603</b>	<b>\$ 6,216,744</b>	<b>\$ 19,541,378</b>	<b>\$ 2,704,600</b>	<b>\$ 1,025,731</b>	<b>\$ 2,265,837</b>	<b>\$ 47,503,066</b>

Project Management Budget FY19								
Category/Fund	438	191	445	404	435	423	424	Grand Total
Health & Safety	\$ 1,171,582	\$ 448,591	\$ -	\$ 809,953	\$ -	\$ 385,904	\$ 11,565	\$ 2,827,594
Warm & Dry	\$ 1,097,836	\$ 194,266	\$ -	\$ 238,647	\$ -	\$ -	\$ -	\$ 1,530,748
Security	\$ -	\$ 203,423	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 203,423
Legal/Regulatory	\$ 294,576	\$ -	\$ -	\$ 70,711	\$ -	\$ 364,000	\$ -	\$ 729,287
Delivery of Instruction	\$ 287,879	\$ 306,846	\$ -	\$ 8,226,988	\$ -	\$ -	\$ 159,715	\$ 8,981,428
Delivery of Support Services	\$ 2,015	\$ 380,380	\$ -	\$ -	\$ -	\$ 150,000	\$ -	\$ 532,395
Energy	\$ -	\$ -	\$ -	\$ 1,102,516	\$ -	\$ -	\$ -	\$ 1,102,516
Restricted Grants/Funds	\$ 8,822,964	\$ 66,824	\$ 5,466,744	\$ 618,826	\$ 1,303,519	\$ -	\$ 1,460,043	\$ 17,738,919
Budget to be Programmed	\$ 8,110,153	\$ 10,275	\$ -	\$ 9,773,224	\$ 1,516,242	\$ 248,654	\$ 1,539,094	\$ 21,197,641
<b>Fund Totals</b>	<b>\$ 19,787,005</b>	<b>\$ 1,610,603</b>	<b>\$ 5,466,744</b>	<b>\$ 20,840,864</b>	<b>\$ 2,819,761</b>	<b>\$ 1,148,558</b>	<b>\$ 3,170,417</b>	<b>\$ 54,843,952</b>

Category	Examples
Health & Safety:	Projects include Abatement, Structural, Radon mitigation
Warm & Dry:	Projects include Heating or cooling improvements, roof repairs, water or sewer lines
Security:	Projects include Access controls, cameras, card readers
Legal/Regulatory:	Projects include fire marshall citations, code compliance requirements, backflows etc
Delivery of Instruction:	Kilns, Modularity, playgrounds, classroom changes and other projects that impact students and the learning environments
Delivery of Support Services	Dishwashers, water heaters, asphalt repairs and other projects that are overall district supports
Energy	Energy improvement projects to include control upgrades, LED lighting etc
Restricted Grants/Funds	Funds received for projects and can only be spent on those projects ie SRGP and OSCIM grants
Budget to be Programmed	Funding not currently assigned to a project



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# Internal Service Funds Summary (600)

## **Fund 600 - Internal Service Fund Resources Summary**

Fund 601 is the only sub-fund currently budgeted to the Internal Service Fund and it serves as a Self-Insurance Fund for Worker's Compensation, Unemployment Compensation, Risk Management, and some group health services. Growth in this fund is based on district estimates for these costs.

## **Fund 600 - Internal Service Fund Requirements Summary**

Portland Public Schools is authorized by the State of Oregon as a workers' compensation self-insured employer. This fund accounts for costs in the program. An excess insurance policy is purchased to cover any claim that may exceed the self-insured retention of \$1 million.

Managed by the Risk Management department, self-insurance saves taxpayer money. Greater ability exists to develop workforce injury prevention initiatives (e.g. fall protection improvements, respiratory protection, ergonomics, kiln safety improvements, stage operations learning for theater teachers) and engage in return to work efforts that promote keeping injured staff meaningfully engaged in their schools and offices during recovery (e.g. light duty work stations, substitute funding).

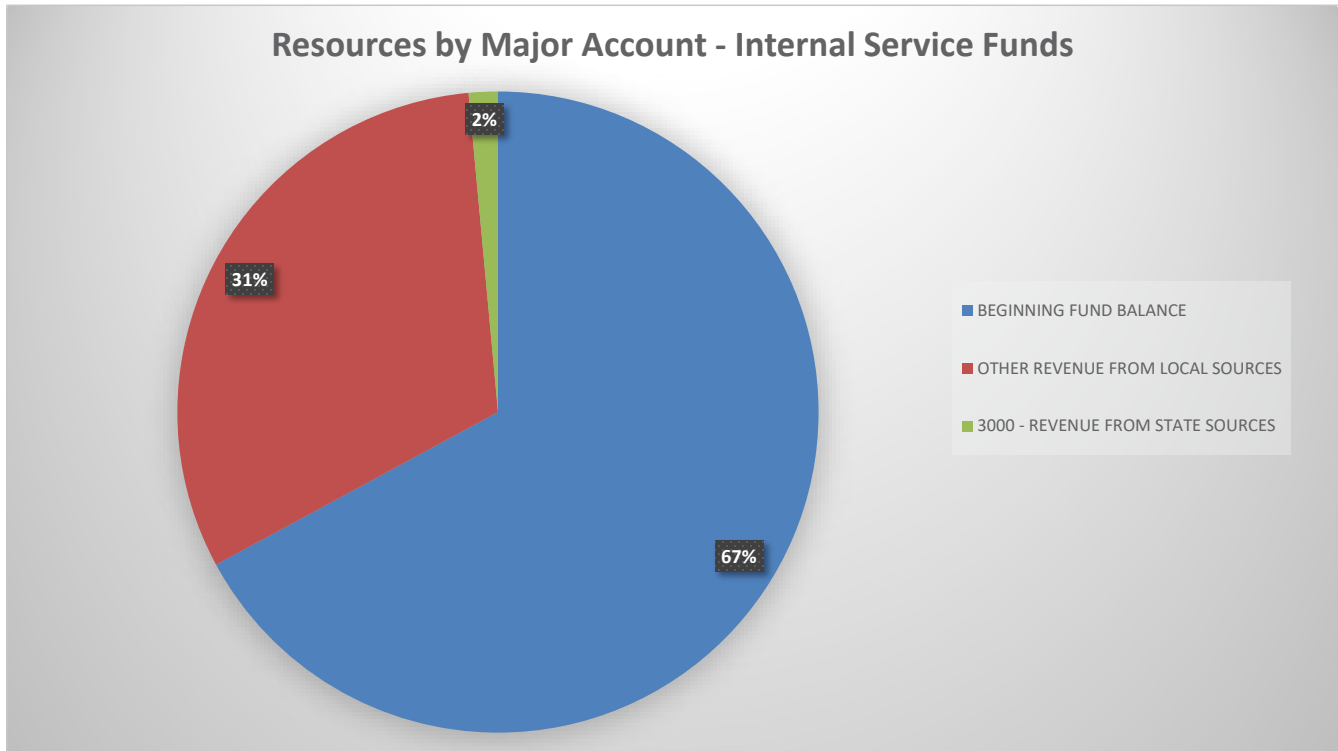
Costs include employee injury claim expenses, Third Party Administrator (TPA) contract, staff injury prevention, risk control initiatives, return to work efforts, premiums for excess insurance, and the statutory reserve funds.

Resources include earnings on investment, insurance recoveries, reimbursements from the Oregon EAIP (Employer at Injury Program), and revenues specifically generated from payroll funds solely for the workers' compensation self-insurance program.

### Summary of Resources by Major Account - 600 - Internal Service Funds (In Thousands)

Resource	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
BEGINNING FUND BALANCE	3,380	4,293	4,706	6,947	8,105	8,105	8,105
OTHER REVENUE FROM LOCAL SOURCES	3,446	3,572	3,670	3,576	3,796	3,796	3,796
3000 - REVENUE FROM STATE SOURCES	206	152	204	155	177	177	177
<b>Total Resources</b>	<b>7,032</b>	<b>8,017</b>	<b>8,580</b>	<b>10,679</b>	<b>12,078</b>	<b>12,078</b>	<b>12,078</b>

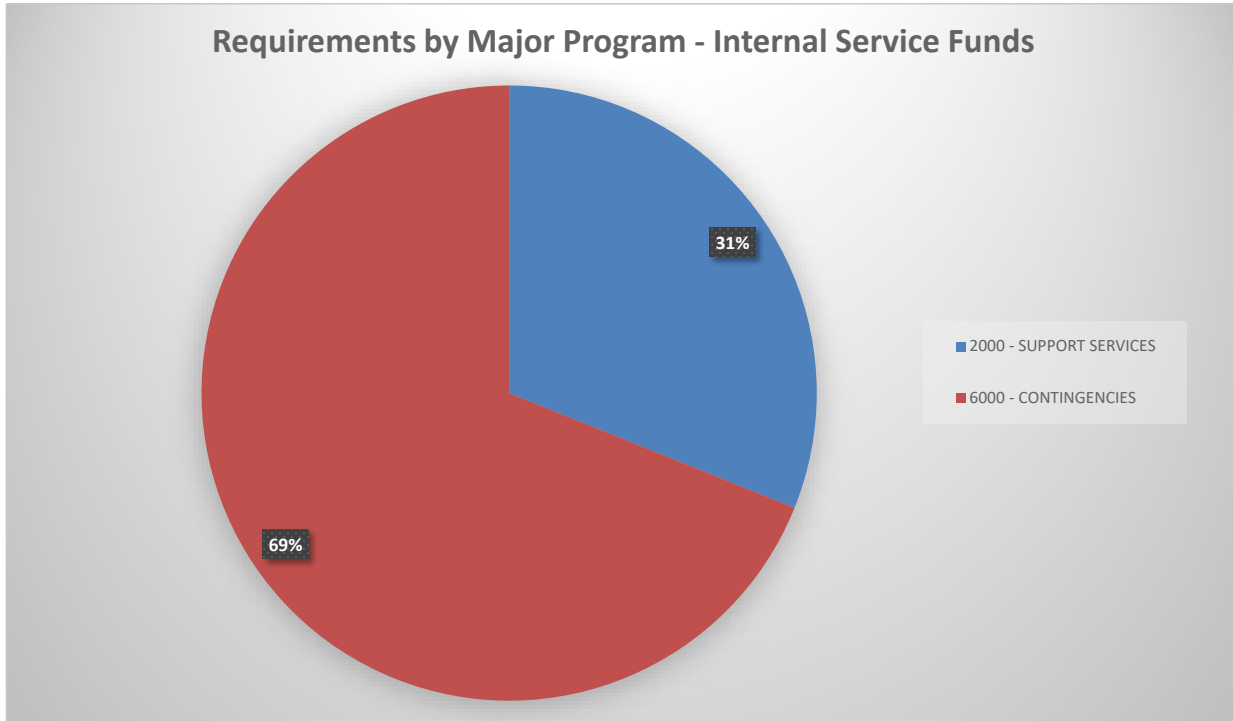
Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.



### Summary of Requirements by Major Program - 600 - Internal Service Funds (In Thousands)

Program Area	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
2000 - SUPPORT SERVICES	2,740	3,310	2,643	3,804	3,755	3,755	3,755	2.28
6000 - CONTINGENCIES	-	-	-	6,874	8,324	8,324	8,324	-
7000 - UNAPPROPRIATED FUND BALANCE	4,293	4,706	5,937	-	-	-	-	-
<b>Total Requirements</b>	<b>7,032</b>	<b>8,017</b>	<b>8,580</b>	<b>10,679</b>	<b>12,078</b>	<b>12,078</b>	<b>12,078</b>	<b>2.28</b>

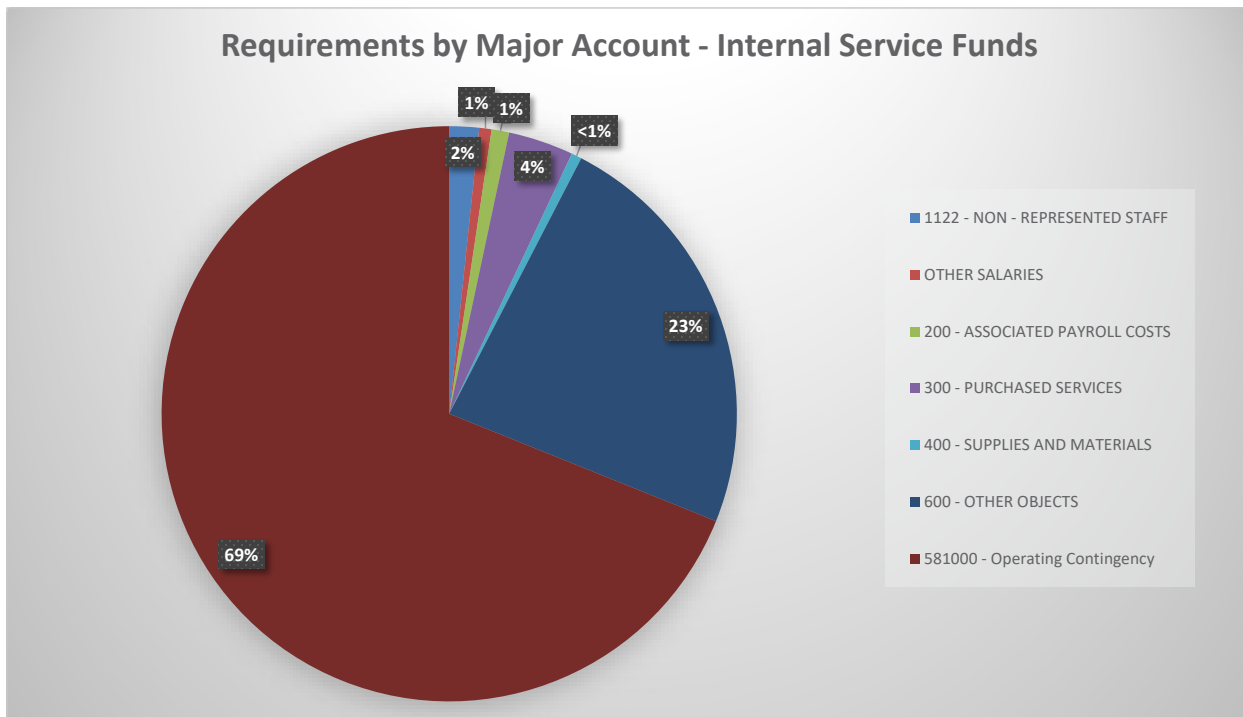
Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.



### Summary of Requirements by Major Account - Fund 600 - Internal Service Funds (In Thousands)

Requirement	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
1122 - NON - REPRESENTED STAFF	149	167	173	183	201	201	201	<b>2.28</b>
OTHER SALARIES	106	84	63	84	84	84	84	-
200 - ASSOCIATED PAYROLL COSTS	83	79	81	107	119	119	119	-
300 - PURCHASED SERVICES	230	285	264	92	443	443	443	-
400 - SUPPLIES AND MATERIALS	10	1	29	61	70	70	70	-
500 - CAPITAL OUTLAY	7	-	2	2	-	-	-	-
600 - OTHER OBJECTS	2,154	2,694	2,031	3,275	2,838	2,838	2,838	-
581000 - Operating Contingency	-	-	-	6,874	8,324	8,323	8,323	-
376520 - Budgeted Ending Fund Balance	4,293	4,706	5,937	-	-	-	-	-
<b>Total Requirements</b>	<b>7,032</b>	<b>8,017</b>	<b>8,580</b>	<b>10,679</b>	<b>12,078</b>	<b>12,078</b>	<b>12,078</b>	<b>2.28</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.



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## **Self Insurance Fund (601)**

Portland Public Schools is an Oregon authorized workers compensation self-insured carrier. The Risk Management department runs the District's Workers Compensation Program. Fund 601 is the only sub-fund currently budgeted to the Internal Service Fund. It accounts for the programs in workers' compensation self-insurance including claim expenses, Third Party Administrator (TPA) contracts, injury prevention risk control initiatives, and the statutory reserve funds.

Resources in Fund 601 include earnings on investment, insurance recoveries, reimbursements from the Oregon Employer at Injury Program (EAIP), and revenues specifically generated from payrolls from other funds solely for the District's Workers Compensation Program.

## Fund 601 - Self Insurance Fund Detail

### Self Insurance Fund - Resources by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20
Resources by Account							
376510 - Budgeted Beginning Fund Balance	-	-	-	6,947	8,105	8,105	8,105
377000 - Fund Balance-Unres/Undes	3,380	4,293	4,706	-	-	-	-
Subtotal - Beginning Fund Balance	3,380	4,293	4,706	6,947	8,105	8,105	8,105
415100 - Interest on Investments	43	77	81	60	105	105	105
419600 - Recovery PY Expenditure	9	41	9	9	4	4	4
419700 - Services Provided Other Funds	3,394	3,454	3,581	3,508	3,688	3,688	3,688
Subtotal - Other Revenue from Local Sources	3,446	3,572	3,670	3,576	3,796	3,796	3,796
431992 - Return To Work	206	152	204	155	177	177	177
Subtotal - 3000 - REVENUE FROM STATE SOURCES	206	152	204	155	177	177	177
<b>Total Resources by Account</b>	<b>7,032</b>	<b>8,017</b>	<b>8,580</b>	<b>10,679</b>	<b>12,078</b>	<b>12,078</b>	<b>12,078</b>

### Self Insurance Fund - Requirements by Program (In Thousands)

Description by Program Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Program								
2520 - FISCAL SERVICES	2,740	3,310	2,643	3,804	3,755	3,755	3,755	<b>2.28</b>
Subtotal - 2000 - SUPPORT SERVICES	2,740	3,310	2,643	3,804	3,755	3,755	3,755	<b>2.28</b>
61100 - Operating Contingency	-	-	-	6,874	8,324	8,324	8,324	-
Subtotal - 6000 - CONTINGENCIES	-	-	-	6,874	8,324	8,324	8,324	-
71100 - Ending Fund Balance	4,293	4,706	5,937	-	-	-	-	-
Subtotal - 7000 - UNAPPROPRIATED FUND BALANCE	4,293	4,706	5,937	-	-	-	-	-
<b>Total Requirements by Program</b>	<b>7,032</b>	<b>8,017</b>	<b>8,580</b>	<b>10,679</b>	<b>12,078</b>	<b>12,078</b>	<b>12,078</b>	<b>2.28</b>

### Self Insurance Fund - Requirements by Account (In Thousands)

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
Requirements by Account								
511220 - Non-Represented Staff	95	112	116	123	137	137	137	<b>1.78</b>
511420 - Directors/Program Admins	54	55	57	60	64	64	64	<b>0.50</b>
512100 - Substitutes - Licensed	80	60	29	66	66	66	66	-
512200 - Substitutes - Classified	23	21	34	18	18	18	18	-
513510 - Group Hlth Opt Out Lic	3	4	1	-	-	-	-	-
Subtotal - 100 - SALARIES	255	251	236	267	284	284	284	<b>2.28</b>
521000 - PERS	1	1	3	8	14	14	14	-
521310 - PERS UAL	27	28	27	34	36	36	36	-
522000 - Social Security - FICA	19	19	18	20	22	22	22	-
523100 - Workers' Compensation	2	2	2	2	3	3	3	-
523200 - Unemployment Compensation	-	-	1	1	-	-	-	-
524100 - Group Health Insurance	28	24	26	38	40	40	40	-
524200 - Other Employer Paid Benefits	1	1	1	1	1	1	1	-
524300 - Retiree Health Insurance	3	3	2	3	4	4	4	-
524530 - Early Retirement Benefits	1	1	1	1	1	1	1	-
Subtotal - 200 - ASSOCIATED PAYROLL COSTS	83	79	81	107	119	119	119	-
532200 - Repairs and Maintenance Svcs	-	-	-	-	13	13	13	-
532900 - Other Property Services	-	-	-	-	200	200	200	-
534100 - Travel, Local in District	1	-	-	2	3	3	3	-
534200 - Travel, Out of District	-	-	-	-	7	7	7	-
538200 - Legal Services	-	-	-	60	-	-	-	-
538990 - Non-Instr Pers/Professional Sv	229	284	264	30	220	220	220	-
Subtotal - 300 - PURCHASED SERVICES	230	285	264	92	443	443	443	-
541000 - Consumable Supplies	-	-	-	-	11	11	11	-
541600 - Interdepartmental Charges	-	-	-	1	2	2	2	-

Description by Account Code	Actual 2015-16	Actual 2016-17	Actual 2017-18	Budget 2018-19	Proposed 2019-20	Approved 2019-20	Adopted 2019-20	Budget FTE 2019-20
544000 - Periodicals	-	-	-	-	1	1	1	-
546000 - Non-Consumable Supplies	10	1	27	60	34	34	34	-
547000 - Computer Software	-	-	-	-	20	20	20	-
548000 - Computer Equipment	-	-	1	-	3	3	3	-
Subtotal - 400 - SUPPLIES AND MATERIALS	10	1	29	61	70	70	70	-
554100 - Initial and Addl Equipment	7	-	-	-	-	-	-	-
555010 - Computers	-	-	2	2	-	-	-	-
Subtotal - 500 - CAPITAL OUTLAY	7	-	2	2	-	-	-	-
563000 - Fiscal Charges	9	9	9	9	-	-	-	-
564000 - Dues and Fees	-	-	-	-	2	2	2	-
565350 - Work Comp Insurance Premiums	91	102	104	110	110	110	110	-
565910 - Worker's Comp Claim Expense	1,933	2,447	1,797	3,030	2,600	2,600	2,600	-
565920 - Worker's Comp Assessment	121	136	121	126	126	126	126	-
Subtotal - Other Objects	2,154	2,694	2,031	3,275	2,838	2,838	2,838	-
581000 - Operating Contingency	-	-	-	6,874	8,324	8,324	8,324	-
Subtotal - 581000 - Operating Contingency	-	-	-	6,874	8,324	8,324	8,324	-
376520 - Budgeted Ending Fund Balance	4,293	4,706	5,937	-	-	-	-	-
Subtotal - 376520 - Budgeted Ending Fund Balance	4,293	4,706	5,937	-	-	-	-	-
<b>Total Requirements by Account</b>	<b>7,032</b>	<b>8,017</b>	<b>8,580</b>	<b>10,679</b>	<b>12,078</b>	<b>12,078</b>	<b>12,078</b>	<b>2.28</b>

Certain numbers have been rounded up or down. There may therefore be discrepancies between the actual totals of the individual amounts in the tables and the totals shown.

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# Multnomah Education Service District Allocation

The Multnomah Education Service District (MESD) is a public agency responsible for a variety of direct and indirect educational services to eight Multnomah County school districts as well as other public and private agencies and schools in the region. MESD's services are those best managed on a regional basis either because they are too costly for an individual district to support, or because demand for the service within a single district is limited.

MESD's core services are funded by the State School Fund, local property taxes, contracts and grants. The state allocates support to all Education Service Districts (ESD) in the state by granting each ESD a fixed share of the total Education Service District funding formula revenue. The ESD then allocates these funds to the participating local school districts.

The broad categories of services are Instructional Services, Special Education Services, School Health Services, Technology Services, and Administrative Support Services. There are more than 60 separate "resolution" services and programs from which component districts choose to spend their annual allocation. In addition, numerous programs are operated on a contracted or fee-for service basis. Some programs may be funded through both resolution and contract dollars.

The ESD determines the mix of services to be provided through discussions with advisory committees comprised of local school district representatives. The unit cost or actual cost for each of the services is determined by the MESD.

Each participating local school district selects from a menu of services, the total cost of which shall not exceed the district's dollar allocation. Transit dollars are received from MESD as General Fund revenues in support of services that the District provides for itself. Transit dollars may be used to contract for additional services from MESD.

**Transit Dollars:** Funds allocated to the ESD through the State School Fund allocation model are then passed from the ESD to the District. Funds may be used by the District to purchase services from the ESD, to fund services provided directly by the District, or services may be purchased.

**Resolution Dollars:** Funds allocated to the ESD through the State School Fund allocation model. These funds stay at the ESD and are available to the District to purchase services. The services are selected from a menu detailed in the Multnomah ESD Local Service Plan.



**Multnomah Education Service District**  
**2018-2019 LOCAL SERVICE PLAN SELECTIONS**

**PORTLAND SCHOOL DISTRICT**

as of:	4/12/2019	ODE Extended ADMw	57,761.95
		CTA ADMw Ext.	57,874.19
		CTA ADMr	48,608.30

FOW	MOE	Unit	Unit Cost 7/1/2019	Resolution		Contract		Total	
				Units	Amount	Units	Amount	Units	Amount
<b>INSTRUCTIONAL SERVICES</b>									
5		<b>Curriculum Services</b>							
6		Classroom Law Project (CLP)	All/None \$ 26,072	A	\$ 25,748	N	\$ -	A	\$ 25,748
7		School Improvement							
8		Current Program (with 1.05 Math and 1.0 Litera	All/None \$ 566,215	A	\$ 289,839	N	\$ -	A	\$ 289,839
9		add 1.0 English Language Learner TOSA	All/None \$ 113,570	N	\$ -	N	\$ -	N	\$ -
10		add 1.0 Teacher PreK-3	All/None \$ 103,653	N	\$ -	N	\$ -	N	\$ -
11		add 0.5 Science Facilitator	All/None \$ 61,507	N	\$ -	N	\$ -	N	\$ -
12		add 1.0 Student Assessment Specialist	All/None \$ 113,570	N	\$ -	N	\$ -	N	\$ -
13		College/Career Learning Facilitator	All/None \$ -	N	\$ -	N	\$ -	N	\$ -
14		<b>Helensview School</b>							
15		General Ed (1.0x) slot	1 Student \$ 12,586	69.5	\$ 874,732	0	\$ -	69.5	\$ 874,732
16	Y	SPED slot (1.0x plus Special Ed Teachers)	1 Student \$ 19,686	17	\$ 334,666	0	\$ -	17	\$ 334,666
17		ELL Slot (1.5x slot)	1 Student \$ 18,879	3	\$ 56,637	0	\$ -	3	\$ 56,637
18		Helensview Phoenix (2.0x slot)	1 Student \$ 25,172	20	\$ 503,443	0	\$ -	20	\$ 503,443
19		<b>Home School Notification</b>							
20		Service	ALL \$ 65,704	A	\$ 33,633	N	\$ -	A	\$ 33,633
21		<b>Educational Programs in Adult Correction Facilities (Incarcerated Youth</b>							
22		Service	All/None \$ 357,163	A	\$ 334,815	N	\$ -	A	\$ 334,815
23		<b>Outdoor Schools</b>							
24		6th Grade Offering Level 1: Outdoor School - Full Wee	1 Student \$ 443	2039	\$ 903,155	2039	\$ 903,155	4078	\$ 1,806,309
25		6th Grade Offering Level 4: FSE	1 Student \$ 261	0	\$ -	0	\$ -	0	\$ -
26		6th Grade Outdoor School Credits							
27		Pending Legis Confirmation: M99 Reimb	1 Student (443) / (261)	2039	\$ (903,155)	2039	\$ (903,155)	4078	\$ (1,806,309)
28		Outdoor School/FSE credit (METRO)	1 Student \$ -	0	\$ -	0	\$ -	0	\$ -
29		ECSWC Credit	1 Student \$ -	0	\$ -	0	\$ -	0	\$ -
30		4th Grade Offering: Oregon Trail Overnight	1 Student \$ 127	0	\$ -	1300	\$ 164,787	1300	\$ 164,787
<b>STUDENT SERVICES</b>									
<b>Special Education Services</b>									
31	Y	The Creeks: Social Emotional Skills (SESP)	1 Student \$ 55,702	5	\$ 278,510	15.89	\$ 885,105	20.89	\$ 1,163,615
32	Y	The Creeks: Behavioral Health (BH)	1 Student \$ 55,702	0	\$ -	4.09	\$ 227,821	4.09	\$ 227,821
33	Y	The Creeks: Therapeutic Classroom (TC)	1 Student \$ 55,702	0	\$ -	0	\$ -	0	\$ -
34	Y	Helensview Middle High Therapeutic Classroom	1 Student \$ 55,702	12	\$ 668,424	0	\$ -	12	\$ 668,424
35	Y	<b>Functional Living Skills (FLS)</b>							
36	Y	FLS: K-12 and Transition	1 Student \$ 82,151	0	\$ -	2	\$ 164,302	2	\$ 164,302
37	Y	FLS: Alternative Behavior Program (Wheatley)	1 Student \$ 118,465	9	\$ 1,066,185	3.16	\$ 374,349	12.16	\$ 1,440,534
38	Y	<b>Related Services</b>							
39	Y	Individually Purchased Option							
40	Y	Speech Pathologist	1 FTE \$ 139,502	0	\$ -	0	\$ -	0	\$ -
41	Y	Occupational Therapist	1 FTE \$ 121,588	0	\$ -	0	\$ -	0	\$ -
42	Y	Physical Therapist	1 FTE \$ 151,792	0	\$ -	0	\$ -	0	\$ -
43	Y	Psychological Services	1 FTE \$ 127,093	0	\$ -	0	\$ -	0	\$ -
44	Y	Educational Assistants	0.875 FTE \$ 51,200	0	\$ -	5.32	\$ 311,299	5.32	\$ 311,299
45	Y	Assistive Technology (AT)	1 FTE \$ 134,417	0	\$ -	0	\$ -	0	\$ -
46	Y	Speech Pathology Assistant (SLPA)	1 FTE \$ 97,917	0	\$ -	0	\$ -	0	\$ -
47	Y	Certified Occupational Therapy Assistant (COTA)	1 FTE \$ 97,917	0	\$ -	0	\$ -	0	\$ -
48	Y	Licensed Physical Therapy Assistant (LPTA)	1 FTE \$ 97,917	0	\$ -	0	\$ -	0	\$ -
49	Y	Behavior Consultant	1 FTE \$ 116,382	0	\$ -	0	\$ -	0	\$ -
<b>School Health Services</b>									
50		Hearing and Vision Screening	All/None \$ 192,775	A	\$ 98,679	N	\$ -	A	\$ 98,679
51		Immunization	All/None \$ 152,594	A	\$ 78,111	N	\$ -	A	\$ 78,111
52		<b>School Nurse Services</b>							
53		Registered Nurses	1 FTE \$ 126,601	24.8	\$ 3,139,712	3	\$ 379,804	27.8	\$ 3,519,516
54		School Health Assistants	Hour \$ 37.19	83355	\$ 3,099,972	0	\$ -	83355	\$ 3,099,972
55		Special Needs Nursing	All/None \$ 497,115	A	\$ 254,467	N	\$ -	A	\$ 254,467
56		1:1 Nurses	1 FTE \$ 126,601	0	\$ -	7	\$ 886,209	7	\$ 886,209

**Multnomah Education Service District**  
**2018-2019 LOCAL SERVICE PLAN SELECTIONS**

**PORTLAND SCHOOL DISTRICT**

FOW	MOE	Unit	Unit Cost
			7/1/2019
<b>TECHNOLOGY SERVICES (via the "CTA")**</b>			
<b>Application and Development Services</b>			
57		Business Systems ("IFAS") - Corbett SD only	per memo \$ 22,174
58		Data Warehouse Services - Level 1 (Database)	A/N (ADMw) \$ 2.63
60		Data Warehouse Services - Level 2 (add'l cost)	A/N (ADMw) \$ 2.13
61		Student Info Sys - Level 1B (SIS Admin)	A/N (ADMw) \$ 5.26
62		Student Info Sys - Level 1A (SIS Admin + add'l cost)	A/N (ADMw) \$ 2.73
63		Student Info Sys - Level 2 (includes 1B + 1A)	A/N (ADMw) \$ 13.97
64		Forecast5 Analytics	A/N (ADMw) \$ 1.00
<b>District Office Services</b>			
65		School Messenger	A/N (ADMr) \$ 1.30
67		add Messenger App w/ InfoCenter Prem (NEW)	A/N (ADMr) \$ 1.00
68		Substitute Services ("AESOP")	A/N (ADMw) \$ 2.60
69		add Substitute Calling Service (NEW)	A/N (ADMw) \$ 1.30
<b>Infrastructure Services</b>			
Network/Internet Services			
72		Internet Connectivity - Portland SD only	All/None \$ 131,105
73		Last Mile Connection & Network Monitoring	All/None \$ 1,298,245
74		Network services - Portland SD only	All/None \$ 249,523
75		PSTN Services	All/None \$ -
76		Engineering Support	Hour \$ 86
77		On-Site Help Desk Technician	Day \$ 540
78			
<b>Instructional Services</b>			
79		Follett Destiny Library and Textbook Mgmt.	A/N (ADMr) \$ 4.53
80			
81		** CTA offers many services not listed on the MESD DSP	

as of:	4/12/2019	ODE Extended ADMw	57,761.95
		CTA ADMw Ext.	57,874.19
		CTA ADMr	48,608.30
<b>Resolution</b>		<b>Contract</b>	
<b>Units</b>	<b>Amount</b>	<b>Units</b>	<b>Amount</b>
		<b>Total</b>	
		<b>Units</b>	<b>Amount</b>

Units	Amount	Units	Amount	Units	Amount
N	\$ -	N	\$ -	N	\$ -
N	\$ -	N	\$ -	N	\$ -
N	\$ -	N	\$ -	N	\$ -
A	\$ 304,418	N	\$ -	A	\$ 304,418
A	\$ 172,466	N	\$ -	A	\$ 172,466
N	\$ -	N	\$ -	N	\$ -
A	\$ 43,200	N	\$ -	A	\$ 43,200
A	\$ 63,191	N	\$ -	A	\$ 63,191
N	\$ -	N	\$ -	N	\$ -
N	\$ -	N	\$ -	N	\$ -
N	\$ -	N	\$ -	N	\$ -
A	\$ 131,105	N	\$ -	A	\$ 131,105
N	\$ -	N	\$ -	N	\$ -
A	\$ 249,523	N	\$ -	A	\$ 249,523
N	\$ -	N	\$ -	N	\$ -
0	\$ -	0	\$ -	0	\$ -
0	\$ -	0	\$ -	0	\$ -
A	\$ 206,400	N	\$ -	A	\$ 206,400

<b>ADMINISTRATIVE SUPPORT SERVICES</b>			
82		Inter-District Delivery System (PONY)	All/None \$ 37,434
83		School Announce Closure Network	ALL (div by 8) \$ 2,480
84		Government Affairs	A/N (ADMw) \$ 141,039
85		Other Business Administrative Services	per memo memo

Units	Amount	Units	Amount	Units	Amount
A	\$ 19,840	N	\$ -	A	\$ 19,840
A	\$ 310	N	\$ -	A	\$ 310
N	\$ -	N	\$ -	N	\$ -
N	\$ -	N	\$ -	N	\$ -

**SUBTOTAL MESD SERVICES** \$ 12,328,028

\$ 12,328,028 \$ 3,393,676 \$ 15,721,705

**TRANSIT REQUESTED BY DISTRICT** \$ 8,500,000

\$ 8,500,000

**GRAND TOTAL MESD SERVICES AND TRANSITS** \$ 20,828,028

\$ 20,828,028

<b>RESOURCES AVAILABLE FOR RESOLUTION SERVICES</b>	
Balance Forward from Prior Year District Service Plan	\$ -
Apportionment of Current Year SSF Revenue	\$ 19,929,454
Apportionment of Prior Year SSF Revenue Adjustment (May 2017 Warrant)	\$ -
<b>TOTAL RESOURCES FOR RESOLUTION SERVICES</b>	<b>\$ 19,929,454</b>

\$ -
\$ 19,929,454
\$ -
<b>\$ 19,929,454</b>

**ENDING CONTINGENCY BALANCE** \$ (898,574)

\$ (898,574)

**Maintenance of Effort (MOE) Total ----- sum of services with "Y" in MOE column** \$ 2,347,785

\$ 2,347,785

Instructional Services	\$ 2,453,514	\$ 164,787	\$ 2,618,301
Student Services - Special Education	\$ 2,013,119	\$ 1,962,876	\$ 3,975,995
Student Services - School Health Services	\$ 6,670,942	\$ 1,266,013	\$ 7,936,955
Technology Services (CTA)	\$ 1,170,303	\$ -	\$ 1,170,303
Administrative Support Services	\$ 20,150	\$ -	\$ 20,150
subtotal MESD Services	\$ 12,328,028	\$ 3,393,676	\$ 15,721,705
Transits direct to district	\$ 8,500,000	\$ -	\$ -
<b>Total MESD Services &amp; Transits</b>	<b>\$ 20,828,028</b>	<b>\$ 3,393,676</b>	<b>\$ 15,721,705</b>

# Informational Section



Artist, Franklin High School, 2018



## **Informational Section**

The Informational Section includes detailed historical and projected personnel resource allocations, property tax information and other performance measures used by the District. Summary pages by individual schools can also be found in the Informational Section.

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# Informational Section

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# Portland Public Schools

## Assessed Value of Taxable Property

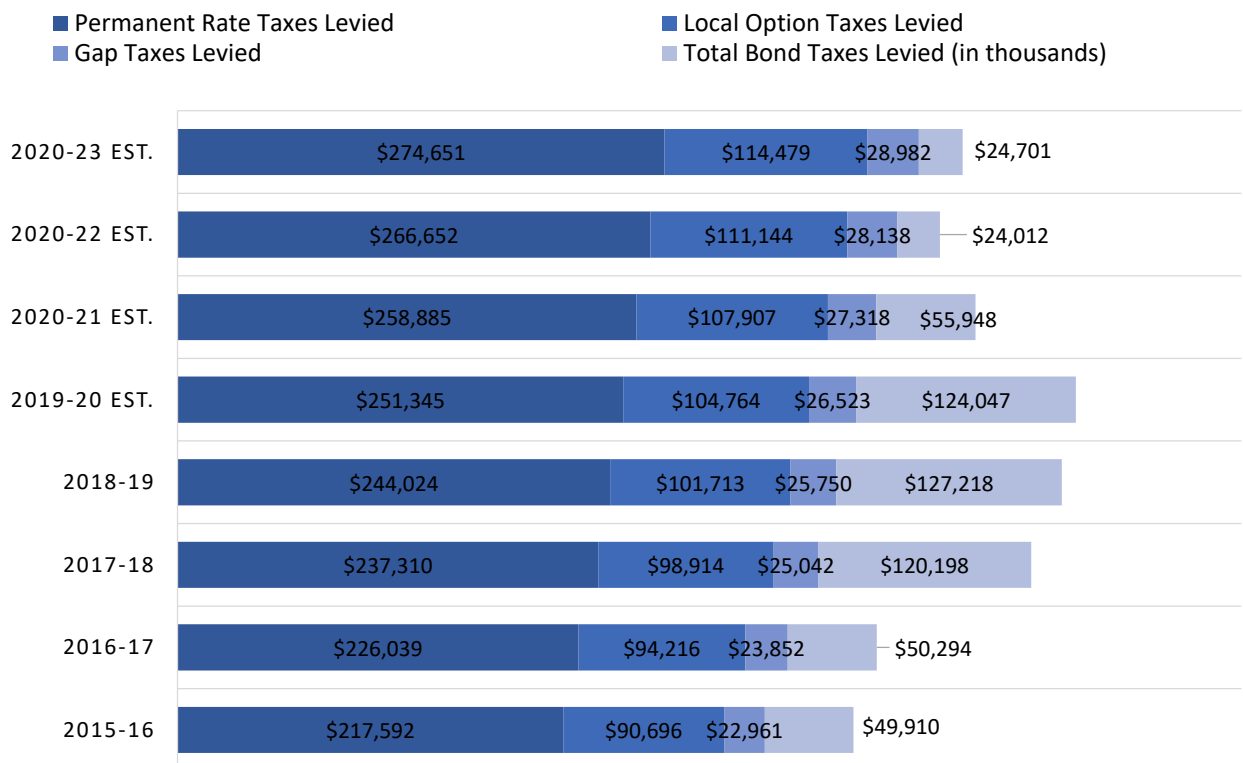
<i>Assessed Value (in thousands)</i>					
Fiscal Year	Residential Property	Personal Property	Total Assessed Value (in thousands)	Total Direct Rate**	Levy Amount Before Adjustments (in thousands)
<b>Total Tax</b>					
2023*	\$ 55,201,258	\$ 2,325,747	\$ 57,527,005	\$7.6975	\$ 442,813
2022*	\$ 53,593,454	\$ 2,258,007	\$ 55,851,461	\$7.6980	\$ 429,946
2021*	\$ 52,032,480	\$ 2,192,240	\$ 54,224,720	\$8.2999	\$ 450,059
2020*	\$ 50,516,971	\$ 2,128,388	\$ 52,645,359	\$9.6244	\$ 506,679
2019	\$ 49,045,602	\$ 2,066,396	\$ 51,112,000	\$9.7571	\$ 498,705
2018	\$ 47,696,075	\$ 2,009,538	\$ 49,705,614	\$9.6863	\$ 481,463
2017	\$ 45,401,273	\$ 1,943,596	\$ 47,344,869	\$8.3304	\$ 394,402
2016	\$ 43,737,345	\$ 1,838,347	\$ 45,575,692	\$8.3632	\$ 381,159

\* Estimated

\*\* Per \$1,000 of Assessed Value

\*\*\* Provided as estimate only. Actual levy rates determined by county assessors' offices.

### Total Taxes Levied (in thousands)



# Property Tax Levies and Collections

<u>Fiscal Year</u>	<u>Taxes Levied Before Adjustments</u>	<u>Actual Taxes Levied for the Fiscal Year **</u>	<u>Adjustment Factor</u>	<u>Current &amp; Prior Year Collection</u>	<u>Collection Rate</u>
<i>2020</i>	<i>\$506,679</i>	<i>\$496,181</i>	<i>97.93%</i>	<i>476,409</i>	<i>96.02%</i>
<i>2019</i>	<i>\$498,705</i>	<i>\$488,372</i>	<i>97.93%</i>	<i>468,911</i>	<i>96.02%</i>
2018	\$481,463	\$476,797	99.03%	456,571	95.76%
2017	\$394,402	\$386,715	98.05%	371,402	96.04%
2016	\$381,159	\$368,590	96.70%	354,757	96.25%

\* All italicized numbers are estimates only

\*\* Amounts are based upon the tax collection year July 1 to June 30

# Budget's Effect on Average Homeowner

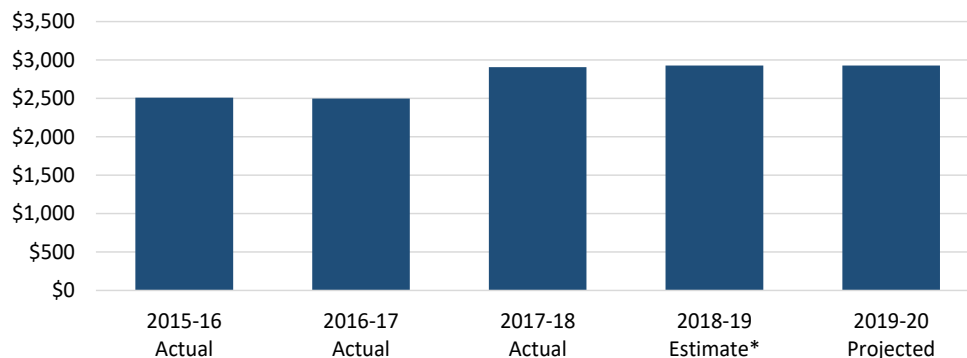
	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Estimate*	2019-20 Projected
<b>Tax Rates</b>					
Permanent Tax Rate per \$1,000 of AV	\$4.7743	\$4.7743	\$4.7743	\$4.7743	\$4.7743
Local Option Tax	\$1.9900	\$1.9900	\$1.9900	\$1.9900	\$1.9900
Gap Tax Rate per \$1000 of AV	\$0.5038	\$0.5038	\$0.5038	\$0.5038	\$0.5038
Bond Tax Rate per \$1,000 of AV	\$1.0951	\$1.0623	\$2.4182	\$2.4890	\$2.4890
Total Tax Rate	\$8.3632	\$8.3304	\$9.6863	\$9.7571	\$9.7571
<b>Example Assessed Value</b>					
Example Assessed Value	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000
Tax Levied	\$2,509	\$2,499	\$2,906	\$2,927	\$2,927

\*Actual levy rate determined by county assessors' offices.

Measure 5, which introduced property tax rate limits, was passed in 1990 and became effective starting in the 1991-92 tax year. When fully implemented in 1995-96, Measure 5 cut property tax rates an average of 51 percent from their 1990-91 levels.

Measure 50 was passed in 1997 and cut property taxes, introduced assessed value growth limits and replaced most tax levies with permanent tax rates. Permanent tax rate equals the maximum rate without voter approval. Measure 50 cut effective tax rates an average of 11 percent from their 1996-97 levels.

## Taxes Paid by Example Homeowner



### Measure 5 Limits

- \$5 per \$1,000 of Real Market Value (RMV)

- \$10 per \$1,000 of RMV for general government taxes

- Applied only to operating taxes, not bonds

- For each property, school taxes and general government taxes compared to their limits respectively

### Measure 50 Limits

- Assessed Value (AV) for 1997-98 was set at 90% of 1995-96 AV for each property and permanent rates were established for taxing districts

- For existing property, annual growth of AV limited to 3%

- For new property, AV = RMV multiplied by AV/RMV of similar property



# Principal Property Taxpayers in District Boundaries

Taxpayer	2018 <sup>a</sup>			2009		
	Taxable Assessed Value	Rank	Percentage of Total Taxable Assessed Value	Taxable Assessed Value	Rank	Percentage of Total Taxable Assessed Value
Portland General Electric Co	\$ 357,771	1	0.72%	\$ 216,833	3	0.61%
CenturyLink	341,939	2	0.69%			
Pacificorp (PP&L)	321,649	3	0.65%	268,620	1	0.75%
Weston Investment Co LLC	241,440	4	0.49%	203,838	4	0.57%
Port of Portland	233,755	5	0.47%	180,816	6	0.51%
AT&T Inc	223,170	6	0.45%			
Comcast Corporation	190,693	7	0.38%	265,402	2	0.74%
Capref Lloyd Center LLC	188,069	8	0.38%			
111 SW 5th Avenue	163,049	9	0.33%			
AAT Lloyd District LLC	149,466	10	0.30%			
Qwest Corporation				203,536	5	0.57%
Evraz Inc LLC				179,207	7	0.50%
LC Portland LLC				160,982	8	0.45%
555 SW Oak LLC				122,717	9	0.34%
Northwest Natural Gas Co				115,884	10	0.32%
Subtotal of Ten Largest Taxpayers	<u>2,411,001</u>		<u>4.85%</u>	<u>1,917,835</u>		<u>5.36%</u>
All Other Taxpayers	47,294,613		95.15%	33,862,852		94.64%
Total All Taxpayers	<u>\$ 49,705,614</u>		<u>100.00%</u>	<u>\$ 35,780,687</u>		<u>100.00%</u>

<sup>a</sup> 2018 information most current at time of distribution

# Demographic Data

SCHOOL DISTRICT NO.1J, MULTNOMAH COUNTY, OREGON  
 Demographic and Economic Statistics  
 Last Ten Calendar Years  
 Multnomah County

<b>Year</b>	<b>Population</b>	<b>Personal Income</b> (thousands of dollars)	<b>Per Capita Personal Income</b> (dollars)	<b>Unemployment Rate<sup>2</sup></b>
2009	726,855	\$ 29,430,654	\$ 40,490	9.5%
2010	737,476	29,458,183	39,945	9.4
2011	748,031	31,161,157	41,658	9.1
2012	759,256	32,715,802	43,089	8.2
2013	766,135	33,376,029	43,564	7.5
2014	776,712	36,588,018	47,106	6.1
2015	790,294	38,906,295	49,230	5.3
2016	801,539	41,735,341	52,069	4.9
2017	807,555	43,873,915	54,329	4.3
2018	- <sup>1</sup>	- <sup>1</sup>	- <sup>1</sup>	4.0

<sup>1</sup> Data for 2018 not available at time of printing.

<sup>2</sup> Rates as of June 30th each year.

Sources:

Population, personal income and per capita information: US Department of Commerce, Bureau of Economic Analysis.

Unemployment rate information: US Department of Labor, Bureau of Labor Statistics.

# Debt Service Overview

## **Limited Tax Pension Bonds**

In October 2002 Portland Public Schools participated as one of forty-one Oregon school districts and education service districts in issuing limited tax pension bonds. The proceeds were used to finance a portion of the estimated unfunded actuarial liability of each participating school district with the Oregon Public Employees Retirement System (“OPERS”). The Oregon School Boards Association (“OSBA”) sponsored this pooled limited tax pension bond program. The OSBA does not have a financial obligation in connection with the bonds issued under the program. Except for the payment of its pension bond payments and additional charges when due, each participating school district has no obligation or liability to any other participating school district’s pension bonds or liabilities to OPERS. In April 2003, OSBA sponsored another pooled limited tax pension bond program with thirty school districts and education service districts. Payments of yearly principal and interest are recorded as financial statement expenditures in instruction and in support services. The District anticipates the total costs of financing the District’s actuarial obligation in this manner will result in a significant savings to the District when compared to paying for such costs as additional contribution rates to OPERS.

The District issued \$210,104 Limited Tax Pension Bonds, Series 2002 (Federally Taxable), of which \$53,524 are Series 2002A (deferred interest bonds) and \$156,580 are Series 2002B (current interest bonds). The 2002 series Limited Tax Pension Bonds were issued on October 31, 2002, and are payable annually through June 2028. Interest on the deferred interest bonds is accreted semiannually at yields ranging from 5.93 to 6.10 percent. Interest on the current coupon bonds is payable semiannually at rates ranging from 5.48 to 5.55 percent. The Series 2002A Bonds are not subject to optional prepayment prior to maturity. The Series 2002B Bonds maturing June 30, 2021, shall be subject to prepayment from pension prepayments on or after June 30, 2009, and those due June 30, 2028 are subject to mandatory prepayment prior to its stated maturity, in whole or part, on any June 30 on or after June 30, 2024. During 2012 \$14,200 of Series 2002 Pension Bonds were refinanced. See the description of the Limited Tax Pension Bonds, Series 2012 below.

The District issued \$281,170 Limited Tax Pension Bonds, Series 2003 (Federally Taxable), of which \$124,800 are Series 2003A (deferred interest bonds) and \$156,370 are Series 2003B (current interest bonds). The Series 2003 series Limited Tax Pensions Bonds were issued on April 30, 2003, and are payable annually through June 2028. Interest on the deferred interest bonds is accreted payable semiannually at yields rates ranging from 5.96 to 6.27 percent. Interest on the current coupon bonds is payable semiannually at rates ranging from 5.45 to 5.68 percent. The bonds are federally taxable and are not subject to optional prepayment prior to their stated maturities.

On January 31, 2012 the District issued \$14,400 in Limited Tax Pension Refunding Bonds, Series 2012. The interest rate is fixed at 2.75 percent and interest payments on the bonds are payable semiannually in June and December. The bonds mature on June 30, 2021. The total amount of interest savings (economic gain) as a result of the refinancing is \$3,200 dollars. The present value of future cash savings as a result of the refinancing is \$2,800 dollars. The bond proceeds, \$14,200, were used to pay on the Limited Tax Pension Bonds, Series 2002. The Series 2012 bonds are subject to optional prepayment.

Under the terms of the borrowing agreements for the 2002, 2003 and 2012 Limited Tax Pension Bonds, the District is bound by an intercept agreement whereby Wells Fargo Bank Northwest NA, as the trustee, directly receives specified amounts that have been withheld from the District’s

State School Fund support payments that are deposited in trust with LGIP. Wells Fargo Bank Northwest NA then makes the scheduled semi-annual debt service payments from the LGIP trust account.

## **General Obligation Bonds**

As part of a \$482 million capital bond measure passed by District voters in 2012, the District issued the following General Obligation debt to finance school renovation and replacement:

On May 1, 2013 the District issued \$68,575 in General Obligation Bonds, Series 2013B. The interest rate is fixed at rates ranging from 3.00 to 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2013. The bonds mature on June 15, 2033 with principal payments due annually on June 15. The bonds were issued at a premium of \$7,923 which is being amortized over the life of the bonds.

On April 30, 2015 the District issued \$244,700 in General Obligation Bonds, Series 2015B. The interest rate is fixed at rates ranging from 3.00 to 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2015. The Series 2015B Bonds maturing on or after 2026 are subject to redemption, at the option of the District, in whole or part, on or after June 15, 2025. The bonds mature on June 15, 2033 with principal payments due annually on June 15. The bonds were issued at a premium of \$33,178 which is being amortized over the life of the bonds.

On August 10, 2017 the District issued \$62,160 in General Obligation Bonds, Series 2017B. The interest rate is fixed at 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2017. The Series 2017B Bonds are not subject to early redemption prior to maturity. The bonds mature on June 15, 2030, with principal payments due annually on June 15. The bonds were issued at a premium of \$9,854 which is being amortized over the life of the bonds.

As part of a \$790 million capital bond measure passed by District voters in 2017, the District has issued the following General Obligation debt to finance school renovation and replacement:

On August 10, 2017 the District issued \$168,950 in General Obligation Bonds, Series 2017A. The interest rate is fixed at rates ranging from 1.45 to 1.65 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2017. The bonds mature on June 15, 2020, with principal payments due annually on June 15. The bonds were issued at a premium of \$155 which is being amortized over the life of the bonds.

On August 10, 2017 the District issued \$179,730 in General Obligation Bonds, Series 2017B. The interest rate is fixed at rates ranging from 3.00 to 5.00 percent. Interest payments on the bonds are payable semiannually in June and December, beginning December 15, 2017. The Series 2017B Bonds maturing on June 15, 2028 and on any date thereafter are subject to redemption at the option of the District prior to their stated maturity dates at any time on or after June 15, 2027 in whole or in part; and, if in part, with maturities to be selected by the District at a price of par plus accrued interest, if any, to the date of redemption. The bonds mature on June 15, 2044 with principal payments due annually on June 15. The bonds were issued at a premium of \$1,051 which is being amortized over the life of the bonds.

### **Other Debt**

Pursuant to the American Recovery and Reinvestment Act of 2009 (ARRA), the City of Portland was awarded \$13,500 in Recovery Zone Economic Development Bonds (RZEDBs). In July 2010, the City sub-awarded \$11,000 of the RZED bonds to Portland Public Schools, which are being used to complete energy and water conservation projects that will financially benefit the District in reduced energy and water costs and will yield on-going financial benefit once the bonds are paid off. The District makes semi-annual interest payments and annual principal payments, and the bonds will mature in December 2022. The bond's interest payments of 5.05 percent are 45 percent federally subsidized.

On November 9, 2016 the District issued \$5,048 in Full Faith and Credit Obligations, Series 2016. The interest rate is fixed at 2.99 percent. Interest payments on the obligations are payable semiannually in June and December, beginning June 1, 2018. The obligations mature on December 1, 2031, with principal payments due annually on December 1. The obligations carry a prepayment option such that any or all outstanding maturities may be redeemed on or after December 1, 2018. The bonds were issued at par.

On August 4, 2016 the District issued \$4,000 in Qualified Zone Academy Bonds (QZAB), Series 2016. The District pays no interest rate over the 20 year term of the bonds. The bonds carry a 4.39 percent interest rate for structuring purposes, but the purchaser of the bonds receives a Federal tax credit in lieu of interest earnings. The bonds mature on August 4, 2036 with level principal payments due annually on August 4.

Article XI-K of the Oregon Constitution allows the state to guarantee the general obligation bonded indebtedness of school districts. For the Series 2013B, 2015B, 2017A and 2017B GO Bonds mentioned immediately above, the District participated in the Oregon School Bond Guaranty program (ORS 328.321 to 328.356), whereby the State of Oregon (State) guarantees all principal and interest payments until maturity will be made to bondholders when due. Should the District fail to make a payment of debt service on these bonds when due, the State will make the payment on behalf of the District, and then will seek recovery from the District. The State may recover funds by means of intercepting any source of operating moneys normally remitted from the State to the District. Since the inception of the bonds, the District has not used the guarantee, and there are no outstanding amounts due to the State of Oregon as of June 30, 2018.

Federal arbitrage restrictions apply to substantially all debt. Any liabilities to the federal government are accrued and paid when due. Long-term debt payments are made from the debt service funds.

*Note: All Amounts listed in thousands.*

# Bonded and Other Debt

Issue Date	Original Issue	Outstanding @ June 30, 2019	2019-20 Principal Payments	2019-20 Interest Payments
<b>General Obligation Bonds</b>				
May 1, 2013	68,575	61,345	2,325	2,467
April 30, 2015	244,700	173,915	21,515	7,671
August 10, 2017	168,950	18,240	18,240	301
August 10, 2017	241,890	241,890	62,225	9,303
		<u>495,390</u>	<u>104,305</u>	<u>19,742</u>
<b>Limited Tax Pension Obligation Bonds</b>				
October 31, 2002	53,524	4,469	4,469	16,342
October 31, 2002	156,580	142,580	-	-
April 30, 2003	124,800	30,404	7,691	22,961
April 30, 2003	156,370	156,370	-	-
January 31, 2012	14,400	14,400	-	396
		<u>348,223</u>	<u>12,160</u>	<u>39,699</u>
<b>Full Faith &amp; Credit Obligations</b>				
July 2010	11,000	3,790	1,029	179
August 4, 2016	4,000	3,600	200	-
November 9, 2016	5,048	4,503	290	130
		<u>11,893</u>	<u>1,519</u>	<u>309</u>
<b>TOTAL</b>		<b>855,506</b>	<b>117,984</b>	<b>59,750</b>

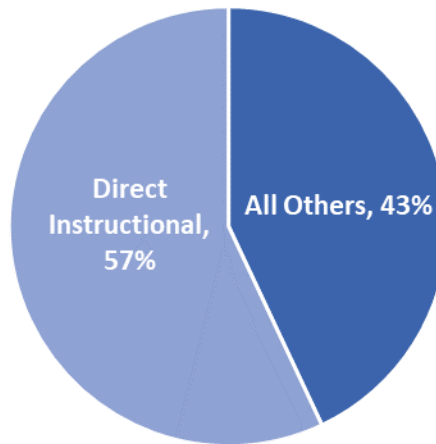
Note: All Amounts listed in thousands.

# Personnel Resource Allocations

The charts on the following pages depict Staffing allocations from four previous years of PPS Staffing, as well as this year's Budget. These allocations are broken out by their program type. Descriptions of type of activity being carried out can be found below. Staff are further broken down by employee type. Direct Instructional refers to any activity dealing directly with the teaching of students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or in other learning situations such as those involving co-curricular activities. All Others refers to support services - services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction; community services, such as nutrition services; and all other areas in which the district provides direct personnel resources, such as construction management.

For the 2019-20 Budget year, the Staffing allocations are preliminary and should not be considered final. Assignments to the various programs can and will change as the District progresses through the various phases of Budget Development, Spring Staffing and Fall Balancing. Final staffing allocations are not completed until after the beginning of the school year. For previous budget years, these allocations are drawn from the Final Budgets.

**Direct Instruction Programs vs All Others**



# 2019-20 Budgeted Positions

Beginning in Fiscal Year 2020, Portland Public Schools will present position allocations in plain language. Please note that some position types are rolled up into similar job titles

Administrators	FTE
Superintendent	1.00
Deputy Superintendent	2.00
Chief Officer	9.00
Executive Administration	12.00
Senior Director	16.00
Director	42.00
Assistant Director	18.50
Academic Programs Administrator	22.50
Principal	87.00
Vice Principal	33.50
Assistant Principal	57.71
<b>Subtotal</b>	<b>301.21</b>

Licensed Staff	FTE
Pre-Kindergarten Teacher	46.00
Kindergarten Teacher	162.50
Elementary Teacher	924.97
Middle School Teacher	504.09
High School Teacher	610.00
ESL Teacher	80.26
Special Education Teacher	379.50
Media Specialist	63.35
Mentor Teacher	13.50
Teacher on Special Assignment (TOSA)	78.50
Instructional Specialist	86.94
Counselor	148.20
Licensed Special Ed Support	50.60
Qualified Mental Health Professional	27.50
School Psychologist	63.10
Social Worker	15.25
Speech Language Pathologist	106.29
Student Management Specialist	22.65
Athletic Director	9.00
Coordinator	5.00
<b>Subtotal</b>	<b>3,397.19</b>

Classified Represented	FTE
Administrative Support	56.85
Bookkeeper	8.85
Bus Driver	88.50
Campus Security Agent	34.43
Clerk	39.74
Community Agent	42.54
Custodian	341.25
Educational Assistant	201.52
HS Career Coordinator	14.29
Instructional Technology Assistant	15.65
Library Assistant	23.25
Licensed Special Ed Support	0.50
Maintenance	80.00
Maintenance Foreman	9.00
Mechanic	5.00
Nutrition	163.85
Paraeducator	439.51
Principal's Secretary	110.55
Project Assistant	6.00
School Secretary	75.60
Sign Language Interpreter	8.94
Student Mentor	5.50
Study Hall Monitor	4.00
Technology Specialist	8.88
Therapeutic Intervention Coach	39.85
Truck Driver	14.50
<b>Subtotal</b>	<b>1,838.55</b>

Non-Represented Staff	FTE
Confidential Executive Assistant	13.00
Human Resources	35.00
Information Technology	28.00
Professional/Technical Manager	58.50
Professional/Technical Staff	200.38
Student Engagement Coach	14.00
Student Success Advocate	44.50
<b>Subtotal</b>	<b>393.38</b>

All Staff	FTE
<b>Administrators</b>	<b>301.21</b>
<b>Classified Represented</b>	<b>1,838.55</b>
<b>Licensed Staff</b>	<b>3,397.19</b>
<b>Non-Represented Staff</b>	<b>393.38</b>
<b>Grand Total</b>	<b>5,930.33</b>

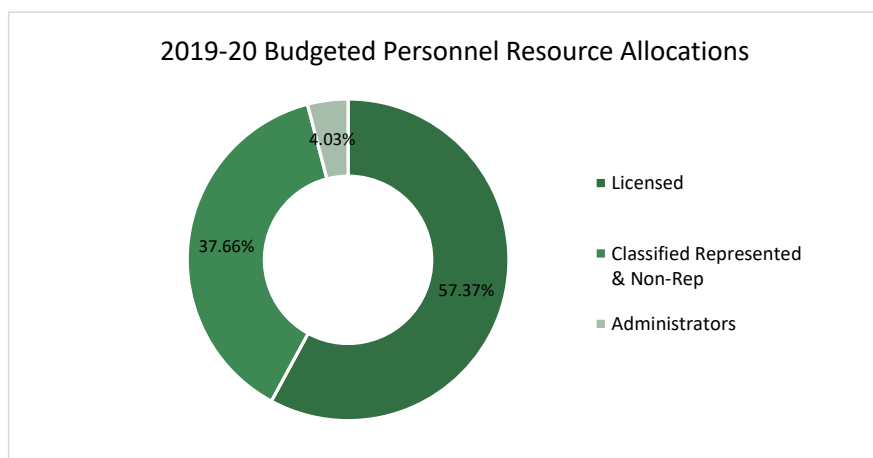
# FTE by Major Program and Employee Type

<b>Licensed Staff</b>	Teachers, Licensed Support Personnel, Counselors, TOSAs
<b>Classified - Represented</b>	Educational Assistants, Secretarial, Clerical, Maintenance, Transportation
<b>Non-Represented Staff</b>	Professional Central Office Staff
<b>Administrators - Licensed</b>	Superintendent, Academic Administrators and Directors, Principals
<b>Administrators - NonLicensed</b>	Operational and Business Administrators
<b>Directors/Program Admins</b>	Operational and Business Directors and Supervisors

PBAM Function	2016 Actual	2017 Actual	2018 Actual	2019 Current	2020 Budget
<b>11 - Regular Programs: Primary Instructional Activities</b>					
Licensed Staff	2,262.60	2,290.04	2,233.39	2,267.25	2,254.96
Classified - Represented	245.45	235.49	196.88	188.08	175.52
Non-Represented Staff	2.90	2.90	3.53	1.78	2.60
Administrators - Licensed	3.00	2.40	4.34	1.50	4.50
<b>12 - Special Programs: Instructional activities for students with special needs</b>					
Licensed Staff	482.86	473.41	462.44	459.63	492.00
Classified - Represented	476.01	498.66	521.36	487.86	507.44
Non-Represented Staff	3.20	2.80	-	0.80	0.75
Administrators - Licensed	4.00	2.00	1.50	3.00	1.00
Directors/Program Admins	1.00	1.00	1.00	1.00	1.00
<b>21 - Support Services—Students: Activities to assess and improve the well-being of students</b>					
Licensed Staff	360.57	367.33	379.60	440.06	421.70
Classified - Represented	118.04	131.73	115.51	110.46	123.19
Non-Represented Staff	31.31	33.87	34.86	52.25	51.75
Administrators - Licensed	20.50	20.96	21.26	39.70	34.50
Directors/Program Admins	13.50	10.00	11.30	9.90	17.00
Managerial - Represented	-	-	-	-	-
<b>22 - Support Services—Instructional Staff: Activities associated with assisting the instructional staff</b>					
Licensed Staff	179.78	197.80	204.07	189.19	223.80
Classified - Represented	78.68	75.40	56.79	57.98	50.65
Non-Represented Staff	14.77	14.75	14.50	10.00	15.50
Administrators - Licensed	10.50	10.00	10.05	3.70	9.00
Administrators - NonLicensed	-	-	-	-	-
Directors/Program Admins	1.00	1.00	-	-	-
<b>23 - Support Services—General Administration: Activities associated with administering policy and operating the district</b>					
Licensed Staff	-	-	-	0.75	1.00
Classified - Represented	2.00	2.50	1.50	2.00	2.00
Non-Represented Staff	37.85	34.50	36.00	40.50	29.75
Administrators - Licensed	5.00	5.00	4.00	11.00	14.00
Administrators - NonLicensed	3.00	4.00	4.00	1.00	3.00
Directors/Program Admins	5.00	5.00	5.75	7.00	7.00
<b>24 - School Administration: Activities of School Direction and Supervision</b>					
Licensed Staff	11.24	11.85	10.01	9.40	8.24
Classified - Represented	212.60	210.42	195.84	206.61	202.85
Non-Represented Staff	16.30	14.73	20.44	16.45	24.93
Administrators - Licensed	168.50	176.25	164.59	163.55	166.21



PBAM Function	2016 Actual	2017 Actual	2018 Actual	2019 Current	2020 Budget
Directors/Program Admins	1.05	1.05	1.00	-	1.00
<b>25 - Support Services—Business - Activities including fiscal, operation and maintenance, and internal services</b>					
Licensed Staff	-	-	-	-	-
Classified - Represented	488.55	502.55	547.80	538.25	549.75
Non-Represented Staff	101.40	102.60	111.35	104.60	106.60
Administrators - NonLicensed	3.00	3.00	3.00	1.00	2.00
Directors/Program Admins	16.00	15.00	16.00	18.00	14.00
<b>26 - Support Services—Central Activities other than general admin, which support instructional and supporting programs</b>					
Licensed Staff	-	-	0.20	-	-
Classified - Represented	20.05	19.55	11.50	10.00	9.50
Non-Represented Staff	123.01	125.42	117.55	106.90	115.60
Administrators - Licensed	-	1.00	-	0.30	3.00
Administrators - NonLicensed	3.00	3.00	3.00	2.00	3.00
Directors/Program Admins	14.20	14.00	15.00	13.95	12.00
<b>31 - Food Services: Activities concerned with providing food to students and staff</b>					
Classified - Represented	167.98	165.75	164.29	175.67	177.35
Non-Represented Staff	17.40	15.40	15.19	16.40	15.40
Directors/Program Admins	2.00	2.00	2.00	2.00	2.00
<b>33 - Community Services: Activities which are not directly related to educating students</b>					
Licensed Staff	-	-	-	1.00	-
Classified - Represented	32.20	29.62	28.80	29.24	41.29
Non-Represented Staff	8.00	8.57	7.06	2.78	5.00
Directors/Program Admins	1.00	1.00	1.00	-	-
<b>41 - Facilities Acquisition and Construction: Activities concerned with the acquisition of land and buildings</b>					
Classified - Represented	1.00	-	1.00	-	5.50
Non-Represented Staff	21.00	20.80	14.00	32.00	20.50
Administrators - NonLicensed	-	-	-	-	-
Directors/Program Admins	1.00	-	1.00	-	1.00
<b>Grand Total</b>	<b>5,793.00</b>	<b>5,866.10</b>	<b>5,775.25</b>	<b>5,836.49</b>	<b>5,930.33</b>



# School Staffing

The main priority for the 2019-20 school staffing model, given fewer resources, is to transform school and student achievement by providing differentiated levels of supports and resources to the schools with the greatest needs. Schools with a Title I, Comprehensive School Improvement (CSI), and Targeted School Improvement (TSI) designation are considered those with the highest needs. CSI and TSI are federally required designations under the Every Student Succeeds Act (ESSA).

Additionally, there is a large investment in Special Education staffing in 2019-20 to catch up with the rising needs of Special Education students and the increase in the number of Special Education students. The information below provides the details associated with staffing assignments to the schools in the district.

## Teacher Staffing

### Grades K-8

Teacher needs are identified for grades K-8 by sections of students. A section is group of students that are participating in a specific program. For instance, a section could be a group enrolled in a traditional neighborhood program or a group enrolled in a language immersion program. When assigning teachers based on sections, schools are able to ensure that there are enough teachers to teach at each grade for each section. If sections aren't considered, it is possible for a school to receive an inadequate number of teachers for a particular grade level for both the neighborhood class and the Spanish immersion class.

Once school starts, additional teachers may be added to address unexpected enrollment or to improve class sizes in the largest classes. Exceptions to the maximum class size may occur where a school facility does not have space for an additional section, or if there are programmatic reasons for a slightly larger class size (as in an immersion program).

Very few classes are expected to be at the maximum class size. The table displays the maximum class sizes used for staffing and the expected class size ranges:

Grade	Title I / CSI Schools		Other Schools	
	Maximum Class Size	Class Size Ranges	Maximum Class Size	Class Size Ranges
KG	28	15-28	29	15-29
1	30	16-30	31	16-31
2	30	16-30	32	17-32
3	30	16-30	33	17-33
4	34	18-34	35	18-35
5	34	18-34	35	18-35
6	34	18-34	35	18-35
7	34	18-34	35	18-35
8	34	18-34	35	18-35

### *K-5 Special Education (SPED) Focus Students and K-5 Homeroom participation*

In past years, students in SPED focused classrooms were counted in their homeroom class size and counted in their SPED focus classroom class size, resulting in double counting. For 2019-2020, students in SPED Focus Classrooms will now be counted as half time participants in homerooms when they spend 1 to 3 hours in the classroom. If the student does not attend a general homeroom during the day, they will now be counted in the classroom size.

### *Kindergarten Educational Assistants at Title I Schools*

The Kindergarten Education Assistant (EA) allocation at Title I schools has been reduced for 2019-20. Title I will fund part of an EA, for 15 hours per week, instead of the previous 20 hours per week. The General Fund continues to fund a half-time EA for each Kindergarten class of 17 students or more where the total school population is 60% or greater historically underserved students. In summary, KG EAs will now be funded for a total of 35 hours per week at Title I schools, instead of 40 hours per week.

### General Fund K-5 Arts

The City of Portland, through the Arts Education and Access tax, provides funding for art teachers for students in Kindergarten to 5<sup>th</sup> grades. This funding must be used to hire licensed teachers for the arts (music, art, dance, drama) for students. The table below shows the allotment of arts teachers based on student enrollment in schools.

<b>K-5 Enrollment</b>	<b>City of Portland Arts FTE</b>
<b>&lt;334</b>	<b>0.50 arts teacher</b>
<b>334 to 556</b>	<b>1.00 arts teacher</b>
<b>&gt;557</b>	<b>1.50 arts teacher</b>

If the K-5 Arts allotment is not enough to offer two days of Arts per week to each Homeroom and SPED Focus Classroom, additional funding was allocated to ensure two days of Arts per week.

### Elementary PE Allocation

Each K-5 and K-8 school is allocated PE teachers to ensure each K-5 Homeroom and SPED Focus Classrooms can have PE three times per week.

### Grade 6-8 Teacher Staffing

In middle grades, the number of students per teacher will range from 140-180. The allocation accounts for the number of instructional periods and teacher planning periods for each teacher.

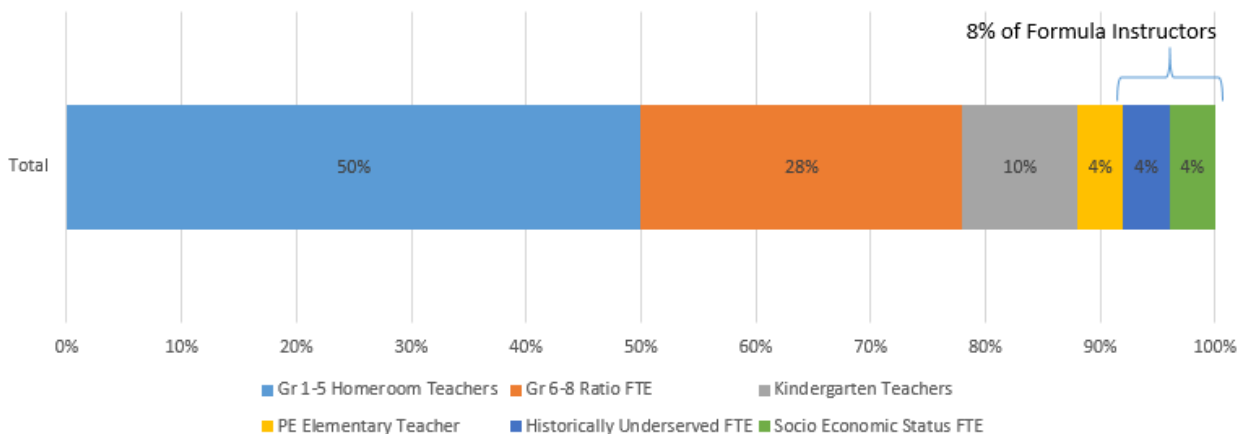
### Grade 9-12 Teacher Staffing

Teacher allocation for high schools is based on the total projected enrollment with a base allocation in both large and small schools. Schools identified as needing additional support (TSI and CSI) will continue to be allocated based on the 2018-19 ratios. This approach assures parity of course offerings amongst high schools, the ability to keep student-teacher loads between a range of 160-190, and provides the necessary resources to meet the state Time Requirements for the 2019-20 school year.

		<b>TSI / CSI Schools</b>	<b>Other Schools</b>
<b>Small Schools &lt; 1,000</b>	<b>Ratio</b>	23.4:1	24.2:1
	<b>Base</b>	5 FTE	5 FTE
<b>Large Schools &gt;1,000</b>	<b>Ratio</b>	25.8:1	26.8:1
	<b>Base</b>	9 FTE	9 FTE

## Equity funding

In an effort to align with our RESJ lens across the District, additional resources are allocated to schools in need through Equity Funding. The equity allocation is eight percent of the total funding allocated for instructional staff, with half of the Equity FTE allocated to schools based on students' Socio-Economic Status, and the other half of the Equity FTE provided to schools based on the number and percentage of Historically Underserved students. Each school receives a two-part allocation: (i) resources based on Socio- Economic Status (4%) and (ii) resources based on Combined Historically Underserved population (4%). As mentioned earlier, Kindergarten EAs are allocated to schools with more than 60% Combined Historically Underserved population. New for 2019-20, the Equity allocations are concentrated more heavily in schools identified as in need of support (Title I, CSI, and TSI).



The graphic represents the percentage of resources used for instructors in K-5, K-8, and 6-8 schools, and helps illustrate the percentage of resources reserved for equity funding. Note that K-5 Art is funded mainly from the City of Portland and is not included here.

(i) *Socio-Economic Status FTE* is determined based on each school's number of students who are eligible for free meals by Direct Certification. Direct Certification is a proxy measure to determine economic disadvantage. Direct Certification is based on income level or a categorical reason such as participation in the Supplemental Nutrition Assistance Program, Temporary Assistance for Needy Families, or Foster Care. All schools where more than 15% of students are identified as eligible will receive Equity funding. This 15% minimum requirement (floor) was designed to concentrate the allocation of the Equity resources to higher poverty schools.

(ii) *Combined Historically Underserved* funding is determined based on each school's number of students who are identified as at least one of the groups considered Historically Underserved (HU). Combined Historically Underserved students include:

- Special Education Eligibility
- Limited English Proficiency
- Free meal eligibility by Direct Certification (see above for definition)
- Identification as any the following races:
  - African-American
  - Latino
  - Native American
  - Pacific Islander
  - Multiracial, which includes any of the races listed above

Schools with more than 40% of students meeting this criterion will receive a Combined Historically Underserved allocation. This 40% minimum requirement was designed to focus the allocation of the Equity resources to schools with higher concentrations of historically underserved students.

## School-Wide Support

The School-Wide Support Tables (shown below) indicate the number and types of positions allocated to each school for administrative and other basic supports. The allocations are based on the school size and configuration (K-5, K-8, middle, or high schools). FTE on all tables is shown in Licensed Equivalents, with Secretary positions represented as half a certified FTE.

### K-5 FTE Allocated by School Enrollment

FTE Allocated by School Enrollment	<300	300-349	350-399	400-499	500-549	550-599	600-699	700-799
Principal	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Assistant Principal (1)					(1)	1.00	1.00	1.00
Secretary	0.75	0.75	0.75	0.75	0.75	0.75	1.00	1.00
Media Specialist (2)	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50
Library Assistant or Media Specialist (3)	0.25	0.25	0.25	0.25	0.25	0.25	0.25	0.25
Counselor (4)	1.00	1.00	1.00	1.00	1.50	1.50	1.50	2.00
<b>K-5 School Total</b>	<b>3.50</b>	<b>3.50</b>	<b>3.50</b>	<b>3.50</b>	<b>5.00</b>	<b>5.00</b>	<b>5.25</b>	<b>5.75</b>

1. Schools that are between 500 and 549 and are above 50% Historically Underserved receive an Assistant Principal.
2. Schools above 80% Historically Underserved receive an additional 0.5 FTE in Media Specialist.
3. Schools below 80% Historically Underserved can use the 0.25 FTE toward maintaining the Library Assistant or it can be used toward a Media Specialist as long as the library is open the full week.
4. Counselor ratio is 400:1, with a minimum of 1.0 and rounded to the nearest 0.50 FTE.

### K-8 FTE Allocated by School Enrollment

FTE Allocated by School Enrollment	<250	250-299	300-399	400-499	500-599	600-699	700-799
Principal	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Assistant Principal				1.00	1.00	1.00	1.00
Secretary	0.75	0.75	0.75	0.75	0.75	1.00	1.00
Media Specialist (1)	0.50	0.50	0.50	0.50	0.50	0.50	0.50
Library Assistant or Media Specialist (2)	0.25	0.25	0.25	0.25	0.25	0.25	0.25
Counselor (3)	1.00	1.00	1.00	1.00	1.50	1.50	2.00
<b>K-8 School Total</b>	<b>3.50</b>	<b>3.50</b>	<b>3.50</b>	<b>4.50</b>	<b>5.00</b>	<b>5.25</b>	<b>5.75</b>

1. Schools above 80% Historically Underserved receive an additional 0.5 FTE in Media Specialist.
2. Schools below 80% Historically Underserved can use the 0.25 FTE toward maintaining the Library Assistant or it can be used toward a Media Specialist as long as the library is open the full week.
3. Counselor ratio is 400:1, with a minimum of 1.0 and rounded to the nearest 0.50 FTE.

### Middle Schools FTE Allocated by School Enrollment

FTE Allocated by School Enrollment	<400	400-499	500-599	600-699	700-799	800-899
Principal	1.00	1.00	1.00	1.00	1.00	1.00
Assistant Principal	1.00	1.00	1.00	1.00	1.00	2.00
Secretary	0.75	0.75	0.75	0.75	0.75	0.75
Media Specialist (1)	0.50	0.50	0.50	0.50	0.50	0.50
Library Assistant or Media Specialist (2)	0.25	0.25	0.25	0.25	0.25	0.25
Counselor (3)	1.00	1.00	1.50	1.50	2.00	2.00
Discretionary Support (1)	0.25	0.25	1.00	1.25	1.25	1.25
<b>Middle School Total</b>	<b>4.75</b>	<b>4.75</b>	<b>6.00</b>	<b>6.25</b>	<b>6.75</b>	<b>6.75</b>

1. Schools above 80% Historically Underserved receive an additional 0.5 FTE in Media Specialist.
2. Schools below 80% Historically Underserved can use the 0.25 FTE toward maintaining the Library Assistant or it can be used toward a Media Specialist as long as the library is open the full week.
3. Counselor ratio is 400:1, with a minimum of 1.0 and rounded to the nearest 0.50 FTE.

### High School

FTE Allocated by School Enrollment	<500	500-599	600-699	700-799	800-899	900-999	1000-1099	1100-1199	1200-1299	1300-1399	1400-1499	1500-1599	1600+
Principal	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Vice Principal	1.00	1.00	1.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	3.00
Secretary	1.00	1.00	1.50	1.50	1.50	1.50	1.50	1.50	1.75	1.75	2.00	2.00	2.00
College/Career Coordination	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50
Media Specialist	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Discretionary Support				0.25	0.50	1.00	1.00	1.00	1.25	1.50	1.50	1.75	2.00
<b>High School Total</b>	<b>5.25</b>	<b>5.50</b>	<b>6.00</b>	<b>7.25</b>	<b>7.50</b>	<b>8.00</b>	<b>8.00</b>	<b>8.00</b>	<b>8.50</b>	<b>8.75</b>	<b>9.00</b>	<b>9.25</b>	<b>9.50</b>

The allocation of Counselors for High Schools is 300:1 where the FTE is then rounded to the nearest 0.5 FTE. The table below shows the resulting enrollment thresholds and allocated FTE based on ratio and rounding to the nearest 0.5 FTE.

FTE Allocated by School Enrollment	<375	375-524	525-674	675-824	825-974	975-1124	1125-1274	1275-1424	1425-1574	1575-1724	1725+
Counselor	1.00	1.50	2.00	2.50	3.00	3.50	4.00	4.50	5.00	5.50	6.00

Note: There are additional support staff provided centrally and not shown above:

- Campus Monitors are provided centrally through the Security Services department
- Athletic Directors are provided centrally through the Athletic department

## Additional Need Based FTE

A formula cannot always reflect the special circumstances of a particular school. As a result, it is sometimes necessary to make additional allocations to account for unusual school requirements or schools in transitioning situations.

These special situations include:

- Schools operating on more than one site (including Alliance High School, Beverly Cleary, Access, Hayhurst/Odyssey, and Bridger (new for 2019-20))
- Schools faced with significant transition, such as those undergoing a move due to capital improvement/bond planning, reconfiguring or newly opening
- Adjustments made for programs that require additional investment. Some of these include:
  - Roosevelt Cluster Music
  - IB Program
  - Makerspace
  - TechSmart
- Small schools which require additional resources to ensure core programs and schedules are met
- New for 2019-20, all single administer schools identified as in need of support (Title I, CSI, TSI) were allocated an additional 0.5 FTE to be used for a School Climate Specialist or combined with Equity funding to provide for an Assistant Principal
- Additionally for 2019-20, 0.5 FTE was allocated to neighborhood K-8 schools and George Middle School to provide additional 6-8 electives. The intent of the additional FTE was to provide more equitable elective offerings at these schools
- If Fall enrollment significantly exceeds projections, allocation of additional resources will be considered with Kindergarten being the most likely to vary from the projection and generally the highest priority

## Grant Funds and Special Revenue Funds

Many schools have grant and/or special revenue funds that provide for additional staff in the schools.

### *Title IA Allocations*

The largest single source of grant funds that provide additional FTE in the schools is the Federal Title IA grant. The FTE is used for certified and classified staff, as it cannot be used for core content teachers. A significant amount of the Title IA funds received by the District are allocated directly to elementary, middle and K-8 schools where at least 33% of the students would qualify for free meals through Direct Certification. The funds are targeted to support students from low income families. Dollars are allocated per qualifying student. High schools only receive Title I funding if they are identified as "High Poverty" by a Direct Certification percentage of 46.8%, which is equivalent to 75% Free or Reduced Price Meals under the prior calculation method. New for 2019-20, the Direct Certification percentage used for allocation decreased from 40% to 33%, and per pupil allocations were increased by 20% to help off-set the significant decreases in qualifying students within each school. This means more schools receive allocations, and an effort was made to keep total dollars allocated the same as 2018-19, if not above.

### *Measure 98*

High Schools receive additional FTE for high school success teams through Measure 98 funding. The allocation includes FTE for the following types of positions which may vary by school: instructional coaches, release time for 9<sup>th</sup> grade teachers, student engagement coach, and CTE teachers.

## Special Education and English as a Second Language

Both Special Education and ESL/Bilingual programs provide staff in the schools. Each school has FTE allocation from these programs. These staff are defined as Centrally Administered School Resources, which means the resources are centrally-managed but directly support schools. These programs are provided by a combination of general fund and grant/special revenue funds.

In 2019-20, corresponding to the shifts in student populations, there is an increase in Special Education staffing and a decrease in ESL staffing.

### *Special Education (SPED) Staffing*

Special Education staff includes Learning Center teachers, Speech Pathologists, School Psychologists, Paraeducators, Motor Team staff (Adaptive PE, Physical Therapists, and Occupational Therapists), and other specialists.

Special Education services also include classrooms located in various schools, designated for the support of special student populations. The methods for allocating teachers and paraeducators for these various settings are described below.

Allocations of teachers and assistants are made on the basis of the best information available at the time staffing is completed in the spring. Depending upon the resources available, these allocations may be adjusted based on updated information at the beginning of the school year.

In 2019-20, there is a large investment in Special Education services to catch up with the rising needs of Special Education students and the increase in the number of Special Education students. In the middle of the 2018-19 school year, additional paraeducators were added to begin catching up with the increases. In 2019-20, five additional Learning Center classrooms and teachers are being added and there is an increase in self-contained classrooms, which includes staffing for teachers, paraeducators, therapeutic intervention coaches and qualified mental health professionals. All of the additional staffing for special education are to ensure the class sizes can be lowered and remain below the maximum class sizes, with the additional students needing special education services. The staffing listed below outlines the current staffing levels for 2019-20, including the increase in paraeducators that were added in the middle of 2018-19 school year.

### ***Learning Center Teachers (K-12)***

All Learning Center teachers are allocated in 0.5 FTE increments. The learning center ratio for K-5, K-8, 6-8 and K-12 are as follows:

- Every 14 Students with Learning Center Supports = 0.5 FTE
- Students included:
  - Students currently eligible and currently receiving Learning Center Supports
  - 50% of students in process of establishing initial eligibility for Special Education (K-8 only)
  - 50% of all incoming kindergarten students who are on an IEP (K-5 and K-8 only)

### ***One-to-One Paraeducators***

Paraeducators will be assigned to schools to meet the needs of students as indicated by services on Individual Education Plan (IEP). All paraeducators for adult assistance in all grades K-12 will be allocated from an FTE pool managed by the central Special Education department.

### ***Designated Special Education Classrooms***

Designated staffing for self-contained classrooms at high-need school sites is as follows, with a student maximum of 15, per classroom:

<b>Classroom Type</b>	<b>Grade-Level</b>	<b>Teacher</b>	<b>Paraeducators</b>	<b>Therapeutic Intervention Coach (TIC)</b>	<b>Qualified Mental Health Professional (QMHP)</b>
<b><i>Behavior Classrooms</i></b>	K-5	1	3	1	
	6-8	1	3		
	HS	1	2	1	1
<b><i>Communication Behavior Classrooms (CB)</i></b>	K-8	1	3		
<b><i>Intensive Skills Centers</i></b>	K-12	1	3		



### ***School Psychologists (K-12)***

School Psychologists are allocated based on the table below. 0.1 FTE addition for Behavior classrooms and 0.05 FTE addition for Intensive Skills Classrooms. Schedules will continue to be divided into full days at each school they serve. These FTE are centrally managed.

<b>Grade-Level</b>	<b>Students to School Psychologist Ratio</b>
K-5	110:1
K-8	115:1
6-8	125:1
K-12	125:1
HS	135:1

### ***Speech and Language Pathologists (K-12)***

Speech and Language Pathologists are allocated based on the number of student receiving speech services. Allocations are rounded to the nearest 0.2 FTE to provide for full days at each school, reducing lost service due to time spent in travel between buildings. 0.1 FTE addition for each CB and Intensive Skills classroom at all levels. These FTE are managed centrally.

<b>Grade-Level</b>	<b>Students to Speech and Language Pathologist Ratio</b>
K-8	50:1
HS	55:1

### ***English as a Second Language Staffing***

English as a Second Language (ESL) school-based funding and staffing is a supplemental allocation intended to support school ESL programs and services. ESL staffing allocations, for both classified and licensed staff, must be used to help students attain proficiency in English, which is critical to their overall academic success.

Projections for 2019-20 were developed by the ESL Department based on the roll forward of 2018-19 students by grade and estimates of student progression through proficiency levels.

Projections also take into account the following trends for Emergent Bilinguals (EB) at each school:

- Overall count over two years entering kindergarten
- Promoting from 5th or 8th grade
- Graduating High School
- Exiting the ESL program

### **ESL FTE Allocations:**

- At schools with low numbers of students, services are provided by teachers who travel to multiple schools or by school-based staff with specific English Language Development (“ELD”) training.
- Schools with 15 students and above are allocated teachers in 0.5 FTE increments.

<b>ELL Students</b>	<b>Teacher Allocation</b>
<b>1-14</b>	<b>0.25</b>
<b>15-29</b>	<b>0.50</b>
<b>30-49</b>	<b>1.00</b>
<b>50-74</b>	<b>1.50</b>
<b>75-99</b>	<b>2.00</b>
<b>100-129</b>	<b>2.50</b>
<b>130-159</b>	<b>3.00</b>
<b>160-189</b>	<b>3.50</b>
<b>190-219</b>	<b>4.00</b>
<b>220-249</b>	<b>4.50</b>

Additional factors that may affect ESL allocations at schools:

- Change from K-8 to K-5 school reconfigurations
- Changes in forecasted Emergent Bilingual (EB) enrollment which in part drives ESL FTE allocation. A decline in EB enrollment at a school would cause a decline in the FTE allocation.
- Unique conditions at certain schools require ESL FTE allocations to be adjusted:
  - Schools with very small Emergent Bilingual populations are allocated FTE based on needs of the unique program/services (i.e. schools with less than 5 EBs)
  - Some K-8 schools with split campuses, which were allocated 1.0 or fewer FTE, are adjusted up
  - Some K-8 schools with students spanning all grade and ELD levels, which were allocated 1.0 or fewer FTE, are adjusted up
  - Some high schools receive a minimum 0.5 FTE allocation

### **Bilingual Educational Assistants**

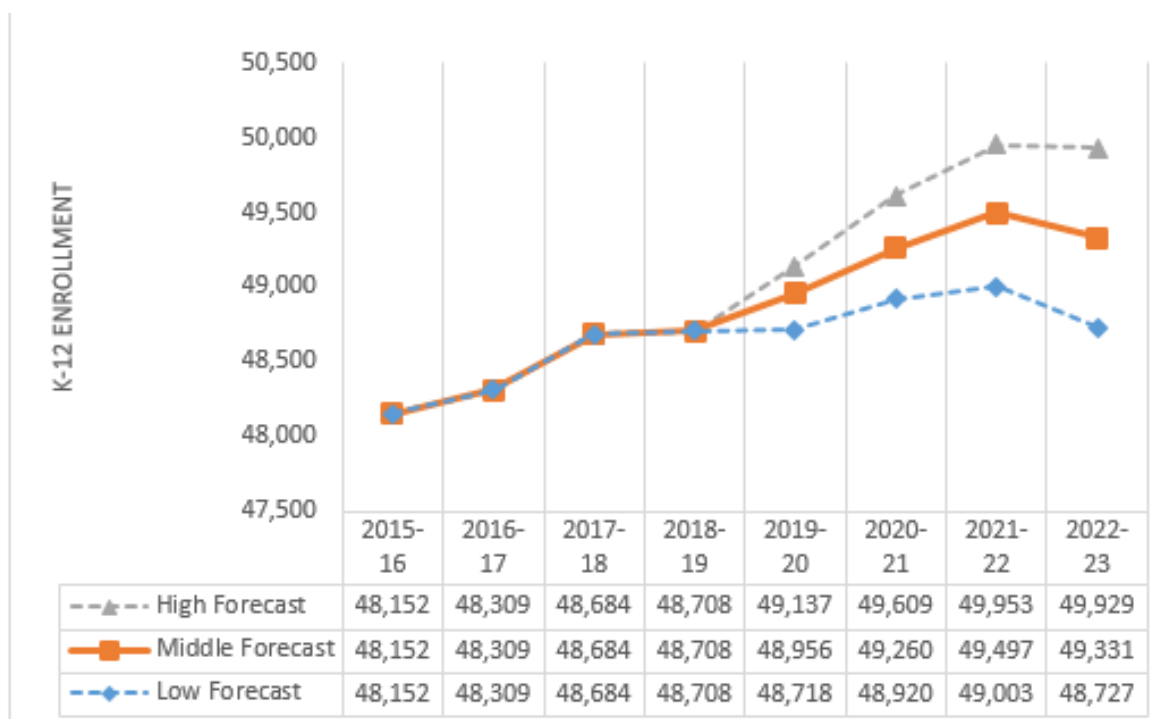
Bilingual Educational Assistant (EA) staffing is based on the same Emergent Bilingual (EB) projection used for the ESL FTE allocation. Extra weighting is added for students averaging an emergent or early progressing ELPA21 proficiency level. Students in these levels receive Bilingual EA support during core classes and may receive support for their families as needed.

This allocation model is described in the table below:

<b>Weighted ELL Students</b>	<b>EA Allocation (0.875 FTE considered full-time)</b>
<b>Fewer than 50</b>	<b>No EA Allocation</b>
<b>50-99</b>	<b>0.438 FTE (half-time EA)</b>
<b>100-149</b>	<b>0.875 FTE (1 EA)</b>
<b>150-199</b>	<b>1.313 FTE (1.5 EAs)</b>
<b>200-249</b>	<b>1.75 FTE (2 EAs)</b>
<b>250-299</b>	<b>2.188 FTE (2.5 EAs)</b>
<b>300-349</b>	<b>2.625 FTE (3 EAs)</b>

# Student Enrollment History and Projected Enrollment

School staffing for 2019-20 is based on projected October 2019 Enrollment, which uses the actual October 2018 enrollment as the base. The process of projecting enrollment figures is also called “forecasting”; these figures have been computed by [Portland State University’s Population and Research Center \(PRC\)](#). PRC has calculated district enrollment projections for PPS since 1999. Projections account for changes in school configuration (e.g., adding a grade, a new school or program, a program expansion, changes in transfer policy or boundaries, or changing demographic factors) and neighborhood changes (e.g., known future housing developments). PRC provides three different levels of district enrollment forecasts. The Middle Forecast is used, but low and high forecasts show the potential variance.



PPS’ enrollment projections by PRC are done at the district, cluster and school level. They use a “grade progression model,” also referred to as a “cohort survival method” to forecast enrollment at individual schools. Projected enrollment in any given school and grade is based on the previous year’s grade at that school with adjustments for how students have progressed from grade to grade in the recent past. For example, next year’s third grade enrollment at School A is based on the current number of second graders in School A and the percent of students matriculating from second grade to third grade at School A in the previous three years.

Beginning in 2018-19, PRC generated enrollment projections separately for the Neighborhood and co-located program for each grade in grades K-8. For example, School B has both a Neighborhood and Immersion program. The projections for each grade will be broken out between the Neighborhood and Immersion program.

For the beginning grade level at a school (i.e., Kindergarten, 6<sup>th</sup>, and 9<sup>th</sup> grades), projections are based on the historic share of residents that attend the schools and on transfer trends. Kindergarten forecasts are informed by birth data collected by health agencies.

All school level forecasts are reconciled with the overall cluster and district projections. PRC projections are completed in December, and adjustments to the PRC forecast may be made later in the year when there are school consolidations, program changes or expansions, configuration changes, changes in the numbers of students to be accepted for transfers and other factors associated with the transfer process, and any other changes that would not be known by PRC at the time of their forecast.

# Student Performance Measures

## Four Year Cohort Graduation Rates

The four-year cohort graduation rate is the percentage of students in the cohort who earn a high school diploma or modified high school diploma within four years of entering high school. Students earning General Education Development (GEDs), or adult high school diplomas, or extended diplomas are not counted as graduates.

Oregon Department of Education (ODE) calculates graduation rates for accountable schools throughout the state. The graduation cohort for a school is made up of all students in the cohort whose last accountable enrollment was at that school.

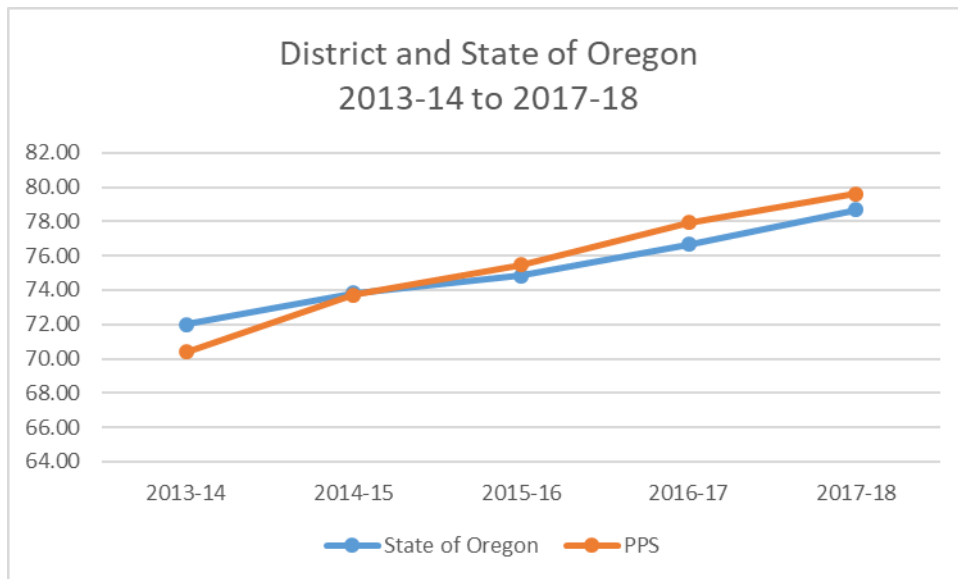
Students leave a school's cohort if they transfer:

- to another accountable school, including a charter school
- out of the district, state or country
- to home or private school

Students remain in a school's cohort if they:

- transfer to a community-based alternative program
- transfer to a non-accountable district program
- drop out

The following data is 4 year cohort graduation rates for 2013-14 through 2017-18. PPS continues to have a slightly higher four year cohort graduation rate than the state.



Source: ODE Cohort Graduation Rates

## Dropout Rates

Dropout rates are one year rates and are unrelated to the four year cohort graduation rates. ODE calculates one year dropout rates for accountable schools throughout the state.

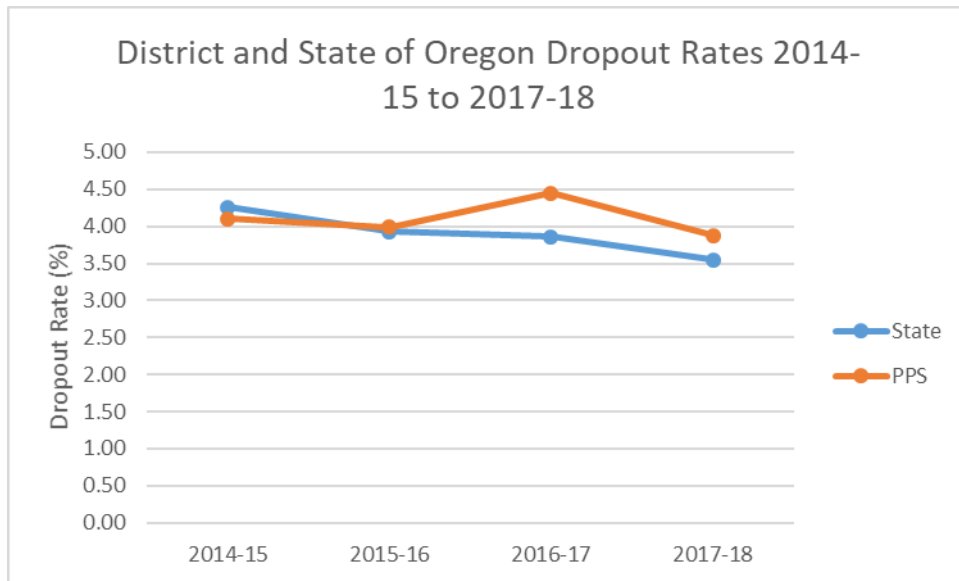
As defined in ORS 339.505, a dropout is an individual who has enrolled for the current school year, or was enrolled in a previous school year and did not attend during the current school year:

- is not a high school graduate
- has not received a GED certificate
- has withdrawn from school

Dropouts do NOT include students who:

- are deceased
- are being home schooled
- are enrolled in an alternative school or hospital education program
- are enrolled in a juvenile detention facility
- are enrolled in a foreign exchange program
- are temporarily absent because of suspension, a family emergency, or severe health problems that prevent attendance at school
- received a GED certificate
- received an adult high school diploma from a community college

The following data are the one year dropout rates for 2014-15 through 2017-18. PPS has had a slightly higher one year dropout rate than the state over the past two years. However, the dropout rate did decrease from 2016-17 to 2017-18, in line with the decrease in the state dropout rate.

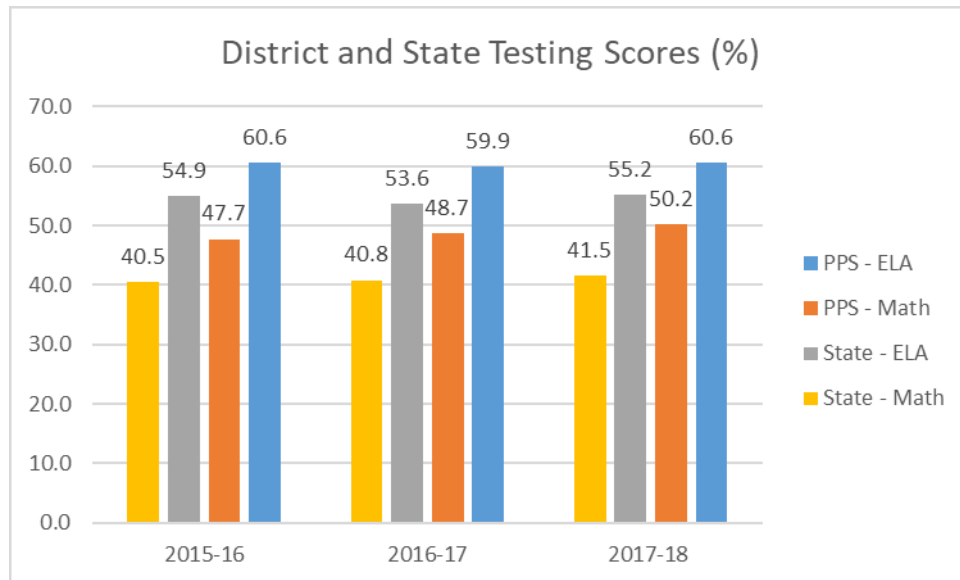


Source: ODE Dropout Rates

## ODE Statewide Assessments

Oregon public schools test students in English language arts (ELA) and math in grades 3 through 8 and 11. Oregon's ELA and math summative assessments go beyond multiple-choice questions to include extended response and technology enhanced items, as well as performance tasks that allow students to demonstrate critical-thinking and problem-solving skills. Performance tasks challenge students to apply their knowledge and skills to respond to complex real-world problems. They can best be described as collections of questions and activities that are coherently connected to a single theme or scenario. These activities are meant to measure capacities such as depth of understanding, writing and research skills, and complex analysis, which cannot be adequately assessed with traditional assessment questions.

Overall results for all schools and grades for PPS and the state for Math and ELA are shown below. PPS has scored approximately 5% higher than the state in ELA and 7% higher than the state for Math over the past three years. Individual results by school are provided in the School Profile pages.

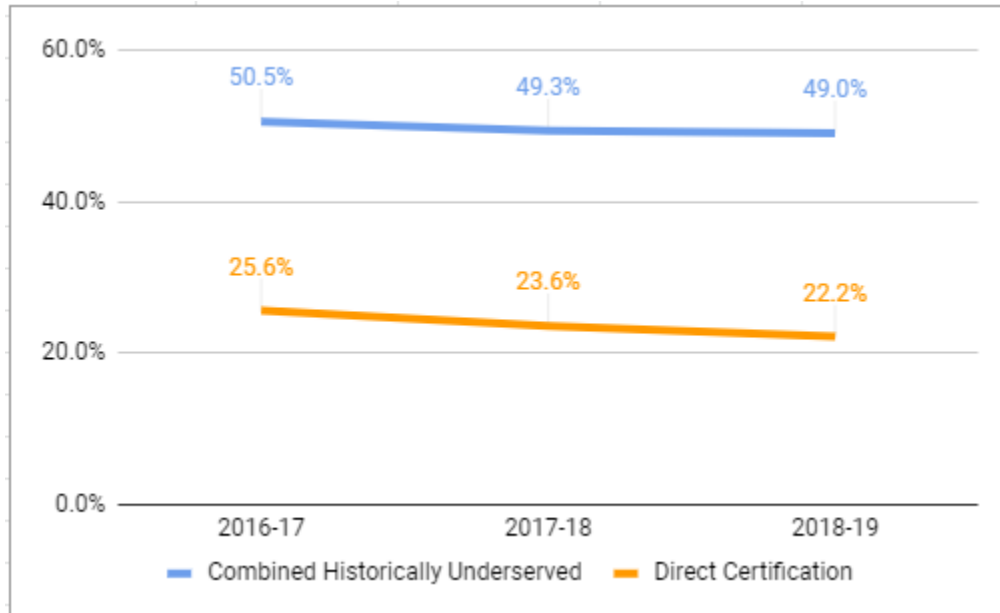


Source: ODE Statewide Assessments

# Student Demographics

## Student Equity Demographics

The District has two demographics that are used as measures of equity, which are used as part of School Staffing allocations: Direct Certification and Combined Historically Underserved. Direct Certification is a subset of Combined Historically Underserved. The overall percentages for PPS are displayed below. The percentage of Students eligible to receive free meals by Direct Certification continues to decline each year at a higher rate than the percentage of students considered Combined Underserved.



Source: PPS October 1 Enrollment

The Combined Underserved category was originally established by the Oregon Department of Education as part of the requirements of the ESEA Waiver. PPS' current definition of Combined Underserved includes students eligible to receive:

- free meals by Direct Certification
- Special Education Services
- English as a Second Language (ESL) services

Or:

- Students with any of the following races, ethnicities, or ancestry:
  - Black
  - Latino/Hispanic
  - Native American
  - Pacific Islander

Students eligible to receive free meals by Direct Certification are students who are eligible for free meals, as identified by the state. Direct Certification status is determined by state agencies and shared electronically with school districts. Students or families qualify for Direct Certification through a number of avenues such as eligibility for Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF), Migrant Ed, or foster care. Direct Certification does not include students eligible for:

- students eligible for free or reduced meals by paper application (per federal income guidelines for 130% and 185% poverty)
- students eligible for free meals because they are enrolled in a CEP school but are not Direct Certified by the state.

Free Meal by Direct Certification is the only comparable measure of economic hardship across all schools.

High poverty schools are labeled Community Eligibility Provisioning (CEP) schools. Through CEP, the federal government provides free meals to all students, including students who would not normally qualify for free meals. At CEP schools all students eat for free and therefore paper applications are not collected. Head Start Pre-K is only available to students from low-income families, and all students are meal eligible. For more information about CEP please see this website: <http://www.pps.net/Page/2088>

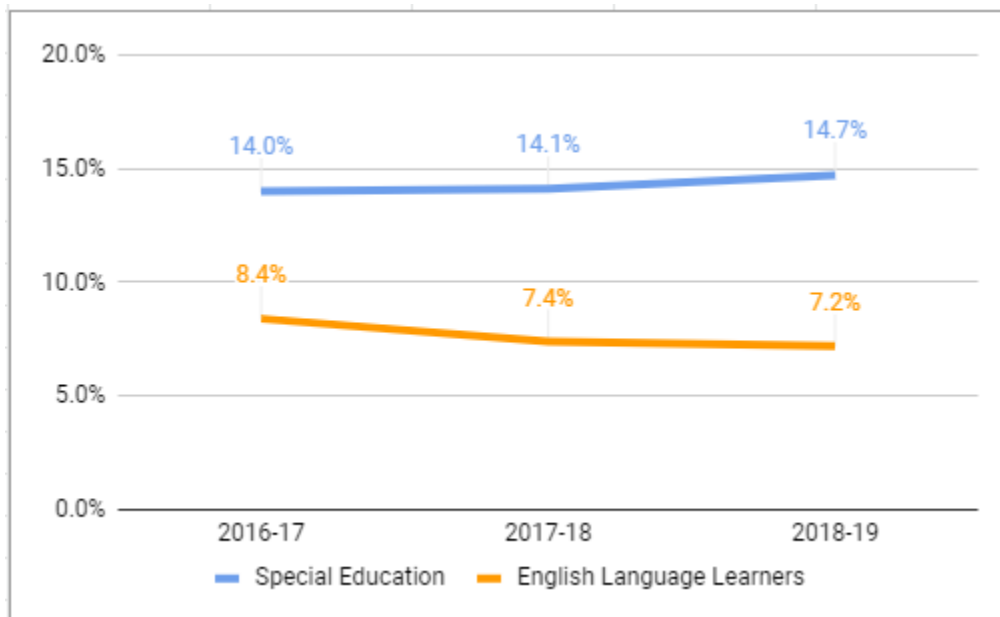
At non-CEP schools, a combination of paper applications and Direct Certification are used to identify who qualifies for free or reduced price meals. The federal government provides free meals to families whose income is at or below 130% of the federal poverty level, according to information supplied voluntarily by families in paper applications. Paper applications are also used to identify families whose income is at or below 185% of the poverty level to whom the federal government provides reduced price meals. Starting in 2015-16, the state of Oregon provides additional funding so all students living at 185% of poverty can eat for free. Federal income guidelines for 130% and 185% poverty for each school year can be found here: <https://www.fns.usda.gov/cacfp/income-eligibility-guidelines>.

### Special Education and English Language Learners Subgroups

Students eligible for Special Education are students with an Individual Education Plan (IEP) receiving special education services.

Students identified as English Language Learners are students who are eligible to receive English as a Second Language (ESL) services.

While the percentage of Special Education Students at PPS is rising each year, the percentage of English Language Learners is decreasing each year.



Source: PPS October 1 Enrollment

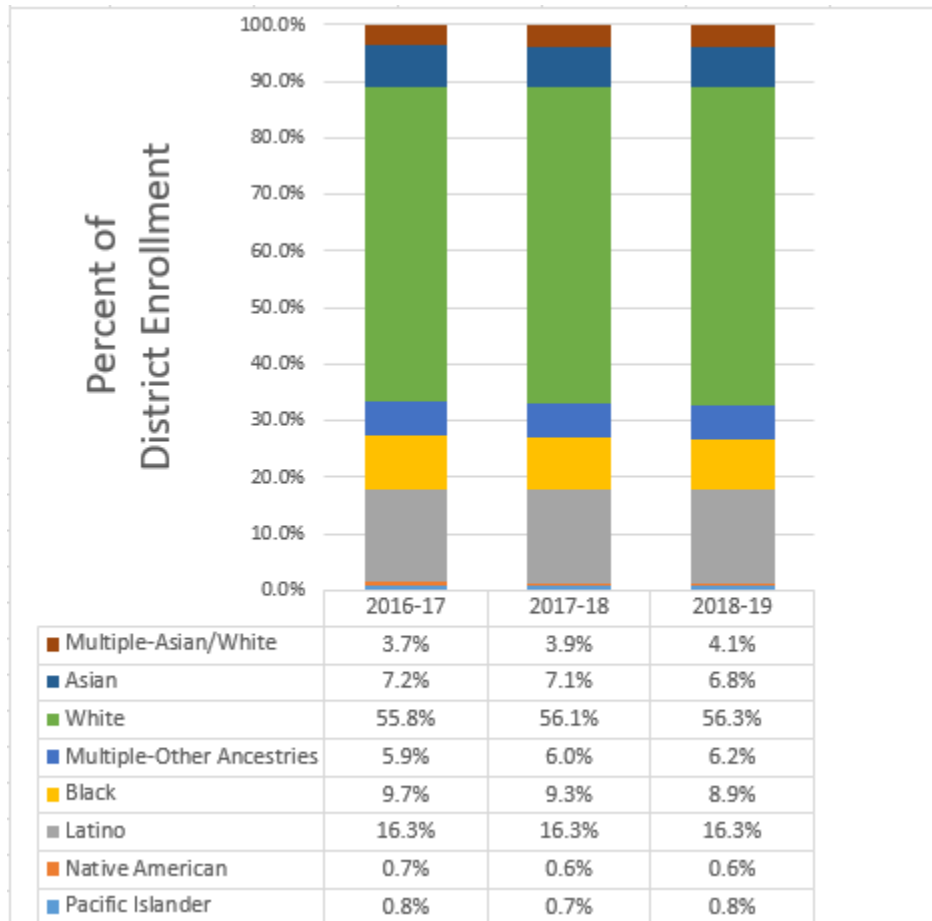


## Student Race/Ethnicity Percentages

The overall percentages of PPS students by race/ethnicity have been relatively unchanged over the past three years. The percentages of students by race/ethnicity vary by school, which can be seen on each of the individual school summaries in this book.

Per the Federal race/ethnicity reporting requirements, Latino ethnicity includes students identified as Hispanic/Latino regardless of race.

PPS separates the Multiple Races category into two categories, Multiple-Asian/White, which includes non-Latino students identifying only as Asian and White; and Multiple-Other Ancestries, which includes non-Latino students identifying with multiple races.



Source: PPS October 1 Enrollment

**Achievement, Students-per-FTE and Dollars-per-student, by School**

Sorted by 2019-20 Dollars per Student

**Students per FTE**

School General Fund, Title-I,  
Foundation,Grants,  
including Special Education, ESL,  
Nutrition Services, etc.

**Dollars per Student**

School General Fund, Title-I,  
Foundation,Grants,  
excluding Special Education, ESL,  
Nutrition Services, etc.

**Achievement - % Earning Level 3 or Level 4  
(On Track to Be College and Career Ready)**

SchoolName	2015-16 Math	2016-17 Math	2017-18 Math	2015-16 English LA	2016-17 English LA	2017-18 English LA	2018-19 Students per FTE	2019-20 Students per FTE	2018-19 \$ per Student	2019-20 \$ per Student	2018-19 Free Meals by Direct Certification	2019-20 School Type (Programs), ODE status, and Title-I
Alliance			5%	10%	17%	24%	5.3:1	5.3:1	\$16,411:1	\$17,698:1	32%	9-12 CSI
MLK Jr	8%	8%	7%	20%	12%	17%	6.9:1	6.8:1	\$9,711:1	\$10,736:1	46%	PK-5 (Mandarin Immersion) TSI Title I
Rosa Parks	16%	20%	15%	29%	22%	29%	6.6:1	7.8:1	\$10,750:1	\$8,810:1	75%	K-5 CSI Title I
Whitman	35%	35%	30%	47%	47%	45%	8.5:1	7.3:1	\$8,691:1	\$10,745:1	49%	PK-5 Title I
Boise-Eliot/Humboldt	24%	19%	16%	35%	24%	22%	7.3:1	6.3:1	\$9,124:1	\$10,531:1	59%	PK-5 CSI Title I
Access	>95%	>95%	>95%	>95%	>95%	>95%	11.9:1	9.8:1	\$6,877:1	\$8,988:1	2%	I-8
Sitton	21%	10%	8%	32%	20%	21%	6.3:1	6.7:1	\$8,445:1	\$9,316:1	53%	K-5 CSI Title I
Vestal	30%	29%	28%	40%	40%	38%	6.9:1	6.2:1	\$8,433:1	\$8,491:1	38%	K-5 TSI Title I
Rigler	15%	14%	13%	23%	19%	21%	8.2:1	7.2:1	\$7,821:1	\$9,994:1	47%	K-5 (Spanish Immersion) CSI Title I
Lent	17%	17%	15%	29%	25%	27%	8.9:1	7.9:1	\$7,305:1	\$8,508:1	47%	K-8 (Spanish Immersion) CSI Title I
Jefferson	10%	6%	15%	24%	27%	34%	9.2:1	7.8:1	\$7,697:1	\$9,613:1	34%	9-12 (Middle College Program) TSI
Woodlawn	20%	32%	30%	29%	42%	40%	6.2:1	6.9:1	\$9,588:1	\$8,755:1	40%	PK-5 Title I
Lee	42%	28%	33%	45%	34%	38%	7.9:1	6.3:1	\$8,052:1	\$9,064:1	39%	K-5 Title I
Woodmere	38%	26%	19%	50%	41%	32%	6.8:1	7.3:1	\$9,004:1	\$8,562:1	44%	K-5 TSI Title I
César Chávez	15%	18%	14%	24%	25%	22%	8.5:1	8.3:1	\$8,272:1	\$8,296:1	50%	K-8 (Spanish Immersion) CSI Title I
Bridger	29%	25%	31%	36%	34%	43%	10.1:1	9.6:1	\$7,366:1	\$8,257:1	25%	K-8 (Spanish Immersion) TSI
James John	27%	23%	28%	32%	30%	34%	8.1:1	7.4:1	\$7,520:1	\$8,736:1	40%	K-5 TSI Title I
Grout	41%	33%	43%	54%	51%	52%	8.1:1	7.9:1	\$7,466:1	\$8,161:1	40%	K-5 Title I
Faubion	23%	19%	12%	45%	37%	27%	8.0:1	7.9:1	\$7,394:1	\$9,074:1	42%	PK-8 Title I
Scott	17%	20%	15%	24%	23%	25%	8.6:1	7.6:1	\$7,164:1	\$8,396:1	48%	K-5 (Spanish Immersion) CSI Title I
George	16%	10%	11%	26%	29%	27%	8.4:1	8.0:1	\$7,265:1	\$8,290:1	54%	6-8 TSI Title I
Marysville	34%	41%	40%	49%	53%	47%	9.7:1	7.5:1	\$7,183:1	\$8,016:1	44%	PK-8 Title I
Lane	35%	25%	21%	39%	34%	38%	9.5:1	8.3:1	\$7,372:1	\$7,737:1	45%	6-8 (Russian Immersion) TSI Title I
Kelly	30%	19%	25%	30%	29%	31%	9.2:1	8.6:1	\$7,245:1	\$8,014:1	42%	K-5 (Russian Immersion) TSI Title I
Ockley Green	38%	31%	21%	48%	38%	30%	10.0:1	10.2:1	\$6,756:1	\$6,666:1	35%	6-8 TSI Title I
Creston	45%	47%	50%	59%	61%	66%	10.6:1	9.7:1	\$7,294:1	\$7,932:1	27%	K-8
Metro. Learning Center	50%	50%	51%	64%	67%	78%	11.9:1	11.0:1	\$7,361:1	\$8,282:1	10%	K-12 (Alternative Program)
Peninsula	29%	25%	19%	46%	37%	32%	6.7:1	7.0:1	\$7,898:1	\$8,620:1	28%	K-5 TSI
Roosevelt	21%	11%	13%	46%	39%	43%	8.0:1	9.1:1	\$8,359:1	\$7,283:1	39%	9-12 (Advanced Placement, PSI Inquiry Partnership) TSI
Madison	25%	27%	23%	41%	49%	46%	9.9:1	9.7:1	\$7,260:1	\$7,808:1	37%	9-12 (Advanced Placement, AVID, STEM Programs)
Harrison Park	34%	34%	31%	39%	38%	41%	9.0:1	9.6:1	\$7,578:1	\$8,023:1	47%	K-8 Title I
Skyline	55%	52%	50%	64%	60%	65%	11.0:1	11.3:1	\$7,149:1	\$7,500:1	6%	K-8
Harriet Tubman							9.5:1	9.9:1	\$6,957:1	\$7,744:1	36%	6-8 (Mandarin Immersion) Title I
Benson	23%	27%	27%	58%	77%	63%	10.5:1	9.9:1	\$7,231:1	\$8,969:1	24%	9-12 (Professional, Technical, Health Occupations)
Astor	38%	42%	41%	47%	53%	59%	10.4:1	11.5:1	\$7,096:1	\$6,618:1	25%	K-8
Beaumont	54%	52%	49%	56%	57%	61%	11.4:1	10.8:1	\$5,987:1	\$7,173:1	22%	6-8 (Spanish Immersion)
Winterhaven	86%	90%	88%	86%	80%	87%	14.1:1	14.2:1	\$6,405:1	\$6,447:1	5%	K-8 (STEM Focus)
Irvington	48%	48%	44%	62%	60%	55%	10.6:1	10.2:1	\$6,065:1	\$7,730:1	18%	K-5 TSI
Vernon	36%	36%	44%	47%	47%	48%	11.4:1	12.2:1	\$6,848:1	\$8,216:1	23%	K-8
Chief Joseph	42%	42%	38%	50%	50%	48%	11.7:1	11.9:1	\$6,554:1	\$6,433:1	23%	K-5 TSI
Atkinson	51%	49%	47%	57%	54%	64%	9.7:1	9.7:1	\$6,267:1	\$6,793:1	16%	K-5 (Spanish Immersion)

See Individual School Reports for more detail and context.

**Achievement - % Earning Level 3 or Level 4  
 (On Track to Be College and Career Ready)**

SchoolName	2015-16		2016-17		2017-18		2018-19		2019-20		2018-19		2019-20		2018-19		2019-20	
	Math	Math	Math	English LA	English LA	English LA	Students per FTE	Students per FTE	Students per FTE	Students per FTE	\$ per Student	\$ per Student	\$ per Student	\$ per Student	Meals by Direct Certification	Meals by Direct Certification	2019-20 School Type (Programs), ODE status, and Title-I	2019-20 School Type (Programs), ODE status, and Title-I
Creative Science	53%	49%	51%	67%	70%	71%	13.8:1	13.6:1	13.7:1	13.7:1	\$6,307:1	\$6,226:1	\$6,891:1	\$6,891:1	14%	14%	K-8 (Science Focus)	K-8 (Science Focus)
Glencoe	69%	63%	61%	74%	71%	74%	14.9:1	14.0:1	14.1:1	14.1:1	\$6,333:1	\$6,839:1	\$6,883:1	\$6,883:1	8%	8%	K-5	K-5
Franklin	38%	35%	28%	70%	67%	63%	12.5:1	12.0:1	12.3:1	12.3:1	\$6,380:1	\$6,575:1	\$6,867:1	\$6,867:1	22%	22%	9-12 (Advanced Placement, Dual-Credit Courses)	9-12 (Advanced Placement, Dual-Credit Courses)
Roseway Heights	55%	60%	44%	60%	64%	58%	10.6:1	11.2:1	12.4:1	12.4:1	\$6,463:1	\$6,275:1	\$6,854:1	\$6,854:1	37%	37%	6-8 (Spanish Immersion) Title I	6-8 (Spanish Immersion) Title I
Arleta	45%	40%	39%	53%	57%	57%	10.4:1	10.2:1	10.0:1	10.0:1	\$6,434:1	\$6,802:1	\$6,854:1	\$6,854:1	28%	28%	K-8	K-8
Forest Park	85%	82%	79%	90%	89%	88%	13.0:1	11.0:1	13.3:1	13.3:1	\$6,350:1	\$7,184:1	\$6,833:1	\$6,833:1	1%	1%	K-5	K-5
Rieke	74%	75%	69%	82%	83%	76%	12.3:1	12.4:1	13.4:1	13.4:1	\$6,791:1	\$6,990:1	\$6,817:1	\$6,817:1	6%	6%	K-5	K-5
Woodstock	70%	65%	68%	72%	73%	79%	14.6:1	12.4:1	12.9:1	12.9:1	\$5,634:1	\$6,710:1	\$6,753:1	\$6,753:1	18%	18%	K-5 (Mandarin Immersion)	K-5 (Mandarin Immersion)
Lincoln	54%	68%	47%	82%	88%	73%	13.8:1	13.8:1	14.5:1	14.5:1	\$6,383:1	\$6,647:1	\$6,710:1	\$6,710:1	5%	5%	9-12 (International Baccalaureate)	9-12 (International Baccalaureate)
Grant	35%	39%	38%	78%	77%	77%	12.4:1	12.8:1	12.8:1	12.8:1	\$6,600:1	\$6,385:1	\$6,706:1	\$6,706:1	7%	7%	9-12 (Advanced Placement, Dual-Credit Courses)	9-12 (Advanced Placement, Dual-Credit Courses)
Buckman	47%	54%	47%	65%	64%	67%	11.7:1	10.3:1	10.9:1	10.9:1	\$5,838:1	\$6,532:1	\$6,701:1	\$6,701:1	17%	17%	K-5 (Arts Focus)	K-5 (Arts Focus)
Wilson	31%	16%	17%	61%	54%	73%	12.0:1	11.8:1	12.8:1	12.8:1	\$6,484:1	\$6,847:1	\$6,689:1	\$6,689:1	11%	11%	9-12 (Advanced Placement, Computer Sciences)	9-12 (Advanced Placement, Computer Sciences)
Beach	40%	50%	49%	53%	53%	58%	10.7:1	9.9:1	11.2:1	11.2:1	\$6,302:1	\$7,483:1	\$6,663:1	\$6,663:1	26%	26%	K-5 (Spanish Immersion)	K-5 (Spanish Immersion)
Rose City Park								11.4:1	13.0:1	13.0:1		\$6,021:1	\$6,651:1	\$6,651:1	18%	18%	K-5 (Vietnamese Immersion)	K-5 (Vietnamese Immersion)
Cleveland	45%	9%	48%	73%	91%	86%	12.0:1	12.5:1	13.0:1	13.0:1	\$6,841:1	\$6,662:1	\$6,648:1	\$6,648:1	11%	11%	9-12 (International Baccalaureate)	9-12 (International Baccalaureate)
Sunnyside Environmental	61%	54%	48%	70%	68%	66%	13.0:1	13.7:1	13.6:1	13.6:1	\$6,409:1	\$6,578:1	\$6,633:1	\$6,633:1	14%	14%	K-8 (Environmental Curriculum)	K-8 (Environmental Curriculum)
Stephenson	70%	74%	78%	77%	75%	89%	11.7:1	11.1:1	12.6:1	12.6:1	\$6,501:1	\$7,023:1	\$6,589:1	\$6,589:1	5%	5%	K-5	K-5
Lewis	48%	37%	53%	60%	59%	73%	10.7:1	11.7:1	11.6:1	11.6:1	\$6,627:1	\$6,089:1	\$6,588:1	\$6,588:1	14%	14%	K-5	K-5
Chapman	70%	64%	56%	77%	74%	74%	10.7:1	11.3:1	13.0:1	13.0:1	\$6,792:1	\$6,758:1	\$6,564:1	\$6,564:1	21%	21%	K-5 ISI	K-5 ISI
Ainsworth	80%	80%	79%	89%	90%	89%	13.8:1	12.3:1	13.0:1	13.0:1	\$5,896:1	\$7,128:1	\$6,532:1	\$6,532:1	4%	4%	K-5 (Spanish Immersion)	K-5 (Spanish Immersion)
Markham	56%	43%	48%	59%	61%	61%	9.1:1	9.2:1	10.1:1	10.1:1	\$6,470:1	\$6,747:1	\$6,501:1	\$6,501:1	32%	32%	K-5	K-5
Laurelhurst	75%	73%	69%	88%	85%	84%	14.6:1	14.3:1	14.8:1	14.8:1	\$6,078:1	\$6,589:1	\$6,467:1	\$6,467:1	6%	6%	K-8	K-8
Abernethy	78%	69%	73%	86%	80%	82%	14.1:1	13.7:1	14.8:1	14.8:1	\$6,742:1	\$6,507:1	\$6,453:1	\$6,453:1	6%	6%	K-5	K-5
Beverly Cleary	80%	74%	74%	86%	85%	81%	13.2:1	13.3:1	13.1:1	13.1:1	\$6,052:1	\$6,005:1	\$6,435:1	\$6,435:1	4%	4%	K-8	K-8
Capitol Hill	75%	67%	68%	80%	75%	73%	13.8:1	13.3:1	13.8:1	13.8:1	\$5,952:1	\$7,162:1	\$6,377:1	\$6,377:1	12%	12%	K-5	K-5
Dunway	73%	75%	69%	84%	82%	79%	13.7:1	13.9:1	15.1:1	15.1:1	\$6,271:1	\$6,463:1	\$6,275:1	\$6,275:1	7%	7%	K-5	K-5
da Vinci	61%	52%	50%	75%	75%	75%	12.9:1	13.3:1	13.4:1	13.4:1	\$6,155:1	\$6,085:1	\$6,256:1	\$6,256:1	13%	13%	6-8 (Arts Focus)	6-8 (Arts Focus)
Sabin	60%	58%	57%	71%	73%	70%	11.5:1	9.6:1	10.4:1	10.4:1	\$6,534:1	\$6,370:1	\$6,223:1	\$6,223:1	17%	17%	K-5 ISI	K-5 ISI
Maplewood	56%	54%	43%	67%	66%	58%	13.3:1	12.7:1	14.2:1	14.2:1	\$6,324:1	\$6,682:1	\$6,072:1	\$6,072:1	10%	10%	K-5	K-5
Mt Tabor	63%	59%	56%	73%	68%	62%	14.7:1	14.7:1	14.9:1	14.9:1	\$5,788:1	\$5,711:1	\$6,060:1	\$6,060:1	9%	9%	6-8 (Japanese & Spanish Immersion)	6-8 (Japanese & Spanish Immersion)
Richmond	84%	81%	80%	85%	83%	82%	16.1:1	15.4:1	16.1:1	16.1:1	\$5,466:1	\$6,591:1	\$6,030:1	\$6,030:1	4%	4%	K-5 (Japanese Immersion)	K-5 (Japanese Immersion)
West Sylvan	83%	78%	77%	85%	86%	86%	15.7:1	15.5:1	16.0:1	16.0:1	\$5,900:1	\$5,670:1	\$6,013:1	\$6,013:1	5%	5%	6-8 (Spanish Immersion)	6-8 (Spanish Immersion)
Bridlemile	70%	73%	77%	80%	78%	82%	13.2:1	11.0:1	12.5:1	12.5:1	\$5,969:1	\$6,226:1	\$5,946:1	\$5,946:1	7%	7%	K-5	K-5
Hayhurst	70%	71%	67%	75%	75%	75%	11.3:1	11.3:1	12.2:1	12.2:1	\$6,402:1	\$6,033:1	\$5,922:1	\$5,922:1	12%	12%	Hayhurst K-5, Odyssey K-8	Hayhurst K-5, Odyssey K-8
Llewellyn	77%	71%	73%	82%	82%	87%	12.9:1	11.4:1	13.5:1	13.5:1	\$5,582:1	\$5,537:1	\$5,897:1	\$5,897:1	7%	7%	K-5	K-5
Gray	66%	65%	68%	73%	76%	79%	13.8:1	13.2:1	12.5:1	12.5:1	\$5,914:1	\$5,829:1	\$5,894:1	\$5,894:1	11%	11%	6-8	6-8
Hosford	53%	55%	52%	62%	61%	62%	13.0:1	11.9:1	12.5:1	12.5:1	\$5,474:1	\$6,148:1	\$5,881:1	\$5,881:1	17%	17%	6-8 (Mandarin Immersion)	6-8 (Mandarin Immersion)
Alameda	83%	78%	70%	84%	83%	83%	12.8:1	12.3:1	13.7:1	13.7:1	\$5,669:1	\$6,374:1	\$5,819:1	\$5,819:1	3%	3%	K-5	K-5
Sellwood	69%	69%	68%	78%	75%	81%	15.0:1	16.7:1	16.6:1	16.6:1	\$5,617:1	\$5,192:1	\$5,771:1	\$5,771:1	9%	9%	6-8	6-8
Jackson	60%	53%	58%	73%	74%	76%	11.9:1	12.6:1	13.5:1	13.5:1	\$5,689:1	\$5,416:1	\$5,580:1	\$5,580:1	13%	13%	6-8 (Bernstein Artful Learning)	6-8 (Bernstein Artful Learning)



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# Individual School Reports



## ISR Disclaimer:

Individual School Reports do not reflect the changes from proposed to adopted, including the 4/5 blends and middle grade adjustments. ISR's will be updated to reflect these changes as well as any Fall balancing updates for the Quarter 1 report to the board in November.



# Abernethy

2421 SE Orange Ave

503-916-6190

Principal: Heather Hull

K-5 Constructed 1924

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	513	519	516	520	517	519	514	511
<b>Total</b>	<b>513</b>	<b>519</b>	<b>516</b>	<b>520</b>	<b>517</b>	<b>519</b>	<b>514</b>	<b>511</b>

Staff Type	Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	22.00	22.95	22.95	23.20	21.20
		Counseling Services	1.50	1.50	1.50	1.50	1.50
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.00	1.50	2.00	1.50	1.00
		Other					
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	0.50				
		Library/Media Services					
	<b>Admin.</b>						
		Other	2.00	2.00	1.00	1.00	1.00
<b>School Total</b>		<b>30.00</b>	<b>30.95</b>	<b>29.95</b>	<b>29.70</b>	<b>27.20</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.50	1.50	1.50	1.50	1.00
		ESL	0.25	0.25	0.25	0.25	0.25
		Other					
	<b>Classified/ Non-Rep</b>	Special Education				0.88	0.88
		ESL					
		Nutrition Services	2.13	2.13	2.06	2.06	2.06
		Custodial	2.00	2.00	2.00	2.73	2.73
		Other	0.75	0.75	0.75	0.75	0.75
<b>CASR Total</b>		<b>6.63</b>	<b>6.63</b>	<b>6.56</b>	<b>8.16</b>	<b>7.66</b>	
<b>Grand Total</b>		<b>36.63</b>	<b>37.58</b>	<b>36.51</b>	<b>37.86</b>	<b>34.86</b>	

Overall Students per FTE 14.0:1 13.8:1 14.1:1 13.7:1 14.8:1

(Total Enrollment divided by Grand Total FTE)

Staff Type	Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	23.25	23.85	23.95	23.45	21.45
		Gen Fund Equity					
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation	1.25	2.10	2.50	2.75	2.25
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	2.50	2.00	1.50	1.50	1.50
		Gen Fund Equity					
		Foundation					
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>		<b>30.00</b>	<b>30.95</b>	<b>29.95</b>	<b>29.70</b>	<b>27.20</b>

<b>School and CASR</b>	<b>Licensed</b>	27.25	28.70	29.20	28.95	25.95
	<b>Classified/ Non-Rep</b>	7.38	6.88	6.31	7.91	7.91
	<b>Admin.</b>	2.00	2.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Abernethy

2421 SE Orange Ave  
503-916-6190  
Principal: Heather Hull



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,006,128	\$ 2,036,328	\$ 2,195,950	\$ 2,299,813	\$ 2,204,914	\$ 2,203,345
Associated Payroll Costs	\$ 1,010,416	\$ 905,366	\$ 1,021,502	\$ 1,107,363	\$ 1,087,438	\$ 1,093,342
Purchased Services	\$ 12,149	\$ 52,383	\$ 51,460	\$ 45,654	\$ 15,500	\$ 15,792
Supplies and Materials	\$ 5,577	\$ 4,248	\$ 11,553	\$ 24,979	\$ 74,987	\$ 23,688
Capital		\$ 7,992	\$ 19,903	\$ 875	\$ 1,000	
Other Objects	\$ 1,533			\$ 82		
<b>Total</b>	<b>\$ 3,035,803</b>	<b>\$ 3,006,317</b>	<b>\$ 3,300,369</b>	<b>\$ 3,478,766</b>	<b>\$ 3,383,839</b>	<b>\$ 3,336,167</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 252,679	\$ 2,456,024
\$ 173,344	\$ 1,266,686
\$ 76,580	\$ 92,372
\$ 100,130	\$ 123,818
<b>\$ 602,733</b>	<b>\$ 3,938,900</b>

**Dollars per Student**                      \$ 5,860 :1   \$ 6,359 :1   \$ 6,742 :1   \$ 6,507 :1   \$ 6,453 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

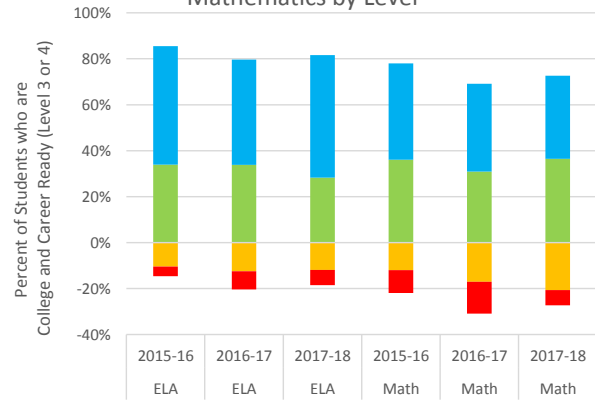
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	25%	24%	26%
*Students with Disabilities	14%	14%	16%
*English Language Learners	1%	1%	1%
*Free-Direct Certification	6%	6%	6%
*Black	0%	0%	1%
*Latino	5%	6%	5%
*Native American			
*Pacific Islander	0%	0%	0%
*Multi-Race - Other Ancestry	3%	2%	2%
Multi-Race - Asian/White	5%	4%	4%
Asian	3%	4%	3%
White	83%	84%	85%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	52%	46%	53%
ELA	Level 3	34%	34%	28%
ELA	Level 2	10%	13%	12%
ELA	Level 1	4%	8%	7%
ELA Participation		81%	86%	96%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	42%	38%	36%
Math	Level 3	36%	31%	37%
Math	Level 2	12%	17%	21%
Math	Level 1	10%	14%	7%
Math Participation		80%	87%	95%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Access

ACCESS @ Lane 7200 SE 60th Ave, ACCESS @ Vestal 161 NE 82nd Avenue  
 Lane 503-916-6355, Vestal 503-916-6437  
 Principal: Krista Bluvad  
 1-8

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Access	346	352	336	297	311	331	351	368
<b>Total</b>	<b>346</b>	<b>352</b>	<b>336</b>	<b>297</b>	<b>311</b>	<b>331</b>	<b>351</b>	<b>368</b>

Moved from Rose City Park to Vestal and Lane starting 2018-19 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	16.00	16.00	16.25	16.90	17.20
		Counseling Services	1.00	1.00	1.00	2.00	2.00
		Library/Media Services	1.00	1.00	1.00	0.80	1.00
		Instructional Specialists					
		Other			0.50	1.00	1.00
	<b>Classified/ Non-Rep</b>	Clerical	1.00	1.50	1.50	2.00	2.00
		Ed. Assistant/ Paraeducator	0.75	0.75	0.75	1.00	1.00
		Library/Media Services					
	<b>Admin.</b>		1.00	1.00	1.00	2.00	2.00
	<b>School Total</b>			<b>20.75</b>	<b>21.25</b>	<b>22.00</b>	<b>25.70</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.00	1.50	1.50	2.00	2.00
		ESL				1.00	
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	0.88	1.75	1.75	1.75	1.75
		ESL					
		Nutrition Services	0.88	0.88	0.88		
		Custodial	2.73	2.73	2.00		
<b>Other</b>		1.00	1.00				
<b>CASR Total</b>			<b>6.48</b>	<b>7.85</b>	<b>6.13</b>	<b>4.75</b>	<b>3.75</b>
<b>Grand Total</b>			<b>27.23</b>	<b>29.10</b>	<b>28.13</b>	<b>30.45</b>	<b>29.95</b>

Overall Students per FTE 12.7:1 12.1:1 11.9:1 9.8:1 10.4:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	17.20	17.50	17.21	20.20	20.25
		Gen Fund Equity					
		City Arts Tax	0.50	0.50	0.50	0.50	0.50
		Foundation	0.30		1.05		0.45
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	1.50	0.52	2.25	2.00	2.00
		Gen Fund Equity					
		Foundation	0.25	1.73		1.00	1.00
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>20.75</b>	<b>21.25</b>	<b>22.00</b>	<b>25.70</b>

<b>School and CASR</b>	<b>Licensed</b>	19.00	19.50	20.25	23.70	23.20
	<b>Classified/ Non-Rep</b>	7.23	8.60	6.88	4.75	4.75
	<b>Admin.</b>	1.00	1.00	1.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Access

ACCESS @ Lane 7200 SE 60th Ave, ACCESS @ Vestal 161 NE 82nd Avenue  
Lane 503-916-6355, Vestal 503-916-6437  
Principal: Krista Blovad



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,231,379	\$ 1,354,953	\$ 1,400,650	\$ 1,560,944	\$ 1,763,919	\$ 1,960,154
Associated Payroll Costs	\$ 592,531	\$ 612,683	\$ 662,689	\$ 737,418	\$ 868,664	\$ 986,887
Purchased Services	\$ 8,925	\$ 9,662	\$ 10,568	\$ 7,705	\$ 11,100	
Supplies and Materials	\$ 7,521	\$ 11,360	\$ 13,270	\$ 4,573	\$ 25,817	
Capital	\$ 514	\$ 258	\$ 10,084			
Other Objects	\$ 130	\$ 345	\$ 887			
<b>Total</b>	<b>\$ 1,841,001</b>	<b>\$ 1,989,261</b>	<b>\$ 2,098,147</b>	<b>\$ 2,310,640</b>	<b>\$ 2,669,500</b>	<b>\$ 2,947,041</b>

2019-20 CASR	2019-20 CASR+Schools
	\$ 1,960,154
	\$ 986,887
\$ 3,260	\$ 3,260
\$ 54,768	\$ 54,768
<b>\$ 58,029</b>	<b>\$ 3,005,070</b>

**Dollars per Student**                      \$ 5,749 :1    \$ 5,961 :1    \$ 6,877 :1    \$ 8,988 :1    \$ 9,476 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

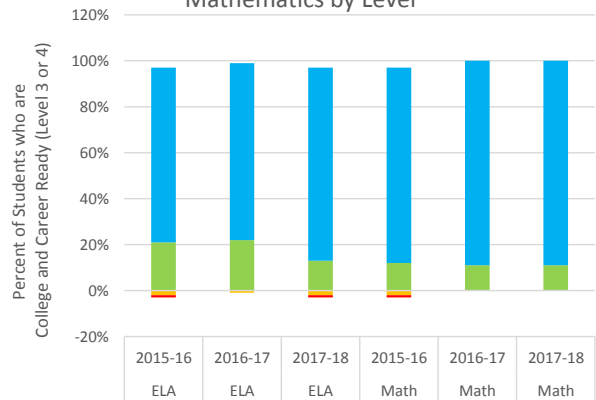
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	27%	28%	31%
*Students with Disabilities	13%	15%	18%
*English Language Learners			
*Free-Direct Certification	5%	4%	2%
*Black	2%	2%	2%
*Latino	6%	6%	7%
*Native American			
*Pacific Islander			
*Multi-Race - Other Ancestry	4%	5%	5%
Multi-Race - Asian/White	6%	8%	8%
Asian	12%	12%	14%
White	70%	67%	64%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	76%	77%	84%
ELA	Level 3	21%	22%	13%
ELA	Level 2	2%	1%	2%
ELA	Level 1	1%		1%
ELA Participation		95%	95%	662%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	85%	89%	89%
Math	Level 3	12%	11%	11%
Math	Level 2	2%		
Math	Level 1	1%		
Math Participation		95%	95%	95%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Ainsworth

2425 SW Vista Ave  
503-916-6288

Principal: Andrew Johnson

K-5 (Spanish Immersion) Constructed 1912

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	287	289	325	313	330	322	321	311
Spanish Immersion	313	316	313	312	307	301	302	294
<b>Total</b>	<b>600</b>	<b>605</b>	<b>638</b>	<b>625</b>	<b>637</b>	<b>623</b>	<b>623</b>	<b>605</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	25.50	25.50	26.50	27.10	27.60	
		Counseling Services	1.50	1.50	1.50	1.50	1.50	
		Library/Media Services	1.00	0.50	0.50	0.50	0.50	
		Instructional Specialists	0.50	0.50	0.55	0.50	0.24	
		Other						
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00	
		Ed. Assistant/ Paraeducator	3.25	3.51	2.75	2.75	2.75	
		Library/Media Services		0.50	0.50	0.50	0.50	
	<b>Admin.</b>	Other	0.40	0.50	0.50	0.50	0.50	
			2.00	2.00	2.00	2.00	2.00	
	<b>School Total</b>			<b>36.15</b>	<b>36.51</b>	<b>36.81</b>	<b>37.35</b>	<b>37.60</b>
	<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.00	1.00	1.00	1.00	1.50
			ESL	0.50	0.50	1.00	1.50	1.00
Other								
<b>Classified/ Non-Rep</b>		Special Education	2.63	2.63	1.75	4.38	3.50	
		ESL			0.44	0.44	0.44	
		Nutrition Services	1.25	1.25	1.25	1.25	1.25	
		Custodial	3.00	4.00	3.00	3.00	2.00	
<b>Other</b>					0.88	1.75	1.75	
<b>CASR Total</b>			<b>8.38</b>	<b>9.38</b>	<b>9.31</b>	<b>13.31</b>	<b>11.44</b>	
<b>Grand Total</b>			<b>44.53</b>	<b>45.88</b>	<b>46.12</b>	<b>50.67</b>	<b>49.03</b>	

Overall Students per FTE 13.5:1 13.2:1 13.8:1 12.3:1 13.0:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	25.41	24.55	25.55	26.60	26.34	
		Gen Fund Equity						
		City Arts Tax	1.50	1.50	1.50	1.50	1.50	
		Foundation	1.59	1.95	2.00	1.50	2.00	
		Title I						
		Other						
	<b>Classified/ Non-Rep</b>	Gen Fund	3.26	6.51	5.25	4.50	5.01	
		Gen Fund Equity						
		Foundation	2.39		0.50	1.25	0.74	
		Title I						
		Other						
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00	
		Gen Fund Equity						
		Other						
	<b>School Total</b>			<b>36.15</b>	<b>36.51</b>	<b>36.81</b>	<b>37.35</b>	<b>37.60</b>

<b>School and CASR</b>	<b>Licensed</b>	30.00	29.50	31.05	32.10	32.34
	<b>Classified/ Non-Rep</b>	12.53	14.38	13.07	16.57	14.69
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Ainsworth

2425 SW Vista Ave  
503-916-6288

Principal: Andrew Johnson



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,991,672	\$ 2,283,044	\$ 2,338,996	\$ 2,542,155	\$ 3,007,306	\$ 2,724,013
Associated Payroll Costs	\$ 1,007,936	\$ 1,065,295	\$ 1,119,719	\$ 1,183,988	\$ 1,399,213	\$ 1,391,214
Purchased Services	\$ 15,481	\$ 25,550	\$ 18,995	\$ 15,716	\$ 18,500	\$ 18,375
Supplies and Materials	\$ 20,066	\$ 24,798	\$ 20,980	\$ 19,621	\$ 29,756	\$ 27,562
Capital	\$ 2,492	\$ 2,968				
Other Objects	\$ 246					
<b>Total</b>	<b>\$ 3,037,892</b>	<b>\$ 3,401,655</b>	<b>\$ 3,498,691</b>	<b>\$ 3,761,480</b>	<b>\$ 4,454,775</b>	<b>\$ 4,161,164</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 506,785	\$ 3,230,798
\$ 334,303	\$ 1,725,517
\$ 85,068	\$ 103,443
\$ 122,354	\$ 149,916
<b>\$ 1,048,510</b>	<b>\$ 5,209,674</b>

**Dollars per Student**                      \$ 5,669 :1   \$ 5,783 :1   \$ 5,896 :1   \$ 7,128 :1   \$ 6,532 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

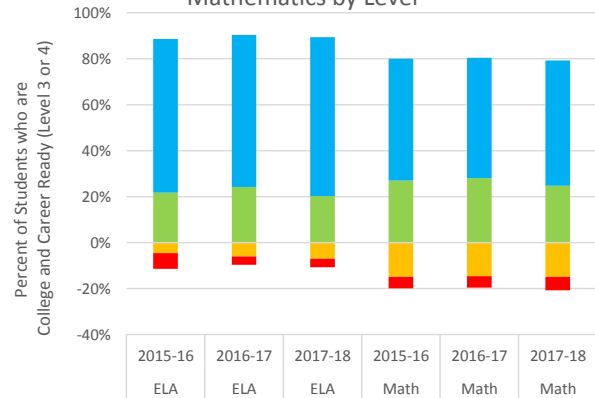
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	29%	29%	30%
*Students with Disabilities	6%	6%	7%
*English Language Learners	5%	7%	6%
*Free-Direct Certification	3%	3%	4%
*Black	1%	1%	1%
*Latino	16%	15%	15%
*Native American		0%	1%
*Pacific Islander		0%	0%
*Multi-Race - Other Ancestry	3%	4%	3%
Multi-Race - Asian/White	7%	6%	7%
Asian	8%	9%	9%
White	65%	64%	65%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	67%	66%	69%
ELA	Level 3	22%	24%	20%
ELA	Level 2	5%	6%	7%
ELA	Level 1	7%	4%	4%
ELA Participation		98%	96%	97%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	53%	52%	55%
Math	Level 3	27%	28%	25%
Math	Level 2	15%	15%	15%
Math	Level 1	5%	5%	6%
Math Participation		98%	96%	98%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Alameda

2732 NE Fremont St

503-916-6036

Principal: Raddy Lurie

K-5 Constructed 1921

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	730	747	734	730	721	708	696	672
<b>Total</b>	<b>730</b>	<b>747</b>	<b>734</b>	<b>730</b>	<b>721</b>	<b>708</b>	<b>696</b>	<b>672</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	30.75	30.75	28.75	29.55	27.55	
		Counseling Services	2.00	2.00	2.00	2.00	2.00	
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Instructional Specialists						
		Other						
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00	
		Ed. Assistant/Paraeducator	4.35	2.00	2.98	2.67	1.00	
		Library/Media Services						
	<b>Admin.</b>		2.00	2.00	2.00	2.00	2.00	
	<b>School Total</b>			<b>42.10</b>	<b>39.75</b>	<b>38.73</b>	<b>39.22</b>	<b>35.55</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	3.00	3.00	3.00	3.50	3.50	
		ESL	0.25	0.25	0.25	0.25	0.25	
		Other						
	<b>Classified/ Non-Rep</b>	Special Education	7.00	8.75	8.75	9.63	7.88	
		ESL						
		Nutrition Services	1.69	1.69	1.69	1.69	1.69	
		Custodial	3.00	3.00	4.00	4.00	3.00	
	Other	0.88	0.88	0.88	0.88	0.88		
	<b>CASR Total</b>			<b>15.81</b>	<b>17.56</b>	<b>18.56</b>	<b>19.94</b>	<b>17.19</b>
	<b>Grand Total</b>			<b>57.91</b>	<b>57.31</b>	<b>57.30</b>	<b>59.16</b>	<b>52.74</b>

Overall Students per FTE 12.6:1 13.0:1 12.8:1 12.3:1 13.7:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	32.00	30.51	30.25	30.55	28.55
		Gen Fund Equity					
		City Arts Tax	1.50	1.50	1.50	1.50	1.50
		Foundation	0.25	1.74		0.50	0.50
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	3.50	4.00	2.18	2.00	2.00
		Gen Fund Equity					
		Foundation	2.85		2.80	2.67	1.00
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>42.10</b>	<b>39.75</b>	<b>38.73</b>	<b>39.22</b>

<b>School and CASR</b>	<b>Licensed</b>	37.00	37.00	35.00	36.30	34.30
	<b>Classified/ Non-Rep</b>	18.91	18.31	20.30	20.86	16.44
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Alameda

2732 NE Fremont St  
503-916-6036  
Principal: Raddy Lurie



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,487,930	\$ 2,755,976	\$ 2,694,302	\$ 2,774,931	\$ 3,000,823	\$ 2,729,954
Associated Payroll Costs	\$ 1,266,577	\$ 1,255,347	\$ 1,240,386	\$ 1,300,147	\$ 1,477,761	\$ 1,363,292
Purchased Services	\$ 24,562	\$ 21,333	\$ 24,783	\$ 16,769	\$ 21,500	\$ 20,958
Supplies and Materials	\$ 40,317	\$ 42,068	\$ 58,198	\$ 62,732	\$ 101,628	\$ 81,437
Capital	\$ 95,180	\$ 41,099	\$ 41,884	\$ 4,932	\$ 50,400	
Other Objects	\$ 1,538	\$ 3,893	\$ 2,112	\$ 1,632	\$ 900	
<b>Total</b>	<b>\$ 3,916,104</b>	<b>\$ 4,119,715</b>	<b>\$ 4,061,664</b>	<b>\$ 4,161,142</b>	<b>\$ 4,653,013</b>	<b>\$ 4,195,641</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 721,599	\$ 3,451,553
\$ 463,106	\$ 1,826,398
\$ 109,162	\$ 130,120
\$ 143,903	\$ 225,340
<b>\$ 1,437,770</b>	<b>\$ 5,633,411</b>

**Dollars per Student**                      \$ 5,643 :1   \$ 5,437 :1   \$ 5,669 :1   \$ 6,374 :1   \$ 5,819 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

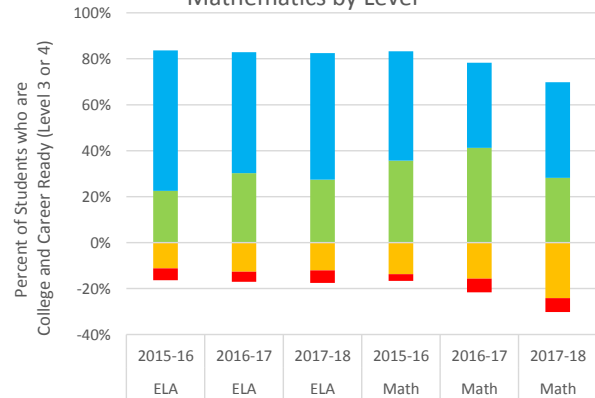
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	22%	22%	23%
*Students with Disabilities	12%	11%	13%
*English Language Learners	1%	1%	0%
*Free-Direct Certification	4%	3%	3%
*Black	1%	2%	1%
*Latino	5%	6%	6%
*Native American			0%
*Pacific Islander			
*Multi-Race - Other Ancestry	3%	3%	3%
Multi-Race - Asian/White	6%	7%	7%
Asian	1%	1%	2%
White	84%	81%	81%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	61%	53%	55%
ELA	Level 3	23%	30%	27%
ELA	Level 2	11%	13%	12%
ELA	Level 1	5%	4%	5%
ELA Participation		92%	92%	92%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	48%	37%	42%
Math	Level 3	36%	41%	28%
Math	Level 2	14%	16%	24%
Math	Level 1	3%	6%	6%
Math Participation		92%	91%	91%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Alliance

Meek 4039 NE Alberta Court Alliance @ Benson 546 NE 12th Ave  
 Alliance @ Meek 503-916-5747 Alliance @ Benson 503-916-6486  
 Principal: Lorna Fast Buffalo Horse  
 9-12 Meek constructed 1954

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement School.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Meek Campus	106	127	110	114	114	114	114	114
Benson Campus	72	72	81	84	84	84	84	84
<b>Total</b>	<b>178</b>	<b>199</b>	<b>191</b>	<b>198</b>	<b>198</b>	<b>198</b>	<b>198</b>	<b>198</b>

October enrollment shown for each year. Alliance accepts students every week through rolling admissions, and enrollment grows after October 1st.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	18.80	19.05	18.25	19.50	19.75
		Counseling Services	2.25	2.25	2.00	2.00	2.00
		Library/Media Services			0.50	0.50	0.50
		Instructional Specialists				0.50	0.50
		Other					
	<b>Classified/ Non-Rep</b>	Clerical	4.00	4.00	3.00	3.00	3.00
		Ed. Assistant/ Paraeducator	4.50	3.90	3.00	4.00	2.00
		Library/Media Services					
	<b>Admin.</b>	Other	1.00	1.00	1.00	1.00	1.00
			2.00	2.00	2.00	2.00	2.00
<b>School Total</b>			<b>32.55</b>	<b>32.20</b>	<b>29.75</b>	<b>32.50</b>	<b>30.75</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.50	2.50	2.50	2.50	2.50
		ESL	0.25				
		Other					
	<b>Classified/ Non-Rep</b>	Special Education					
		ESL					
		Nutrition Services	0.56	0.56	0.56	0.56	0.56
		Custodial	2.00	2.00	2.00	2.00	2.00
	Other	1.25	1.25	1.25	1.25	1.25	
<b>CASR Total</b>			<b>6.56</b>	<b>6.31</b>	<b>6.31</b>	<b>6.31</b>	<b>6.31</b>
<b>Grand Total</b>			<b>39.11</b>	<b>38.51</b>	<b>36.06</b>	<b>38.81</b>	<b>37.06</b>

Overall Students per FTE 4.6:1 5.2:1 5.3:1 5.1:1 5.3:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	18.32	20.05	19.75	19.25	18.50
		Gen Fund Equity	2.73	1.25	1.00	2.25	3.25
		City Arts Tax					
		Foundation					
		Title I					
		Other				1.00	1.00
	<b>Classified/ Non-Rep</b>	Gen Fund	8.00	6.40	6.00	6.00	5.50
		Gen Fund Equity		1.50	1.00	0.50	0.50
		Foundation					
		Title I	1.50	1.00			
		Other				1.50	
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>32.55</b>	<b>32.20</b>	<b>29.75</b>	<b>32.50</b>

<b>School and CASR</b>	<b>Licensed</b>	23.80	23.80	23.25	25.00	25.25
	<b>Classified/ Non-Rep</b>	13.31	12.71	10.81	11.81	9.81
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Alliance

Meek 4039 NE Alberta Court Alliance @ Benson 546 NE 12th Ave  
 Alliance @ Meek 503-916-5747 Alliance @ Benson 503-916-6486  
 Principal: Lorna Fast Buffalo Horse



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

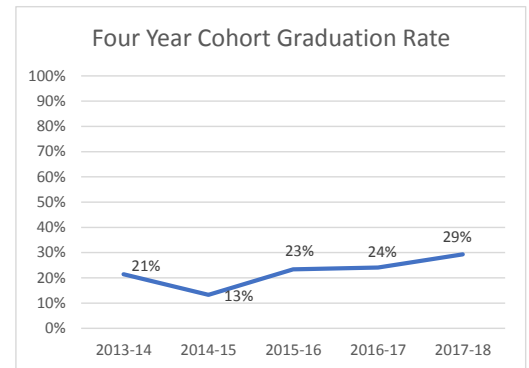
School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,503,153	\$ 1,973,958	\$ 2,004,793	\$ 2,051,662	\$ 2,232,218	\$ 2,126,020
Associated Payroll Costs	\$ 727,147	\$ 896,281	\$ 957,271	\$ 953,705	\$ 1,111,321	\$ 1,103,452
Purchased Services	\$ 27,149	\$ 75,640	\$ 91,975	\$ 93,690	\$ 17,700	\$ 27,032
Supplies and Materials	\$ 43,567	\$ 55,684	\$ 43,158	\$ 34,020	\$ 143,038	
Capital	\$ 1,540	\$ 3,319	\$ 3,754			
Other Objects	\$ 1,231	\$ 3,860	\$ 5,487	\$ 1,360		
<b>Total</b>	<b>\$ 2,303,786</b>	<b>\$ 3,008,742</b>	<b>\$ 3,106,439</b>	<b>\$ 3,134,437</b>	<b>\$ 3,504,276</b>	<b>\$ 3,256,504</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 541,113	\$ 2,667,133
\$ 297,450	\$ 1,400,902
\$ 52,236	\$ 79,268
\$ 39,561	\$ 39,561
<b>\$ 930,359</b>	<b>\$ 4,186,863</b>

**Dollars per Student**      \$ 16,903 :1   \$ 15,610 :1   \$ 16,411 :1   \$ 17,698 :1   \$ 16,447 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	79%	75%	75%
*Students with Disabilities	32%	33%	27%
*English Language Learners	1%	2%	3%
*Free-Direct Certification	41%	44%	32%
*Black	20%	20%	20%
*Latino	21%	22%	26%
*Native American	3%	2%	1%
*Pacific Islander	2%	1%	1%
*Multi-Race - Other Ancestry	10%	9%	11%
Multi-Race - Asian/White	1%	1%	1%
Asian	2%	2%	3%
White	41%	44%	38%

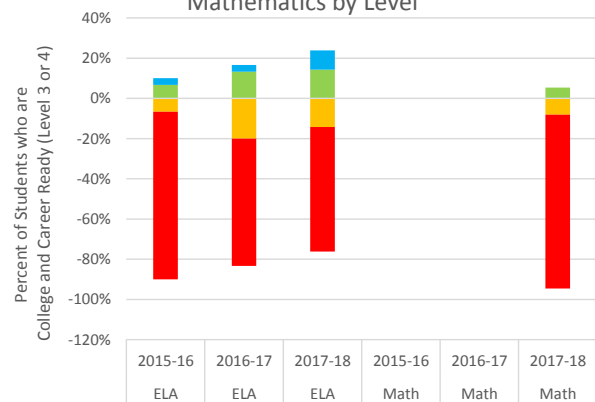


### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	3%	3%	10%
ELA	Level 3	7%	13%	14%
ELA	Level 2	7%	20%	14%
ELA	Level 1	83%	63%	62%
ELA Participation		51%	68%	76%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4			5%
Math	Level 3			8%
Math	Level 2			87%
Math	Level 1			
Math Participation				67%

### Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Arleta

5109 SE 66th Ave  
503-916-6330

Principal: Diana Kruger  
K-8 Constructed 1929

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	456	457	454	490	496	509	497	483
<b>Total</b>	<b>456</b>	<b>457</b>	<b>454</b>	<b>490</b>	<b>496</b>	<b>509</b>	<b>497</b>	<b>483</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	23.90	23.40	22.83	22.60	23.20	
		Counseling Services	1.00	1.00	1.00	1.50	1.60	
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Instructional Specialists						
		Other				1.00		
	<b>Classified/ Non-Rep</b>	Clerical	2.00	3.00	1.50	1.60	2.00	
		Ed. Assistant/ Paraeducator	3.55	2.25		0.50	0.50	
		Library/Media Services	1.00					
		Other					0.25	
	<b>Admin.</b>		2.00	2.00	2.00	2.00	2.00	
<b>School Total</b>			<b>34.45</b>	<b>32.65</b>	<b>28.33</b>	<b>30.20</b>	<b>30.55</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	3.50	4.00	3.75	4.50	5.00	
		ESL	1.50	1.50	1.50	1.00	1.50	
		Other						
	<b>Classified/ Non-Rep</b>	Special Education	4.38	4.38	5.25	7.00	7.00	
		ESL	0.44	0.44	0.44			
		Nutrition Services	2.38	1.56	1.56	1.56	1.56	
		Custodial	2.73	2.73	2.00	3.00	3.00	
		Other			1.00	1.00	1.00	
	<b>CASR Total</b>			<b>14.91</b>	<b>14.60</b>	<b>15.50</b>	<b>18.06</b>	<b>19.06</b>
	<b>Grand Total</b>			<b>49.36</b>	<b>47.25</b>	<b>43.83</b>	<b>48.26</b>	<b>49.61</b>

Overall Students per FTE 9.2:1 9.7:1 10.4:1 10.2:1 10.0:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	21.71	22.65	21.58	23.10	22.80
		Gen Fund Equity	2.71	1.75	2.50	2.50	2.50
		City Arts Tax	1.00	1.00	0.50	0.50	0.50
		Foundation					
		Title I	0.49				
		Other			0.25		
	<b>Classified/ Non-Rep</b>	Gen Fund	4.75	4.25	1.50	1.60	2.75
		Gen Fund Equity		1.00			
		Foundation					
		Title I	1.80				
		Other				0.50	
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>34.45</b>	<b>32.65</b>	<b>28.33</b>	<b>30.20</b>

<b>School and CASR</b>	<b>Licensed</b>	30.90	30.90	30.08	31.60	32.30
	<b>Classified/ Non-Rep</b>	16.46	14.35	11.75	14.66	15.31
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Arleta

5109 SE 66th Ave  
503-916-6330  
Principal: Diana Kruger



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,007,556	\$ 2,129,612	\$ 2,084,370	\$ 1,957,600	\$ 2,201,605	\$ 2,179,992
Associated Payroll Costs	\$ 1,033,652	\$ 933,085	\$ 1,029,790	\$ 929,211	\$ 1,095,265	\$ 1,124,573
Purchased Services	\$ 14,183	\$ 29,873	\$ 11,394	\$ 8,916	\$ 11,800	\$ 15,054
Supplies and Materials	\$ 44,830	\$ 37,296	\$ 23,745	\$ 25,141	\$ 24,235	\$ 79,823
Capital	\$ 13,383	\$ 54,227	\$ 2,170			
Other Objects	\$ 8	\$ (71)	\$ 45			
<b>Total</b>	<b>\$ 3,113,611</b>	<b>\$ 3,184,022</b>	<b>\$ 3,151,515</b>	<b>\$ 2,920,869</b>	<b>\$ 3,332,905</b>	<b>\$ 3,399,442</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 798,087	\$ 2,978,079
\$ 523,155	\$ 1,647,728
\$ 89,344	\$ 104,398
\$ 99,048	\$ 178,871
<b>\$ 1,509,633</b>	<b>\$ 4,909,075</b>

**Dollars per Student**                      \$ 6,983 :1   \$ 6,896 :1   \$ 6,434 :1   \$ 6,802 :1   \$ 6,854 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	57%	55%	54%
*Students with Disabilities	19%	20%	22%
*English Language Learners	10%	6%	6%
*Free-Direct Certification	32%	29%	28%
*Black	4%	2%	2%
*Latino	16%	14%	15%
*Native American	1%	0%	1%
*Pacific Islander		0%	1%
*Multi-Race - Other Ancestry	6%	7%	7%
Multi-Race - Asian/White	4%	3%	3%
Asian	10%	9%	8%
White	60%	64%	64%

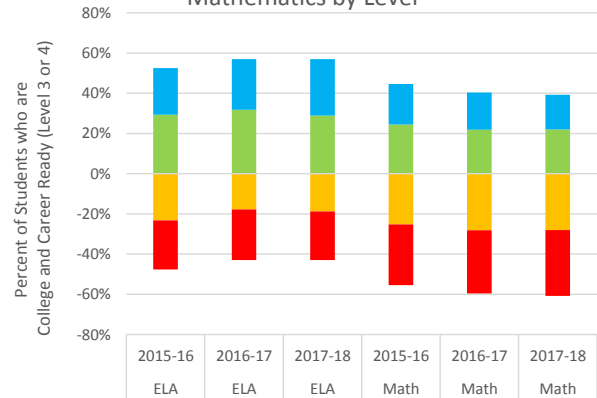
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	23%	25%	28%
ELA	Level 3	29%	32%	29%
ELA	Level 2	23%	18%	19%
ELA	Level 1	24%	25%	24%
ELA Participation		90%	93%	90%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	20%	19%	17%
Math	Level 3	24%	22%	22%
Math	Level 2	25%	28%	28%
Math	Level 1	30%	32%	33%

Math Participation		89%	94%	88%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Astor

5601 N Yale St

503-916-6244

Principal: Sarah Zabel

K-8 Constructed 1949

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	493	455	425	434	422	420	420	391
<b>Total</b>	<b>493</b>	<b>455</b>	<b>425</b>	<b>434</b>	<b>422</b>	<b>420</b>	<b>420</b>	<b>391</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	25.00	24.00	22.20	20.45	20.55
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	0.50	0.50
		Instructional Specialists			0.80	1.80	1.80
		Other					
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	1.75	1.50	1.50
		Ed. Assistant/Paraeducator	0.88	0.84	0.63		
		Library/Media Services				0.50	0.50
	<b>Admin.</b>		2.00	2.00	2.00	2.00	2.00
	<b>School Total</b>			<b>31.88</b>	<b>30.84</b>	<b>29.38</b>	<b>27.75</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	3.00	2.50	2.50	3.00	3.00
		ESL	0.50	0.25	0.25	0.25	0.25
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	3.50	4.38	3.50	2.63	2.63
		ESL					
		Nutrition Services	1.44	1.44	1.44	1.25	1.25
		Custodial	2.00	2.00	3.73	2.73	2.73
Other							
<b>CASR Total</b>			<b>10.44</b>	<b>10.56</b>	<b>11.41</b>	<b>9.85</b>	<b>9.85</b>
<b>Grand Total</b>			<b>42.31</b>	<b>41.40</b>	<b>40.79</b>	<b>37.60</b>	<b>37.70</b>

Overall Students per FTE 11.7:1 11.0:1 10.4:1 11.5:1 11.2:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	23.46	22.75	22.50	20.80	21.40
		Gen Fund Equity	2.54	2.25	2.00	1.95	1.95
		City Arts Tax	1.00	1.00	0.50	0.50	0.50
		Foundation					
		Title I					
		Other				0.50	
	<b>Classified/ Non-Rep</b>	Gen Fund	2.88	2.84	1.92	2.00	2.00
		Gen Fund Equity					
		Foundation					
		Title I					
		Other			0.46		
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>31.88</b>	<b>30.84</b>	<b>29.38</b>	<b>27.75</b>

<b>School and CASR</b>	<b>Licensed</b>	30.50	28.75	27.75	27.00	27.10
	<b>Classified/ Non-Rep</b>	9.81	10.65	11.04	8.60	8.60
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Astor

5601 N Yale St  
503-916-6244  
Principal: Sarah Zabel



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,889,737	\$ 1,980,110	\$ 2,120,560	\$ 2,015,888	\$ 1,894,132	\$ 2,027,228
Associated Payroll Costs	\$ 1,013,522	\$ 993,595	\$ 970,318	\$ 967,237	\$ 934,312	\$ 1,033,981
Purchased Services	\$ 19,639	\$ 19,380	\$ 24,121	\$ 16,400	\$ 19,200	\$ 13,676
Supplies and Materials	\$ 23,547	\$ 23,989	\$ 26,843	\$ 16,085	\$ 24,616	\$ 23,625
Capital	\$ 10,342	\$ 4,724	\$ 4,315			
Other Objects	\$ 148	\$ 149				
<b>Total</b>	<b>\$ 2,956,935</b>	<b>\$ 3,021,947</b>	<b>\$ 3,146,157</b>	<b>\$ 3,015,610</b>	<b>\$ 2,872,261</b>	<b>\$ 3,098,510</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 417,180	\$ 2,444,408
\$ 265,893	\$ 1,299,874
\$ 72,488	\$ 86,164
\$ 84,564	\$ 108,189
<b>\$ 840,125</b>	<b>\$ 3,938,635</b>

**Dollars per Student**                      \$ 6,130 :1   \$ 6,915 :1   \$ 7,096 :1   \$ 6,618 :1   \$ 7,342 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

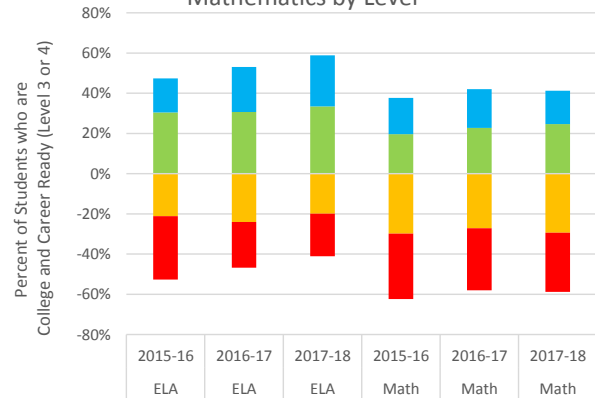
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	51%	52%	54%
*Students with Disabilities	14%	18%	18%
*English Language Learners	1%	1%	3%
*Free-Direct Certification	26%	25%	25%
*Black	10%	8%	6%
*Latino	15%	17%	19%
*Native American	2%	1%	1%
*Pacific Islander	1%	1%	1%
*Multi-Race - Other Ancestry	8%	9%	9%
Multi-Race - Asian/White	3%	3%	4%
Asian	2%	2%	2%
White	60%	59%	57%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	17%	22%	25%
ELA	Level 3	31%	31%	34%
ELA	Level 2	21%	24%	20%
ELA	Level 1	32%	23%	21%
ELA Participation		91%	92%	90%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	18%	19%	17%
Math	Level 3	20%	23%	25%
Math	Level 2	30%	27%	29%
Math	Level 1	33%	31%	29%
Math Participation		91%	91%	90%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Atkinson

5800 SE Division St

503-916-6333

Principal: Brenda Fox

K-5 (Spanish Immersion) Constructed 1953

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	281	268	249	253	248	248	248	248
Spanish Immersion	154	164	171	166	162	161	160	158
<b>Total</b>	<b>435</b>	<b>432</b>	<b>420</b>	<b>419</b>	<b>410</b>	<b>409</b>	<b>408</b>	<b>406</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	19.50	21.00	19.50	20.20	21.40
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	0.50
		Instructional Specialists			0.50		
		Other				0.50	
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	1.75	1.75
		Ed. Assistant/ Paraeducator	2.68	2.18		1.00	0.25
		Library/Media Services					0.50
	<b>Admin.</b>		1.00	1.00	1.00	1.00	1.00
	<b>School Total</b>			<b>27.18</b>	<b>28.18</b>	<b>25.00</b>	<b>26.45</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	3.00	3.00	3.00	3.00	3.00
		ESL	1.50	1.00	1.50	1.00	1.00
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	6.43	7.00	9.63	8.75	9.63
		ESL	0.44	0.44	0.44	0.44	
		Nutrition Services	1.38	1.31	1.31	1.31	1.31
		Custodial	2.73	2.73	2.00	2.00	2.00
	Other	1.50	1.25	0.25	0.25	0.25	
<b>CASR Total</b>			<b>16.96</b>	<b>16.73</b>	<b>18.13</b>	<b>16.75</b>	<b>17.19</b>
<b>Grand Total</b>			<b>44.14</b>	<b>44.91</b>	<b>43.13</b>	<b>43.20</b>	<b>43.59</b>

Overall Students per FTE 9.9:1 9.6:1 9.7:1 9.7:1 9.4:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	18.65	20.25	19.38	20.45	20.15
		Gen Fund Equity	1.85	1.75	1.00	1.25	1.50
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation			0.12		0.25
		Title I					
		Other			0.50		
	<b>Classified/ Non-Rep</b>	Gen Fund	4.68	4.18	1.50	2.25	2.50
		Gen Fund Equity			0.50	0.50	
		Foundation					
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>27.18</b>	<b>28.18</b>	<b>25.00</b>	<b>26.45</b>

<b>School and CASR</b>	<b>Licensed</b>	26.00	27.00	26.50	26.70	26.90
	<b>Classified/ Non-Rep</b>	17.14	16.91	15.63	15.50	15.69
	<b>Admin.</b>	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Atkinson

5800 SE Division St  
503-916-6333  
Principal: Brenda Fox



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,573,712	\$ 1,721,677	\$ 1,667,993	\$ 1,738,863	\$ 1,881,815	\$ 1,849,242
Associated Payroll Costs	\$ 804,711	\$ 796,803	\$ 838,627	\$ 839,778	\$ 927,896	\$ 961,079
Purchased Services	\$ 15,842	\$ 15,891	\$ 18,127	\$ 11,815	\$ 15,350	\$ 13,308
Supplies and Materials	\$ 10,623	\$ 13,060	\$ 22,586	\$ 37,673	\$ 21,136	\$ 21,017
Capital	\$ 5,204	\$ 3,608	\$ 11,715			
Other Objects	\$ 1,389	\$ 1,218		\$ 3,899		
<b>Total</b>	<b>\$ 2,411,481</b>	<b>\$ 2,552,256</b>	<b>\$ 2,559,049</b>	<b>\$ 2,632,028</b>	<b>\$ 2,846,197</b>	<b>\$ 2,844,646</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 703,297	\$ 2,552,539
\$ 460,349	\$ 1,421,428
\$ 73,226	\$ 86,534
\$ 84,167	\$ 105,184
<b>\$ 1,321,039</b>	<b>\$ 4,165,685</b>

**Dollars per Student**                      \$ 5,867 :1   \$ 5,924 :1   \$ 6,267 :1   \$ 6,793 :1   \$ 6,938 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

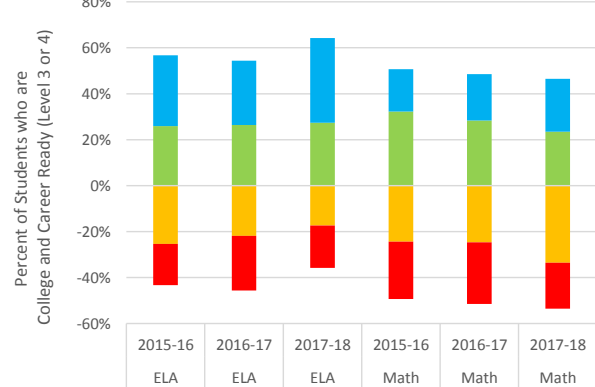
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	49%	48%	49%
*Students with Disabilities	17%	17%	17%
*English Language Learners	13%	11%	11%
*Free-Direct Certification	20%	16%	16%
*Black	3%	2%	2%
*Latino	26%	27%	26%
*Native American	1%	1%	1%
*Pacific Islander			
*Multi-Race - Other Ancestry	3%	3%	3%
Multi-Race - Asian/White	3%	4%	3%
Asian	7%	6%	4%
White	58%	58%	60%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	31%	28%	37%
ELA	Level 3	26%	26%	27%
ELA	Level 2	25%	22%	17%
ELA	Level 1	18%	24%	18%
ELA Participation		94%	92%	97%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	18%	20%	23%
Math	Level 3	32%	28%	24%
Math	Level 2	24%	25%	34%
Math	Level 1	25%	27%	20%
Math Participation		94%	92%	96%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Beach

1710 N Humboldt St

503-916-6236

Principal: Lisa Hawking

K-5 (Spanish Immersion) Constructed 1928

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	244	183	158	147	144	141	139	140
Spanish Immersion	387	281	284	281	287	287	292	292
<b>Total</b>	<b>631</b>	<b>464</b>	<b>442</b>	<b>428</b>	<b>431</b>	<b>428</b>	<b>431</b>	<b>432</b>

Converted from a K-8 to K-5 Feeding Ockley Green MS starting 2016-17 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	31.60	23.00	22.00	22.20	19.20	
		Counseling Services	1.50	1.00	1.00	1.00	1.00	
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Instructional Specialists			0.50		1.50	
		Other		1.00	1.00		0.50	
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	1.50	2.00	2.00	
		Ed. Assistant/ Paraeducator	2.00	3.00	1.50	2.75	1.00	
		Library/Media Services						
	<b>Admin.</b>		1.00	1.00				
	<b>Admin.</b>		2.00	2.00	1.00	2.00	1.00	
<b>School Total</b>			<b>40.10</b>	<b>34.00</b>	<b>30.50</b>	<b>30.95</b>	<b>27.20</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	0.50	1.00	1.00	1.00	1.00	
		ESL	2.00	1.50	1.50	1.00	1.00	
		Other				1.00		
	<b>Classified/ Non-Rep</b>	Special Education		0.88	0.88	1.75	1.75	
		ESL	0.88	0.88	0.44	0.44	0.44	
		Nutrition Services	2.94	2.94	2.94	2.94	2.94	
		Custodial	3.73	3.73	3.00	3.00	3.00	
		Other	1.00	1.00	1.00	1.00	1.00	
	<b>CASR Total</b>			<b>11.04</b>	<b>11.91</b>	<b>10.75</b>	<b>12.13</b>	<b>11.13</b>
	<b>Grand Total</b>			<b>51.14</b>	<b>45.91</b>	<b>41.25</b>	<b>43.08</b>	<b>38.33</b>

Overall Students per FTE 12.3:1 10.1:1 10.7:1 9.9:1 11.2:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	29.70	22.00	22.00	22.28	19.95
		Gen Fund Equity	3.40	3.00	2.50	0.43	1.25
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation				0.50	0.50
		Title I					
		Other					0.50
	<b>Classified/ Non-Rep</b>	Gen Fund	3.80	5.50	3.12	3.25	1.50
		Gen Fund Equity				0.50	1.50
		Foundation	0.20	0.50	0.88	1.00	
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	1.00	1.00	1.00
		Gen Fund Equity				1.00	
		Other					
	<b>School Total</b>			<b>40.10</b>	<b>34.00</b>	<b>30.50</b>	<b>30.95</b>

<b>School and CASR</b>	<b>Licensed</b>	36.60	28.50	28.00	27.20	25.20
	<b>Classified/ Non-Rep</b>	12.54	15.41	12.25	13.88	12.13
	<b>Admin.</b>	2.00	2.00	1.00	2.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Beach

1710 N Humboldt St  
503-916-6236  
Principal: Lisa Hawking



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,317,395	\$ 2,577,107	\$ 2,066,911	\$ 1,900,550	\$ 2,112,303	\$ 1,860,986
Associated Payroll Costs	\$ 1,142,526	\$ 1,187,973	\$ 997,502	\$ 866,252	\$ 1,043,777	\$ 976,798
Purchased Services	\$ 24,410	\$ 41,211	\$ 56,673	\$ 10,302	\$ 14,100	\$ 13,529
Supplies and Materials	\$ 22,462	\$ 16,630	\$ 29,521	\$ 8,249	\$ 32,562	\$ 20,294
Capital	\$ 22,134	\$ 2,379	\$ 5,204			
Other Objects	\$ 850			\$ 82		
<b>Total</b>	<b>\$ 3,529,776</b>	<b>\$ 3,825,301</b>	<b>\$ 3,155,810</b>	<b>\$ 2,785,435</b>	<b>\$ 3,202,743</b>	<b>\$ 2,871,607</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 503,879	\$ 2,364,865
\$ 325,506	\$ 1,302,304
\$ 86,346	\$ 99,875
\$ 89,701	\$ 109,995
<b>\$ 1,005,432</b>	<b>\$ 3,877,039</b>

**Dollars per Student**                      \$ 6,062 :1    \$ 6,801 :1    \$ 6,302 :1    \$ 7,483 :1    \$ 6,663 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	64%	61%	57%
*Students with Disabilities	12%	13%	11%
*English Language Learners	16%	12%	10%
*Free-Direct Certification	32%	27%	26%
*Black	11%	11%	10%
*Latino	38%	36%	31%
*Native American	1%	0%	0%
*Pacific Islander	1%	1%	0%
*Multi-Race - Other Ancestry	5%	5%	7%
Multi-Race - Asian/White	2%	1%	2%
Asian	1%	1%	1%
White	41%	46%	49%

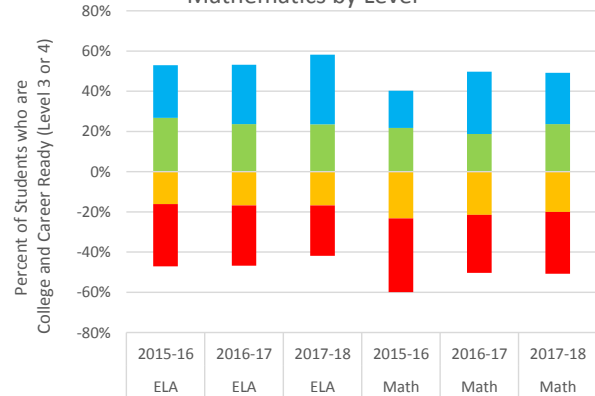
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	26%	30%	35%
ELA	Level 3	27%	24%	24%
ELA	Level 2	16%	17%	17%
ELA	Level 1	31%	30%	25%
ELA Participation		91%	92%	94%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	18%	31%	26%
Math	Level 3	22%	19%	24%
Math	Level 2	23%	22%	20%
Math	Level 1	37%	29%	31%

Math Participation		90%	92%	94%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Beaumont

4043 NE Fremont St

503-916-5610

Principal: Harriette Vimignon

6-8 (Spanish Immersion) Constructed 1926

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	491	482	480	447	442	454	452	447
Spanish Immersion	80	87	111	124	140	140	144	146
<b>Total</b>	<b>571</b>	<b>569</b>	<b>591</b>	<b>571</b>	<b>582</b>	<b>594</b>	<b>596</b>	<b>593</b>

Sabin no longer has students feeding Beaumont starting 2018-19 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	24.50	25.38	23.50	25.00	25.50
		Counseling Services	1.50	1.50	1.50	2.00	2.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists					1.00
		Other	1.00		1.00	1.00	1.00
	<b>Classified/ Non-Rep</b>	Clerical	4.00	4.00	3.16	2.00	2.00
		Ed. Assistant/ Paraeducator				0.50	0.51
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
	<b>Admin.</b>	Other	0.50	0.50	1.50	1.50	1.50
			2.00	2.00	2.00	2.00	2.00
<b>School Total</b>			<b>35.00</b>	<b>34.88</b>	<b>34.16</b>	<b>35.50</b>	<b>37.01</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	3.50	4.00	4.00	4.00	4.00
		ESL	1.00	1.00	1.00	1.50	1.50
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	7.00	7.88	7.88	7.00	7.00
		ESL		0.44	0.44	0.44	0.44
		Nutrition Services	1.50	1.50	1.25	1.25	1.25
		Custodial	3.00	4.00	3.00	3.00	3.00
	Other						
<b>CASR Total</b>			<b>16.00</b>	<b>18.81</b>	<b>17.56</b>	<b>17.19</b>	<b>17.19</b>
<b>Grand Total</b>			<b>51.00</b>	<b>53.69</b>	<b>51.72</b>	<b>52.69</b>	<b>54.20</b>

Overall Students per FTE 11.2:1 10.6:1 11.4:1 10.8:1 10.7:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	25.37	24.87	25.25	25.50	27.00
		Gen Fund Equity	2.13	2.25	0.50	3.00	2.50
		City Arts Tax					
		Foundation			0.75		0.50
		Title I					
		Other		0.26			
	<b>Classified/ Non-Rep</b>	Gen Fund	4.50	4.51	2.66	4.00	4.56
		Gen Fund Equity			3.00	1.00	
		Foundation	0.96	0.93			0.45
		Title I					
		Other	0.04	0.06			
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>35.00</b>	<b>34.88</b>	<b>34.16</b>	<b>35.50</b>

<b>School and CASR</b>	<b>Licensed</b>	32.00	32.38	31.50	34.00	35.50
	<b>Classified/ Non-Rep</b>	17.00	19.31	18.22	16.69	16.70
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Beaumont

4043 NE Fremont St  
503-916-5610

Principal: Harriette Vimegnon



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,078,257	\$ 2,339,731	\$ 2,304,534	\$ 2,378,215	\$ 2,692,054	\$ 2,729,805
Associated Payroll Costs	\$ 1,073,828	\$ 1,103,558	\$ 1,090,060	\$ 1,129,157	\$ 1,324,398	\$ 1,381,054
Purchased Services	\$ 21,132	\$ 20,412	\$ 20,877	\$ 17,590	\$ 26,750	\$ 34,433
Supplies and Materials	\$ 16,064	\$ 22,396	\$ 27,909	\$ 13,498	\$ 50,309	\$ 96,084
Capital	\$ 1,313	\$ 1,549	\$ 11,452			
Other Objects					\$ 2,500	
<b>Total</b>	<b>\$ 3,190,594</b>	<b>\$ 3,487,646</b>	<b>\$ 3,454,831</b>	<b>\$ 3,538,459</b>	<b>\$ 4,096,011</b>	<b>\$ 4,241,376</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 843,033	\$ 3,572,838
\$ 504,917	\$ 1,885,971
\$ 129,269	\$ 163,702
\$ 113,460	\$ 209,544
<b>\$ 1,590,680</b>	<b>\$ 5,832,056</b>

**Dollars per Student**                      \$ 6,108 :1   \$ 6,072 :1   \$ 5,987 :1   \$ 7,173 :1   \$ 7,288 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

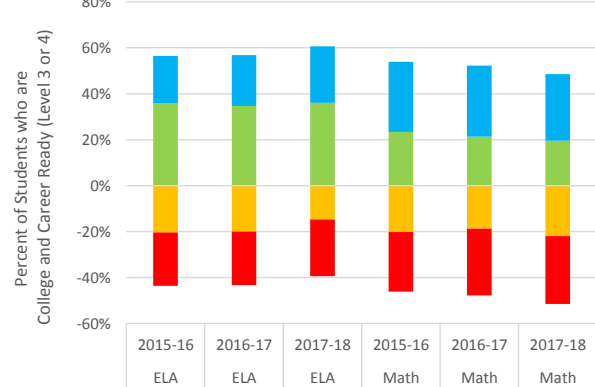
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	48%	47%	48%
*Students with Disabilities	12%	11%	13%
*English Language Learners	8%	9%	12%
*Free-Direct Certification	25%	24%	22%
*Black	11%	11%	11%
*Latino	21%	20%	22%
*Native American	1%	1%	1%
*Pacific Islander	0%	0%	0%
*Multi-Race - Other Ancestry	5%	6%	6%
Multi-Race - Asian/White	2%	2%	3%
Asian	2%	3%	3%
White	58%	57%	55%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	20%	22%	25%
ELA	Level 3	36%	35%	36%
ELA	Level 2	20%	20%	15%
ELA	Level 1	23%	23%	25%
ELA Participation		92%	92%	85%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	31%	31%	29%
Math	Level 3	23%	21%	20%
Math	Level 2	20%	19%	22%
Math	Level 1	26%	29%	30%
Math Participation		89%	89%	83%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Benson

546 NE 12th Ave  
503-916-5100

Principal: Curtis Wilson

9-12 (Professional, Technical, Health Occupations) Constructed 1917

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Benson Polytechnic H.S.	914	994	1026	1035	1038	1043	1050	1055
<b>Total</b>	<b>914</b>	<b>994</b>	<b>1026</b>	<b>1035</b>	<b>1038</b>	<b>1043</b>	<b>1050</b>	<b>1055</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	48.00	53.00	51.50	55.00	52.00	
		Counseling Services	3.50	3.50	3.50	3.50	3.50	
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Instructional Specialists						
		Other	2.50	3.50	2.25	3.50	3.00	
	<b>Classified/ Non-Rep</b>	Clerical	4.11	5.50	5.38	6.00	5.00	
		Ed. Assistant/ Paraeducator						
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
	<b>Admin.</b>	Other	3.50	3.00	1.38	2.50	2.50	
			3.00	3.00	3.00	3.00	3.00	
<b>School Total</b>			<b>66.61</b>	<b>73.50</b>	<b>69.00</b>	<b>75.50</b>	<b>71.00</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	6.00	6.50	7.00	8.00	8.00	
		ESL	0.50	0.50	1.00	1.00	1.00	
		Other	1.00	1.00	1.00	1.00	1.00	
	<b>Classified/ Non-Rep</b>	Special Education	4.38	3.50	3.50	3.50	2.63	
		ESL	0.44			0.44		
		Nutrition Services	2.69	2.75	2.75	2.75	2.75	
		Custodial	8.00	8.00	11.00	10.00	10.00	
		Other	2.80	2.80	2.00	2.00	2.00	
	<b>CASR Total</b>			<b>25.80</b>	<b>25.05</b>	<b>28.25</b>	<b>28.69</b>	<b>27.38</b>
	<b>Grand Total</b>			<b>92.41</b>	<b>98.55</b>	<b>97.25</b>	<b>104.19</b>	<b>98.38</b>

Overall Students per FTE 9.9:1 10.1:1 10.5:1 9.9:1 10.6:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	49.36	56.50	53.08	54.00	51.75
		Gen Fund Equity	5.14	4.00	5.00	7.00	6.00
		City Arts Tax					
		Foundation					
		Title I					
		Other	0.50	0.50	0.17	2.00	1.75
	<b>Classified/ Non-Rep</b>	Gen Fund	8.55	7.00	7.25	8.25	8.50
		Gen Fund Equity		2.50	0.50		
		Foundation					
		Title I					
		Other	0.06			1.25	
	<b>Admin.</b>	Gen Fund	3.00	3.00	3.00	3.00	3.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>66.61</b>	<b>73.50</b>	<b>69.00</b>	<b>75.50</b>

<b>School and CASR</b>	<b>Licensed</b>	62.50	69.00	67.25	73.00	69.50
	<b>Classified/ Non-Rep</b>	26.91	26.55	27.00	28.19	25.88
	<b>Admin.</b>	3.00	3.00	3.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Benson

546 NE 12th Ave  
503-916-5100  
Principal: Curtis Wilson



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

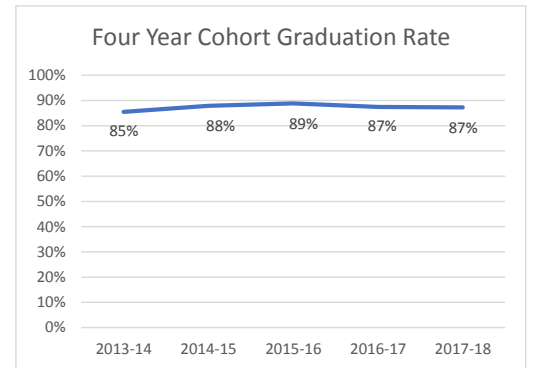
School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 3,949,968	\$ 4,302,050	\$ 4,696,774	\$ 4,816,380	\$ 5,482,333	\$ 5,036,405
Associated Payroll Costs	\$ 1,912,909	\$ 1,959,796	\$ 2,194,101	\$ 2,283,135	\$ 2,692,179	\$ 2,599,395
Purchased Services	\$ 116,421	\$ 135,600	\$ 63,747	\$ 75,759	\$ 53,400	\$ 70,641
Supplies and Materials	\$ 202,850	\$ 153,214	\$ 174,364	\$ 198,550	\$ 1,053,010	\$ 170,804
Capital	\$ 23,493	\$ 15,500	\$ 4,451	\$ 2,469		
Other Objects	\$ 14,783	\$ 19,947	\$ 14,941	\$ 42,256	\$ 2,000	
<b>Total</b>	<b>\$ 6,220,425</b>	<b>\$ 6,586,107</b>	<b>\$ 7,148,379</b>	<b>\$ 7,418,549</b>	<b>\$ 9,282,923</b>	<b>\$ 7,877,245</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 1,261,576	\$ 6,297,981
\$ 782,599	\$ 3,381,994
\$ 70,413	\$ 141,054
\$ 270,996	\$ 441,800
<b>\$ 2,385,583</b>	<b>\$ 10,262,828</b>

**Dollars per Student**                                 \$ 7,206 :1   \$ 7,192 :1   \$ 7,231 :1   \$ 8,969 :1   \$ 7,589 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	67%	65%	62%
*Students with Disabilities	16%	16%	17%
*English Language Learners	5%	5%	4%
*Free-Direct Certification	31%	27%	24%
*Black	17%	15%	13%
*Latino	25%	26%	25%
*Native American	1%	1%	0%
*Pacific Islander	1%	1%	1%
*Multi-Race - Other Ancestry	7%	7%	7%
Multi-Race - Asian/White	2%	3%	3%
Asian	12%	10%	10%
White	36%	39%	42%

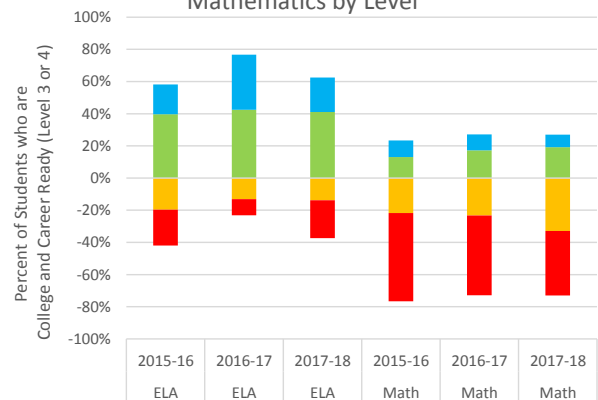


### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	19%	34%	22%
ELA	Level 3	40%	42%	41%
ELA	Level 2	20%	13%	14%
ELA	Level 1	22%	10%	24%
ELA Participation		94%	91%	83%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	10%	10%	8%
Math	Level 3	13%	17%	19%
Math	Level 2	22%	23%	33%
Math	Level 1	55%	50%	40%
Math Participation		90%	61%	71%

### Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Beverly Cleary

Fernwood Campus 1915 NE 33rd Ave.  
Fernwood 503-916-6480

Hollyrood Campus 1915 NE 33rd Ave  
Hollyrood 503-916-6480

Principal: John Ferraro

K-8 Fernwood constructed 1911, Hollyrood constructed 1959

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	859	884	897	782	742	717	684	643
<b>Total</b>	<b>859</b>	<b>884</b>	<b>897</b>	<b>782</b>	<b>742</b>	<b>717</b>	<b>684</b>	<b>643</b>

Shared Rose City Park site with ACCESS through 2017-18 SY. 2018-19 SY boundary change with Irvington and Rose City Park/Roseway Heights, consolidated to two sites: Ho

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	39.90	40.30	40.10	35.55	33.85
		Counseling Services	2.00	2.00	2.00	2.00	2.00
		Library/Media Services	1.00	1.50	1.50	1.00	1.00
		Instructional Specialists					
		Other	0.50				
	<b>Classified/ Non-Rep</b>	Clerical	4.00	3.50	3.50	3.00	3.00
		Ed. Assistant/ Paraeducator	0.50	1.59	1.50		
		Library/Media Services	0.70	0.68	0.50	0.50	
		Other	0.50		0.50		
	<b>Admin.</b>		3.00	3.00	3.00	2.00	2.00
<b>School Total</b>			<b>52.10</b>	<b>52.57</b>	<b>52.60</b>	<b>44.05</b>	<b>41.85</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.50	2.50	2.50	3.00	3.00
		ESL	0.50	0.50	0.50	0.25	0.25
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	4.38	3.50	3.50	3.50	2.63
		ESL					
		Nutrition Services	1.13	1.13	1.13	1.25	1.25
		Custodial	5.00	6.00	5.00	5.00	5.00
	Other	0.88	1.75	2.63	1.75	2.63	
<b>CASR Total</b>			<b>14.38</b>	<b>15.38</b>	<b>15.25</b>	<b>14.75</b>	<b>14.75</b>
<b>Grand Total</b>			<b>66.48</b>	<b>67.94</b>	<b>67.85</b>	<b>58.80</b>	<b>56.60</b>

Overall Students per FTE 12.9:1 13.0:1 13.2:1 13.3:1 13.1:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	40.52	39.98	39.78	36.65	35.10
		Gen Fund Equity					
		City Arts Tax	1.50	1.50	1.50	1.00	1.00
		Foundation	1.38	2.32	2.32	0.90	0.75
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	5.70	5.77	4.50	3.50	3.00
		Gen Fund Equity					
		Foundation			1.50		
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	3.00	3.00	3.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>52.10</b>	<b>52.57</b>	<b>52.60</b>	<b>44.05</b>

<b>School and CASR</b>	<b>Licensed</b>	46.40	46.80	46.60	41.80	40.10
	<b>Classified/ Non-Rep</b>	17.08	18.14	18.25	15.00	14.50
	<b>Admin.</b>	3.00	3.00	3.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Beverly Cleary

Fernwood Campus 1915 NE 33rd Ave.  
Fernwood 503-916-6480

Hollyhood Campus 1915 NE 33rd Ave.  
Hollyhood 503-916-6480

Principal: John Ferraro



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 3,274,813	\$ 3,447,948	\$ 3,404,768	\$ 3,611,171	\$ 3,078,157	\$ 3,171,813
Associated Payroll Costs	\$ 1,649,938	\$ 1,524,466	\$ 1,588,991	\$ 1,744,007	\$ 1,535,669	\$ 1,603,022
Purchased Services	\$ 25,164	\$ 24,664	\$ 31,658	\$ 26,551	\$ 34,600	
Supplies and Materials	\$ 18,595	\$ 13,682	\$ 22,262	\$ 47,338	\$ 47,122	
Capital	\$ 2,663	\$ 11,516	\$ 37,730			
Other Objects		\$ 99	\$ 99			
<b>Total</b>	<b>\$ 4,971,174</b>	<b>\$ 5,022,375</b>	<b>\$ 5,085,508</b>	<b>\$ 5,429,066</b>	<b>\$ 4,695,548</b>	<b>\$ 4,774,835</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 513,132	\$ 3,684,945
\$ 344,283	\$ 1,947,305
\$ 138,194	\$ 138,194
\$ 144,709	\$ 144,709
<b>\$ 1,140,319</b>	<b>\$ 5,915,154</b>

**Dollars per Student**      \$ 5,847 :1   \$ 5,753 :1   \$ 6,052 :1   \$ 6,005 :1   \$ 6,435 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	23%	24%	23%
*Students with Disabilities	9%	10%	11%
*English Language Learners	1%	1%	1%
*Free-Direct Certification	6%	5%	4%
*Black	2%	3%	3%
*Latino	7%	8%	7%
*Native American	1%	1%	1%
*Pacific Islander	0%	0%	0%
*Multi-Race - Other Ancestry	2%	3%	3%
Multi-Race - Asian/White	4%	4%	4%
Asian	4%	3%	4%
White	79%	79%	78%

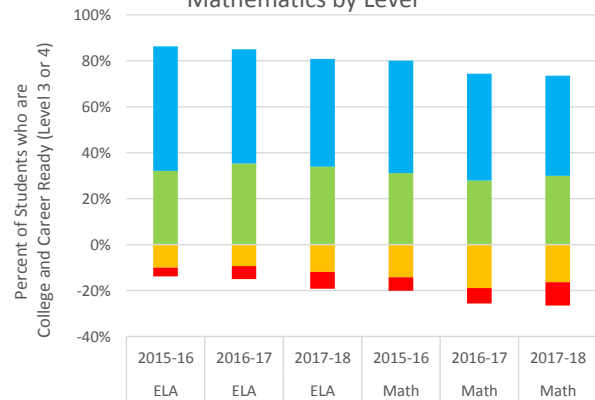
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	54%	50%	47%
ELA	Level 3	32%	35%	34%
ELA	Level 2	10%	9%	12%
ELA	Level 1	4%	6%	7%
ELA Participation		97%	95%	93%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	49%	47%	44%
Math	Level 3	31%	28%	30%
Math	Level 2	14%	19%	16%
Math	Level 1	6%	7%	10%

Math Participation		97%	95%	91%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Boise-Eliot/Humboldt

620 N Fremont St

503-916-6171

Principal: Kaveh Pakseresht

PK-5 Constructed 1926

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement School. Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	521	513	483	310	310	319	322	323
<b>Total</b>	<b>521</b>	<b>513</b>	<b>483</b>	<b>310</b>	<b>310</b>	<b>319</b>	<b>322</b>	<b>323</b>

Converted from a K-8 to K-5 Feeding Harriet Tubman MS starting 2018-19 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	32.95	30.75	28.95	19.00	15.30
		Counseling Services	1.50	1.50	2.50	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	0.80	0.80	0.80	1.00	1.00
		Other	1.00	1.00	1.00	1.00	
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	1.50	1.50	2.50
		Ed. Assistant/ Paraeducator	4.88	4.75	3.88	5.38	5.26
		Library/Media Services	1.00	1.00	1.00		
		Other				0.88	1.87
	<b>Admin.</b>		2.00	2.00	2.00	1.00	2.00
<b>School Total</b>			<b>47.13</b>	<b>44.80</b>	<b>42.63</b>	<b>31.75</b>	<b>29.93</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	3.00	3.00	4.00	3.00	3.00
		ESL	1.50	1.50	1.50	0.25	0.25
		Other	1.00		1.00	1.00	1.00
	<b>Classified/ Non-Rep</b>	Special Education	4.38	3.50	6.13	6.13	6.13
		ESL	0.44				
		Nutrition Services	2.75	2.75	2.69	2.81	2.81
		Custodial	3.00	4.00	7.00	3.00	3.00
	Other	1.00	1.00	1.00	1.00	1.00	
<b>CASR Total</b>			<b>17.06</b>	<b>15.75</b>	<b>23.31</b>	<b>17.19</b>	<b>17.19</b>
<b>Grand Total</b>			<b>64.19</b>	<b>60.55</b>	<b>65.94</b>	<b>48.94</b>	<b>47.12</b>

Overall Students per FTE 8.1:1 8.5:1 7.3:1 6.3:1 6.6:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	28.78	26.29	25.80	16.50	15.30
		Gen Fund Equity	4.47	4.75	4.95	3.50	1.50
		City Arts Tax	1.00	1.00	1.00	1.00	0.50
		Foundation					
		Title I	3.00	3.01	2.50	2.00	1.00
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	4.50	4.75	3.40	3.40	2.50
		Gen Fund Equity			0.10		2.20
		Foundation					
		Title I	3.38	2.88	2.88	4.13	4.93
		Other		0.12		0.23	
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	1.00	1.36
		Gen Fund Equity					0.64
		Other					
	<b>School Total</b>			<b>47.13</b>	<b>44.80</b>	<b>42.63</b>	<b>31.75</b>

<b>School and CASR</b>	<b>Licensed</b>	42.75	39.55	40.75	27.25	22.55
	<b>Classified/ Non-Rep</b>	19.44	19.00	23.19	20.69	22.57
	<b>Admin.</b>	2.00	2.00	2.00	1.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Boise-Eliot/Humboldt

620 N Fremont St  
503-916-6171  
Principal: Kaveh Pakseresht



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,358,990	\$ 2,912,371	\$ 2,729,753	\$ 2,882,015	\$ 2,086,546	\$ 1,952,953
Associated Payroll Costs	\$ 1,201,611	\$ 1,395,136	\$ 1,357,281	\$ 1,425,716	\$ 1,079,295	\$ 1,040,030
Purchased Services	\$ 51,760	\$ 54,499	\$ 27,734	\$ 61,097	\$ 58,100	\$ 73,218
Supplies and Materials	\$ 22,859	\$ 44,087	\$ 71,314	\$ 37,867	\$ 40,707	\$ 124,493
Capital	\$ 28,775	\$ 9,306	\$ 21,768			
Other Objects	\$ 1,977	\$ 922	\$ 2,228			
<b>Total</b>	<b>\$ 3,665,973</b>	<b>\$ 4,416,322</b>	<b>\$ 4,210,077</b>	<b>\$ 4,406,694</b>	<b>\$ 3,264,648</b>	<b>\$ 3,190,694</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 715,112	\$ 2,668,065
\$ 446,142	\$ 1,486,172
\$ 94,162	\$ 167,380
\$ 67,384	\$ 191,877
<b>\$ 1,322,800</b>	<b>\$ 4,513,494</b>

**Dollars per Student**                      \$ 8,477 :1   \$ 8,207 :1   \$ 9,124 :1   \$ 10,531 :1   \$ 10,293 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

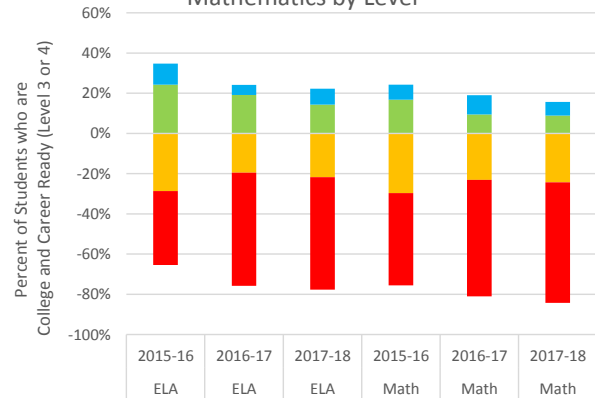
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	91%	89%	89%
*Students with Disabilities	15%	16%	17%
*English Language Learners	7%	5%	5%
*Free-Direct Certification	59%	56%	59%
*Black	59%	56%	53%
*Latino	13%	13%	13%
*Native American	2%	1%	
*Pacific Islander	0%	0%	0%
*Multi-Race - Other Ancestry	9%	10%	11%
Multi-Race - Asian/White		0%	0%
Asian	2%	3%	3%
White	15%	17%	19%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	10%	5%	8%
ELA	Level 3	24%	19%	14%
ELA	Level 2	29%	20%	22%
ELA	Level 1	37%	56%	56%
ELA Participation		94%	89%	79%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	8%	10%	7%
Math	Level 3	17%	10%	9%
Math	Level 2	30%	23%	24%
Math	Level 1	46%	58%	60%
Math Participation		94%	88%	78%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Bridger

7910 SE Market St  
503-916-6336

Principal: Melissa Schachner

K-8 (Spanish Immersion) Constructed 1951

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: Economically Disadvantaged, Black/African American.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	219	210	223	191	186	178	166	168
Spanish Immersion	257	290	308	313	323	327	324	329
<b>Total</b>	<b>476</b>	<b>500</b>	<b>531</b>	<b>504</b>	<b>509</b>	<b>505</b>	<b>490</b>	<b>497</b>

Capacity challenges in 2018-19, added portable and will hold Kindergarten at Holiday for 2019-20 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	22.00	24.40	26.50	27.70	28.00
		Counseling Services	1.00	1.00	2.00	2.00	2.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists	2.00	2.00		1.30	
		Other		0.25		0.50	0.50
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	3.00
		Ed. Assistant/Paraeducator	3.00	5.63	9.29	4.00	3.25
		Library/Media Services	0.75	0.80	0.80	0.50	0.50
		Other				1.00	1.00
	<b>Admin.</b>		2.00	3.00	2.00	2.00	3.00
<b>School Total</b>			<b>33.25</b>	<b>39.58</b>	<b>43.09</b>	<b>41.50</b>	<b>41.75</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.00	2.00	2.00	1.50	2.00
		ESL	2.00	2.50	2.00	2.00	2.00
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	0.88	1.75	0.88	2.63	2.63
		ESL	0.88	0.88	0.88	0.88	0.44
		Nutrition Services	1.81	1.88	1.88	1.88	1.88
		Custodial	2.00	2.00	2.00	2.00	2.00
	Other	0.70	0.75				
<b>CASR Total</b>			<b>10.26</b>	<b>11.75</b>	<b>9.63</b>	<b>10.88</b>	<b>10.94</b>
<b>Grand Total</b>			<b>43.51</b>	<b>51.33</b>	<b>52.71</b>	<b>52.38</b>	<b>52.69</b>

Overall Students per FTE 10.9:1 9.7:1 10.1:1 9.6:1 9.7:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	20.55	23.40	25.50	29.00	27.95
		Gen Fund Equity	2.70	3.25	2.50	2.00	1.85
		City Arts Tax	1.00	1.00	1.00	1.00	0.10
		Foundation					
		Title I	1.26				
		Other		0.50			1.10
	<b>Classified/ Non-Rep</b>	Gen Fund	4.25	4.31	6.38	4.50	6.50
		Gen Fund Equity			2.00	3.00	1.25
		Foundation					
		Title I	1.50	4.12	3.71		
		Other					
	<b>Admin.</b>	Gen Fund	2.00	3.00	2.00	2.00	2.36
		Gen Fund Equity					0.64
		Other					
	<b>School Total</b>			<b>33.25</b>	<b>39.58</b>	<b>43.09</b>	<b>41.50</b>

<b>School and CASR</b>	<b>Licensed</b>	29.50	32.65	33.00	35.50	35.00
	<b>Classified/ Non-Rep</b>	12.01	15.68	17.71	14.88	14.69
	<b>Admin.</b>	2.00	3.00	2.00	2.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Bridger

7910 SE Market St  
503-916-6336

Principal: Melissa Schachner



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,884,480	\$ 2,016,939	\$ 2,356,605	\$ 2,563,921	\$ 2,721,810	\$ 2,824,802
Associated Payroll Costs	\$ 955,900	\$ 966,027	\$ 1,187,690	\$ 1,283,557	\$ 1,365,546	\$ 1,478,162
Purchased Services	\$ 38,003	\$ 19,025	\$ 18,171	\$ 17,199	\$ 15,400	\$ 15,398
Supplies and Materials	\$ 33,617	\$ 19,910	\$ 32,828	\$ 46,654	\$ 58,995	\$ 81,689
Capital	\$ 29					
Other Objects	\$ 3,160		\$ 2,655	\$ 9		
<b>Total</b>	<b>\$ 2,915,189</b>	<b>\$ 3,021,901</b>	<b>\$ 3,597,950</b>	<b>\$ 3,911,340</b>	<b>\$ 4,161,751</b>	<b>\$ 4,400,051</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 556,006	\$ 3,380,808
\$ 331,400	\$ 1,809,562
\$ 72,596	\$ 87,994
\$ 102,141	\$ 183,830
<b>\$ 1,062,143</b>	<b>\$ 5,462,194</b>

**Dollars per Student**      \$ 6,349 :1   \$ 7,196 :1   \$ 7,366 :1   \$ 8,257 :1   \$ 8,645 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	71%	68%	65%
*Students with Disabilities	16%	14%	12%
*English Language Learners	21%	19%	16%
*Free-Direct Certification	37%	31%	25%
*Black	5%	5%	5%
*Latino	40%	39%	39%
*Native American	1%	1%	0%
*Pacific Islander	1%	2%	2%
*Multi-Race - Other Ancestry	5%	6%	4%
Multi-Race - Asian/White	3%	3%	3%
Asian	8%	7%	7%
White	37%	38%	40%

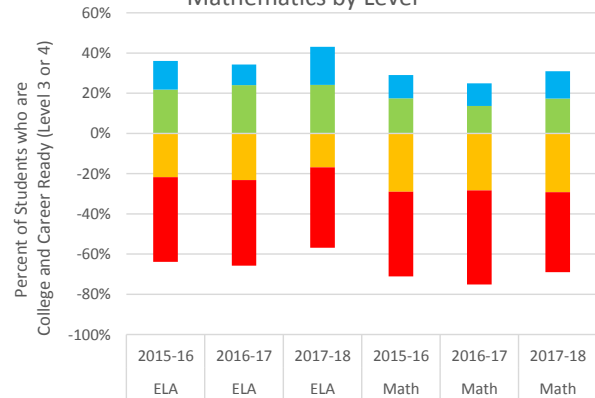
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	14%	10%	19%
ELA	Level 3	22%	24%	24%
ELA	Level 2	22%	23%	17%
ELA	Level 1	42%	43%	40%
ELA Participation		98%	92%	98%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	12%	11%	14%
Math	Level 3	18%	14%	17%
Math	Level 2	29%	28%	29%
Math	Level 1	42%	47%	40%

Math Participation		98%	91%	98%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Bridlemile

4300 SW 47th Dr  
503-916-6292

Principal: Bradley Pearson  
K-5 Constructed 1956

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	480	511	535	518	521	508	499	498
<b>Total</b>	<b>480</b>	<b>511</b>	<b>535</b>	<b>518</b>	<b>521</b>	<b>508</b>	<b>499</b>	<b>498</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	21.60	22.60	22.50	22.90	20.90
		Counseling Services	1.00	1.50	1.50	2.00	1.50
		Library/Media Services	0.50	1.00	1.00	1.00	0.50
		Instructional Specialists			0.50		0.50
		Other				0.50	
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	1.50
		Ed. Assistant/ Paraeducator	1.45	1.45	1.44	1.44	
		Library/Media Services	0.75				0.50
	<b>Admin.</b>		1.00	2.00	1.00	2.00	1.00
	<b>School Total</b>			<b>28.30</b>	<b>30.55</b>	<b>29.94</b>	<b>31.84</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.00	2.00	2.00	3.00	3.00
		ESL	0.50	0.50	0.50	0.50	0.50
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	6.13	6.13	5.25	8.75	8.75
		ESL					
		Nutrition Services	1.88	1.88	0.88	0.88	0.88
		Custodial	2.00	2.00	2.00	2.00	2.00
<b>CASR Total</b>		<b>12.50</b>	<b>12.50</b>	<b>10.63</b>	<b>15.13</b>	<b>15.13</b>	
<b>Grand Total</b>			<b>40.80</b>	<b>43.05</b>	<b>40.57</b>	<b>46.97</b>	<b>41.53</b>

Overall Students per FTE 11.8:1 11.9:1 13.2:1 11.0:1 12.5:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	20.83	23.08	23.13	24.40	21.90
		Gen Fund Equity					
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation	1.28	1.02	0.87	1.00	0.50
		Title I					
		Other			0.50		
	<b>Classified/ Non-Rep</b>	Gen Fund	3.21	2.50	1.50	2.00	2.00
		Gen Fund Equity					
		Foundation	0.99	0.95	1.94	1.44	
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	1.00	2.00	1.00	2.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>28.30</b>	<b>30.55</b>	<b>29.94</b>	<b>31.84</b>

<b>School and CASR</b>	<b>Licensed</b>	25.60	27.60	28.00	29.90	26.90
	<b>Classified/ Non-Rep</b>	14.20	13.45	11.57	15.07	13.63
	<b>Admin.</b>	1.00	2.00	1.00	2.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Bridlemile

4300 SW 47th Dr  
503-916-6292

Principal: Bradley Pearson



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,600,756	\$ 1,852,974	\$ 2,059,605	\$ 2,134,061	\$ 2,189,521	\$ 2,041,927
Associated Payroll Costs	\$ 824,686	\$ 831,279	\$ 939,095	\$ 1,026,532	\$ 999,089	\$ 1,016,712
Purchased Services	\$ 13,730	\$ 24,063	\$ 28,302	\$ 15,359	\$ 18,650	\$ 15,743
Supplies and Materials	\$ 22,837	\$ 19,943	\$ 26,264	\$ 14,453	\$ 17,613	\$ 23,615
Capital	\$ 2,640					
Other Objects			\$ 1,728	\$ 3,235		
<b>Total</b>	<b>\$ 2,464,649</b>	<b>\$ 2,728,259</b>	<b>\$ 3,054,994</b>	<b>\$ 3,193,639</b>	<b>\$ 3,224,873</b>	<b>\$ 3,097,997</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 632,773	\$ 2,674,700
\$ 412,647	\$ 1,429,359
\$ 79,178	\$ 94,921
\$ 103,942	\$ 127,557
<b>\$ 1,228,540</b>	<b>\$ 4,326,537</b>

**Dollars per Student**                      \$ 5,684 :1   \$ 5,978 :1   \$ 5,969 :1   \$ 6,226 :1   \$ 5,946 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	31%	30%	28%
*Students with Disabilities	12%	12%	12%
*English Language Learners	4%	4%	4%
*Free-Direct Certification	8%	9%	7%
*Black	1%	2%	2%
*Latino	9%	10%	9%
*Native American	1%	1%	1%
*Pacific Islander	1%	0%	
*Multi-Race - Other Ancestry	4%	3%	4%
Multi-Race - Asian/White	5%	6%	6%
Asian	4%	4%	5%
White	75%	74%	74%

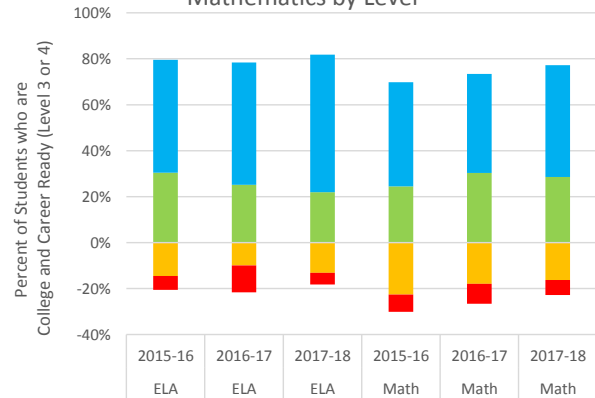
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	49%	53%	60%
ELA	Level 3	30%	25%	22%
ELA	Level 2	15%	10%	13%
ELA	Level 1	6%	12%	5%
ELA Participation		97%	94%	93%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	45%	43%	49%
Math	Level 3	25%	30%	29%
Math	Level 2	23%	18%	16%
Math	Level 1	8%	9%	7%

Math Participation		96%	92%	94%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Buckman

320 SE 16th Ave  
503-916-6230

Principal: Susan Kosmala  
K-5 (Arts Focus) Constructed 1922

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Buckman	481	459	474	450	443	463	461	460
<b>Total</b>	<b>481</b>	<b>459</b>	<b>474</b>	<b>450</b>	<b>443</b>	<b>463</b>	<b>461</b>	<b>460</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	21.00	21.00	21.00	21.90	20.40	
		Counseling Services	1.00	1.00	1.00	1.00	1.00	
		Library/Media Services	0.80	1.00	1.00	1.00	1.00	
		Instructional Specialists						
		Other						
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	1.90	2.00	2.00	
		Ed. Assistant/ Paraeducator	2.10	2.75	1.75	1.75		
		Library/Media Services	0.20					
		Other						
	<b>Admin.</b>		1.00	1.00	1.00	1.00	1.00	
<b>School Total</b>			<b>28.10</b>	<b>28.75</b>	<b>27.65</b>	<b>28.65</b>	<b>25.40</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	3.00	3.00	4.00	4.50	4.50	
		ESL	0.25	0.25	0.25	0.25	0.25	
		Other						
	<b>Classified/ Non-Rep</b>	Special Education	4.38	4.38	5.25	7.00	7.00	
		ESL						
		Nutrition Services	1.13	1.38	1.38	1.38	1.38	
		Custodial	2.73	3.00	2.00	2.00	2.00	
		Other						
	<b>CASR Total</b>			<b>11.48</b>	<b>12.00</b>	<b>12.88</b>	<b>15.13</b>	<b>15.13</b>
	<b>Grand Total</b>			<b>39.58</b>	<b>40.75</b>	<b>40.53</b>	<b>43.78</b>	<b>40.53</b>

Overall Students per FTE 12.2:1 11.3:1 11.7:1 10.3:1 10.9:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	19.47	19.53	19.78	21.20	20.15
		Gen Fund Equity	1.61	1.75	1.12	1.12	1.25
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation	0.73	0.73	1.10	0.58	
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	3.45	4.25	1.90	2.00	1.50
		Gen Fund Equity		0.50	1.75	1.75	0.50
		Foundation	0.85				
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
		<b>School Total</b>		<b>28.10</b>	<b>28.75</b>	<b>27.65</b>	<b>28.65</b>

<b>School and CASR</b>	<b>Licensed</b>	26.05	26.25	27.25	28.65	27.15
	<b>Classified/ Non-Rep</b>	12.53	13.50	12.28	14.13	12.38
	<b>Admin.</b>	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Buckman

320 SE 16th Ave  
503-916-6230  
Principal: Susan Kosmala



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,647,475	\$ 1,788,067	\$ 1,835,112	\$ 1,816,137	\$ 1,941,659	\$ 1,943,125
Associated Payroll Costs	\$ 795,988	\$ 839,251	\$ 916,564	\$ 930,319	\$ 953,067	\$ 990,281
Purchased Services	\$ 10,373	\$ 10,063	\$ 10,765	\$ 8,182	\$ 10,800	\$ 14,070
Supplies and Materials	\$ 13,439	\$ 13,365	\$ 33,750	\$ 12,781	\$ 34,086	\$ 21,105
Capital	\$ 8,415	\$ 10,568	\$ 9,520			
Other Objects			\$ 1,350			
<b>Total</b>	<b>\$ 2,475,691</b>	<b>\$ 2,661,314</b>	<b>\$ 2,807,061</b>	<b>\$ 2,767,418</b>	<b>\$ 2,939,612</b>	<b>\$ 2,968,581</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 661,013	\$ 2,604,138
\$ 430,622	\$ 1,420,903
\$ 94,752	\$ 108,822
\$ 88,502	\$ 109,607
<b>\$ 1,274,889</b>	<b>\$ 4,243,470</b>

**Dollars per Student**                      \$ 5,533 :1    \$ 6,116 :1    \$ 5,838 :1    \$ 6,532 :1    \$ 6,701 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

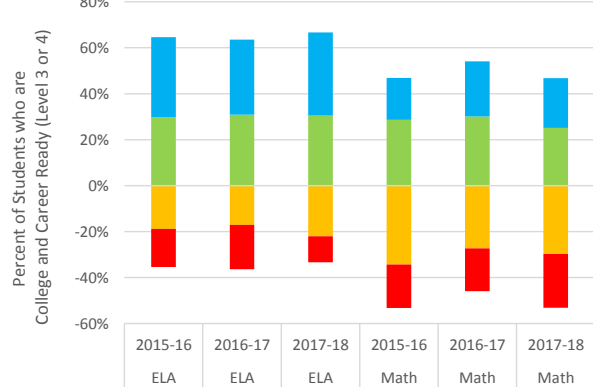
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	46%	44%	44%
*Students with Disabilities	17%	14%	17%
*English Language Learners	3%	2%	2%
*Free-Direct Certification	20%	19%	17%
*Black	4%	4%	4%
*Latino	12%	13%	14%
*Native American	0%	0%	
*Pacific Islander		0%	0%
*Multi-Race - Other Ancestry	6%	8%	7%
Multi-Race - Asian/White	5%	4%	5%
Asian	3%	3%	2%
White	69%	68%	68%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	35%	33%	36%
ELA	Level 3	30%	31%	31%
ELA	Level 2	19%	17%	22%
ELA	Level 1	17%	19%	11%
ELA Participation		79%	80%	82%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	18%	24%	22%
Math	Level 3	29%	30%	25%
Math	Level 2	34%	27%	30%
Math	Level 1	19%	19%	23%
Math Participation		76%	81%	81%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Capitol Hill

8401 SW 17th Ave

503-916-6303

Principal: Kevin Walker

K-5 Constructed 1917

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	437	448	442	443	441	430	422	414
<b>Total</b>	<b>437</b>	<b>448</b>	<b>442</b>	<b>443</b>	<b>441</b>	<b>430</b>	<b>422</b>	<b>414</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	20.50	19.13	19.00	20.20	19.20
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists					
		Other	1.00				
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/Paraeducator	8.55	0.25	0.72	0.94	0.50
		Library/Media Services	0.50	0.50	0.50	0.50	0.50
		Other	0.50				
	<b>Admin.</b>		1.00	1.00	1.00	1.00	1.00
<b>School Total</b>			<b>35.55</b>	<b>24.38</b>	<b>24.72</b>	<b>26.14</b>	<b>24.70</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.00	1.50	1.00	1.00	1.00
		ESL	0.50	0.50	0.50	0.50	0.50
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	1.75	1.75	1.75	1.75	1.75
		ESL					
		Nutrition Services	1.31	1.31	1.31	1.31	1.31
		Custodial	2.73	3.73	2.73	2.73	2.73
	Other						
<b>CASR Total</b>			<b>7.29</b>	<b>8.79</b>	<b>7.29</b>	<b>7.29</b>	<b>7.29</b>
<b>Grand Total</b>			<b>42.84</b>	<b>33.16</b>	<b>32.01</b>	<b>33.43</b>	<b>31.99</b>

Overall Students per FTE 10.2:1 13.5:1 13.8:1 13.3:1 13.8:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	20.43	19.50	19.50	20.70	19.70
		Gen Fund Equity	0.57				
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation		0.13			
		Title I					
		Other	1.00				
	<b>Classified/ Non-Rep</b>	Gen Fund	4.64	2.75	2.00	2.18	2.00
		Gen Fund Equity					
		Foundation	0.11		0.47	0.94	0.50
		Title I					
		Other	6.80		0.75	0.32	0.50
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>35.55</b>	<b>24.38</b>	<b>24.72</b>	<b>26.14</b>

<b>School and CASR</b>	<b>Licensed</b>	24.50	22.63	22.00	23.20	22.20
	<b>Classified/ Non-Rep</b>	17.34	9.54	9.01	9.23	8.79
	<b>Admin.</b>	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Capitol Hill

8401 SW 17th Ave  
503-916-6303

Principal: Kevin Walker



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,564,597	\$ 1,940,799	\$ 1,632,145	\$ 1,739,897	\$ 2,031,814	\$ 1,841,959
Associated Payroll Costs	\$ 749,327	\$ 867,099	\$ 787,701	\$ 853,001	\$ 993,145	\$ 929,640
Purchased Services	\$ 10,945	\$ 12,153	\$ 25,849	\$ 11,384	\$ 11,600	\$ 13,898
Supplies and Materials	\$ 38,375	\$ 37,106	\$ 37,229	\$ 26,167	\$ 136,159	\$ 26,711
Capital	\$ 1,313	\$ 1,603	\$ 19,014			
Other Objects	\$ 328	\$ 738		\$ 164		
<b>Total</b>	<b>\$ 2,364,885</b>	<b>\$ 2,859,498</b>	<b>\$ 2,501,938</b>	<b>\$ 2,630,613</b>	<b>\$ 3,172,718</b>	<b>\$ 2,812,208</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 267,502	\$ 2,109,461
\$ 173,829	\$ 1,103,469
\$ 79,131	\$ 93,029
\$ 86,038	\$ 112,749
<b>\$ 606,500</b>	<b>\$ 3,418,708</b>

**Dollars per Student**                      \$ 6,543 :1   \$ 5,585 :1   \$ 5,952 :1   \$ 7,162 :1   \$ 6,377 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

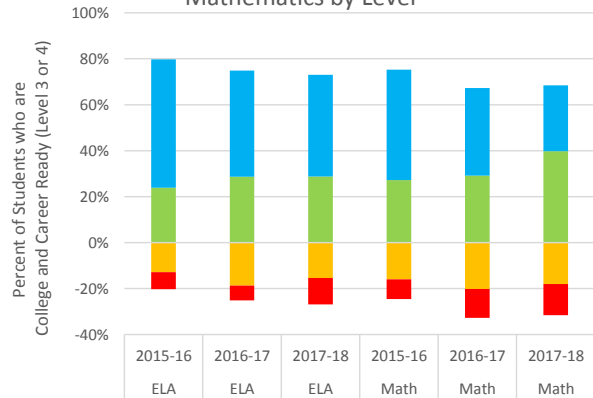
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	34%	34%	31%
*Students with Disabilities	12%	10%	9%
*English Language Learners	4%	4%	4%
*Free-Direct Certification	12%	13%	12%
*Black	5%	5%	4%
*Latino	11%	10%	11%
*Native American	0%	0%	0%
*Pacific Islander	0%	0%	
*Multi-Race - Other Ancestry	4%	3%	4%
Multi-Race - Asian/White	3%	3%	4%
Asian	4%	4%	4%
White	74%	74%	73%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	56%	46%	44%
ELA	Level 3	24%	29%	29%
ELA	Level 2	13%	19%	15%
ELA	Level 1	7%	6%	12%
ELA Participation		81%	83%	94%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	48%	38%	29%
Math	Level 3	27%	29%	40%
Math	Level 2	16%	20%	18%
Math	Level 1	9%	13%	14%
Math Participation		81%	82%	93%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# César Chávez

5103 N Willis Blvd  
503-916-5666  
Principal: TJ Fuller

K-8 (Spanish Immersion) Constructed 1927

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement School. Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	260	243	249	259	252	247	227	228
Spanish Immersion	262	308	291	291	299	308	315	300
<b>Total</b>	<b>522</b>	<b>551</b>	<b>540</b>	<b>550</b>	<b>551</b>	<b>555</b>	<b>542</b>	<b>528</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	26.25	29.00	30.50	30.00	30.00	
		Counseling Services	1.00	2.00	2.00	2.00	2.00	
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Instructional Specialists	0.75	0.50	2.00	1.50	2.00	
		Other	0.50	1.00	1.00	1.00	1.00	
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.50	3.00	2.00	2.00	
		Ed. Assistant/Paraeducator	4.83	6.34	5.29	5.07	5.63	
		Library/Media Services						
	<b>Admin.</b>	Other	1.50	1.50	1.00	5.00	3.75	
		Other	2.00	2.00	2.00	2.00	2.00	
<b>School Total</b>			<b>39.83</b>	<b>45.84</b>	<b>47.79</b>	<b>49.57</b>	<b>49.38</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.00	2.00	2.00	2.00	2.00	
		ESL	3.50	3.50	4.00	3.50	3.50	
		Other	1.00	1.00	1.00	1.00	1.00	
	<b>Classified/ Non-Rep</b>	Special Education		0.88		0.88	0.88	
		ESL	1.75	2.19	2.19	3.06	1.75	
		Nutrition Services	2.50	2.75	2.69	2.69	2.69	
		Custodial	3.73	4.45	3.73	3.73	3.73	
		Other						
	<b>CASR Total</b>			<b>14.48</b>	<b>16.76</b>	<b>15.60</b>	<b>16.85</b>	<b>15.54</b>
	<b>Grand Total</b>			<b>54.30</b>	<b>62.61</b>	<b>63.39</b>	<b>66.42</b>	<b>64.92</b>

Overall Students per FTE 9.6:1 8.8:1 8.5:1 8.3:1 8.5:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	24.79	28.36	31.09	31.66	30.70
		Gen Fund Equity	3.91	3.96	4.27	2.09	4.30
		City Arts Tax	0.50	1.00	1.00	1.00	1.00
		Foundation					
		Title I	0.30				0.00
		Other		0.19	0.14	0.75	
	<b>Classified/ Non-Rep</b>	Gen Fund	5.00	3.78	3.60	3.08	4.00
		Gen Fund Equity		1.09	1.46	5.40	2.40
		Foundation					
		Title I	3.33	5.45	3.23	3.59	4.98
		Other		0.02	1.00		
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>39.83</b>	<b>45.84</b>	<b>47.79</b>	<b>49.57</b>

<b>School and CASR</b>	<b>Licensed</b>	36.00	40.00	43.50	42.00	42.50
	<b>Classified/ Non-Rep</b>	16.30	20.61	17.89	22.42	20.42
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# César Chávez

5103 N Willis Blvd  
503-916-5666  
Principal: TJ Fuller



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,990,284	\$ 2,240,303	\$ 2,435,086	\$ 2,842,153	\$ 2,907,939	\$ 3,016,316
Associated Payroll Costs	\$ 1,033,105	\$ 1,114,532	\$ 1,286,083	\$ 1,441,178	\$ 1,466,674	\$ 1,664,256
Purchased Services	\$ 103,221	\$ 107,727	\$ 102,475	\$ 138,214	\$ 70,720	\$ 19,648
Supplies and Materials	\$ 48,915	\$ 48,551	\$ 59,880	\$ 38,265	\$ 109,466	\$ 81,299
Capital	\$ 21,744	\$ 28,512	\$ 7,821	\$ 358	\$ 8,000	
Other Objects	\$ 5,608	\$ 3,681	\$ 3,519	\$ 6,741		
<b>Total</b>	<b>\$ 3,202,877</b>	<b>\$ 3,543,305</b>	<b>\$ 3,894,864</b>	<b>\$ 4,466,908</b>	<b>\$ 4,562,799</b>	<b>\$ 4,781,519</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 767,278	\$ 3,783,594
\$ 456,564	\$ 2,120,820
\$ 96,736	\$ 116,384
\$ 113,929	\$ 195,228
<b>\$ 1,434,507</b>	<b>\$ 6,216,026</b>

**Dollars per Student**                      \$ 6,788 :1   \$ 7,069 :1   \$ 8,272 :1   \$ 8,296 :1   \$ 8,678 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	89%	87%	88%
*Students with Disabilities	13%	14%	14%
*English Language Learners	38%	34%	35%
*Free-Direct Certification	54%	49%	50%
*Black	16%	16%	16%
*Latino	56%	53%	52%
*Native American	1%	1%	1%
*Pacific Islander	5%	5%	4%
*Multi-Race - Other Ancestry	5%	7%	7%
Multi-Race - Asian/White	0%	0%	1%
Asian	1%	2%	2%
White	17%	17%	18%

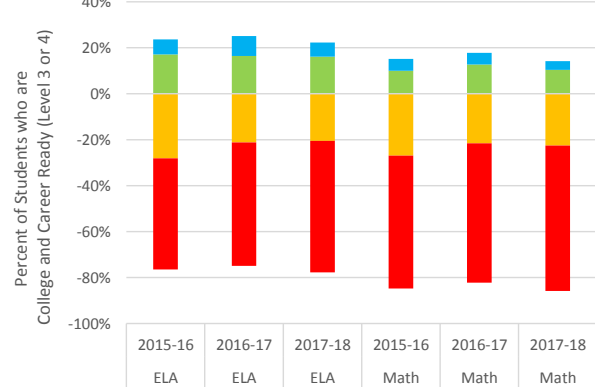
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	7%	9%	6%
ELA	Level 3	17%	16%	16%
ELA	Level 2	28%	21%	21%
ELA	Level 1	48%	54%	57%
ELA Participation		99%	91%	95%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	5%	5%	4%
Math	Level 3	10%	13%	10%
Math	Level 2	27%	22%	23%
Math	Level 1	58%	61%	63%

Math Participation		99%	86%	96%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Chapman

1445 NW 26th Ave  
503-916-6295

Principal: Pamela Van Der Werf  
K-5 Constructed 1923

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: Hispanic/Latino.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	643	584	532	484	461	439	436	440
<b>Total</b>	<b>643</b>	<b>584</b>	<b>532</b>	<b>484</b>	<b>461</b>	<b>439</b>	<b>436</b>	<b>440</b>

Kindergarten no longer at Ramona site, as of middle 2018-19 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	28.50	27.50	24.00	22.40	20.20	
		Counseling Services	2.00	2.00	1.50	2.00	1.00	
		Library/Media Services	0.50	0.50	0.75	0.75	0.80	
		Instructional Specialists						
		Other						
	<b>Classified/ Non-Rep</b>	Clerical	3.00	3.00	2.75	2.00	1.50	
		Ed. Assistant/ Paraeducator	4.90	6.38	4.14	3.38		
		Library/Media Services	0.79	0.50	0.50	0.50	0.50	
		Other						
	<b>Admin.</b>		2.00	3.00	3.00	2.00	2.00	
<b>School Total</b>			<b>41.68</b>	<b>42.88</b>	<b>36.64</b>	<b>33.03</b>	<b>26.00</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.50	1.50	1.00	1.50	1.50	
		ESL	1.00	1.00	1.00	1.00	1.00	
		Other						
	<b>Classified/ Non-Rep</b>	Special Education	3.50	2.63	3.50	2.63	2.63	
		ESL	0.50	0.44	0.44	0.44		
		Nutrition Services	1.38	2.38	2.38	1.25	1.25	
		Custodial	3.00	5.45	4.73	3.00	3.00	
		Other		0.13				
	<b>CASR Total</b>			<b>11.88</b>	<b>13.51</b>	<b>13.04</b>	<b>9.81</b>	<b>9.38</b>
	<b>Grand Total</b>			<b>53.56</b>	<b>56.39</b>	<b>49.68</b>	<b>42.84</b>	<b>35.38</b>

Overall Students per FTE 12.0:1 10.4:1 10.7:1 11.3:1 13.0:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	28.66	27.23	23.25	23.40	19.70
		Gen Fund Equity	0.84	0.75	1.75	0.75	1.10
		City Arts Tax	1.50	1.50	1.00	1.00	1.00
		Foundation		0.52	0.25		0.20
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	6.04	6.37	5.57	3.50	2.00
		Gen Fund Equity			0.50	0.50	
		Foundation	2.64	3.50	1.31	0.94	
		Title I					
		Other				0.94	
	<b>Admin.</b>	Gen Fund	2.00	3.00	3.00	2.00	1.36
		Gen Fund Equity					0.64
		Other					
	<b>School Total</b>			<b>41.68</b>	<b>42.88</b>	<b>36.64</b>	<b>33.03</b>

<b>School and CASR</b>	<b>Licensed</b>	34.50	32.50	28.25	27.65	24.50
	<b>Classified/ Non-Rep</b>	17.06	20.89	18.43	13.19	8.88
	<b>Admin.</b>	2.00	3.00	3.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Chapman

1445 NW 26th Ave  
503-916-6295

Principal: Pamela Van Der Wolf



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,193,225	\$ 2,464,533	\$ 2,587,015	\$ 2,380,178	\$ 2,144,152	\$ 1,970,159
Associated Payroll Costs	\$ 1,101,580	\$ 1,141,906	\$ 1,218,260	\$ 1,190,985	\$ 1,030,437	\$ 996,359
Purchased Services	\$ 33,813	\$ 30,327	\$ 35,818	\$ 23,987	\$ 43,200	\$ 36,906
Supplies and Materials	\$ 19,150	\$ 14,074	\$ 24,700	\$ 17,622	\$ 53,243	\$ 22,360
Capital	\$ 3,121	\$ 27,554	\$ 79			
Other Objects	\$ 33	\$ 253	\$ 1,728	\$ 800		
<b>Total</b>	<b>\$ 3,350,922</b>	<b>\$ 3,678,647</b>	<b>\$ 3,867,600</b>	<b>\$ 3,613,572</b>	<b>\$ 3,271,032</b>	<b>\$ 3,025,784</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 403,592	\$ 2,373,751
\$ 262,984	\$ 1,259,343
\$ 92,457	\$ 129,363
\$ 92,368	\$ 114,728
<b>\$ 851,401</b>	<b>\$ 3,877,185</b>

**Dollars per Student**                      \$ 5,721 :1    \$ 6,623 :1    \$ 6,792 :1    \$ 6,758 :1    \$ 6,564 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

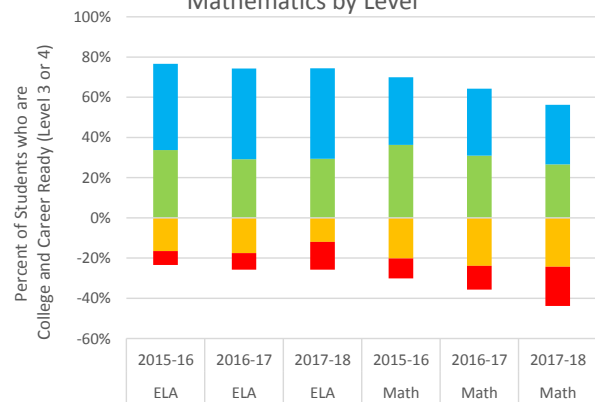
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	40%	37%	43%
*Students with Disabilities	9%	9%	9%
*English Language Learners	7%	6%	7%
*Free-Direct Certification	20%	18%	21%
*Black	3%	2%	3%
*Latino	9%	9%	10%
*Native American	1%	0%	0%
*Pacific Islander			0%
*Multi-Race - Other Ancestry	5%	4%	7%
Multi-Race - Asian/White	7%	7%	6%
Asian	7%	7%	6%
White	69%	71%	68%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	43%	45%	45%
ELA	Level 3	34%	29%	29%
ELA	Level 2	17%	18%	12%
ELA	Level 1	7%	8%	14%
ELA Participation		88%	90%	91%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	34%	33%	30%
Math	Level 3	36%	31%	27%
Math	Level 2	20%	24%	24%
Math	Level 1	10%	12%	20%
Math Participation		88%	89%	91%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Chief Joseph

2409 N Saratoga St  
503-916-6255

Principal: Amber Gerber  
K-5 Constructed 1949

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: Economically Disadvantaged, Students with disabilities, Black/African American.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood		326	363	358	347	336	332	332
<b>Total</b>		<b>326</b>	<b>363</b>	<b>358</b>	<b>347</b>	<b>336</b>	<b>332</b>	<b>332</b>

Converted to K-4 (2016-17 SY) and then K-5 (starting 2017-18) Feeding Ockley Green MS.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers		15.50	18.50	16.00	15.50
		Counseling Services		1.00	1.00	1.00	1.00
		Library/Media Services		0.50	0.50	0.50	0.50
		Instructional Specialists					
		Other				1.00	1.00
	<b>Classified/ Non-Rep</b>	Clerical		2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator		1.00	0.48	0.98	0.50
		Library/Media Services		0.50	0.50	0.50	0.50
	<b>Admin.</b>	Other					
	<b>School Total</b>				<b>21.50</b>	<b>23.98</b>	<b>22.98</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education		1.00	1.00	1.00	1.00
		ESL		0.50	0.50	0.50	0.50
		Other					
	<b>Classified/ Non-Rep</b>	Special Education		1.75	1.75	1.75	1.75
		ESL					
		Nutrition Services		1.38	1.38	1.38	1.38
		Custodial		3.00	2.00	2.00	2.00
<b>CASR Total</b>			<b>8.13</b>	<b>7.13</b>	<b>7.13</b>	<b>7.13</b>	
<b>Grand Total</b>				<b>29.63</b>	<b>31.10</b>	<b>30.10</b>	<b>29.13</b>

Overall Students per FTE 11.0:1 11.7:1 11.9:1 11.9:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund		16.00	17.50	16.50	16.00
		Gen Fund Equity		0.50	1.50	1.00	1.00
		City Arts Tax		0.50	1.00	1.00	1.00
		Foundation					
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund		2.50	2.50	2.00	2.00
		Gen Fund Equity		0.50		1.00	1.00
		Foundation		0.30			
		Title I					
		Other		0.20	0.48	0.48	
	<b>Admin.</b>	Gen Fund		1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>				<b>21.50</b>	<b>23.98</b>	<b>22.98</b>

<b>School and CASR</b>	<b>Licensed</b>	0.00	18.50	21.50	20.00	19.50
	<b>Classified/ Non-Rep</b>	0.00	10.13	8.60	9.10	8.63
	<b>Admin.</b>	0.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.





# Cleveland

3400 SE 26th Ave

503-916-5120

Principal: Ayesha Freeman

9-12 (International Baccalaureate)

Constructed 1929

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	1523	1512	1466	1510	1481	1490	1537	1558
Mandarin Immersion	77	97	120	141	137	128	132	127
<b>Total</b>	<b>1600</b>	<b>1609</b>	<b>1586</b>	<b>1651</b>	<b>1618</b>	<b>1618</b>	<b>1669</b>	<b>1685</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	78.05	76.35	72.38	70.68	70.25
		Counseling Services	5.00	5.60	5.00	6.00	5.50
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.00	1.00	1.00	1.01	0.50
		Other	1.75	1.75	2.50	2.89	2.17
	<b>Classified/ Non-Rep</b>	Clerical	8.95	9.95	10.70	10.35	8.88
		Ed. Assistant/ Paraeducator	4.88	4.88			
		Library/Media Services					
	<b>Admin.</b>	Other	2.80	2.00	4.25	1.75	1.50
			4.00	4.00	4.00	4.00	4.00
<b>School Total</b>			<b>107.43</b>	<b>106.53</b>	<b>100.83</b>	<b>97.68</b>	<b>93.80</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	8.00	8.50	8.00	9.00	9.00
		ESL	1.00	0.50	0.50	0.50	0.50
		Other	1.00	1.00	1.00	1.00	1.00
	<b>Classified/ Non-Rep</b>	Special Education	9.63	9.63	9.63	10.50	8.75
		ESL					
		Nutrition Services	1.31	1.38	1.38	1.38	1.38
		Custodial	9.73	11.45	8.45	10.00	8.00
	<b>Other</b>		4.00	4.00	2.00	2.00	2.00
<b>CASR Total</b>			<b>34.66</b>	<b>36.45</b>	<b>30.95</b>	<b>34.38</b>	<b>30.63</b>
<b>Grand Total</b>			<b>142.09</b>	<b>142.98</b>	<b>131.78</b>	<b>132.06</b>	<b>124.42</b>

Overall Students per FTE 11.3:1 11.3:1 12.0:1 12.5:1 13.0:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	81.56	80.70	78.13	78.16	76.33
		Gen Fund Equity	4.55	4.50	3.50		
		City Arts Tax					
		Foundation	0.69		0.25	1.16	0.67
		Title I					
		Other		0.50		2.26	2.42
	<b>Classified/ Non-Rep</b>	Gen Fund	16.63	16.83	11.45	11.85	9.63
		Gen Fund Equity			1.00		
		Foundation			2.50		
		Title I					
		Other				0.25	0.75
	<b>Admin.</b>	Gen Fund	4.00	4.00	4.00	4.00	4.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>107.43</b>	<b>106.53</b>	<b>100.83</b>	<b>97.68</b>

<b>School and CASR</b>	<b>Licensed</b>	96.80	95.70	91.38	92.08	89.92
	<b>Classified/ Non-Rep</b>	41.29	43.28	36.40	35.98	30.50
	<b>Admin.</b>	4.00	4.00	4.00	4.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Cleveland

3400 SE 26th Ave  
503-916-5120

Principal: Ayesha Freeman



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

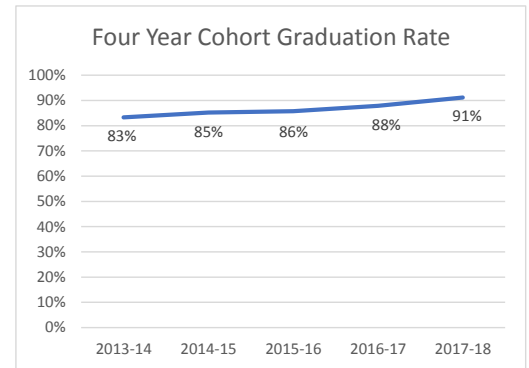
School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 6,201,187	\$ 7,020,829	\$ 6,874,190	\$ 7,252,284	\$ 6,998,439	\$ 7,031,671
Associated Payroll Costs	\$ 3,001,495	\$ 3,178,819	\$ 3,302,420	\$ 3,429,380	\$ 3,338,046	\$ 3,555,259
Purchased Services	\$ 81,729	\$ 114,723	\$ 68,246	\$ 62,868	\$ 44,750	\$ 57,596
Supplies and Materials	\$ 47,504	\$ 99,740	\$ 60,479	\$ 51,027	\$ 558,816	\$ 86,394
Capital	\$ 5,847	\$ 7,348	\$ 13,645	\$ 22,562	\$ 2,500	
Other Objects	\$ 50,742	\$ 30,179	\$ 19,193	\$ 31,442	\$ 56,139	\$ 26,000
<b>Total</b>	<b>\$ 9,388,505</b>	<b>\$ 10,451,638</b>	<b>\$ 10,338,173</b>	<b>\$ 10,849,564</b>	<b>\$ 10,998,690</b>	<b>\$ 10,756,920</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 1,533,669	\$ 8,565,340
\$ 928,268	\$ 4,483,527
\$ 340,684	\$ 398,280
\$ 387,416	\$ 473,810
	\$ 26,000
<b>\$ 3,190,037</b>	<b>\$ 13,946,957</b>

**Dollars per Student**                      \$ 6,532 :1    \$ 6,425 :1    \$ 6,841 :1    \$ 6,662 :1    \$ 6,648 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	33%	30%	29%
*Students with Disabilities	11%	11%	11%
*English Language Learners	1%	2%	1%
*Free-Direct Certification	15%	12%	11%
*Black	3%	3%	3%
*Latino	9%	9%	8%
*Native American	1%	0%	0%
*Pacific Islander	1%	0%	0%
*Multi-Race - Other Ancestry	4%	4%	5%
Multi-Race - Asian/White	4%	5%	5%
Asian	9%	10%	10%
White	70%	70%	69%

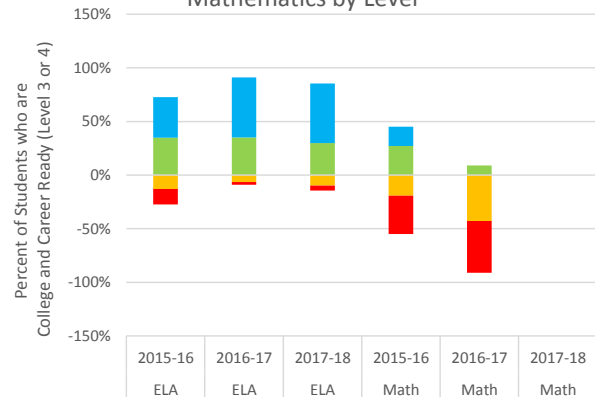


### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	38%	56%	56%
ELA	Level 3	35%	35%	30%
ELA	Level 2	13%	6%	10%
ELA	Level 1	14%	3%	5%
ELA Participation		78%	66%	55%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	18%		
Math	Level 3	27%	9%	
Math	Level 2	19%	43%	
Math	Level 1	36%	48%	
Math Participation		63%	16%	

### Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Creative Science

1231 SE 92nd

503-916-6431

Principal: Meisha Plotzke

K-8 (Science Focus)

Constructed 1955

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Creative Science School	476	492	479	466	458	452	448	451
<b>Total</b>	<b>476</b>	<b>492</b>	<b>479</b>	<b>466</b>	<b>458</b>	<b>452</b>	<b>448</b>	<b>451</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	20.00	20.50	20.25	20.50	20.25
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists					
		Other	0.20	0.50	0.60		
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	1.50	1.50
		Ed. Assistant/Paraeducator	1.30	1.13	1.38	0.88	0.75
		Library/Media Services					
	<b>Admin.</b>		2.00	2.00	2.00	2.00	2.00
	<b>School Total</b>			<b>27.50</b>	<b>28.13</b>	<b>28.23</b>	<b>26.88</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.50	1.50	2.00	2.00	2.00
		ESL	0.50	0.50	0.50	0.50	0.25
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	0.88				
		ESL					
		Nutrition Services	1.38	1.38	1.25	2.06	2.06
		Custodial	2.73	2.73	2.73	2.73	2.73
Other	2.00						
<b>CASR Total</b>			<b>8.98</b>	<b>6.10</b>	<b>6.48</b>	<b>7.29</b>	<b>7.04</b>
<b>Grand Total</b>			<b>36.48</b>	<b>34.23</b>	<b>34.70</b>	<b>34.17</b>	<b>33.54</b>

Overall Students per FTE 13.0:1 14.4:1 13.8:1 13.6:1 13.7:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	21.20	22.50	21.85	22.00	21.75
		Gen Fund Equity	0.50		0.50		
		City Arts Tax	0.50	0.50	0.50	0.50	0.50
		Foundation					
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	3.30	3.13	3.38	2.38	2.25
		Gen Fund Equity					
		Foundation					
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>27.50</b>	<b>28.13</b>	<b>28.23</b>	<b>26.88</b>

<b>School and CASR</b>	<b>Licensed</b>	24.20	25.00	25.35	25.00	24.50
	<b>Classified/ Non-Rep</b>	10.28	7.23	7.35	7.17	7.04
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Creative Science

1231 SE 92nd  
503-916-6431  
Principal: Meisha Plotzke



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,566,289	\$ 1,740,464	\$ 1,862,698	\$ 2,036,977	\$ 1,906,045	\$ 2,082,410
Associated Payroll Costs	\$ 780,151	\$ 820,936	\$ 905,418	\$ 951,904	\$ 932,414	\$ 1,025,394
Purchased Services	\$ 10,473	\$ 12,833	\$ 20,485	\$ 18,706	\$ 15,962	\$ 25,023
Supplies and Materials	\$ 16,667	\$ 19,612	\$ 23,735	\$ 12,292	\$ 46,897	\$ 23,412
Capital	\$ 23,566	\$ 18,494		\$ 1,210		
Other Objects						
<b>Total</b>	<b>\$ 2,397,145</b>	<b>\$ 2,612,339</b>	<b>\$ 2,812,336</b>	<b>\$ 3,021,090</b>	<b>\$ 2,901,317</b>	<b>\$ 3,156,239</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 297,168	\$ 2,379,578
\$ 188,193	\$ 1,213,587
\$ 82,105	\$ 107,128
\$ 92,896	\$ 116,308
<b>\$ 660,362</b>	<b>\$ 3,816,601</b>

**Dollars per Student**                      \$ 5,488 :1    \$ 5,716 :1    \$ 6,307 :1    \$ 6,226 :1    \$ 6,891 :1

\$ 1,442 :1    \$ 8,444 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	38%	38%	37%
*Students with Disabilities	13%	17%	18%
*English Language Learners	6%	4%	3%
*Free-Direct Certification	15%	15%	14%
*Black	2%	3%	2%
*Latino	5%	6%	6%
*Native American	0%	1%	1%
*Pacific Islander	1%	1%	0%
*Multi-Race - Other Ancestry	5%	4%	4%
Multi-Race - Asian/White	3%	2%	3%
Asian	11%	10%	10%
White	73%	74%	74%

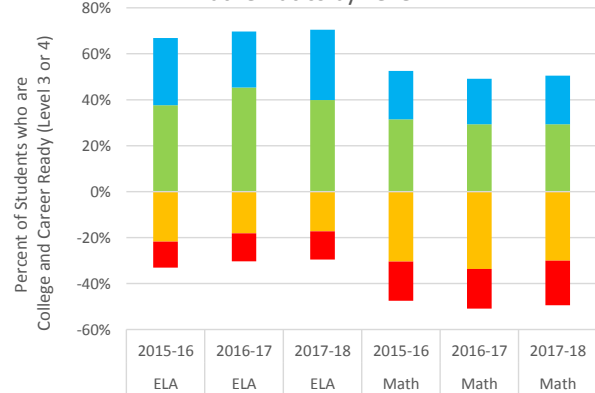
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	29%	24%	31%
ELA	Level 3	38%	45%	40%
ELA	Level 2	22%	18%	17%
ELA	Level 1	11%	12%	12%
ELA Participation		89%	84%	86%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	21%	20%	21%
Math	Level 3	32%	29%	29%
Math	Level 2	30%	34%	30%
Math	Level 1	17%	17%	19%

Math Participation	88%	83%	85%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Creston

4701 SE Bush St  
503-916-6340

Principal: Angelica Cruz  
K-8 Constructed 1946

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	392	356	372	361	352	340	349	340
<b>Total</b>	<b>392</b>	<b>356</b>	<b>372</b>	<b>361</b>	<b>352</b>	<b>340</b>	<b>349</b>	<b>340</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	17.60	20.60	18.00	20.35	19.30
		Counseling Services	1.00	1.00	1.00	1.75	1.50
		Library/Media Services	1.00	1.00	1.00	0.50	0.50
		Instructional Specialists	0.70				
		Other	0.30		0.50		
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	1.95	2.00	1.50
		Ed. Assistant/ Paraeducator	3.45	2.54	2.00	1.50	
		Library/Media Services				0.50	0.50
	<b>Admin.</b>		1.00	1.00	1.00	1.00	1.00
	<b>School Total</b>			<b>27.05</b>	<b>28.14</b>	<b>25.45</b>	<b>27.60</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.50	1.50	1.50	1.50	1.50
		ESL	1.50	1.50	1.00	1.00	0.50
		Other					
	<b>Classified/ Non-Rep</b>	Special Education			0.88	1.75	1.75
		ESL	0.44	0.44	0.44	0.44	
		Nutrition Services	2.00	2.00	2.00	2.00	2.00
		Custodial	3.73	3.73	3.73	3.00	3.00
	Other						
<b>CASR Total</b>			<b>9.16</b>	<b>9.16</b>	<b>9.54</b>	<b>9.69</b>	<b>8.75</b>
<b>Grand Total</b>			<b>36.21</b>	<b>37.30</b>	<b>34.99</b>	<b>37.29</b>	<b>33.05</b>

Overall Students per FTE 10.8:1 9.5:1 10.6:1 9.7:1 10.7:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	16.85	18.77	18.00	20.60	19.30
		Gen Fund Equity	2.07	2.13	2.00	1.50	1.50
		City Arts Tax	0.50	0.50	0.50	0.50	0.50
		Foundation					
		Title I	0.68	0.65			
		Other	0.50	0.56			
	<b>Classified/ Non-Rep</b>	Gen Fund	4.14	3.54	3.62	2.50	2.00
		Gen Fund Equity		0.25		1.50	
		Foundation					
		Title I	1.31	0.69			
		Other		0.06	0.33		
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>27.05</b>	<b>28.14</b>	<b>25.45</b>	<b>27.60</b>

<b>School and CASR</b>	<b>Licensed</b>	23.60	25.60	23.00	25.10	23.30
	<b>Classified/ Non-Rep</b>	11.61	10.70	10.99	11.19	8.75
	<b>Admin.</b>	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Creston

4701 SE Bush St  
503-916-6340  
Principal: Angelica Cruz



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,426,589	\$ 1,641,458	\$ 1,805,407	\$ 1,814,519	\$ 1,875,128	\$ 1,851,096
Associated Payroll Costs	\$ 717,378	\$ 776,497	\$ 868,068	\$ 869,851	\$ 938,282	\$ 926,263
Purchased Services	\$ 14,519	\$ 15,753	\$ 14,853	\$ 14,455	\$ 27,950	\$ 45,067
Supplies and Materials	\$ 9,174	\$ 8,738	\$ 14,900	\$ 14,527	\$ 21,981	\$ 17,821
Capital	\$ 2,950	\$ 10,114	\$ 2,277			
Other Objects	\$ 1,504	\$ 1,454				
<b>Total</b>	<b>\$ 2,172,114</b>	<b>\$ 2,454,014</b>	<b>\$ 2,705,504</b>	<b>\$ 2,713,353</b>	<b>\$ 2,863,341</b>	<b>\$ 2,840,247</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 357,480	\$ 2,208,576
\$ 240,294	\$ 1,166,557
\$ 6,390	\$ 51,457
\$ 75,021	\$ 92,842
<b>\$ 679,185</b>	<b>\$ 3,519,432</b>

**Dollars per Student**                      \$ 6,260 :1   \$ 7,600 :1   \$ 7,294 :1   \$ 7,932 :1   \$ 8,069 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	59%	54%	53%
*Students with Disabilities	24%	24%	23%
*English Language Learners	12%	11%	9%
*Free-Direct Certification	32%	28%	27%
*Black	4%	5%	4%
*Latino	21%	18%	17%
*Native American			
*Pacific Islander	2%	1%	2%
*Multi-Race - Other Ancestry	7%	5%	6%
Multi-Race - Asian/White	1%	2%	2%
Asian	10%	9%	7%
White	55%	61%	63%

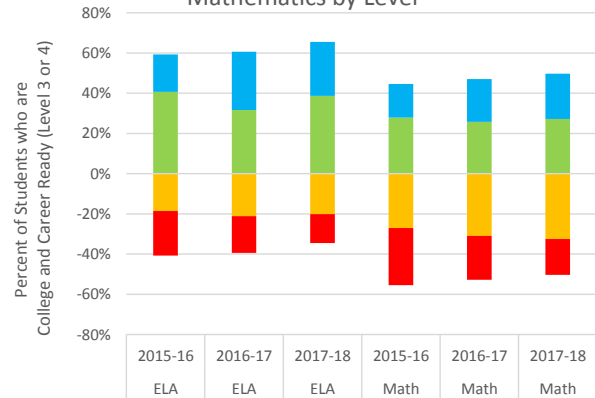
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	19%	29%	27%
ELA	Level 3	41%	32%	39%
ELA	Level 2	19%	21%	20%
ELA	Level 1	22%	18%	14%
ELA Participation		92%	91%	93%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	17%	21%	23%
Math	Level 3	28%	26%	27%
Math	Level 2	27%	31%	33%
Math	Level 1	28%	22%	18%

Math Participation	91%	89%	91%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# da Vinci

2508 NE Everett St

503-916-5356

Principal: Fred Locke

6-8 (Arts Focus)

Constructed 1928

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
DaVinci Arts M.S.	458	461	457	456	455	453	454	454
<b>Total</b>	<b>458</b>	<b>461</b>	<b>457</b>	<b>456</b>	<b>455</b>	<b>453</b>	<b>454</b>	<b>454</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	19.65	19.65	19.20	19.24	18.90
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists				0.16	0.10
		Other					
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator		0.20	0.20	0.20	0.20
		Library/Media Services	0.50	0.50	0.50	0.50	0.50
	<b>Admin.</b>	Other	0.50	0.50	0.50		
	<b>Admin.</b>		2.00	2.00	2.00	2.00	2.00
<b>School Total</b>			<b>26.15</b>	<b>26.35</b>	<b>25.90</b>	<b>25.60</b>	<b>25.20</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.50	2.50	2.50	2.50	2.50
		ESL					
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	4.38	4.38	3.50	2.63	2.63
		ESL					
		Nutrition Services	1.25	1.25	0.63	0.63	0.63
		Custodial	3.00	2.00	3.00	3.00	3.00
<b>Other</b>							
<b>CASR Total</b>			<b>11.13</b>	<b>10.13</b>	<b>9.63</b>	<b>8.75</b>	<b>8.75</b>
<b>Grand Total</b>			<b>37.28</b>	<b>36.48</b>	<b>35.53</b>	<b>34.35</b>	<b>33.95</b>

Overall Students per FTE 12.3:1 12.6:1 12.9:1 13.3:1 13.4:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	20.12	20.36	20.25	19.70	19.50
		Gen Fund Equity	0.49	0.50		1.00	1.00
		City Arts Tax					
		Foundation	0.54	0.29	0.45	0.20	
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	3.00	2.50	2.50	2.10	2.50
		Gen Fund Equity					
		Foundation		0.70	0.70	0.60	0.20
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>26.15</b>	<b>26.35</b>	<b>25.90</b>	<b>25.60</b>

<b>School and CASR</b>	<b>Licensed</b>	23.65	23.65	23.20	23.40	23.00
	<b>Classified/ Non-Rep</b>	11.63	10.83	10.33	8.95	8.95
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# da Vinci

2508 NE Everett St  
503-916-5356  
Principal: Fred Locke



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,634,865	\$ 1,718,983	\$ 1,772,010	\$ 1,870,255	\$ 1,830,617	\$ 1,870,888
Associated Payroll Costs	\$ 844,309	\$ 795,751	\$ 858,720	\$ 920,026	\$ 901,184	\$ 939,957
Purchased Services	\$ 14,232	\$ 13,025	\$ 15,733	\$ 12,443	\$ 15,150	\$ 14,218
Supplies and Materials	\$ 8,713	\$ 8,639	\$ 13,095	\$ 10,239	\$ 27,651	\$ 21,326
Capital	\$ 45	\$ 1,739	\$ 3,759			
Other Objects						
<b>Total</b>	<b>\$ 2,502,164</b>	<b>\$ 2,538,137</b>	<b>\$ 2,663,317</b>	<b>\$ 2,812,964</b>	<b>\$ 2,774,601</b>	<b>\$ 2,846,389</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 447,034	\$ 2,317,922
\$ 262,646	\$ 1,202,603
\$ 101,406	\$ 115,624
\$ 89,043	\$ 110,369
<b>\$ 900,129</b>	<b>\$ 3,746,518</b>

**Dollars per Student**                      \$ 5,542 :1    \$ 5,777 :1    \$ 6,155 :1    \$ 6,085 :1    \$ 6,256 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

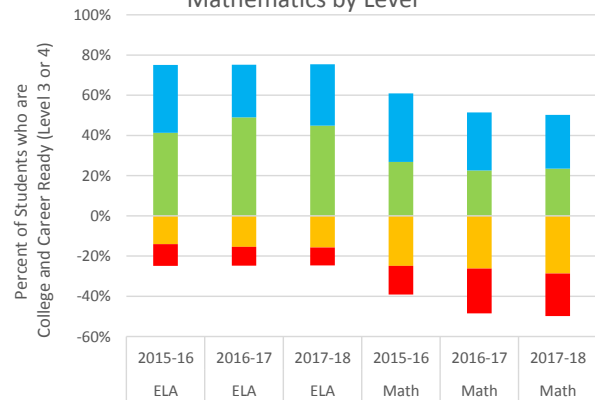
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	38%	42%	42%
*Students with Disabilities	13%	16%	15%
*English Language Learners	0%	1%	1%
*Free-Direct Certification	14%	14%	13%
*Black	3%	4%	5%
*Latino	11%	11%	9%
*Native American	1%	1%	0%
*Pacific Islander			
*Multi-Race - Other Ancestry	8%	8%	8%
Multi-Race - Asian/White	2%	2%	4%
Asian	2%	2%	2%
White	74%	72%	72%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	34%	26%	31%
ELA	Level 3	41%	49%	45%
ELA	Level 2	14%	15%	16%
ELA	Level 1	11%	9%	9%
ELA Participation		76%	77%	81%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	34%	29%	27%
Math	Level 3	27%	23%	24%
Math	Level 2	25%	26%	29%
Math	Level 1	14%	22%	21%
Math Participation		78%	80%	83%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Duniway

7700 SE Reed College Pl

503-916-6343

Principal: Matt Goldstein

K-5 Constructed 1926

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	494	519	499	504	500	478	488	473
<b>Total</b>	<b>494</b>	<b>519</b>	<b>499</b>	<b>504</b>	<b>500</b>	<b>478</b>	<b>488</b>	<b>473</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	21.00	22.00	22.00	22.40	21.40
		Counseling Services	1.50	1.50	1.50	1.50	1.60
		Library/Media Services		0.50	0.50	0.85	0.80
		Instructional Specialists					
		Other				0.10	
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	1.50	1.50	1.50
		Ed. Assistant/Paraeducator	3.47	1.30	3.19	1.96	
		Library/Media Services	0.50	0.50	0.50		
		Other	0.50				
	<b>Admin.</b>		2.00	2.00	1.00	1.00	1.00
<b>School Total</b>			<b>30.97</b>	<b>29.80</b>	<b>30.19</b>	<b>29.31</b>	<b>26.30</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.50	1.50	1.50	1.50	1.50
		ESL	0.25	0.25	0.25	0.25	0.25
		Other					
	<b>Classified/ Non-Rep</b>	Special Education			0.88	0.88	0.88
		ESL					
		Nutrition Services	1.00	1.00	1.00	1.00	1.00
		Custodial	3.45	3.00	2.73	2.73	2.73
	Other				0.50	0.50	
<b>CASR Total</b>			<b>6.20</b>	<b>5.75</b>	<b>6.35</b>	<b>6.85</b>	<b>6.85</b>
<b>Grand Total</b>			<b>37.17</b>	<b>35.55</b>	<b>36.54</b>	<b>36.16</b>	<b>33.15</b>

Overall Students per FTE 13.3:1 14.6:1 13.7:1 13.9:1 15.1:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	21.40	22.00	22.75	22.65	21.45
		Gen Fund Equity					
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation	0.10	1.00	0.25	1.20	1.35
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	4.00	2.76	2.00	1.50	1.50
		Gen Fund Equity					
		Foundation	2.47	1.04	3.19	1.96	
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>30.97</b>	<b>29.80</b>	<b>30.19</b>	<b>29.31</b>

<b>School and CASR</b>	<b>Licensed</b>	24.25	25.75	25.75	26.60	25.55
	<b>Classified/ Non-Rep</b>	10.92	7.80	9.79	8.56	6.60
	<b>Admin.</b>	2.00	2.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Duniway

7700 SE Reed College Pl  
503-916-6343  
Principal: Matt Goldstein



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,672,270	\$ 1,945,390	\$ 2,014,453	\$ 2,076,418	\$ 2,194,401	\$ 2,072,324
Associated Payroll Costs	\$ 849,568	\$ 909,694	\$ 961,765	\$ 1,010,553	\$ 1,000,042	\$ 1,026,725
Purchased Services	\$ 11,165	\$ 10,980	\$ 11,558	\$ 8,038	\$ 12,100	\$ 15,398
Supplies and Materials	\$ 14,335	\$ 17,995	\$ 20,711	\$ 33,927	\$ 50,900	\$ 23,098
Capital	\$ 3,165	\$ 7,798	\$ 19,452			
Other Objects				\$ 82		
<b>Total</b>	<b>\$ 2,550,503</b>	<b>\$ 2,891,856</b>	<b>\$ 3,027,939</b>	<b>\$ 3,129,018</b>	<b>\$ 3,257,443</b>	<b>\$ 3,137,545</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 294,489	\$ 2,366,813
\$ 180,244	\$ 1,206,969
\$ 83,830	\$ 99,228
\$ 97,556	\$ 120,654
<b>\$ 656,119</b>	<b>\$ 3,793,664</b>

**Dollars per Student**                      \$ 5,854 :1   \$ 5,834 :1   \$ 6,271 :1   \$ 6,463 :1   \$ 6,275 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	22%	26%	28%
*Students with Disabilities	10%	12%	14%
*English Language Learners	1%	3%	2%
*Free-Direct Certification	7%	7%	7%
*Black	1%	1%	0%
*Latino	4%	5%	6%
*Native American			
*Pacific Islander			
*Multi-Race - Other Ancestry	4%	3%	3%
Multi-Race - Asian/White	5%	5%	5%
Asian	2%	1%	2%
White	84%	85%	83%

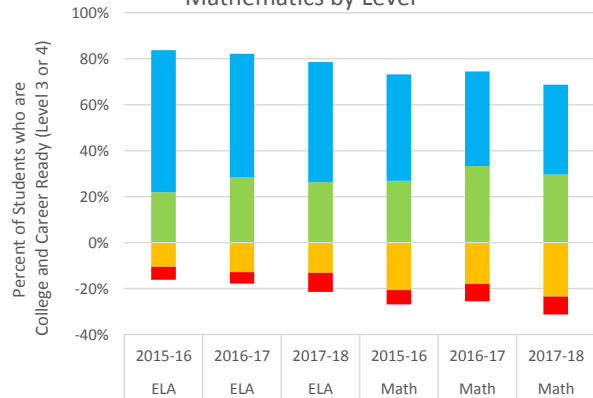
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	62%	54%	52%
ELA	Level 3	22%	28%	26%
ELA	Level 2	11%	13%	13%
ELA	Level 1	6%	5%	8%
ELA Participation		94%	89%	95%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	46%	41%	39%
Math	Level 3	27%	33%	30%
Math	Level 2	21%	18%	24%
Math	Level 1	6%	8%	8%

Math Participation		94%	90%	95%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Faubion

3039 NE Rosa Parks Way

503-916-5686

Principal: Karmin Williams

PK-8 Constructed 2017

Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	459	481	626	679	718	738	749	752
<b>Total</b>	<b>459</b>	<b>481</b>	<b>626</b>	<b>679</b>	<b>718</b>	<b>738</b>	<b>749</b>	<b>752</b>

Faubion used Harriet Tubman as a swing site for 2015-16 and 2016-17. New building completed start of 2017-18 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	25.00	26.25	31.00	33.94	37.00	
		Counseling Services	1.50	1.50	2.50	3.00	3.00	
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Instructional Specialists	1.00	1.00	1.00	1.00		
		Other	1.50	1.25	1.00			
	<b>Classified/ Non-Rep</b>	Clerical	1.50	1.50	2.50	4.00	4.00	
		Ed. Assistant/ Paraeducator	5.50	9.33	11.78	12.86	11.95	
		Library/Media Services	0.50					
	<b>Admin.</b>	Other	1.50	2.00	2.50	3.88	3.88	
			3.00	2.00	3.00	3.00	3.00	
<b>School Total</b>			<b>42.00</b>	<b>45.83</b>	<b>56.28</b>	<b>62.67</b>	<b>63.83</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.00	2.00	3.00	3.00	3.50	
		ESL	2.00	1.50	2.00	2.00	1.50	
		Other	1.00			1.00		
	<b>Classified/ Non-Rep</b>	Special Education	1.75	3.50	3.50	2.63	2.63	
		ESL	0.88	0.44	0.88	0.88	0.44	
		Nutrition Services	2.31	2.94	4.19	4.19	4.19	
		Custodial			4.73	4.73	4.73	
		Other	1.00	2.00	3.50	4.40	4.80	
	<b>CASR Total</b>			<b>10.94</b>	<b>12.38</b>	<b>21.79</b>	<b>22.81</b>	<b>21.78</b>
	<b>Grand Total</b>			<b>52.94</b>	<b>58.21</b>	<b>78.07</b>	<b>85.49</b>	<b>85.61</b>

Overall Students per FTE 8.7:1 8.3:1 8.0:1 7.9:1 8.4:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	22.99	23.45	27.42	29.75	32.70
		Gen Fund Equity	3.58	3.25	2.39	2.95	2.18
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation					
		Title I	2.43	1.25	2.69	2.25	2.13
		Other		2.05	3.00	3.00	3.00
	<b>Classified/ Non-Rep</b>	Gen Fund	6.63	3.63	4.00	5.62	3.50
		Gen Fund Equity			3.06	2.31	3.05
		Foundation					
		Title I	2.38	4.38	4.69	6.20	7.38
		Other		4.83	5.03	6.60	5.90
	<b>Admin.</b>	Gen Fund	3.00	2.00	3.00	2.00	2.36
		Gen Fund Equity				1.00	0.64
		Other					
	<b>School Total</b>			<b>42.00</b>	<b>45.83</b>	<b>56.28</b>	<b>62.67</b>

<b>School and CASR</b>	<b>Licensed</b>	35.00	34.50	41.50	44.94	46.00
	<b>Classified/ Non-Rep</b>	14.94	21.71	33.57	37.55	36.61
	<b>Admin.</b>	3.00	2.00	3.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Faubion

3039 NE Rosa Parks Way  
503-916-5686  
Principal: Karmin Williams



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,035,599	\$ 2,420,164	\$ 2,424,063	\$ 3,032,251	\$ 3,869,869	\$ 3,659,584
Associated Payroll Costs	\$ 1,055,691	\$ 1,158,826	\$ 1,195,008	\$ 1,504,824	\$ 2,011,032	\$ 2,094,926
Purchased Services	\$ 41,149	\$ 42,281	\$ 35,187	\$ 25,341	\$ 71,906	\$ 50,240
Supplies and Materials	\$ 30,938	\$ 31,142	\$ 27,782	\$ 45,444	\$ 166,085	\$ 224,068
Capital	\$ 518	\$ 190			\$ 34,000	
Other Objects			\$ 16,379	\$ 21,071	\$ 8,500	
<b>Total</b>	<b>\$ 3,163,895</b>	<b>\$ 3,652,603</b>	<b>\$ 3,698,419</b>	<b>\$ 4,628,930</b>	<b>\$ 6,161,392</b>	<b>\$ 6,028,818</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 968,841	\$ 4,628,425
\$ 609,313	\$ 2,704,239
\$ 97,455	\$ 147,695
\$ 159,171	\$ 383,239
<b>\$ 1,834,780</b>	<b>\$ 7,863,598</b>

**Dollars per Student**                      \$ 7,958 :1   \$ 7,689 :1   \$ 7,394 :1   \$ 9,074 :1   \$ 8,397 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	82%	81%	82%
*Students with Disabilities	17%	16%	16%
*English Language Learners	13%	11%	10%
*Free-Direct Certification	46%	44%	42%
*Black	27%	30%	28%
*Latino	30%	26%	27%
*Native American	1%	2%	2%
*Pacific Islander	1%	1%	1%
*Multi-Race - Other Ancestry	9%	12%	11%
Multi-Race - Asian/White	1%	2%	2%
Asian	4%	2%	2%
White	27%	26%	26%

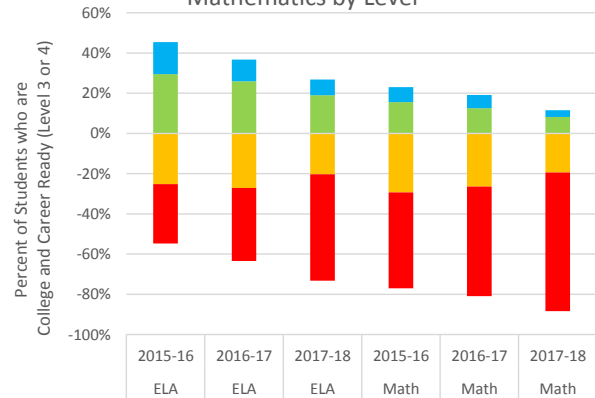
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	16%	11%	8%
ELA	Level 3	30%	26%	19%
ELA	Level 2	25%	27%	20%
ELA	Level 1	30%	36%	53%
ELA Participation		95%	90%	81%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	7%	7%	3%
Math	Level 3	16%	13%	8%
Math	Level 2	29%	26%	19%
Math	Level 1	48%	55%	69%

Math Participation		94%	88%	78%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Forest Park

9935 NW Durrett St

503-916-5400

Principal: Lisa Newlyn

K-5 Constructed 1998

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	449	455	443	418	415	395	398	376
<b>Total</b>	<b>449</b>	<b>455</b>	<b>443</b>	<b>418</b>	<b>415</b>	<b>395</b>	<b>398</b>	<b>376</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	21.20	20.50	20.50	22.40	18.20
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists				0.50	0.50
		Other					
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	2.90	1.70	1.78	2.61	
		Library/Media Services	0.80	0.80	0.50	0.50	0.50
		Other					
	<b>Admin.</b>		1.00	1.00	1.00	1.00	1.00
<b>School Total</b>			<b>29.40</b>	<b>27.50</b>	<b>26.78</b>	<b>30.01</b>	<b>23.20</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	0.50	0.50	1.00	1.00	1.00
		ESL	0.50	0.50	0.50	0.50	0.50
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	2.63	1.75	2.63	3.50	3.50
		ESL					
		Nutrition Services	1.00	1.00	1.06	1.06	1.06
		Custodial	2.00	1.00	2.00	2.00	2.00
	Other						
<b>CASR Total</b>			<b>6.63</b>	<b>4.75</b>	<b>7.19</b>	<b>8.06</b>	<b>8.06</b>
<b>Grand Total</b>			<b>36.03</b>	<b>32.25</b>	<b>33.96</b>	<b>38.07</b>	<b>31.26</b>

Overall Students per FTE 12.5:1 14.1:1 13.0:1 11.0:1 13.3:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	19.92	19.67	19.25	21.90	19.20
		Gen Fund Equity					
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation	1.78	1.33	1.75	1.00	
		Title I					
		Other				0.50	
	<b>Classified/ Non-Rep</b>	Gen Fund	5.70	3.70	2.00	2.00	2.00
		Gen Fund Equity					
		Foundation		0.80	1.78	2.61	
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>29.40</b>	<b>27.50</b>	<b>26.78</b>	<b>30.01</b>

<b>School and CASR</b>	<b>Licensed</b>	23.70	23.00	23.50	25.90	21.70
	<b>Classified/ Non-Rep</b>	11.33	8.25	9.46	11.17	8.56
	<b>Admin.</b>	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Forest Park

9935 NW Durrett St  
503-916-5400  
Principal: Lisa Newlyn



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,669,237	\$ 1,839,685	\$ 1,791,899	\$ 1,874,517	\$ 2,036,083	\$ 1,861,419
Associated Payroll Costs	\$ 864,498	\$ 821,332	\$ 857,248	\$ 914,581	\$ 935,956	\$ 941,265
Purchased Services	\$ 12,591	\$ 10,808	\$ 12,625	\$ 9,950	\$ 12,000	\$ 13,283
Supplies and Materials	\$ 17,291	\$ 15,442	\$ 22,334	\$ 13,047	\$ 18,708	\$ 19,925
Capital		\$ 2,474	\$ 11,334			
Other Objects			\$ 1,662	\$ 1,082		
<b>Total</b>	<b>\$ 2,563,617</b>	<b>\$ 2,689,742</b>	<b>\$ 2,697,102</b>	<b>\$ 2,813,178</b>	<b>\$ 3,002,747</b>	<b>\$ 2,835,892</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 316,566	\$ 2,177,985
\$ 209,503	\$ 1,150,768
\$ 85,087	\$ 98,370
\$ 83,811	\$ 103,736
<b>\$ 694,967</b>	<b>\$ 3,530,859</b>

**Dollars per Student**                      \$ 5,991 :1   \$ 5,928 :1   \$ 6,350 :1   \$ 7,184 :1   \$ 6,833 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	20%	20%	20%
*Students with Disabilities	6%	8%	8%
*English Language Learners	6%	4%	3%
*Free-Direct Certification	0%	2%	1%
*Black	2%	3%	3%
*Latino	4%	3%	4%
*Native American			
*Pacific Islander			
*Multi-Race - Other Ancestry	3%	3%	2%
Multi-Race - Asian/White	7%	9%	10%
Asian	23%	24%	22%
White	61%	60%	59%

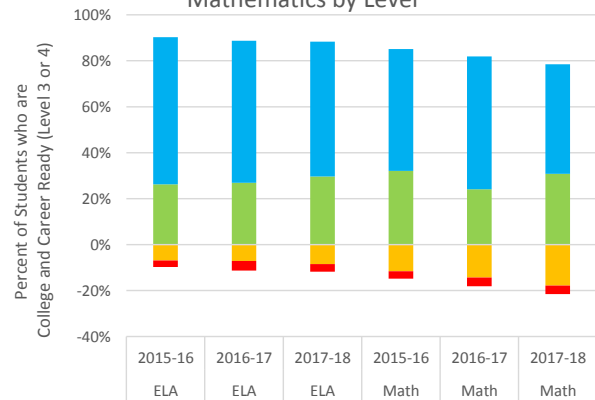
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	64%	62%	59%
ELA	Level 3	26%	27%	30%
ELA	Level 2	7%	7%	9%
ELA	Level 1	3%	4%	3%
ELA Participation		98%	98%	96%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	53%	58%	48%
Math	Level 3	32%	24%	31%
Math	Level 2	12%	14%	18%
Math	Level 1	3%	4%	4%

Math Participation		99%	98%	96%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Franklin

5405 SE Woodward St  
503-916-5140

Principal: Christopher Frazier

9-12 (Advanced Placement, Dual-Credit Courses) Constructed 1915

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	1473	1506	1609	1693	1757	1819	1852	1896
Spanish Immersion	97	106	118	140	132	138	149	149
Russian Immersion			18	23	34	33	39	45
<b>Total</b>	<b>1570</b>	<b>1612</b>	<b>1745</b>	<b>1856</b>	<b>1923</b>	<b>1990</b>	<b>2040</b>	<b>2090</b>

Franklin used Marshall as swing site for 2015-16 and 2016-17. New building opened 2017-18 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	76.00	81.75	77.25	85.17	86.67	
		Counseling Services	5.00	5.00	5.00	7.00	7.00	
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Instructional Specialists	1.00	1.00	1.00	2.83	2.17	
		Other	0.50	1.00	1.00	1.50	1.50	
	<b>Classified/ Non-Rep</b>	Clerical	8.75	9.75	9.75	9.75	10.75	
		Ed. Assistant/ Paraeducator						
		Library/Media Services	0.50	1.00	1.00	1.00	1.00	
	<b>Admin.</b>	Other	6.50	6.50	4.00	4.50	4.50	
			4.00	4.00	4.00	4.00	4.00	
<b>School Total</b>			<b>103.25</b>	<b>111.00</b>	<b>104.00</b>	<b>116.75</b>	<b>118.58</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	8.00	8.50	8.50	9.00	9.50	
		ESL	1.50	1.00	1.50	2.00	2.00	
		Other	1.00	2.00	2.00	1.00	1.00	
	<b>Classified/ Non-Rep</b>	Special Education	6.13	6.13	7.00	7.00	7.00	
		ESL	0.44	0.44	0.88	0.88	0.88	
		Nutrition Services	3.31	4.25	4.00	5.00	5.00	
		Custodial	8.73	12.73	9.73	9.73	9.73	
		Other	3.00	3.00	2.00	3.00	3.00	
	<b>CASR Total</b>			<b>32.10</b>	<b>38.04</b>	<b>35.60</b>	<b>37.60</b>	<b>38.10</b>
	<b>Grand Total</b>			<b>135.35</b>	<b>149.04</b>	<b>139.60</b>	<b>154.35</b>	<b>156.68</b>

Overall Students per FTE 11.6:1 10.8:1 12.5:1 12.0:1 12.3:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	76.28	82.52	79.75	86.75	88.46
		Gen Fund Equity	7.22	7.00	5.50	7.75	7.13
		City Arts Tax					
		Foundation		0.24			
		Title I					
		Other				3.00	2.75
	<b>Classified/ Non-Rep</b>	Gen Fund	15.06	16.25	11.84	10.75	12.50
		Gen Fund Equity		1.00	2.00	4.50	3.75
		Foundation	0.69		0.91		
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	4.00	4.00	4.00	4.00	4.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>103.25</b>	<b>111.00</b>	<b>104.00</b>	<b>116.75</b>

<b>School and CASR</b>	<b>Licensed</b>	94.00	101.25	97.25	109.50	110.83
	<b>Classified/ Non-Rep</b>	37.35	43.79	38.35	40.85	41.85
	<b>Admin.</b>	4.00	4.00	4.00	4.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Franklin

5405 SE Woodward St  
503-916-5140  
Principal: Christopher Frazier



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

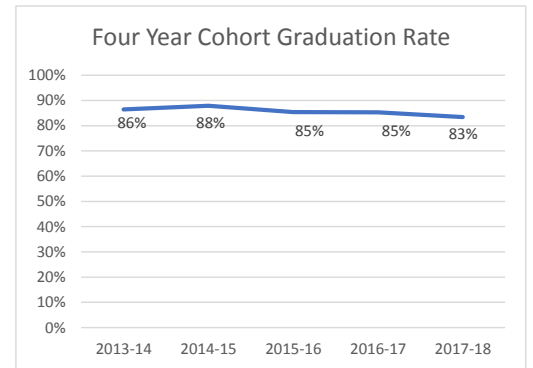
School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 6,160,501	\$ 6,728,690	\$ 7,223,315	\$ 7,399,444	\$ 7,827,040	\$ 8,594,228
Associated Payroll Costs	\$ 3,039,136	\$ 3,082,548	\$ 3,454,893	\$ 3,593,102	\$ 3,843,728	\$ 4,390,920
Purchased Services	\$ 211,992	\$ 81,314	\$ 101,173	\$ 95,638	\$ 108,000	\$ 125,108
Supplies and Materials	\$ 34,944	\$ 34,590	\$ 40,964	\$ 32,460	\$ 414,513	\$ 94,328
Capital	\$ 41,596	\$ 8,107	\$ 13,533	\$ 5,488	\$ 6,400	
Other Objects	\$ 11,584	\$ 3,520	\$ 3,773	\$ 7,106	\$ 3,500	
<b>Total</b>	<b>\$ 9,499,753</b>	<b>\$ 9,938,769</b>	<b>\$ 10,837,651</b>	<b>\$ 11,133,237</b>	<b>\$ 12,203,180</b>	<b>\$ 13,204,584</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 1,724,787	\$ 10,319,015
\$ 1,063,390	\$ 5,454,310
\$ 378,791	\$ 503,899
\$ 447,188	\$ 541,516
<b>\$ 3,614,156</b>	<b>\$ 16,818,740</b>

**Dollars per Student**      \$ 6,330 :1   \$ 6,723 :1   \$ 6,380 :1   \$ 6,575 :1   \$ 6,867 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	54%	50%	48%
*Students with Disabilities	14%	13%	13%
*English Language Learners	5%	5%	4%
*Free-Direct Certification	29%	25%	22%
*Black	6%	6%	5%
*Latino	22%	21%	20%
*Native American	1%	1%	1%
*Pacific Islander	1%	1%	1%
*Multi-Race - Other Ancestry	4%	4%	5%
Multi-Race - Asian/White	3%	3%	3%
Asian	17%	16%	14%
White	47%	49%	51%

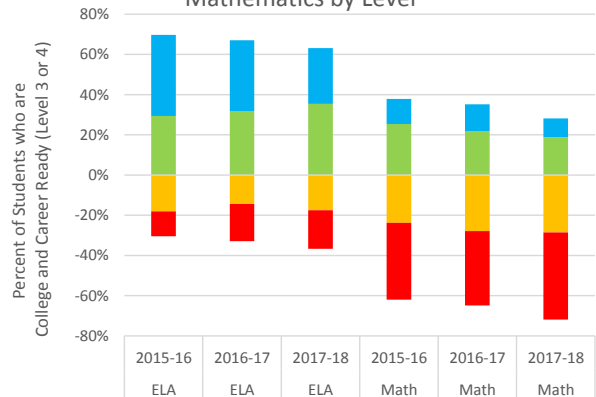


### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	40%	35%	28%
ELA	Level 3	29%	32%	35%
ELA	Level 2	18%	14%	18%
ELA	Level 1	12%	19%	19%
ELA Participation		95%	90%	75%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	13%	13%	9%
Math	Level 3	25%	22%	19%
Math	Level 2	24%	28%	29%
Math	Level 1	38%	37%	43%
Math Participation		93%	86%	66%

### Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# George

10000 N Burr Ave  
503-916-6262

Principal: Lavert Robertson  
6-8 Constructed 1950

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: Multi-racial, Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	369	360	417	421	414	402	382	369
<b>Total</b>	<b>369</b>	<b>360</b>	<b>417</b>	<b>421</b>	<b>414</b>	<b>402</b>	<b>382</b>	<b>369</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	18.25	18.30	19.05	20.50	20.50
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	0.50	1.00	1.00
		Instructional Specialists	1.25	1.00	1.00	1.00	1.00
		Other	2.00	2.20	2.20	2.00	2.00
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	0.31	0.50			
		Library/Media Services	0.60	0.70	0.70	0.70	0.50
	<b>Admin.</b>	Other	1.50	1.50	1.00	1.00	1.00
			2.00	2.00	2.00	2.00	2.00
<b>School Total</b>			<b>29.91</b>	<b>30.20</b>	<b>29.45</b>	<b>31.20</b>	<b>31.00</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	5.50	5.00	5.50	5.50	6.00
		ESL	1.50	1.50	1.50	2.00	1.50
		Other	1.00	1.00	1.00		1.00
	<b>Classified/ Non-Rep</b>	Special Education	8.75	7.88	7.00	7.88	9.63
		ESL	0.44	0.44	0.44	0.88	0.44
		Nutrition Services	1.88	1.88	1.88	2.13	2.13
		Custodial	3.00	3.00	3.00	3.00	3.00
	<b>Other</b>		0.50	0.50			
<b>CASR Total</b>			<b>22.56</b>	<b>21.19</b>	<b>20.31</b>	<b>21.38</b>	<b>23.69</b>
<b>Grand Total</b>			<b>52.48</b>	<b>51.39</b>	<b>49.76</b>	<b>52.58</b>	<b>54.69</b>

Overall Students per FTE 7.0:1 7.0:1 8.4:1 8.0:1 7.6:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	18.77	18.39	19.47	20.49	20.55
		Gen Fund Equity	3.23	3.50	4.00	4.50	4.25
		City Arts Tax					
		Foundation					
		Title I	0.50	0.61	0.28	0.51	0.70
		Other	1.00	1.00			
	<b>Classified/ Non-Rep</b>	Gen Fund	3.76	3.86	2.70	2.63	1.50
		Gen Fund Equity					0.50
		Foundation					
		Title I	0.65	0.84	1.00	1.08	1.25
		Other					0.25
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>29.91</b>	<b>30.20</b>	<b>29.45</b>	<b>31.20</b>

<b>School and CASR</b>	<b>Licensed</b>	31.50	31.00	31.75	33.00	34.00
	<b>Classified/ Non-Rep</b>	18.98	18.39	16.01	17.58	18.69
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# George

10000 N Burr Ave  
503-916-6262  
Principal: Lavert Robertson



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,885,258	\$ 1,978,913	\$ 1,987,526	\$ 1,962,093	\$ 2,268,082	\$ 2,225,586
Associated Payroll Costs	\$ 926,638	\$ 897,817	\$ 915,721	\$ 933,203	\$ 1,079,766	\$ 1,135,477
Purchased Services	\$ 206,200	\$ 114,966	\$ 65,618	\$ 78,234	\$ 50,995	\$ 14,877
Supplies and Materials	\$ 100,005	\$ 37,770	\$ 39,411	\$ 52,590	\$ 80,667	\$ 85,349
Capital	\$ 113,589	\$ 25,976	\$ 22,570		\$ 8,000	
Other Objects	\$ 29,528	\$ 8,467	\$ 1,856	\$ 3,580	\$ 2,500	
<b>Total</b>	<b>\$ 3,261,219</b>	<b>\$ 3,063,909</b>	<b>\$ 3,032,702</b>	<b>\$ 3,029,700</b>	<b>\$ 3,490,010</b>	<b>\$ 3,461,289</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 981,566	\$ 3,207,152
\$ 622,349	\$ 1,757,826
\$ 105,320	\$ 120,197
\$ 86,755	\$ 172,104
<b>\$ 1,795,990</b>	<b>\$ 5,257,279</b>

**Dollars per Student**                      \$ 8,303 :1   \$ 8,424 :1   \$ 7,265 :1   \$ 8,290 :1   \$ 8,361 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

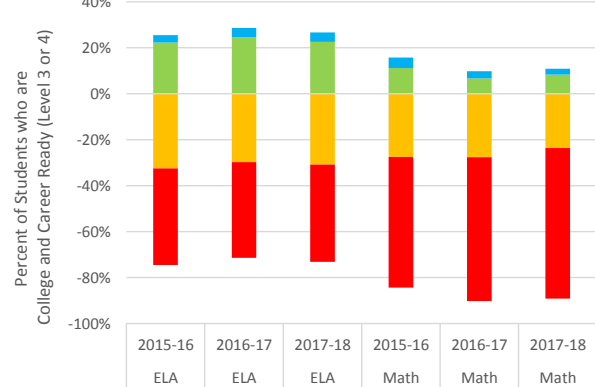
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	91%	92%	88%
*Students with Disabilities	22%	22%	23%
*English Language Learners	19%	17%	19%
*Free-Direct Certification	63%	62%	54%
*Black	24%	21%	22%
*Latino	38%	42%	44%
*Native American	0%	1%	1%
*Pacific Islander	3%	2%	1%
*Multi-Race - Other Ancestry	8%	11%	9%
Multi-Race - Asian/White		0%	0%
Asian	5%	4%	4%
White	22%	18%	17%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	3%	4%	4%
ELA	Level 3	22%	25%	23%
ELA	Level 2	33%	30%	31%
ELA	Level 1	42%	42%	42%
ELA Participation		100%	98%	99%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	5%	3%	3%
Math	Level 3	11%	7%	8%
Math	Level 2	28%	28%	24%
Math	Level 1	57%	63%	66%
Math Participation		99%	97%	98%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Glencoe

825 SE 51st Ave

503-916-6207

Principal: Lori Clark

K-5 Constructed 1923

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	500	492	489	451	441	442	431	431
<b>Total</b>	<b>500</b>	<b>492</b>	<b>489</b>	<b>451</b>	<b>441</b>	<b>442</b>	<b>431</b>	<b>431</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	21.00	21.05	20.25	20.70	19.70
		Counseling Services	1.50	1.50	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	0.50	0.50
		Instructional Specialists				0.50	0.50
		Other					
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	1.50	1.50
		Ed. Assistant/ Paraeducator	1.25				
		Library/Media Services	1.00	1.00		0.50	0.50
	<b>Admin.</b>		2.00	2.00	1.00	1.00	1.00
	<b>School Total</b>			<b>29.75</b>	<b>28.55</b>	<b>25.25</b>	<b>25.70</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.50	1.50	1.50	1.50	1.50
		ESL	0.25	0.25	0.25	0.25	0.25
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	1.75	1.75	1.75	1.75	1.75
		ESL					
		Nutrition Services	2.00	2.00	2.00	1.00	1.00
		Custodial	2.00	2.00	2.00	2.00	2.00
<b>CASR Total</b>		<b>7.50</b>	<b>7.50</b>	<b>7.50</b>	<b>6.50</b>	<b>6.50</b>	
<b>Grand Total</b>			<b>37.25</b>	<b>36.05</b>	<b>32.75</b>	<b>32.20</b>	<b>31.20</b>

Overall Students per FTE 13.4:1 13.6:1 14.9:1 14.0:1 14.1:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	21.26	21.50	20.50	20.70	20.20
		Gen Fund Equity	0.53	0.50			
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation	0.72	0.55	0.75	0.50	0.50
		Title I					
		Other				0.50	
	<b>Classified/ Non-Rep</b>	Gen Fund	4.25	2.82	2.00	2.00	2.00
		Gen Fund Equity					
		Foundation		0.18			
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>29.75</b>	<b>28.55</b>	<b>25.25</b>	<b>25.70</b>

<b>School and CASR</b>	<b>Licensed</b>	25.25	25.30	24.00	24.45	23.45
	<b>Classified/ Non-Rep</b>	10.00	8.75	7.75	6.75	6.75
	<b>Admin.</b>	2.00	2.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Glencoe

825 SE 51st Ave  
503-916-6207  
Principal: Lori Clark



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,745,834	\$ 2,034,272	\$ 2,073,687	\$ 2,084,068	\$ 2,053,982	\$ 2,011,531
Associated Payroll Costs	\$ 868,485	\$ 910,719	\$ 955,288	\$ 987,970	\$ 988,658	\$ 988,665
Purchased Services	\$ 10,471	\$ 10,038	\$ 10,924	\$ 10,030	\$ 11,700	\$ 14,095
Supplies and Materials	\$ 9,512	\$ 9,951	\$ 11,842	\$ 14,821	\$ 29,807	\$ 21,142
Capital	\$ 722	\$ 1,834	\$ 3,441	\$ 89	\$ 150	
Other Objects						
<b>Total</b>	<b>\$ 2,635,024</b>	<b>\$ 2,966,815</b>	<b>\$ 3,055,182</b>	<b>\$ 3,096,978</b>	<b>\$ 3,084,297</b>	<b>\$ 3,035,433</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 299,885	\$ 2,311,416
\$ 187,155	\$ 1,175,820
\$ 76,371	\$ 90,466
\$ 86,026	\$ 107,168
<b>\$ 649,437</b>	<b>\$ 3,684,870</b>

**Dollars per Student**                      \$ 5,934 :1   \$ 6,210 :1   \$ 6,333 :1   \$ 6,839 :1   \$ 6,883 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	38%	38%	36%
*Students with Disabilities	15%	14%	14%
*English Language Learners	3%	2%	2%
*Free-Direct Certification	11%	12%	8%
*Black	4%	4%	2%
*Latino	9%	10%	11%
*Native American	0%		
*Pacific Islander	0%		
*Multi-Race - Other Ancestry	6%	8%	7%
Multi-Race - Asian/White	5%	6%	6%
Asian	4%	4%	3%
White	71%	69%	70%

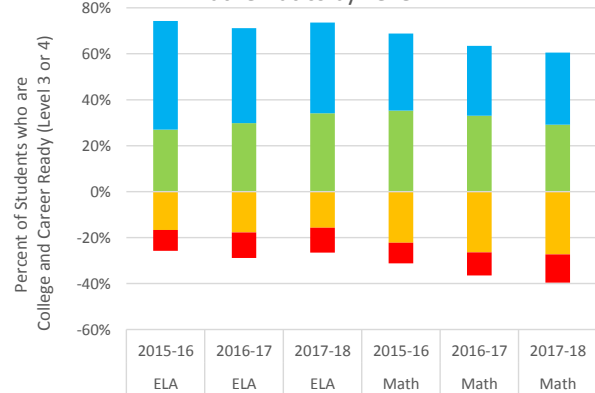
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	47%	41%	40%
ELA	Level 3	27%	30%	34%
ELA	Level 2	17%	18%	16%
ELA	Level 1	9%	11%	11%
ELA Participation		85%	89%	93%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	34%	30%	31%
Math	Level 3	35%	33%	29%
Math	Level 2	22%	26%	27%
Math	Level 1	9%	10%	12%

Math Participation		85%	90%	91%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Gray

5505 SW 23rd Ave

503-916-5676

Principal: Beth Madison

6-8 Constructed 1951

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	566	546	536	542	561	555	563	584
<b>Total</b>	<b>566</b>	<b>546</b>	<b>536</b>	<b>542</b>	<b>561</b>	<b>555</b>	<b>563</b>	<b>584</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	23.05	22.25	22.25	22.25	22.25	
		Counseling Services	1.50	1.50	1.50	1.50	1.50	
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Instructional Specialists						
		Other						
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00	
		Ed. Assistant/ Paraeducator	0.62	0.67	0.96	1.15	0.93	
		Library/Media Services	1.00	0.31	0.60	0.60	0.50	
		Other	0.50	0.87	0.20	0.20	0.50	
	<b>Admin.</b>		2.00	2.00	2.00	2.00	2.00	
	<b>School Total</b>			<b>31.17</b>	<b>30.10</b>	<b>30.01</b>	<b>30.20</b>	<b>30.18</b>
	<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	3.00	3.00	3.00	3.50	4.00
ESL			0.25	0.25	0.25	0.25	0.25	
Other								
<b>Classified/ Non-Rep</b>		Special Education	1.75	1.75	1.75	3.50	3.50	
		ESL						
		Nutrition Services	0.75	0.75	0.75	0.75	0.75	
		Custodial	3.00	4.00	3.00	3.00	3.00	
Other								
<b>CASR Total</b>			<b>8.75</b>	<b>9.75</b>	<b>8.75</b>	<b>11.00</b>	<b>11.50</b>	
<b>Grand Total</b>			<b>39.92</b>	<b>39.85</b>	<b>38.76</b>	<b>41.20</b>	<b>41.68</b>	

Overall Students per FTE 14.2:1 13.7:1 13.8:1 13.2:1 13.5:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	24.45	23.75	24.25	24.25	24.25
		Gen Fund Equity	0.60	0.50			
		City Arts Tax					
		Foundation					
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	3.76	3.58	3.75	3.50	3.50
		Gen Fund Equity					
		Foundation			0.01	0.45	0.43
		Title I					
		Other	0.36	0.27			
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>31.17</b>	<b>30.10</b>	<b>30.01</b>	<b>30.20</b>

<b>School and CASR</b>	<b>Licensed</b>	28.30	27.50	27.50	28.00	28.50
	<b>Classified/ Non-Rep</b>	9.62	10.35	9.26	11.20	11.18
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Gray

5505 SW 23rd Ave  
503-916-5676

Principal: Beth Madison



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,845,771	\$ 2,063,807	\$ 1,990,968	\$ 2,134,079	\$ 2,086,103	\$ 2,160,621
Associated Payroll Costs	\$ 895,606	\$ 921,959	\$ 946,106	\$ 1,011,273	\$ 1,014,780	\$ 1,105,258
Purchased Services	\$ 25,389	\$ 21,243	\$ 25,598	\$ 14,300	\$ 20,000	\$ 16,333
Supplies and Materials	\$ 23,781	\$ 15,975	\$ 22,964	\$ 9,960	\$ 37,985	\$ 24,499
Capital	\$ 1,518	\$ 3,962				
Other Objects		\$ 328	\$ 215	\$ 204	\$ 250	
<b>Total</b>	<b>\$ 2,792,065</b>	<b>\$ 3,027,273</b>	<b>\$ 2,985,851</b>	<b>\$ 3,169,817</b>	<b>\$ 3,159,117</b>	<b>\$ 3,306,711</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 520,481	\$ 2,681,102
\$ 328,039	\$ 1,433,297
\$ 99,493	\$ 115,826
\$ 111,850	\$ 136,349
<b>\$ 1,059,863</b>	<b>\$ 4,366,574</b>

**Dollars per Student**      \$ 5,349 :1    \$ 5,469 :1    \$ 5,914 :1    \$ 5,829 :1    \$ 5,894 :1

\$ 1,889 :1    \$ 7,868 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

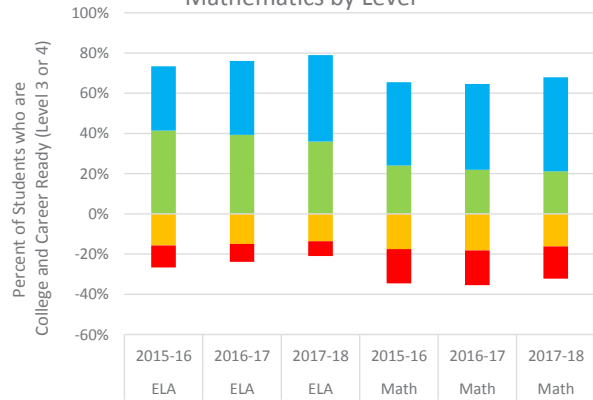
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	30%	33%	35%
*Students with Disabilities	13%	14%	14%
*English Language Learners	2%	2%	2%
*Free-Direct Certification	13%	13%	11%
*Black	2%	2%	2%
*Latino	7%	8%	9%
*Native American	0%	0%	1%
*Pacific Islander	0%	1%	1%
*Multi-Race - Other Ancestry	6%	5%	7%
Multi-Race - Asian/White	6%	5%	6%
Asian	3%	2%	3%
White	76%	76%	72%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	32%	37%	43%
ELA	Level 3	41%	39%	36%
ELA	Level 2	16%	15%	14%
ELA	Level 1	11%	9%	7%
ELA Participation		96%	97%	97%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	42%	43%	47%
Math	Level 3	24%	22%	21%
Math	Level 2	18%	18%	16%
Math	Level 1	17%	17%	16%
Math Participation		93%	96%	97%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Grant

3905 SE 91st Ave

503-916-5160

Principal: Carol Campbell

9-12 (Advanced Placement, Dual-Credit Courses)

Constructed 1923

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	1357	1328	1342	1430	1512	1546	1603	1615
Japanese Immersion	124	148	170	208	228	246	233	225
<b>Total</b>	<b>1481</b>	<b>1476</b>	<b>1512</b>	<b>1638</b>	<b>1740</b>	<b>1792</b>	<b>1836</b>	<b>1840</b>

Grant used Marshall as swing site for 2017-18 and 2018-19. New building to be opened 2019-20 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	71.91	71.99	67.49	69.21	75.45
		Counseling Services	6.00	5.00	5.00	5.00	6.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.09	0.76	0.26	3.01	0.76
		Other	1.75	1.25	1.30	2.53	3.54
	<b>Classified/ Non-Rep</b>	Clerical	8.75	6.50	6.50	6.50	7.00
		Ed. Assistant/ Paraeducator					
		Library/Media Services	1.00	1.00	1.00	1.00	
	<b>Admin.</b>	Other	3.00	4.00	4.00	3.00	3.00
			4.00	4.00	4.00	4.00	4.00
<b>School Total</b>			<b>98.50</b>	<b>95.50</b>	<b>90.55</b>	<b>95.25</b>	<b>100.75</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	7.00	5.50	6.00	6.00	8.00
		ESL	0.50	0.25	0.25	0.25	0.25
		Other	1.00	1.00	1.00	1.00	1.00
	<b>Classified/ Non-Rep</b>	Special Education	10.50	11.38	11.38	13.13	14.00
		ESL					
		Nutrition Services	1.25	1.25	1.25	1.25	1.25
		Custodial	10.45	12.00	10.00	9.00	9.00
		Other	2.00	3.00	2.00	2.00	2.00
<b>CASR Total</b>			<b>32.70</b>	<b>34.38</b>	<b>31.88</b>	<b>32.63</b>	<b>35.50</b>
<b>Grand Total</b>			<b>131.20</b>	<b>129.88</b>	<b>122.43</b>	<b>127.88</b>	<b>136.25</b>

Overall Students per FTE 11.3:1 11.4:1 12.4:1 12.8:1 12.8:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	77.65	76.50	71.80	77.15	82.93
		Gen Fund Equity	3.85	3.50	3.00		
		City Arts Tax					
		Foundation	0.25		0.25	0.10	0.07
		Title I					
		Other				3.50	3.75
	<b>Classified/ Non-Rep</b>	Gen Fund	12.75	11.50	11.50	10.50	10.00
		Gen Fund Equity					
		Foundation					
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	4.00	4.00	4.00	4.00	4.00
		Gen Fund Equity					
		Other					
<b>School Total</b>			<b>98.50</b>	<b>95.50</b>	<b>90.55</b>	<b>95.25</b>	<b>100.75</b>

<b>School and CASR</b>	<b>Licensed</b>	90.25	86.75	82.30	88.00	96.00
	<b>Classified/ Non-Rep</b>	36.95	39.13	36.13	35.88	36.25
	<b>Admin.</b>	4.00	4.00	4.00	4.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Grant

3905 SE 91st Ave  
503-916-5160  
Principal: Carol Campbell



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 6,053,544	\$ 6,612,904	\$ 6,600,713	\$ 6,681,707	\$ 6,805,599	\$ 7,595,426
Associated Payroll Costs	\$ 2,954,217	\$ 3,008,991	\$ 3,145,306	\$ 3,191,575	\$ 3,272,325	\$ 3,832,322
Purchased Services	\$ 56,387	\$ 65,358	\$ 70,267	\$ 44,903	\$ 66,800	\$ 57,621
Supplies and Materials	\$ 56,541	\$ 61,416	\$ 48,633	\$ 60,017	\$ 313,818	\$ 183,550
Capital	\$ 14,414	\$ 14,979	\$ 7,849			
Other Objects		\$ 3,000		\$ 262		
<b>Total</b>	<b>\$ 9,135,103</b>	<b>\$ 9,766,649</b>	<b>\$ 9,872,768</b>	<b>\$ 9,978,465</b>	<b>\$ 10,458,542</b>	<b>\$ 11,668,919</b>

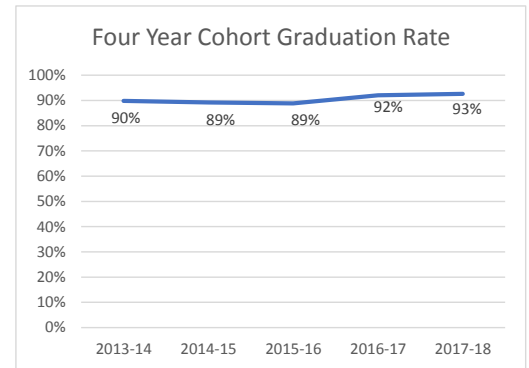
2019-20 CASR	2019-20 CASR+Schools
\$ 1,624,535	\$ 9,219,961
\$ 1,022,573	\$ 4,854,895
\$ 303,781	\$ 361,402
\$ 397,777	\$ 581,327
<b>\$ 3,348,666</b>	<b>\$ 15,017,585</b>

**Dollars per Student**      \$ 6,595 :1   \$ 6,689 :1   \$ 6,600 :1   \$ 6,385 :1   \$ 6,706 :1

   \$ 1,925 :1   \$ 8,380 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	31%	27%	25%
*Students with Disabilities	9%	8%	7%
*English Language Learners	1%	0%	1%
*Free-Direct Certification	10%	8%	7%
*Black	8%	7%	6%
*Latino	7%	6%	7%
*Native American	1%	1%	1%
*Pacific Islander	0%	0%	0%
*Multi-Race - Other Ancestry	6%	6%	5%
Multi-Race - Asian/White	5%	6%	6%
Asian	5%	4%	3%
White	68%	71%	72%



### Student Performance Data

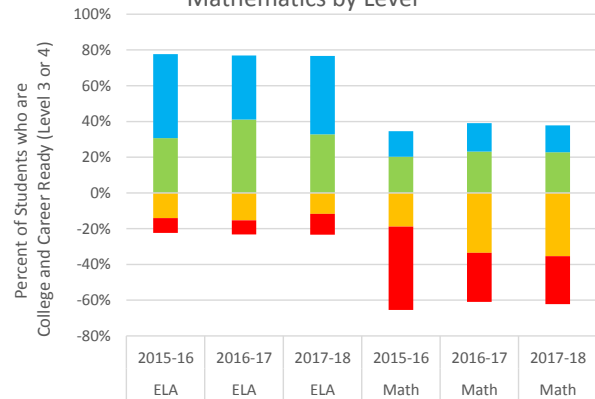
Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	47%	36%	44%
ELA	Level 3	31%	41%	33%
ELA	Level 2	14%	15%	12%
ELA	Level 1	8%	8%	12%

ELA Participation	78%	55%	38%
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Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	14%	16%	15%
Math	Level 3	20%	23%	23%
Math	Level 2	19%	34%	35%
Math	Level 1	47%	28%	27%

Math Participation	64%	52%	35%
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### Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Grout

3119 SE Holgate Blvd

503-916-6209

Principal: Annie Tabshy

K-5 Constructed 1927

Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	376	384	392	382	375	373	369	376
<b>Total</b>	<b>376</b>	<b>384</b>	<b>392</b>	<b>382</b>	<b>375</b>	<b>373</b>	<b>369</b>	<b>376</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	18.00	19.00	20.00	19.20	18.70
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists		0.50			
		Other				1.50	1.50
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	4.75	5.16	5.09	3.00	3.13
		Library/Media Services	1.00	1.00	0.50	0.50	0.50
		Other	1.00	1.00			
	<b>Admin.</b>		1.00	1.00	1.00	1.00	2.00
<b>School Total</b>			<b>29.25</b>	<b>31.16</b>	<b>30.09</b>	<b>28.70</b>	<b>29.33</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	3.50	3.50	3.50	3.50	3.50
		ESL	1.50	1.50	1.00	1.50	1.50
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	8.75	7.88	7.88	8.75	7.00
		ESL	0.88	0.44	0.44	0.44	0.44
		Nutrition Services	2.50	3.38	3.38	2.69	2.69
		Custodial	2.73	2.73	2.00	2.73	3.73
	Other						
<b>CASR Total</b>			<b>19.85</b>	<b>19.41</b>	<b>18.19</b>	<b>19.60</b>	<b>18.85</b>
<b>Grand Total</b>			<b>49.10</b>	<b>50.58</b>	<b>48.28</b>	<b>48.30</b>	<b>48.18</b>

Overall Students per FTE 7.7:1 7.6:1 8.1:1 7.9:1 7.8:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	15.67	17.16	18.00	19.20	18.20
		Gen Fund Equity	2.49	2.00	2.16	2.00	1.85
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation					
		Title I	0.34	0.34	0.34		0.65
		Other		0.50			
	<b>Classified/ Non-Rep</b>	Gen Fund	6.00	5.50	3.86	3.50	3.50
		Gen Fund Equity		1.00	0.68	2.00	0.50
		Foundation					
		Title I	2.75	2.66	2.96		1.63
		Other			0.09		
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.36
		Gen Fund Equity					0.64
		Other					
	<b>School Total</b>			<b>29.25</b>	<b>31.16</b>	<b>30.09</b>	<b>28.70</b>

<b>School and CASR</b>	<b>Licensed</b>	24.50	26.00	26.00	27.20	26.70
	<b>Classified/ Non-Rep</b>	23.60	23.58	21.28	20.10	19.48
	<b>Admin.</b>	1.00	1.00	1.00	1.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Grout

3119 SE Holgate Blvd  
503-916-6209  
Principal: Annie Tabshy



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,552,326	\$ 1,716,306	\$ 1,845,771	\$ 1,929,094	\$ 2,043,277	\$ 2,057,673
Associated Payroll Costs	\$ 813,666	\$ 821,538	\$ 947,875	\$ 953,668	\$ 1,029,764	\$ 1,062,117
Purchased Services	\$ 40,626	\$ 35,015	\$ 49,392	\$ 15,247	\$ 9,800	\$ 12,397
Supplies and Materials	\$ 26,840	\$ 18,154	\$ 27,754	\$ 28,341	\$ 34,586	\$ 52,536
Capital	\$ 6,227	\$ 32,309	\$ 23,500			
Other Objects	\$ 37	\$ 82	\$ 3,813	\$ 420	\$ 200	
<b>Total</b>	<b>\$ 2,439,722</b>	<b>\$ 2,623,403</b>	<b>\$ 2,898,105</b>	<b>\$ 2,926,769</b>	<b>\$ 3,117,627</b>	<b>\$ 3,184,723</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 970,437	\$ 3,028,110
\$ 630,839	\$ 1,692,956
\$ 87,343	\$ 99,740
\$ 81,231	\$ 133,767
<b>\$ 1,769,850</b>	<b>\$ 4,954,573</b>

**Dollars per Student**                      \$ 6,977 :1   \$ 7,547 :1   \$ 7,466 :1   \$ 8,161 :1   \$ 8,493 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	68%	64%	61%
*Students with Disabilities	21%	21%	20%
*English Language Learners	15%	14%	13%
*Free-Direct Certification	43%	38%	40%
*Black	14%	12%	10%
*Latino	10%	10%	11%
*Native American	1%	1%	1%
*Pacific Islander	1%	1%	1%
*Multi-Race - Other Ancestry	6%	7%	7%
Multi-Race - Asian/White	3%	2%	2%
Asian	10%	12%	10%
White	56%	55%	58%

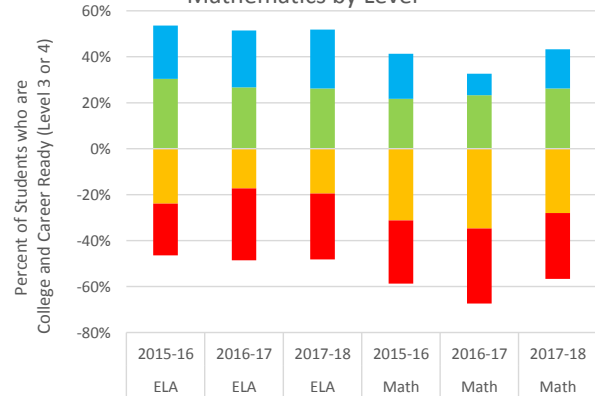
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	23%	25%	26%
ELA	Level 3	30%	27%	26%
ELA	Level 2	24%	17%	20%
ELA	Level 1	23%	31%	29%
ELA Participation		96%	94%	94%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	20%	9%	17%
Math	Level 3	22%	23%	26%
Math	Level 2	31%	35%	28%
Math	Level 1	28%	33%	29%

Math Participation		96%	94%	93%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Harriet Tubman

2231 N Flint Ave  
503-916-5630

Title I School for 2019-20.

Principal: Natasha Butler

6-8 (Mandarin Immersion) Constructed 1952

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood				491	480	491	463	453
Mandarin Immersion					15	25	35	35
<b>Total</b>				<b>491</b>	<b>495</b>	<b>516</b>	<b>498</b>	<b>488</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers				22.77	22.07
		Counseling Services				1.00	1.00
		Library/Media Services				1.00	1.00
		Instructional Specialists				1.00	2.00
		Other				2.00	1.50
		<b>Classified/ Non-Rep</b>	Clerical				2.50
		Ed. Assistant/ Paraeducator				1.50	2.50
		Library/Media Services					
		Other					
	<b>Admin.</b>					3.00	3.00
<b>School Total</b>						<b>34.77</b>	<b>35.57</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education				4.00	3.50
		ESL				0.83	0.50
		Other				1.00	
	<b>Classified/ Non-Rep</b>	Special Education				5.25	4.38
		ESL					
		Nutrition Services				0.94	0.94
		Custodial				4.00	4.00
	Other				1.00	1.00	
<b>CASR Total</b>						<b>17.02</b>	<b>14.31</b>
<b>Grand Total</b>						<b>51.79</b>	<b>49.88</b>

Overall Students per FTE 9.5:1 9.9:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund				24.77	22.57
		Gen Fund Equity				3.00	3.93
		City Arts Tax					
		Foundation					
		Title I					0.75
		Other					0.32
	<b>Classified/ Non-Rep</b>	Gen Fund				4.00	3.37
		Gen Fund Equity					0.13
		Foundation					
		Title I					1.50
		Other					
	<b>Admin.</b>	Gen Fund				3.00	3.00
		Gen Fund Equity					
		Other					
<b>School Total</b>						<b>34.77</b>	<b>35.57</b>

<b>School and CASR</b>	<b>Licensed</b>	0.00	0.00	0.00	33.60	31.57
	<b>Classified/ Non-Rep</b>	0.00	0.00	0.00	15.19	15.31
	<b>Admin.</b>	0.00	0.00	0.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Harriet Tubman

2231 N Flint Ave  
503-916-5630  
Principal: Natasha Butler



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries					\$ 2,249,043	\$ 2,494,037
Associated Payroll Costs					\$ 1,123,166	\$ 1,291,155
Purchased Services					\$ 16,350	\$ 15,079
Supplies and Materials					\$ 27,018	\$ 32,934
Capital					\$ 500	
Other Objects						
<b>Total</b>					<b>\$ 3,416,077</b>	<b>\$ 3,833,205</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 738,665	\$ 3,232,702
\$ 445,324	\$ 1,736,479
\$ 104,801	\$ 119,880
\$ 100,095	\$ 133,029
<b>\$ 1,388,886</b>	<b>\$ 5,222,091</b>

### Dollars per Student

\$ 6,957 :1 \$ 7,744 :1

\$ 2,806 :1 \$ 10,120 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*			74%
*Students with Disabilities			18%
*English Language Learners			7%
*Free-Direct Certification			36%
*Black			41%
*Latino			15%
*Native American			2%
*Pacific Islander			0%
*Multi-Race - Other Ancestry			9%
Multi-Race - Asian/White			1%
Asian			1%
White			31%

This new school does not have assessment data.



# Harrison Park

2225 SE 87th Ave  
503-916-5700

Principal: Leah Dickey

K-8 Constructed 1949

Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	729	676	592	591	572	544	514	494
Mandarin Immersion			46	67	88	107	125	139
<b>Total</b>	<b>729</b>	<b>676</b>	<b>638</b>	<b>658</b>	<b>660</b>	<b>651</b>	<b>639</b>	<b>633</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	37.50	36.50	33.50	33.55	34.76	
		Counseling Services	2.00	2.00	2.00	2.00	2.00	
		Library/Media Services		0.50	1.00	1.00	1.00	
		Instructional Specialists	2.40	1.20	2.00		0.50	
		Other	1.00	1.00	1.00	2.00	1.50	
	<b>Classified/ Non-Rep</b>	Clerical	3.00	3.00	3.00	3.00	3.00	
		Ed. Assistant/ Paraeducator	3.48	4.00	3.00	3.00	2.63	
		Library/Media Services	1.00	1.00				
	<b>Admin.</b>	Other	1.00	1.00	1.00		1.00	
			2.00	3.00	2.00	2.00	2.00	
<b>School Total</b>			<b>53.38</b>	<b>53.20</b>	<b>48.50</b>	<b>46.55</b>	<b>48.39</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	4.00	4.00	3.00	3.50	4.00	
		ESL	4.50	4.00	4.00	3.50	3.50	
		Other	1.00	1.00				
	<b>Classified/ Non-Rep</b>	Special Education	2.63	3.50	1.75	3.50	2.63	
		ESL	2.63	2.63	2.19	2.19	1.75	
		Nutrition Services	3.69	3.75	3.56	3.56	3.56	
		Custodial	3.73	4.45	5.00	4.00	4.00	
		Other	1.00	3.00	2.88	1.88	1.88	
	<b>CASR Total</b>			<b>23.16</b>	<b>26.33</b>	<b>22.38</b>	<b>22.13</b>	<b>21.31</b>
	<b>Grand Total</b>			<b>76.54</b>	<b>79.53</b>	<b>70.88</b>	<b>68.68</b>	<b>69.70</b>

Overall Students per FTE 9.5:1 8.5:1 9.0:1 9.6:1 9.5:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	33.38	32.50	31.00	28.75	31.03
		Gen Fund Equity	6.41	5.75	6.00	7.00	5.65
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation				0.05	
		Title I	2.11	1.95	1.50	1.75	1.95
		Other					0.13
	<b>Classified/ Non-Rep</b>	Gen Fund	6.50	6.50	4.26	3.86	4.34
		Gen Fund Equity		1.00		0.40	0.70
		Foundation					
		Title I	1.98	1.50	2.27	1.50	1.13
		Other			0.47	0.24	0.46
	<b>Admin.</b>	Gen Fund	2.00	3.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>53.38</b>	<b>53.20</b>	<b>48.50</b>	<b>46.55</b>

<b>School and CASR</b>	<b>Licensed</b>	52.40	50.20	46.50	45.55	47.26
	<b>Classified/ Non-Rep</b>	22.14	26.33	22.38	21.13	20.44
	<b>Admin.</b>	2.00	3.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Harrison Park

2225 SE 87th Ave  
503-916-5700  
Principal: Leah Dickey



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,832,480	\$ 3,186,246	\$ 3,189,901	\$ 3,204,092	\$ 3,429,409	\$ 3,249,494
Associated Payroll Costs	\$ 1,456,587	\$ 1,503,217	\$ 1,581,860	\$ 1,547,750	\$ 1,708,264	\$ 1,722,824
Purchased Services	\$ 36,418	\$ 50,892	\$ 62,284	\$ 20,123	\$ 50,093	\$ 19,187
Supplies and Materials	\$ 43,124	\$ 64,875	\$ 48,191	\$ 56,986	\$ 81,043	\$ 142,971
Capital	\$ 6,849	\$ 19,867	\$ 47,944	\$ 5,491		
Other Objects	\$ (0)	\$ 640		\$ 14	\$ 10,000	
<b>Total</b>	<b>\$ 4,375,458</b>	<b>\$ 4,825,737</b>	<b>\$ 4,930,180</b>	<b>\$ 4,834,457</b>	<b>\$ 5,278,809</b>	<b>\$ 5,134,476</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 962,415	\$ 4,211,909
\$ 595,607	\$ 2,318,431
\$ 147,499	\$ 166,686
\$ 133,977	\$ 276,948
<b>\$ 1,839,497</b>	<b>\$ 6,973,973</b>

**Dollars per Student**                      \$ 6,620 :1   \$ 7,293 :1   \$ 7,578 :1   \$ 8,023 :1   \$ 7,780 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	86%	80%	80%
*Students with Disabilities	15%	14%	15%
*English Language Learners	35%	29%	27%
*Free-Direct Certification	56%	50%	47%
*Black	22%	22%	21%
*Latino	18%	17%	17%
*Native American	1%	1%	1%
*Pacific Islander	2%	2%	1%
*Multi-Race - Other Ancestry	7%	7%	8%
Multi-Race - Asian/White	1%	1%	1%
Asian	27%	27%	27%
White	23%	24%	25%

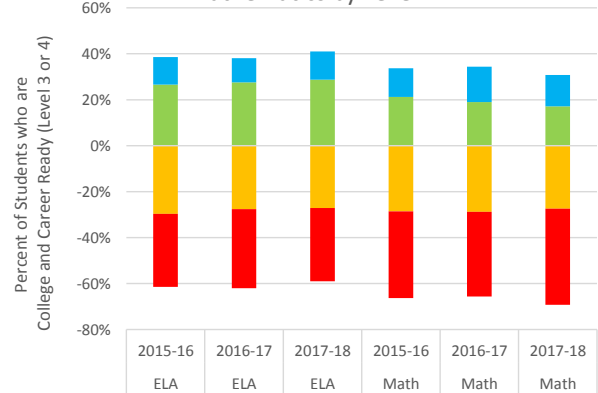
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	12%	11%	12%
ELA	Level 3	27%	28%	29%
ELA	Level 2	30%	28%	27%
ELA	Level 1	32%	34%	32%
ELA Participation		96%	98%	98%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	13%	15%	14%
Math	Level 3	21%	19%	17%
Math	Level 2	29%	29%	27%
Math	Level 1	38%	37%	42%

Math Participation		96%	97%	97%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Hayhurst

Hayhurst 5037 SW Iowa St.  
Hayhurst 503-916-6300

Odyssey 1849 SW 58th Ave.  
Odyssey 503-916-5560

Principal: Deanne Froehlich

Hayhurst K-5, Odyssey K-8

Hayhurst constructed 1954, East Sylvan constructed 1933

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	277	340	374	390	404	421	410	402
Odyssey Program	222	212	218	239	251	255	255	256
<b>Total</b>	<b>499</b>	<b>552</b>	<b>592</b>	<b>629</b>	<b>655</b>	<b>676</b>	<b>665</b>	<b>658</b>

The neighborhood attendance area expanded and Odyssey program moved to East Sylvan starting in 2016-17 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	23.20	25.30	26.80	28.90	27.40
		Counseling Services	1.50	1.50	1.50	1.50	1.50
		Library/Media Services		0.50	0.50	0.50	1.00
		Instructional Specialists					
		Other					
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	1.00	1.00	1.00	1.15	0.60
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
		Other	0.75	0.75	0.75	0.75	
	<b>Admin.</b>		2.00	3.00	3.00	2.00	2.00
<b>School Total</b>			<b>31.45</b>	<b>35.05</b>	<b>36.55</b>	<b>37.80</b>	<b>35.50</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.50	3.50	4.50	4.00	4.50
		ESL	0.50	0.50	0.50	0.50	0.50
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	0.88	5.25	5.25	7.88	7.88
		ESL					
		Nutrition Services	0.88	1.38	1.38	1.31	1.31
		Custodial	2.00	4.00	4.00	4.00	4.00
	Other						
<b>CASR Total</b>			<b>5.75</b>	<b>14.63</b>	<b>15.63</b>	<b>17.69</b>	<b>18.19</b>
<b>Grand Total</b>			<b>37.20</b>	<b>49.68</b>	<b>52.18</b>	<b>55.49</b>	<b>53.69</b>

Overall Students per FTE 13.4:1 11.1:1 11.3:1 11.3:1 12.2:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	23.08	25.53	27.30	29.90	28.40
		Gen Fund Equity	0.62	0.50	0.50		
		City Arts Tax	1.00	1.00	1.00	1.00	1.50
		Foundation					
		Title I					
		Other		0.27			
	<b>Classified/ Non-Rep</b>	Gen Fund	4.75	4.25	3.75	4.90	3.60
		Gen Fund Equity		0.50	1.00		
		Foundation					
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	3.00	3.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>31.45</b>	<b>35.05</b>	<b>36.55</b>	<b>37.80</b>

<b>School and CASR</b>	<b>Licensed</b>	26.70	31.30	33.80	35.40	34.90
	<b>Classified/ Non-Rep</b>	8.50	15.38	15.38	18.09	16.79
	<b>Admin.</b>	2.00	3.00	3.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Hayhurst

Hayhurst 5037 SW Iowa St.  
Hayhurst 503-916-6300

Odyssey 1849 SW 58th Ave.  
Odyssey 503-916-5560

Principal: Deanne Froehlich



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,668,497	\$ 1,938,713	\$ 2,246,953	\$ 2,496,480	\$ 2,475,916	\$ 2,492,979
Associated Payroll Costs	\$ 875,785	\$ 926,255	\$ 1,091,398	\$ 1,240,404	\$ 1,226,938	\$ 1,291,054
Purchased Services	\$ 13,873	\$ 12,657	\$ 17,814	\$ 19,302	\$ 21,978	\$ 30,229
Supplies and Materials	\$ 14,043	\$ 18,042	\$ 26,241	\$ 32,866	\$ 58,106	\$ 27,710
Capital	\$ 26,793	\$ 22,913	\$ 300	\$ 963	\$ 11,867	\$ 36,920
Other Objects	\$ 2,250					
<b>Total</b>	<b>\$ 2,601,241</b>	<b>\$ 2,918,579</b>	<b>\$ 3,382,706</b>	<b>\$ 3,790,015</b>	<b>\$ 3,794,805</b>	<b>\$ 3,878,892</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 748,756	\$ 3,241,735
\$ 492,857	\$ 1,783,911
\$ 97,066	\$ 127,295
\$ 126,988	\$ 154,698
	\$ 36,920
<b>\$ 1,465,668</b>	<b>\$ 5,344,560</b>

**Dollars per Student**                      \$ 5,849 :1   \$ 6,128 :1   \$ 6,402 :1   \$ 6,033 :1   \$ 5,922 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

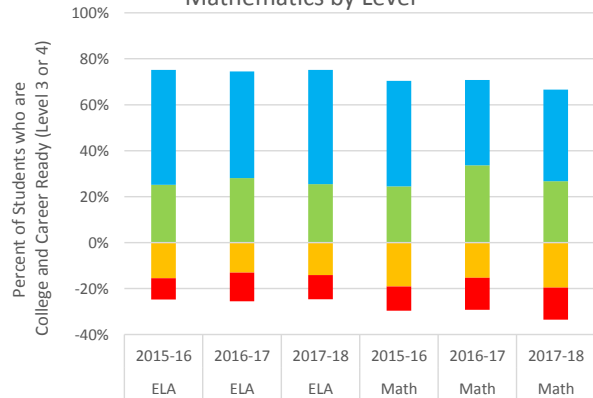
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	34%	34%	32%
*Students with Disabilities	11%	15%	15%
*English Language Learners	5%	3%	3%
*Free-Direct Certification	16%	15%	12%
*Black	3%	3%	4%
*Latino	8%	9%	7%
*Native American	0%	0%	
*Pacific Islander			0%
*Multi-Race - Other Ancestry	7%	7%	5%
Multi-Race - Asian/White	4%	5%	6%
Asian	3%	3%	3%
White	75%	73%	76%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	50%	46%	50%
ELA	Level 3	25%	28%	25%
ELA	Level 2	16%	13%	14%
ELA	Level 1	9%	12%	11%
ELA Participation		96%	98%	97%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	46%	37%	40%
Math	Level 3	25%	34%	27%
Math	Level 2	19%	15%	20%
Math	Level 1	11%	14%	14%
Math Participation		96%	98%	96%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Hosford

2303 SE 28th Place

503-916-5640

Principal: Kristyn Westphal

6-8 (Mandarin Immersion) Constructed 1925

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	514	464	506	476	504	518	522	507
Mandarin Immersion	126	167	115	112	120	132	129	131
<b>Total</b>	<b>640</b>	<b>631</b>	<b>621</b>	<b>588</b>	<b>624</b>	<b>650</b>	<b>651</b>	<b>638</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	26.00	27.00	25.00	26.00	26.00
		Counseling Services	1.50	1.50	1.50	1.50	1.50
		Library/Media Services	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists					
		Other	1.00	1.00	1.00	1.00	1.00
	<b>Classified/ Non-Rep</b>	Clerical	2.50	2.50	2.50	2.50	2.50
		Ed. Assistant/ Paraeducator					
		Library/Media Services	1.00	0.50	0.50	0.50	0.50
	<b>Admin.</b>	Other	1.00	1.00	0.75	0.50	0.50
			2.00	2.00	2.00	2.00	2.00
<b>School Total</b>			<b>35.50</b>	<b>36.00</b>	<b>33.75</b>	<b>34.50</b>	<b>34.50</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	4.50	4.00	4.00	4.00	4.50
		ESL	0.50	0.50	0.50	0.50	0.50
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	5.25	5.25	5.25	6.13	6.13
		ESL					
		Nutrition Services	1.13	1.13	1.13	1.13	1.13
		Custodial	3.00	4.00	3.00	3.00	3.00
	<b>Other</b>			1.00			
<b>CASR Total</b>			<b>14.38</b>	<b>15.88</b>	<b>13.88</b>	<b>14.75</b>	<b>15.25</b>
<b>Grand Total</b>			<b>49.88</b>	<b>51.88</b>	<b>47.63</b>	<b>49.25</b>	<b>49.75</b>

Overall Students per FTE 12.8:1 12.2:1 13.0:1 11.9:1 12.5:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	28.08	29.00	27.00	28.00	28.00
		Gen Fund Equity	0.92	1.00	1.00	1.00	1.00
		City Arts Tax					
		Foundation					
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	4.07	3.50	3.75	3.50	3.50
		Gen Fund Equity					
		Foundation	0.43	0.50			
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>35.50</b>	<b>36.00</b>	<b>33.75</b>	<b>34.50</b>

<b>School and CASR</b>	<b>Licensed</b>	34.00	34.50	32.50	33.50	34.00
	<b>Classified/ Non-Rep</b>	13.88	15.38	13.13	13.75	13.75
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Hosford

2303 SE 28th Place  
503-916-5640

Principal: Kristyn Westphal



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,172,666	\$ 2,281,720	\$ 2,318,714	\$ 2,272,032	\$ 2,381,455	\$ 2,370,736
Associated Payroll Costs	\$ 1,084,335	\$ 1,031,427	\$ 1,117,800	\$ 1,068,855	\$ 1,166,692	\$ 1,240,049
Purchased Services	\$ 27,649	\$ 21,103	\$ 24,906	\$ 22,466	\$ 25,000	\$ 19,747
Supplies and Materials	\$ 15,581	\$ 26,507	\$ 24,121	\$ 33,254	\$ 41,594	\$ 39,376
Capital	\$ 7,382	\$ 379	\$ 14,300	\$ 1,142		
Other Objects				\$ 1,759	\$ 200	
<b>Total</b>	<b>\$ 3,307,613</b>	<b>\$ 3,361,136</b>	<b>\$ 3,499,840</b>	<b>\$ 3,399,508</b>	<b>\$ 3,614,941</b>	<b>\$ 3,669,908</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 700,432	\$ 3,071,168
\$ 435,459	\$ 1,675,508
\$ 99,289	\$ 119,036
\$ 123,005	\$ 162,381
<b>\$ 1,358,185</b>	<b>\$ 5,028,093</b>

**Dollars per Student**                      \$ 5,252 :1   \$ 5,546 :1   \$ 5,474 :1   \$ 6,148 :1   \$ 5,881 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	37%	36%	38%
*Students with Disabilities	14%	12%	15%
*English Language Learners	4%	3%	3%
*Free-Direct Certification	19%	17%	17%
*Black	3%	4%	3%
*Latino	8%	9%	10%
*Native American	1%	1%	0%
*Pacific Islander	0%		1%
*Multi-Race - Other Ancestry	5%	4%	7%
Multi-Race - Asian/White	7%	8%	7%
Asian	15%	14%	14%
White	61%	61%	59%

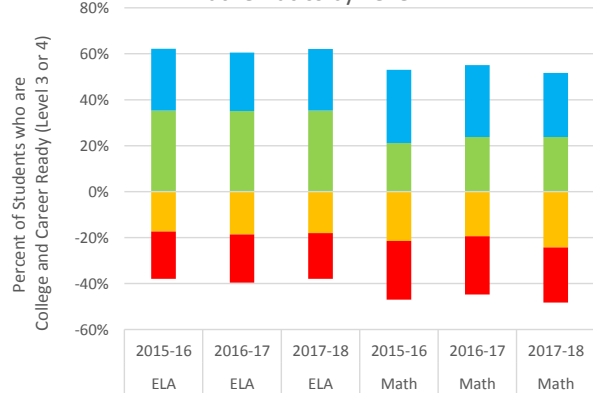
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	27%	25%	27%
ELA	Level 3	35%	35%	35%
ELA	Level 2	17%	19%	18%
ELA	Level 1	21%	21%	20%
ELA Participation		88%	90%	91%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	32%	31%	28%
Math	Level 3	21%	24%	24%
Math	Level 2	22%	19%	24%
Math	Level 1	26%	25%	24%

Math Participation		86%	76%	89%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Irvington

1320 NE Brazee St  
503-916-6386

Principal: Satrina Chargualaf  
K-5 Constructed 1932

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: Economically Disadvantaged.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	493	446	459	339	339	357	348	336
<b>Total</b>	<b>493</b>	<b>446</b>	<b>459</b>	<b>339</b>	<b>339</b>	<b>357</b>	<b>348</b>	<b>336</b>

Converted from a K-8 to K-5 Feeding Harriet Tubman MS, Boundary change with Beverly Cleary, both starting 2018-19 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	23.60	22.45	20.00	18.20	14.00
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	0.50	0.50
		Instructional Specialists	0.50	0.50	1.00		1.00
		Other				0.10	
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	0.88	0.88	1.00		
		Library/Media Services				0.50	0.50
	<b>Admin.</b>		2.00	2.00	2.00	2.00	1.71
	<b>School Total</b>			<b>30.98</b>	<b>29.83</b>	<b>28.00</b>	<b>24.30</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	5.00	5.00	4.00	2.00	2.00
		ESL	0.50	0.50	0.50	0.25	0.25
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	5.25	4.38	7.00	3.50	4.38
		ESL					
		Nutrition Services	1.25	1.63	1.25	1.06	1.06
		Custodial	2.73	3.45	2.73	2.00	2.00
Other							
<b>CASR Total</b>			<b>14.73</b>	<b>14.95</b>	<b>15.48</b>	<b>8.81</b>	<b>9.69</b>
<b>Grand Total</b>			<b>45.70</b>	<b>44.78</b>	<b>43.48</b>	<b>33.11</b>	<b>30.40</b>

Overall Students per FTE 10.8:1 10.0:1 10.6:1 10.2:1 11.2:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	23.46	22.30	21.00	18.62	14.50
		Gen Fund Equity	1.79	1.65	1.25	0.18	1.00
		City Arts Tax	0.50	1.00	0.50	1.00	1.00
		Foundation	0.35		0.25		
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	2.50	2.50	1.50	2.00	2.00
		Gen Fund Equity		0.20	0.50		
		Foundation	0.38	0.18	1.00	0.50	0.50
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	1.00	1.36
		Gen Fund Equity				1.00	0.36
		Other					
	<b>School Total</b>			<b>30.98</b>	<b>29.83</b>	<b>28.00</b>	<b>24.30</b>

<b>School and CASR</b>	<b>Licensed</b>	31.60	30.45	27.50	22.05	18.75
	<b>Classified/ Non-Rep</b>	12.10	12.33	13.98	9.06	9.94
	<b>Admin.</b>	2.00	2.00	2.00	2.00	1.71

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Irvington

1320 NE Brazee St  
503-916-6386

Principal: Satrina Chargualaf



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,790,113	\$ 1,984,117	\$ 1,945,737	\$ 1,877,831	\$ 1,734,368	\$ 1,581,598
Associated Payroll Costs	\$ 932,171	\$ 945,226	\$ 939,486	\$ 881,277	\$ 860,470	\$ 787,788
Purchased Services	\$ 16,677	\$ 15,394	\$ 16,302	\$ 13,755	\$ 16,850	\$ 11,340
Supplies and Materials	\$ 12,392	\$ 16,897	\$ 11,691	\$ 10,007	\$ 8,797	\$ 17,009
Capital			\$ 8,278	\$ 1,152		
Other Objects						
<b>Total</b>	<b>\$ 2,751,352</b>	<b>\$ 2,961,634</b>	<b>\$ 2,921,494</b>	<b>\$ 2,784,022</b>	<b>\$ 2,620,486</b>	<b>\$ 2,397,735</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 465,257	\$ 2,046,855
\$ 296,237	\$ 1,084,025
\$ 98,454	\$ 109,794
\$ 89,467	\$ 106,476
\$ 10,000	\$ 10,000
<b>\$ 959,415</b>	<b>\$ 3,357,150</b>

**Dollars per Student**                      \$ 6,007 :1    \$ 6,550 :1    \$ 6,065 :1    \$ 7,730 :1    \$ 7,073 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	47%	50%	48%
*Students with Disabilities	15%	17%	15%
*English Language Learners	4%	3%	3%
*Free-Direct Certification	18%	18%	18%
*Black	16%	20%	19%
*Latino	13%	12%	12%
*Native American			0%
*Pacific Islander			
*Multi-Race - Other Ancestry	11%	9%	8%
Multi-Race - Asian/White	4%	4%	7%
Asian	1%	1%	2%
White	56%	54%	53%

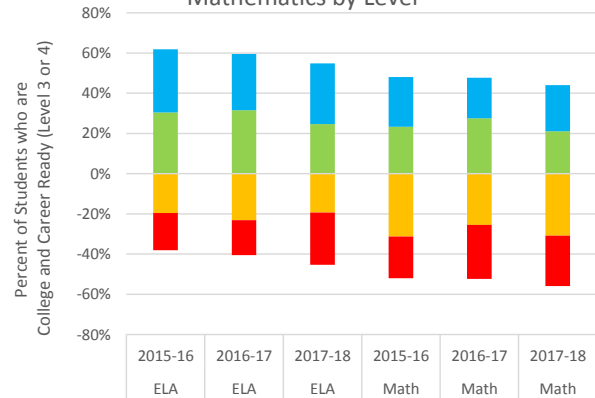
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	32%	28%	30%
ELA	Level 3	30%	32%	25%
ELA	Level 2	20%	23%	19%
ELA	Level 1	19%	17%	26%
ELA Participation		87%	88%	85%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	25%	20%	23%
Math	Level 3	23%	28%	21%
Math	Level 2	31%	26%	31%
Math	Level 1	21%	27%	25%

Math Participation	89%	85%	83%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Jackson

10625 SW 35th Ave  
503-916-5680

Principal: Kevin Crotchett

6-8 (Bernstein Artful Learning) Constructed 1964

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	606	597	659	746	809	863	881	900
<b>Total</b>	<b>606</b>	<b>597</b>	<b>659</b>	<b>746</b>	<b>809</b>	<b>863</b>	<b>881</b>	<b>900</b>

Boundary Expansion in 2016-17 SY to support overcrowding in West Sylvan, Chapman and Lincoln.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	23.85	25.05	27.05	29.00	30.00	
		Counseling Services	1.50	1.40	1.50	2.00	2.00	
		Library/Media Services	1.00	1.00	1.00	0.50	0.50	
		Instructional Specialists						
		Other				1.00		
	<b>Classified/ Non-Rep</b>	Clerical	2.50	2.50	2.00	2.00	2.00	
		Ed. Assistant/ Paraeducator	0.30		0.60	1.75		
		Library/Media Services	0.50			0.50	0.50	
		Other						
	<b>Admin.</b>		2.00	2.00	2.00	1.00	3.00	
<b>School Total</b>			<b>31.65</b>	<b>31.95</b>	<b>34.15</b>	<b>37.75</b>	<b>38.00</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	4.50	4.50	4.50	5.00	5.50	
		ESL	0.50	0.50	0.50	0.50	0.50	
		Other						
	<b>Classified/ Non-Rep</b>	Special Education	7.88	7.00	6.13	7.88	7.88	
		ESL			0.44			
		Nutrition Services	1.00	1.00	1.00	1.06	1.06	
		Custodial	5.73	7.45	7.73	6.00	6.00	
		Other	1.00	1.00	1.00	1.00	1.00	
	<b>CASR Total</b>			<b>20.60</b>	<b>21.45</b>	<b>21.29</b>	<b>21.44</b>	<b>21.94</b>
	<b>Grand Total</b>			<b>52.25</b>	<b>53.40</b>	<b>55.44</b>	<b>59.19</b>	<b>59.94</b>

Overall Students per FTE 11.6:1 11.2:1 11.9:1 12.6:1 13.5:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	25.73	26.70	28.05	31.50	32.50
		Gen Fund Equity	0.62	0.75	1.50	1.00	
		City Arts Tax					
		Foundation					
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	3.30	2.50	1.60	4.25	2.50
		Gen Fund Equity			1.00		
		Foundation					
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	1.00	3.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>31.65</b>	<b>31.95</b>	<b>34.15</b>	<b>37.75</b>

<b>School and CASR</b>	<b>Licensed</b>	31.35	32.45	34.55	38.00	38.50
	<b>Classified/ Non-Rep</b>	18.90	18.95	18.89	20.19	18.44
	<b>Admin.</b>	2.00	2.00	2.00	1.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Jackson

10625 SW 35th Ave  
503-916-5680  
Principal: Kevin Crotchett



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,853,080	\$ 2,135,098	\$ 2,178,395	\$ 2,502,130	\$ 2,645,490	\$ 2,959,339
Associated Payroll Costs	\$ 964,110	\$ 963,349	\$ 1,016,504	\$ 1,207,509	\$ 1,307,465	\$ 1,464,629
Purchased Services	\$ 16,127	\$ 18,909	\$ 19,506	\$ 18,122	\$ 24,387	\$ 31,074
Supplies and Materials	\$ 24,750	\$ 30,874	\$ 21,024	\$ 20,821	\$ 52,625	\$ 59,534
Capital	\$ 14,511	\$ 2,070	\$ 25,591	\$ 699	\$ 10,000	
Other Objects		\$ 175	\$ 100			
<b>Total</b>	<b>\$ 2,872,577</b>	<b>\$ 3,150,476</b>	<b>\$ 3,261,120</b>	<b>\$ 3,749,281</b>	<b>\$ 4,039,967</b>	<b>\$ 4,514,576</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 932,440	\$ 3,891,779
\$ 590,599	\$ 2,055,228
\$ 259,809	\$ 290,883
\$ 162,436	\$ 221,970
<b>\$ 1,945,284</b>	<b>\$ 6,459,860</b>

**Dollars per Student**                      \$ 5,199 :1    \$ 5,463 :1    \$ 5,689 :1    \$ 5,416 :1    \$ 5,580 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

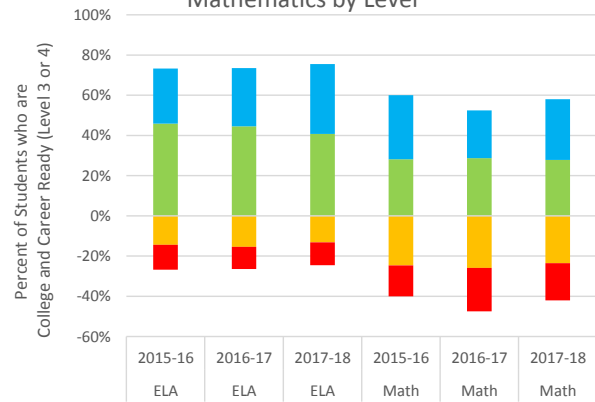
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	42%	38%	37%
*Students with Disabilities	16%	15%	16%
*English Language Learners	6%	3%	3%
*Free-Direct Certification	17%	16%	13%
*Black	9%	7%	6%
*Latino	8%	9%	9%
*Native American	1%	1%	1%
*Pacific Islander	1%	1%	0%
*Multi-Race - Other Ancestry	7%	5%	5%
Multi-Race - Asian/White	3%	3%	4%
Asian	3%	2%	2%
White	70%	73%	73%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	27%	29%	35%
ELA	Level 3	46%	45%	41%
ELA	Level 2	14%	15%	13%
ELA	Level 1	12%	11%	11%
ELA Participation		97%	94%	96%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	32%	24%	30%
Math	Level 3	28%	29%	28%
Math	Level 2	25%	26%	24%
Math	Level 1	15%	22%	19%
Math Participation		97%	93%	95%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# James John

7439 N Charleston Ave

503-916-6266

Principal: John Melvin

K-5 Constructed 1929

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: Multi-racial, Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	380	334	279	237	207	196	198	197
Spanish Immersion	49	71	89	110	126	121	123	118
<b>Total</b>	<b>429</b>	<b>405</b>	<b>368</b>	<b>347</b>	<b>333</b>	<b>317</b>	<b>321</b>	<b>315</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	21.00	20.00	18.00	18.00	16.80
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.80	1.30	1.50	1.50	1.40
		Other			1.00	1.00	1.00
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/Paraeducator	4.60	4.69	3.80	3.75	3.00
		Library/Media Services		0.43		0.45	
	<b>Admin.</b>	Other					
		Other	1.00	1.00	1.00	1.00	1.00
<b>School Total</b>			<b>32.40</b>	<b>31.42</b>	<b>29.30</b>	<b>29.70</b>	<b>27.20</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.50	2.50	2.50	3.00	3.00
		ESL	2.50	2.00	2.00	1.50	1.50
		Other					1.00
	<b>Classified/ Non-Rep</b>	Special Education	1.75	1.75	1.75	6.13	6.13
		ESL	1.31	1.31	0.88	0.88	0.44
		Nutrition Services	2.63	3.25	2.69	2.69	2.69
		Custodial	2.73	3.73	2.73	3.00	3.00
	<b>Other</b>	Other	0.50				
		Other					
	<b>CASR Total</b>			<b>13.91</b>	<b>14.54</b>	<b>12.54</b>	<b>17.19</b>
<b>Grand Total</b>			<b>46.31</b>	<b>45.96</b>	<b>41.84</b>	<b>46.89</b>	<b>44.96</b>

Overall Students per FTE 9.3:1 8.8:1 8.8:1 7.4:1 7.4:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	19.59	19.21	17.50	18.75	17.55
		Gen Fund Equity	3.41	3.09	2.79	2.25	2.25
		City Arts Tax	1.00	1.00	1.00	1.00	0.50
		Foundation					
		Title I	0.65		1.00	0.50	0.90
		Other	0.15		0.21		
	<b>Classified/ Non-Rep</b>	Gen Fund	4.00	3.56	3.40	3.00	3.00
		Gen Fund Equity		0.32	0.43	0.50	0.50
		Foundation					
		Title I	2.60	3.04	1.98	2.25	1.50
		Other		0.20		0.45	
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>32.40</b>	<b>31.42</b>	<b>29.30</b>	<b>29.70</b>

<b>School and CASR</b>	<b>Licensed</b>	29.80	27.80	27.00	27.00	26.70
	<b>Classified/ Non-Rep</b>	15.51	17.16	13.84	18.89	17.26
	<b>Admin.</b>	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# James John

7439 N Charleston Ave  
503-916-6266  
Principal: John Melvin



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,793,424	\$ 2,015,475	\$ 1,878,612	\$ 1,827,593	\$ 1,931,295	\$ 1,821,016
Associated Payroll Costs	\$ 926,185	\$ 910,020	\$ 919,625	\$ 905,582	\$ 957,184	\$ 964,161
Purchased Services	\$ 23,255	\$ 12,050	\$ 43,381	\$ 18,047	\$ 25,000	\$ 16,537
Supplies and Materials	\$ 31,635	\$ 24,861	\$ 30,230	\$ 16,008	\$ 110,626	\$ 35,199
Capital	\$ 10,831	\$ 7,861	\$ 12,763		\$ 7,448	
Other Objects	\$ 82	\$ 93				
<b>Total</b>	<b>\$ 2,785,413</b>	<b>\$ 2,970,359</b>	<b>\$ 2,884,611</b>	<b>\$ 2,767,231</b>	<b>\$ 3,031,553</b>	<b>\$ 2,836,913</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 758,969	\$ 2,579,985
\$ 496,001	\$ 1,460,162
\$ 76,943	\$ 93,480
\$ 69,419	\$ 104,618
<b>\$ 1,401,331</b>	<b>\$ 4,238,244</b>

**Dollars per Student**                      \$ 6,924 :1    \$ 7,122 :1    \$ 7,520 :1    \$ 8,736 :1    \$ 8,519 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	76%	73%	70%
*Students with Disabilities	19%	19%	19%
*English Language Learners	26%	23%	20%
*Free-Direct Certification	50%	42%	40%
*Black	9%	9%	7%
*Latino	41%	39%	34%
*Native American	1%	1%	1%
*Pacific Islander	1%	1%	2%
*Multi-Race - Other Ancestry	7%	7%	7%
Multi-Race - Asian/White	1%	1%	1%
Asian	4%	4%	4%
White	36%	37%	44%

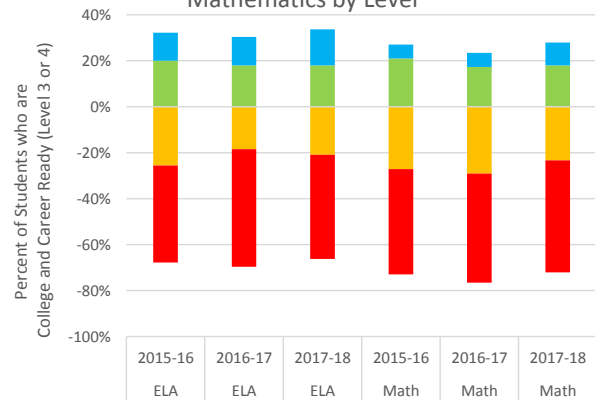
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	12%	12%	16%
ELA	Level 3	20%	18%	18%
ELA	Level 2	26%	19%	21%
ELA	Level 1	42%	51%	45%
ELA Participation		96%	95%	99%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	6%	6%	10%
Math	Level 3	21%	17%	18%
Math	Level 2	27%	29%	23%
Math	Level 1	46%	48%	49%

Math Participation		97%	95%	99%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Jefferson

5210 N Kerby Ave  
503-916-5180

Principal: Margaret Calvert

9-12 (Middle College Program) Constructed 1909

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: Hispanic/Latino.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	524	590	677	656	677	715	697	748
<b>Total</b>	<b>524</b>	<b>590</b>	<b>677</b>	<b>656</b>	<b>677</b>	<b>715</b>	<b>697</b>	<b>748</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	30.87	31.81	34.56	40.40	38.01	
		Counseling Services	2.00	2.00	2.00	2.50	2.50	
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Instructional Specialists				2.17	1.17	
		Other	2.68	3.74	3.49	3.63	2.08	
	<b>Classified/ Non-Rep</b>	Clerical	4.65	5.10	4.80	4.80	4.80	
		Ed. Assistant/ Paraeducator	0.40	0.40	0.40	0.40	0.40	
		Library/Media Services						
	<b>Admin.</b>		2.00	2.00	1.50	2.50	1.00	
	<b>School Total</b>			<b>46.60</b>	<b>49.55</b>	<b>51.25</b>	<b>60.90</b>	<b>54.45</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.50	3.00	3.00	3.50	3.00	
		ESL	0.50	0.50	0.50	0.50	0.50	
		Other	1.00	1.00	1.00	1.00	1.00	
	<b>Classified/ Non-Rep</b>	Special Education	0.88	0.88	0.88	0.88		
		ESL						
		Nutrition Services	1.94	2.00	2.00	2.00	2.00	
		Custodial	10.45	11.45	8.00	9.45	9.45	
	<b>Other</b>		8.50	7.80	6.80	5.80	5.50	
	<b>CASR Total</b>			<b>25.76</b>	<b>26.63</b>	<b>22.18</b>	<b>23.13</b>	<b>21.45</b>
	<b>Grand Total</b>			<b>72.36</b>	<b>76.18</b>	<b>73.43</b>	<b>84.03</b>	<b>75.90</b>

Overall Students per FTE 7.2:1 7.7:1 9.2:1 7.8:1 8.9:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	31.38	33.27	36.80	40.87	36.50
		Gen Fund Equity	3.65	4.00	4.25	7.00	6.50
		City Arts Tax					
		Foundation					
		Title I	1.52	1.28			
		Other				1.84	1.75
	<b>Classified/ Non-Rep</b>	Gen Fund	7.05	7.50	6.65	6.70	5.73
		Gen Fund Equity					
		Foundation					
		Title I					
		Other			0.05	1.00	0.47
	<b>Admin.</b>	Gen Fund	3.00	3.00	3.00	3.00	3.00
		Gen Fund Equity					
		Other		0.50	0.50	0.50	0.50
	<b>School Total</b>			<b>46.60</b>	<b>49.55</b>	<b>51.25</b>	<b>60.90</b>

<b>School and CASR</b>	<b>Licensed</b>	40.55	43.05	45.55	54.70	49.25
	<b>Classified/ Non-Rep</b>	28.81	29.63	24.38	25.83	23.15
	<b>Admin.</b>	3.00	3.50	3.50	3.50	3.50

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Jefferson

5210 N Kerby Ave  
503-916-5180

Principal: Margaret Calvert



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,867,074	\$ 2,885,382	\$ 3,104,863	\$ 3,445,260	\$ 4,064,750	\$ 3,923,601
Associated Payroll Costs	\$ 1,434,356	\$ 1,326,143	\$ 1,510,350	\$ 1,650,243	\$ 1,979,286	\$ 2,020,396
Purchased Services	\$ 72,995	\$ 50,864	\$ 64,755	\$ 56,818	\$ 41,600	\$ 42,247
Supplies and Materials	\$ 35,660	\$ 50,397	\$ 28,594	\$ 55,884	\$ 217,910	\$ 49,725
Capital	\$ 49,361	\$ 22,251	\$ 17,830	\$ 483	\$ 2,500	\$ 5,492
Other Objects	\$ 4,477	\$ 5,386	\$ 2,492	\$ 2,386		
<b>Total</b>	<b>\$ 4,463,923</b>	<b>\$ 4,340,424</b>	<b>\$ 4,728,884</b>	<b>\$ 5,211,074</b>	<b>\$ 6,306,046</b>	<b>\$ 6,041,461</b>

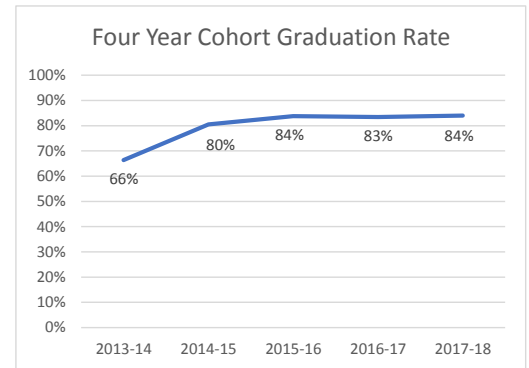
2019-20 CASR	2019-20 CASR+Schools
\$ 1,145,415	\$ 5,069,016
\$ 691,162	\$ 2,711,558
\$ 385,477	\$ 427,724
\$ 210,350	\$ 260,075
	\$ 5,492
<b>\$ 2,432,404</b>	<b>\$ 8,473,865</b>

**Dollars per Student**                      \$ 8,283 :1   \$ 8,015 :1   \$ 7,697 :1   \$ 9,613 :1   \$ 8,924 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20.

CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	79%	77%	73%
*Students with Disabilities	15%	16%	14%
*English Language Learners	3%	4%	4%
*Free-Direct Certification	40%	38%	34%
*Black	45%	40%	34%
*Latino	15%	17%	19%
*Native American	1%	1%	1%
*Pacific Islander	3%	2%	2%
*Multi-Race - Other Ancestry	8%	9%	11%
Multi-Race - Asian/White	2%	2%	2%
Asian	1%	2%	2%
White	25%	28%	31%

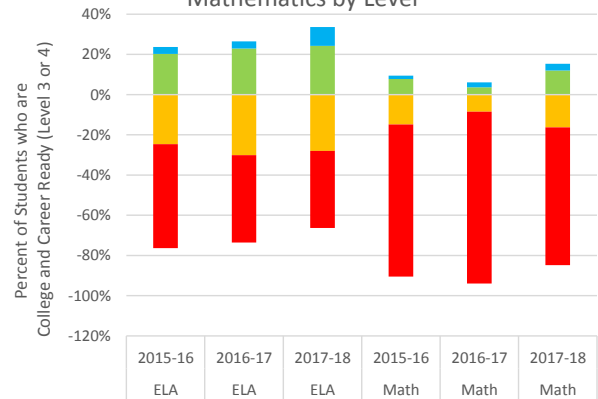


### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	3%	4%	9%
ELA	Level 3	20%	23%	24%
ELA	Level 2	25%	30%	28%
ELA	Level 1	52%	43%	38%
ELA Participation		91%	74%	80%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	2%	2%	3%
Math	Level 3	8%	4%	12%
Math	Level 2	15%	9%	16%
Math	Level 1	76%	85%	69%
Math Participation		89%	73%	69%

### Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Kelly

9030 SE Cooper St  
503-916-6350

Principal: Amy Whitney

K-5 (Russian Immersion) Constructed 1957

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: Hispanic/Latino, Multi-racial. Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	358	345	314	286	264	264	265	268
Russian Immersion	252	259	218	212	212	201	197	202
<b>Total</b>	<b>610</b>	<b>604</b>	<b>532</b>	<b>498</b>	<b>476</b>	<b>465</b>	<b>462</b>	<b>470</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	31.60	31.00	27.00	26.40	21.40
		Counseling Services	1.60	1.50	1.80	2.00	2.00
		Library/Media Services	1.00	1.00	1.00	0.50	1.00
		Instructional Specialists	0.50		1.00	2.00	2.00
		Other	0.50		1.00	1.00	
	<b>Classified/ Non-Rep</b>	Clerical	2.50	2.50	2.00	1.50	1.50
		Ed. Assistant/Paraeducator	6.75	6.76	3.00	4.00	2.63
		Library/Media Services	1.00			0.50	
	<b>Admin.</b>			0.50	1.50	1.50	2.00
			2.00	2.00	2.00	2.00	2.00
<b>School Total</b>			<b>47.45</b>	<b>45.26</b>	<b>40.30</b>	<b>41.40</b>	<b>34.53</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.00	1.50	1.50	1.50	2.00
		ESL	5.00	4.50	4.00	4.00	4.00
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	0.88	1.75	0.88	0.88	0.88
		ESL	3.50	3.06	2.63	2.63	2.19
		Nutrition Services	3.69	3.69	3.69	3.69	3.69
		Custodial	3.73	4.73	4.73	4.00	3.00
	<b>Other</b>						
<b>CASR Total</b>			<b>18.79</b>	<b>19.23</b>	<b>17.41</b>	<b>16.69</b>	<b>15.75</b>
<b>Grand Total</b>			<b>66.24</b>	<b>64.49</b>	<b>57.71</b>	<b>58.09</b>	<b>50.28</b>

Overall Students per FTE 9.2:1 9.4:1 9.2:1 8.6:1 9.5:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	28.08	26.61	25.50	26.40	22.15
		Gen Fund Equity	4.87	4.50	4.50	4.50	3.10
		City Arts Tax	1.50	1.50	1.50	1.00	1.00
		Foundation					
		Title I	0.55	0.89	0.30		0.15
		Other	0.20				
	<b>Classified/ Non-Rep</b>	Gen Fund	5.50	5.50	3.50	4.00	3.00
		Gen Fund Equity					
		Foundation					
		Title I	4.75	4.26	3.00	3.50	3.13
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	1.36
		Gen Fund Equity					0.64
Other							
<b>School Total</b>			<b>47.45</b>	<b>45.26</b>	<b>40.30</b>	<b>41.40</b>	<b>34.53</b>

<b>School and CASR</b>	<b>Licensed</b>	42.20	39.50	37.30	37.40	32.40
	<b>Classified/ Non-Rep</b>	22.04	22.99	18.41	18.69	15.88
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Kelly

9030 SE Cooper St  
503-916-6350  
Principal: Amy Whitney



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,397,874	\$ 2,613,893	\$ 2,476,820	\$ 2,505,192	\$ 2,584,523	\$ 2,474,742
Associated Payroll Costs	\$ 1,194,575	\$ 1,312,784	\$ 1,276,695	\$ 1,190,648	\$ 1,283,716	\$ 1,298,693
Purchased Services	\$ 82,655	\$ 64,825	\$ 50,007	\$ 61,237	\$ 75,414	\$ 15,584
Supplies and Materials	\$ 93,086	\$ 55,074	\$ 43,181	\$ 96,829	\$ 43,014	\$ 97,808
Capital	\$ 37,741	\$ 2,169		\$ 25	\$ 4,096	
Other Objects	\$ 82	\$ 211		\$ 172		
<b>Total</b>	<b>\$ 3,806,013</b>	<b>\$ 4,048,957</b>	<b>\$ 3,846,703</b>	<b>\$ 3,854,103</b>	<b>\$ 3,990,763</b>	<b>\$ 3,886,827</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 795,549	\$ 3,270,291
\$ 494,819	\$ 1,793,512
\$ 7,474	\$ 23,058
\$ 102,857	\$ 200,665
<b>\$ 1,400,699</b>	<b>\$ 5,287,526</b>

**Dollars per Student**                      \$ 6,638 :1   \$ 6,369 :1   \$ 7,245 :1   \$ 8,014 :1   \$ 8,166 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

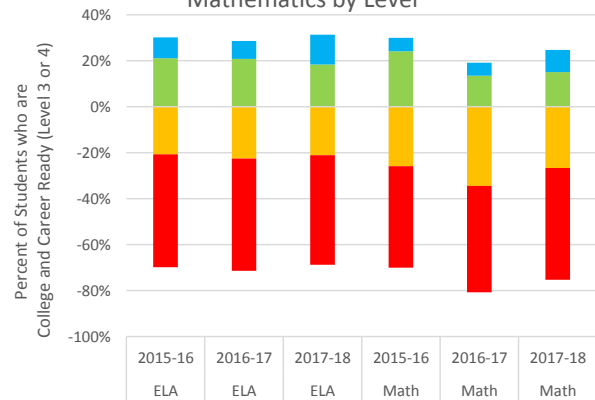
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	80%	78%	79%
*Students with Disabilities	12%	13%	17%
*English Language Learners	41%	38%	38%
*Free-Direct Certification	49%	45%	42%
*Black	4%	7%	8%
*Latino	17%	16%	16%
*Native American	1%	2%	1%
*Pacific Islander	1%	1%	1%
*Multi-Race - Other Ancestry	6%	6%	6%
Multi-Race - Asian/White	1%	1%	1%
Asian	9%	10%	10%
White	60%	58%	57%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	9%	8%	13%
ELA	Level 3	21%	21%	18%
ELA	Level 2	21%	23%	21%
ELA	Level 1	49%	49%	48%
ELA Participation		95%	98%	98%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	6%	6%	10%
Math	Level 3	24%	14%	15%
Math	Level 2	26%	35%	27%
Math	Level 1	44%	46%	49%
Math Participation		94%	97%	96%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Lane

7200 SE 60th Ave  
503-916-6355

Principal: Jeandre Carbone

6-8 (Russian Immersion) Constructed 1926

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: Black/African American, Multi-racial. Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	443	405	397	380	384	368	354	351
Russian Immersion	38	38	57	53	50	47	45	47
<b>Total</b>	<b>481</b>	<b>443</b>	<b>454</b>	<b>433</b>	<b>434</b>	<b>415</b>	<b>399</b>	<b>398</b>

Lane shares site with ACCESS starting 2018-19 SY, statistics continue to be separated on this report.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	23.58	26.00	22.50	22.00	20.00	
		Counseling Services	2.00	1.00	1.00	2.00	2.00	
		Library/Media Services	1.00	1.00	1.00	0.50	0.50	
		Instructional Specialists	2.00	1.00	1.00	1.00	1.00	
		Other	1.00	1.00	1.00		1.00	
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	3.00	2.00	
		Ed. Assistant/ Paraeducator						
		Library/Media Services				0.50	0.50	
	<b>Admin.</b>	Other	1.62	1.75	2.75	2.75	2.75	
			2.00	2.00	2.00	3.00	3.00	
<b>School Total</b>			<b>35.20</b>	<b>35.75</b>	<b>33.25</b>	<b>34.75</b>	<b>32.75</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	4.00	4.00	3.50	3.50	3.50	
		ESL	1.50	1.50	1.50	1.50	1.50	
		Other	0.42			1.00	1.00	
	<b>Classified/ Non-Rep</b>	Special Education	2.63	2.63	2.63	2.63	2.63	
		ESL	0.44	0.44	0.44	0.44	0.44	
		Nutrition Services	3.50	3.44	3.44	4.06	4.06	
		Custodial	3.73	4.73	2.73	4.00	4.00	
		Other	0.50	0.50	0.50	0.50	0.50	
	<b>CASR Total</b>			<b>16.71</b>	<b>17.23</b>	<b>14.73</b>	<b>17.63</b>	<b>17.63</b>
	<b>Grand Total</b>			<b>51.91</b>	<b>52.98</b>	<b>47.98</b>	<b>52.38</b>	<b>50.38</b>

Overall Students per FTE 9.3:1 8.4:1 9.5:1 8.3:1 8.6:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	24.42	24.84	22.94	22.98	21.50
		Gen Fund Equity	3.74	3.75	3.00	2.00	2.10
		City Arts Tax					
		Foundation					
		Title I	0.84	0.93	0.44	0.31	0.90
		Other	0.58	0.49	0.12	0.22	
	<b>Classified/ Non-Rep</b>	Gen Fund	2.00	2.25	2.00	3.05	2.50
		Gen Fund Equity			1.00	1.20	1.00
		Foundation					0.50
		Title I	1.62	1.50	1.52	1.75	1.25
		Other			0.23	0.25	
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.36
		Gen Fund Equity				1.00	0.64
		Other					
	<b>School Total</b>			<b>35.20</b>	<b>35.75</b>	<b>33.25</b>	<b>34.75</b>

<b>School and CASR</b>	<b>Licensed</b>	35.50	35.50	31.50	31.50	30.50
	<b>Classified/ Non-Rep</b>	14.41	15.48	14.48	17.88	16.88
	<b>Admin.</b>	2.00	2.00	2.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Lane

7200 SE 60th Ave  
503-916-6355

Principal: Jeandre Carbone



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,182,313	\$ 2,233,195	\$ 2,244,351	\$ 2,213,758	\$ 2,184,114	\$ 2,300,662
Associated Payroll Costs	\$ 1,115,000	\$ 1,037,944	\$ 1,096,867	\$ 1,070,819	\$ 1,096,490	\$ 1,188,130
Purchased Services	\$ 44,210	\$ 53,499	\$ 37,500	\$ 19,121	\$ 28,125	\$ 13,928
Supplies and Materials	\$ 33,555	\$ 50,575	\$ 33,159	\$ 38,806	\$ 36,917	\$ 44,672
Capital	\$ 43,640	\$ 20,427	\$ 11,064	\$ 2,066	\$ 4,400	
Other Objects	\$ 4,835	\$ 2,929	\$ 1,384	\$ 2,116		
<b>Total</b>	<b>\$ 3,423,552</b>	<b>\$ 3,398,568</b>	<b>\$ 3,424,325</b>	<b>\$ 3,346,686</b>	<b>\$ 3,350,047</b>	<b>\$ 3,547,392</b>
<b>Dollars per Student</b>		<b>\$ 7,066 :1</b>	<b>\$ 7,730 :1</b>	<b>\$ 7,372 :1</b>	<b>\$ 7,737 :1</b>	<b>\$ 8,174 :1</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 838,389	\$ 3,139,051
\$ 501,763	\$ 1,689,893
\$ 129,122	\$ 143,050
\$ 98,329	\$ 143,001
<b>\$ 1,567,603</b>	<b>\$ 5,114,995</b>
<b>\$ 3,612 :1</b>	<b>\$ 12,325 :1</b>

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

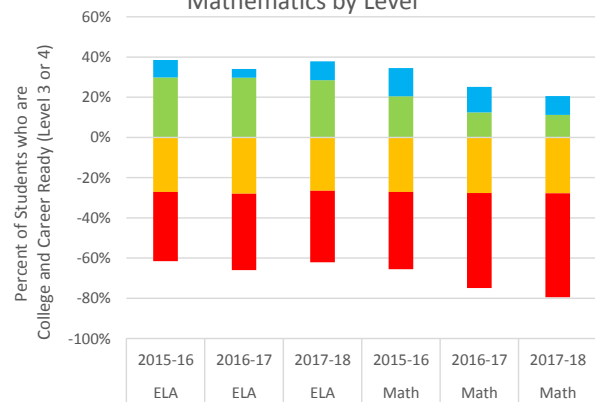
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	75%	74%	71%
*Students with Disabilities	20%	18%	17%
*English Language Learners	16%	14%	14%
*Free-Direct Certification	50%	49%	45%
*Black	8%	8%	9%
*Latino	28%	28%	26%
*Native American	1%	0%	2%
*Pacific Islander	2%	1%	2%
*Multi-Race - Other Ancestry	8%	6%	7%
Multi-Race - Asian/White	2%	2%	1%
Asian	16%	18%	19%
White	36%	37%	36%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	9%	4%	9%
ELA	Level 3	30%	30%	29%
ELA	Level 2	27%	28%	27%
ELA	Level 1	34%	38%	36%
ELA Participation		97%	98%	92%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	14%	13%	9%
Math	Level 3	21%	12%	11%
Math	Level 2	27%	28%	28%
Math	Level 1	38%	47%	52%
Math Participation		98%	96%	90%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Laurelhurst

840 NE 41st Ave  
503-916-6210

Principal: Vanessa Martinez  
K-8 Constructed 1923

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	691	684	698	692	693	692	690	675
<b>Total</b>	<b>691</b>	<b>684</b>	<b>698</b>	<b>692</b>	<b>693</b>	<b>692</b>	<b>690</b>	<b>675</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	28.90	30.30	29.76	30.00	30.00
		Counseling Services	1.50	2.00	2.00	1.50	1.50
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	0.50	0.50		1.35	
		Other					
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	1.50	2.00	2.00
		Ed. Assistant/Paraeducator	3.14	3.26	4.56	2.90	2.90
		Library/Media Services					
	<b>Admin.</b>		2.00	2.00	2.00	2.00	2.00
	<b>School Total</b>			<b>39.04</b>	<b>41.06</b>	<b>40.82</b>	<b>40.75</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.00	2.00	2.00	2.00	2.00
		ESL	0.25	0.25			
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	2.88	1.13	1.32	2.19	2.19
		ESL					
		Nutrition Services	1.13	2.06	1.25	1.31	1.31
		Custodial	2.73	2.73	2.00	2.00	2.00
	Other		0.50	0.50			
<b>CASR Total</b>			<b>8.98</b>	<b>8.66</b>	<b>7.07</b>	<b>7.50</b>	<b>7.50</b>
<b>Grand Total</b>			<b>48.02</b>	<b>49.72</b>	<b>47.88</b>	<b>48.25</b>	<b>46.90</b>

Overall Students per FTE 14.4:1 13.8:1 14.6:1 14.3:1 14.8:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	30.20	31.50	30.50	32.05	31.05
		Gen Fund Equity					
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation	0.71	1.30	1.26	0.80	0.45
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	2.50	4.92	3.34	2.80	2.80
		Gen Fund Equity					
		Foundation	2.64	0.34	2.72	2.10	2.10
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>39.04</b>	<b>41.06</b>	<b>40.82</b>	<b>40.75</b>

<b>School and CASR</b>	<b>Licensed</b>	34.15	36.05	34.76	35.85	34.50
	<b>Classified/ Non-Rep</b>	11.87	11.67	11.13	10.40	10.40
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Laurelhurst

840 NE 41st Ave  
503-916-6210  
Principal: Vanessa Martinez



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,385,677	\$ 2,565,961	\$ 2,738,302	\$ 2,860,117	\$ 3,017,459	\$ 2,946,158
Associated Payroll Costs	\$ 1,193,371	\$ 1,169,228	\$ 1,307,159	\$ 1,337,330	\$ 1,473,360	\$ 1,485,706
Purchased Services	\$ 20,045	\$ 20,633	\$ 21,583	\$ 16,823	\$ 21,100	\$ 20,023
Supplies and Materials	\$ 29,449	\$ 32,878	\$ 34,079	\$ 28,377	\$ 47,636	\$ 30,034
Capital	\$ 3,974	\$ 29	\$ 1,425			
Other Objects	\$ 164					
<b>Total</b>	<b>\$ 3,632,680</b>	<b>\$ 3,788,729</b>	<b>\$ 4,102,548</b>	<b>\$ 4,242,647</b>	<b>\$ 4,559,554</b>	<b>\$ 4,481,921</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 346,752	\$ 3,292,910
\$ 211,395	\$ 1,697,101
\$ 61,853	\$ 81,876
\$ 133,776	\$ 163,810
<b>\$ 753,776</b>	<b>\$ 5,235,697</b>

**Dollars per Student**                      \$ 5,483 :1   \$ 5,998 :1   \$ 6,078 :1   \$ 6,589 :1   \$ 6,467 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

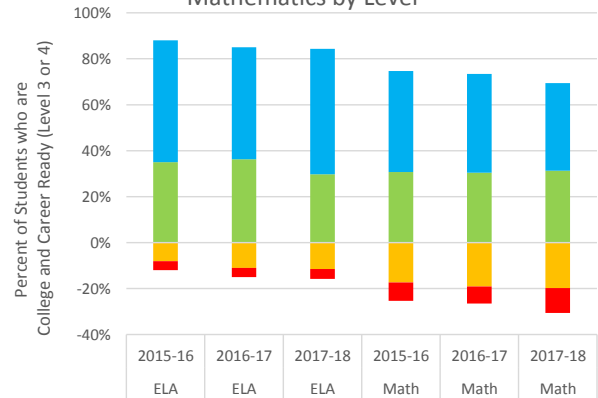
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	25%	26%	24%
*Students with Disabilities	12%	11%	10%
*English Language Learners	0%	0%	0%
*Free-Direct Certification	7%	7%	6%
*Black	2%	2%	2%
*Latino	6%	7%	7%
*Native American	0%	0%	0%
*Pacific Islander			
*Multi-Race - Other Ancestry	5%	5%	5%
Multi-Race - Asian/White	6%	6%	5%
Asian	4%	3%	2%
White	77%	77%	79%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	53%	49%	55%
ELA	Level 3	35%	36%	30%
ELA	Level 2	8%	11%	12%
ELA	Level 1	4%	4%	4%
ELA Participation		96%	97%	96%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	44%	43%	38%
Math	Level 3	31%	30%	31%
Math	Level 2	17%	19%	20%
Math	Level 1	8%	7%	11%
Math Participation		95%	96%	96%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Lee

2222 NE 92nd Ave  
503-916-6144

Principal: Isaac Cardona  
K-5 Constructed 1952

Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	456	447	425	276	271	262	255	249
<b>Total</b>	<b>456</b>	<b>447</b>	<b>425</b>	<b>276</b>	<b>271</b>	<b>262</b>	<b>255</b>	<b>249</b>

Converted from a K-8 to K-5 Feeding Roseway Heights MS, Boundary change with Rose City Park, both starting 2018-19 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	21.50	23.50	23.25	15.60	12.60
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	0.50
		Instructional Specialists	1.50	1.50	1.50	1.00	1.00
		Other	1.00	1.00			
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	1.70
		Ed. Assistant/Paraeducator	2.74	3.74	4.74	5.50	2.75
		Library/Media Services					0.50
	<b>Admin.</b>	Other	0.50	0.50	0.25		
			2.00	2.00	2.00	2.00	2.00
<b>School Total</b>			<b>33.24</b>	<b>36.24</b>	<b>35.74</b>	<b>28.10</b>	<b>22.05</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	4.00	4.00	3.50	3.00	3.00
		ESL	1.50	2.00	2.00	1.50	1.00
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	7.88	7.00	6.13	5.25	5.25
		ESL		0.88	0.88	0.44	0.44
		Nutrition Services	2.69	2.69	2.69	2.63	2.63
		Custodial	2.73	2.73	3.00	3.00	3.00
		Other					
<b>CASR Total</b>			<b>18.79</b>	<b>19.29</b>	<b>18.19</b>	<b>15.81</b>	<b>15.31</b>
<b>Grand Total</b>			<b>52.03</b>	<b>55.53</b>	<b>53.93</b>	<b>43.91</b>	<b>37.37</b>

Overall Students per FTE 8.8:1 8.0:1 7.9:1 6.3:1 7.3:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	22.39	23.67	22.75	16.10	13.60
		Gen Fund Equity	3.11	3.50	3.00	1.00	1.00
		City Arts Tax	0.50	0.50	0.50	0.50	0.50
		Foundation					
		Title I		0.33			
		Other			0.50	1.00	
	<b>Classified/ Non-Rep</b>	Gen Fund	3.50	3.50	2.66	4.00	3.00
		Gen Fund Equity			1.00	0.20	0.20
		Foundation					
		Title I	1.74	2.24	2.99	3.00	1.75
		Other		0.50	0.34	0.30	
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	1.00	1.36
		Gen Fund Equity				1.00	0.64
		Other					
	<b>School Total</b>			<b>33.24</b>	<b>36.24</b>	<b>35.74</b>	<b>28.10</b>

<b>School and CASR</b>	<b>Licensed</b>	31.50	34.00	32.25	23.10	19.10
	<b>Classified/ Non-Rep</b>	18.53	19.53	19.68	18.81	16.27
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Lee

2222 NE 92nd Ave  
503-916-6144  
Principal: Isaac Cardona



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,992,148	\$ 2,056,141	\$ 2,164,375	\$ 2,276,587	\$ 1,642,161	\$ 1,523,997
Associated Payroll Costs	\$ 1,002,230	\$ 994,486	\$ 1,092,644	\$ 1,110,011	\$ 779,951	\$ 789,522
Purchased Services	\$ 42,389	\$ 40,739	\$ 38,662	\$ 16,778	\$ 23,950	\$ 9,790
Supplies and Materials	\$ 10,595	\$ 17,378	\$ 25,527	\$ 18,178	\$ 45,293	\$ 73,878
Capital	\$ 2,466		\$ 2,740	\$ 542	\$ 10,200	\$ 10,000
Other Objects	\$ (1)		\$ 606	\$ 70		
<b>Total</b>	<b>\$ 3,049,828</b>	<b>\$ 3,108,744</b>	<b>\$ 3,324,554</b>	<b>\$ 3,422,166</b>	<b>\$ 2,501,555</b>	<b>\$ 2,407,187</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 938,754	\$ 2,462,751
\$ 608,930	\$ 1,398,452
\$ 76,077	\$ 85,867
\$ 60,924	\$ 134,802
	\$ 10,000
<b>\$ 1,684,685</b>	<b>\$ 4,091,872</b>

**Dollars per Student**      \$ 6,817 :1   \$ 7,437 :1   \$ 8,052 :1   \$ 9,064 :1   \$ 8,883 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

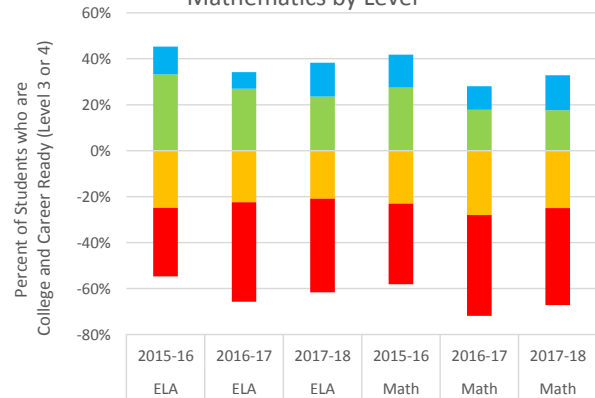
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	79%	76%	73%
*Students with Disabilities	21%	20%	19%
*English Language Learners	21%	16%	17%
*Free-Direct Certification	48%	44%	39%
*Black	18%	16%	13%
*Latino	17%	18%	16%
*Native American	1%	1%	1%
*Pacific Islander	2%	1%	1%
*Multi-Race - Other Ancestry	11%	10%	11%
Multi-Race - Asian/White	2%	2%	2%
Asian	22%	21%	17%
White	28%	31%	39%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	12%	7%	15%
ELA	Level 3	33%	27%	24%
ELA	Level 2	25%	22%	21%
ELA	Level 1	30%	43%	41%
ELA Participation		95%	96%	96%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	14%	10%	15%
Math	Level 3	28%	18%	18%
Math	Level 2	23%	28%	25%
Math	Level 1	35%	44%	42%
Math Participation		95%	97%	95%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Lent

5105 SE 97th Ave  
503-916-6322

Principal: Richard Smith

K-8 (Spanish Immersion) Constructed 1948

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement School. Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	363	321	325	298	285	295	291	283
Spanish Immersion	201	202	205	209	213	211	209	206
<b>Total</b>	<b>564</b>	<b>523</b>	<b>530</b>	<b>507</b>	<b>498</b>	<b>506</b>	<b>500</b>	<b>489</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	31.25	28.50	27.50	31.00	29.00	
		Counseling Services	1.50	1.50	2.00	2.00	2.00	
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Instructional Specialists		2.00	1.00	1.50	1.50	
		Other	1.00	1.00		1.00	1.00	
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00	
		Ed. Assistant/Paraeducator	6.32	4.75	5.38	5.38	5.69	
		Library/Media Services Other						
	<b>Admin.</b>		2.00	2.00	3.00	2.00	2.00	
	<b>School Total</b>			<b>45.07</b>	<b>42.75</b>	<b>41.88</b>	<b>45.88</b>	<b>44.19</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.50	2.50	2.00	2.00	2.00	
		ESL	4.50	3.00	3.00	3.00	2.50	
		Other		1.00	1.00	1.00	1.00	
	<b>Classified/ Non-Rep</b>	Special Education	2.63	3.50	2.63	2.63	2.63	
		ESL	2.19	1.75	1.31	1.31	1.31	
		Nutrition Services	3.81	3.81	3.69	3.50	3.50	
		Custodial	3.73	3.73	4.00	5.00	5.00	
	Other	1.00	1.00					
	<b>CASR Total</b>			<b>20.35</b>	<b>20.29</b>	<b>17.63</b>	<b>18.44</b>	<b>17.94</b>
	<b>Grand Total</b>			<b>65.42</b>	<b>63.04</b>	<b>59.51</b>	<b>64.32</b>	<b>62.13</b>

Overall Students per FTE 8.6:1 8.3:1 8.9:1 7.9:1 8.0:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	28.38	27.38	27.25	30.70	28.50
		Gen Fund Equity	4.79	4.50	3.25	4.80	4.10
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation					
		Title I	0.58	1.12			
		Other					0.90
	<b>Classified/ Non-Rep</b>	Gen Fund	3.50	3.75	2.88	2.98	3.00
		Gen Fund Equity			0.50	0.40	0.80
		Foundation					
		Title I	4.82	3.00	4.00	4.00	3.89
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other			1.00		
	<b>School Total</b>			<b>45.07</b>	<b>42.75</b>	<b>41.88</b>	<b>45.88</b>

<b>School and CASR</b>	<b>Licensed</b>	41.75	40.50	37.50	42.50	40.00
	<b>Classified/ Non-Rep</b>	21.67	20.54	19.01	19.82	20.13
	<b>Admin.</b>	2.00	2.00	3.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.







# Lewis

4401 SE Evergreen St  
503-916-6360  
Principal: Emily Glasgow  
K-5 Constructed 1952

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	382	412	389	390	391	391	388	373
<b>Total</b>	<b>382</b>	<b>412</b>	<b>389</b>	<b>390</b>	<b>391</b>	<b>391</b>	<b>388</b>	<b>373</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	17.37	18.54	18.95	17.25	17.20
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.55	0.50	0.50	0.50	0.50
		Instructional Specialists		0.50	0.50		
		Other				0.50	0.50
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	1.50	1.50
		Ed. Assistant/ Paraeducator			1.00		1.00
		Library/Media Services	0.50	0.50	0.50	0.50	
	<b>Admin.</b>		1.00	1.00	1.00	1.00	1.00
	<b>School Total</b>			<b>22.42</b>	<b>24.04</b>	<b>25.45</b>	<b>22.25</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.50	2.50	2.50	2.50	2.50
		ESL	0.25	0.25	0.25	0.25	0.25
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	7.00	6.13	5.25	5.25	5.25
		ESL					
		Nutrition Services	1.06	1.06	1.06	1.06	1.06
		Custodial	2.00	2.00	2.00	2.00	2.00
Other	0.88						
<b>CASR Total</b>			<b>13.69</b>	<b>11.94</b>	<b>11.06</b>	<b>11.06</b>	<b>11.06</b>
<b>Grand Total</b>			<b>36.11</b>	<b>35.98</b>	<b>36.51</b>	<b>33.31</b>	<b>33.76</b>

Overall Students per FTE 10.6:1 11.5:1 10.7:1 11.7:1 11.6:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	16.44	17.54	18.75	18.25	18.20
		Gen Fund Equity	1.48	1.50	1.00		
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation					
		Title I					
		Other		0.50	0.20		
	<b>Classified/ Non-Rep</b>	Gen Fund	2.50	2.50	2.50	1.50	2.00
		Gen Fund Equity			1.00		
		Foundation				0.33	0.50
		Title I					
		Other				0.17	
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>22.42</b>	<b>24.04</b>	<b>25.45</b>	<b>22.25</b>

<b>School and CASR</b>	<b>Licensed</b>	21.67	23.29	23.70	22.00	21.95
	<b>Classified/ Non-Rep</b>	13.44	11.69	11.81	10.31	10.81
	<b>Admin.</b>	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Lewis

4401 SE Evergreen St  
503-916-6360  
Principal: Emily Glasgow

Meriwether Lewis  
Elementary School



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,390,539	\$ 1,468,498	\$ 1,565,232	\$ 1,711,542	\$ 1,557,445	\$ 1,690,979
Associated Payroll Costs	\$ 687,087	\$ 692,942	\$ 727,465	\$ 827,183	\$ 778,739	\$ 853,602
Purchased Services	\$ 9,608	\$ 8,534	\$ 9,165	\$ 6,067	\$ 9,600	\$ 12,594
Supplies and Materials	\$ 32,856	\$ 26,770	\$ 26,549	\$ 33,120	\$ 28,952	\$ 18,891
Capital	\$ 25,154	\$ 14,300	\$ 21,461	\$ 67		
Other Objects	\$ 82		\$ 2,904	\$ 27		
<b>Total</b>	<b>\$ 2,145,326</b>	<b>\$ 2,211,043</b>	<b>\$ 2,352,776</b>	<b>\$ 2,578,006</b>	<b>\$ 2,374,735</b>	<b>\$ 2,576,066</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 500,892	\$ 2,191,871
\$ 311,953	\$ 1,165,555
\$ 60,787	\$ 73,381
\$ 78,037	\$ 96,928
<b>\$ 951,669</b>	<b>\$ 3,527,735</b>

**Dollars per Student**                      \$ 5,788 :1   \$ 5,711 :1   \$ 6,627 :1   \$ 6,089 :1   \$ 6,588 :1

\$ 2,434 :1   \$ 9,022 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

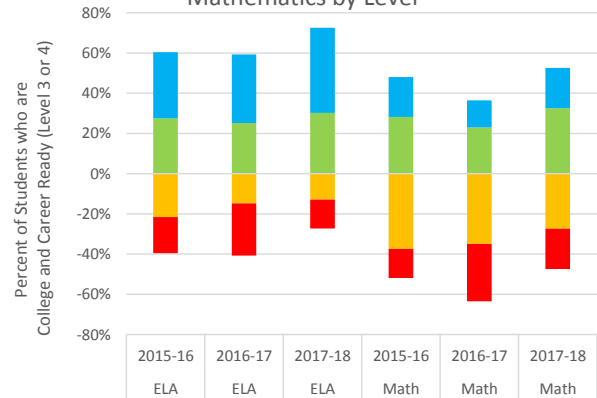
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	43%	38%	36%
*Students with Disabilities	20%	18%	16%
*English Language Learners	3%	1%	1%
*Free-Direct Certification	19%	15%	14%
*Black	2%	1%	0%
*Latino	8%	8%	7%
*Native American	0%	0%	0%
*Pacific Islander			
*Multi-Race - Other Ancestry	7%	6%	6%
Multi-Race - Asian/White	5%	5%	5%
Asian	2%	2%	1%
White	76%	78%	80%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	33%	34%	42%
ELA	Level 3	28%	25%	30%
ELA	Level 2	22%	15%	13%
ELA	Level 1	18%	26%	14%
ELA Participation		74%	73%	76%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	20%	14%	20%
Math	Level 3	28%	23%	33%
Math	Level 2	37%	35%	27%
Math	Level 1	15%	29%	20%
Math Participation		72%	69%	74%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Lincoln

1600 SW Salmon St  
503-916-5200

Principal: Peyton Chapman

9-12 (International Baccalaureate) Constructed 1950

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	1505	1524	1541	1533	1475	1436	1456	1471
Spanish Immersion	191	179	164	165	160	161	165	176
<b>Total</b>	<b>1696</b>	<b>1703</b>	<b>1705</b>	<b>1698</b>	<b>1635</b>	<b>1597</b>	<b>1621</b>	<b>1647</b>

Boundary change with Wilson, starting 2016-17 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	82.95	85.40	81.68	79.01	74.72	
		Counseling Services	6.50	7.00	6.00	6.00	5.50	
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Instructional Specialists				1.70	1.53	
		Other	0.50	1.10	1.10	2.10	1.50	
	<b>Classified/ Non-Rep</b>	Clerical	8.00	7.20	6.90	6.80	5.20	
		Ed. Assistant/ Paraeducator			0.50			
		Library/Media Services	2.00	2.00	1.00	0.80		
	<b>Admin.</b>	Other	3.30	3.30	2.75	2.80	1.90	
			4.00	4.00	4.00	4.00	4.00	
<b>School Total</b>			<b>108.25</b>	<b>111.00</b>	<b>104.93</b>	<b>104.21</b>	<b>95.35</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.50	2.50	2.50	2.50	2.50	
		ESL	0.50	0.50	0.50	1.00	1.00	
		Other	1.00	1.00	1.25	1.00	1.00	
	<b>Classified/ Non-Rep</b>	Special Education	0.88	0.88	1.75	1.75	1.75	
		ESL				0.44		
		Nutrition Services	0.69	0.63	0.63	0.63	0.63	
		Custodial	10.90	10.45	9.00	9.73	8.73	
		Other	3.50	2.75	3.00	2.00	2.00	
	<b>CASR Total</b>			<b>19.96</b>	<b>18.70</b>	<b>18.63</b>	<b>19.04</b>	<b>17.60</b>
	<b>Grand Total</b>			<b>128.21</b>	<b>129.70</b>	<b>123.56</b>	<b>123.25</b>	<b>112.95</b>

Overall Students per FTE 13.2:1 13.1:1 13.8:1 13.8:1 14.5:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	85.54	89.37	82.38	82.50	78.76
		Gen Fund Equity	1.92	2.00	2.00		
		City Arts Tax					
		Foundation	2.49	2.72	4.80	3.56	2.17
		Title I					
		Other	1.00	0.41	0.60	3.75	3.32
	<b>Classified/ Non-Rep</b>	Gen Fund	13.30	11.50	11.12	9.10	7.10
		Gen Fund Equity		1.00			
		Foundation			0.03	0.30	
		Title I					
		Other				1.00	
	<b>Admin.</b>	Gen Fund	4.00	4.00	4.00	4.00	4.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>108.25</b>	<b>111.00</b>	<b>104.93</b>	<b>104.21</b>

<b>School and CASR</b>	<b>Licensed</b>	94.95	98.50	94.03	94.31	88.75
	<b>Classified/ Non-Rep</b>	29.26	27.20	25.53	24.94	20.20
	<b>Admin.</b>	4.00	4.00	4.00	4.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Lincoln

1600 SW Salmon St  
503-916-5200  
Principal: Peyton Chapman



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

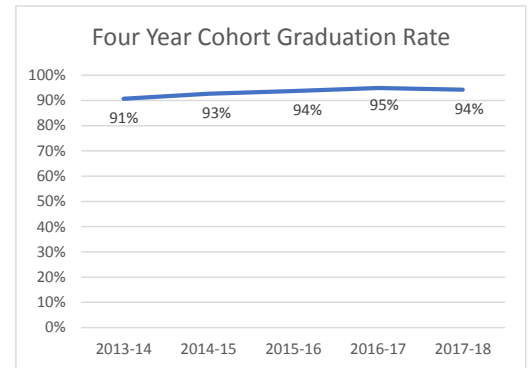
School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 6,184,319	\$ 6,746,696	\$ 7,207,569	\$ 7,321,189	\$ 7,489,758	\$ 7,148,079
Associated Payroll Costs	\$ 3,072,342	\$ 3,088,947	\$ 3,345,415	\$ 3,461,380	\$ 3,433,534	\$ 3,609,205
Purchased Services	\$ 92,762	\$ 77,491	\$ 96,326	\$ 82,558	\$ 62,800	\$ 80,808
Supplies and Materials	\$ 63,834	\$ 34,409	\$ 68,184	\$ 22,080	\$ 236,262	\$ 106,213
Capital	\$ 10,700	\$ 3,384	\$ 13,800	\$ 222		
Other Objects	\$ 70,000	\$ 66,747	\$ 51,717	\$ (4,117)	\$ 64,941	\$ 27,000
<b>Total</b>	<b>\$ 9,493,957</b>	<b>\$ 10,017,674</b>	<b>\$ 10,783,011</b>	<b>\$ 10,883,312</b>	<b>\$ 11,287,295</b>	<b>\$ 10,971,305</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 764,180	\$ 7,912,259
\$ 463,461	\$ 4,072,666
\$ 291,058	\$ 371,866
\$ 386,954	\$ 493,167
	\$ 27,000
<b>\$ 1,905,653</b>	<b>\$ 12,876,958</b>

**Dollars per Student**      \$ 5,907 :1    \$ 6,332 :1    \$ 6,383 :1    \$ 6,647 :1    \$ 6,710 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	21%	20%	21%
*Students with Disabilities	4%	4%	5%
*English Language Learners	1%	1%	2%
*Free-Direct Certification	5%	5%	5%
*Black	2%	1%	1%
*Latino	8%	8%	10%
*Native American	0%	0%	0%
*Pacific Islander	0%	0%	0%
*Multi-Race - Other Ancestry	4%	4%	4%
Multi-Race - Asian/White	5%	5%	5%
Asian	10%	10%	10%
White	71%	71%	70%

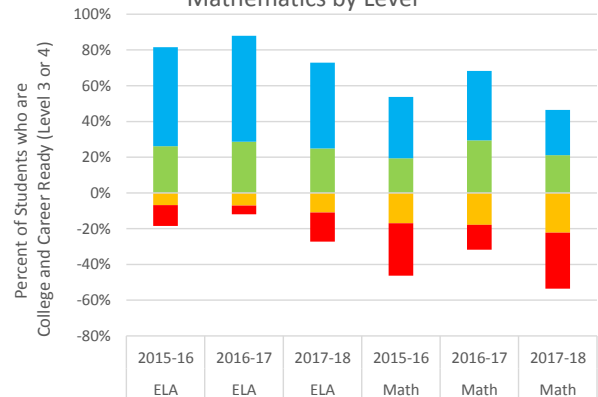


### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	55%	59%	48%
ELA	Level 3	26%	29%	25%
ELA	Level 2	7%	7%	11%
ELA	Level 1	12%	5%	16%
ELA Participation		96%	89%	82%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	34%	39%	25%
Math	Level 3	19%	29%	21%
Math	Level 2	17%	18%	22%
Math	Level 1	29%	14%	31%
Math Participation		90%	85%	70%

### Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Llewellyn

6301 SE 14th Ave

503-916-6216

Principal: Joseph Galati

K-5 Constructed 1928

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	531	517	489	484	494	503	485	489
<b>Total</b>	<b>531</b>	<b>517</b>	<b>489</b>	<b>484</b>	<b>494</b>	<b>503</b>	<b>485</b>	<b>489</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	24.50	22.00	21.00	22.30	19.40	
		Counseling Services	1.00	1.50	1.50	1.00	1.00	
		Library/Media Services		0.50	0.50	0.50	0.50	
		Instructional Specialists						
		Other						
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	1.50	1.50	1.50	
		Ed. Assistant/ Paraeducator		0.88				
		Library/Media Services	1.00	1.00	1.00	0.50	0.50	
	<b>Admin.</b>		2.00	2.00	1.00	1.00	1.00	
	<b>School Total</b>			<b>30.50</b>	<b>29.88</b>	<b>26.50</b>	<b>26.80</b>	<b>23.90</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.50	2.50	2.00	3.50	3.50	
		ESL	0.25	0.25	0.25	0.25	0.25	
		Other						
	<b>Classified/ Non-Rep</b>	Special Education	5.25	5.25	5.25	7.88	7.88	
		ESL						
		Nutrition Services	1.19	1.13	1.13	1.13	1.13	
		Custodial	2.00	2.00	2.00	2.00	2.00	
	<b>Other</b>		0.88	0.88	0.88	0.88		
	<b>CASR Total</b>			<b>11.19</b>	<b>12.00</b>	<b>11.50</b>	<b>15.63</b>	<b>15.63</b>
	<b>Grand Total</b>			<b>41.69</b>	<b>41.88</b>	<b>38.00</b>	<b>42.43</b>	<b>39.53</b>

Overall Students per FTE 12.7:1 12.3:1 12.9:1 11.4:1 12.5:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	23.50	21.99	20.78	21.80	19.90
		Gen Fund Equity					
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation	1.00	1.01	1.22	1.00	
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	3.00	3.88	2.50	2.00	2.00
		Gen Fund Equity					
		Foundation					
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>30.50</b>	<b>29.88</b>	<b>26.50</b>	<b>26.80</b>

<b>School and CASR</b>	<b>Licensed</b>	28.25	26.75	25.25	27.55	24.65
	<b>Classified/ Non-Rep</b>	11.44	13.13	11.75	13.88	13.88
	<b>Admin.</b>	2.00	2.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Llewellyn

6301 SE 14th Ave  
503-916-6216  
Principal: Joseph Galati



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,782,029	\$ 1,981,060	\$ 1,962,224	\$ 1,821,354	\$ 1,754,187	\$ 1,918,170
Associated Payroll Costs	\$ 948,795	\$ 897,878	\$ 909,289	\$ 880,438	\$ 866,941	\$ 957,485
Purchased Services	\$ 17,201	\$ 13,437	\$ 13,502	\$ 8,138	\$ 14,100	\$ 14,906
Supplies and Materials	\$ 12,431	\$ 37,587	\$ 24,451	\$ 19,621	\$ 44,668	\$ 22,360
Capital	\$ 300	\$ 21,319	\$ 1,385	\$ 11		
Other Objects						
<b>Total</b>	<b>\$ 2,760,756</b>	<b>\$ 2,951,280</b>	<b>\$ 2,910,851</b>	<b>\$ 2,729,560</b>	<b>\$ 2,679,896</b>	<b>\$ 2,912,921</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 637,331	\$ 2,555,501
\$ 418,760	\$ 1,376,245
\$ 72,187	\$ 87,093
\$ 96,595	\$ 118,955
<b>\$ 1,224,873</b>	<b>\$ 4,137,794</b>

**Dollars per Student**                      \$ 5,558 :1   \$ 5,630 :1   \$ 5,582 :1   \$ 5,537 :1   \$ 5,897 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

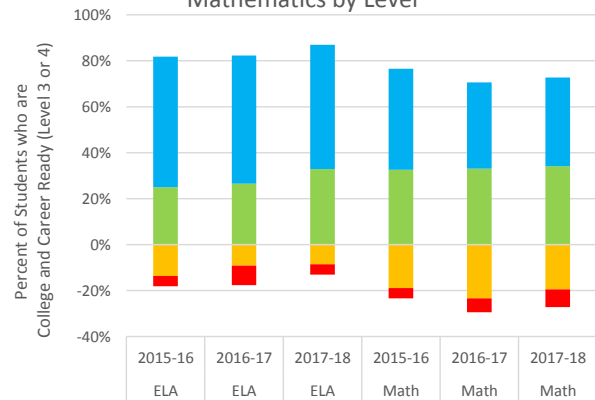
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	29%	27%	29%
*Students with Disabilities	15%	14%	15%
*English Language Learners	2%	1%	1%
*Free-Direct Certification	6%	6%	7%
*Black	1%	0%	1%
*Latino	5%	7%	7%
*Native American	0%		0%
*Pacific Islander	1%	1%	2%
*Multi-Race - Other Ancestry	4%	3%	4%
Multi-Race - Asian/White	5%	6%	6%
Asian	2%	2%	1%
White	82%	80%	78%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	57%	56%	54%
ELA	Level 3	25%	27%	33%
ELA	Level 2	14%	9%	9%
ELA	Level 1	5%	8%	5%
ELA Participation		91%	92%	93%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	44%	38%	39%
Math	Level 3	33%	33%	34%
Math	Level 2	19%	23%	20%
Math	Level 1	5%	6%	8%
Math Participation		91%	91%	93%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Madison

2735 NE 82nd Ave

503-916-5220

Principal: Petra Callin

9-12 (Advanced Placement, AVID, STEM Programs)

Constructed 1955

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	1101	1022	1078	1089	1091	1094	1167	1188
Spanish Immersion	33	48	68	68	79	104	104	106
Vietnamese Immersion								
<b>Total</b>	<b>1134</b>	<b>1070</b>	<b>1146</b>	<b>1157</b>	<b>1170</b>	<b>1198</b>	<b>1271</b>	<b>1294</b>

Boundary change with Grant starting 2019-20 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	55.29	61.04	54.88	55.33	57.96	
		Counseling Services	4.00	4.00	4.00	4.00	4.00	
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Instructional Specialists	0.67	0.67	0.34	2.67	1.84	
		Other	3.19	3.29	3.29	3.00	2.20	
	<b>Classified/ Non-Rep</b>	Clerical	7.05	7.55	6.55	6.50	6.75	
		Ed. Assistant/ Paraeducator						
		Library/Media Services	1.30	1.30	1.30	1.18	0.50	
	<b>Admin.</b>	Other	4.29	3.63	3.63	1.50	3.50	
			3.00	3.00	3.00	3.00	4.00	
<b>School Total</b>			<b>79.79</b>	<b>85.48</b>	<b>77.98</b>	<b>78.18</b>	<b>81.75</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	8.00	7.00	7.50	8.00	8.00	
		ESL	2.00	2.00	2.00	2.50	2.50	
		Other	1.00	1.00	1.00	2.00	1.00	
	<b>Classified/ Non-Rep</b>	Special Education	7.00	7.88	9.63	9.63	8.75	
		ESL	0.88	0.88	1.31	1.31	1.31	
		Nutrition Services	5.32	5.07	4.32	4.00	4.00	
		Custodial	11.18	10.18	9.73	11.73	11.73	
		Other	3.21	3.00	2.00	2.00	2.00	
	<b>CASR Total</b>			<b>38.58</b>	<b>36.99</b>	<b>37.48</b>	<b>41.17</b>	<b>39.29</b>
	<b>Grand Total</b>			<b>118.37</b>	<b>122.47</b>	<b>115.45</b>	<b>119.34</b>	<b>121.04</b>

Overall Students per FTE 9.6:1 8.7:1 9.9:1 9.7:1 9.7:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	57.18	62.50	57.00	55.61	57.75
		Gen Fund Equity	6.97	7.50	6.50	8.39	7.00
		City Arts Tax					
		Foundation					
		Title I					
		Other				2.00	2.25
	<b>Classified/ Non-Rep</b>	Gen Fund	12.64	12.48	11.48	8.18	8.75
		Gen Fund Equity				1.00	2.00
		Foundation					
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	3.00	3.00	3.00	3.00	4.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>79.79</b>	<b>85.48</b>	<b>77.98</b>	<b>78.18</b>

<b>School and CASR</b>	<b>Licensed</b>	75.15	80.00	74.00	78.50	78.50
	<b>Classified/ Non-Rep</b>	40.22	39.47	38.45	37.84	38.54
	<b>Admin.</b>	3.00	3.00	3.00	3.00	4.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Madison

2735 NE 82nd Ave  
503-916-5220  
Principal: Petra Callin



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

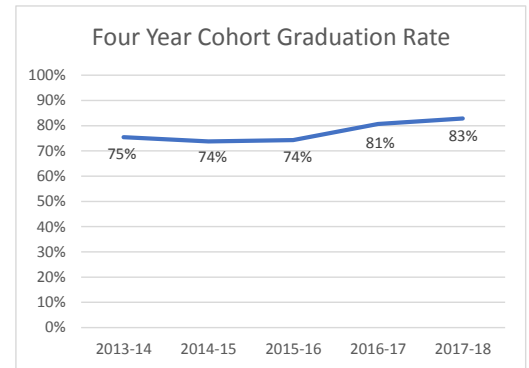
School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 4,860,470	\$ 5,297,076	\$ 5,565,775	\$ 5,540,728	\$ 5,776,432	\$ 5,927,626
Associated Payroll Costs	\$ 2,400,986	\$ 2,403,532	\$ 2,665,616	\$ 2,679,706	\$ 2,833,329	\$ 3,028,480
Purchased Services	\$ 208,718	\$ 85,735	\$ 74,907	\$ 57,484	\$ 75,550	\$ 79,977
Supplies and Materials	\$ 43,887	\$ 113,114	\$ 33,006	\$ 33,510	\$ 330,341	\$ 68,318
Capital	\$ 38,645	\$ 40,134	\$ 11,289	\$ 3,451		
Other Objects	\$ 22,825	\$ 7,967	\$ 4,829	\$ 5,096	\$ 18,000	
<b>Total</b>	<b>\$ 7,575,531</b>	<b>\$ 7,947,559</b>	<b>\$ 8,355,421</b>	<b>\$ 8,319,974</b>	<b>\$ 9,033,652</b>	<b>\$ 9,104,401</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 1,699,610	\$ 7,627,236
\$ 1,049,815	\$ 4,078,295
\$ 396,757	\$ 476,734
\$ 304,526	\$ 372,844
<b>\$ 3,450,708</b>	<b>\$ 12,555,109</b>

**Dollars per Student**                      \$ 7,008 :1   \$ 7,809 :1   \$ 7,260 :1   \$ 7,808 :1   \$ 7,782 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	69%	68%	67%
*Students with Disabilities	16%	15%	15%
*English Language Learners	9%	11%	12%
*Free-Direct Certification	39%	38%	37%
*Black	16%	17%	16%
*Latino	25%	24%	24%
*Native American	1%	1%	1%
*Pacific Islander	2%	1%	2%
*Multi-Race - Other Ancestry	8%	7%	7%
Multi-Race - Asian/White	1%	1%	2%
Asian	14%	14%	14%
White	33%	34%	35%

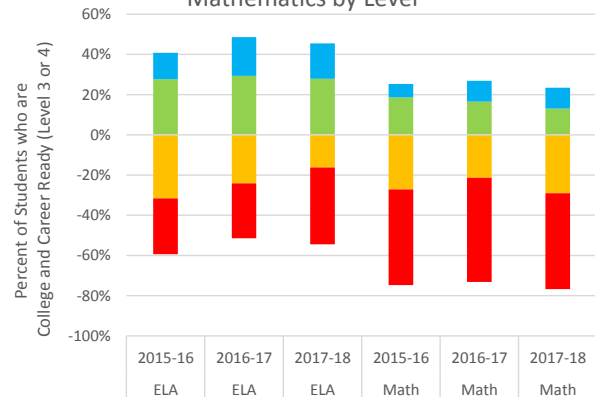


### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	13%	19%	18%
ELA	Level 3	28%	29%	28%
ELA	Level 2	32%	24%	16%
ELA	Level 1	28%	27%	38%
ELA Participation		96%	95%	53%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	7%	10%	10%
Math	Level 3	19%	17%	13%
Math	Level 2	27%	21%	29%
Math	Level 1	48%	52%	48%
Math Participation		98%	95%	41%

### Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Maplewood

7452 SW 52nd Ave

503-916-6308

Principal: Jill Bailey

K-5 Constructed 1948

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	359	384	378	383	399	400	392	387
<b>Total</b>	<b>359</b>	<b>384</b>	<b>378</b>	<b>383</b>	<b>399</b>	<b>400</b>	<b>392</b>	<b>387</b>

Facility improvement to support more capacity starting 2019-20 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	14.50	15.50	16.50	16.50	17.00
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists					
		Other					
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	2.22	3.22	1.88	3.69	1.00
		Library/Media Services					
	<b>Admin.</b>	Other					
			1.00	1.00	1.00	1.00	1.00
<b>School Total</b>			<b>21.72</b>	<b>23.72</b>	<b>23.38</b>	<b>25.19</b>	<b>23.00</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.00	1.00	1.00	1.00	1.00
		ESL	0.25	0.25	0.25	0.25	0.25
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	0.88	0.88	0.88	0.88	0.88
		ESL					
		Nutrition Services	0.94	0.94	0.94	0.94	0.94
		Custodial	2.00	2.00	2.00	2.00	2.00
	<b>Other</b>						
<b>CASR Total</b>			<b>5.06</b>	<b>5.06</b>	<b>5.06</b>	<b>5.06</b>	<b>5.06</b>
<b>Grand Total</b>			<b>26.79</b>	<b>28.78</b>	<b>28.44</b>	<b>30.25</b>	<b>28.06</b>

Overall Students per FTE 13.4:1 13.3:1 13.3:1 12.7:1 14.2:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	15.50	16.50	17.50	17.25	17.75
		Gen Fund Equity					
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation				0.25	0.25
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	3.00	4.68	2.88	4.44	1.50
		Gen Fund Equity					
		Foundation	1.23	0.54	1.00	1.25	1.50
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>21.72</b>	<b>23.72</b>	<b>23.38</b>	<b>25.19</b>

<b>School and CASR</b>	<b>Licensed</b>	17.75	18.75	19.75	19.75	20.25
	<b>Classified/ Non-Rep</b>	8.04	9.03	7.69	9.50	6.81
	<b>Admin.</b>	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Maplewood

7452 SW 52nd Ave  
503-916-6308  
Principal: Jill Bailey



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,212,535	\$ 1,345,488	\$ 1,444,250	\$ 1,585,356	\$ 1,685,702	\$ 1,566,443
Associated Payroll Costs	\$ 631,737	\$ 643,795	\$ 730,900	\$ 776,441	\$ 842,649	\$ 825,060
Purchased Services	\$ 12,310	\$ 10,711	\$ 10,625	\$ 7,805	\$ 11,750	\$ 12,422
Supplies and Materials	\$ 12,513	\$ 21,686	\$ 18,291	\$ 20,501	\$ 18,707	\$ 18,633
Capital	\$ 1,407	\$ 1,161	\$ 12,890	\$ 319	\$ 500	
Other Objects						
<b>Total</b>	<b>\$ 1,870,502</b>	<b>\$ 2,022,842</b>	<b>\$ 2,216,955</b>	<b>\$ 2,390,423</b>	<b>\$ 2,559,308</b>	<b>\$ 2,422,558</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 225,330	\$ 1,791,773
\$ 145,678	\$ 970,738
\$ 64,879	\$ 77,301
\$ 77,453	\$ 96,086
<b>\$ 513,340</b>	<b>\$ 2,935,898</b>

**Dollars per Student**                      \$ 5,635 :1    \$ 5,773 :1    \$ 6,324 :1    \$ 6,682 :1    \$ 6,072 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	32%	27%	29%
*Students with Disabilities	11%	9%	10%
*English Language Learners	2%	1%	2%
*Free-Direct Certification	14%	10%	10%
*Black	2%	2%	2%
*Latino	7%	6%	7%
*Native American	0%	0%	0%
*Pacific Islander	1%	1%	1%
*Multi-Race - Other Ancestry	6%	5%	4%
Multi-Race - Asian/White	4%	4%	5%
Asian	2%	3%	2%
White	78%	80%	79%

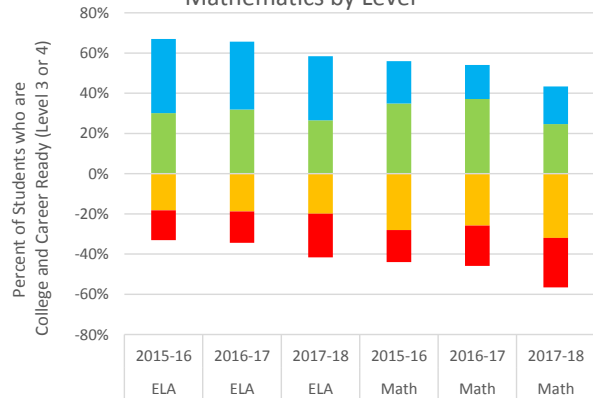
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	37%	34%	32%
ELA	Level 3	30%	32%	27%
ELA	Level 2	18%	19%	20%
ELA	Level 1	15%	16%	22%
ELA Participation		93%	91%	92%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	21%	17%	19%
Math	Level 3	35%	37%	25%
Math	Level 2	28%	26%	32%
Math	Level 1	16%	20%	25%

Math Participation		92%	90%	92%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Markham

10531 SW Capitol Hwy

503-916-5681

Principal: Shawn Garnett

K-5 Constructed 1950

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	377	418	456	445	451	445	448	443
<b>Total</b>	<b>377</b>	<b>418</b>	<b>456</b>	<b>445</b>	<b>451</b>	<b>445</b>	<b>448</b>	<b>443</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	19.50	21.00	22.00	21.95	20.40	
		Counseling Services	1.00	1.00	1.00	1.00	1.00	
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Instructional Specialists						
		Other						
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00	
		Ed. Assistant/ Paraeducator	3.88	4.06	3.50	3.00	2.00	
		Library/Media Services						
		Other						
	<b>Admin.</b>		2.00	1.00	1.00	1.00	1.00	
<b>School Total</b>			<b>29.38</b>	<b>30.06</b>	<b>30.50</b>	<b>29.95</b>	<b>27.40</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	3.00	3.00	3.00	3.50	3.50	
		ESL	1.50	2.00	2.00	1.50	1.50	
		Other						
	<b>Classified/ Non-Rep</b>	Special Education	7.00	7.88	7.88	8.75	7.88	
		ESL	0.88	0.88	0.88	0.88	0.88	
		Nutrition Services	1.56	2.69	2.69	1.69	1.69	
		Custodial	3.45	4.73	3.00	2.00	2.00	
		Other						
	<b>CASR Total</b>			<b>17.39</b>	<b>21.16</b>	<b>19.44</b>	<b>18.31</b>	<b>17.44</b>
	<b>Grand Total</b>			<b>46.76</b>	<b>51.22</b>	<b>49.94</b>	<b>48.26</b>	<b>44.84</b>

Overall Students per FTE 8.1:1 8.2:1 9.1:1 9.2:1 10.1:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	17.40	18.50	19.29	20.95	19.90
		Gen Fund Equity	2.38	2.50	2.75	2.00	1.50
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation					
		Title I	0.72	1.00	0.96		
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	3.50	4.06	3.10	3.00	2.00
		Gen Fund Equity			0.50	2.00	2.00
		Foundation					
		Title I	2.38	1.75	1.90		
		Other		0.25			
	<b>Admin.</b>	Gen Fund	2.00	1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
<b>School Total</b>			<b>29.38</b>	<b>30.06</b>	<b>30.50</b>	<b>29.95</b>	<b>27.40</b>

<b>School and CASR</b>	<b>Licensed</b>	26.00	28.00	29.00	28.95	27.40
	<b>Classified/ Non-Rep</b>	18.76	22.22	19.94	18.31	16.44
	<b>Admin.</b>	2.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Markham

10531 SW Capitol Hwy  
503-916-5681  
Principal: Shawn Garnett



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,403,030	\$ 1,768,003	\$ 1,781,695	\$ 1,908,080	\$ 1,993,869	\$ 1,907,245
Associated Payroll Costs	\$ 716,701	\$ 862,730	\$ 881,565	\$ 988,666	\$ 992,678	\$ 989,708
Purchased Services	\$ 14,663	\$ 21,203	\$ 18,820	\$ 11,797	\$ 16,000	\$ 13,947
Supplies and Materials	\$ 14,028	\$ 26,064	\$ 35,564	\$ 41,881	\$ 36	\$ 20,920
Capital		\$ 246				
Other Objects			\$ 471			
<b>Total</b>	<b>\$ 2,148,421</b>	<b>\$ 2,678,247</b>	<b>\$ 2,718,114</b>	<b>\$ 2,950,424</b>	<b>\$ 3,002,583</b>	<b>\$ 2,931,820</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 808,108	\$ 2,715,353
\$ 514,679	\$ 1,504,387
\$ 81,156	\$ 95,103
\$ 92,731	\$ 113,651
<b>\$ 1,496,674</b>	<b>\$ 4,428,494</b>

**Dollars per Student**                      \$ 7,104 :1    \$ 6,503 :1    \$ 6,470 :1    \$ 6,747 :1    \$ 6,501 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	63%	60%	56%
*Students with Disabilities	15%	12%	13%
*English Language Learners	21%	16%	14%
*Free-Direct Certification	40%	34%	32%
*Black	28%	22%	17%
*Latino	8%	10%	13%
*Native American	0%	0%	0%
*Pacific Islander	2%	1%	2%
*Multi-Race - Other Ancestry	6%	8%	8%
Multi-Race - Asian/White	3%	2%	2%
Asian	1%	2%	4%
White	53%	55%	55%

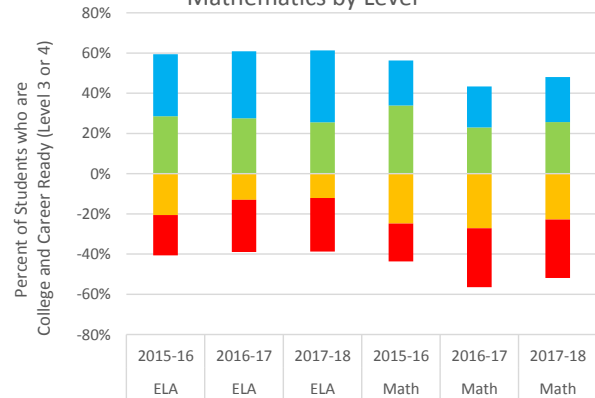
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	31%	33%	36%
ELA	Level 3	29%	28%	26%
ELA	Level 2	21%	13%	12%
ELA	Level 1	20%	26%	27%
ELA Participation		99%	100%	99%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	22%	20%	22%
Math	Level 3	34%	23%	26%
Math	Level 2	25%	27%	23%
Math	Level 1	19%	29%	29%

Math Participation		99%	100%	99%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Marysville

7733 SE Raymond  
503-916-6363

Principal: Lana Penley

PK-8 Constructed 1921

Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	390	358	380	392	393	399	408	393
<b>Total</b>	<b>390</b>	<b>358</b>	<b>380</b>	<b>392</b>	<b>393</b>	<b>399</b>	<b>408</b>	<b>393</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	19.85	19.60	18.85	20.25	19.10
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.50	1.25	0.60	1.50	1.50
		Other	1.00	1.00	1.00	1.00	1.00
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/Paraeducator	3.00	2.00	2.51	3.44	2.32
		Library/Media Services	0.50	0.50			
	<b>Admin.</b>		2.00	1.00	2.00	2.00	2.00
	<b>School Total</b>			<b>31.85</b>	<b>29.35</b>	<b>28.96</b>	<b>32.19</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.00	2.00	2.00	5.00	5.00
		ESL	2.00	2.00	1.00	1.50	2.00
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	0.88	1.75	1.75	7.88	7.88
		ESL	0.88	0.88	0.44	0.44	0.44
		Nutrition Services	2.31	2.31	2.31	2.25	2.25
		Custodial	2.73	3.73	2.73	2.73	2.73
<b>CASR Total</b>		<b>10.79</b>	<b>12.66</b>	<b>10.23</b>	<b>19.79</b>	<b>20.29</b>	
<b>Grand Total</b>			<b>42.64</b>	<b>42.01</b>	<b>39.18</b>	<b>51.98</b>	<b>50.20</b>

Overall Students per FTE 9.1:1 8.5:1 9.7:1 7.5:1 7.8:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	19.25	19.04	19.02	20.85	20.06
		Gen Fund Equity	3.08	3.00	1.33	2.75	2.35
		City Arts Tax	0.50	0.50	0.50	0.50	0.29
		Foundation					
		Title I	1.35	1.06	1.10	0.30	0.90
		Other	0.17	0.25	0.50	0.35	
	<b>Classified/ Non-Rep</b>	Gen Fund	4.00	3.50	2.50	2.50	2.50
		Gen Fund Equity			0.50	0.50	0.50
		Foundation					
		Title I	1.50	1.00	1.12	2.44	1.32
		Other			0.39		
	<b>Admin.</b>	Gen Fund	2.00	1.00	1.31	2.00	1.36
		Gen Fund Equity			0.69		0.64
		Other					
	<b>School Total</b>			<b>31.85</b>	<b>29.35</b>	<b>28.96</b>	<b>32.19</b>

<b>School and CASR</b>	<b>Licensed</b>	28.35	27.85	25.45	31.25	30.60
	<b>Classified/ Non-Rep</b>	12.29	13.16	11.73	18.73	17.60
	<b>Admin.</b>	2.00	1.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.





# Metro. Learning Center

2033 NW Glisan St

503-916-5737

Principal: Alexa Pearson

K-12 (Alternative Program) Constructed 1915

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Metro. Learning Center	426	427	390	404	408	403	404	404
<b>Total</b>	<b>426</b>	<b>427</b>	<b>390</b>	<b>404</b>	<b>408</b>	<b>403</b>	<b>404</b>	<b>404</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
School Allocated FTE by Position	Licensed	Teachers	19.90	20.15	20.00	20.48	20.78	
		Counseling Services	1.00	1.25	1.00	1.00	1.00	
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Instructional Specialists				1.19	0.63	
		Other	0.50					
	Classified/ Non-Rep	Clerical	2.00	2.25	1.50	1.50	2.75	
		Ed. Assistant/ Paraeducator	1.00	1.00	0.85	1.60	0.80	
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Other	2.00	2.00	1.00	1.00	0.50	
	Admin.		2.00	2.00	2.00	2.00	2.00	
	<b>School Total</b>			<b>29.40</b>	<b>29.65</b>	<b>27.35</b>	<b>29.77</b>	<b>29.45</b>
	Centrally Allocated School Resources (CASR)	Licensed	Special Education	2.50	2.50	2.50	3.00	3.00
ESL			0.25	0.25	0.25	0.25	0.25	
Other								
Classified/ Non-Rep		Special Education	2.63	1.75		0.88	0.88	
		ESL						
		Nutrition Services	0.69	0.69	0.69	0.69	0.69	
		Custodial	2.00	2.00	2.00	2.00	2.00	
		Other						
<b>CASR Total</b>			<b>8.06</b>	<b>7.19</b>	<b>5.44</b>	<b>6.81</b>	<b>6.81</b>	
<b>Grand Total</b>			<b>37.47</b>	<b>36.84</b>	<b>32.79</b>	<b>36.58</b>	<b>36.27</b>	

Overall Students per FTE 11.4:1 11.6:1 11.9:1 11.0:1 11.3:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
School Allocated FTE by Funding Source (not CASR)	Licensed	Gen Fund	21.40	21.40	21.00	21.00	21.40	
		Gen Fund Equity						
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	
		Foundation						
		Title I						
		Other				1.67	1.00	
	Classified/ Non-Rep	Gen Fund	4.96	5.75	3.70	3.80	3.50	
		Gen Fund Equity						
		Foundation	0.54		0.15	0.50	0.50	
		Title I						
		Other				0.30	0.55	
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00	
		Gen Fund Equity						
		Other						
	<b>School Total</b>			<b>29.40</b>	<b>29.65</b>	<b>27.35</b>	<b>29.77</b>	<b>29.45</b>

School and CASR	<b>Licensed</b>	24.65	24.65	24.25	26.42	26.15
	<b>Classified/ Non-Rep</b>	10.82	10.19	6.54	8.17	8.12
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Metro. Learning Center

2033 NW Glisan St  
503-916-5737  
Principal: Alexa Pearson



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

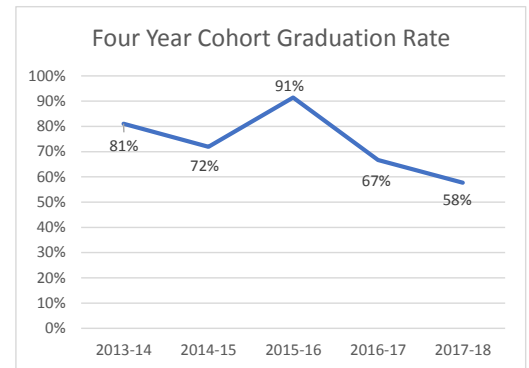
School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,750,528	\$ 1,840,140	\$ 1,855,653	\$ 1,942,127	\$ 2,155,008	\$ 2,147,500
Associated Payroll Costs	\$ 852,868	\$ 870,856	\$ 887,747	\$ 901,611	\$ 1,050,285	\$ 1,087,147
Purchased Services	\$ 13,705	\$ 11,134	\$ 13,170	\$ 11,353	\$ 13,750	\$ 22,307
Supplies and Materials	\$ 17,015	\$ 11,488	\$ 25,789	\$ 15,701	\$ 127,065	\$ 33,459
Capital	\$ 569	\$ 554	\$ 1,204	\$ 121		
Other Objects		\$ 750	\$ 3,126			
<b>Total</b>	<b>\$ 2,634,684</b>	<b>\$ 2,734,921</b>	<b>\$ 2,786,689</b>	<b>\$ 2,870,913</b>	<b>\$ 3,346,108</b>	<b>\$ 3,290,413</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 353,436	\$ 2,500,936
\$ 209,885	\$ 1,297,032
\$ 82,457	\$ 104,764
\$ 80,154	\$ 113,613
<b>\$ 725,933</b>	<b>\$ 4,016,346</b>

**Dollars per Student**      \$ 6,420 :1    \$ 6,526 :1    \$ 7,361 :1    \$ 8,282 :1    \$ 8,065 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	39%	43%	43%
*Students with Disabilities	21%	22%	24%
*English Language Learners	1%	1%	1%
*Free-Direct Certification	11%	13%	10%
*Black	2%	1%	1%
*Latino	9%	12%	13%
*Native American	0%	1%	1%
*Pacific Islander			
*Multi-Race - Other Ancestry	4%	5%	5%
Multi-Race - Asian/White	3%	3%	3%
Asian	2%	2%	3%
White	80%	76%	74%

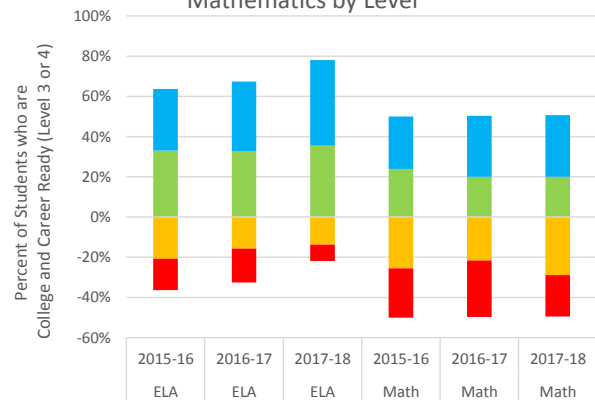


### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	31%	35%	43%
ELA	Level 3	33%	33%	36%
ELA	Level 2	21%	16%	14%
ELA	Level 1	16%	17%	8%
ELA Participation		68%	72%	76%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	26%	30%	31%
Math	Level 3	24%	20%	20%
Math	Level 2	26%	22%	29%
Math	Level 1	24%	28%	21%
Math Participation		67%	71%	75%

### Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Martin Luther King Jr

4906 NE 6th Ave

503-916-6456

Principal: Jill Sage

PK-5 (Mandarin Immersion)

Constructed 1925

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: English Language Learners, Students with Disabilities, Hispanic/Latino. Title I

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	291	249	236	156	141	128	126	113
Mandarin Immersion	89	118	133	155	166	178	185	190
<b>Total</b>	<b>380</b>	<b>367</b>	<b>369</b>	<b>311</b>	<b>307</b>	<b>306</b>	<b>311</b>	<b>303</b>

Converted from a K-8 to K-5 Feeding Harriet Tubman MS starting 2018-19 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	24.50	24.68	23.75	20.70	20.96
		Counseling Services	1.00	1.00	1.00	1.90	1.00
		Library/Media Services		1.00		1.00	1.00
		Instructional Specialists	0.50	1.38	1.75	1.15	0.80
		Other	1.50	1.44	1.50	1.00	1.00
	<b>Classified/ Non-Rep</b>	Clerical	2.25	2.00	1.50	1.50	2.00
		Ed. Assistant/ Paraeducator	5.82	8.68	8.23	6.65	4.87
		Library/Media Services	0.75	0.50	1.00		
	<b>Admin.</b>	Other	0.75			0.88	0.88
			2.00	2.00	2.00	1.00	1.00
<b>School Total</b>			<b>39.07</b>	<b>42.68</b>	<b>40.73</b>	<b>35.78</b>	<b>33.49</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.50	2.00	1.50	1.00	1.00
		ESL	2.50	2.50	2.00	1.00	1.00
		Other	2.00	2.00	1.00		
	<b>Classified/ Non-Rep</b>	Special Education	3.50	0.88	0.88	0.88	0.88
		ESL	0.88	0.88	0.44	0.44	0.44
		Nutrition Services	2.75	2.81	2.81	2.81	2.81
		Custodial	2.73	3.00	3.73	3.73	3.73
	<b>Other</b>		1.13	1.13	0.25		
	<b>CASR Total</b>			<b>17.98</b>	<b>15.19</b>	<b>12.60</b>	<b>9.85</b>
<b>Grand Total</b>			<b>57.04</b>	<b>57.86</b>	<b>53.33</b>	<b>45.63</b>	<b>43.34</b>

Overall Students per FTE 6.7:1 6.3:1 6.9:1 6.8:1 7.1:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	22.12	23.63	23.13	21.00	20.25	
		Gen Fund Equity	3.38	3.75	3.37	3.00	2.25	
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	
		Foundation				0.10		
		Title I	1.00	1.12	1.00	1.15	1.25	
		Other	0.50	0.50			0.50	
	<b>Classified/ Non-Rep</b>	Gen Fund	4.50	5.00	4.00	3.88	3.00	
		Gen Fund Equity			0.26		0.50	
		Foundation						
		Title I	5.07	6.18	6.47	5.15	4.24	
	<b>Admin.</b>	Other						
		Gen Fund	2.00	2.00	2.00	1.00	1.00	
		Gen Fund Equity						
	<b>School Total</b>			<b>39.07</b>	<b>42.68</b>	<b>40.73</b>	<b>35.78</b>	<b>33.49</b>

<b>School and CASR</b>	<b>Licensed</b>	34.50	36.00	32.50	27.75	26.75
	<b>Classified/ Non-Rep</b>	20.54	19.86	18.83	16.88	15.59
	<b>Admin.</b>	2.00	2.00	2.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Martin Luther King Jr

4906 NE 6th Ave  
503-916-6456  
Principal: Jill Sage



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,990,713	\$ 2,183,870	\$ 2,357,326	\$ 2,354,674	\$ 2,140,437	\$ 2,163,006
Associated Payroll Costs	\$ 1,015,038	\$ 1,004,698	\$ 1,186,137	\$ 1,117,200	\$ 1,081,245	\$ 1,167,710
Purchased Services	\$ 93,571	\$ 42,484	\$ 76,259	\$ 48,424	\$ 31,214	\$ 34,729
Supplies and Materials	\$ 30,064	\$ 61,073	\$ 48,373	\$ 61,093	\$ 86,121	\$ 67,823
Capital	\$ 12,605	\$ 17,951	\$ 11,441			
Other Objects	\$ 15,547	\$ 2,207	\$ 1,418	\$ 2,143		
<b>Total</b>	<b>\$ 3,157,537</b>	<b>\$ 3,312,284</b>	<b>\$ 3,680,954</b>	<b>\$ 3,583,534</b>	<b>\$ 3,339,017</b>	<b>\$ 3,433,268</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 416,924	\$ 2,579,930
\$ 264,662	\$ 1,432,372
\$ 126,614	\$ 161,343
\$ 70,036	\$ 137,859
<b>\$ 878,236</b>	<b>\$ 4,311,504</b>

**Dollars per Student**                      \$ 8,717 :1   \$ 10,030 :1   \$ 9,711 :1   \$ 10,736 :1   \$ 11,183 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

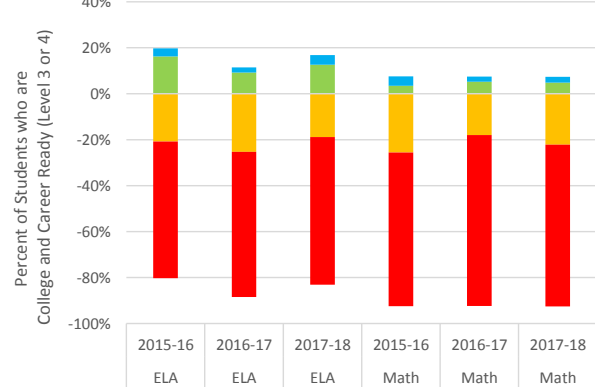
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	87%	84%	78%
*Students with Disabilities	12%	12%	12%
*English Language Learners	21%	17%	16%
*Free-Direct Certification	61%	52%	46%
*Black	41%	39%	37%
*Latino	29%	28%	23%
*Native American	1%	0%	1%
*Pacific Islander	1%	1%	2%
*Multi-Race - Other Ancestry	11%	12%	6%
Multi-Race - Asian/White	4%	4%	5%
Asian	2%	3%	5%
White	13%	14%	21%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	4%	2%	4%
ELA	Level 3	16%	9%	13%
ELA	Level 2	21%	25%	19%
ELA	Level 1	60%	63%	64%
ELA Participation		99%	92%	97%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	4%	2%	3%
Math	Level 3	4%	5%	5%
Math	Level 2	26%	18%	22%
Math	Level 1	67%	74%	70%
Math Participation		99%	91%	96%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Mt Tabor

5800 SE Ash St  
503-916-5646

Principal: Sean Keating

6-8 (Japanese & Spanish Immersion) Constructed 1952

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	355	384	395	411	388	394	381	378
Japanese Immersion	257	252	254	266	273	278	270	271
Spanish Immersion	82	94	69	64	73	81	83	81
<b>Total</b>	<b>694</b>	<b>730</b>	<b>718</b>	<b>741</b>	<b>734</b>	<b>753</b>	<b>734</b>	<b>730</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	27.05	27.55	28.00	30.50	29.50
		Counseling Services	1.50	2.00	2.00	2.00	2.00
		Library/Media Services	1.00	1.00	1.00	0.50	0.50
		Instructional Specialists					
		Other	0.95	0.20			
	<b>Classified/ Non-Rep</b>	Clerical	2.00	3.00	3.00	2.00	2.00
		Ed. Assistant/ Paraeducator	0.50	0.50	0.50		
		Library/Media Services	1.00	1.00	1.00	0.50	0.50
	<b>Admin.</b>	Other	1.00	1.00	1.00	1.00	1.00
			2.00	2.00	2.00	2.00	2.00
<b>School Total</b>			<b>37.00</b>	<b>38.25</b>	<b>38.50</b>	<b>38.50</b>	<b>37.50</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.50	2.50	3.00	3.50	3.50
		ESL	0.50	0.50	0.50	0.50	0.50
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	1.75	2.63	2.63	3.50	3.50
		ESL					
		Nutrition Services	1.31	1.31	1.31	1.31	1.31
		Custodial	3.00	4.00	3.00	3.00	3.00
	<b>Other</b>		1.00	1.00			
<b>CASR Total</b>			<b>10.06</b>	<b>11.94</b>	<b>10.44</b>	<b>11.81</b>	<b>11.81</b>
<b>Grand Total</b>			<b>47.06</b>	<b>50.19</b>	<b>48.94</b>	<b>50.31</b>	<b>49.31</b>

Overall Students per FTE 14.7:1 14.5:1 14.7:1 14.7:1 14.9:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	29.41	30.75	31.00	33.00	32.00
		Gen Fund Equity	0.71				
		City Arts Tax					
		Foundation	0.38				
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	4.50	5.50	5.50	3.50	3.50
		Gen Fund Equity					
		Foundation					
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>37.00</b>	<b>38.25</b>	<b>38.50</b>	<b>38.50</b>

<b>School and CASR</b>	<b>Licensed</b>	33.50	33.75	34.50	37.00	36.00
	<b>Classified/ Non-Rep</b>	11.56	14.44	12.44	11.31	11.31
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Mt Tabor

5800 SE Ash St  
503-916-5646  
Principal: Sean Keating



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,359,955	\$ 2,503,173	\$ 2,604,946	\$ 2,778,188	\$ 2,772,362	\$ 2,924,079
Associated Payroll Costs	\$ 1,181,247	\$ 1,132,660	\$ 1,216,740	\$ 1,331,181	\$ 1,348,187	\$ 1,445,911
Purchased Services	\$ 31,411	\$ 35,989	\$ 30,517	\$ 24,139	\$ 37,750	\$ 21,228
Supplies and Materials	\$ 34,332	\$ 25,106	\$ 22,281	\$ 19,742	\$ 72,258	\$ 56,790
Capital	\$ 2,673	\$ 4,657	\$ 118,989	\$ 2,047	\$ 1,000	
Other Objects	\$ 56		\$ 457	\$ 334	\$ 500	
<b>Total</b>	<b>\$ 3,609,673</b>	<b>\$ 3,701,585</b>	<b>\$ 3,993,931</b>	<b>\$ 4,155,631</b>	<b>\$ 4,232,057</b>	<b>\$ 4,448,008</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 593,118	\$ 3,517,197
\$ 363,745	\$ 1,809,656
\$ 105,735	\$ 126,963
\$ 141,260	\$ 198,050
<b>\$ 1,203,858</b>	<b>\$ 5,651,866</b>

**Dollars per Student**                      \$ 5,334 :1   \$ 5,471 :1   \$ 5,788 :1   \$ 5,711 :1   \$ 6,060 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

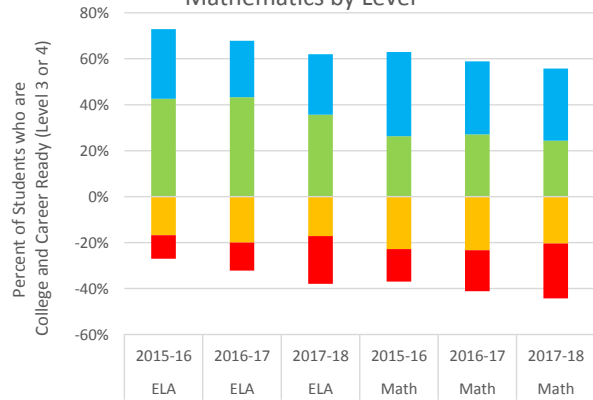
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	34%	33%	33%
*Students with Disabilities	11%	13%	14%
*English Language Learners	3%	2%	3%
*Free-Direct Certification	13%	12%	9%
*Black	2%	3%	2%
*Latino	14%	11%	11%
*Native American	1%	1%	0%
*Pacific Islander	1%	1%	0%
*Multi-Race - Other Ancestry	4%	4%	5%
Multi-Race - Asian/White	10%	12%	13%
Asian	6%	7%	7%
White	63%	62%	62%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	30%	25%	26%
ELA	Level 3	43%	43%	36%
ELA	Level 2	17%	20%	17%
ELA	Level 1	10%	12%	21%
ELA Participation		96%	93%	90%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	37%	32%	31%
Math	Level 3	26%	27%	24%
Math	Level 2	23%	23%	20%
Math	Level 1	14%	18%	24%
Math Participation		96%	89%	87%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Ockley Green

6031 N Montana Ave  
503-916-5660

Principal: Kristina Howard  
6-8 Constructed 1925

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: Economically Disadvantaged, Black/African American, Hispanic/Latino. Title I School for 2019-

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	604	460	422	397	362	367	373	370
Spanish Immersion		166	109	108	99	103	101	103
<b>Total</b>	<b>604</b>	<b>626</b>	<b>531</b>	<b>505</b>	<b>461</b>	<b>470</b>	<b>474</b>	<b>473</b>

2014-15 & 2015-16 shows Chief Joseph/Ockley Green K-8. 2016-17 onward shows Ockley Green MS.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	30.25	28.75	26.50	25.00	24.25
		Counseling Services	2.00	1.50	1.50	1.50	1.00
		Library/Media Services	1.00	0.50	1.00	1.00	1.00
		Instructional Specialists	2.00	2.00	1.00	1.00	1.00
		Other	1.00	1.00	1.00	1.00	1.00
	<b>Classified/ Non-Rep</b>	Clerical	3.00	3.30	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	1.70	1.00	1.00		
		Library/Media Services		0.50	0.50	0.50	0.50
	<b>Admin.</b>	Other	0.25	0.20	1.00	1.00	1.00
			3.00	3.00	3.00	3.20	3.00
<b>School Total</b>			<b>44.20</b>	<b>41.75</b>	<b>38.50</b>	<b>36.20</b>	<b>34.75</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	3.00	5.00	4.00	3.50	3.50
		ESL	1.50	1.50	1.00	1.00	0.50
		Other			1.50	1.00	1.00
	<b>Classified/ Non-Rep</b>	Special Education	3.50	3.50	2.63	2.63	2.63
		ESL			0.44		
		Nutrition Services	4.19	2.81	2.06	2.00	2.00
		Custodial	4.73	6.18	3.00	3.00	3.00
	<b>Other</b>		1.00	0.50			
<b>CASR Total</b>			<b>17.91</b>	<b>19.49</b>	<b>14.63</b>	<b>13.13</b>	<b>12.63</b>
<b>Grand Total</b>			<b>62.11</b>	<b>61.24</b>	<b>53.13</b>	<b>49.33</b>	<b>47.38</b>

Overall Students per FTE 9.7:1 10.2:1 10.0:1 10.2:1 9.7:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	32.20	30.50	28.25	26.00	24.75
		Gen Fund Equity	3.05	3.00	2.75	3.50	3.00
		City Arts Tax	1.00	0.25			
		Foundation					
		Title I					0.50
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	4.95	4.50	2.50	2.50	1.00
		Gen Fund Equity		0.50	2.00	1.00	1.00
		Foundation					
		Title I					1.50
		Other					
	<b>Admin.</b>	Gen Fund	3.00	3.00	3.00	3.20	3.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>44.20</b>	<b>41.75</b>	<b>38.50</b>	<b>36.20</b>

<b>School and CASR</b>	<b>Licensed</b>	40.75	40.25	37.50	35.00	33.25
	<b>Classified/ Non-Rep</b>	18.36	17.99	12.63	11.13	11.13
	<b>Admin.</b>	3.00	3.00	3.00	3.20	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Ockley Green

6031 N Montana Ave  
503-916-5660

Principal: Kristina Howard



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,827,858	\$ 2,723,166	\$ 2,498,311	\$ 2,367,188	\$ 2,173,163	\$ 2,387,271
Associated Payroll Costs	\$ 1,452,471	\$ 1,259,049	\$ 1,223,194	\$ 1,113,717	\$ 1,068,724	\$ 1,250,306
Purchased Services	\$ 95,861	\$ 68,890	\$ 68,457	\$ 61,126	\$ 30,230	\$ 23,502
Supplies and Materials	\$ 44,968	\$ 15,771	\$ 23,222	\$ 42,778	\$ 74,097	\$ 95,923
Capital	\$ 291	\$ 8,729			\$ 5,000	
Other Objects	\$ 6,449	\$ 3,545	\$ 3,505	\$ 2,682	\$ 15,000	
<b>Total</b>	<b>\$ 4,427,898</b>	<b>\$ 4,079,150</b>	<b>\$ 3,816,689</b>	<b>\$ 3,587,491</b>	<b>\$ 3,366,214</b>	<b>\$ 3,757,002</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 577,499	\$ 2,964,770
\$ 357,237	\$ 1,607,543
\$ 94,845	\$ 118,347
\$ 95,656	\$ 191,579
<b>\$ 1,125,237</b>	<b>\$ 4,882,239</b>

**Dollars per Student**      \$ 6,754 :1   \$ 6,097 :1   \$ 6,756 :1   \$ 6,666 :1   \$ 8,150 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	67%	70%	70%
*Students with Disabilities	19%	16%	17%
*English Language Learners	9%	9%	8%
*Free-Direct Certification	36%	37%	35%
*Black	19%	23%	24%
*Latino	23%	23%	24%
*Native American	1%	2%	1%
*Pacific Islander	4%	3%	2%
*Multi-Race - Other Ancestry	7%	8%	7%
Multi-Race - Asian/White	1%	2%	2%
Asian	5%	3%	4%
White	40%	35%	36%

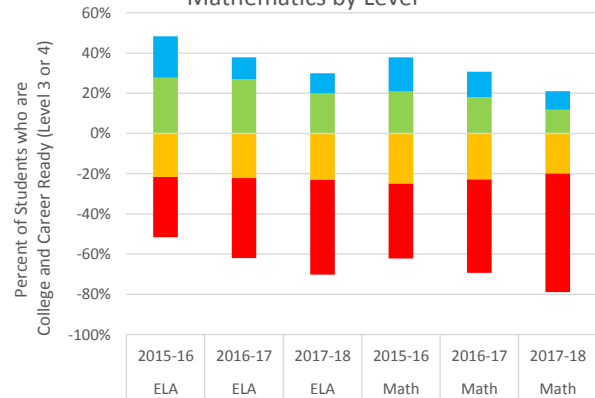
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	21%	11%	10%
ELA	Level 3	28%	27%	20%
ELA	Level 2	22%	22%	23%
ELA	Level 1	30%	40%	47%
ELA Participation		89%	92%	84%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	17%	13%	9%
Math	Level 3	21%	18%	12%
Math	Level 2	25%	23%	20%
Math	Level 1	37%	46%	59%

Math Participation		90%	92%	81%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Peninsula

8125 N Emerald St  
503-916-6275

Principal: Debbie Armendariz  
K-5 Constructed 1952

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: Economically Disadvantaged.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	374	266	279	267	271	269	284	278
<b>Total</b>	<b>374</b>	<b>266</b>	<b>279</b>	<b>267</b>	<b>271</b>	<b>269</b>	<b>284</b>	<b>278</b>

Converted from a K-8 to K-5 Feeding Ockley Green MS starting 2016-17 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	20.00	14.50	14.00	14.00	13.00
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.00	1.00	1.50	1.00	0.50
		Other	1.00	1.00	1.00	0.50	1.00
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	4.00	3.50	2.25	2.00	2.38
		Library/Media Services					
	<b>Admin.</b>	Other	1.00				
	<b>School Total</b>			<b>32.00</b>	<b>25.00</b>	<b>23.25</b>	<b>22.00</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	4.00	4.50	3.50	3.00	3.00
		ESL	1.50	1.00	1.00	0.50	0.50
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	8.75	8.75	8.75	7.88	7.88
		ESL					
		Nutrition Services	2.00	2.00	2.00	2.00	2.00
		Custodial	2.73	2.73	2.00	2.00	2.00
Other	1.00	1.00	1.00	1.00	1.00		
<b>CASR Total</b>			<b>19.98</b>	<b>19.98</b>	<b>18.25</b>	<b>16.38</b>	<b>16.38</b>
<b>Grand Total</b>			<b>51.98</b>	<b>44.98</b>	<b>41.50</b>	<b>38.38</b>	<b>37.75</b>

Overall Students per FTE 7.2:1 5.9:1 6.7:1 7.0:1 7.2:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	20.44	15.00	15.22	15.55	15.25
		Gen Fund Equity	2.56	2.00	2.00	1.45	0.75
		City Arts Tax	0.50	0.50	0.50	0.50	0.50
		Foundation					
		Title I		0.50	0.28		
		Other	0.50	0.50	0.50		
	<b>Classified/ Non-Rep</b>	Gen Fund	4.60	3.50	2.56	2.50	2.50
		Gen Fund Equity				1.00	1.38
		Foundation					
		Title I	2.40	2.00	1.19		
		Other					
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>32.00</b>	<b>25.00</b>	<b>23.25</b>	<b>22.00</b>

<b>School and CASR</b>	<b>Licensed</b>	29.50	24.00	23.00	21.00	20.00
	<b>Classified/ Non-Rep</b>	21.48	19.98	17.50	16.38	16.75
	<b>Admin.</b>	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Peninsula

8125 N Emerald St  
503-916-6275

Principal: Debbie Armendariz



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,673,678	\$ 1,825,846	\$ 1,433,204	\$ 1,456,477	\$ 1,503,629	\$ 1,369,098
Associated Payroll Costs	\$ 862,937	\$ 898,157	\$ 727,304	\$ 703,878	\$ 746,887	\$ 737,056
Purchased Services	\$ 16,532	\$ 32,034	\$ 33,665	\$ 11,788	\$ 20,000	\$ 30,309
Supplies and Materials	\$ 21,646	\$ 40,425	\$ 26,361	\$ 28,969	\$ 27,890	\$ 32,462
Capital	\$ 2,140	\$ 1,275				
Other Objects	\$ 1,530	\$ 1,807	\$ 60	\$ 2,518	\$ 3,100	
<b>Total</b>	<b>\$ 2,578,463</b>	<b>\$ 2,799,544</b>	<b>\$ 2,220,594</b>	<b>\$ 2,203,630</b>	<b>\$ 2,301,506</b>	<b>\$ 2,168,925</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 622,883	\$ 1,991,981
\$ 429,013	\$ 1,166,069
\$ 91,485	\$ 121,794
\$ 57,720	\$ 90,182
<b>\$ 1,201,101</b>	<b>\$ 3,370,026</b>

**Dollars per Student**                      \$ 7,485 :1   \$ 8,348 :1   \$ 7,898 :1   \$ 8,620 :1   \$ 8,003 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	72%	68%	61%
*Students with Disabilities	21%	24%	24%
*English Language Learners	11%	8%	9%
*Free-Direct Certification	41%	36%	28%
*Black	17%	12%	13%
*Latino	24%	23%	18%
*Native American			
*Pacific Islander	2%	2%	2%
*Multi-Race - Other Ancestry	9%	10%	9%
Multi-Race - Asian/White	3%	2%	2%
Asian	3%	3%	3%
White	42%	48%	53%

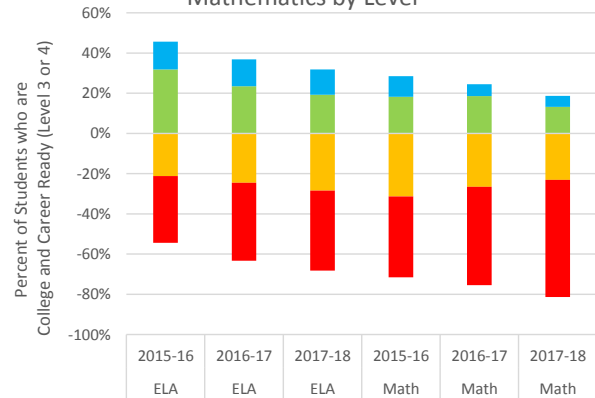
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	14%	13%	13%
ELA	Level 3	32%	24%	19%
ELA	Level 2	21%	25%	28%
ELA	Level 1	33%	39%	40%
ELA Participation		94%	84%	70%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	10%	6%	6%
Math	Level 3	18%	19%	13%
Math	Level 2	31%	27%	23%
Math	Level 1	40%	49%	58%

Math Participation		93%	87%	72%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Richmond

2276 SE 41st Ave  
503-916-6220

Principal: Ronald Young

K-5 (Japanese Immersion) Constructed 1908

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Japanese Immersion	629	648	647	632	627	629	628	628
<b>Total</b>	<b>629</b>	<b>648</b>	<b>647</b>	<b>632</b>	<b>627</b>	<b>629</b>	<b>628</b>	<b>628</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	26.00	26.00	26.00	26.60	25.60
		Counseling Services	1.50	1.50	1.50	1.50	1.50
		Library/Media Services	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists	0.60	0.40			
		Other					
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	2.00	2.38	0.80	1.20	
		Library/Media Services	0.50		0.50	0.50	0.50
		Other	0.38				
	<b>Admin.</b>		2.00	2.00	1.80	2.00	2.00
<b>School Total</b>			<b>35.48</b>	<b>34.78</b>	<b>33.10</b>	<b>34.30</b>	<b>32.10</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	0.50	0.50	0.50	1.00	1.00
		ESL	0.25	0.25	0.50	1.00	1.00
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	0.88	0.88	0.88	0.88	0.88
		ESL					
		Nutrition Services	1.19	1.19	1.19	1.19	1.19
		Custodial	2.73	3.00	4.00	2.73	2.73
	Other						
<b>CASR Total</b>			<b>5.54</b>	<b>5.81</b>	<b>7.06</b>	<b>6.79</b>	<b>6.79</b>
<b>Grand Total</b>			<b>41.01</b>	<b>40.59</b>	<b>40.16</b>	<b>41.09</b>	<b>38.89</b>

Overall Students per FTE 15.3:1 16.0:1 16.1:1 15.4:1 16.1:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	26.10	26.50	26.20	27.10	25.60
		Gen Fund Equity					
		City Arts Tax	1.50	1.50	1.50	1.50	1.50
		Foundation	1.00	0.40	0.30		0.50
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	4.50	4.38	2.50	2.50	2.50
		Gen Fund Equity					
		Foundation	0.38		0.80	1.20	
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	1.80	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>35.48</b>	<b>34.78</b>	<b>33.10</b>	<b>34.30</b>

<b>School and CASR</b>	<b>Licensed</b>	29.35	29.15	29.00	30.60	29.60
	<b>Classified/ Non-Rep</b>	9.66	9.44	9.36	8.49	7.29
	<b>Admin.</b>	2.00	2.00	1.80	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Richmond

2276 SE 41st Ave  
503-916-6220  
Principal: Ronald Young



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,349,917	\$ 2,274,350	\$ 2,277,311	\$ 2,368,582	\$ 2,759,154	\$ 2,487,156
Associated Payroll Costs	\$ 1,190,337	\$ 1,038,392	\$ 1,112,583	\$ 1,135,728	\$ 1,348,227	\$ 1,247,471
Purchased Services	\$ 24,290	\$ 17,191	\$ 16,731	\$ 11,750	\$ 19,000	\$ 18,547
Supplies and Materials	\$ 15,699	\$ 18,752	\$ 27,181	\$ 20,203	\$ 39,223	\$ 27,820
Capital	\$ 2,454	\$ 1,489	\$ 649	\$ 47		
Other Objects	\$ 17,212	\$ 772	\$ 354			
<b>Total</b>	<b>\$ 3,599,908</b>	<b>\$ 3,350,946</b>	<b>\$ 3,434,809</b>	<b>\$ 3,536,309</b>	<b>\$ 4,165,605</b>	<b>\$ 3,780,994</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 303,966	\$ 2,791,122
\$ 183,239	\$ 1,430,710
\$ 87,453	\$ 106,000
\$ 122,561	\$ 150,381
<b>\$ 697,219</b>	<b>\$ 4,478,213</b>

**Dollars per Student**                      \$ 5,327 :1   \$ 5,301 :1   \$ 5,466 :1   \$ 6,591 :1   \$ 6,030 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

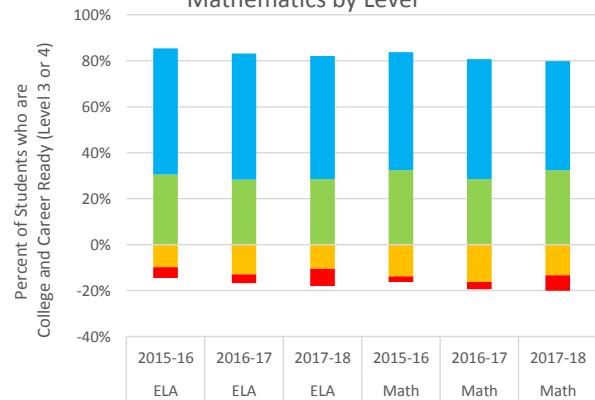
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	20%	20%	23%
*Students with Disabilities	7%	7%	8%
*English Language Learners	4%	4%	5%
*Free-Direct Certification	5%	4%	4%
*Black	1%	1%	1%
*Latino	3%	3%	3%
*Native American	0%	0%	
*Pacific Islander	0%	0%	0%
*Multi-Race - Other Ancestry	4%	4%	4%
Multi-Race - Asian/White	28%	28%	29%
Asian	9%	9%	10%
White	56%	55%	53%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	55%	55%	54%
ELA	Level 3	31%	28%	29%
ELA	Level 2	10%	13%	11%
ELA	Level 1	5%	4%	8%
ELA Participation		93%	95%	96%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	51%	52%	47%
Math	Level 3	32%	29%	32%
Math	Level 2	14%	16%	13%
Math	Level 1	3%	3%	7%
Math Participation		93%	96%	95%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Rieke

1405 SW Vermont St

503-916-5768

Principal: Sarah Lewins

K-5 Constructed 1959

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	402	410	386	379	370	375	377	366
<b>Total</b>	<b>402</b>	<b>410</b>	<b>386</b>	<b>379</b>	<b>370</b>	<b>375</b>	<b>377</b>	<b>366</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	17.60	18.60	18.60	18.00	16.00	
		Counseling Services	1.00	1.00	1.00	1.00	1.00	
		Library/Media Services	0.50	0.50	0.50	1.00	1.00	
		Instructional Specialists						
		Other						
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	1.50	1.50	1.50	
		Ed. Assistant/ Paraeducator	1.50	0.50	0.30	0.50	0.50	
		Library/Media Services	0.50	0.50	0.50			
		Other	0.60	0.50	0.40	0.30	0.40	
	<b>Admin.</b>		1.00	1.00	1.00	1.00	1.00	
<b>School Total</b>			<b>24.70</b>	<b>24.60</b>	<b>23.80</b>	<b>23.30</b>	<b>21.40</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.00	1.00	1.00	1.50	1.50	
		ESL	0.25	0.25	0.25	0.25	0.25	
		Other						
	<b>Classified/ Non-Rep</b>	Special Education	2.63	2.63	3.50	2.63	1.75	
		ESL						
		Nutrition Services	0.81	0.81	0.81	0.81	0.81	
		Custodial	2.00	2.00	2.00	2.00	2.00	
	Other							
	<b>CASR Total</b>			<b>6.69</b>	<b>6.69</b>	<b>7.56</b>	<b>7.19</b>	<b>6.31</b>
	<b>Grand Total</b>			<b>31.39</b>	<b>31.29</b>	<b>31.36</b>	<b>30.49</b>	<b>27.71</b>

Overall Students per FTE 12.8:1 13.1:1 12.3:1 12.4:1 13.4:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	17.20	18.15	18.35	18.75	16.75
		Gen Fund Equity					
		City Arts Tax	1.00	1.10	1.00	1.00	1.00
		Foundation	0.90	0.85	0.75	0.25	0.25
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	4.10	3.50	2.00	1.50	1.50
		Gen Fund Equity					
		Foundation	0.50		0.70	0.80	0.90
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>24.70</b>	<b>24.60</b>	<b>23.80</b>	<b>23.30</b>

<b>School and CASR</b>	<b>Licensed</b>	20.35	21.35	21.35	21.75	19.75
	<b>Classified/ Non-Rep</b>	10.04	8.94	9.01	7.74	6.96
	<b>Admin.</b>	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Rieke

1405 SW Vermont St  
503-916-5768  
Principal: Sarah Lewins



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,384,031	\$ 1,550,034	\$ 1,646,963	\$ 1,746,331	\$ 1,743,216	\$ 1,665,868
Associated Payroll Costs	\$ 698,187	\$ 718,686	\$ 791,293	\$ 844,073	\$ 869,599	\$ 825,773
Purchased Services	\$ 10,584	\$ 10,098	\$ 10,816	\$ 7,617	\$ 13,600	\$ 12,324
Supplies and Materials	\$ 15,686	\$ 17,218	\$ 14,982	\$ 23,306	\$ 22,765	\$ 18,485
Capital		\$ 1,319				
Other Objects		\$ 350				
<b>Total</b>	<b>\$ 2,108,489</b>	<b>\$ 2,297,704</b>	<b>\$ 2,464,054</b>	<b>\$ 2,621,328</b>	<b>\$ 2,649,181</b>	<b>\$ 2,522,450</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 279,322	\$ 1,945,190
\$ 178,189	\$ 1,003,962
\$ 69,507	\$ 81,831
\$ 75,382	\$ 93,867
<b>\$ 602,400</b>	<b>\$ 3,124,850</b>

**Dollars per Student**      \$ 5,716 :1    \$ 6,010 :1    \$ 6,791 :1    \$ 6,990 :1    \$ 6,817 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

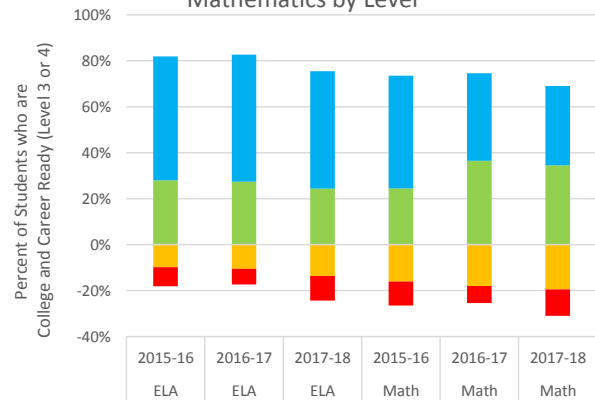
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	31%	31%	30%
*Students with Disabilities	12%	15%	16%
*English Language Learners	1%	1%	1%
*Free-Direct Certification	7%	7%	6%
*Black	2%	3%	3%
*Latino	8%	7%	6%
*Native American	0%	0%	0%
*Pacific Islander			
*Multi-Race - Other Ancestry	5%	5%	5%
Multi-Race - Asian/White	5%	4%	5%
Asian	1%	2%	2%
White	79%	79%	79%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	54%	55%	51%
ELA	Level 3	28%	27%	24%
ELA	Level 2	10%	11%	14%
ELA	Level 1	8%	7%	11%
ELA Participation		95%	91%	92%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	49%	38%	35%
Math	Level 3	25%	37%	35%
Math	Level 2	16%	18%	20%
Math	Level 1	10%	7%	12%
Math Participation		95%	91%	91%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Rigler

5401 NE Prescott St  
503-916-6451

Principal: Myrna Munoz

K-5 (Spanish Immersion) Constructed 1931

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement School. Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	137	120	102					
Spanish Immersion	314	352	339	308	303	298	298	293
<b>Total</b>	<b>451</b>	<b>472</b>	<b>441</b>	<b>308</b>	<b>303</b>	<b>298</b>	<b>298</b>	<b>293</b>

Rigler non-immersion neighborhood program joins Scott starting 2018-19 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	23.00	22.50	22.50	18.00	15.00
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	2.00	1.00	1.50	1.00	2.00
		Other	1.00	1.00	2.00	0.60	0.50
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	1.50	1.00
		Ed. Assistant/Paraeducator	7.00	7.50	4.88	3.00	3.63
		Library/Media Services					
	<b>Admin.</b>	Other	1.00	1.00	1.00	2.00	1.00
			2.00	2.00	2.00	2.00	2.00
<b>School Total</b>			<b>40.00</b>	<b>39.00</b>	<b>37.88</b>	<b>30.10</b>	<b>27.13</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.00	2.00	1.50	1.00	1.50
		ESL	4.00	3.50	4.00	2.50	2.50
		Other	1.00	1.00	1.00	1.00	1.00
	<b>Classified/ Non-Rep</b>	Special Education	1.75	1.75	1.75	0.88	0.88
		ESL	1.75	2.19	2.63	1.75	0.88
		Nutrition Services	2.25	2.63	2.63	2.63	2.63
		Custodial	2.73	3.00	2.73	2.73	2.73
	<b>Other</b>						
	<b>CASR Total</b>			<b>15.48</b>	<b>16.06</b>	<b>16.23</b>	<b>12.48</b>
<b>Grand Total</b>			<b>55.48</b>	<b>55.06</b>	<b>54.10</b>	<b>42.58</b>	<b>39.23</b>

Overall Students per FTE 8.1:1 8.6:1 8.2:1 7.2:1 7.7:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	21.91	21.11	22.50	18.50	16.60
		Gen Fund Equity	4.10	4.00	4.00	2.00	2.10
		City Arts Tax	1.00	1.00	1.00	1.00	0.50
		Foundation					0.20
		Title I	0.49	0.39		0.10	0.10
		Other	0.50		0.50		
	<b>Classified/ Non-Rep</b>	Gen Fund	6.50	4.00	3.00	3.00	3.00
		Gen Fund Equity			1.00	0.20	
		Foundation					
		Title I	3.50	6.50	2.50	3.30	2.63
		Other			1.38		
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	1.00	1.36
		Gen Fund Equity				1.00	0.64
		Other					
	<b>School Total</b>			<b>40.00</b>	<b>39.00</b>	<b>37.88</b>	<b>30.10</b>

<b>School and CASR</b>	<b>Licensed</b>	35.00	33.00	34.50	26.10	24.50
	<b>Classified/ Non-Rep</b>	18.48	20.06	17.60	14.48	12.73
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Rigler

5401 NE Prescott St  
503-916-6451  
Principal: Myrna Munoz



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,746,470	\$ 2,078,440	\$ 2,023,652	\$ 2,183,221	\$ 1,933,654	\$ 1,718,393
Associated Payroll Costs	\$ 895,718	\$ 1,085,219	\$ 1,054,327	\$ 1,061,410	\$ 966,788	\$ 931,907
Purchased Services	\$ 84,556	\$ 140,733	\$ 81,888	\$ 129,060	\$ 81,535	\$ 64,504
Supplies and Materials	\$ 34,970	\$ 109,103	\$ 35,339	\$ 68,261	\$ 96,060	\$ 36,121
Capital	\$ 2,260	\$ 11,079	\$ 137	\$ 60		
Other Objects	\$ 5,006	\$ 7,744	\$ 2,612	\$ 7,137		
<b>Total</b>	<b>\$ 2,768,981</b>	<b>\$ 3,432,318</b>	<b>\$ 3,197,955</b>	<b>\$ 3,449,150</b>	<b>\$ 3,078,037</b>	<b>\$ 2,750,925</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 535,993	\$ 2,254,386
\$ 337,122	\$ 1,269,029
\$ 90,524	\$ 155,028
\$ 67,051	\$ 103,172
<b>\$ 1,030,691</b>	<b>\$ 3,781,616</b>

**Dollars per Student**                      \$ 7,610 :1    \$ 6,775 :1    \$ 7,821 :1    \$ 9,994 :1    \$ 9,079 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

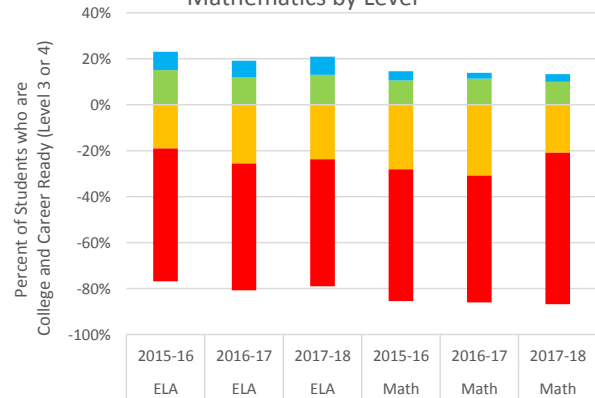
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	87%	86%	87%
*Students with Disabilities	14%	16%	18%
*English Language Learners	42%	38%	40%
*Free-Direct Certification	59%	52%	47%
*Black	14%	15%	7%
*Latino	56%	54%	67%
*Native American	1%	1%	0%
*Pacific Islander	1%	1%	1%
*Multi-Race - Other Ancestry	5%	6%	6%
Multi-Race - Asian/White	1%	1%	1%
Asian	3%	3%	0%
White	21%	20%	19%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	8%	7%	8%
ELA	Level 3	15%	12%	13%
ELA	Level 2	19%	26%	24%
ELA	Level 1	58%	55%	55%
ELA Participation		96%	97%	97%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	4%	3%	3%
Math	Level 3	11%	11%	10%
Math	Level 2	28%	31%	21%
Math	Level 1	57%	55%	66%
Math Participation		96%	96%	94%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Roosevelt

6941 N Central St  
503-916-5260

Principal: Filip Hristic

9-12 (Advanced Placement, PSU Inquiry Partnership)

Constructed 1921

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: Hispanic/Latino.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	828	795	727	867	954	1009	1034	1028
Spanish Immersion	112	86	132	127	129	161	172	174
<b>Total</b>	<b>940</b>	<b>881</b>	<b>859</b>	<b>994</b>	<b>1083</b>	<b>1170</b>	<b>1206</b>	<b>1202</b>

Roosevelt Bond improvements completed before start of 2018-19 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	52.32	50.97	47.75	47.32	57.15
		Counseling Services	4.00	5.00	4.00	4.00	4.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.25	1.25	0.75	2.15	1.85
		Other	2.84	2.34	2.75	2.51	2.00
	<b>Classified/ Non-Rep</b>	Clerical	7.90	7.33	7.00	7.50	7.50
		Ed. Assistant/ Paraeducator	1.00	1.13	0.13		0.44
		Library/Media Services					
	<b>Admin.</b>	Other	6.00	5.67	5.00	4.00	4.00
			3.00	3.00	3.00	3.00	3.00
<b>School Total</b>			<b>79.30</b>	<b>77.68</b>	<b>71.38</b>	<b>71.48</b>	<b>80.94</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	7.00	8.00	8.00	8.00	11.00
		ESL	2.00	2.00	2.00	2.50	3.00
		Other	1.00	1.75	1.75	1.00	1.00
	<b>Classified/ Non-Rep</b>	Special Education	8.75	9.63	10.50	11.38	13.13
		ESL	0.88	0.88	0.88	1.31	1.31
		Nutrition Services	3.44	3.50	3.50	3.38	3.38
		Custodial	7.00	10.00	7.00	8.00	7.00
	<b>Admin.</b>	Other	3.00	3.00	2.00	2.00	2.00
	<b>CASR Total</b>			<b>33.06</b>	<b>38.75</b>	<b>35.63</b>	<b>37.56</b>
<b>Grand Total</b>			<b>112.36</b>	<b>116.43</b>	<b>107.00</b>	<b>109.04</b>	<b>122.75</b>

Overall Students per FTE 8.4:1 7.6:1 8.0:1 9.1:1 8.8:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	53.81	52.75	48.45	47.31	54.41
		Gen Fund Equity	7.04	6.50	6.50	7.26	9.08
		City Arts Tax					
		Foundation					
		Title I	0.25	1.00	1.30		
		Other	0.30	0.30		2.40	2.50
	<b>Classified/ Non-Rep</b>	Gen Fund	10.20	11.40	10.13	9.02	9.94
		Gen Fund Equity				1.47	2.00
		Foundation					
		Title I	4.00	2.47	2.00		
		Other	0.70	0.26		1.00	
	<b>Admin.</b>	Gen Fund	3.00	3.00	3.00	3.00	3.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>79.30</b>	<b>77.68</b>	<b>71.38</b>	<b>71.48</b>

<b>School and CASR</b>	<b>Licensed</b>	71.40	72.30	68.00	68.48	81.00
	<b>Classified/ Non-Rep</b>	37.96	41.13	36.00	37.57	38.75
	<b>Admin.</b>	3.00	3.00	3.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Roosevelt

6941 N Central St  
503-916-5260  
Principal: Filip Hristic



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

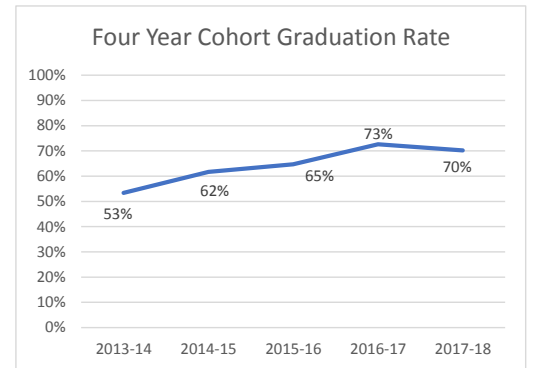
School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 4,780,824	\$ 4,810,374	\$ 4,821,837	\$ 4,750,970	\$ 4,620,217	\$ 5,458,106
Associated Payroll Costs	\$ 2,410,039	\$ 2,242,596	\$ 2,340,544	\$ 2,289,922	\$ 2,273,077	\$ 2,881,631
Purchased Services	\$ 219,122	\$ 189,592	\$ 111,187	\$ 77,873	\$ 55,400	\$ 57,002
Supplies and Materials	\$ 147,777	\$ 76,953	\$ 22,480	\$ 55,648	\$ 288,174	\$ 98,422
Capital	\$ 47,749	\$ 6,658	\$ 11,956	\$ 1,820	\$ 1,500	\$ 2,799
Other Objects	\$ 28,878	\$ 8,887	\$ 1,481	\$ 4,144	\$ 500	\$ 964
<b>Total</b>	<b>\$ 7,634,389</b>	<b>\$ 7,335,061</b>	<b>\$ 7,309,486</b>	<b>\$ 7,180,376</b>	<b>\$ 7,238,867</b>	<b>\$ 8,498,924</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 1,938,114	\$ 7,396,220
\$ 1,200,190	\$ 4,081,821
\$ 344,810	\$ 401,812
\$ 285,761	\$ 384,183
	\$ 2,799
	\$ 964
<b>\$ 3,768,875</b>	<b>\$ 12,267,799</b>

**Dollars per Student**      \$ 7,803 :1   \$ 8,297 :1   \$ 8,359 :1   \$ 7,283 :1   \$ 7,848 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	81%	79%	79%
*Students with Disabilities	20%	21%	20%
*English Language Learners	12%	13%	13%
*Free-Direct Certification	48%	41%	39%
*Black	18%	18%	18%
*Latino	39%	37%	35%
*Native American	1%	1%	1%
*Pacific Islander	3%	3%	3%
*Multi-Race - Other Ancestry	5%	6%	7%
Multi-Race - Asian/White	1%	1%	1%
Asian	5%	4%	4%
White	28%	29%	31%

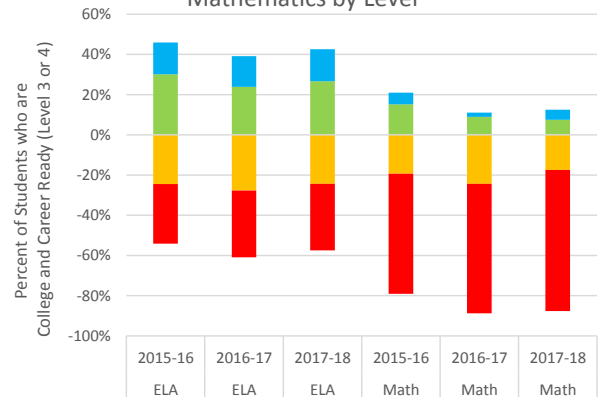


### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	16%	15%	16%
ELA	Level 3	30%	24%	27%
ELA	Level 2	25%	28%	24%
ELA	Level 1	30%	33%	33%
ELA Participation		99%	95%	97%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	6%	2%	5%
Math	Level 3	15%	9%	8%
Math	Level 2	19%	24%	17%
Math	Level 1	60%	64%	70%
Math Participation		97%	93%	89%

### Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Rosa Parks

8960 N Woolsey Ave  
503-916-6250

Principal: Tamala Newsome  
K-5 Constructed 2006

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement School. Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	329	298	272	276	268	267	266	257
<b>Total</b>	<b>329</b>	<b>298</b>	<b>272</b>	<b>276</b>	<b>268</b>	<b>267</b>	<b>266</b>	<b>257</b>

Rosa Parks moves to a year-around calendar in 2014-15 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	21.71	19.93	18.43	15.33	15.30	
		Counseling Services	1.00	1.00	1.00	1.00	1.00	
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Instructional Specialists	1.00		1.00	1.00	1.00	
		Other				1.00	1.00	
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.43	2.00	1.88	2.38	
		Ed. Assistant/ Paraeducator	3.49	2.00	2.44	1.81	1.80	
		Library/Media Services						
	<b>Admin.</b>	Other	0.81	0.25	1.11	0.38	0.38	
			2.00	2.00	2.00	1.00	2.00	
<b>School Total</b>			<b>33.01</b>	<b>28.60</b>	<b>28.97</b>	<b>24.39</b>	<b>25.86</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	3.00	3.00	2.50	2.00	1.50	
		ESL	2.50	2.00	2.00	2.00	1.50	
		Other	1.00	1.00	1.00			
	<b>Classified/ Non-Rep</b>	Special Education	0.88		0.88			
		ESL	1.31	0.88	0.44	0.44	0.44	
		Nutrition Services	3.38	2.75	2.75	2.63	2.63	
		Custodial	2.73	2.73	2.73	3.00	3.00	
		Other				1.00	1.00	
	<b>CASR Total</b>			<b>14.79</b>	<b>12.35</b>	<b>12.29</b>	<b>11.06</b>	<b>10.06</b>
	<b>Grand Total</b>			<b>47.80</b>	<b>40.95</b>	<b>41.26</b>	<b>35.46</b>	<b>35.92</b>

Overall Students per FTE 6.9:1 7.3:1 6.6:1 7.8:1 7.5:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	18.99	16.35	17.10	15.33	15.60
		Gen Fund Equity	3.45	3.25	3.50	3.00	2.32
		City Arts Tax	1.00	0.50	0.50	0.50	0.50
		Foundation					
		Title I	0.77	1.00	0.33	0.50	0.88
		Other	0.50	0.83			
	<b>Classified/ Non-Rep</b>	Gen Fund	3.32	2.88	3.30	2.44	2.50
		Gen Fund Equity					0.55
		Foundation					
		Title I	2.98	1.80	2.00	1.63	1.51
		Other			0.25		
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	1.00	1.36
		Gen Fund Equity					0.64
		Other					
	<b>School Total</b>			<b>33.01</b>	<b>28.60</b>	<b>28.97</b>	<b>24.39</b>

<b>School and CASR</b>	<b>Licensed</b>	31.21	27.93	26.93	23.33	22.30
	<b>Classified/ Non-Rep</b>	14.59	11.03	12.33	11.13	11.62
	<b>Admin.</b>	2.00	2.00	2.00	1.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Rosa Parks

8960 N Woolsey Ave  
503-916-6250

Principal: Tamala Newsome



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,778,568	\$ 1,947,845	\$ 2,045,835	\$ 1,898,305	\$ 1,587,513	\$ 1,765,750
Associated Payroll Costs	\$ 781,071	\$ 931,395	\$ 945,825	\$ 891,574	\$ 778,272	\$ 930,398
Purchased Services	\$ 39,097	\$ 61,547	\$ 49,133	\$ 41,271	\$ 43,900	\$ 45,020
Supplies and Materials	\$ 42,366	\$ 41,309	\$ 31,281	\$ 82,787	\$ 21,317	\$ 39,630
Capital	\$ 42,010	\$ 6,223	\$ 32,991	\$ 7,521		\$ 3,593
Other Objects	\$ 5,860	\$ 3,080	\$ 3,064	\$ 2,409	\$ 500	
<b>Total</b>	<b>\$ 2,688,972</b>	<b>\$ 2,991,399</b>	<b>\$ 3,108,129</b>	<b>\$ 2,923,867</b>	<b>\$ 2,431,501</b>	<b>\$ 2,784,391</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 489,238	\$ 2,254,988
\$ 305,916	\$ 1,236,314
\$ 86,089	\$ 131,109
\$ 57,960	\$ 97,590
	\$ 3,593
\$ 137,976	\$ 137,976
<b>\$ 1,077,179</b>	<b>\$ 3,861,570</b>

**Dollars per Student**                      \$ 9,092 :1   \$ 10,430 :1   \$ 10,750 :1   \$ 8,810 :1   \$ 10,390 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	97%	96%	95%
*Students with Disabilities	17%	15%	14%
*English Language Learners	29%	23%	25%
*Free-Direct Certification	79%	77%	75%
*Black	47%	44%	44%
*Latino	25%	27%	26%
*Native American	1%	1%	0%
*Pacific Islander	1%	2%	2%
*Multi-Race - Other Ancestry	11%	9%	11%
Multi-Race - Asian/White	0%	1%	1%
Asian	2%	2%	2%
White	13%	14%	15%

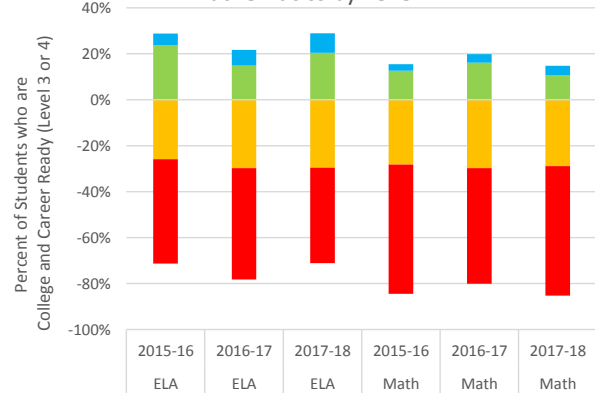
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	5%	7%	9%
ELA	Level 3	24%	15%	20%
ELA	Level 2	26%	30%	30%
ELA	Level 1	45%	48%	42%
ELA Participation		100%	96%	97%

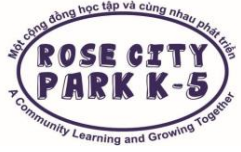
Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	3%	4%	4%
Math	Level 3	13%	16%	11%
Math	Level 2	28%	30%	29%
Math	Level 1	56%	50%	56%

Math Participation		100%	96%	97%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Rose City Park

2334 NE 57th Ave

503-916-6765

Principal: Jeremy Cohen

K-5 (Vietnamese Immersion) Constructed 1921

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood				386	360	356	346	343
Vietnamese Immersion				146	183	194	211	220
<b>Total</b>				<b>532</b>	<b>543</b>	<b>550</b>	<b>557</b>	<b>563</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers				27.10	23.40
		Counseling Services				1.50	1.50
		Library/Media Services				1.00	1.00
		Instructional Specialists				1.00	1.00
		Other					
		<b>Classified/ Non-Rep</b>	Clerical				2.00
		Ed. Assistant/ Paraeducator				2.45	1.00
		Library/Media Services					
		Other					
	<b>Admin.</b>					2.00	2.00
<b>School Total</b>						<b>37.05</b>	<b>31.90</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education				1.50	2.00
		ESL				2.00	2.00
		Other					
	<b>Classified/ Non-Rep</b>	Special Education				1.75	1.75
		ESL				0.88	0.88
		Nutrition Services				1.38	1.38
		Custodial				2.00	2.00
		Other					
<b>CASR Total</b>						<b>9.50</b>	<b>10.00</b>
<b>Grand Total</b>						<b>46.55</b>	<b>41.90</b>

Overall Students per FTE 11.4:1 13.0:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund				27.60	24.65
		Gen Fund Equity				1.50	1.25
		City Arts Tax				1.50	1.00
		Foundation					
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund				2.00	1.50
		Gen Fund Equity				2.00	1.50
		Foundation				0.45	
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund				2.00	2.00
		Gen Fund Equity					
		Other					
		<b>School Total</b>				<b>37.05</b>	<b>31.90</b>

<b>School and CASR</b>	<b>Licensed</b>	0.00	0.00	0.00	34.10	30.90
	<b>Classified/ Non-Rep</b>	0.00	0.00	0.00	10.45	9.00
	<b>Admin.</b>	0.00	0.00	0.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Rose City Park

2334 NE 57th Ave  
503-916-6765  
Principal: Jeremy Cohen



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries					\$ 2,108,331	\$ 2,373,755
Associated Payroll Costs					\$ 1,040,757	\$ 1,197,510
Purchased Services					\$ 16,000	\$ 16,087
Supplies and Materials					\$ 37,839	\$ 24,130
Capital						
Other Objects						
<b>Total</b>					<b>\$ 3,202,927</b>	<b>\$ 3,611,482</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 480,711	\$ 2,854,466
\$ 288,361	\$ 1,485,871
\$ 87,880	\$ 103,967
\$ 105,104	\$ 129,234
<b>\$ 962,057</b>	<b>\$ 4,573,539</b>

**Dollars per Student**

\$ 6,021 :1 \$ 6,651 :1

\$ 1,772 :1 \$ 8,316 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*			46%
*Students with Disabilities			14%
*English Language Learners			14%
*Free-Direct Certification			18%
*Black			3%
*Latino			7%
*Native American			
*Pacific Islander			0%
*Multi-Race - Other Ancestry			6%
Multi-Race - Asian/White			3%
Asian			25%
White			57%

This new school does not have assessment data.



# Roseway Heights

7334 NE Siskiyou St  
503-916-5600

Title I School for 2019-20.

Principal: Kathleen Ellwood

6-8 (Spanish Immersion) Constructed 1923

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	640	570	549	553	606	592	532	504
Spanish Immersion				35	66	86	87	86
Vietnamese Immersion	57	73	112			18	33	50
<b>Total</b>	<b>697</b>	<b>643</b>	<b>661</b>	<b>588</b>	<b>672</b>	<b>696</b>	<b>652</b>	<b>640</b>

Converted from at K-8 to a MS starting 2018-19. K-5 students going to Rose City Park.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	36.15	35.18	31.20	24.65	31.00	
		Counseling Services	2.00	2.00	2.00	2.50	1.50	
		Library/Media Services	0.50	1.00	0.50	1.00	1.00	
		Instructional Specialists		0.50	0.80	2.00		
		Other				1.00	1.00	
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00	
		Ed. Assistant/ Paraeducator	1.00	1.44	2.19	0.13	0.13	
		Library/Media Services	1.00	1.00	1.00	0.50		
		Other					1.00	
	<b>Admin.</b>		2.00	2.00	2.00	3.00	3.00	
<b>School Total</b>			<b>44.65</b>	<b>45.12</b>	<b>41.69</b>	<b>36.78</b>	<b>40.63</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	4.00	4.50	4.50	4.00	4.50	
		ESL	1.50	1.50	1.50	2.00	1.50	
		Other			0.50	1.00		
	<b>Classified/ Non-Rep</b>	Special Education	6.13	7.00	7.88	2.63	1.75	
		ESL	0.44	0.44	0.44	0.88	0.44	
		Nutrition Services	2.25	2.56	2.56	2.44	2.44	
		Custodial	3.73	4.73	3.00	3.00	3.00	
		Other						
	<b>CASR Total</b>			<b>18.04</b>	<b>20.73</b>	<b>20.38</b>	<b>15.94</b>	<b>13.63</b>
	<b>Grand Total</b>			<b>62.69</b>	<b>65.85</b>	<b>62.07</b>	<b>52.72</b>	<b>54.26</b>

Overall Students per FTE 11.1:1 9.8:1 10.6:1 11.2:1 12.4:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	34.33	33.49	31.00	26.50	29.25
		Gen Fund Equity	2.98	3.25	2.50	3.90	5.00
		City Arts Tax	1.00	1.00	1.00		
		Foundation	0.34	0.59			
		Title I				0.75	0.25
		Other		0.35			
	<b>Classified/ Non-Rep</b>	Gen Fund	3.60	4.44	3.44	2.50	2.00
		Gen Fund Equity			1.00		
		Foundation	0.02		0.75		
		Title I				0.13	1.13
		Other	0.38				
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	3.00	3.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>44.65</b>	<b>45.12</b>	<b>41.69</b>	<b>36.78</b>

<b>School and CASR</b>	<b>Licensed</b>	44.15	44.68	41.00	38.15	40.50
	<b>Classified/ Non-Rep</b>	16.54	19.17	19.07	11.57	10.76
	<b>Admin.</b>	2.00	2.00	2.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Roseway Heights

7334 NE Siskiyou St  
503-916-5600

Principal: Kathleen Ellwood



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,512,018	\$ 2,879,420	\$ 2,878,516	\$ 2,846,202	\$ 2,425,752	\$ 2,956,914
Associated Payroll Costs	\$ 1,292,453	\$ 1,342,973	\$ 1,366,400	\$ 1,395,664	\$ 1,167,968	\$ 1,510,124
Purchased Services	\$ 20,085	\$ 19,572	\$ 20,939	\$ 14,796	\$ 30,496	\$ 17,465
Supplies and Materials	\$ 24,794	\$ 25,859	\$ 25,355	\$ 15,297	\$ 55,195	\$ 121,444
Capital		\$ 1,192	\$ 8,737		\$ 10,000	
Other Objects				\$ 82		
<b>Total</b>	<b>\$ 3,849,350</b>	<b>\$ 4,269,015</b>	<b>\$ 4,299,947</b>	<b>\$ 4,272,042</b>	<b>\$ 3,689,412</b>	<b>\$ 4,605,947</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 756,055	\$ 3,712,969
\$ 436,234	\$ 1,946,358
\$ 106,813	\$ 124,278
\$ 135,610	\$ 257,054
<b>\$ 1,434,712</b>	<b>\$ 6,040,659</b>

**Dollars per Student**                      \$ 6,125 :1    \$ 6,687 :1    \$ 6,463 :1    \$ 6,275 :1    \$ 6,854 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20.

CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	49%	49%	67%
*Students with Disabilities	16%	16%	16%
*English Language Learners	10%	12%	12%
*Free-Direct Certification	25%	22%	37%
*Black	5%	6%	13%
*Latino	9%	9%	24%
*Native American	0%	0%	1%
*Pacific Islander	0%	0%	2%
*Multi-Race - Other Ancestry	9%	8%	10%
Multi-Race - Asian/White	3%	4%	3%
Asian	19%	21%	11%
White	55%	53%	37%

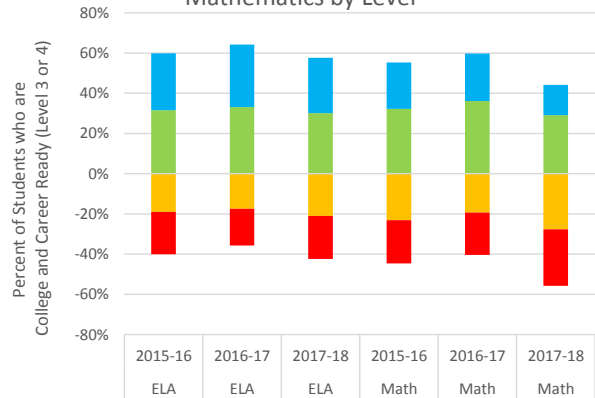
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	28%	31%	28%
ELA	Level 3	32%	33%	30%
ELA	Level 2	19%	18%	21%
ELA	Level 1	21%	18%	21%
ELA Participation		79%	72%	71%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	23%	24%	15%
Math	Level 3	32%	36%	29%
Math	Level 2	23%	19%	28%
Math	Level 1	22%	21%	28%

Math Participation		73%	66%	66%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Sabin

4013 NE 18th Ave  
503-916-6482

Principal: Reiko Williams  
K-5 Constructed 1927

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: Black/African American.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	568	524	551	452	460	444	437	440
<b>Total</b>	<b>568</b>	<b>524</b>	<b>551</b>	<b>452</b>	<b>460</b>	<b>444</b>	<b>437</b>	<b>440</b>

Converted from a K-8 to K-5 Feeding Harriet Tubman MS starting 2018-19 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	27.50	26.50	27.00	22.20	19.20
		Counseling Services	1.50	1.50	1.50	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists	0.50	0.50	0.50		1.00
		Other	0.50	0.50	0.50		0.75
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	1.50
		Ed. Assistant/ Paraeducator	0.60	1.69	1.30	0.75	0.50
		Library/Media Services	0.50	0.50	0.50	0.50	0.50
	<b>Admin.</b>		2.00	2.00	2.00	1.00	1.00
	<b>School Total</b>			<b>35.60</b>	<b>35.69</b>	<b>35.80</b>	<b>27.95</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.50	1.50	1.50	4.00	4.00
		ESL	0.25	0.25	0.25	0.25	0.25
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	5.25	5.25	5.25	9.63	8.75
		ESL					
		Nutrition Services	1.06	1.06	1.25	1.31	1.31
		Custodial	3.00	3.00	3.00	3.00	3.00
Other			0.88	0.88	0.88		
<b>CASR Total</b>			<b>11.06</b>	<b>11.06</b>	<b>12.13</b>	<b>19.06</b>	<b>18.19</b>
<b>Grand Total</b>			<b>46.66</b>	<b>46.75</b>	<b>47.93</b>	<b>47.01</b>	<b>44.14</b>

Overall Students per FTE 12.2:1 11.2:1 11.5:1 9.6:1 10.4:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	28.14	27.22	27.04	21.90	19.20
		Gen Fund Equity	0.66	0.75	1.00		1.75
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation	0.70	0.53	0.97	0.80	0.50
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	2.98	3.76	3.50	3.00	2.00
		Gen Fund Equity					0.50
		Foundation	0.12	0.43		0.25	
		Title I					
	<b>Admin.</b>	Other			0.30		
		Gen Fund	2.00	2.00	2.00	1.00	1.00
		Gen Fund Equity					
	Other						
<b>School Total</b>			<b>35.60</b>	<b>35.69</b>	<b>35.80</b>	<b>27.95</b>	<b>25.95</b>

<b>School and CASR</b>	<b>Licensed</b>	32.25	31.25	31.75	27.95	26.70
	<b>Classified/ Non-Rep</b>	12.41	13.50	14.18	18.06	16.44
	<b>Admin.</b>	2.00	2.00	2.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Sabin

4013 NE 18th Ave  
503-916-6482  
Principal: Reiko Williams



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,899,755	\$ 2,199,780	\$ 2,277,391	\$ 2,421,234	\$ 1,876,729	\$ 1,867,514
Associated Payroll Costs	\$ 956,828	\$ 976,047	\$ 1,086,479	\$ 1,149,266	\$ 934,427	\$ 959,704
Purchased Services	\$ 18,552	\$ 16,883	\$ 20,084	\$ 13,538	\$ 39,500	\$ 14,119
Supplies and Materials	\$ 11,198	\$ 16,029	\$ 20,017	\$ 15,921	\$ 28,703	\$ 21,178
Capital		\$ 2,818	\$ 1,188			
Other Objects			\$ (643)			
<b>Total</b>	<b>\$ 2,886,333</b>	<b>\$ 3,211,557</b>	<b>\$ 3,404,515</b>	<b>\$ 3,599,959</b>	<b>\$ 2,879,359</b>	<b>\$ 2,862,515</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 695,270	\$ 2,562,784
\$ 478,044	\$ 1,437,748
\$ 81,526	\$ 95,645
\$ 92,768	\$ 113,946
<b>\$ 1,347,608</b>	<b>\$ 4,210,123</b>

**Dollars per Student**                      \$ 5,654 :1    \$ 6,497 :1    \$ 6,534 :1    \$ 6,370 :1    \$ 6,223 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

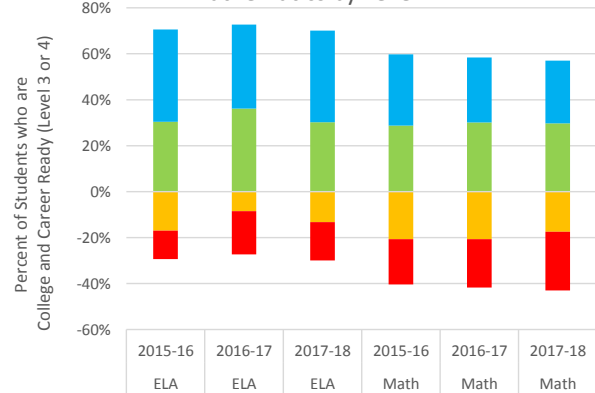
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	40%	39%	43%
*Students with Disabilities	10%	11%	12%
*English Language Learners	1%	1%	2%
*Free-Direct Certification	15%	13%	17%
*Black	17%	15%	16%
*Latino	8%	8%	9%
*Native American	0%	1%	1%
*Pacific Islander	1%	0%	
*Multi-Race - Other Ancestry	8%	7%	6%
Multi-Race - Asian/White	2%	2%	1%
Asian	1%	2%	1%
White	64%	66%	66%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	40%	37%	40%
ELA	Level 3	30%	36%	30%
ELA	Level 2	17%	9%	13%
ELA	Level 1	12%	19%	17%
ELA Participation		93%	96%	97%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	31%	28%	27%
Math	Level 3	29%	30%	30%
Math	Level 2	21%	21%	18%
Math	Level 1	20%	21%	26%
Math Participation		91%	94%	96%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Scott

6700 NE Prescott St  
503-916-6369

Principal: Megan McCarter

K-5 (Spanish Immersion) Constructed 1949

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement School. Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	289	297	275	222	219	190	180	177
Spanish Immersion	184	215	246	237	228	235	234	236
<b>Total</b>	<b>473</b>	<b>512</b>	<b>521</b>	<b>459</b>	<b>447</b>	<b>425</b>	<b>414</b>	<b>413</b>

Converted from a K-8 to K-5 Feeding Roseway Heights MS, Rigler non-immersion neighborhood program joins Scott, both starting 2018-19 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	27.00	26.80	29.00	24.40	23.50	
		Counseling Services	1.00	1.00	1.00	1.00	1.00	
		Library/Media Services		1.00	1.00	0.50	0.50	
		Instructional Specialists	1.00	0.50		1.00	1.50	
		Other	1.00	1.00	1.00	1.00	1.00	
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	1.50	
		Ed. Assistant/ Paraeducator	3.63	2.63	2.63	4.88	2.63	
		Library/Media Services	1.00	0.88	0.88	1.00	0.88	
		Other	2.50	1.75	2.00	2.00	1.60	
	<b>Admin.</b>		2.00	2.00	2.00	2.00	2.00	
	<b>School Total</b>			<b>41.13</b>	<b>39.56</b>	<b>41.50</b>	<b>39.78</b>	<b>36.10</b>
	<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	3.00	3.00	2.50	2.50	3.00
ESL			3.50	3.50	3.50	3.00	2.50	
Other			2.00	2.00	1.00	1.00	1.00	
<b>Classified/ Non-Rep</b>		Special Education	3.50	3.50	3.50	6.13	6.13	
		ESL	2.19	2.19	1.75	1.75	0.88	
		Nutrition Services	2.94	2.25	2.94	2.94	2.94	
		Custodial	3.00	3.00	4.00	3.00	3.00	
Other								
<b>CASR Total</b>			<b>20.13</b>	<b>19.44</b>	<b>19.19</b>	<b>20.31</b>	<b>19.44</b>	
<b>Grand Total</b>			<b>61.25</b>	<b>58.99</b>	<b>60.69</b>	<b>60.09</b>	<b>55.54</b>	

Overall Students per FTE 7.7:1 8.7:1 8.6:1 7.6:1 8.0:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	24.35	24.88	26.63	24.90	22.90	
		Gen Fund Equity	3.94	4.00	3.84	2.00	3.10	
		City Arts Tax	1.00	1.00	1.00	1.00	1.00	
		Foundation						
		Title I	0.71	0.14	0.52		0.50	
		Other		0.29				
	<b>Classified/ Non-Rep</b>	Gen Fund	4.88	3.13	2.81	4.07	3.50	
		Gen Fund Equity			1.31	1.13		
		Foundation						
		Title I	3.25	4.13	2.83	4.32	3.10	
		Other	1.00		0.55	0.36		
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	1.00	1.36	
		Gen Fund Equity				1.00	0.64	
		Other						
	<b>School Total</b>			<b>41.13</b>	<b>39.56</b>	<b>41.50</b>	<b>39.78</b>	<b>36.10</b>

<b>School and CASR</b>	<b>Licensed</b>	38.50	38.80	39.00	34.40	34.00
	<b>Classified/ Non-Rep</b>	20.75	18.19	19.69	23.69	19.54
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Scott

6700 NE Prescott St  
503-916-6369  
Principal: Megan McCarter



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,078,200	\$ 2,246,948	\$ 2,236,217	\$ 2,465,226	\$ 2,470,683	\$ 2,392,839
Associated Payroll Costs	\$ 1,074,099	\$ 1,138,829	\$ 1,135,048	\$ 1,222,526	\$ 1,251,168	\$ 1,282,319
Purchased Services	\$ 41,753	\$ 23,995	\$ 29,548	\$ 13,057	\$ 17,750	\$ 14,292
Supplies and Materials	\$ 26,362	\$ 36,497	\$ 42,852	\$ 31,268	\$ 106,709	\$ 53,218
Capital	\$ 27,258	\$ 50,687			\$ 7,518	
Other Objects	\$ 1,964	\$ 1,483	\$ 2,274	\$ 275		
<b>Total</b>	<b>\$ 3,249,637</b>	<b>\$ 3,498,438</b>	<b>\$ 3,445,939</b>	<b>\$ 3,732,352</b>	<b>\$ 3,853,829</b>	<b>\$ 3,742,668</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 878,077	\$ 3,270,916
\$ 558,070	\$ 1,840,389
\$ 90,822	\$ 105,114
\$ 91,918	\$ 145,136
<b>\$ 1,618,887</b>	<b>\$ 5,361,555</b>

**Dollars per Student**                      \$ 7,396 :1    \$ 6,730 :1    \$ 7,164 :1    \$ 8,396 :1    \$ 8,373 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

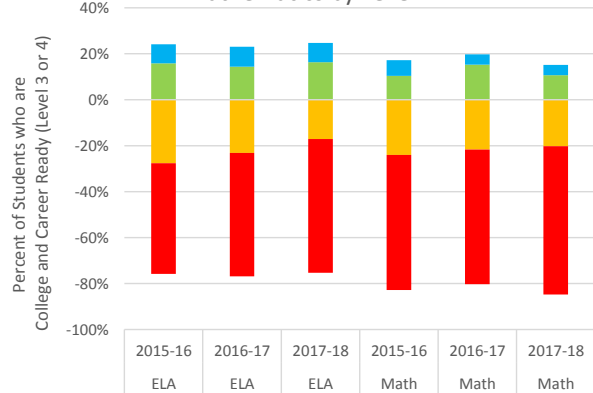
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	79%	79%	77%
*Students with Disabilities	17%	16%	19%
*English Language Learners	40%	38%	31%
*Free-Direct Certification	52%	49%	48%
*Black	13%	13%	16%
*Latino	49%	49%	41%
*Native American	1%	1%	2%
*Pacific Islander	2%	2%	2%
*Multi-Race - Other Ancestry	5%	5%	6%
Multi-Race - Asian/White	0%	1%	1%
Asian	4%	4%	3%
White	27%	27%	30%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	8%	9%	8%
ELA	Level 3	16%	14%	16%
ELA	Level 2	28%	23%	17%
ELA	Level 1	48%	54%	58%
ELA Participation		85%	91%	84%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	7%	4%	5%
Math	Level 3	10%	15%	11%
Math	Level 2	24%	22%	20%
Math	Level 1	59%	59%	65%
Math Participation		82%	85%	81%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Sellwood

8300 SE 15th Ave

503-916-5656

Principal: Karl Newsome

6-8 Constructed 1913

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	560	583	589	612	597	586	587	596
<b>Total</b>	<b>560</b>	<b>583</b>	<b>589</b>	<b>612</b>	<b>597</b>	<b>586</b>	<b>587</b>	<b>596</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	23.00	24.00	24.00	23.00	22.50
		Counseling Services	1.50	2.00	2.00	1.50	1.50
		Library/Media Services	0.50	1.00	0.50	0.50	0.50
		Instructional Specialists					
		Other					0.50
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator					
		Library/Media Services	1.00	1.00	1.00	0.50	0.50
	<b>Admin.</b>	Other					
			2.00	2.00	2.00	2.00	2.00
<b>School Total</b>			<b>30.00</b>	<b>32.00</b>	<b>31.50</b>	<b>29.50</b>	<b>29.50</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.00	2.50	2.50	3.00	3.00
		ESL	0.25		0.25	0.25	0.25
		Other					
	<b>Classified/ Non-Rep</b>	Special Education		1.75	0.88	0.88	
		ESL					
		Nutrition Services	1.13	1.13	1.13	1.13	1.13
		Custodial	4.45	3.73	3.00	2.00	2.00
	<b>Other</b>			0.88			
<b>CASR Total</b>			<b>7.83</b>	<b>9.98</b>	<b>7.75</b>	<b>7.25</b>	<b>6.38</b>
<b>Grand Total</b>			<b>37.83</b>	<b>41.98</b>	<b>39.25</b>	<b>36.75</b>	<b>35.88</b>

Overall Students per FTE 14.8:1 13.9:1 15.0:1 16.7:1 16.6:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	24.83	26.47	26.05	25.00	24.75
		Gen Fund Equity					
		City Arts Tax					
		Foundation	0.17	0.53	0.45		0.25
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	3.00	3.00	3.00	2.50	2.50
		Gen Fund Equity					
		Foundation					
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>30.00</b>	<b>32.00</b>	<b>31.50</b>	<b>29.50</b>

<b>School and CASR</b>	<b>Licensed</b>	27.25	29.50	29.25	28.25	28.25
	<b>Classified/ Non-Rep</b>	8.58	10.48	8.00	6.50	5.63
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Sellwood

8300 SE 15th Ave  
503-916-5656  
Principal: Karl Newsome



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,787,718	\$ 1,967,602	\$ 2,128,460	\$ 2,206,067	\$ 2,110,413	\$ 2,270,538
Associated Payroll Costs	\$ 929,362	\$ 864,200	\$ 1,006,483	\$ 1,051,558	\$ 1,025,413	\$ 1,129,350
Purchased Services	\$ 14,858	\$ 16,547	\$ 18,763	\$ 24,079	\$ 18,000	\$ 18,055
Supplies and Materials	\$ 19,250	\$ 24,890	\$ 25,165	\$ 26,950	\$ 23,616	\$ 27,082
Capital	\$ 3,857	\$ 397	\$ 14,931			
Other Objects	\$ 248	\$ 225				
<b>Total</b>	<b>\$ 2,755,294</b>	<b>\$ 2,873,862</b>	<b>\$ 3,193,803</b>	<b>\$ 3,308,654</b>	<b>\$ 3,177,442</b>	<b>\$ 3,445,025</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 387,521	\$ 2,658,059
\$ 223,291	\$ 1,352,641
\$ 100,290	\$ 118,345
\$ 118,022	\$ 145,104
<b>\$ 829,124</b>	<b>\$ 4,274,149</b>

**Dollars per Student**                      \$ 5,132 :1    \$ 5,478 :1    \$ 5,617 :1    \$ 5,192 :1    \$ 5,771 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

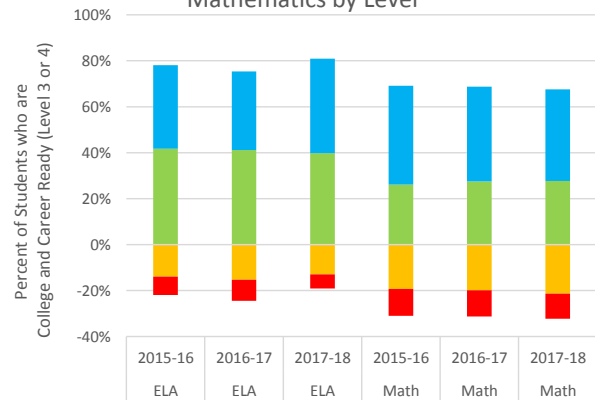
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	34%	30%	32%
*Students with Disabilities	15%	14%	15%
*English Language Learners	2%	1%	1%
*Free-Direct Certification	10%	7%	9%
*Black	1%	1%	1%
*Latino	8%	8%	7%
*Native American	0%	0%	
*Pacific Islander	1%		0%
*Multi-Race - Other Ancestry	6%	6%	6%
Multi-Race - Asian/White	4%	5%	5%
Asian	2%	2%	2%
White	78%	79%	78%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	36%	34%	41%
ELA	Level 3	42%	41%	40%
ELA	Level 2	14%	15%	13%
ELA	Level 1	8%	9%	6%
ELA Participation		95%	93%	92%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	43%	41%	40%
Math	Level 3	26%	28%	28%
Math	Level 2	19%	20%	21%
Math	Level 1	12%	11%	11%
Math Participation		93%	91%	91%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Sitton

9930 N Smith St  
503-916-6277

Principal: Dana Nerenberg  
K-5 Constructed 1949

The Oregon Department of Education has identified this school as a Comprehensive Support and Improvement School. Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	315	292	251	238	230	224	235	242
Spanish Immersion	75	109	113	129	139	129	116	106
<b>Total</b>	<b>390</b>	<b>401</b>	<b>364</b>	<b>367</b>	<b>369</b>	<b>353</b>	<b>351</b>	<b>348</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	20.00	19.50	19.00	18.60	20.10
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	1.00	2.00	2.00	0.75	0.75
		Other				0.70	0.70
	<b>Classified/ Non-Rep</b>	Clerical	1.50	2.00	2.00	2.00	2.00
		Ed. Assistant/ Paraeducator	4.98	7.92	7.60	7.00	4.88
		Library/Media Services		0.50	0.50		
	<b>Admin.</b>	Other	0.75	0.33		0.85	1.50
			2.00	2.00	2.00	2.00	2.00
<b>School Total</b>			<b>32.23</b>	<b>36.24</b>	<b>35.10</b>	<b>33.90</b>	<b>33.93</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	3.50	3.50	3.00	3.00	3.50
		ESL	2.50	2.50	2.00	2.00	2.00
		Other	1.00		1.00	1.00	1.00
	<b>Classified/ Non-Rep</b>	Special Education	8.75	9.63	9.63	7.88	7.88
		ESL	1.31	1.31	0.88	0.88	0.88
		Nutrition Services	2.38	2.38	2.38	2.63	2.63
		Custodial	2.73	2.73	3.73	3.73	3.73
	<b>Other</b>						
	<b>CASR Total</b>			<b>22.16</b>	<b>22.04</b>	<b>22.60</b>	<b>21.10</b>
<b>Grand Total</b>			<b>54.39</b>	<b>58.28</b>	<b>57.70</b>	<b>55.00</b>	<b>55.53</b>

Overall Students per FTE 7.2:1 6.9:1 6.3:1 6.7:1 6.6:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	18.20	18.50	20.00	20.10	20.30
		Gen Fund Equity	3.50	3.50	2.00	0.70	1.60
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation				0.10	0.08
		Title I	0.30			0.15	0.57
		Other		0.50			
	<b>Classified/ Non-Rep</b>	Gen Fund	4.10	4.48	3.35	3.00	3.00
		Gen Fund Equity			2.65	2.80	2.00
		Foundation					
		Title I	3.13	5.53	4.10	4.05	3.38
		Other		0.74			
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	1.00	1.36
		Gen Fund Equity				1.00	0.64
		Other					
	<b>School Total</b>			<b>32.23</b>	<b>36.24</b>	<b>35.10</b>	<b>33.90</b>

<b>School and CASR</b>	<b>Licensed</b>	30.00	29.50	29.00	28.05	30.05
	<b>Classified/ Non-Rep</b>	22.39	26.78	26.70	24.95	23.48
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Sitton

9930 N Smith St  
503-916-6277  
Principal: Dana Nerenberg



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,545,176	\$ 1,821,329	\$ 1,849,789	\$ 2,024,096	\$ 2,149,816	\$ 2,139,188
Associated Payroll Costs	\$ 796,028	\$ 837,791	\$ 980,070	\$ 974,514	\$ 1,120,501	\$ 1,159,575
Purchased Services	\$ 25,081	\$ 21,487	\$ 41,732	\$ 17,629	\$ 45,500	\$ 63,319
Supplies and Materials	\$ 53,318	\$ 102,755	\$ 71,783	\$ 56,939	\$ 97,049	\$ 45,273
Capital	\$ 13,708	\$ 13,895	\$ 675		\$ 4,000	
Other Objects	\$ 2,057	\$ 2,271	\$ 3,604	\$ 775	\$ 2,000	
<b>Total</b>	<b>\$ 2,435,369</b>	<b>\$ 2,799,528</b>	<b>\$ 2,947,652</b>	<b>\$ 3,073,952</b>	<b>\$ 3,418,866</b>	<b>\$ 3,407,355</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 859,953	\$ 2,999,141
\$ 554,969	\$ 1,714,544
\$ 95,116	\$ 158,435
\$ 79,802	\$ 125,075
<b>\$ 1,589,841</b>	<b>\$ 4,997,196</b>

**Dollars per Student**                      \$ 7,178 :1   \$ 7,351 :1   \$ 8,445 :1   \$ 9,316 :1   \$ 9,234 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

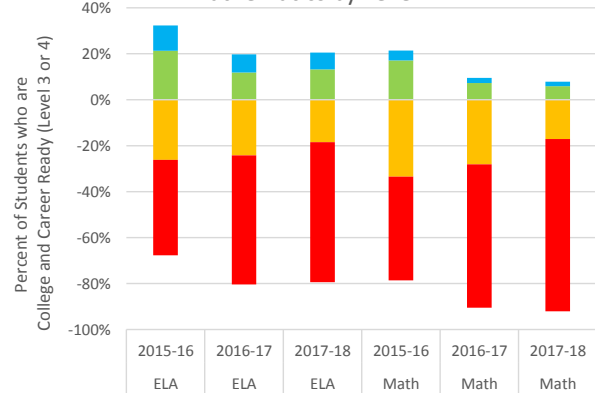
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	86%	85%	85%
*Students with Disabilities	21%	20%	19%
*English Language Learners	27%	23%	23%
*Free-Direct Certification	58%	60%	53%
*Black	16%	16%	12%
*Latino	38%	40%	42%
*Native American	3%	3%	3%
*Pacific Islander	2%	2%	2%
*Multi-Race - Other Ancestry	14%	10%	12%
Multi-Race - Asian/White	1%	1%	1%
Asian	3%	3%	3%
White	24%	26%	26%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	11%	8%	7%
ELA	Level 3	21%	12%	13%
ELA	Level 2	26%	24%	19%
ELA	Level 1	42%	56%	61%
ELA Participation		99%	100%	97%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	4%	2%	2%
Math	Level 3	17%	7%	6%
Math	Level 2	34%	28%	17%
Math	Level 1	45%	62%	75%
Math Participation		99%	100%	98%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Skyline

11536 NW Skyline Blvd

503-916-5212

Principal: BG Aguirre

K-8 Constructed 1939

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	300	300	293	274	274	268	261	254
<b>Total</b>	<b>300</b>	<b>300</b>	<b>293</b>	<b>274</b>	<b>274</b>	<b>268</b>	<b>261</b>	<b>254</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	17.00	17.45	15.75	14.00	14.36
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.90	0.88	0.50
		Instructional Specialists	0.30		0.50	0.50	0.50
		Other					
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.38	1.40	1.50	1.50
		Ed. Assistant/Paraeducator			1.24	0.45	0.45
		Library/Media Services	0.50	0.50	0.50	0.38	0.38
		Other					
	<b>Admin.</b>		1.00	1.00	1.00	1.00	1.00
<b>School Total</b>			<b>22.30</b>	<b>22.83</b>	<b>22.29</b>	<b>19.71</b>	<b>19.69</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.00	1.50	1.50	1.00	1.00
		ESL	0.25				
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	0.88			0.88	
		ESL					
		Nutrition Services	0.75	0.75	0.75	0.75	0.75
		Custodial	2.00	2.00	2.00	2.00	2.00
	Other						
<b>CASR Total</b>			<b>4.88</b>	<b>4.25</b>	<b>4.25</b>	<b>4.63</b>	<b>3.75</b>
<b>Grand Total</b>			<b>27.18</b>	<b>27.08</b>	<b>26.54</b>	<b>24.33</b>	<b>23.44</b>

Overall Students per FTE 11.0:1 11.1:1 11.0:1 11.3:1 11.7:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	17.73	17.75	16.93	15.41	15.36
		Gen Fund Equity					
		City Arts Tax	0.50	0.50	0.50	0.50	0.50
		Foundation	0.57	0.70	0.72	0.47	0.50
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	2.50	2.88	3.14	1.88	1.88
		Gen Fund Equity					
		Foundation				0.45	0.45
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>22.30</b>	<b>22.83</b>	<b>22.29</b>	<b>19.71</b>

<b>School and CASR</b>	<b>Licensed</b>	20.05	20.45	19.65	17.38	17.36
	<b>Classified/ Non-Rep</b>	6.13	5.63	5.89	5.95	5.08
	<b>Admin.</b>	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Skyline

11536 NW Skyline Blvd  
503-916-5212  
Principal: BG Aguirre



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,088,600	\$ 1,294,578	\$ 1,360,888	\$ 1,409,178	\$ 1,361,965	\$ 1,386,601
Associated Payroll Costs	\$ 557,591	\$ 662,759	\$ 677,747	\$ 666,484	\$ 671,920	\$ 718,388
Purchased Services	\$ 9,639	\$ 14,042	\$ 10,110	\$ 8,317	\$ 10,300	\$ 9,740
Supplies and Materials	\$ 8,992	\$ 11,075	\$ 14,261	\$ 10,471	\$ 10,720	\$ 14,611
Capital						
Other Objects	\$ 82			\$ 82		
<b>Total</b>	<b>\$ 1,664,905</b>	<b>\$ 1,982,453</b>	<b>\$ 2,063,005</b>	<b>\$ 2,094,532</b>	<b>\$ 2,054,904</b>	<b>\$ 2,129,340</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 148,288	\$ 1,534,889
\$ 102,428	\$ 820,816
\$ 31,996	\$ 41,736
\$ 54,516	\$ 69,127
<b>\$ 337,229</b>	<b>\$ 2,466,569</b>

**Dollars per Student**                      \$ 6,608 :1    \$ 6,877 :1    \$ 7,149 :1    \$ 7,500 :1    \$ 7,771 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

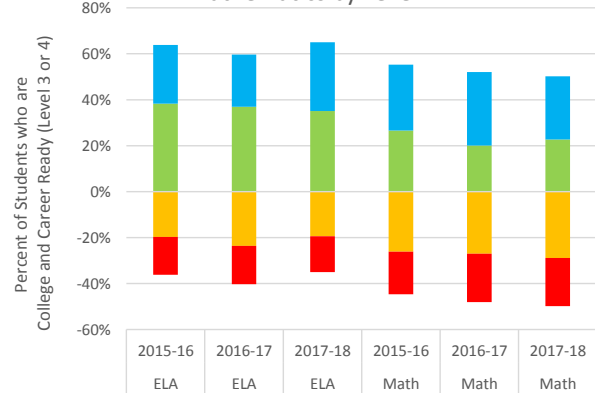
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	32%	34%	31%
*Students with Disabilities	10%	14%	13%
*English Language Learners	0%	0%	
*Free-Direct Certification	9%	11%	6%
*Black	2%	2%	2%
*Latino	9%	11%	11%
*Native American	2%	1%	0%
*Pacific Islander		0%	0%
*Multi-Race - Other Ancestry	6%	6%	3%
Multi-Race - Asian/White	4%	6%	6%
Asian	4%	3%	4%
White	74%	72%	73%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	26%	23%	30%
ELA	Level 3	38%	37%	35%
ELA	Level 2	20%	24%	19%
ELA	Level 1	17%	17%	16%
ELA Participation		96%	96%	99%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	29%	32%	28%
Math	Level 3	27%	20%	23%
Math	Level 2	26%	27%	29%
Math	Level 1	19%	21%	21%
Math Participation		96%	97%	99%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Stephenson

2627 SW Stephenson St

503-916-6318

Principal: Carlos Galindo

K-5 Constructed 1964

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	322	340	352	347	362	360	357	356
<b>Total</b>	<b>322</b>	<b>340</b>	<b>352</b>	<b>347</b>	<b>362</b>	<b>360</b>	<b>357</b>	<b>356</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	13.00	15.00	17.50	18.00	16.00
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	1.00	1.00	0.50	0.50
		Instructional Specialists			0.50		
		Other				0.50	0.50
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	1.50	1.50	1.50
		Ed. Assistant/ Paraeducator	0.88	0.88		0.50	
		Library/Media Services	1.00			0.50	0.50
		Other					
	<b>Admin.</b>		1.00	1.00	1.00	1.00	1.00
<b>School Total</b>			<b>19.38</b>	<b>20.88</b>	<b>22.50</b>	<b>23.50</b>	<b>21.00</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.00	2.00	2.00	2.00	2.00
		ESL	0.25		0.25	0.25	0.25
		Other					
	<b>Classified/ Non-Rep</b>	Special Education	4.38	3.50	2.63	2.63	2.63
		ESL					
		Nutrition Services	0.75	0.75	0.75	0.75	0.75
		Custodial	2.00	2.00	2.00	2.00	2.00
	Other						
<b>CASR Total</b>			<b>9.38</b>	<b>8.25</b>	<b>7.63</b>	<b>7.63</b>	<b>7.63</b>
<b>Grand Total</b>			<b>28.75</b>	<b>29.13</b>	<b>30.13</b>	<b>31.13</b>	<b>28.63</b>

Overall Students per FTE 11.2:1 11.7:1 11.7:1 11.1:1 12.6:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	13.03	16.00	17.75	18.00	17.00
		Gen Fund Equity					
		City Arts Tax	0.50	0.50	1.00	1.00	1.00
		Foundation	0.97	0.50	0.75	1.00	
		Title I					
		Other			0.50		
	<b>Classified/ Non-Rep</b>	Gen Fund	3.82	2.50	1.50	2.50	2.00
		Gen Fund Equity					
		Foundation	0.06	0.38			
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>19.38</b>	<b>20.88</b>	<b>22.50</b>	<b>23.50</b>

<b>School and CASR</b>	<b>Licensed</b>	16.75	19.00	22.25	22.25	20.25
	<b>Classified/ Non-Rep</b>	11.00	9.13	6.88	7.88	7.38
	<b>Admin.</b>	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Stephenson

2627 SW Stephenson St  
503-916-6318  
Principal: Carlos Galindo



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,081,867	\$ 1,182,730	\$ 1,296,975	\$ 1,539,654	\$ 1,588,685	\$ 1,556,853
Associated Payroll Costs	\$ 544,175	\$ 571,965	\$ 637,376	\$ 730,779	\$ 792,939	\$ 799,474
Purchased Services	\$ 11,814	\$ 8,626	\$ 10,930	\$ 7,623	\$ 11,500	\$ 11,537
Supplies and Materials	\$ 9,206	\$ 5,357	\$ 14,024	\$ 8,496	\$ 43,747	\$ 17,304
Capital		\$ 2,079				
Other Objects		\$ 250		\$ 1,964		
<b>Total</b>	<b>\$ 1,647,062</b>	<b>\$ 1,771,007</b>	<b>\$ 1,959,305</b>	<b>\$ 2,288,516</b>	<b>\$ 2,436,872</b>	<b>\$ 2,385,168</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 336,152	\$ 1,893,005
\$ 215,772	\$ 1,015,246
\$ 52,215	\$ 63,752
\$ 72,870	\$ 90,174
<b>\$ 677,009</b>	<b>\$ 3,062,177</b>

**Dollars per Student**                      \$ 5,500 :1    \$ 5,763 :1    \$ 6,501 :1    \$ 7,023 :1    \$ 6,589 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

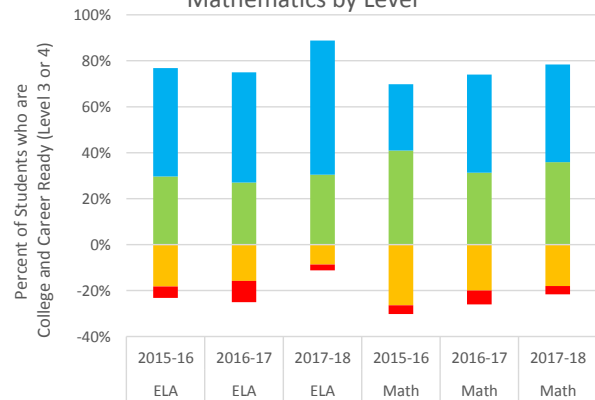
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	29%	30%	30%
*Students with Disabilities	15%	15%	15%
*English Language Learners	2%	3%	2%
*Free-Direct Certification	4%	6%	5%
*Black	2%	1%	3%
*Latino	7%	8%	8%
*Native American	1%	1%	
*Pacific Islander	0%		
*Multi-Race - Other Ancestry	3%	5%	5%
Multi-Race - Asian/White	4%	4%	5%
Asian	6%	5%	3%
White	79%	76%	76%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	47%	48%	58%
ELA	Level 3	30%	27%	30%
ELA	Level 2	18%	16%	9%
ELA	Level 1	5%	9%	3%
ELA Participation		96%	93%	93%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	29%	43%	43%
Math	Level 3	41%	31%	36%
Math	Level 2	26%	20%	18%
Math	Level 1	4%	6%	4%
Math Participation		96%	92%	96%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Sunnyside Environmental

3421 SE Salmon St

503-916-6226

Principal: Amy Kleiner

K-8 (Environmental Curriculum) Constructed 1925

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Sunnyside Environmental	574	602	604	581	560	545	556	543
<b>Total</b>	<b>574</b>	<b>602</b>	<b>604</b>	<b>581</b>	<b>560</b>	<b>545</b>	<b>556</b>	<b>543</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
School Allocated FTE by Position	Licensed	Teachers	25.25	27.00	28.50	25.50	25.50
		Counseling Services	1.50	1.50	1.50	1.50	1.50
		Library/Media Services	1.00	1.00	1.00	1.00	1.00
		Instructional Specialists	0.50				
		Other					
	Classified/ Non-Rep	Clerical	2.50	2.50	2.75	2.90	2.00
		Ed. Assistant/ Paraeducator				0.50	
		Library/Media Services					
	Other						
	Admin.		2.00	2.00	2.00	2.00	2.00
<b>School Total</b>			<b>32.75</b>	<b>34.00</b>	<b>35.75</b>	<b>33.40</b>	<b>32.00</b>
Centrally Allocated School Resources (CASR)	Licensed	Special Education	2.00	2.50	3.00	2.50	2.50
		ESL	0.25		0.25	0.25	0.25
		Other					
	Classified/ Non-Rep	Special Education	2.63	2.63	3.50	3.50	3.50
		ESL					
		Nutrition Services	0.69	0.75	1.13	1.13	1.13
		Custodial	2.73	3.00	2.73	1.73	1.73
	Other						
<b>CASR Total</b>			<b>8.29</b>	<b>8.88</b>	<b>10.60</b>	<b>9.10</b>	<b>9.10</b>
<b>Grand Total</b>			<b>41.04</b>	<b>42.88</b>	<b>46.35</b>	<b>42.50</b>	<b>41.10</b>

Overall Students per FTE 14.0:1 14.0:1 13.0:1 13.7:1 13.6:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
School Allocated FTE by Funding Source (not CASR)	Licensed	Gen Fund	26.29	27.50	28.75	27.00	26.00
		Gen Fund Equity	0.67	0.75	1.00		1.00
		City Arts Tax	1.00	1.00	1.00	1.00	1.00
		Foundation	0.29	0.25	0.25		
		Title I					
		Other					
	Classified/ Non-Rep	Gen Fund	2.50	2.50	2.70	2.50	2.00
		Gen Fund Equity					
		Foundation			0.05	0.90	
		Title I					
		Other					
	Admin.	Gen Fund	2.00	2.00	2.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>32.75</b>	<b>34.00</b>	<b>35.75</b>	<b>33.40</b>

School and CASR	<b>Licensed</b>	30.50	32.00	34.25	30.75	30.75
	<b>Classified/ Non-Rep</b>	8.54	8.88	10.10	9.75	8.35
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Sunnyside Environmental

3421 SE Salmon St  
503-916-6226  
Principal: Amy Kleiner



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,019,790	\$ 2,218,233	\$ 2,357,133	\$ 2,620,387	\$ 2,537,786	\$ 2,448,199
Associated Payroll Costs	\$ 1,008,462	\$ 1,025,684	\$ 1,071,099	\$ 1,217,950	\$ 1,242,949	\$ 1,222,769
Purchased Services	\$ 14,965	\$ 14,129	\$ 14,173	\$ 10,107	\$ 13,950	\$ 17,293
Supplies and Materials	\$ 26,484	\$ 24,084	\$ 33,713	\$ 22,874	\$ 26,942	\$ 25,939
Capital		\$ 228	\$ 738			
Other Objects	\$ 35	\$ 164				
<b>Total</b>	<b>\$ 3,069,735</b>	<b>\$ 3,282,522</b>	<b>\$ 3,476,856</b>	<b>\$ 3,871,318</b>	<b>\$ 3,821,628</b>	<b>\$ 3,714,200</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 381,090	\$ 2,829,289
\$ 235,165	\$ 1,457,934
\$ 69,867	\$ 87,160
\$ 108,182	\$ 134,121
<b>\$ 794,304</b>	<b>\$ 4,508,504</b>

**Dollars per Student**                      \$ 5,719 :1   \$ 5,776 :1   \$ 6,409 :1   \$ 6,578 :1   \$ 6,633 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	37%	37%	41%
*Students with Disabilities	15%	16%	18%
*English Language Learners	1%	1%	1%
*Free-Direct Certification	15%	13%	14%
*Black	1%	2%	2%
*Latino	7%	9%	9%
*Native American	1%	1%	1%
*Pacific Islander	0%	0%	
*Multi-Race - Other Ancestry	7%	7%	7%
Multi-Race - Asian/White	5%	5%	6%
Asian	2%	2%	2%
White	77%	75%	74%

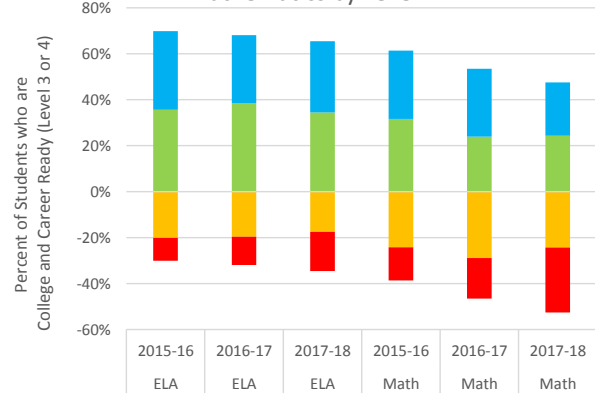
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	34%	30%	31%
ELA	Level 3	36%	39%	35%
ELA	Level 2	20%	20%	18%
ELA	Level 1	10%	12%	17%
ELA Participation		74%	80%	89%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	30%	30%	23%
Math	Level 3	32%	24%	24%
Math	Level 2	24%	29%	24%
Math	Level 1	14%	18%	28%

Math Participation		73%	77%	88%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Vernon

2044 NE Killingsworth St

503-916-6415

Principal: Ben Keefer

K-8 Constructed 1931

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	407	471	522	545	558	560	557	541
<b>Total</b>	<b>407</b>	<b>471</b>	<b>522</b>	<b>545</b>	<b>558</b>	<b>560</b>	<b>557</b>	<b>541</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	21.71	23.25	26.25	28.20	26.00	
		Counseling Services	1.00	1.00	1.00	1.50	1.50	
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Instructional Specialists	0.50	0.50	0.50	1.00	1.00	
		Other	0.50	0.50	0.50			
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00	
		Ed. Assistant/Paraeducator	2.19	2.32	1.56	1.50	1.50	
		Library/Media Services						
	<b>Admin.</b>		2.00	2.00	2.00	2.00	2.00	
	<b>School Total</b>			<b>30.89</b>	<b>32.57</b>	<b>34.81</b>	<b>37.20</b>	<b>35.00</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.50	2.00	2.50	1.50	2.00	
		ESL	1.00	1.00	1.00	1.00	1.00	
		Other		1.00				
	<b>Classified/ Non-Rep</b>	Special Education	0.88	2.63	2.63	0.88	0.88	
		ESL		0.44	0.44			
		Nutrition Services	1.44	1.44	1.50	1.50	1.50	
		Custodial	2.73	4.18	2.73	2.73	2.73	
	Other	1.00	1.00					
	<b>CASR Total</b>			<b>8.54</b>	<b>13.68</b>	<b>10.79</b>	<b>7.60</b>	<b>8.10</b>
	<b>Grand Total</b>			<b>39.43</b>	<b>46.25</b>	<b>45.60</b>	<b>44.80</b>	<b>43.10</b>

Overall Students per FTE 10.3:1 10.2:1 11.4:1 12.2:1 12.9:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	21.62	22.25	25.24	27.45	26.75	
		Gen Fund Equity	2.09	2.00	1.50	2.00	1.50	
		City Arts Tax	0.50	1.00	1.00	1.00	1.00	
		Foundation	0.50	0.50	0.51	0.25	0.25	
		Title I						
		Other		0.50	1.00	1.00		
	<b>Classified/ Non-Rep</b>	Gen Fund	4.19	4.32	1.56	1.50	1.50	
		Gen Fund Equity			2.00	2.00	2.00	
		Foundation						
		Title I						
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	2.00	2.00	
		Gen Fund Equity						
		Other						
	<b>School Total</b>			<b>30.89</b>	<b>32.57</b>	<b>34.81</b>	<b>37.20</b>	<b>35.00</b>

<b>School and CASR</b>	<b>Licensed</b>	27.21	30.25	32.75	34.20	32.50
	<b>Classified/ Non-Rep</b>	10.23	14.00	10.85	8.60	8.60
	<b>Admin.</b>	2.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Vernon

2044 NE Killingsworth St  
503-916-6415  
Principal: Ben Keefer



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,707,234	\$ 1,857,719	\$ 1,968,458	\$ 2,299,658	\$ 2,972,250	\$ 2,589,801
Associated Payroll Costs	\$ 895,253	\$ 926,684	\$ 1,037,617	\$ 1,167,557	\$ 1,438,983	\$ 1,310,249
Purchased Services	\$ 100,122	\$ 57,745	\$ 71,667	\$ 76,852	\$ 43,100	\$ 16,408
Supplies and Materials	\$ 16,473	\$ 10,324	\$ 13,983	\$ 15,068	\$ 23,256	\$ 24,611
Capital			\$ 147	\$ 11,397		
Other Objects	\$ 6,098	\$ 2,844	\$ 5,971	\$ 4,319		
<b>Total</b>	<b>\$ 2,725,180</b>	<b>\$ 2,855,316</b>	<b>\$ 3,097,844</b>	<b>\$ 3,574,852</b>	<b>\$ 4,477,589</b>	<b>\$ 3,941,069</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 373,848	\$ 2,963,649
\$ 225,361	\$ 1,535,610
\$ 8,658	\$ 25,066
\$ 108,286	\$ 132,897
<b>\$ 716,153</b>	<b>\$ 4,657,222</b>

**Dollars per Student**                      \$ 7,016 :1   \$ 6,577 :1   \$ 6,848 :1   \$ 8,216 :1   \$ 7,063 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

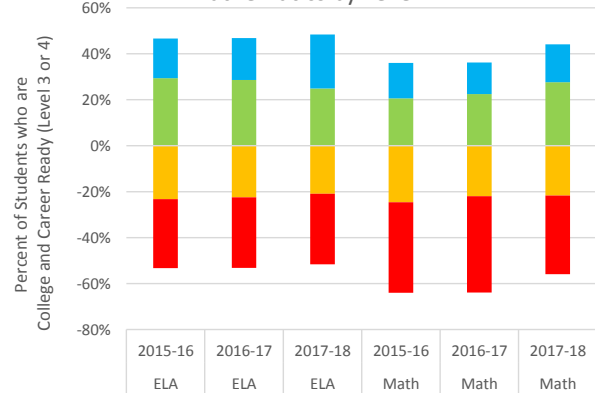
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	52%	52%	50%
*Students with Disabilities	8%	13%	13%
*English Language Learners	6%	4%	4%
*Free-Direct Certification	29%	27%	23%
*Black	23%	21%	19%
*Latino	13%	12%	13%
*Native American	0%		
*Pacific Islander	0%	1%	0%
*Multi-Race - Other Ancestry	8%	8%	7%
Multi-Race - Asian/White	3%	3%	2%
Asian	2%	2%	1%
White	50%	54%	57%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	17%	18%	24%
ELA	Level 3	29%	29%	25%
ELA	Level 2	23%	23%	21%
ELA	Level 1	30%	31%	31%
ELA Participation		85%	84%	87%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	15%	14%	17%
Math	Level 3	21%	23%	28%
Math	Level 2	25%	22%	22%
Math	Level 1	39%	42%	34%
Math Participation		82%	82%	86%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Vestal

161 NE 82nd Ave  
503-916-6437

Principal: Sabrina Flamoe  
K-5 Constructed 1929

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: Black/African American, Hispanic/Latino. Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	412	381	341	272	259	250	256	247
<b>Total</b>	<b>412</b>	<b>381</b>	<b>341</b>	<b>272</b>	<b>259</b>	<b>250</b>	<b>256</b>	<b>247</b>

Converted from a K-8 to K-5 Feeding Roseway Heights MS; shares site with ACCESS, both starting 2018-19 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	20.80	22.50	20.00	14.85	12.60	
		Counseling Services	1.00	1.00	1.00	1.00	1.00	
		Library/Media Services	1.00	1.00	1.00	0.50	0.50	
		Instructional Specialists		1.00		2.00	0.50	
		Other		0.50	1.00	0.50	1.00	
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.50	1.50	1.50	1.50	
		Ed. Assistant/ Paraeducator	3.93	6.00	4.00	4.80	3.25	
		Library/Media Services				0.50		
	<b>Admin.</b>	Other	0.65					
	<b>Admin.</b>		2.00	2.00	2.00	1.00	2.00	
<b>School Total</b>			<b>31.38</b>	<b>36.50</b>	<b>30.50</b>	<b>26.65</b>	<b>22.35</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	4.00	4.00	3.50	3.00	3.50	
		ESL	1.50	1.50	1.50	1.00	1.00	
		Other						
	<b>Classified/ Non-Rep</b>	Special Education	7.00	7.00	7.88	7.88	7.88	
		ESL	0.88	0.88	0.88	0.44		
		Nutrition Services	2.00	2.25	2.25	2.25	2.25	
		Custodial	2.73	2.73	2.73	2.73	2.73	
		Other	0.35	0.50	0.25			
	<b>CASR Total</b>			<b>18.45</b>	<b>18.85</b>	<b>18.98</b>	<b>17.29</b>	<b>17.35</b>
	<b>Grand Total</b>			<b>49.83</b>	<b>55.35</b>	<b>49.48</b>	<b>43.94</b>	<b>39.70</b>

Overall Students per FTE 8.3:1 6.9:1 6.9:1 6.2:1 6.5:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	18.93	22.00	19.50	16.35	14.10
		Gen Fund Equity	2.87	2.50	3.00	2.00	1.00
		City Arts Tax	0.50	0.50	0.50	0.50	0.50
		Foundation					
		Title I		0.50			
		Other	0.50	0.50			
	<b>Classified/ Non-Rep</b>	Gen Fund	3.75	4.00	2.50	3.90	2.50
		Gen Fund Equity		0.50			
		Foundation					
		Title I	2.83	4.00	3.00	2.90	2.25
		Other					
	<b>Admin.</b>	Gen Fund	2.00	2.00	2.00	1.00	1.36
		Gen Fund Equity					0.64
		Other					
	<b>School Total</b>			<b>31.38</b>	<b>36.50</b>	<b>30.50</b>	<b>26.65</b>

<b>School and CASR</b>	<b>Licensed</b>	28.30	31.50	28.00	22.85	20.10
	<b>Classified/ Non-Rep</b>	19.53	21.85	19.48	20.09	17.60
	<b>Admin.</b>	2.00	2.00	2.00	1.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.



# Vestal

161 NE 82nd Ave  
503-916-6437  
Principal: Sabrina Flamoe



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,646,557	\$ 1,865,587	\$ 1,926,684	\$ 1,871,736	\$ 1,489,828	\$ 1,513,875
Associated Payroll Costs	\$ 831,873	\$ 869,369	\$ 903,563	\$ 918,756	\$ 746,583	\$ 793,349
Purchased Services	\$ 61,478	\$ 62,198	\$ 52,516	\$ 55,395	\$ 43,350	\$ 51,173
Supplies and Materials	\$ 28,837	\$ 36,932	\$ 26,237	\$ 28,978	\$ 29,774	\$ 26,041
Capital	\$ 12,258		\$ 1,795	\$ 690		
Other Objects	\$ 1,045	\$ 1,136				
<b>Total</b>	<b>\$ 2,582,048</b>	<b>\$ 2,835,222</b>	<b>\$ 2,910,795</b>	<b>\$ 2,875,554</b>	<b>\$ 2,309,535</b>	<b>\$ 2,384,438</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 798,286	\$ 2,312,161
\$ 517,869	\$ 1,311,218
\$ 85,083	\$ 136,256
\$ 55,691	\$ 81,732
<b>\$ 1,456,929</b>	<b>\$ 3,841,367</b>

**Dollars per Student**                      \$ 6,882 :1    \$ 7,640 :1    \$ 8,433 :1    \$ 8,491 :1    \$ 9,206 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

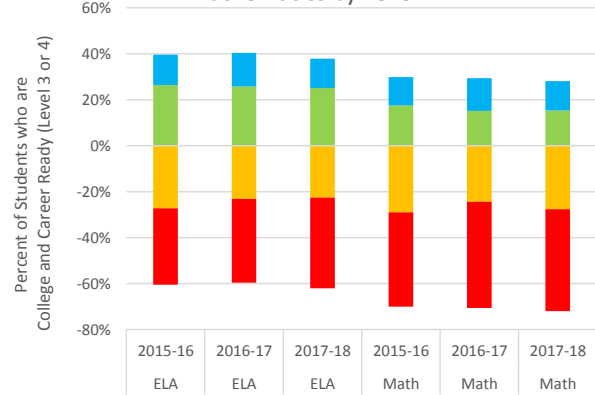
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	72%	70%	68%
*Students with Disabilities	18%	23%	23%
*English Language Learners	17%	15%	16%
*Free-Direct Certification	49%	44%	38%
*Black	17%	13%	12%
*Latino	16%	17%	14%
*Native American	0%	0%	
*Pacific Islander	1%	1%	2%
*Multi-Race - Other Ancestry	7%	10%	10%
Multi-Race - Asian/White	2%	2%	2%
Asian	12%	12%	12%
White	44%	45%	47%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	13%	15%	13%
ELA	Level 3	26%	26%	25%
ELA	Level 2	27%	23%	23%
ELA	Level 1	33%	36%	40%
ELA Participation		98%	97%	96%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	12%	14%	13%
Math	Level 3	18%	15%	15%
Math	Level 2	29%	24%	28%
Math	Level 1	41%	46%	44%
Math Participation		97%	96%	96%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# West Sylvan

8111 SW West Slope Dr  
503-916-5690

Principal: Cherie Kinnersley

6-8 (Spanish Immersion) Constructed 1953

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	820	766	735	679	670	703	692	692
Spanish Immersion	146	145	141	143	154	158	154	155
<b>Total</b>	<b>966</b>	<b>911</b>	<b>876</b>	<b>822</b>	<b>824</b>	<b>861</b>	<b>846</b>	<b>847</b>

Boundary change with Gray and Jackson starting 2016-17 SY.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	40.80	40.50	38.00	35.75	34.00	
		Counseling Services	2.50	2.50	2.00	2.00	2.00	
		Library/Media Services	0.50	0.50	0.50	0.50	0.75	
		Instructional Specialists						
		Other			1.00			
	<b>Classified/ Non-Rep</b>	Clerical	3.00	3.00	2.00	2.00	1.50	
		Ed. Assistant/ Paraeducator	1.02	1.18				
		Library/Media Services	2.00	2.00	1.50	0.50	0.50	
	<b>Admin.</b>		3.00	3.00	3.00	3.00	3.00	
	<b>School Total</b>			<b>52.82</b>	<b>52.68</b>	<b>48.00</b>	<b>43.75</b>	<b>41.75</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.50	1.50	1.50	1.50	1.50	
		ESL	0.50	0.50	0.50	0.25	0.50	
		Other						
	<b>Classified/ Non-Rep</b>	Special Education	0.88	0.88	0.88	0.88	0.88	
		ESL						
		Nutrition Services	0.81	0.81	0.81	0.81	0.81	
		Custodial	5.00	6.00	4.00	6.00	6.00	
	Other	0.50	0.50					
	<b>CASR Total</b>			<b>9.19</b>	<b>10.19</b>	<b>7.69</b>	<b>9.44</b>	<b>9.69</b>
	<b>Grand Total</b>			<b>62.01</b>	<b>62.87</b>	<b>55.69</b>	<b>53.19</b>	<b>51.44</b>

Overall Students per FTE 15.6:1 14.5:1 15.7:1 15.5:1 16.0:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	41.80	41.25	39.62	37.25	36.25
		Gen Fund Equity					
		City Arts Tax					
		Foundation	1.50	1.75	1.50	0.50	
		Title I					
		Other	0.50	0.50	0.38	0.50	0.50
	<b>Classified/ Non-Rep</b>	Gen Fund	6.02	6.18	3.50	2.50	2.00
		Gen Fund Equity					
		Foundation					
		Title I					
	<b>Admin.</b>	Gen Fund	3.00	3.00	3.00	3.00	3.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>52.82</b>	<b>52.68</b>	<b>48.00</b>	<b>43.75</b>

<b>School and CASR</b>	<b>Licensed</b>	45.80	45.50	43.50	40.00	38.75
	<b>Classified/ Non-Rep</b>	13.21	14.37	9.19	10.19	9.69
	<b>Admin.</b>	3.00	3.00	3.00	3.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# West Sylvan

8111 SW West Slope Dr  
503-916-5690  
Principal: Cherie Kinnersley



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 3,462,316	\$ 3,428,430	\$ 3,392,712	\$ 3,431,873	\$ 3,108,389	\$ 3,259,505
Associated Payroll Costs	\$ 1,716,994	\$ 1,534,373	\$ 1,604,554	\$ 1,640,260	\$ 1,506,397	\$ 1,637,511
Purchased Services	\$ 31,198	\$ 24,502	\$ 28,962	\$ 31,615	\$ 28,750	\$ 23,221
Supplies and Materials	\$ 13,287	\$ 20,914	\$ 25,809	\$ 18,718	\$ 17,393	\$ 34,831
Capital		\$ 514				
Other Objects			\$ 728	\$ 46,272		
<b>Total</b>	<b>\$ 5,223,795</b>	<b>\$ 5,008,733</b>	<b>\$ 5,052,765</b>	<b>\$ 5,168,738</b>	<b>\$ 4,660,929</b>	<b>\$ 4,955,068</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 390,884	\$ 3,650,389
\$ 262,733	\$ 1,900,244
\$ 201,106	\$ 224,327
\$ 228,150	\$ 262,981
<b>\$ 1,082,873</b>	<b>\$ 6,037,941</b>

**Dollars per Student**                      \$ 5,185 :1   \$ 5,546 :1   \$ 5,900 :1   \$ 5,670 :1   \$ 6,013 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	24%	25%	24%
*Students with Disabilities	6%	6%	6%
*English Language Learners	2%	1%	2%
*Free-Direct Certification	5%	6%	5%
*Black	2%	2%	1%
*Latino	11%	11%	11%
*Native American			0%
*Pacific Islander	0%	0%	0%
*Multi-Race - Other Ancestry	4%	4%	4%
Multi-Race - Asian/White	6%	5%	7%
Asian	10%	10%	10%
White	68%	68%	68%

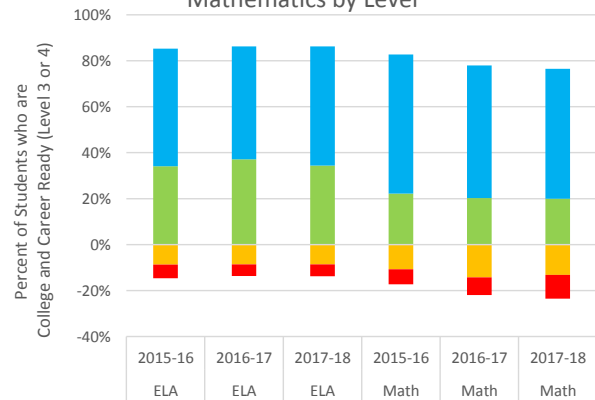
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	51%	49%	52%
ELA	Level 3	34%	37%	34%
ELA	Level 2	9%	9%	9%
ELA	Level 1	6%	5%	5%
ELA Participation		92%	97%	98%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	61%	58%	57%
Math	Level 3	22%	20%	20%
Math	Level 2	11%	14%	13%
Math	Level 1	7%	8%	10%

Math Participation		90%	95%	98%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Whitman

7326 SE Flavel St  
503-916-6370

Principal: Ruth Tucker

PK-5 Constructed 1954

Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	271	261	267	238	238	237	233	235
<b>Total</b>	<b>271</b>	<b>261</b>	<b>267</b>	<b>238</b>	<b>238</b>	<b>237</b>	<b>233</b>	<b>235</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	14.50	13.50	13.50	13.60	12.60	
		Counseling Services	1.00	1.00	1.00	1.00	1.00	
		Library/Media Services		1.00	1.00	1.00	1.00	
		Instructional Specialists	1.00	2.00	2.00	1.00	1.50	
		Other				0.10		
		<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	2.00	2.00
		Ed. Assistant/Paraeducator	5.82	3.78	3.11	4.44	2.19	
		Library/Media Services	1.00					
		Other	0.50					
	<b>Admin.</b>		1.00	1.00	1.00	1.00	2.00	
	<b>School Total</b>			<b>26.82</b>	<b>24.28</b>	<b>23.61</b>	<b>24.14</b>	<b>22.29</b>
	<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.50	1.50	1.50	1.50	1.50
ESL			1.50	1.50	1.00	1.50	1.00	
Other								
<b>Classified/ Non-Rep</b>		Special Education	0.88	1.75	0.88	0.88	0.88	
		ESL	0.44	0.44	0.44	0.44	0.44	
		Nutrition Services	2.13	2.13	2.13	2.13	2.13	
		Custodial	2.00	2.00	2.00	2.00	2.00	
		Other						
<b>CASR Total</b>			<b>8.44</b>	<b>9.31</b>	<b>7.94</b>	<b>8.44</b>	<b>7.94</b>	
<b>Grand Total</b>			<b>35.26</b>	<b>33.59</b>	<b>31.55</b>	<b>32.58</b>	<b>30.23</b>	

Overall Students per FTE 7.7:1 7.8:1 8.5:1 7.3:1 7.9:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	13.57	15.00	15.00	14.65	13.53	
		Gen Fund Equity	2.32	2.00	1.88	1.45	1.10	
		City Arts Tax	0.50	0.50	0.50	0.50	0.50	
		Foundation						
		Title I	0.11		0.13	0.10	0.48	
		Other					0.50	
	<b>Classified/ Non-Rep</b>	Gen Fund	6.00	3.00	2.50	2.50	2.75	
		Gen Fund Equity			0.25	2.10		
		Foundation	0.50				0.25	
		Title I	2.82	2.78	2.11	1.84	1.19	
		Other			0.25			
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.36	
		Gen Fund Equity					0.64	
		Other						
	<b>School Total</b>			<b>26.82</b>	<b>24.28</b>	<b>23.61</b>	<b>24.14</b>	<b>22.29</b>

<b>School and CASR</b>	<b>Licensed</b>	19.50	20.50	20.00	19.70	18.60
	<b>Classified/ Non-Rep</b>	14.76	12.09	10.55	11.88	9.63
	<b>Admin.</b>	1.00	1.00	1.00	1.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Whitman

7326 SE Flavel St  
503-916-6370  
Principal: Ruth Tucker



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,606,477	\$ 1,559,237	\$ 1,429,932	\$ 1,509,885	\$ 1,649,777	\$ 1,556,215
Associated Payroll Costs	\$ 785,102	\$ 683,090	\$ 668,607	\$ 734,439	\$ 806,341	\$ 805,566
Purchased Services	\$ 64,888	\$ 49,114	\$ 58,590	\$ 36,874	\$ 49,424	\$ 27,848
Supplies and Materials	\$ 22,107	\$ 20,886	\$ 12,053	\$ 28,532	\$ 50,114	\$ 77,888
Capital		\$ 1,610	\$ 7,969	\$ 9,825	\$ 1,600	
Other Objects	\$ 5,031	\$ 2,953	\$ 3,194	\$ 977		
<b>Total</b>	<b>\$ 2,483,605</b>	<b>\$ 2,316,890</b>	<b>\$ 2,180,344</b>	<b>\$ 2,320,532</b>	<b>\$ 2,557,256</b>	<b>\$ 2,467,517</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 341,684	\$ 1,897,899
\$ 224,938	\$ 1,030,504
\$ 4,535	\$ 32,383
\$ 52,197	\$ 130,085
<b>\$ 623,354</b>	<b>\$ 3,090,871</b>

**Dollars per Student**                      \$ 8,549 :1   \$ 8,354 :1   \$ 8,691 :1   \$ 10,745 :1   \$ 10,368 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	76%	75%	74%
*Students with Disabilities	15%	17%	18%
*English Language Learners	20%	18%	19%
*Free-Direct Certification	51%	52%	49%
*Black	7%	7%	10%
*Latino	29%	31%	27%
*Native American	2%	3%	2%
*Pacific Islander	1%	0%	1%
*Multi-Race - Other Ancestry	7%	6%	6%
Multi-Race - Asian/White	1%		0%
Asian	15%	13%	15%
White	38%	39%	39%

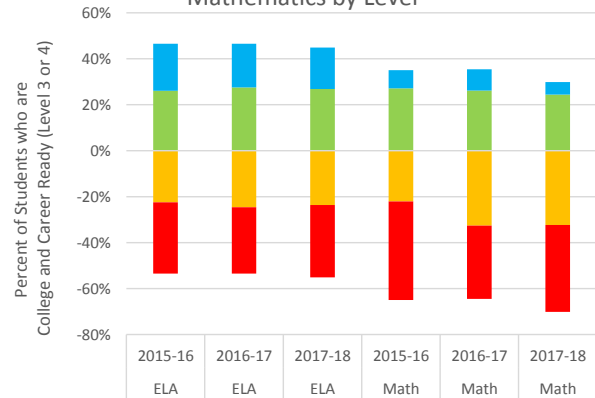
### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	20%	19%	18%
ELA	Level 3	26%	28%	27%
ELA	Level 2	23%	25%	24%
ELA	Level 1	31%	29%	32%
ELA Participation		100%	98%	94%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	8%	9%	6%
Math	Level 3	27%	26%	24%
Math	Level 2	22%	33%	32%
Math	Level 1	43%	32%	38%

Math Participation		99%	97%	94%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Wilson

1151 SW Vermont St  
503-916-5280

Principal: Maude Lamont

9-12 (Advanced Placement, Computer Sciences) Constructed 1954

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	1324	1413	1512	1535	1569	1631	1704	1769
<b>Total</b>	<b>1324</b>	<b>1413</b>	<b>1512</b>	<b>1535</b>	<b>1569</b>	<b>1631</b>	<b>1704</b>	<b>1769</b>

Boundary Expansion in 2016-17 SY to support overcrowding in West Sylvan, Chapman and Lincoln.

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	60.69	69.50	67.63	68.26	67.02	
		Counseling Services	5.00	5.50	5.50	5.50	5.50	
		Library/Media Services	1.00	1.00	1.00	1.00	1.00	
		Instructional Specialists				5.34	3.37	
		Other	2.00	2.00	2.00	1.50	0.50	
	<b>Classified/ Non-Rep</b>	Clerical	8.00	8.20	6.56	6.88	6.88	
		Ed. Assistant/ Paraeducator						
		Library/Media Services	0.50	0.50		0.20		
	<b>Admin.</b>	Other	4.80	4.00	5.11	3.30	4.00	
			3.00	3.00	4.00	4.00	3.00	
<b>School Total</b>			<b>84.99</b>	<b>93.70</b>	<b>91.80</b>	<b>95.98</b>	<b>91.27</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	8.50	8.50	8.50	9.00	8.00	
		ESL	0.50	0.50	0.50	0.50	0.50	
		Other	1.00	1.00	1.00	1.00	1.00	
	<b>Classified/ Non-Rep</b>	Special Education	9.63	10.50	10.50	10.50	8.75	
		ESL						
		Nutrition Services	1.13	1.14	1.19	1.31	1.31	
		Custodial	10.18	14.80	10.73	10.00	10.00	
		Other	3.00	3.00	2.00	2.00	2.00	
	<b>CASR Total</b>			<b>33.93</b>	<b>39.44</b>	<b>34.41</b>	<b>34.31</b>	<b>31.56</b>
	<b>Grand Total</b>			<b>118.91</b>	<b>133.14</b>	<b>126.22</b>	<b>130.29</b>	<b>122.83</b>

Overall Students per FTE 11.1:1 10.6:1 12.0:1 11.8:1 12.8:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	65.60	74.41	71.27	77.93	73.54
		Gen Fund Equity	3.09	3.50	3.50		
		City Arts Tax					
		Foundation		0.09	1.37		1.10
		Title I					
		Other				3.67	2.75
	<b>Classified/ Non-Rep</b>	Gen Fund	11.17	12.70	11.47	10.19	10.51
		Gen Fund Equity					
		Foundation	2.13			0.19	0.37
		Title I					
		Other			0.20		
	<b>Admin.</b>	Gen Fund	3.00	3.00	4.00	4.00	3.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>84.99</b>	<b>93.70</b>	<b>91.80</b>	<b>95.98</b>

<b>School and CASR</b>	<b>Licensed</b>	78.69	88.00	86.13	92.10	86.89
	<b>Classified/ Non-Rep</b>	37.23	42.14	36.08	34.19	32.94
	<b>Admin.</b>	3.00	3.00	4.00	4.00	3.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Wilson

1151 SW Vermont St  
503-916-5280  
Principal: Maude Lamont



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

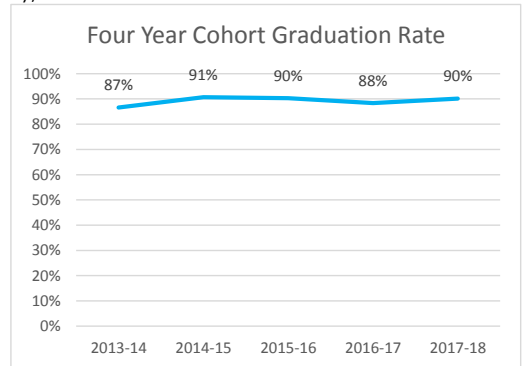
School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 5,149,015	\$ 5,651,133	\$ 6,135,930	\$ 6,550,324	\$ 6,982,395	\$ 6,892,549
Associated Payroll Costs	\$ 2,509,171	\$ 2,572,911	\$ 2,914,589	\$ 3,135,362	\$ 3,349,779	\$ 3,466,339
Purchased Services	\$ 58,405	\$ 55,768	\$ 53,694	\$ 48,438	\$ 49,800	\$ 54,604
Supplies and Materials	\$ 55,576	\$ 66,898	\$ 39,108	\$ 61,643	\$ 124,829	\$ 81,904
Capital	\$ 1,951	\$ 155	\$ 48	\$ 8,666	\$ 2,000	
Other Objects	\$ 1,995	\$ 1,038	\$ 835	\$ 82	\$ 1,000	
<b>Total</b>	<b>\$ 7,776,114</b>	<b>\$ 8,347,903</b>	<b>\$ 9,144,204</b>	<b>\$ 9,804,515</b>	<b>\$ 10,509,803</b>	<b>\$ 10,495,396</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 1,437,386	\$ 8,329,935
\$ 890,936	\$ 4,357,275
\$ 442,060	\$ 496,664
\$ 379,219	\$ 461,123
<b>\$ 3,149,601</b>	<b>\$ 13,644,997</b>

**Dollars per Student**                      \$ 6,305 :1    \$ 6,471 :1    \$ 6,484 :1    \$ 6,847 :1    \$ 6,689 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	33%	32%	30%
*Students with Disabilities	13%	12%	10%
*English Language Learners	3%	3%	2%
*Free-Direct Certification	13%	12%	11%
*Black	6%	5%	5%
*Latino	8%	9%	9%
*Native American	0%	1%	0%
*Pacific Islander	1%	1%	0%
*Multi-Race - Other Ancestry	4%	5%	5%
Multi-Race - Asian/White	3%	4%	4%
Asian	3%	3%	3%
White	75%	73%	75%

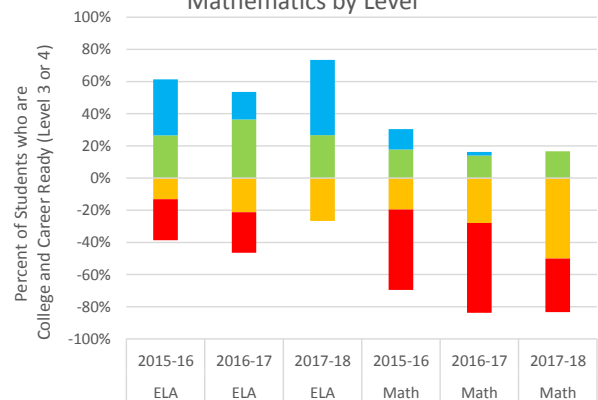


### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	35%	17%	47%
ELA	Level 3	27%	36%	27%
ELA	Level 2	13%	21%	27%
ELA	Level 1	26%	25%	
ELA Participation		63%	49%	5%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	13%	2%	
Math	Level 3	18%	14%	17%
Math	Level 2	20%	28%	50%
Math	Level 1	50%	56%	33%
Math Participation		51%	42%	2%

### Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Winterhaven

3830 SE 14th Ave

503-916-6200

Principal: Mark Sandilands

K-8 (STEM Focus)

Constructed 1930

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Winterhaven	350	353	354	321	310	304	311	312
<b>Total</b>	<b>350</b>	<b>353</b>	<b>354</b>	<b>321</b>	<b>310</b>	<b>304</b>	<b>311</b>	<b>312</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	14.50	15.00	15.00	14.50	14.50
		Counseling Services	1.00	1.00	1.00	1.00	1.00
		Library/Media Services	0.50	0.50	0.50	0.50	0.50
		Instructional Specialists			0.50		
		Other					
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	1.50	1.50
		Ed. Assistant/ Paraeducator	1.70	1.51	1.00		
		Library/Media Services	0.50	0.50	0.50	0.50	0.50
		Other					
	<b>Admin.</b>		1.00	1.00	1.00	1.00	1.00
<b>School Total</b>			<b>21.20</b>	<b>21.51</b>	<b>21.50</b>	<b>19.00</b>	<b>19.00</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.00	1.00	1.00	1.00	1.00
		ESL					
		Other					
	<b>Classified/ Non-Rep</b>	Special Education					
		ESL					
		Nutrition Services	0.56	0.56	0.63	0.63	0.63
		Custodial	3.45	3.73	2.00	2.00	2.00
Other							
<b>CASR Total</b>			<b>5.01</b>	<b>5.29</b>	<b>3.63</b>	<b>3.63</b>	<b>3.63</b>
<b>Grand Total</b>			<b>26.22</b>	<b>26.79</b>	<b>25.13</b>	<b>22.63</b>	<b>22.63</b>

Overall Students per FTE 13.4:1 13.2:1 14.1:1 14.2:1 13.7:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	15.50	16.00	16.50	15.50	15.50
		Gen Fund Equity					
		City Arts Tax	0.50	0.50	0.50	0.50	0.50
		Foundation					
		Title I					
		Other					
	<b>Classified/ Non-Rep</b>	Gen Fund	4.08	4.01	3.34	1.80	1.80
		Gen Fund Equity					
		Foundation	0.12		0.16	0.20	0.20
		Title I					
		Other					
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
<b>School Total</b>			<b>21.20</b>	<b>21.51</b>	<b>21.50</b>	<b>19.00</b>	<b>19.00</b>

<b>School and CASR</b>	<b>Licensed</b>	17.00	17.50	18.00	17.00	17.00
	<b>Classified/ Non-Rep</b>	8.22	8.29	6.13	4.63	4.63
	<b>Admin.</b>	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.







# Woodlawn

7200 NE 11th Ave  
503-916-6282

Title I School for 2019-20.

Principal: Andrea Porter-Lopez  
PK-5 Constructed 1926

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	407	324	326	335	338	343	350	350
<b>Total</b>	<b>407</b>	<b>324</b>	<b>326</b>	<b>335</b>	<b>338</b>	<b>343</b>	<b>350</b>	<b>350</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
School Allocated FTE by Position	Licensed	Teachers	27.50	21.00	18.50	15.80	16.20	
		Counseling Services	1.00	1.00	1.00	1.00	1.00	
		Library/Media Services	1.00	1.00	1.00	0.50	0.50	
		Instructional Specialists	2.00	1.00	2.00	2.00	2.00	
		Other	1.00					
	Classified/ Non-Rep	Clerical	2.00	3.00	4.00	1.50	1.50	
		Ed. Assistant/ Paraeducator	5.63	4.75	4.88	4.45	3.50	
		Library/Media Services	0.50			0.50	0.50	
	Admin.	Other	2.00	0.80		1.88	1.88	
			3.00	2.00	2.00	2.00	2.00	
<b>School Total</b>			<b>45.63</b>	<b>34.55</b>	<b>33.38</b>	<b>29.63</b>	<b>29.08</b>	
Centrally Allocated School Resources (CASR)	Licensed	Special Education	5.00	3.50	3.50	3.00	3.00	
		ESL	1.50	1.00	1.00	1.00	1.00	
		Other	1.00	1.00				
	Classified/ Non-Rep	Special Education	8.75	7.00	7.00	8.75	8.75	
		ESL	0.44	0.44	0.44			
		Nutrition Services	2.63	2.63	2.63	2.63	2.63	
		Custodial	3.00	3.45	3.73	2.73	2.73	
		Other	1.00	1.00	1.00	1.00	1.00	
	<b>CASR Total</b>			<b>23.31</b>	<b>20.01</b>	<b>19.29</b>	<b>19.10</b>	<b>19.10</b>
	<b>Grand Total</b>			<b>68.94</b>	<b>54.57</b>	<b>52.66</b>	<b>48.73</b>	<b>48.18</b>

Overall Students per FTE 5.9:1 5.9:1 6.2:1 6.9:1 7.0:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
School Allocated FTE by Funding Source (not CASR)	Licensed	Gen Fund	24.23	18.50	18.00	15.83	15.70
		Gen Fund Equity	3.77	3.00	2.00	2.00	2.00
		City Arts Tax	1.00	1.00	0.50	0.50	1.00
		Foundation					
		Title I	1.00	1.00	1.00	0.97	1.00
		Other	2.50	0.50	1.00		
	Classified/ Non-Rep	Gen Fund	4.00	4.00	4.50	3.01	3.50
		Gen Fund Equity			1.00	1.00	0.10
		Foundation					
		Title I	5.13	4.25	3.38	3.89	3.78
		Other	1.00	0.30		0.43	
	Admin.	Gen Fund	2.73	1.00	2.00	1.00	1.36
		Gen Fund Equity					0.64
		Other	0.27	1.00		1.00	
	<b>School Total</b>			<b>45.63</b>	<b>34.55</b>	<b>33.38</b>	<b>29.63</b>

School and CASR	<b>Licensed</b>	40.00	29.50	27.00	23.30	23.70
	<b>Classified/ Non-Rep</b>	25.94	23.07	23.66	23.43	22.48
	<b>Admin.</b>	3.00	2.00	2.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Woodlawn

7200 NE 11th Ave  
503-916-6282

Principal: Andrea Porter-Lopez



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 2,220,298	\$ 2,810,649	\$ 2,022,716	\$ 2,064,625	\$ 1,868,015	\$ 1,916,401
Associated Payroll Costs	\$ 1,089,103	\$ 1,272,954	\$ 986,196	\$ 966,622	\$ 932,516	\$ 1,020,131
Purchased Services	\$ 112,818	\$ 133,679	\$ 85,508	\$ 49,411	\$ 36,838	\$ 11,708
Supplies and Materials	\$ 89,912	\$ 46,516	\$ 68,336	\$ 35,793	\$ 95,691	\$ 62,916
Capital	\$ 6,170	\$ 18,738	\$ 1,688			
Other Objects	\$ 33,232	\$ 30,368	\$ 14,599	\$ 9,156		
<b>Total</b>	<b>\$ 3,551,533</b>	<b>\$ 4,312,904</b>	<b>\$ 3,179,044</b>	<b>\$ 3,125,607</b>	<b>\$ 2,933,060</b>	<b>\$ 3,011,156</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 730,453	\$ 2,646,854
\$ 467,966	\$ 1,488,097
\$ 82,047	\$ 93,755
\$ 71,475	\$ 134,391
<b>\$ 1,351,941</b>	<b>\$ 4,363,097</b>

**Dollars per Student**      \$ 10,597 :1   \$ 9,812 :1   \$ 9,588 :1   \$ 8,755 :1   \$ 8,909 :1

\$ 4,000 :1   \$ 12,720 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

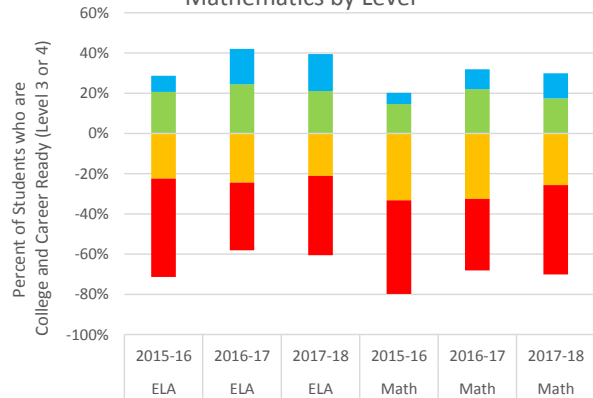
Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	82%	77%	75%
*Students with Disabilities	17%	17%	19%
*English Language Learners	13%	10%	10%
*Free-Direct Certification	44%	45%	40%
*Black	41%	39%	34%
*Latino	23%	21%	20%
*Native American	1%		
*Pacific Islander	3%	3%	2%
*Multi-Race - Other Ancestry	7%	7%	9%
Multi-Race - Asian/White	0%	1%	1%
Asian	1%	1%	1%
White	25%	28%	33%

### Student Performance Data

Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	8%	18%	18%
ELA	Level 3	21%	25%	21%
ELA	Level 2	23%	25%	21%
ELA	Level 1	49%	34%	40%
ELA Participation		97%	94%	93%

Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	6%	10%	13%
Math	Level 3	15%	22%	17%
Math	Level 2	33%	33%	26%
Math	Level 1	47%	36%	44%
Math Participation		97%	92%	91%

Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.



# Woodmere

7900 SE Duke St  
503-916-6373

Principal: Katherine Polizos  
K-5 Constructed 1954

The Oregon Department of Education has identified this school as a Targeted Support and Improvement School for the following Students: Black/African American, Hispanic/Latino. Title I School for 2019-20.

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	312	303	286	301	298	302	301	293
<b>Total</b>	<b>312</b>	<b>303</b>	<b>286</b>	<b>301</b>	<b>298</b>	<b>302</b>	<b>301</b>	<b>293</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	16.50	15.50	13.50	14.10	14.10	
		Counseling Services	1.00	1.00	1.00	1.00	1.00	
		Library/Media Services	1.00	1.00	1.00	0.50	0.50	
		Instructional Specialists	1.00	1.00	1.00	1.00	1.00	
		Other	1.00	1.00	1.00	1.00	1.00	
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	2.00	1.50	1.50	
		Ed. Assistant/ Paraeducator	3.31	2.76	4.26	3.56	1.81	
		Library/Media Services				0.50	0.50	
	<b>Admin.</b>		1.00	1.00	1.00	1.00	1.00	
	<b>School Total</b>			<b>26.81</b>	<b>25.26</b>	<b>24.76</b>	<b>24.16</b>	<b>22.41</b>
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	2.50	2.50	3.50	3.50	3.50	
		ESL	2.00	2.00	2.00	1.00	1.50	
		Other						
	<b>Classified/ Non-Rep</b>	Special Education	5.25	6.13	6.13	7.00	6.13	
		ESL	0.88	0.88	0.88	0.44	0.44	
		Nutrition Services	2.31	2.00	2.00	2.00	2.00	
		Custodial	2.00	2.00	2.00	2.00	2.00	
		Other	2.00	2.00	1.00	1.00	1.00	
	<b>CASR Total</b>			<b>16.94</b>	<b>17.50</b>	<b>17.50</b>	<b>16.94</b>	<b>16.56</b>
	<b>Grand Total</b>			<b>43.75</b>	<b>42.76</b>	<b>42.26</b>	<b>41.10</b>	<b>38.98</b>

Overall Students per FTE 7.1:1 7.1:1 6.8:1 7.3:1 7.6:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	16.71	15.63	15.00	14.60	14.10
		Gen Fund Equity	2.45	2.25	2.00	2.50	2.50
		City Arts Tax	0.50	0.50	0.50	0.50	0.50
		Foundation					
		Title I	0.34	0.38			0.50
		Other	0.50	0.74			
	<b>Classified/ Non-Rep</b>	Gen Fund	2.60	2.64	3.50	3.50	3.00
		Gen Fund Equity			1.00		
		Foundation					
		Title I	1.71	2.12	1.48	2.06	0.81
		Other	1.00		0.28		
	<b>Admin.</b>	Gen Fund	1.00	1.00	1.00	1.00	1.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>26.81</b>	<b>25.26</b>	<b>24.76</b>	<b>24.16</b>

<b>School and CASR</b>	<b>Licensed</b>	25.00	24.00	23.00	22.10	22.60
	<b>Classified/ Non-Rep</b>	17.75	17.76	18.26	18.00	15.38
	<b>Admin.</b>	1.00	1.00	1.00	1.00	1.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.





# Woodstock

5601 SE 50th Ave  
503-916-6380

Principal: Seth Johnson

K-5 (Mandarin Immersion) Constructed 1910

Enrollment Data	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Projected	2020-21 Projected	2021-22 Projected	2022-23 Projected
Neighborhood	174	196	228	234	251	260	266	263
Mandarin Immersion	322	331	324	314	305	299	299	296
<b>Total</b>	<b>496</b>	<b>527</b>	<b>552</b>	<b>548</b>	<b>556</b>	<b>559</b>	<b>565</b>	<b>559</b>

Staff Type		Position	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget	
<b>School Allocated FTE by Position</b>	<b>Licensed</b>	Teachers	20.50	21.00	23.63	25.80	26.10	
		Counseling Services	1.00	1.50	1.50	1.50	1.50	
		Library/Media Services	0.50	0.50	0.50	0.50	0.50	
		Instructional Specialists				0.50	0.50	
		Other						
	<b>Classified/ Non-Rep</b>	Clerical	2.00	2.00	1.70	2.00	2.00	
		Ed. Assistant/ Paraeducator	4.02	3.60	1.09	2.00	1.50	
		Library/Media Services	1.00	1.00	0.50	0.50	0.50	
		Other						
	<b>Admin.</b>		1.00	2.00	1.00	2.00	2.00	
<b>School Total</b>			<b>30.02</b>	<b>31.60</b>	<b>29.92</b>	<b>34.80</b>	<b>34.60</b>	
<b>Centrally Allocated School Resources (CASR)</b>	<b>Licensed</b>	Special Education	1.00	1.00	1.00	1.00	1.00	
		ESL	1.50	1.50	1.50	2.00	1.50	
		Other						
	<b>Classified/ Non-Rep</b>	Special Education		0.88	0.88	0.88	0.88	
		ESL	0.44	0.44	0.44	0.88	0.44	
		Nutrition Services	1.13	1.31	1.50	1.50	1.50	
		Custodial	2.00	3.00	2.00	2.73	2.73	
		Other	0.50	0.50	0.50	0.50	0.50	
	<b>CASR Total</b>			<b>6.56</b>	<b>8.63</b>	<b>7.81</b>	<b>9.48</b>	<b>8.54</b>
	<b>Grand Total</b>			<b>36.58</b>	<b>40.23</b>	<b>37.73</b>	<b>44.28</b>	<b>43.14</b>

Overall Students per FTE 13.6:1 13.1:1 14.6:1 12.4:1 12.9:1

(Total Enrollment divided by Grand Total FTE)

Staff Type		Funding Source	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Budget
<b>School Allocated FTE by Funding Source (not CASR)</b>	<b>Licensed</b>	Gen Fund	20.36	22.00	24.63	26.80	27.10
		Gen Fund Equity	0.64				
		City Arts Tax	1.00	1.00	1.00	1.00	1.50
		Foundation					
		Title I					
		Other				0.50	
	<b>Classified/ Non-Rep</b>	Gen Fund	7.02	4.57	1.75	2.00	2.00
		Gen Fund Equity		1.50	1.00	2.00	2.00
		Foundation					
		Title I					
		Other		0.53	0.54	0.50	
	<b>Admin.</b>	Gen Fund	1.00	2.00	1.00	2.00	2.00
		Gen Fund Equity					
		Other					
	<b>School Total</b>			<b>30.02</b>	<b>31.60</b>	<b>29.92</b>	<b>34.80</b>

<b>School and CASR</b>	<b>Licensed</b>	24.50	25.50	28.13	31.30	31.10
	<b>Classified/ Non-Rep</b>	11.08	12.73	8.60	10.98	10.04
	<b>Admin.</b>	1.00	2.00	1.00	2.00	2.00

FTE and students per FTE shown on this report may not match other reports. This report has additional staff, which are Centrally Allocated School Resources (CASR FTE) such as Nutrition Service and Custodians. Unlike other reports in this budget document, all FTE displayed on this report as 1.00 FTE is equal to 40 hours per week for one position.

# Woodstock

5601 SE 50th Ave  
503-916-6380  
Principal: Seth Johnson



## Financial expenditure/requirements for General Fund, Equity, Foundation, Title-I and other Grants and Special Revenue

School Financial Data	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Salaries	\$ 1,715,240	\$ 1,782,641	\$ 1,919,490	\$ 2,078,038	\$ 2,422,692	\$ 2,449,506
Associated Payroll Costs	\$ 854,109	\$ 836,492	\$ 944,472	\$ 997,222	\$ 1,200,645	\$ 1,262,316
Purchased Services	\$ 13,666	\$ 14,652	\$ 19,748	\$ 12,240	\$ 15,450	\$ 16,481
Supplies and Materials	\$ 26,591	\$ 32,617	\$ 24,420	\$ 21,146	\$ 37,142	\$ 26,475
Capital	\$ 19,479	\$ 1,113				
Other Objects	\$ 82	\$ 52	\$ 1,963	\$ 1,595	\$ 1,000	
<b>Total</b>	<b>\$ 2,629,167</b>	<b>\$ 2,667,568</b>	<b>\$ 2,910,092</b>	<b>\$ 3,110,241</b>	<b>\$ 3,676,929</b>	<b>\$ 3,754,778</b>

2019-20 CASR	2019-20 CASR+Schools
\$ 412,715	\$ 2,862,221
\$ 257,624	\$ 1,519,940
\$ 79,161	\$ 95,642
\$ 108,138	\$ 134,613
<b>\$ 857,637</b>	<b>\$ 4,612,415</b>

**Dollars per Student**                      \$ 5,378 :1    \$ 5,522 :1    \$ 5,634 :1    \$ 6,710 :1    \$ 6,753 :1

Centrally Allocated School Resources (CASR) were not tracked at a school level in previous years and are excluded. They are shown for 2019-20. CASR positions include Special Education, ESL, Nutrition Services, Custodial, Security, which are budgeted centrally, but work in schools.

Demographic Data	2016-17	2017-18	2018-19
Combined Underserved*	36%	37%	37%
*Students with Disabilities	10%	9%	9%
*English Language Learners	13%	14%	13%
*Free-Direct Certification	17%	17%	18%
*Black	1%	0%	1%
*Latino	6%	7%	7%
*Native American			
*Pacific Islander	0%	1%	0%
*Multi-Race - Other Ancestry	2%	2%	2%
Multi-Race - Asian/White	11%	10%	12%
Asian	29%	27%	26%
White	51%	53%	52%

### Student Performance Data

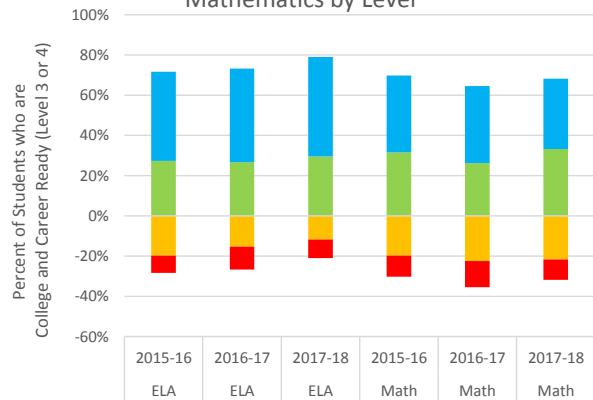
Subject	ELA	2015-16	2016-17	2017-18
ELA	Level 4	44%	47%	49%
ELA	Level 3	27%	27%	30%
ELA	Level 2	20%	15%	12%
ELA	Level 1	9%	11%	9%

ELA Participation	90%	92%	95%
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Subject	Math	2015-16	2016-17	2017-18
Math	Level 4	38%	38%	35%
Math	Level 3	32%	26%	33%
Math	Level 2	20%	22%	22%
Math	Level 1	10%	13%	10%

Math Participation	90%	93%	96%
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Smarter Balanced English Language Arts and Mathematics by Level



Note on how to read the Graph: 0% represents base level to be college or career ready and height of green and blue bars represent the overall percent of students who are college or career ready.

# Glossary of Terms and Acronyms

## A

**Abatement** - A complete or partial cancellation of a levy.

**Account Codes** - The account codes are the portion of the chartfield string that identifies the nature of the expenditure. A complete list of the chart of accounts, with descriptions of products or services is shown in the Introductory Information section of this book.

**Accrual Basis** - The basis of accounting under which revenues are recorded when earned or when levies are made, and expenditures are recorded as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made.

**Accrue** - To record revenues when earned or when levies are made and to record expenditures as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made.

**Accrued Liabilities** - Amounts owed but not yet due; for example, accrued interest on bonds or notes.

**Accrued Revenues** - Levies made or other revenue earned and not collected regardless of whether due or not.

**ADM (Average Daily Membership)** - Average student enrollment is the measure that indicates the average number of students in membership (enrolled) on any given day over a school year. It is calculated based on the total days students are enrolled (present or absent) divided by the number of days in a school year.

**ADM-r (Resident Average Daily Membership)** - Students that the district claims as residents for State School Funding. Some residents may attend school in another district.

**ADM-w (Weighted Average Daily Membership)** - The major component of the State School Fund is Average Daily Membership (ADM-w) which is ADM-r with weightings added for the following factors:

Factor	Weight		Data Source
Special Education	1.00	times	December Special Education Census
English Second Language	.50	times	ELL, ADM student data submissions
Pregnant & Parenting	1.00	times	P&P, ADM Student data submissions
Poverty Factor	.25	times	Census data – proportionally adjusted
Foster Care/Neglected and Delinquent	.25	times	Dept. of Human Resources counts

**Administrative Support Tables** - Besides using a Student Teacher ratio to staff schools, schools are allocated FTE based on Administrative Support tables (shown in the Staffing Overview section of this document). Administrative Support provides FTE for Principals and other administrative staff, such as assistant principals, vice principals, and secretarial/data staff.

**Administrators, Licensed** - Persons assigned to administrative or supervisory positions who meet standards of eligibility established and who have training or licensure relevant to specific positions within the District. This includes positions such as the Superintendent, Assistant Superintendents, Senior Directors, School Principals, etc.



**Administrators, Non- Licensed** - Administrative or supervisory positions not requiring any type of licensure but who meet eligibility and or needs set forth by the District. This category is primarily made up of cabinet level managers that support the business operations of the district.

**Adopted Budget** - The final version of the budget that has been adopted by the Board of Education after a hearing with the Tax Supervising and Conservation Commission (TSCC) and meeting all requirements under local budget law.

**Ad Valorem Taxes** - Taxes levied on the assessed valuation of real and personal property which, within legal limits, is the final authority in determining the amount to be raised for school purposes.

**Ad Valorem Taxes Levied by School System** - Taxes levied by a school system on the assessed valuation of real and personal property located within the school system which, within legal limits, is the final authority in determining the amount to be raised for school purposes. Separate accounts may be maintained for real property and for personal property.

**Allocations** - An appropriation divided into amounts used for certain periods or for specific purposes.

**Alternative Education** - See Multiple Pathways to Graduation.

**Amortization of Debt** - The gradual payment of an amount owed according to a specified schedule of times and amounts.

**Appropriation** - A legal authorization granted by the school board to make expenditures and to incur obligations for specific purposes. An appropriation is usually limited in amount and as to the time when it may be expended.

**Approved Budget** - The version of the budget that has been approved by the Board of Education acting in their capacity as the Budget Committee for PPS.

**Assessed Valuation** - A valuation set upon real and personal property by a government as a basis for levying taxes.

**Assets** - Resources owned or held by a school district, which have monetary value.

**ATU (Amalgamated Transit Union)** - Bargaining representative for Student Transportation bus drivers.

**Audit** - The examination of records and documents and the securing of other evidence for one or more of the following purposes: (a) determining the propriety of proposed or completed transactions, (b) ascertaining whether all transactions have been recorded, (c) determining whether transactions are accurately recorded in the accounts and in the statements drawn from the accounts.

**AYP (Adequate Yearly Progress)** - Adequate Yearly Progress is the measure of the extent to which students in a school, taken as a whole, and certain groups within a school, demonstrate proficiency in at least reading/language arts and mathematics. It also measures the progress of schools under other academic indicators, such as the graduation or school attendance rate. This was established as part of the No Child Left Behind (NCLB) Act.

## **B**

**BESC (Blanchard Education Service Center)** - Headquarters of Portland Public Schools, located at 501 North Dixon Street, across from the Rose Quarter in North Portland.

**Board of Education** - Consists of the elected or appointed body, which has been created according to State law and vested with responsibilities for educational activities in a given geographical area. (See the District Overview section of this document for a list of the Directors and the zones to which they were elected.)

**Bond** - A written promise, generally under seal, to pay for a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

**Bond Discount** - The excess of the face value of a bond over the price for which it is acquired or sold. The price does not include accrued interest at the date of acquisition or sale.

**Bond Premium** - The excess of the price at which a bond is acquired or sold, over its face value. The price does not include accrued interest at the date of acquisition or sale.

**Bonded Debt** - The part of the school system debt, which is covered by outstanding bonds of the system.

**Bridge Year** - A transition period during which a program or department might receive some form of interim funding. In regards to Title I, a bridge year refers to a period during which a school may not meet the eligibility criteria to receive funding, but may continue to receive funding if they were eligible to receive Title I funding the previous year and are expected to be eligible to receive title I funding in the following year.

**Budget** - Written report showing the local government's comprehensive financial plan for one fiscal year or for a 24-month budget period. It must include a balanced statement of actual revenues and expenditures for each of the last two budgets and estimated revenues and expenditures for the current and upcoming budget. A proposed budget is presented to the budget committee for approval. An approved budget is subsequently adopted as approved or modified by the school board.

**Budget Calendar** - The District's fiscal year spans from July 1 through June 30. Within this time period, the budget is developed incorporating input from the Board of Education, the Superintendent and staff, the public, and information from the State Legislature regarding the level of School Support Funding (SSF.) Budgeting is not simply something done once a year. It is a continuous process taking 12 months to complete a cycle. The budgeting process has five parts. The budget is (1) prepared, (2) approved, (3) adopted, (4) executed, and (5) reviewed by audit. The budget must be prepared far enough in advance so that it can be adopted before June 30. After adopting the budget the District makes the necessary appropriations and certifies the tax levy to the county assessor.

**Budget Document** - The instrument used by the budget-making authority to present a comprehensive financial program to the school board, which is the appropriating body. The budget document contains a message from the superintendent, together with a summary of the proposed expenditures, the means of financing them, and the schedules supporting the summary. These schedules show in detail the information as to past years' actual revenues, expenditures, and other data used in making the estimates.

**Budget Officer** - The budget officer, or the person or position designated by charter and acting as budget officer, prepares or supervises the preparation of the budget document. The budget officer, unless the charter specifies otherwise, acts under the direction of the executive officer of the municipal corporation or under the direction of the governing body.

**Budget Period** - A 12 or 24-month period from July 1 through June 30 to which the operating budget applies.

**Budgetary Control** - The management of the district in accordance with an approved budget for the purpose of keeping expenditures within the limitations of available appropriations and available revenues.

**Budgetary Expenditures** - Decreases in net current assets. In contrast to conventional expenditures, budgetary expenditures are limited in amount to exclude amounts represented by non-current liabilities. Due to their spending

measurement focus, governmental fund types are concerned with the measurement of budgetary expenditures.

**BVIS (Blind Vision Impaired Services)**

**C**

**CAFR (Comprehensive Annual Financial Report)** - An annual report that is required by ORS 297.405-297.555, which represents the District's financial position and activity. This report is audited by an independent firm of Certified Public Accountants.

**Capital** - Purchases relating to or being an asset of PPS that add to the long-term net worth of the District.

**Capital Bond** - A \$482 Million, eight-year school Building Improvement Bond passed by voters in November 2012. The Bond will rebuild three high schools and replace one elementary school. It will also repair roofs, and make seismic safety, access, and science classrooms updates at up to 63 other schools.

**Capital Outlay** - Expenditures which result in the acquisition of or addition to fixed assets.

**Capital Projects Fund** - Dedicated to major capital improvements, construction and acquisition of school district facilities and often funded with general obligation bonds.

**CBRC (Community Budget Review Committee)** - A panel appointed by the Board of Education, generally comprised of up to twelve community members and one student representative, which serves to provide a community voice in the budgeting process.

**Chartfield String** - Based on the Oregon Department of Education's Program Budgeting and Accounting Manual, this is a complete chart of accounts consisting of elements that identify the Fund (3 digits), Program (5 digits), Department ID (4 digits), Class (5 digits), Account (6 digits) and Project/Grant ID - if needed (5 digits).

Account	Fund	Dept ID	Program	Class	Proj/Grant
511100	205	2156	11211	18000	G1800
Licensed Teacher	Grant Fund	George MS	MS Programs	Math	Title I - School

(Project/Grant field is only used if funding is from a project or a grant, such as Title I.)

**Class Code** - This is the portion of the chartfield string that identifies a certain group within a program. For example, program 11211 represents Middle School programs and the class code indicates whether the expense or budget is for art, social studies, technology, science, language arts, etc.

**Classified Employees - There are two categories of classified employees:**

- 1) Non-licensed employees who are represented by a union (ATU, DCU, PFSP, or SEIU), which includes teacher support personnel, Paraeducators, educational assistants, library assistants, community agents, campus monitors, secretaries, data clerks, clerical staff, cafeteria staff, maintenance workers, warehouse workers, truck drivers, and bus drivers, and
- 2) Non-licensed employees who are not represented, which includes specialists and analysts who primarily work to support the business operations of the district.

**Consolidated Budgets** - Consolidated budgets - the discretionary portion of schools' general fund that supports non-FTE resources, including, but not limited to supplies, limited term personnel, printing costs, extended responsibility copy machines and toner, substitute costs not covered centrally. Schools are allocated a consolidated operating budget each fiscal year (July 1 - June 30), and that information is available for tracking in PeopleSoft Financials starting July 1st.

Schools are allocated this budget based on projected enrollment with the following formula:

K-8 Schools:  $\$10,000 + (\$82 \times \text{Projected Students})$

High Schools:  $\$50,000 + (\$86 \times \text{Projected Students})$

**Construction Excise Tax** - In 2007, the Oregon State Legislature passed a law (SB1036) that allows school boards, in cooperation with cities and counties, to tax new residential and non-residential development in order to help school districts pay for a portion of the cost of new or expanded school facilities.

**Combined Underserved** – A new subgroup of students originally established by the Oregon Department of Education as part of the requirements of the ESEA Waiver. PPS' current definition of Combined Underserved includes the following:

- Students eligible to receive free meals by Direct Certification
- Students eligible for Special Education
- Students eligible to receive English as a Second Language (ESL) services
- Students with any of the following races, ethnicities, or ancestry:
  - ◊ Black
  - ◊ Latino/Hispanic
  - ◊ Native American
  - ◊ Pacific Islander

**Contingency** - A special amount budgeted each year for unforeseen expenditures. Transfer of general operating contingency funds to cover unanticipated expenditures requires board approval.

**Contracted Personnel Services** - Services rendered by personnel when a particular undertaking requires skills and resources not otherwise available within the school system, including all related expenses covered by the contract.

**CSI** - CSI is one of two federally required designations under the Every Student Succeeds Act (ESSA). CSI is Comprehensive Support and Improvement, with Comprehensive indicating the school as a whole needs additional supports.

### **CTE (Career and Technical Education)**

**Current Resources** - Resources to which recourse can be had to meet current obligations and expenditures. Examples are current assets, estimated revenues of a particular period not yet realized, transfers from other funds authorized but not received, and in the case of certain funds, bonds authorized and un-issued.

## **D**

### **DART (Day and Residential Treatment)**

### **D&SI (District & School Improvement)**

**DCU (District Council of Unions)** - Bargaining representative for selected workers of the school district including warehouse workers, truck drivers, bus mechanics, maintenance workers, and television services employees.

**Direct Certification** - Students eligible to receive free meals by Direct Certification are students who are eligible for free meals, as identified by the state. Direct Certification status is determined by state agencies and shared electronically with school districts. Students or families qualify for Direct Certification through a number of avenues such as eligibility for SNAP or TANF, Migrant Ed, or foster care. Direct Certification does not include:

- students eligible for free or reduced meals by paper application (per federal income guidelines for 130% and 185% poverty)
- students eligible for free meals because they are enrolled in a CEP school but are not Direct Certified by the state.

**District-wide Boundary Review Advisory Committee (DBRAC)** - A collaborative committee tasked with providing recommendations to the Superintendent on grade configuration, size, and boundaries of neighborhood schools.

**Debt Service** - This is the cash required in a given period, usually one year, for payments of interest and current maturities of principal on outstanding debt. Debt service in mortgage loans includes interest and principal; in corporate bond issues, the annual interest plus annual sinking fund payments; in government bonds, the annual payments into the debt service fund.

**Deficit** - The excess of a fund's liabilities over its assets. Oregon school districts may not carry deficits in any fund.

**Dept ID (Department ID)** - The portion of the chartfield string that identifies a specific school or department that is part of a given program.

**Designated Programs** - Designated programs include programs such as: English as Second Language, Teen Parent Programs, Migrant Education, and Summer School.

**Direct Services** - Activities identifiable with a specific program. These are direct services for a particular program. Those activities concerned with teaching learners are considered to be direct services for instruction.

## E

**EA (Educational Assistant)** - Educational Assistants are classified employees who work along side or under the direction of a certified staff member. In some cases they work within a classroom or with groups of children, while in other cases they are assigned to work one-on-one with students who require this level of staffing. EAs are primarily employed to serve in Title I classrooms and ESL/Bilingual classrooms.

**ECC (Expanded Core Curriculum)**

**ECSE (Early Childhood Special Education)**

**EI (Early Intervention)**

**Early Retirement Benefit** - This provides for the direct payments to early retirees in accordance with the collective bargaining agreements for certified staff.

**Education Options** - See Multiple Pathways to Graduation.

**Employee Benefits** - Amounts paid by the school system in behalf of employees; these amounts are not included in the base salary, but are over and above. While not paid directly to employees, nevertheless, they are part of the cost of salaries and benefits.

**Encumbrance** - An obligation chargeable to an appropriation and for which part of the appropriation is reserved.

**Enterprise Funds** - These account for operations that are financed and operated where the stated intent is that the costs (expenses, including depreciation and indirect costs) of providing goods or services to students are recovered primarily through user charges.

**ER (Extended Responsibility)** - Additional pay to District employees for activities and responsibilities performed, primarily, outside the standard workday. The varied amounts of pay are contractual under the PAT contract for employees.

**ESL / ELL** - English as a Second Language / English Language Learners programs for identified students.

**ESSA (Every Student Succeeds Act of 2015)** - The Every Student Succeeds Act (ESSA) was signed into law in 2015,

effectively ending heavy federal involvement in public schools and sending that authority back to states and local school districts. The law replaces No Child Left Behind (NCLB). No Child Left Behind gave considerable control to the federal government to set expectations around student achievement and enforce consequences when achievement lagged, including school districts paying to bus students to other schools if families wished to leave failing schools, measured by state test scores. The ESSA maintains the goals of NCLB, high standards, accountability, and closing the achievement gap, but no longer focuses on standardized solutions. Students are still required to take yearly tests in math and reading in 3rd through 8th grades and 11th grade, and to publicly report the scores by subgroups such as race, English-language proficiency, poverty, and Special Education. States are required to intervene in schools that are not meeting their goals. The most significant change is that states and local school districts, not the federal government, will now be responsible for developing methods for judging school quality. The new law went into effect in the 2017/18 school year, giving states time to develop the new school quality standards.

**Expenditures** - Decreases in net financial resources. Expenditures include current operating expenses, which require the current or future use of net current assets, debt service, and capital outlays.

## F

**Fall Enrollment** - Number of students enrolled in school on October 1st.

**Fiscal Year** - A 12-month period from July 1 through June 30 to which the annual operating budget applies.

**Fixed Assets** - Asset of a long-term character which are intended to continue to be held or used, such as land, buildings, improvements other than buildings, machinery, and equipment.

**FTE (Full Time Equivalent)** - One FTE is defined as a regular staff position scheduled to work eight hours per day. FTE does not count people, but positions. Two individuals who each work half time (4 hours per day) equal 1.0 FTE

**Fund** - A fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations.

**The State chart of accounts is as follows:**

- General funds (numbered in the 100 series),
- Special Revenue funds (numbered in the 200 series),
- Debt Service funds (numbered in the 300 series),
- Capital Projects funds (numbered in the 400 series),
- Enterprise funds (numbered in the 500 series),
- Internal Service funds (numbered in the 600 series), and
- Fiduciary funds (numbered in the 700 series).

## G

**GAAP (Generally Accepted Accounting Principles)** - A widely accepted set of rules, conventions, standards, and procedures for recording and reporting financial information, as established by the Government Accounting Standards Board.

**GAP Bonds** - Any portion of a local government's property tax levy that is used to repay qualified taxing district obligations. Qualified taxing district obligations include principal and interest on any bond or formal, written borrowing of moneys issued before December 5, 1996, for which ad valorem property tax revenues have been pledged or explicitly committed or that are secured by a covenant to levy. Also included are pension and disability plan obligations that

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commit property taxes and impose property taxes to fulfill those obligations.

***GASB (Government Accounting Standards Board)*** - The mission of the Governmental Accounting Standards Board is to establish and improve standards of state and local governmental accounting and financial reporting that will result in useful information for users of financial reports and guide and educate the public, including issuers, auditors, and users of those financial reports.

***General Fund*** - The fund used to account for all financial resources except those required to be accounted for in another fund. It covers the operations of schools, including expenditures for salaries and benefits, supplies, textbooks, utilities, and other general expenses.

***Grant*** - A donation or contribution in cash, which may be made to support a specified purpose or function, or general purpose.

## **H**

***Head Start*** - Head Start and Early Head Start are comprehensive child development programs that serve children from birth to age 5, pregnant women, and their families. They are child-focused programs and have the overall goal of increasing the school readiness of young children in low-income families. Section 645 of the Head Start Act (42 U.S.C. 9840) establishes income eligibility for participation in Head Start programs by reference to the official poverty line, adjusted annually in accordance with changes in the Consumer Price Index. Beginning with a task force recommendation in 1964 for the development of a federally sponsored preschool program to meet the needs of disadvantaged children, Head Start has grown to serve children from birth to age 5 and their families.

***HOH (Hard of Hearing)***

***HSSD*** - High School System Design; the District's large-scale effort to strengthen the High School System.

## **I**

***IB (International Baccalaureate)***

***IDEA (Individuals with Disabilities Act)***

***IEP (Individualized Education Plan)*** - By law, each student with a special education placement must have an IEP. The IEP must include certain information about the child and the educational program designed to meet their unique needs.

***Indirect Costs*** - A cost necessary for the functioning of the organization as a whole, but which cannot be directly assigned to one service.

***Interfund Loans*** - Loans made by one fund to another and authorized by resolution or ordinance.

***Interfund Transfers*** - Amounts moved from one fund to finance activities in another fund. They are shown as expenditures in the originating fund and revenues in the receiving fund.

***Internal Service Fund*** - A fund used to account for the financing of goods or services provided by one department or agency to other departments or agencies of a government, or to other governments, on a cost-reimbursement basis.

## **L**

***LEA (Local Education Agency)***

***Levy*** - Amount or rate of ad valorem tax certified by a local government for the support of governmental activities.

***Liabilities*** - Debt or other legal obligations arising out of transactions in the past which must be liquidated, renewed, or

refunded at some future date. This term does not include encumbrances.

**Licensed Employees** - Includes teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists.

**Limited Term Employee** - Limited Term employees are those hired for short-duration or sporadic work during the school or fiscal year. No benefits are associated with these positions. They may work any number of hours per week, for a total of up to 780 hours per year in the same assignment.

**Local Option Tax** - Voters may be asked to approve temporary taxing authority that is in addition to the taxes generated by the permanent tax rate. Local option taxes can be for general operations, a specific purpose or capital projects. They are limited to five years unless they are for a capital project, then they are limited to the useful life of the project or 10 years, whichever is less.

### **LTCT (Long Term Care or Treatment)**

**LTHT (Less-Than-Half-time) Employees** - LTHT employees are those hired for 19 or fewer hours per week for one or more school or fiscal years. Generally, some benefits are not associated with these positions. Note however, that a LTHT employee with multiple jobs may easily surpass 20 hours per week and thus earn full benefits.

## **M**

**Measure 5** - Property tax limitation passed by Oregon's voters in November 1990, limiting local property taxes for schools to \$5 per \$1,000 of assessed value.

**Measure 47** - Property tax limit passed by Oregon voters in November 1996, rolling taxes back to 1995-96 levels less 10% and capping future increases by 3% annually.

**Measure 50** - Initiative referred by legislature and approved by voters to clarify and implement Measure 47.

**MESD** - Multnomah Education Service District. State-established Education Service District (ESD) to provide regional services to component school districts within Multnomah County.

**Multiple Pathways to Graduation (formerly Alternative Education and Education Options)** - Programs and services available for students whose academic and social needs are not being met effectively in traditional school settings. Options include school-within-school programs in high schools, night schools, or programs located at separate locations.

## **O**

**OAR (Oregon Administrative Rule)** - Written to clarify and implement Oregon law. Has the authority of law.

**Operating Budget** - Plans of current expenditures and the proposed means of financing them. The annual operating budget is the primary means by which most of the financing acquisition, spending, and service delivery activities of a government are controlled. The use of annual operating budgets is required by law.

**ORS (Oregon Revised Statute)** - Oregon laws established by the legislature.

**ORSN (Oregon Research Schools Network)**

## **P**

**PAPSA (Portland Association of Public School Administrators)** - PAPSA is the professional association which represents licensed school administrators employed in the Portland Public Schools.

**Paraeducator / Paraprofessional** - As Part of the No Child Left Behind act, there were new requirements for



paraprofessionals working in Title I schools or programs funded by Title I. These requirements applied only to paraprofessionals who provide instructional support under the direction of teachers and must be met at the time of hire. The following job titles at PPS provide instructional aid and are thus required to meet the NCLB requirements:

- ESL Bilingual Assistants
- Certified Nursing Assistants
- Community Agents
- Educational Assistants
- Instructional Technology Assistants
- Library or Media Center Assistants
- Special Education Paraeducators, Levels I, II and III

However, paraeducators who have one of the above job titles, but do NOT provide any instructional assistance may not be required to meet the requirements. Paraprofessionals who work in the following areas may not be required to meet the requirements:

- Playground supervision
- Personal care services
- Non-instructional computer assistance
- Serve solely as translators
- Work only with parental involvement activities

**PAT (Portland Association of Teachers)** - The Portland Association of Teachers represents professional educators employed in the Portland Public Schools, including teachers, counselors, media specialists, student management specialists, and others.

**PAT Contract, General Education IEPs** - Professional educators who are required to conference regarding IEPs shall have a substitute provided to allow for such meetings to occur within the workday. If a unit member volunteers to attend such conference outside of the workday, such member shall be compensated at his/her per diem hourly rate.

**PAT Contract, Special Education IEPs** - In addition to contractually provided planning days, special education professional educators assigned to conference with parents and write IEPs shall be provided release time for that purpose. A special education unit member may elect to use these hours before or after the school year or outside his/her workday at this/her per diem hourly rate of pay.

**PAT Contract, TAG/504 Plans** - Professional Educators who are required to write student plans other than IEPs, including Gifted Student plans or 504 plans, shall be provided at the member's option either release time or compensation at his/her per diem hourly rate. One hour will be allotted per each student plan.

### **Portland Children's Levy (PCL)**

**PFSP (Portland Federation of School Professionals)** - The PFSP represents classroom educational assistants, paraeducators, secretaries, clerks, certified occupational therapy assistants, licensed physical therapy assistants, campus monitors, and community agents employed by Portland Public Schools.

**Post Retirement Benefit** - The program provides health and welfare medical benefits to qualified retired District employees. Qualifications require the employee has 15 years of employment with the District and must qualify for PERS retirement benefits. Benefits are afforded for 5 years upon qualifying, but not beyond age 65.

**Prior Year Taxes** - Taxes levied for fiscal years preceding the current one. Revenues from these taxes are treated as non-tax resources in the current budget.

**Program Budget** - A budget based on the programs of a local government.

**Program Code** - The portion of the chartfield string that identifies an area within the organization as a whole that has a

budget for personnel, goods and services.

**Project/Grant ID** - The portion of a chartfield string that identifies a specific project account, grant account, or dedicated resource account within a given fund.

**Property Taxes** - Ad valorem tax certified to the county assessor by a local government unit.

**Proposed Budget** - Financial and operating plan submitted by the Superintendent and prepared by the budget officer. It is submitted to the Budget Committee and public for review.

**Publication** - Public notice given by publication in a newspaper of general circulation within the boundaries of the local government; mailing through the U.S. Postal Service by first class mail to each street address within the boundaries of the local government; and hand delivery to each street address within the boundaries of the local government.

## R

**Requirement** - The sum of all appropriated and un-appropriated items in a given fund. Total requirements must always equal total resources in a fund.

**Reserve Fund** - Established to accumulate money over time for a specific purpose, such as purchase of new equipment.

**Resolution** - A formal order of a governing body (the Board); it has lower legal status than an ordinance.

**Resources** - Estimated beginning fund balances on hand at the beginning of the fiscal year, plus all anticipated revenues.

**Restructuring** - A school identified for restructuring is a school that has not made AYP for five years. The first year of restructuring may be used for planning; the plan for the reconstituted school must be implemented no later than the second year. This was established as part of the NCLB act.

**Revenues** - Monies received or anticipated by a local government from either tax or non-tax sources.

**RTI: Response to Intervention** - The “Response to Intervention” system strengthens core delivery to all students, focusing on prevention of student academic and behavior challenges. In addition, it provides for systematic identification of students in need of greater support. Through monitoring student progress, staff are able to remove or add student interventions as needed throughout the school year.

## S

**SEIU (Service Employees International Union)** - This group represents Nutrition Services and Custodial employees of Portland Public Schools.

**Service Area Direction** - Activities associated with managing and directing a given program within a department.

**Smarter Balanced Assessments** - Oregon is part of a team of states working together voluntarily to develop K-12 assessments in English language arts/literacy and mathematics aligned to Oregon’s Common Core State Standards. These tests are called Smarter Balanced assessments. Delivered online, tests include questions that adapt to each individual’s performance and feature new “Performance Tasks” that mimic real world application of students’ knowledge and skills.

**Special Revenue Fund** - This fund tracks money school districts receive from federal, state, and private grants. Some examples are: funds for disabled students, funds for educationally disadvantaged students, funds for drug and alcohol prevention, and professional development funds. Money that schools receive from students and parent groups for purposes such as special school projects, field trips, and various student activities may be recorded here.

**Special Education (SPED)** - Educational programs and services provided to students designated as SPED as required by

law.

### ***SPR&I (System Performance Review Improvement)***

***Staffing Ratio*** - The staffing ratio is the ratio of students to staff (e.g., 24.5:1) and is the primary measure used to allocate staff to schools. Class size may be higher than the staffing ratio because counselors and specialists in areas such as Music, Media, PE, are also funded through the staffing ratio; or a principal can decide to lower class size by not having as many specialists teaching in the school. Information about how schools' are staffed is shown in the Staffing Overview section of this document.

***State School Fund*** - This is the major appropriation of state support for public schools. The State School Fund is distributed to school districts on a weighted student basis (see ADM-w above). The formula also makes a weighting adjustment to consider the additional cost of operating remote small schools. The full formula also includes reimbursement of student transportation costs. The State School Fund is also adjusted based on local property taxes. For more information: <https://www.oregon.gov/ode/schools-and-districts/grants/Pages/School-District-and-ESD-payment-Statements.aspx>

***Supplemental Budget*** - Prepared to meet unexpected needs or to spend revenues not anticipated at the time the regular budget was adopted. A supplemental budget cannot be used to increase a tax levy.

***Supplemental Educational Services*** - Supplemental educational services are additional academic services designed to increase the academic achievement of low-income students in low-performing schools. These services may include tutoring, remediation, or other educational interventions that are consistent with the content and instructional used by the Local Educational Agency (LEA) and are aligned with the State's academic content standards. Supplemental education services must be provided outside of the regular school day. Supplemental educational services must be high quality, research-based, and specifically designed to increase student academic achievement.

## **T**

***Talented and Gifted (TAG)*** - Programs and services provided to students identified as TAG as required by State law.

***Tax Rate*** - The amount of tax stated in terms of a unit of tax for each \$1,000 of assessed value of taxable property.

***Tax Supervising and Conservation Commission (TSCC)*** - The Tax Supervising and Conservation Commission is an independent, impartial panel of citizen volunteers established to monitor the financial affairs of local governments. The Oregon Legislature created the Commission in 1919 (Chapter 375), with the first Commission being organized in 1921. The Commission has jurisdiction over all local governments that are required to follow local budget law and which have more real market value within Multnomah County than in any other county. The Commission presently oversees the budgeting and taxing activities of thirty-nine municipal corporations, including Oregon's largest: city (Portland), county (Multnomah), school district (Portland), community college (PCC), education service district (Multnomah), port (Portland), mass transit district (Tri-Met), regional government (Metro), and urban renewal agency (Portland Development Commission). In total, these 39 entities employ more than 32,000 full time equivalent positions (FTE) and have budgets totaling over \$16 billion.

### ***TBI (Traumatic Brain Injury)***

***Title I*** - Title I, Part A provides federal dollars to help supplement educational opportunities for children who live in high poverty areas who are most at risk of failing to meet the state's challenging content and performance standards. There are two types of programs: Targeted Assistance and Schoolwide. Most of the schools that qualify for Title I in this district have Schoolwide programs. A Targeted Assistance program is one in which individual students are targeted to receive Title I services. Students are identified based upon multiple, objective, educationally related criteria. Services may be

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delivered in a number of ways such as in-class instruction, pull out instruction, extended day, week or year programming. The Title I teacher are responsible for providing extra services to the identified children, coordinating with other school personnel involved with the children and involving parents in the planning, implementation and evaluation of the Title I program.

A Title I school is eligible to become a schoolwide program when the poverty level, (determined by free and reduced lunch counts, AFDC, census or Medicaid) is at or above 40%. A schoolwide program is designed with the knowledge that there is a link between poverty and low achievement; therefore, when there are large numbers of disadvantaged students, interventions will be more successful when they are implemented “schoolwide.” A schoolwide program has more flexibility in the use of Title I funds and in the delivery of services. Staff paid with Title I funds are free to work with all students in the building, for there are no students identified as “Title I.” The school works together to develop its curriculum and instruction to raise the achievement of all students.

### ***TLC/TNT (Tender Loving Care/Think-n-Try)***

***Transfers*** - Amounts distributed from one fund to finance activities in another fund. These are shown as an expenditure in the originating fund and revenue in the receiving fund.

***TSI*** - TSI is one of two federally required designations under the Every Student Succeeds Act (ESSA). TSI is Targeted Support and Improvement, with Targeted indicating one or more subgroup needs additional supports.

## **U**

***Unappropriated Ending Fund Balance (UEFB)*** - Amount budgeted to carry over to the next year’s budget to provide the district with needed cash flow until other money is received and to provide financial stability. This amount cannot be transferred by resolution or used through a supplemental budget during the fiscal year.

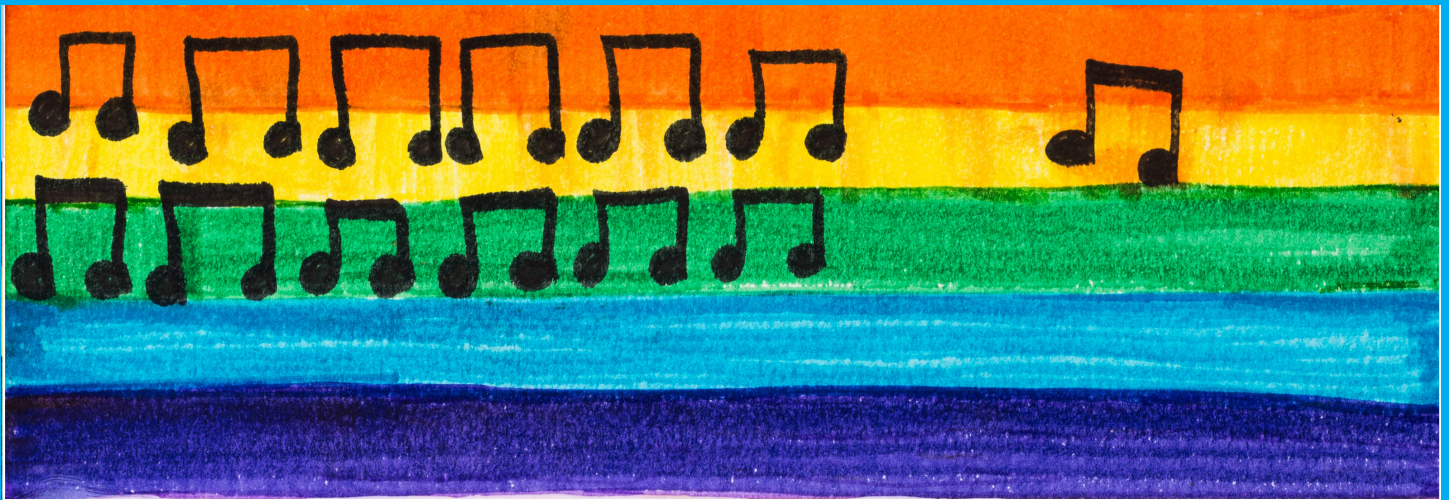
## **W**

***Weighted FTE (also referred to as Licensed Equivalent FTE)*** - Staff allocations for the schools primarily consist of licensed staff, (i.e., certified teachers). The allocation also includes administrative staff - Principals who are licensed administrators, and secretaries who are classified staff. For staffing purposes only, school administrators can convert FTE which was allocated for licensed staff to classified staff FTE at a 1:2 ratio. For example, 1.0 licensed FTE could be used to hire 2 full-time classified employees who are represented by a union. Therefore, classified employees are valued as “half-weighted,” though a full-time equivalent classified employee would still show as 1.0 position FTE.

## **Y**

***YTP (Youth Transition Program)***

# Appendices



Artist, Lane Middle School, 2018



# Expenditures Overview

The following pages show the account codes which correspond to the State's chart of accounts and which correspond to the detail in both the General Fund Requirements by Account and the Other Funds in the Fund Detail section of this document. These account codes describe the type of expenditures for which funds have been budgeted and expensed.

## 510000 - Salaries

Amounts paid to employees of the District who are considered to be in a position of a permanent nature or hired temporarily, including personnel substituting for those in permanent positions. This includes gross salary for personal services rendered while on the payroll of the District.

**Regular Salaries** - Full-time, part time, and prorated portions of the costs for work performed by employees of the District who are considered to be in positions of a permanent nature.

### 511100 Licensed Staff

- CLASSROOM TEACHERS. Teachers of general education, ESL/bilingual teachers, teachers of special education, and media specialists (librarians).
- TEACHER SUPPORT PERSONNEL – LICENSED. Behavior management specialists, child development specialists, educational audiologists, home/hospital teachers, speech/language pathologists, occupational therapists, physical therapists, school psychologists, social workers, and student management specialists.
- COUNSELORS and work experience coordinators.
- OTHER SALARIED – LICENSED. Teachers on special assignment (TOSA), achievement coordinators, instructional support specialists, and curriculum guide leaders.

### 511210 Classified - Represented

- TEACHER SUPPORT PERSONNEL – NON-LICENSED. Includes positions such as: campus security agents, community agents, study hall monitors, and student management assistants.
- EDUCATIONAL ASSISTANTS. Includes special education paraeducators, certified occupational therapy assistants, interpreters, library assistants, licensed physical therapy assistants, licensed practical nurses.
- SECRETARIAL. Secretaries, principals' secretaries, school secretaries, administrative secretaries, and director secretaries. Temporary classified help (limited term employees) should be charged to account 512400. Contracted secretarial services should be charged to account 538900.
- CLERICAL. Clerks, computer operators, data processing couriers, dispatchers, high school bookkeepers, receptionists, switchboard operators, warehousepersons, and word processors.
- CAFETERIA STAFF. Cafeteria substitutes, central kitchen lead person, cooks, dessert makers, food service assistants, and snack bar manager.
- MAINTENANCE WORKERS (except apprentices) charged to work orders.
- DRIVERS - BUS AND TRUCK (also includes food service delivery drivers).

### 511220 Non-Represented Staff

- PROFESSIONAL – NON-LICENSED. Includes analysts, associates, functional leads, representatives, technical support staff, confidential assistants, etc.
- OTHER SALARIES – NON-LICENSED. Includes assistant supervisors, coordinators, print press operators, radio and television staff and videographers, hourly performing arts staff, and positions not specified elsewhere.

### 511310 Administrators - Licensed

- SUPERINTENDENT
- ASSISTANT / DEPUTY SUPERINTENDENTS
- SENIOR DIRECTORS / AREA DIRECTORS
- ADMINISTRATORS – LICENSED. Includes licensed administrators and departmental directors.
- ASSISTANT DIRECTORS / SUPERVISORS / MANAGERS – LICENSED such as licensed assistant directors, project/program administrators, directors, managers, and supervisors.
- PRINCIPALS and administrative or supervisory substitutes defined in the PAT agreement.
- VICE PRINCIPALS / ASSISTANT VICE PRINCIPALS / ASSISTANT PRINCIPALS

### 511320 Administrators - Non Licensed

- ADMINISTRATORS – NON-LICENSED. Includes Cabinet level administrators who oversee multiple departments and other district operations. (Other managers and supervisors coded to 511420 below.)

### **511410 Managerial - Represented**

- CAFETERIA MANAGERS (This account is used only by food service programs in Fund 202 and in Grants.)

### **511420 Directors / Program Administrators**

- NON-LICENSED DIRECTORS / ASSISTANT DIRECTORS / SUPERVISORS / MANAGERS

***Non-Permanent Salaries*** - Full-time, part time, and prorated portions of the costs for work performed by employees of the District who are hired on a temporary or substitute basis in positions in either temporary or permanent nature.

### **512100 Substitutes - Licensed**

- TEACHER SUBSTITUTES – LICENSED. Substitutes for professional educators absent due to illness, emergency, family illness, and other types of absences.
- PAT – PROFESSIONAL/CONFERENCE LEAVES. Substitutes for professional educators attending seminars, meetings, or conferences that fall within the guidelines of the PAT Agreement.
- PAT – SABBATICAL LEAVES. Compensation paid to professional educators on approved sabbatical leaves (time document not required; changes made directly by Human Resources Department).

### **512200 Substitute - Classified**

- EDUCATIONAL ASSISTANTS. Substitutes for positions listed in account 511210.
- SPECIAL ED PARAEDUCATORS. Substitutes for positions listed in account 511210.
- SECRETARIAL. Substitutes for positions listed in account 511210.
- CLERICAL. Substitutes for positions listed in account 511210.

### **512300 Temporary Misc - Licensed**

- TEMPORARY WORKERS – LICENSED. Personnel required for specific jobs or to help in peak-load periods. Personnel are NOT permanent or regular part-time and are paid on an hourly basis.

### **512400 Temporary Misc - Classified**

- TEMPORARY WORKERS – NON-LICENSED. Personnel required for specific jobs or to help in peak-load periods. Personnel are NOT permanent or regular part-time and are paid on an hourly basis. (Account 538900 used for contracted secretarial/ clerical services.)
- STUDENT WORKERS

***Additional Salary*** - Compensation paid to District employees in temporary or permanent positions for work performed in addition to normal earnings. This includes additional pay for classified overtime, extended hours for licensed staff, and activities such as coaching, supervision of extracurricular activities, etc.

### **513100 Extended Responsibility (ER) - Licensed**

- Compensation to licensed staff for positions listed in the PAT Union Agreement, Appendix C.

### **513200 Extended Responsibility (ER) - Classified**

- Compensation to classified staff performing ER responsibilities when no certificated employee is willing to accept assignment listed in Appendix B of the PAT Union Agreement.

### **513300 Extended Hours**

- Compensation to District personnel at their hourly rate for services performed on curriculum development committees, workshops for instructional staff, teaching in-service classes, after-hour meetings, etc.

### **513350 PAT Class Overload Stipend**

- Stipends paid to teachers who have class sizes that exceed the established thresholds of student numbers.

### **513400 Overtime Pay**

- Compensation to non-certificated District personnel for authorized time in excess of regular hours.
- SPORTING EVENT SUPPORT PERSONNEL. Compensation for District staff that perform jobs such as gatekeepers, game officials, ticket takers, and security officers. (Account 531900 used for Game Expenses for non-district personnel.)

### **513510 Group Health Opt Out - Licensed Employees**



- Monthly incentive for full-time employees opting out of Group Health Insurance.

### **513520 Group Health Opt Out - Non Licensed Employees**

- Monthly incentive for full-time employees opting out of Group Health Insurance.

## **520000 - Associated Payroll Costs**

Amounts paid by the District on behalf of employees; these amounts are not included in the gross salary but are in addition to that amount and, while not paid directly to employees, are part of the cost of personnel services.

### **521000 PERS**

- RETIREMENT CONTRIBUTIONS. Employer's share of the Public Employees Retirement System (PERS) contributions paid by the District.

### **521310 PERS UAL**

- Unfunded Actuarial Liability amount of Public Employees Retirement System (PERS).

### **522000 Social Security - FICA**

- Employer's share of social security taxes paid by the District as required by the Federal Insurance Contributions Act (FICA).

### **523100 Workers' Compensation**

- Amounts paid by the District to provide workers' compensation insurance for employees.

### **523200 Unemployment Compensation**

- Amounts paid by the District to provide unemployment compensation for employees.

***Contractual Employee Benefits*** - Amounts paid by the District resulting from negotiated agreement between the Board and the employee groups. Examples of expenditures would be health insurance, long-term disability, and tuition reimbursement.

### **524100 Group Health Insurance**

- Employees' and employer's share of health insurance plan contributions paid by the District.

### **524200 Other Employer Paid Benefits**

- Amounts paid by the District to provide life insurance coverage for eligible employees.

### **524300 Retiree Health Insurance**

- Amounts paid by the District to retired employees eligible under the plan.

### **524400 DCU Union Contract Items**

- PROFESSIONAL CONFERENCES - DCU UNION ARTICLE. Travel costs such as lodging, meals, registration, and travel incurred by employees while attending approved conferences, seminars, and workshops related to the employee's work assignment. Membership dues should NOT be charged to this account; refer to account 564000.

### **524500 PAT Union Contract Items**

- PERSONAL (OWNED) AUTO DAMAGE. Compensation paid to professional educators who sustain personal (owned) automobile damage caused by an accident while the employee is in the course and scope of District employment.
- PERSONAL PROPERTY LOSS. Compensation made to professional educators when clothing or other personal property, excluding automobile, is damaged or destroyed as the result of any unwarranted assault on the teacher's person suffered during the course of employment.

### **524510 PAT Union Tuition Reimbursement**

- Payments made to employees for tuition reimbursement.

### **524520 PAT Union Professional Improvement Funds**

- PROFESSIONAL CONFERENCE - PAT UNION AGREEMENT. Payments for costs such as lodging, meals, registration, and transportation incurred by a professional educator while attending approved professional conferences offered by PAT Union Agreement. The conferences, meetings, workshops, etc., can be either in or out of the

District. (Account 564000 used for dues or membership fees.)

### **524530 Early Retirement Benefits**

- Amounts paid by the District to retired certificated employees eligible under the plan.

### **524600 PFSP District Inservices**

- Inservice events for PFSP professional development and staff training.

## **530000 - Purchased Services**

Services which, by their nature, can be performed only by persons or firms with specialized skills and knowledge who are not employees of the District.

***Instructional, Professional, and Technical Services*** - Services in support of the instructional program and its administration. Included would be curriculum improvement services, counseling and guidance services, library and media support, and contracted instructional services.

### **531100 Instructional Services**

- Non-payroll services performed by qualified persons or organizations providing one or more of the following: learning experiences for students, assistance to teachers and supervisors in enhancing the quality of the teaching process, student and parent solving problems to supplement the teaching process.

### **531200 Instructional Program Improvement Services**

- Non-payroll services performed by persons qualified to assist teachers and supervisors in enhancing the quality of the teaching process. Includes curriculum consultants, in-service training specialists, etc.

### **531300 Student Services**

- Non-payroll services of qualified personnel to assist students and their parents in solving mental and physical problems to supplement the teaching process.

### **531800 Local Meetings / Non-Instructional Staff Development**

- Training fees for workshops, conferences, seminars and other staff development activities attended by non-instructional personnel excluding travel related costs. Meals or refreshments for working business meetings.

### **531810 Non-Instructional Development - Professional Development Funds**

- Fees for training workshops, conferences, seminars and other staff development activities using allocated Professional Development funding by licensed employees.

### **531900 Other Instructional, Professional, and Technical Services**

- PERSONAL/PROFESSIONAL SERVICES. Personal/professional service contracts for instructional related services such as educational studies and consultant service contracts for instructional programs.
- GAME EXPENSES. Non-payroll services provided by non-District personnel for security, game officials, ticket takers, labor to line fields, facilities rental, etc.
- SERVICES PURCHASED FROM ANOTHER SCHOOL DISTRICT WITHIN THE STATE. Payments to another school district within the state for services rendered, other than tuition and transportation fees. Examples of services are data processing, purchasing, nursing, and guidance.

### **532100 Cleaning Services**

- Services purchased to clean buildings or equipment other than those provided by District employees.

### **532200 Repairs and Maintenance Services**

- CONTRACTED RENOVATION/REMODELING. Contractor costs for the renovation and remodeling of existing structures.

### **532400 Rentals**

- RENTAL OF LAND AND BUILDINGS. Rentals for both temporary and long-range use. Some examples are administrative offices, garages, warehouse space, auditorium facilities, parking lots, classroom space, and playground space.
- RENTAL OF EQUIPMENT AND VEHICLES. Rentals for both temporary and long-range use. This includes bus and other vehicle rentals when operated by the District, and similar rental agreements such as for cable systems. Under such arrangements, ownership of the asset (i.e. equipment or vehicle) DOES NOT revert to the District at

the end of the agreement.

- LEASE-PURCHASE OF EQUIPMENT AND VEHICLES. Lease-purchase of equipment and vehicles where the ownership of the asset (i.e. equipment or vehicle) DOES revert to the District at the end of the lease-purchase agreement.

#### **532410 Leased Copy Machines**

- Leasing or renting copy machines and the supplies to operate copy machines.

***Energy/Utility Services*** - Expenditures for energy, such as natural gas, oil, gasoline, and including services received from public or private utility companies, as well as expenditures for utility services supplied by public or private organizations.

#### **532500 Electricity**

#### **532600 Fuel**

- NATURAL GAS.
- OIL FOR HEATING.

#### **532700 Water and Sewage**

#### **532800 Garbage**

- DISPOSAL SERVICES. Pickup and handling of garbage by non-District employees.

#### **532900 Other Property Services**

- CONTRACTED BUILDING UPKEEP. Non-payroll services provided by outside vendors for repairs and maintenance of buildings.
- CONTRACTED EQUIPMENT SERVICES. Non-payroll services provided by outside vendors for repairs and maintenance of instructional and non-instructional equipment.
- TRANSPORTATION EQUIPMENT UPKEEP. Non-payroll services provided by outside vendors for repairs and maintenance of District buses.

***Student Transportation Services*** - Contracted costs incurred in transporting students to and from instructional programs during the school term including District expenditures associated with: (a) Home-to-school transportation of students as scheduled by the local school board; (b) Student transportation between educational facilities either within or across district boundaries, if the facilities are used as part of the regularly scheduled instructional program approved by the board; (c) Student transportation for in-state field trips when such represents an extension of classroom activities for instructional purposes, and shall include out-of-state destinations within 50 miles of the Oregon border.

#### **533110 Reimbursable - School Bus**

#### **533120 Reimbursable - Taxi Cab**

#### **533130 Reimbursable - In-Lieu**

#### **533140 Reimbursable - Tri-Met**

#### **533150 Reimbursable - Field Trips**

#### **533160 Reimbursable - Athletic Trips**

#### **533200 Non-Reimbursable Student Transportation**

- STUDENT ACTIVITY EXPENSES. Includes only transportation cost for field trips for non-educational purposes not allowed for reimbursement by the state. Includes contract payments for transporting students on student

activity trips, interscholastic athletic events, out-of-state field trips, or non-instructional field trips.

**Travel** - Expenditures for transportation, meals, hotels, and other travel related expenses for the District.

**534100 Travel, Local in District**

- LOCAL TRAVEL AND MILEAGE. Reimbursement for mileage incurred within the 25-mile limitation by a District employee when conducting District business. Includes parking fees and taxi fares within the confines of the District.

**534200 Travel, Out of District**

- OUT-OF-TOWN TRAVEL. Payments for employee travel costs such as lodging, meals, and transportation incurred outside the 25-mile limitation when conducting District business, such as attending conferences and meetings. (Account 531800 used for costs of workshops and seminars for training purposes. Account 524500 used for conferences covered by PAT Union Agreement. Account 564000 used for dues and membership fees).

**534210 Travel, Out of District - Professional Development Funds**

- Employee travel costs such as lodging, meals, and transportation incurred outside the 25-mile limitation when attending training or workshops using allocated Professional Development funding by licensed employees.

**534300 Travel, Student Activities**

- STUDENT ACTIVITY EXPENSES. Student activities such as conferences, workshops, registration fees, entry fees, performance tickets, lodging and meals. (Account 533200 used for Non-Instructional transportation expenses related to these activities.)

**534900 Other Travel**

- INTERVIEW EXPENSE. Travel costs such as lodging, meals, and transportation incurred by a prospective employee for the District. Advance permission to use this account must be obtained from the Human Resources Department.

**534901 Non-Reimbursable Student Academic Transportation**

- Student bus passes / tickets provided for travel to and from school.

**Communication** - Services provided by persons or businesses to assist in transmitting and receiving messages or information. This category includes internet, telephone and fax services, as well as postage and postage machine rental.

**535100 Telephone**

- Telephone services, cellular phones, toll charges, etc.

**535300 Postage**

- Postage stamps, postage machine rentals, etc.

**535400 Advertising**

- Printed announcements in professional periodicals and newspapers or announcements broadcast by way of radio and television networks. These expenditures include advertising for such purposes as personnel recruitment, legal requirements, and the sale of property.

**535500 Printing and Binding**

- Printing/copying/binding of forms, posters, publications, etc.

**535910 Fax**

- Facsimile machine rental/use charges.

**535920 Internet Fees**

**535990 Wide Area Network / Misc.**

**536000 Charter Schools**

**Tuition** - Expenditures to reimburse other educational agencies for instructional services rendered to students resid-

ing in the legal boundaries of the District.

### **537100 Tuition Payments to Other Districts In State**

### **537300 Tuition Payments to Private Schools**

### **537410 Tuition Fees for College Credit**

## ***Non-Instructional Professional and Technical Services***

### **538100 Audit Services**

- Fees paid to independent auditors, fees paid to actuaries, audit filing fees paid to the Secretary of State, and related costs.

### **538200 Legal Services**

- Services of outside legal counsel.

### **538300 Architect and Engineering Services**

- Expenditures for professional services of licensed professionals for consultation regarding the District's facilities.

### **538400 Negotiation Services**

- Expenditures for services performed in negotiating contracts with any labor group.

### **538500 Management Services**

- Services performed by persons qualified to assist management in policy matters or the general operation of the District. Includes consultant services, accounting and financial advisors, individually or as a team, to assist management in performing systematic studies and other services to enhance District effectiveness.

### **538600 Data Processing Services**

- Non-payroll services performed by persons, organizations, or other agencies qualified to process data. This includes data processing organizations contracted to perform a specific task on a short-term basis.

### **538800 Election Services**

- Ballots, poll books, and publications of official notices.

***Other Non-Instructional Professional and Technical Services*** - Includes professional and technical services other than educational and instructional services that require specialized knowledge and skills.

### **538910 Security Services**

- Non-payroll security services such as armored car services and school registration security.

### **538920 Staff Services**

- Non-payroll services performed by qualified persons to assist in employing and assigning staff, including specialists in personnel counseling and guidance. (Used only in Funds 202 and in Grants.)

### **538930 Secretarial / Clerical Services**

- Non-payroll services performed by qualified persons or from temporary service organizations.

### **538940 Professional Moving Services**

- Non-payroll services performed by qualified persons or organizations to move materials, furniture, etc.

### **538950 Professional Health Care Services**

- Non-payroll dental, vision, and/or medical services, etc.

### **538960 Professional Child Care Services**

- Non-payroll services performed by qualified persons, organizations, or other agencies to provide child care services.

### **538970 Graphic Arts Services**

- Non-payroll services performed by persons, organizations, or other agencies qualified in any form of visual artistic representation including painting, drawing, photography, etc.

#### **538980 Laundering Services**

- Non-payroll services relating to cleaning and/or laundering.

#### **538990 Non-Instructional Personal / Professional Services**

- PERSONAL/PROFESSIONAL SERVICES. Includes non-payroll personal/professional service contracts, outside consultant service contracts, appraisal services, etc., not listed elsewhere.

#### **538992 Custodial Services Contract**

#### **538995 Meal Services**

- NUTRITION SERVICES MEALS FOR HEAD START. (Used by Grants only.)

### **540000 - Supplies & Materials**

Material and freight costs for items of an expendable nature that are consumed, wear out, deteriorate from use, or are used in fabrication or as components of more complex products.

#### **541000 Consumable Supplies**

- SUPPLIES. Supplies such as chalk, home economics food, gas/ oil for shop equipment, paintbrushes, test tubes, pencils, pens, pre-printed forms, and computer cables. Cafeteria supplies such as small utensils, aprons, straws, napkins. Custodial supplies such as brooms, mops, soap, and garden hoses. Maintenance Shop supplies such as flashlights, batteries, sandpaper, drill bits, and adhesive. Printing supplies such as paper, and ink. Miscellaneous items such as uniforms and costumes. Equipment costing less than \$150.
- CUSTODIAL NON-CLEANING SUPPLIES. Non-cleaning supplies such as floor finish, gum seal, hand soap, paint, paper towels, rock salt, toilet tissue, etc.
- AUDIOVISUAL SUPPLIES. Audiovisual, graphic, and photographic supplies, blank audio and visual tapes, overhead transparency film, mounting tissue, laminating supplies, film processing, etc.

#### **541100 Loss Prevention**

***Cafeteria Needs*** - Expenditures that support the various needs of the department of Nutrition Services.

#### **541210 Bakery Products - NS only**

#### **541220 Dairy Products - NS only**

#### **541230 Donated Commodities - NS only**

#### **541240 Fruits and Vegetables - NS only**

#### **541250 Meat - NS only**

#### **541260 Nutritional Staples - NS only**

#### **541270 Food Inventory Adjustment - NS only**

***Other Consumable Supplies*** - Expenditures that support the various needs of the District.

#### **541310 Auto Parts and Batteries**

## 541315 Tires

## 541320 Oil and Lubricants

- Bulk purchases for the maintenance garage or from a service station on an emergency basis only.

## 541325 Gas

- Bulk purchases for the maintenance garage or from a service station on an emergency basis only.

## 541330 Propane

- Bulk purchases for student transportation vehicles.

## 541400 Maintenance Materials

- Materials and supplies for the repair and maintenance of District buildings and equipment. (This account used only by Facilities & Asset Management and Fund 601 Self-Insurance.)

## 541500 Inventory Adjustments

- Adjustments for overages (shortages) of warehouse supplies resulting from periodic inventory counts.

## 541600 Interdepartmental Charges

- INTERDEPARTMENT IMPROVEMENT REQUESTS. Work order costs that are initiated and funded by departments and schools for minor improvement requests. Items such as installation of white boards, fixtures, internal material moves, etc.

## 541700 Discounts Taken

- Discounts received by the District for early payment of invoices.

***Books and Periodicals*** - Expenditures for books, textbooks, and periodicals available for general use, including any reference books.

## 542100 Textbook Expansion

- Textbook purchases that are unique and outside the basic curriculum. Special one-time purchases to support expansion of classrooms, reconfiguration to K-8 schools, additional classrooms, individual school-based requirements, etc. Textbooks purchased against grants should be charged to this account.

## 542200 Textbook Adoption

- New curriculum adoption purchases at the District level.

## 542300 Textbook Replacement

- Purchase of textbooks to maintain the standard curriculum. Damaged and lost books.

## 543000 Library Books

- LIBRARY AND REFERENCE BOOKS. Books for a new library or for materially expanding a present library, reference books for staff, repair of library books, etc.
- AUDIOVISUAL MEDIA. Motion pictures, recorded video and audio programs, filmstrips, charts, maps, rental of audiovisual materials, etc.

## 544000 Periodicals

- Subscriptions for any publications that appear at regular intervals, pamphlets, or newspapers.

## 544100 Online Periodical Subscriptions

- Subscriptions for any web-based or electronic publications used for instructional purposes.

***Consumable Supplies for Nutrition Services*** - Expenditures for food used in the school food service program. These accounts used only by Nutrition Services in Fund 202.

## 545100 Purchased Food - NS only

## 545200 Food Inventory Adjustments - NS only

- Adjustments for overages (shortages) of food inventory resulting from periodic inventory counts.

#### **545210 Bakery Products - NS only**

#### **545220 Dairy Products - NS only**

#### **545240 Fruits and Vegetables - NS only**

#### **545250 Meat - NS only**

#### **545260 Nutritional Staples - NS only**

#### **545300 Donated Commodities - NS only**

- Market value of food products received through the State from the USDA (US Department of Agriculture).

***Non-Consumable Supplies*** - Expenditures for items that are equipment, or are “equipment like,” but which fail one or more of the tests for classification as Account 554100.

#### **546000 Non-Consumable Supplies**

- MINOR EQUIPMENT. Equipment items costing between \$150 and \$2,499 not requiring asset tagging.

#### **546100 Minor Equipment - Tagged**

- MINOR EQUIPMENT. Equipment items costing between \$150 and \$2,499 such as furniture, fixtures, VCRs, DVD players, projectors, televisions, camcorders, modems, cabling, etc., requiring tagging for asset control purposes.

#### **547000 Computer Software**

- Software program packages and site licenses, blank floppy disks, emulator boards, multi-protocol adapter boards, interface boards, font cartridges, etc.

#### **548000 Computer Hardware**

- Non-capital computer hardware, such as iPads or Chromebooks, generally of value not meeting the capital expenditure criterion.

### **550000 - Capital Outlay**

Expenditures for the acquisition of fixed assets, including land or existing buildings and improvements of grounds, construction of buildings, additions to buildings, initial equipment, additional equipment, and replacement of equipment.

#### **551000 Land Acquisitions**

- Land purchases; purchases of air rights, mineral rights, etc.

#### **551100 Land Improvements**

#### **551200 Infrastructure**

#### **552000 Building Acquisitions and Improvements**

- CONTRACTED BUILDING CONSTRUCTION. Contractor costs for new building construction and construction of additions to existing buildings.
- PURCHASE OF BUILDINGS.

#### **553000 Improvements - Not Buildings**

- Initial and additional improvement of sites, and adjacent ways after acquisition by the District. Consists of work as grading, landscaping, seeding, planting; new sidewalks, roadways, retaining walls, sewers and storm drains; installing hydrants; initial surfacing and soil treatment of athletic fields; furnishing and installing fixed playground



apparatus, flagpoles, gateways, fences, demolition work and underground storage tanks which are not part of building service systems. Use accounts 559000 or 567200 as appropriate for special assessments against the District for capital improvement such as streets, curbs, and drains.

## **553100 Leasehold Improvements**

***Equipment*** - Expenditures for the initial, additional, and replacement items of equipment. An equipment item is a movable or fixed unit of furniture or furnishings, an instrument, a machine, an apparatus, or a set of articles that meets all of the following conditions:

1. It has an anticipated useful life of more than 1 year.
2. It is of significant value, measured as original cost or estimated market value of \$2,500 or more.
3. It retains its original shape and appearance with use.
4. It is nonexpendable; that is, if the article is damaged or some of its parts are lost or worn out, it is usually more feasible to repair it than to replace it with an entirely new unit.
5. It does not lose its identity through incorporation into a different or more complex unit or substance.

## **554100 Initial & Additional Equipment**

- Any equipment purchase costing \$2,500 or more such as machinery, furniture and fixtures, and vehicles (Account series 555000 used for technology related items.)

## **554110 Vehicles**

- Automobiles, trucks, vans, etc.

***Technology*** - Expenditures related to technology needs.

## **555010 Computers**

- Computer equipment and expenditures for computer hardware, related equipment, and other capital outlay for technology.

## **555020 Printers**

## **555030 Software Capital Expense**

- Purchase and upgrades of individual software programs in excess of \$2,500.

## **555090 Miscellaneous Other Technology**

- Technology equipment such as monitors, additional memory, speakers, keyboards, etc.

## **556410 Buses/Capital Bus Improvements**

## **559000 Other Capital Outlay**

- CAPITAL ASSESSMENTS. Assessments for capital improvements such as streets, curbs, and drains on District properties. This account is not to be used for any other purpose. (Account 567200 used for assessments charged by other governmental agencies to properties NOT adjacent to District properties.)

## **560000 - Other Accounts**

Amounts paid for goods and services not otherwise classified. This includes expenditures for the retirement of debt, the payment of interest on debt, and payment of dues and fees.

## **561000 Redemption of Principal**

- Expenditures that are from current funds to retire bonds, and principal portion of contractual payments for capital acquisitions.

## **562000 Interest**

- Interest expense on indebtedness. Expenditures from current funds for interest on serial bonds, short-term loans and interest included in contractual payments for capital acquisitions.

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## **562100 Interest (Except Bus/Garage)**

## **562200 Interest - Bus/Garage**

## **563000 Fiscal Charges**

- BOND TRUSTEE FEES including bank service fees, check printing, deposit slips, deposit bags, etc.

## **563400 Bad Debt Expense**

## **563500 Administrative Write-Off**

- Used only by the Accounting Department.

## **564000 Dues and Fees**

- Expenditures or assessments for membership in professional or other organizations or associations or payments to a paying agent for services rendered such as professional certifications, fingerprinting, miscellaneous fees, etc. (Do NOT include Internet fees, which should be charged to account 535920)

## **564010 Dues and Fees - Professional Development Funds**

- Expenditures for membership in professional or other organizations or associations when using allocated Professional Development funding by Licensed Employees.

## **564100 Bond Issuance Cost**

## ***Insurance and Judgments***

### **565100 Liability Insurance**

- Premiums for insurance coverage against losses. (This account is only used by Fund 601 Self-Insurance.)

### **565200 Fidelity Bond Premiums**

- Expenditures for bonds guaranteeing the District against losses resulting from the actions of the CFO, employees, or other persons of the District. Also record here any expenditures (not judgments) made in lieu of liability bonds.

### **565300 Property Insurance Premiums**

- Premiums for insurance coverage on property against loss and damage. Charge to Program 25410 for buildings and Program 25510 for school buses. (This account is only used by Fund 601 Self-Insurance and Grant Funds.)

### **565350 Workers' Compensation Insurance Premiums**

- Premiums for insurance coverage against Workers' Compensation claims.

### **565400 Student Insurance Premiums**

- Expenditures for premiums on student accident insurance for students playing sports who are not covered by any other insurance program.

### **565500 Judgments and Settlements Against the District**

- Expenditures from current funds for all judgments against the District that are not covered by liability insurance, but are of a type that might have been covered by insurance.

## ***Other Insurance and Judgments***

### **565910 Workers' Comp Claim Expense**

- Compensation made on behalf of employees due to a work-related accident. (This account is only used by Fund 601 Self-Insurance.)

### **565915 Workers' Comp Recovery**

### **565920 Workers' Comp Assessment**

- Assessment fees as established by the Workers' Compensation Board. (This account is used only by Fund 601 Self-Insurance.)

### **565930 Deductible Insurance Loss**

- Costs resulting from automobile accidents, fire loss, building damage, etc., which are not reimbursable by insurance. Also recorded here are any expenditure made in lieu of liability insurance, and accident coverage. (This account is only used by Fund 601 Self-Insurance.)

### **565945 Property Damage Recovery**

### **565946 Fire Loss Recovery**

### **565947 Auto Loss Recovery**

### **565948 Liability Loss Recovery**

## ***Taxes and Licenses***

### **567100 Permits**

- Permit costs for buildings, elevators, OSHA, FCC, etc.

### **567200 Public Assessments**

- Property taxes and assessments charged by other governmental agencies for improvements to District properties or adjacent properties. (Use account 559000 for capital improvement assessments to District properties.)

### **568000 PERS UAL Lump Payment**

### **569000 Grant Indirect Charges**

- Covers administrative overhead expense. (This account only used by Grants.)

## **570000 - Transfers**

### **571000 Transfers to Other Funds**

- Transactions conveying money from one fund to another, generally in the form of payments from the General Fund to some other fund (used only with Budget Office approval). They are not recorded as expenditures.

### **572000 Pass-Through**

- Used by Grants only to record pass-through of federal monies to other entities.

## ***Other Uses of Funds***

### **581000 Operating Contingency**

### **581100 Payments of Refunded Debt**

### **581200 Discounts on Issuance of Long-Term Debt**

# Descriptions of Program Codes

## **10000 - Instruction**

Activities dealing directly with the teaching of students, or the interaction between teacher and students. Included here are the activities of instructional assistants of any type that assist in the instructional process. Expenditures for teachers' travel within the district in connection with teaching assignments are considered costs of instruction.

**10000 - Regular Programs** - Instructional activities designed primarily to fully prepare students to make productive life decisions as citizens, family members, and workers.

1000A - Instructional Substitutes

1000B - Unassigned Teachers

## **11100 Elementary and K-8 School Instruction**

11111 - Elementary Programs; Grades K-5

11112 - Elementary 1-5 Homeroom

11113 - Elementary Consolidated Budget; supplies, textbooks, extended hours, etc., in K-5 and K-8 schools

11119 - Kindergarten Homeroom

11131 - Elementary Extracurricular Activities; K-5 and K-8 schools

## **11200 Middle School Instruction**

11211 - Middle School Program; Grades 6-8

11212 - Middle School Homeroom

11213 - Middle School Consolidated Budget; supplies, textbooks, extended hours, etc., in middle schools

11221 - Middle School Extracurricular Activities

## **11300 High School Instruction**

11311 - High School Program; Grades 9-12

11312 - High School Homeroom

11313 - High School Consolidated Budget; supplies, textbooks, extended hours, etc., in high schools

11321 - High School Extracurricular Activities

11322 - Athletic Activities

## **11400 Pre-Kindergarten Programs**

11401 - Early Childhood Education Centers (ECEC); programs for pre-kindergarten pupils in select schools

11402 - Head Start; Federal program that provides services to low-income pre-kindergarten pupils and their families

**12000 - Special Programs** - Instructional activities designed primarily to provide support for students with special needs.

## **12100 Programs for the Talented and Gifted**

12100 - Talented and Gifted (TAG)

## **12200 Restrictive Programs for Students with Disabilities**

Special learning experiences for students with disabilities who spend half or more of their time in a restricted setting. These learning experiences include, but are not limited to, such areas as Structured Learning Centers (SLC), Intensive

Learning Centers (ILC), Developmental Kindergarten, Community Transition Centers (CTC), Life Skills with Nursing Services, Out-of-District programs, Home Instruction, Extended School Year programs, Diagnostic Classrooms, and Functional Living Skills.

- 12210 - Restrictive Programs
- 12211 - Functional Living Skills
- 12212 - Communication Behavior - Academic
- 12213 - Intensive Skills - Academic
- 12214 - Communication Behavior - Functional
- 12215 - SLC/ILC - Intensive Learning Center
- 12216 - Deaf/Hard of Hearing Classroom
- 12217 - Social Emotional - Behavior
- 12218 - Social Emotional - Intensive
- 12219 - Social Emotional - Fragile
- 12221 - SLC - Developmental Kindergarten
- 12230 - Life Skills/CTP
- 12241 - Intensive Skills - Functional
- 12251 - Direction Services
- 12253 - Out-of-District Programs
- 12261 - Home Instruction
- 12271 - Extended School Year
- 12282 - Behavior Intervention Classroom Diagnosis
- 12291 - Skilled Nursing Care Facilities
- 12292 - Assistive Technology Services
- 12293 - Other Individualized Instruction

### **12500 Less Restrictive Programs for Students with Disabilities**

Special learning experiences for students with disabilities outside the regular classroom such as Resource Rooms where students with disabilities go during certain periods of the school day to receive remedial instruction in specific subject areas.

- 12501 - Resource Center Classrooms
- 12502 - Instructional Specialists
- 12503 - Individual Educational Assistants - General Ed Classroom
- 12504 - Deaf/Hard of Hearing
- 12505 - Vision Services
- 12506 - Interpreter Services
- 12507 - Behavior Program - Less Restrictive
- 12508 - Deaf/Blind Program
- 12509 - Orthopedic Services
- 12510 - Less Restrictive Programs

12511 - Deaf/Hard of Hearing Itinerant Services

12512 - Autism Services

12520 - Team-Communication Behavior

### **12600 Early Intervention**

Services of treatment and habilitation designed to address a child's developmental deficits in sensory, motor, communication, self-help, and socialization areas.

12601 - SKIP Screening (Screening Kids for Intervention & Prevention) - Birth to Age 5

12602 - MESD Early Intervention Evaluations

12603 - Early Childhood Special Education (ECSE) Evaluations

12604 - Early Intervention / Early Childhood Special Ed (EI/ECSE)

12606 - Subcontractor Contracts

12607 - Portland Early Intervention Program (PEIP)

12609 - Albina Head Start

12613 - PEIP Peer Tuition

### **12700 Educationally Disadvantaged**

Instructional activities designed for students who are disadvantaged due to socioeconomic status or other circumstances that can affect their educational opportunities.

12710 - Remediation

12720 - Title I: Federal program that provides additional support for schools that serve low-income students

12721 - Title I: Supplemental Educational Services; programs for students attending schools failing to meet Adequate Yearly Progress (AYP) as defined by the No Child Left Behind Act of 2001 (NCLB)

12722 - Title I: Teacher Professional Development

12723 - Title I: Human Resources Training on NCLB

12724 - Title I: Project Return Homeless; program designed to remove barriers to school enrollment and provide stability in school for students in homeless living situations

12725 - Title I: Summer School

12726 - Title I: School Choice Transportation

12727 - Title I: Performance Assistance

12728 - Title I: Accelerated Learning

### **12800 Alternative Education**

Learning experiences for students who are at risk of dropping out of school, are not succeeding in a regular classroom setting, or may be more successful in a non-traditional setting.

12811 - Public Alternative Programs; programs provided by other public agencies

12821 - Community-Based Programs; programs provided by private agencies

12831 - Delayed Expulsion School Counseling Center (DESCC)

12832 - Classroom Alternative Education

12833 - Evening Programs

12835 - Indian Education

- 12870 - Targeted Transition
- 12872 - Transition Center
- 12880 - Charter Schools
- 12891 - Contract Programs
- 12892 - Alternative Education Instructional Support
- 12893 - CEIS (Coordinated Early Intervention Services)

### **12900 Designated Programs**

Special learning experiences for other students with special needs, including English as a Second Language (ESL) and English Language Learner (ELL) students, teen parents and migrant education.

- 12910 - English as a Second Language Programs
- 12911 - ESL/Bilingual in K-5 and K-8 schools
- 12912 - ESL/Bilingual in middle schools
- 12913 - ESL/Bilingual in high schools
- 12914 - Bilingual Assessment Services
- 12921 - Parent Education / Pregnancy Prevention
- 12922 - Teen Parenting Services
- 12930 - Migrant Education
- 12991 - Private School Instruction; provided by District staff in area private schools
- 12992 - Section 504 / Americans with Disabilities Act (ADA) Accommodation

**14000 - Summer School Programs** - Instructional activities as defined under 11000 Regular Programs carried on during the period between the end of the regular school term and the beginning of the next regular school term; this does not include the summer term of a 12-month school year.

- 14100 - Summer School, Elementary (grades K-5)
- 14200 - Summer School, Middle (grades 6-8)
- 14300 - Summer School, High (grades 9-12)

### **20000 - Support Services**

Services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction.

**21000 - Student Support Services** - Activities designed to assess or improve the success and wellbeing of students and supplement instruction.

### **21100 Attendance and Social Work Services**

- 21110 - Attendance / Social Work Services Area Direction
- 21120 - Attendance Services; assessment of attendance patterns and response to attendance problems
- 21130 - Social Work Services
- 21131 - Behavior Intervention
- 21141 - Special Education (SPED) Data Services

21150 - Student Safety (campus security agents, campus monitors, crossing guards, etc.)

21170 - Migrant Identification and Recruitment

21191 - Child Development Services

21192 - Student Discipline Services

21193 - Drug and Alcohol Services

### **21200 Guidance Services**

21210 - Guidance Services Area Direction

21220 - Counseling Services

21221 - Counseling College Preparation

21240 - Student Guidance Information Services

21262 - Vocational Education Placement Services

### **21300 Health Services**

21320 - Medical Services

21330 - Dental Services

21390 - Other Health Services

### **21400 Psychological Services**

21400 - Psychological Services

21420 - Psychological Testing Services

### **21500 Speech Pathology and Audiology Services**

21520 - Speech Pathology; identification and guidance of students with speech and language disorders

21530 - Audiology; identification and guidance of students with hearing loss

21580 - Access Services - Special Education (SPED) Technology

21590 - Other Speech Pathology and Audiology Services

### **21600 Other Student Treatment Services**

21601 - Occupational Therapy

21602 - Physical Therapy

21603 - Adaptive Physical Education

21604 - Feeding Team - Training

### **21900 Student Support - Service Direction**

21901 - Program Administration/Supervision

21902 - Administration

21903 - Collaborative Supports Team

21905 - Third Party Medical Reimbursement

21906 - IEP Writing / Meetings for Special Education Staff

21907 - IEP Writing / Meetings for General Education Staff

21908 - TAG Plan Writing



**22000 - Instructional Staff Support Services** - Activities associated with assisting instructional staff with the content and process of providing learning experiences for students.

**22100 Improvement of Instruction Services**

22110 - Improvement of Instruction Services Area Direction

22130 - Curriculum Development

22131 - Curriculum Development - K-5

22132 - Curriculum Development - 6-8

22133 - Curriculum Development - HS

22191 - Multicultural/Multiethnic Services

22192 - School Improvement Funds

22193 - School Improvement Plan (SIP) Development

22194 - Immersion Support & Administrative Services

22195 - Teaching Innovation Support

**22200 Educational Media Services**

22210 - Educational Media Services Area Direction

22220 - Library/Media Services

22230 - Multimedia Services

22240 - Educational Television Service

22251 - KBPS Programming and Production (KBPS is Benson High School's on-campus radio station)

22252 - KBPS Broadcasting

22253 - KBPS Program Information

22254 - KBPS Fundraising

22255 - KBPS Underwriting Grant Canvassing

22256 - KBPS Management and General Support

22257 - KBPS National Program Acquisition

22291 - Textbook Services

22292 - Classroom Technology Services

22293 - Curriculum Distribution

**22300 Assessment and Testing**

22301 - Assessment System Design

22302 - Measurement & Assessment

22304 - General Equivalency Diploma (GED) Assessment & Testing

22305 - Assessment Reporting

**22400 Instructional Staff Development**

22401 - Instructional Consultants

22402 - Instructional Specialists

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22403 - Autistic Services

22410 - Instructional Staff Training Services

22411 - Instructional Staff Training - K-5

22412 - Instructional Staff Training - 6-8

22413 - Instructional Staff Training - HS

22420 - Portland Teacher Program; recruits / supports teacher candidates of color in their professional training

22430 - New Teacher Orientation

22440 - Occupational Therapists / Physical Therapists

**23000 - General Administration Support Services** - Activities associated with the overall general administrative or executive responsibility for the entire district.

**23100 Board of Education Services**

23100 - Board of Education Services

**23200 Executive Administration Services**

23210 - Office of Superintendent

23211 - Executive Administration

23212 - Assistant Superintendent

23240 - State and Federal Relations

23291 - General Administration/Contracts

23292 - Legal Services

23293 - Operational Support Services

23294 - School Standards/Accreditation

23295 - Strategic Planning

**24000 - School Administration** - Activities associated with school direction and supervisory responsibility.

**24100 Office of the Principal Services**

24101 - School Administrative Services

24102 - School Curriculum Services

24103 - School Business Services

**24900 Other School Administration Support**

24901 - Graduation Services

24910 - Licensed Administrator Professional Development

24920 - School Closure

**25000 - Business Support Services** - Activities associated with purchasing, paying for, transporting, exchanging, and maintaining goods and services for the district.

## **25100 Direction of Business Support Services**

25100 - Direction of Business Support

## **25200 Fiscal Services**

25210 - Direction of Fiscal Services

25220 - Budgeting Services

25231 - Funding Management Activities

25240 - Payroll Services

25250 - Financial Accounting Services

25260 - Internal Auditing Services

25270 - Property Accounting Services

25281 - Risk Management Service Area Direction

25282 - Employer-at-Injury Program (EAIP) Worksite Modifications

25283 - Liability Claims

25284 - Property / Fire Loss

25285 - Workers' Compensation

25286 - Worksite Safety

25287 - Mandated Health Services

25288 - Risk Control Initiatives

25291 - Enrollment Services

25292 - Family Support Centers

## **25400 Operation and Maintenance of Plant Services**

25410 - Operation and Maintenance Services Area Direction

25411 - Project Management

25421 - Custodial Services

25422 - Environmental Health and Safety

25423 - Utilities Services

25424 - Property Management

25430 - Care and Upkeep of Grounds

25441 - Maintenance Workforce

25442 - Other Funded work

25443 - Vehicle Operation / Maintenance

25444 - Multicraft Services

25445 - Electrical Services

25446 - Mechanical Services

25460 - Security Services

25490 - Other Operations and Maintenance

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## **25500 Student Transportation Services**

- 25510 - Transportation Administration
- 25520 - Transportation Operations
- 25530 - Transportation Fleet Maintenance
- 25540 - Transportation Routing Services
- 25550 - Transportation Safety and Training
- 25580 - Special Education Transportation Services

## **25700 Internal Services**

- 25710 - Internal Services Area Direction
- 25720 - Purchasing Services
- 25730 - Warehousing / Distribution Services
- 25740 - Printing, Publishing and Duplicating Services
- 25790 - Other Internal Services

**26000 - Central Support Services** - Activities that support each of the other instructional and supporting service programs.

## **26200 Planning, Research, Development, Evaluation, Grant Writing and Statistical Services**

- 26210 - Service Area Direction
- 26211 - Evaluation Services Direction
- 26212 - Grant Writing Direction
- 26220 - Development Services
- 26230 - Evaluation Services
- 26240 - Planning Services
- 26250 - Research Services
- 26260 - Grant Writing Services
- 26270 - Statistical Services
- 26271 - Accountability & Reporting

## **26300 Communication Services**

- 26320 - Internal Information Services
- 26330 - Public Information Services
- 26331 - Volunteer Activities and Recognition
- 26340 - Management Information Services
- 26350 - Translation Services

## **26400 Staff Services**

- 26410 - Staff Services Area Direction
- 26420 - Recruitment and Placement Services

26430 - Staff Accounting Services

26440 - Health Reimbursement Arrangement (HRA) Benefits Program

26491 - Staff Services

26492 - Non-Instructional Staff Development

26493 - Staff Relations and Negotiations

### **26600 Technology Services**

26610 - IT Service Area Direction

26611 - IT Project Management

26620 - Systems Analysis Services

26631 - Student Information Systems

26632 - Business Information Systems

26634 - Web Information Systems

26635 - Systems Development and Integration

26641 - Technical Operations

26642 - Information Security

26643 - Client Services and Collaboration

26691 - Central Telecommunication Services

26696 - School Hardware Modernization

26697 - Technical Training Services

26698 - Infrastructure Development

26699 - Systems Development

### **26700 Records Management Services**

26700 - Records Management Services

### **26900 Other Support Services - Central**

26901 - District Equity

26902 - Partnership Development

## **30000 - Enterprise and Community Services**

Enterprise services are activities financed and operated similarly to private business enterprises, providing goods and services to students or the general public and financed primarily through user fees or community programs. Community services are activities which are not directly related to the provision of education for pupils in a district. These include services such as community recreation programs, civic activities, public libraries, programs of custody and care of children, and community welfare activities provided by the district for the community as a whole or in part.

**31000 Food Services** - Activities concerned with providing food to students and staff in the District.

31100 - Food Services Administration

31200 - Food Preparation and Service

31220 - BESC Deli

31230 - Fresh Fruit & Vegetable Program

31300 - Food Delivery Services

31900 - Nutrition Education / Other

31910 - Summer Nutrition

**33000 Community Services** - Activities which are not directly related to the provision of education to pupils.

33000 - Community Services

## **40000 - Facilities Acquisition and Construction**

Activities associated with the acquisition of land and buildings, major remodeling and construction of buildings and major additions to buildings, initial installation or extension of service systems and other built-in equipment, and major improvements to sites.

41100 - Service Area Direction

41200 - Site Acquisition and Development

41500 - Building Acquisition, Construction, and Improvement Services

41905 - Capital Bond Planning

41910 - Relocation Projects

## **50000 - Other Uses**

Activities included in this category are servicing the debt of a district, conduit-type transfers from one fund to another fund and apportionment of funds by the Educational Service District (ESD).

51100 - Long-Term Debt Service

51200 - Short-Term Debt Retirement

52100 - Fund Transfers

54100 - PERS Unfunded Actuarial Liability (UAL)

## **60000 - Contingencies**

Expenditures which cannot be foreseen and planned in the budget process.

61100 - Operating Contingency

## **70000 - Unappropriated Ending Fund Balance**

An estimate of funds needed to maintain operations of the school district from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund.

71100 - Ending Fund Balance

# 2018-19 General Fund Local Option Levy Staffing By School

Portland Public Schools expends the Local Option Levy funds approved by voters in November 2014 by way of Measure 26-161.

Levy funds are used in the following areas: to help maintain and lower class sizes that permit more individual attention for students; to help to support a well-rounded program, with enrichments for elementary and middle grades and electives in varied interest areas and disciplines for high school students; to provide funding equivalent to at least the 640 teaching positions initially projected.

School / Department	FY17-18 Audited Enrollment	All General Fund Staff	Without Levy	Local Option Levy
All PPS	45,582	2,858.00	2,023.00	835.00

School Name	FY17-18 Audited Enrollment	All General Fund Staff	Without Levy	Local Option Levy
Abernethy	516	24.00	16.00	8.00
Ainsworth	638	26.00	17.00	9.00
Alameda	734	30.00	20.00	10.00
Atkinson	420	19.00	13.00	6.00
Beach	442	22.00	16.00	6.00
Bridlemile	535	23.00	15.00	8.00
Buckman	474	20.00	14.00	6.00
Capitol Hill	442	20.00	14.00	6.00
Chapman	532	23.00	15.00	8.00
Chief Joseph	363	18.00	13.00	5.00
Duniway	499	23.00	15.00	8.00
Forest Park	443	19.00	12.00	7.00
Glencoe	489	21.00	14.00	7.00
Grout	392	18.00	12.00	6.00
James John	368	18.00	13.00	5.00
Kelly	532	26.00	19.00	7.00
Lewis	389	19.00	13.00	6.00
Llewellyn	489	21.00	14.00	7.00
Maplewood	378	18.00	12.00	6.00
Markham	456	19.00	13.00	6.00
Peninsula	279	15.00	11.00	4.00
Richmond	647	26.00	17.00	9.00
Rieke	386	18.00	12.00	6.00
Rigler	441	23.00	17.00	6.00
Rosa Parks	272	17.00	12.00	5.00
Sitton	364	20.00	14.00	6.00
Stephenson	352	18.00	13.00	5.00
Whitman	267	15.00	11.00	4.00
Woodlawn	326	18.00	13.00	5.00
Woodmere	286	15.00	10.00	5.00
Woodstock	552	25.00	17.00	8.00
<b>Elementary Schools</b>	<b>13,703</b>	<b>637.00</b>	<b>437.00</b>	<b>200.00</b>

School Name	FY17-18 Audited Enrollment	All General Fund Staff	Without Levy	Local Option Levy
Beaumont Middle	591	25.00	17.00	8.00
da Vinci Arts Middle	457	20.00	13.00	7.00
George Middle	417	19.00	13.00	6.00
Gray Middle	536	24.00	16.00	8.00
Hosford Middle	621	27.00	18.00	9.00
Jackson Middle	659	28.00	19.00	9.00
Lane Middle	454	23.00	16.00	7.00
Mt Tabor Middle	718	31.00	20.00	11.00
Ockley Green	531	28.00	20.00	8.00
Sellwood Middle	589	26.00	18.00	8.00
West Sylvan Middle	876	40.00	27.00	13.00
<b>Middle Schools</b>	<b>6,449</b>	<b>291.00</b>	<b>197.00</b>	<b>94.00</b>

School Name	FY17-18 Audited Enrollment	All General Fund Staff	Without Levy	Local Option Levy
ACCESS Program	336	17.00	12.00	5.00
Arleta	454	22.00	15.00	7.00
Astor	425	23.00	16.00	7.00
Beverly Cleary	897	40.00	28.00	12.00
Boise-Eliot	483	26.00	18.00	8.00
Bridger	531	26.00	18.00	8.00
Cesar Chavez	540	31.00	22.00	9.00
Creative Science School	479	22.00	15.00	7.00
Creston	372	18.00	12.00	6.00
Faubion	626	27.00	19.00	8.00
Harrison Park	638	31.00	21.00	10.00
Hayhurst	592	27.00	18.00	9.00
Irvington	459	21.00	15.00	6.00
Laurelhurst	698	31.00	21.00	10.00
Lee	425	23.00	17.00	6.00
Lent	530	27.00	20.00	7.00
Martin Luther King Jr	369	23.00	16.00	7.00
Marysville	380	19.00	13.00	6.00
Metro Learning Center	390	21.00	14.00	7.00
Roseway Heights	661	31.00	21.00	10.00
Sabin	551	27.00	18.00	9.00
Scott	521	27.00	20.00	7.00
Skyline	293	17.00	12.00	5.00
Sunnyside Environmental	604	29.00	19.00	10.00
Vernon	522	25.00	17.00	8.00
Vestal	341	20.00	14.00	6.00
Winterhaven	354	17.00	12.00	5.00
<b>K-8 Schools</b>	<b>13,471</b>	<b>668.00</b>	<b>463.00</b>	<b>205.00</b>

School Name	FY17-18 Audited Enrollment	All General Fund Staff	Without Levy	Local Option Levy
Alliance High School	191	20.00	14.00	6.00
Benson	1,026	53.00	37.00	16.00
Cleveland	1,586	78.00	53.00	25.00
Franklin	1,745	80.00	55.00	25.00
Grant	1,512	72.00	47.00	25.00
Jefferson	677	37.00	28.00	9.00
Lincoln	1,705	82.00	56.00	26.00
Madison	1,146	57.00	39.00	18.00
Roosevelt	859	48.00	34.00	14.00
Wilson	1,512	71.00	48.00	23.00
<b>High Schools</b>	<b>11,959</b>	<b>598.00</b>	<b>411.00</b>	<b>187.00</b>

Department Name	FY17-18 Audited Enrollment	All General Fund Staff	Without Levy	Local Option Levy
Athletics	None	9.00	6.00	3.00
Curriculum & Instruction	None	13.00	13.00	-
Dual Language Programs	None	2.00	2.00	-
Early Learner Programs: P-3	None	3.00	2.00	1.00
ESL	None	94.00	62.00	32.00
Human Resources	None	9.00	7.00	2.00
Mult Pathways to Graduation	None	8.00	6.00	2.00
Portland DART Schools	None	1.00	1.00	-
Set-Aside	None	69.00	53.00	16.00
Special Education Svcs-Mgmt	None	399.00	315.00	84.00
SPED - Comm Transition Pgm	None	11.00	8.00	3.00
SPED - Holladay Center	None	38.00	32.00	6.00
Teaching & Learning	None	4.00	4.00	-
Teen Parent / FACS	None	4.00	4.00	-
<b>Centrally Administered</b>	<b>-</b>	<b>664.00</b>	<b>515.00</b>	<b>149.00</b>

# Notice of Budget Committee Meeting



The Oregonian  
LEGAL AFFIDAVIT

AD#: 0009102531

State of Oregon,) ss  
County of Multnomah)

Justin Eubanks being duly sworn, deposes that he/she is principal clerk of Oregonian Media Group; that The Oregonian is a public newspaper published in the city of Portland, with general circulation in Oregon, and this notice is an accurate and true copy of this notice as printed in said newspaper, was printed and published in the regular edition and issue of said newspaper on the following date(s):

The Oregonian 04/07, 04/10/2019

Principal Clerk of the Publisher



Sworn to and subscribed before me this 10th day of April 2019

Notary Public

## NOTICE OF BUDGET COMMITTEE MEETING

A public meeting of the Board of Directors, acting in their capacity as the Budget Committee of Portland Public School District 1J, Multnomah County, Oregon, will take place during the regular Board meeting on the 23rd day of April at 6:00 p.m. The meeting will be held at the Blanchard Education Service Center (BESC), 501 North Dixon Street, Portland, Oregon. The purpose of the meeting is to receive the Superintendent's budget message and Proposed Budget for the fiscal year July 1, 2019 through June 30, 2020. Public comment on the Proposed Budget will not be heard at this meeting. Two additional meetings of the Budget Committee to receive public testimony will be held on April 30 and May 14 at 6:00 p.m. at the BESC. A copy of the proposed budget may be inspected or obtained beginning April 24 in the Budget Office at the BESC during business hours of 8:00 a.m. through 5:00 p.m. and on the District website: <http://www.pps.net/Domain/214>



# Notice of TSCC Hearing



The Oregonian  
LEGAL AFFIDAVIT

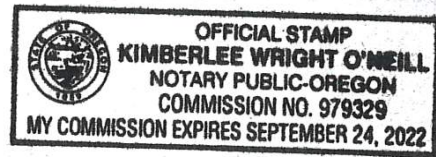
AD#: 0009206342

State of Oregon,) ss  
County of Multnomah)

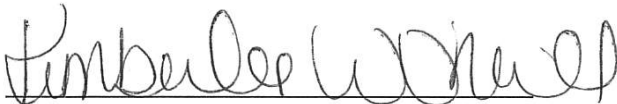
Justin Eubanks being duly sworn, deposes that he/she is principal clerk of Oregonian Media Group; that The Oregonian is a public newspaper published in the city of Portland, with general circulation in Oregon, and this notice is an accurate and true copy of this notice as printed in said newspaper, was printed and published in the regular edition and issue of said newspaper on the following date(s):

The Oregonian 06/16/2019

  
Principal Clerk of the Publisher



Sworn to and subscribed before me this 18th day of June 2019

  
Notary Public

## NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

A public hearing will be held by the Tax Supervising and Conservation Commission on the budget approved by the Budget Committee for Portland Public School District 1J, Multnomah County, Oregon for the fiscal year July 1, 2019 through June 30, 2020. The hearing will be held in the Board Auditorium at the Blanchard Education Service Center (BESC), 501 North Dixon Street, Portland, Oregon, on the 25th day of June at 5:00 PM. The purpose of the hearing is to discuss the budget with interested persons prior to adoption by the Budget Committee. A copy of the budget may be inspected or obtained from the Budget Office at the BESC during business hours of 8:00 AM through 5:00 PM, Monday-Friday. The budget is also on the District's website: <http://www.pps.net/Domain/214>

### Summary of Budget Requirements as Approved

General Fund	101	\$ 691,769,000
Special Revenue Fund	201,202,205,225,299	\$ 137,408,000
Debt Service Fund	307,308,320,350	\$ 188,882,000
Capital Project Fund	404,407,420,435,438,445,450,470	\$ 349,321,000
Internal Service Fund	601	\$ 12,078,000
All Funds		\$ 1,379,458,000

Ad Valorem Tax	2018/19	2019/20	Change
<b>Tax Rate per \$1,000 Assessed Value</b>			
Permanent Tax Rate	\$ 5.2781	\$ 5.2781	\$ 0.0000
Local Option Levy	\$ 1.9900	\$ 1.9900	\$ 0.0000
<b>Tax Amount Excluded from Limitation</b>			
Bonded Debt Levy	\$ 128,700,000	\$ 130,575,000	\$ 1,875,000

# Resolution to Approve the 2019-20 Budget and Imposition of Property Taxes

## RESOLUTION NO. 5897

### Budget Committee Approval of the 2019-20 Budget and Imposition of Property Taxes

#### RECITALS

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.426, requires the Budget Committee of Portland Public Schools (District) to hold one or more meetings to receive the budget message and the budget document; and to provide members of the public with an opportunity to ask questions about and comment upon the budget document.
- B. On April 23, 2019, the Budget Committee received the Superintendent's budget message and Proposed Budget document for fiscal year 2019-20.
- C. On April 30, 2019, the Budget Committee held an advertised public hearing to discuss and receive public comment on the Proposed Budget, and on May 14, 2019 the Budget Committee held an advertised listening session to receive public comment on the Proposed Budget.
- D. Oregon Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Commission (TSCC) by May 15th of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date.
- E. The District requested, and the TSCC authorized, extending the submission date to no later than May 29, 2019.
- F. The Board of Education (Board) appointed a Community Budget Review Committee (CBRC) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- G. On May 14, 2019, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures and testimony and recommendations from the CBRC.
- H. Oregon Local Budget Law, ORS 294.428 requires that each legal jurisdiction's Budget Committee approve a budget and specify the ad valorem property tax amount or rate for all funds.
- I. It is noted that \$0.5038 per \$1,000 of assessed value of the Permanent Rate Tax Levy, (commonly known as the "Gap Tax") and, based on an analysis presented to the Board, the entirety of the Local Option Tax Rate Levy are excluded from State School Fund calculations.
- J. ORS 457.010(4)(a)(D) provides the opportunity for a school district to be excluded from urban renewal division of tax calculations with a statutory rate limit on July 2003, that is greater than \$4.50 per \$1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year not later than July 15.
- K. Portland Public Schools has a statutory rate limit that is in excess of the \$4.5 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

**RESOLUTION**

1. The Budget Committee approves the budget as summarized in Attachment "A".
2. The Budget Committee approves the budget for the fiscal year 2019-20 in the total amount of \$1,379,458,000.
3. The Budget Committee resolves that the District imposes the taxes provided for in the approved budget:
  - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
  - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
  - c. In the amount of \$130,575,000 for exempt bonds.

Taxes are hereby imposed and categorized as for tax year 2019-20 upon the taxable assessed value of all taxable property in the District, as follows:

	<b>Education Limitation</b>	<b>Excluded from Limitation</b>
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$130,575,000

4. The Budget Committee further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d). Article XI of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy).
5. The Budget Committee directs submittal of this approved budget to the TSCC by May 29, 2019 in accordance with ORS 294.431, under the extension as granted by the TSCC.

**Attachment "A" to Resolution No. 5897**

**2019-20 Budget**

Schedule of Appropriations and Other Balances

	Proposed		Approved	Adopted
100 - General Funds	Original	Adjustment		
1000 - INSTRUCTION	370,511	1,459	371,970	
2000 - SUPPORT SERVICES	283,849	5,663	289,512	
3000 - ENTERPRISE AND COMMUNITY SVCS	1,901	0	1,901	
5200 - TRANSFERS OF FUNDS	3,704	(2,000)	1,704	
6000 - CONTINGENCIES	26,682	0	26,682	
<b>Fund Total</b>	<b>\$686,647</b>	<b>\$5,122</b>	<b>\$691,769</b>	<b>\$0</b>
200 - Special Revenue Funds	Original	Adjustment		
1000 - INSTRUCTION	52,519	0	52,519	
2000 - SUPPORT SERVICES	30,839	0	30,839	
3000 - ENTERPRISE AND COMMUNITY SVCS	22,385	0	22,385	
4000 - FACILITIES ACQUISITION AND CON	59	0	59	
5200 - TRANSFERS OF FUNDS	2,000	0	2,000	
7000 - UNAPPROPRIATED FUND BALANCE	29,606	0	29,606	
<b>Fund Total</b>	<b>\$137,408</b>	<b>\$0</b>	<b>\$137,408</b>	<b>\$0</b>
300 - Debt Service Funds	Original	Adjustment		
5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	177,734	0	177,734	
7000 - UNAPPROPRIATED FUND BALANCE	12,659	(1,511)	11,148	
<b>Fund Total</b>	<b>\$190,393</b>	<b>1,511</b>	<b>\$188,882</b>	<b>\$0</b>
400 - Capital Project Funds	Original	Adjustment		
2000 - SUPPORT SERVICES	2,779	0	2,779	
4000 - FACILITIES ACQUISITION AND CON	303,488	(500)	302,988	
5200 - TRANSFERS OF FUNDS	620	0	620	
6000 - CONTINGENCIES	42,933	0	42,933	
<b>Fund Total</b>	<b>\$349,821</b>	<b>500</b>	<b>\$349,321</b>	<b>\$0</b>
600 - Internal Service Funds	Original	Adjustment		
2000 - SUPPORT SERVICES	3,755	0	3,755	
6000 - CONTINGENCIES	8,324	0	8,324	
<b>Fund Total</b>	<b>\$12,078</b>	<b>\$0</b>	<b>\$12,078</b>	<b>\$0</b>
All Funds	Original	Adjustment		
<b>All Funds Total</b>	<b>\$1,376,347</b>	<b>\$3,111</b>	<b>\$1,379,458</b>	<b>\$0</b>

# Resolution to Adopt the 2019-20 Budget and Imposition of Property Taxes

## RESOLUTION NO. 5913

Impose Taxes and Adoption of the FY 2019-20 Budget for School District No. 1J, Multnomah County, Oregon

### RECITALS

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.428, requires each legal jurisdiction's Budget Committee approve a budget and specify the *ad volorem* property tax rate for all funds.
- B. The Board of Education (Board) serves as the Budget Committee for the school district. The Board appointed a Community Budget Review Committee (CBRC) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- C. On May 14, 2019, the Board, acting in their capacity as the Budget Committee, received testimony and a report on the current year Local Option Levy expenditures and testimony and recommendations from the CBRC.
- D. On May 28, 2019, by way of Resolution No. 5897, and under the provisions of Oregon Local Budget Law (ORS Chapter 291), the Budget Committee for School District No. 1J, Multnomah County, Oregon ("District"), approved the FY 2019-20 budget and imposed taxes.
- E. Oregon Local Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Commission (TSCC) by May 15 of each year. ORS 291.431 allows taxing jurisdictions to request an extension of the submission date. Portland Public Schools ("PPS") applied for, was granted an extension to this deadline, and submitted the PPS 2019-20 approved budget to TSCC as required.
- F. The TSCC held a public hearing on the Approved Budget on June 25, 2019.
- G. ORS 457.445(1) (b) (IV) provides the opportunity for a school district to be excluded from urban renewal division of tax calculations with a statutory rate limit on July 2003 that is greater than \$4.50 per \$1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5) (d), Article XI of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year not later than July 15.
- H. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

### RESOLUTION

1. The District's Board of Education hereby adopts the budget for the fiscal year 2019-20, as summarized in Attachment "A", in the total amount of \$1,379,458.
2. The Board appropriates for the fiscal year beginning July 1, 2019, the amounts summarized by program in Attachment A to this resolution and as detailed in the annual budget book for the fiscal year 2019-20, School District 1J, Multnomah County, Oregon.
3. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget:
  - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;

- b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
- c. In the amount of \$130,575,000 for exempt bonds

And that these taxes are hereby imposed and categorized for tax year 2019-20 upon the assessed value of all taxable property within the district.

- 4. Taxes are hereby imposed and categorized as for tax year 2019-20 upon the taxable assessed value of all taxable property in the District, as follows:

	<u>Education Limitation</u>	<u>Excluded from Limitation</u>
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate Tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$130,575,000

- 5. The Budget Committee further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy). The District will notify the county assessors the for the 2019-20 fiscal year \$0.5038 of the District's permanent tax rate levy is to be excluded from urban division of tax calculations under the provisions of ORS 457.010(4) (a) (D).

**Attachment "A" to Resolution No. 5913**

**2019-20 Budget**

Schedule of Appropriations and Other Balances

	Proposed		Approved	Adopted
100 - General Funds	Original	Adjustment		
1000 - INSTRUCTION	370,511	1,459	371,970	371,970
2000 - SUPPORT SERVICES	283,849	5,663	289,512	289,512
3000 - ENTERPRISE AND COMMUNITY SVCS	1,901	-	1,901	1,901
5200 - TRANSFERS OF FUNDS	3,704	(2,000)	1,704	1,704
6000 - CONTINGENCIES	26,682	-	26,682	26,682
<b>Fund Total</b>	<b>\$686,647</b>	<b>5,122</b>	<b>\$691,769</b>	<b>\$691,769</b>
200 - Special Revenue Funds	Original	Adjustment		
1000 - INSTRUCTION	52,519	-	52,519	52,519
2000 - SUPPORT SERVICES	30,839	-	30,839	30,839
3000 - ENTERPRISE AND COMMUNITY SVCS	22,385	-	22,385	22,385
4000 - FACILITIES ACQUISITION AND CONSTRUCTION	59	-	59	59
5200 - TRANSFERS OF FUNDS	2,000	-	2,000	2,000
7000 - UNAPPROPRIATED FUND BALANCE	29,606	-	29,606	29,606
<b>Fund Total</b>	<b>\$137,408</b>	<b>-</b>	<b>\$137,408</b>	<b>\$137,408</b>
300 - Debt Service Funds	Original	Adjustment		
5100 - DEBT SERVICE & 5400 - PERS UAL PROGRAMS	177,734	-	177,734	177,734
7000 - UNAPPROPRIATED FUND BALANCE	12,659	(1,511)	11,148	11,148
<b>Fund Total</b>	<b>\$190,393</b>	<b>(1,511)</b>	<b>\$188,882</b>	<b>\$188,882</b>
400 - Capital Project Funds	Original	Adjustment		
2000 - SUPPORT SERVICES	2,779	-	2,779	2,779
4000 - FACILITIES ACQUISITION AND CONSTRUCTION	303,488	(500)	302,988	302,988
5200 - TRANSFERS OF FUNDS	620	-	620	620
6000 - CONTINGENCIES	42,933	-	42,933	42,933
<b>Fund Total</b>	<b>\$349,821</b>	<b>(500)</b>	<b>\$349,321</b>	<b>\$349,321</b>
600 - Internal Service Funds	Original	Adjustment		
2000 - SUPPORT SERVICES	3,755	-	3,755	3,755
6000 - CONTINGENCIES	8,324	-	8,324	8,324
<b>Fund Total</b>	<b>\$12,078</b>	<b>-</b>	<b>\$12,078</b>	<b>\$12,078</b>
All Funds	Original	Adjustment		
<b>All Funds Total</b>	<b>\$1,376,347</b>	<b>3,111</b>	<b>\$1,379,458</b>	<b>\$1,379,458</b>

# TSCC Certification Letter



## Tax Supervising & Conservation Commission

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Portland, Oregon  
97207-8428

Telephone (503) 988-3054

Fax: (503) 988-3053

E E-Mail:  
TSCC@multco.us

Web Site:  
www.tscmultco.com

June 25, 2019

Board Chair Rita Moore  
Portland Public School District No. 1J  
501 N Dixon  
Portland, Oregon 97227

Dear Chair Moore:

The Tax Supervising and Conservation Commission met on June 25, 2019 to review, discuss and conduct a public hearing on Portland School District's 2019-20 Approved Budget. The hearing was conducted pursuant to ORS 294.605 to 294.705 to confirm compliance with applicable laws and to determine the adequacy of estimates necessary to support efficient and economical administration of the district.

The 2019-20 budget estimates were judged to be reasonable for the purpose shown and the document was found to be in substantial compliance with Local Budget Law. The budget estimates and levy amounts, as shown in the approved budget, are shown on the attached page.

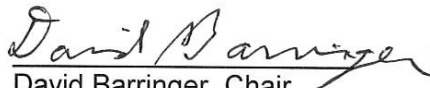
The budget was filed timely on June 13, 2019. The Commission hereby certifies that it has no objections to the budget.

Please file a complete copy of the adopted budget with the Commission no later than July 15, 2019. If extra time is needed for filing the adopted budget, please request an extension in writing.

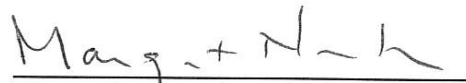
We appreciate having the opportunity to discuss this budget with you.


Yours very truly,


TAX SUPERVISING & CONSERVATION COMMISSION

  
David Barringer, Chair

  
James Ofsink, Vice Chair

  
Margo Norton, Commissioner

  
Brendan P. Watkins, Commissioner

  
Dr. Mark Wubbold, Commissioner

### Commissioners

David Barringer, Chair  
James Ofsink  
Brendan P. Watkins  
Margo Norton  
Dr. Mark Wubbold



